Schoolwide Conditions for Quality Arts Integration: How Are We Doing?

Coordinated efforts by administrators, teachers, students, community members, partners, and families ensure that arts integration flourishes in a school. Reflect on each aspect of schoolwide effort. What is your school already doing well? What could be improved?

Domain	What are we doing well?	What could we improve?
PHILOSOPHY • Arts integration is prioritized as a schoolwide approach to teaching and learning. • All school stakeholders understand arts integration and believe in its benefits. • All educators are willing to engage in arts integrated instruction.		
OPERATIONS • Schedule includes adequate common planning time for arts and non-arts teachers. • School allocates adequate funds for arts integration resources, supplies, and equipment. • School provides and maintains appropriate spaces for arts-integrated teaching and learning.		

Domain	What are we doing well?	What could we improve?
INSTRUCTION • Arts and non-arts teachers co-plan and deliver standards-based arts-integrated units. • Non-arts teachers meaningfully employ arts techniques and approaches in their classrooms. • Regular arts instruction is standards-based and reflects best practices. • Staff regularly engage in arts integration professional learning.		
SUSTAINABILITY • Potential new staff are evaluated on knowledge of and willingness to engage in arts integration. • New staff receive adequate onboarding and professional learning to evolve their arts integration practices. • Arts integration efforts are distributed across the school to avoid "siloing" of practices and workload.		

Schoolwide Conditions for Quality Arts Integration: Making It Happen

Choose one or two areas for improvement and brainstorm potential next steps and resources necessary to improve.

Area for Improvement	What is a potential next step?	Who and/or what do I need to make this next step happen?
Example: PHILOSOPHY Staff generally likes the idea of arts integration, but not everyone completely understands what it is or how they will be asked to execute it.	*Example: Hold a kickoff professional learning session to introduce all staff to arts integration: What it is, why it is beneficial, and how each staff member will contribute to integration efforts across the school.*	*Example: Arts integration expert(s) to lead professional learning; time in the schedule to hold an all-staff learning session.*