
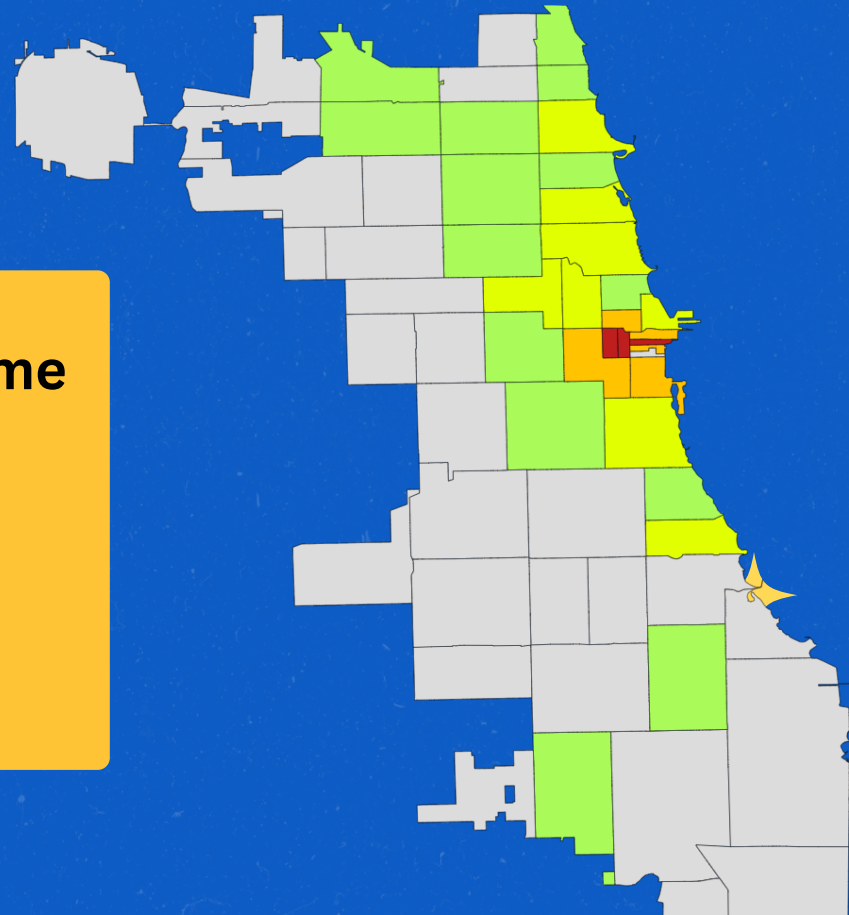


THE STUDENT EXPERIENCE





Only 1% of 8th graders from mostly low-income and Black elementary schools were offered a seat at one of Chicago's top five selective enrollment schools over the last three years, WBEZ found.



Few 4-year-olds tested for CPS selective elementary schools live on the West or South sides

The image features a vibrant blue background with a large yellow rectangular area in the center, resembling a whiteboard or presentation board. At the top, two colored pencils (one pink, one orange) are shown as if drawing the board. The board is framed by a dark blue border with yellow starburst accents. In the bottom left, several children are seated at desks, some with their hands raised. In the bottom right, a child is sitting on a large blue pencil. The overall theme is educational and positive.

A BETTER DAY

Fully staffed, engaging, enriching, and joyful

- Engaging learning experiences reflecting students' culture and identity
- Smaller class sizes
- Teacher Assistants
- Full access to Pre-K
- Librarians and library programs

- Adequate time for play/ recess
- Time to eat tasty, healthy meals
- More enrichment options
- More extracurriculars/sports
- Counselors and SEL
- Sufficient collaboration time for elementary educators

Example Schedules: CPS and a Chicago Private School

4th Grade – CPS

- 8:00 – **Breakfast**
- 8:15 – **Literacy**
- 10:15 – **Math**
- 11:45 – **Recess and Lunch**
- 12:30 – **Social Science**
- 1:00 – **P.E., Art, etc.**
- 2:00 – **Science**
- 2:50 – **Transition/**
- 3:00 – **Dismissal**

4th Grade – Private School

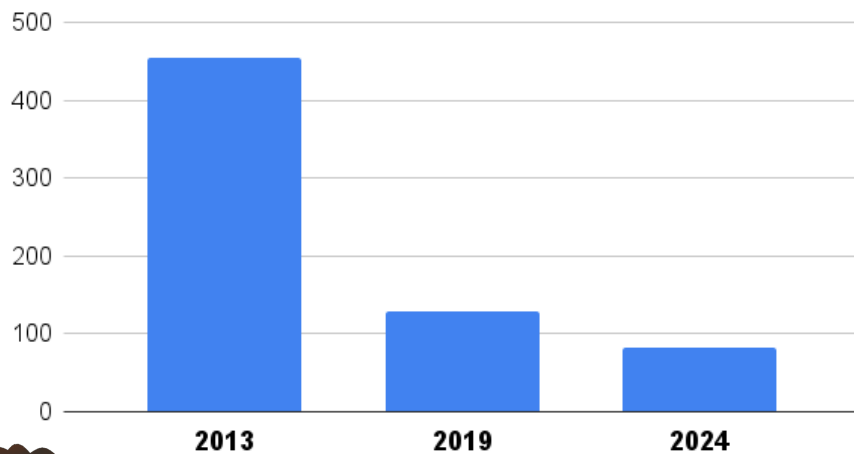
- 8:30 – **Welcome**
- 8:45 – **Recorder and Singing**
- 8:55 – **Spelling, Speech, and Math Games**
- 9:30 – **Cross-Content Lessons**
- 10:30 – **Recess and Snack**
- 11:10 – **Spanish**
- 11:50 – **Form Drawing**
- 12:30 – **Recess and Lunch**
- 1:20 – **Gardening**
- 1:50 – **Movement and Dance**
- 2:40 – **Chores/Closing of Day**
- 2:55 – **Dismissal**

We find evidence that TAs have positive effects on student test scores in reading and math, with the largest, consistent, and most robust effects in reading. As we illustrated above, the

(Hemelt et al, 2021)

A LIBRARY AND LIBRARIAN FOR EVERY SCHOOL!

CPS Schools with a Librarian




Students at schools with certified school librarians:

- engage in more inquiry-based learning
- have increased information literacy skills
- have increased reading confidence
- report greater reading enjoyment
- do more reading and writing outside of school
- achieve higher scores in math and reading



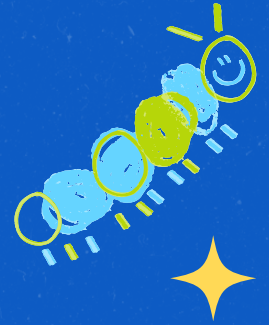


EARLY CHILDHOOD

- 
- Teacher Assistants in preschool through 3rd grade
 - Additional aide in Blended, Special Education Preschool

- Class sizes and ratios that enhance the learning experience

- Expansion of Bilingual and Blended Preschool Programs



Chicago Public Schools' performance on state tests returns to pre-pandemic levels in reading

By Samantha Smylie | June 13, 2024, 9:07pm CDT

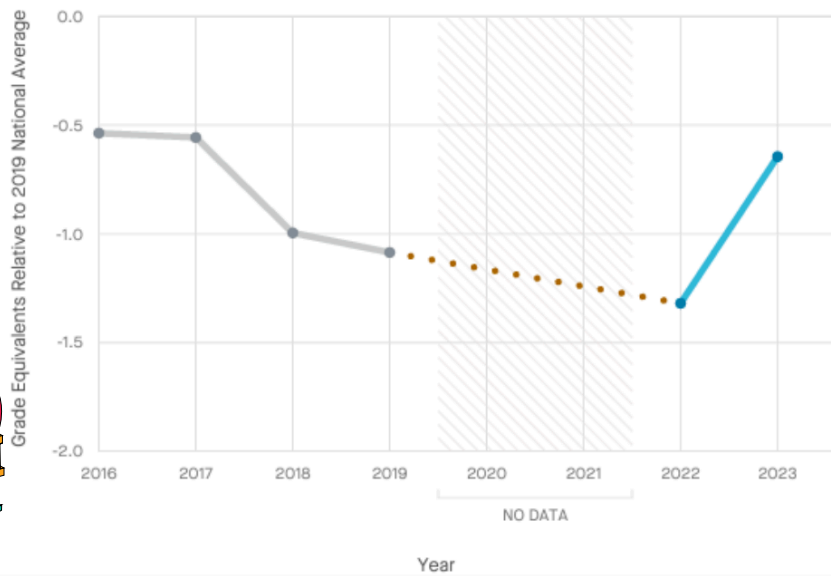
CPS students' reading gains rank among top 3 large districts in the nation, study finds

Research by Harvard and Stanford universities found Chicago's 3rd- to 8th-grade students outpaced most similar districts in reading growth from 2019 to 2023, while Illinois was one of only three states whose reading achievement now exceeds 2019 levels.

By Sophie Sherry and Nader Issa | Updated Feb 20, 2024, 12:04pm CDT



Reading Performance, Grades 3-8, 2016-2023



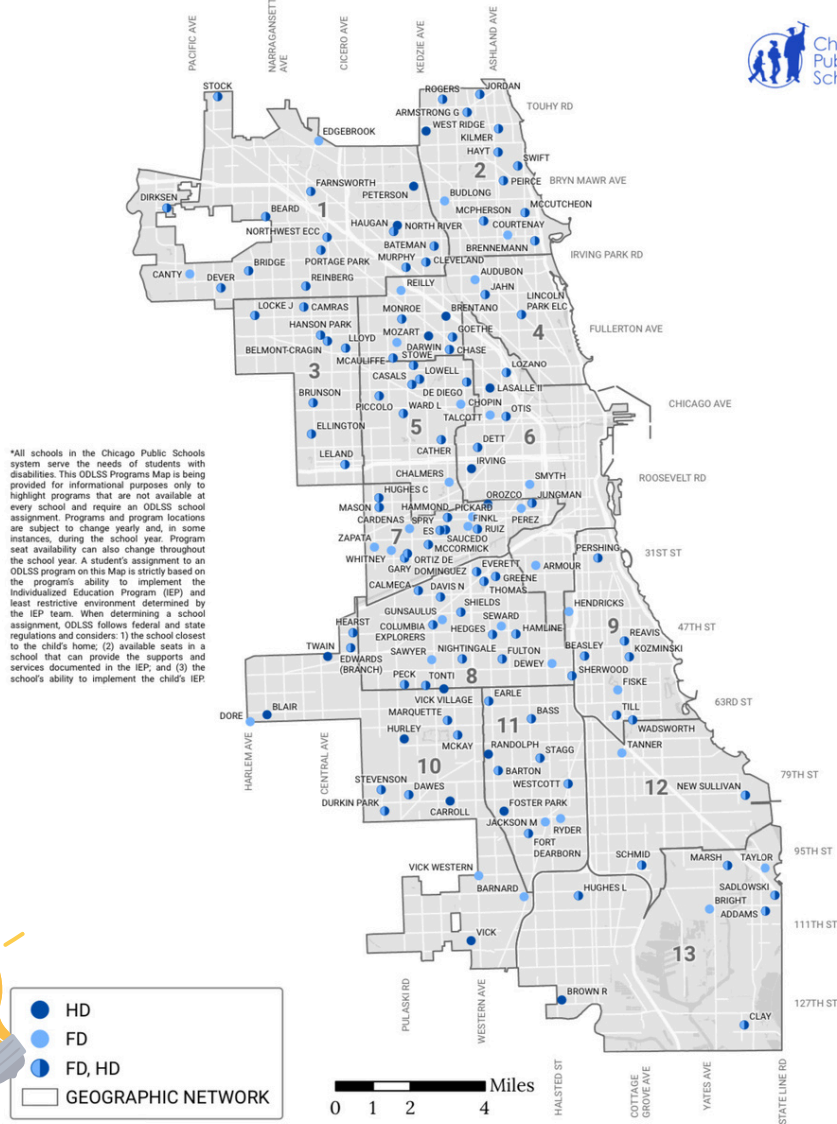
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.09
2022 Average	-1.32
2023 Average	-0.65
2019-2022 Change	↓ -0.23
2022-2023 Change	↑ +0.68
Since 2019	↑ +0.44



INCLUSIVE PRE-K PROGRAMS



*All schools in the Chicago Public Schools system serve the needs of students with disabilities. This ODLS Programs Map is being provided for informational purposes only to highlight programs that are not available at every school and require an ODLS school assignment. Programs and program locations are subject to change yearly and, in some instances, during the school year. Program seat availability can also change throughout the school year. A student's assignment to an ODLS program on this Map is strictly based on the program's ability to implement the Individualized Education Program (IEP) and least restrictive environment determined by the IEP team. When determining a school assignment, ODLS follows federal and state regulations and considers: (1) the school closest to the child's home; (2) available seats in a school that can provide the supports and services documented in the IEP; and (3) the school's ability to implement the child's IEP.

CPS INCLUSION SPECIAL EDUCATION PRESCHOOL PROGRAM LOCATIONS



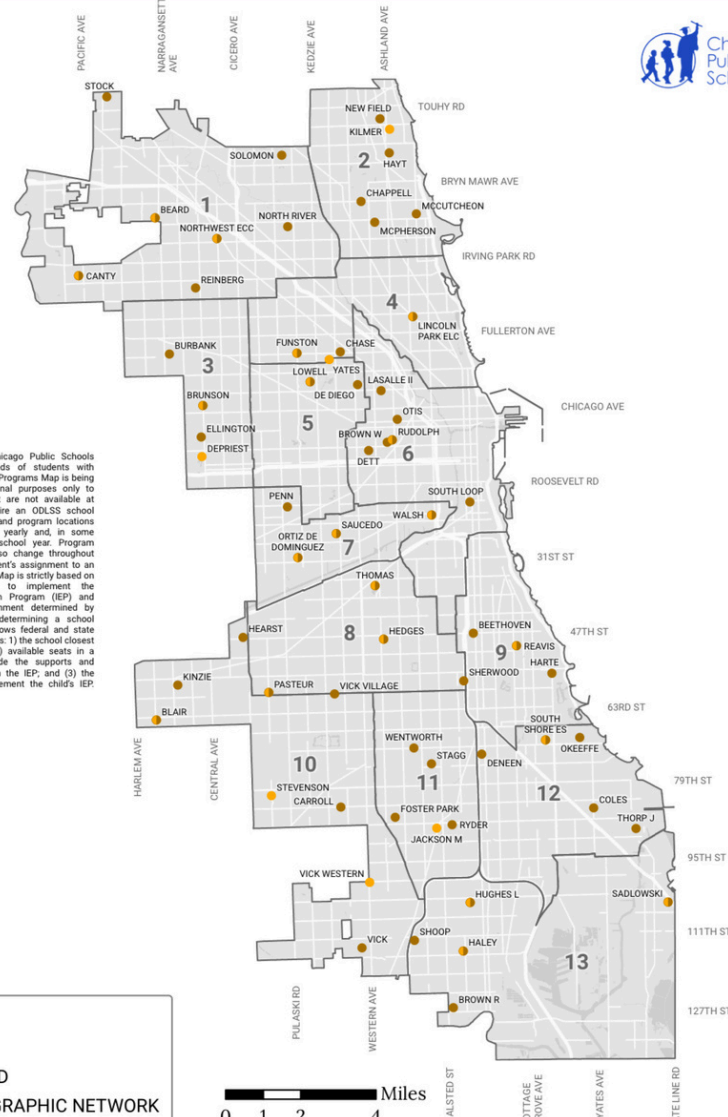
CPS "CLUSTER" SPECIAL EDUCATION PRESCHOOL PROGRAM LOCATIONS

INTENSIVE PRE-K PROGRAMS



*All schools in the Chicago Public Schools system serve the needs of students with disabilities. This ODLSS Programs Map is being provided for informational purposes only to highlight programs that are not available at every school and require an ODLSS school assignment. Programs and program locations are subject to change yearly and, in some instances, during the school year. Program seat availability can also change throughout the school year. A student's assignment to an ODLSS program on this Map is strictly based on the program's ability to implement the Individualized Education Program (IEP) and least restrictive environment determined by the IEP team. When determining a school assignment, ODLSS follows federal and state regulations and considers: (1) the school closest to the child's home; (2) available seats in a school that can provide the supports and services documented in the IEP; and (3) the school's ability to implement the child's IEP.

- HD
- FD
- FD, HD
- GEOGRAPHIC NETWORK



The 3 posts CPS made to advertise CPS preschool

- Improved application process with a collaborative marketing strategy

Chicago Public Schools
May 3 · 🌐

CPS Pre-K program applications for 2024-25 SY are now open. For more info about available programs for three- and four-year-olds, resources, and the application process, visit <https://bit.ly/4apwFXR> or click the link in our bio.

Ya están abiertas las solicitudes para los programas de preescolar de CPS para el año escolar 2024-25. Encuentra más información sobre los programas disponibles para niños de tres y cuatro años, recursos y proceso de solicitud en <https://bit.ly/4apwFXR>

Chicago Public Schools
Jun 6 · 🌐

It's time to enroll three and four-year-olds for a CPS Pre-K program! Visit Chicago Early Learning to explore all the options and enroll your child. <https://bit.ly/40X9rDe>

¡Es hora de inscribir a niños de tres y cuatro años en un programa de Pre-K de CPS! Visite Aprendizaje Temprano de Chicago para explorar todas las opciones e inscribir a su hijo. <https://bit.ly/40X9rDe>

Chicago Public Schools
Jun 12 · 🌐

It's time to enroll three and four-year-olds for a CPS Pre-K program! Visit Chicago Early Learning to explore all the options a... See more

It's time to enroll three and four-year-olds for a CPS Pre-K program! Visit Chicago Early Learning to explore all the options and enroll your child. <https://bit.ly/40X9rDe>

It's time to enroll your three- and four-year-olds in a CPS Pre-K program!. Visit Chicago Early Learning to explore all the options and enroll your child.. <https://bit.ly/40X9rDe>

🌟 · Rate this translation

CHICAGO Early Learning

HIGH-QUALITY EARLY LEARNING
For Every Child In Chicago

The Chicago Early Learning Application is open!

Explore early learning options near you for children prenatal to five. Learn more and apply at ChicagoEarlyLearning.org

CHICAGO Early Learning

EDUCACIÓN TEMPRANA DE CALIDAD
Para Cada Niño En Chicago

¡La Solicitud de Aprendizaje Temprano de Chicago está abierta!

Explore opciones de aprendizaje temprano cerca de usted para niños desde antes del nacimiento hasta los cinco años. Obtenga más información y presente su solicitud en ChicagoEarlyLearning.org

CHICAGO Early Learning

HIGH-QUALITY EARLY LEARNING
For Every Child In Chicago

The Chicago Early Learning Application is open!

Explore early learning options near you for children prenatal to five. Learn more and apply at ChicagoEarlyLearning.org

CHICAGO Early Learning

EDUCACIÓN TEMPRANA DE CALIDAD
Para Cada Niño En Chicago

¡La Solicitud de Aprendizaje Temprano de Chicago está abierta!

Explore opciones de aprendizaje temprano cerca de usted para niños desde antes del nacimiento hasta los cinco años. Obtenga más información y presente su solicitud en ChicagoEarlyLearning.org

CHICAGO Early Learning

HIGH-QUALITY EARLY LEARNING
For Every Child In Chicago

The Chicago Early Learning Application is open!

Explore early learning options near you for children prenatal to five. Learn more and apply at ChicagoEarlyLearning.org

CHICAGO Early Learning

EDUCACIÓN TEMPRANA DE CALIDAD
Para Cada Niño En Chicago

¡La Solicitud de Aprendizaje Temprano de Chicago está abierta!

Explore opciones de aprendizaje temprano cerca de usted para niños desde antes del nacimiento hasta los cinco años. Obtenga más información y presente su solicitud en ChicagoEarlyLearning.org

Experiential Learning

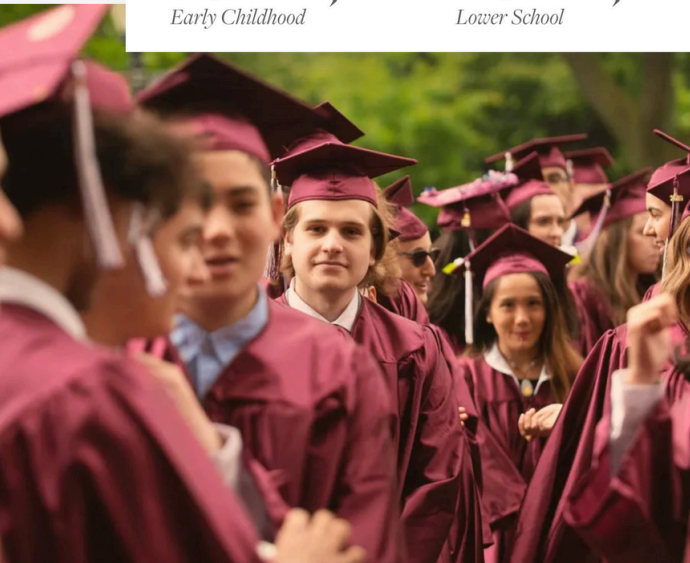
YOU BELONG
On a journey of lifelong learning

Play-Based
Early Childhood

Activity-Based
Lower School

Project-Based
Middle School

Discussion-Based
University High



An adventure in learning at every grade level

The Lab program delivers strong academics, effective social-emotional learning, and a deep appreciation for diversity. Our curricula, teaching practices, and classroom environments build intentionally and effectively as students progress through our four divisions. At every developmental stage, students grow in curiosity, creativity, and confidence.



NS-GRADE 2

Early Childhood

A play-based curriculum that cultivates an environment of possibility, choice, initiative, and confidence.

[Learn More about Early Childhood](#)



GRADES 3-5

Lower School

An activity-based curriculum that provides hands-on activities, advancing the concepts learned in EC.

[Learn More about Lower School](#)



GRADES 6-8

Middle School

The beginning of an intellectual, social, and emotional journey that instills the independence and confidence for high school.

[Learn More about Middle School](#)



GRADES 9-12

University High

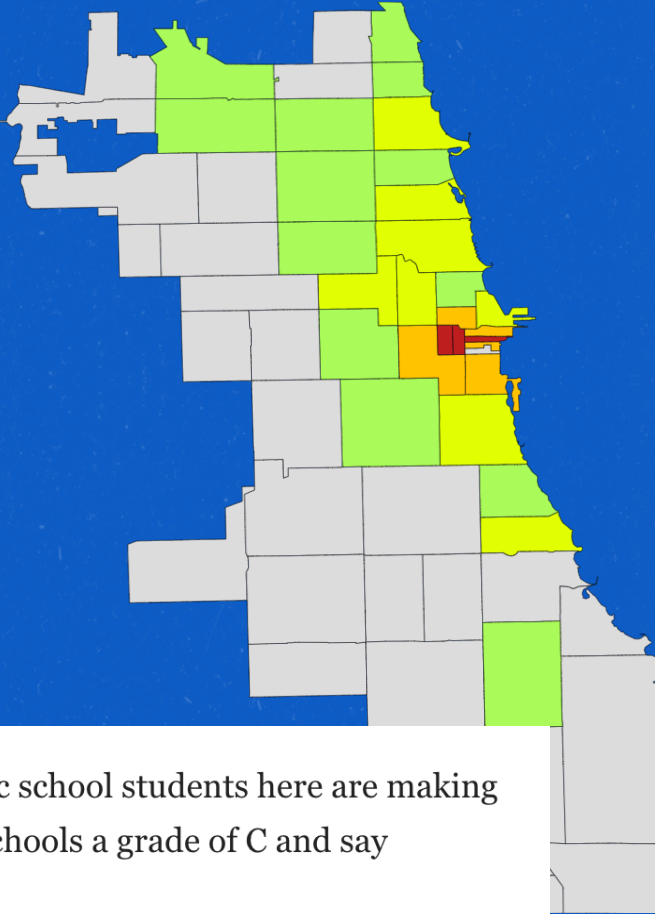
Engaging students in a rigorous, discussion-based curriculum that prepares graduates to actively engage in a democratic society.

[Learn More about University High](#)

Few 4-year-olds tested for CPS selective elementary schools live on the West or South sides

The percentage of CPS kindergartners tested for a gifted program in 2022 and 2023 by ZIP code

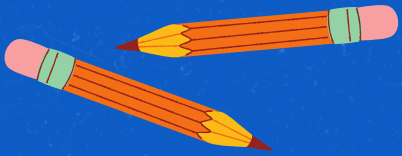
0% to 9% 10% to 19% 20% to 39% 40% to 59% 60% to 100%



[Education](#)

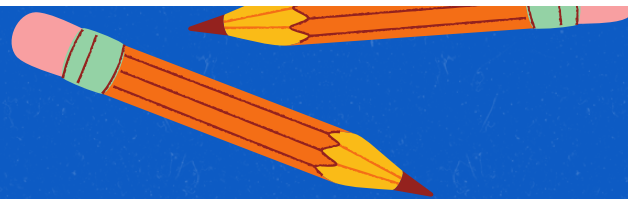
Chicagoans give CPS a 'C,' say students are not learning enough

By Sarah Karp | May 14, 2024, 5:30am CDT



Despite years of trying to convince Chicagoans that public school students here are making remarkable academic progress, most residents give the schools a grade of C and say students are not learning enough.





ARTS EDUCATION & EXPANDED ELECTIVE OFFERINGS

Key Proposals:

- 2 centrally-funded arts positions in elementary/ middle school with 350 students or fewer and additional centrally-funded arts positions for ever 175 students
- Provide for more elective choices at the Middle School level, made possible by more centrally funded positions.



Sixth Grade

- [Grades 6 Art Curriculum](#)
- [English Language Arts](#)
- [Drama](#)
- [French](#)
- [German](#)
- [Grades 5-8 Instrumental Music](#)
- [Latin](#)
- [Technology, Library Media](#)
- [Mandarin](#)
- [Math](#)
- [Grades K-8 General Music](#)
- [Grades K-8 Physical Education & Health](#)
- [Public Speaking And Drama](#)
- [Science](#)
- [Social Studies](#)
- [Spanish](#)
- [Integrated Global Studies](#)

DRILLING MATH & READING \neq PROGRESS



- Deprioritizing science and other topics can be counterproductive to raising student-achievement test scores in reading and math in the long run, said Christine Royce, a professor of science education at Shippensburg University in Pennsylvania.
- Studies have demonstrated that having a broader wealth of general background knowledge is linked to better reading-comprehension abilities.
- Our students need more elective course offerings.



CURRICULUM EXPLAINER

Social Studies and Science Get Short Shrift in Elementary Schools. Why That Matters



By Sarah Schwartz — February 27, 2024 10 min read





**THANK
YOU**