



PUBLIC BARGAINING Sustainable Community Schools

September 24, 2024



History of Community Schools in CPS



- **CPS has been a national leader in community schools**
- **Since 2002, the CPS Community Schools Initiative (CSI) has launched over 250 elementary and high schools as community schools**
- **In 2018, CPS and CTU started implementation of the Sustainable Community Schools Initiative**
 - **Prioritizing Underserved Communities**
 - **Rooted in Community Strengths**
 - **Cohort-Based Collaboration**
 - **Community Partnerships as Key Enablers**

CPS Sustainable Community Schools Vision

1 Ensure that community partnerships play a pivotal role in enriching the educational experience for students, staff, and families, and are integrated seamlessly into a school's fabric

4 Establish a robust system to evaluate and monitor the progress of each partner



2 Enhance and expand the SCS model to prioritize schools in historically underserved communities

3 Seek partnerships for grants and external funding sources

This approach is reflective of our commitment to Targeted Universalism and greater equity in our system, as laid out in our new strategic plan

CIDT Framework

Daily Learning Experiences

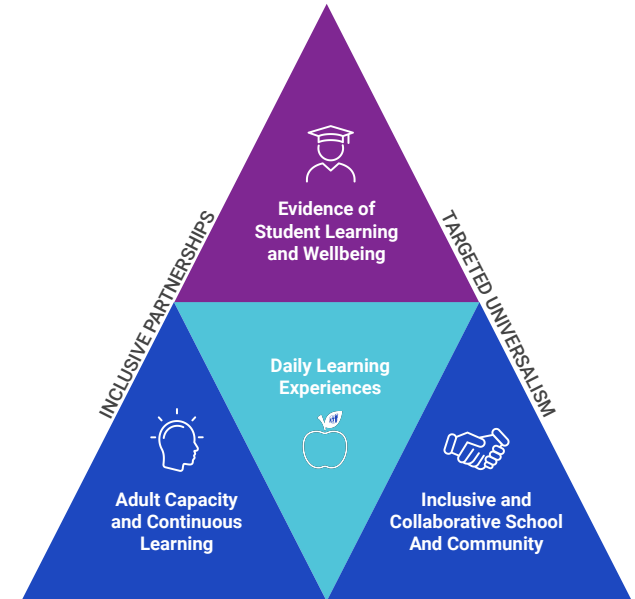
| | | | |
|----------------------------|---------------------------------------|--|---|
| High Quality Curriculum | Rigorous Instruction | Conditions for Learning and the Student Experience | Research-based Academic Interventions within a Multi-tiered System of Supports (MTSS) Framework |
| Balanced Assessment System | Access to Postsecondary Opportunities | Specially Designed Instruction | |

Adult Capacity and Continuous Learning

| | | | |
|--------------------|---|--|-----------------------------|
| Leadership Context | School Vision and Continuous Improvement Practice | Distributed Leadership and Teacher Development | Teachers and Staff Capacity |
|--------------------|---|--|-----------------------------|

Inclusive and Collaborative School and Community

| | | | |
|---|---|---|--|
| Healing Centered Culture, Supports and Social-Emotional Interventions | Inclusive and Collaborative Structures and Involved and Engaged Youth | Out of School Time and Enrichment Opportunities | School and Community Partnerships and Engagement |
|---|---|---|--|



SCS Pillars

1



Curricula that are engaging,
culturally relevant, and challenging

2



Emphasis on high-quality teaching,
not on high-stakes testing

3



Wrap-around supports
that support academics

4



Positive discipline
practices

5



Authentic parent and
community engagement

6



Inclusive school
leadership

SCS Guiding Principles

1



**Racial Justice
& Equity**

2



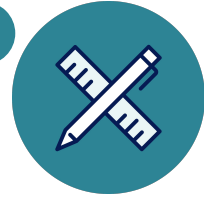
**Transparency &
Trusting Relationships**

3



**Self-determination
and Governance**

4



**Build from community
strengths, community
wisdom, and data/best
practice/evidence**

5



**Whole child approach
to education**

6



**Reflective
Learning Culture**

7



**Shared Leadership
and Collaboration**

20 Current Sustainable Community Schools

\$10 Million Annual Investment

Blocks Together

Beidler ES (East Garfield Park)
Cameron ES (Humboldt Park)

Family Focus

DePriest ES (Austin)
Fort Dearborn ES (Washington Heights)

Northwest Side Housing Center

Steinmetz HS (Belmont Cragin)

Brighton Park Neighborhood Council

Brighton Park ES (Brighton Park)
Kelly HS (Brighton Park)
Richards HS (New City)

Kenwood Oakland Community Organization

Drake ES (Douglas)
Dyett Arts HS (Washington Park)

Puerto Rican Cultural Center

Yates ES (Logan Square)

Enlace

Farragut HS (South Lawndale)
McCormick ES (South Lawndale)

Metropolitan Family Services

Metcalfe ES (West Pullman)
Morrill ES (Chicago Lawn)
Stevenson ES (Scottsdale)

Youth Guidance

Fenger HS (Roseland)
Schurz HS (Irving Park)
Spencer ES (Austin)
Uplift HS (Uptown)

SCS School Level Supports

CPS Invests
\$10 Million
to fund 20 SCS
schools annually



- School Based SCS Coordinator
- Parent Coordinator
- Restorative Justice Coordinator
- Ongoing Professional Development of School Leadership Teams
- Before and After School programs
- Adult Educational Workshops or Engagement Activities
- Technology and Supplies

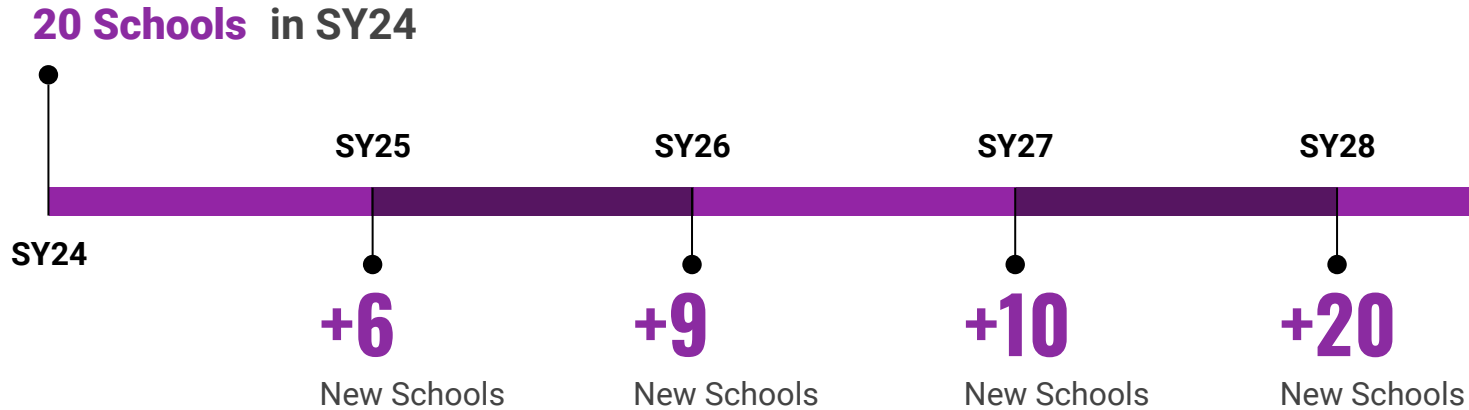
SCS Central Office Supports



- **SCS Executive Director**
- **CSI Director**
- **SCS Manager**
- **3 SCS Program Coordinators**
(1 for every 7 schools)
- **SCS Professional Development Coordinator**
- **SCS Budget Coordinator**
- **SCS Community Partnership Specialist**
- **Grants Budget and Compliance Manager**
- **Compliance Coordinator**
- **Data Analyst**

Expansion Commitment

Current State: **10 million** invested in **20 schools** annually



CPS is seeking grants to ensure all 65 schools are fully-staffed and resourced by 2028

SCS Joint Task Force



Monthly Task Force Meetings

- **Areas of Collaboration**
 - Open House 2/9/24
 - Creation of SCS Task Force By-Laws
 - SCS Summer Institute
 - Ongoing Full Cohort PDs
 - SCS Tool Development and Guidance



On-going Sub-committee meetings

Sub-committees

- SCS Expansion
- SCS Professional Learning
- SCS Evaluation
- SCS Hiring
- SCS Communications
- SCS Budget
- SCS Implementation

Opportunities for Growth

- **Re-Commitment for existing 20 schools**
- **Develop measures of success**
- **Build Lead Partner Agency capacity**
- **Identify and engage an external evaluation partner**
- **Create an onboarding process for new SCS schools to clearly define expectations**
- **Co-develop Implementation Guidance and SCS Toolkit**



Critical Conditions for Implementation Success

| Principal Commitment | Teacher Buy In | Lead Partner Agency | Staffing Structure | Empowered Leadership Team |
|---|---|---|--|---|
| <p>Actions to support continuity and stability of model in the event of leadership transitions</p> | <p>Participation in professional development and implementation of restorative practices</p> | <p>Has the resources and experience to deliver on needs elevated in the Needs Assessment</p> | <p>Specialized team members prepared to manage and deliver key programs and services</p> | <p>Shared leadership by all stakeholders, particularly parents, community and students</p> |
| <p>Principal opt in</p> <p>Belief in Shared Leadership</p> <p>Dedicate time for Principal PDs</p> <p>Open school early and close late</p> | <p>SCS expectations noted in the next CBA</p> <p>Required to participate in SCS PDs</p> <p>2 PDs per year on implicit bias and restorative practices</p> <p>Select and implement culturally relevant curriculum</p> | <p>Resources to hire, train and manage full time SCS staff</p> <p>Ability to convene and identify new resources</p> <p>Management of OST and parent programs</p> <p>Tracking data and participation in training in Cityspan</p> | <p>FT Resource Coordinator, FT Restorative Justice Coordinator</p> <p>PT/FT Parent Coordinator</p> <p>Training for school based staff</p> <p>Ongoing coaching and differentiated training provided by the SCS Team</p> | <p>Organized to conduct, inform and operationalize Needs Assessment</p> <p>Safe space for students and parents to have voice and agency in the making of school decisions</p> |



Chicago
Public
Schools