







What Can I Expect at Today's Evaluation?

-  **Hearing/Vision Screening (5-10 minutes):** Mandatory screening to determine if your child has any vision or hearing concerns
-  **Consent/Assessment Planning Meeting (15-20 minutes):** Initial meeting to:
 - o Meet related service providers (RSPs)/team members
 - o Review important information about your child
 - o Determine which areas are in need of being assessed (e.g. Speech, Cognitive, Academic, Fine Motor, Gross Motor, Social/Emotional, Health, etc.)
 - o Obtain written consent for evaluation
-  **Assessment (30-45 minutes):** Relevant team members will:
 - o Complete a formal or play-based assessment
 - o Interview you to gain important information about your child
-  **Post-Assessment (45-60 minutes)*:** At the end of the assessment relevant team members will:
 - o Review testing information
 - o Complete assessment reports
 - o Discuss recommendations

During this time you will have a break. You can: Stay in the waiting room area, get a snack or drink, or leave the building. If you leave the building, please work with your Team on a **return time for the Eligibility Meeting.*
-  **Eligibility Meeting (30 minutes):**
 - Team will:
 - o Read a summary of assessments and indicate their findings/recommendations relative to your child's strengths and areas of need
 - You will:
 - o Sign Cover Page of Eligibility Determination
 - o Receive a copy of the finalized Eligibility Determination
 - o Be provided copy of Explanation of Procedural Safeguards

If your child **does not qualify** for specialized services in Chicago Public Schools at the time of this evaluation, you will be provided resources and next steps.

If your child is determined to be **eligible** for specialized services, you will be asked to sign Consent for Initial Provision of Special Education and/or Related Services and an Individualized Education Program (IEP) will be developed with the team.

-  **Educational Plan:**
 - o Individual Education Plan (IEP)
 - Meet to discuss goals, supports and services and educational placement needed for your child to have academic access and success
 - o 504 Plan (Typically developed once student enrolls in CPS)
 - Meet to develop modifications and accommodations for your child to ensure academic success and access to the learning environment

Remember, parents/guardians are members of the team and your input adds value to the assessment process.

RELATED SERVICE PROVIDERS (RSP)/ TEAM MEMBERS

*Check all that apply

- VISION/HEARING TECH
- PSYCHOLOGIST
- SPEECH-LANGUAGE PATHOLOGIST
- SOCIAL WORKER
- OCCUPATIONAL THERAPIST
- PHYSICAL THERAPIST
- NURSE
- AUDIOLOGIST
- DEAF/HARD OF HEARING ITINERANT
- VISION ITINERANT
- CASE MANAGER
- SPECIAL EDUCATION TEACHER
- OTHER

***You will meet the relevant RSPs who will be members of your team.**

NOTES: