Welcome!
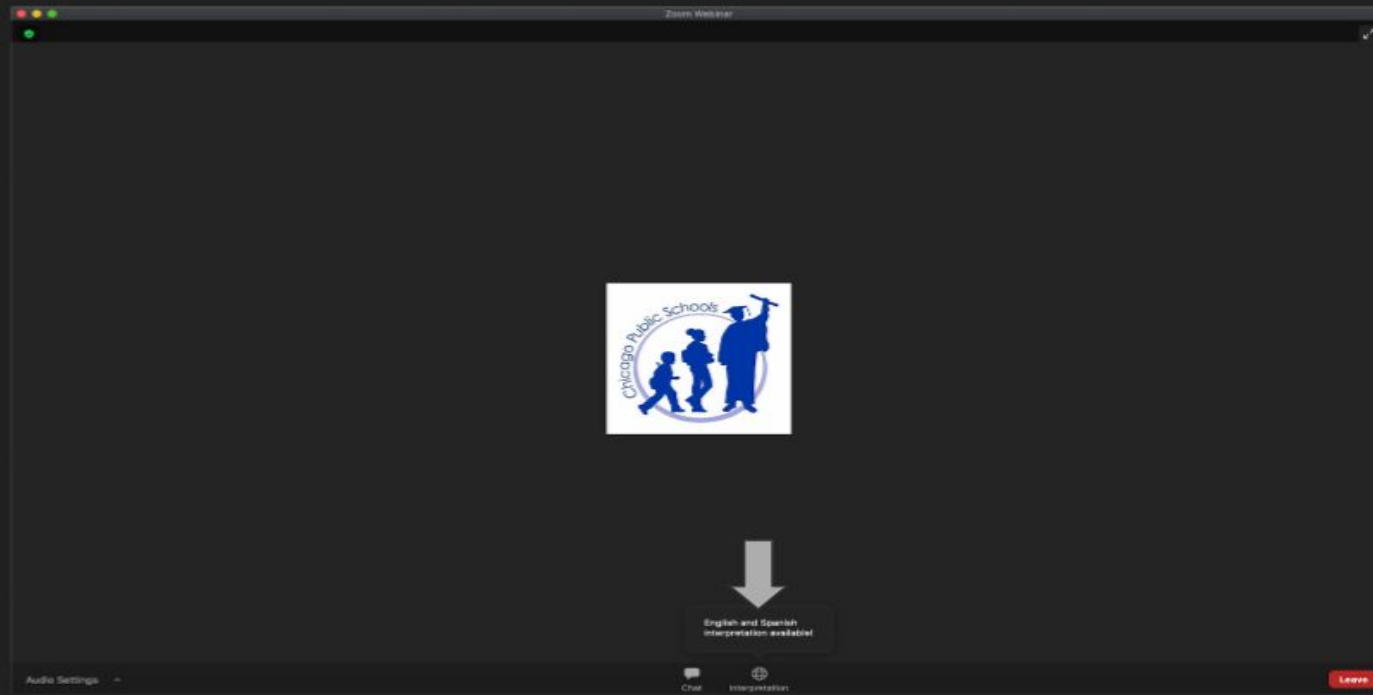
To access Arabic, Chinese, Polish, Spanish, or Urdu interpretation click the icon labeled interpretation in the bottom of your Zoom Window

USE CHAT or Q&A and pay attention to the chat to engage during the presentation. (click so that "Chat" is visible)
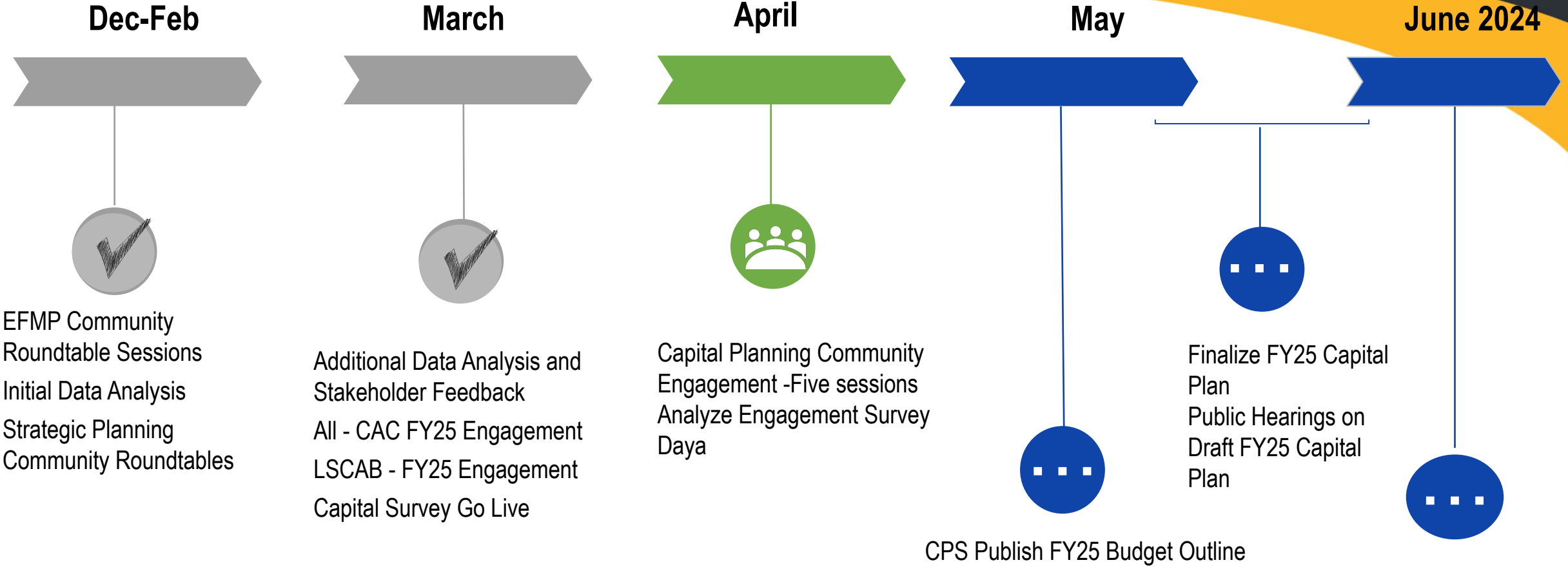
Today's Goals

Today's objectives:

- *Recap* the FY24 capital planning process and budget
- *Continue to build* CPS communities' understanding of the district's capital planning process
- *Consult* families and collect feedback on capital budget priorities

Questions to think about:

1. **CAPITAL BUDGET PRIORITIES:** *Which are most important for you and your community?*
2. **ENHANCED PUBLIC ENGAGEMENT:** *How to inform communities of the capital planning process and how to engage with more families throughout this process?*

Please remember to take the SURVEY (cps.edu/Capitalsurvey2024)

Chicago Public Schools

Capital - FY25 Capital Planning Timeline

Dec-Feb

EFMP Community Roundtable Sessions

Initial Data Analysis

Strategic Planning Community Roundtables

March

Additional Data Analysis and Stakeholder Feedback

All - CAC FY25 Engagement

LSCAB - FY25 Engagement

Capital Survey Go Live

April

Capital Planning Community Engagement -Five sessions
Analyze Engagement Survey Daya

May

CPS Publish FY25 Budget Outline

Finalize FY25 Capital Plan

Public Hearings on Draft FY25 Capital Plan

June 2024

Board consideration of proposed FY25 Capital Budget

Chicago Public Schools

CPS Presenters

Fatima Cooke

Chief Equity, Engagement &
Strategy Officer

Venny Dye

Executive Director,
Capital Planning and
Construction

Ivan Hansen

Chief Facilities Officer

Ariel Vaca

Director of Renovation
Construction

Topics for Discussion

Our Goals:

- *To recap FY24 Capital Plan*
- *To build CPS communities' understanding of the district's capital planning process*
- *To consult families and collect feedback on capital priorities and improving community engagement*

1 | Equity Index Factors

2 | CPS Building Portfolio

3 | Understanding CPS Budgets
Recap FY24

4 | Capital Planning Approach

5 | Capital Budget Categories

Chicago Public Schools

thankful AND grateful

Commitment #3:
Building Trust

We respect our students and families, and the diverse communities in which they live, and honor them as partners in our shared mission. We will earn their trust by communicating openly and consistently acting on community feedback.
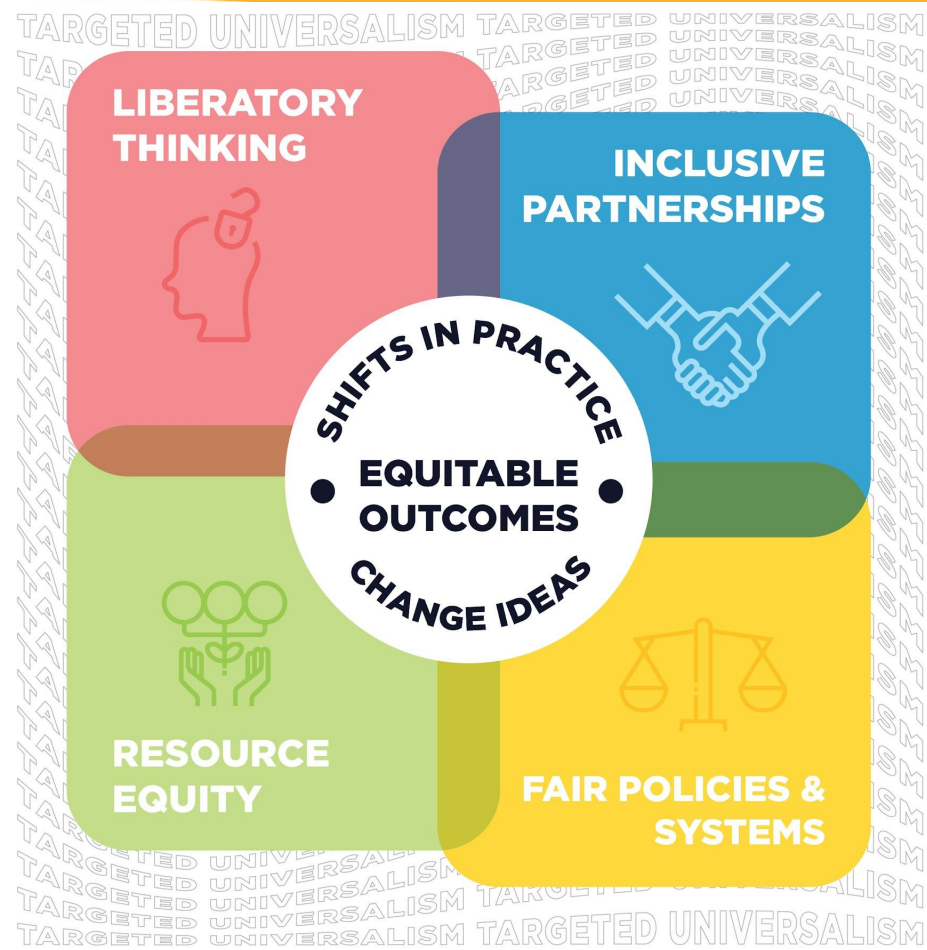
EQUITY MEANS

CPS defines equity as championing the individual cultures, identities, talents, abilities, languages, and interests of each student by ensuring they receive the necessary opportunities and resources to meet their unique needs and aspirations
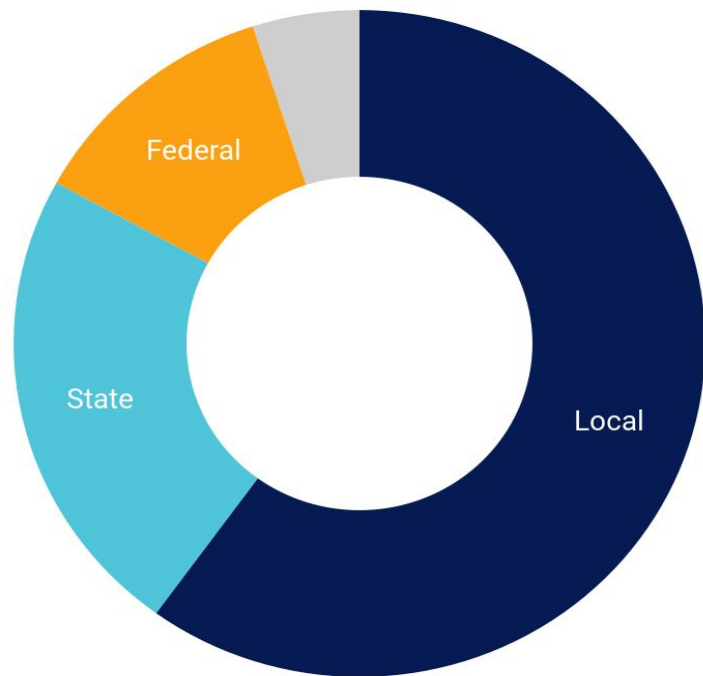
The Approach to Equity

The goal of *resource equity* is to create equitable student experiences for every child. *Resource equity* means consistently prioritizing and allocating people, time, and money to align with levels of need and opportunity.
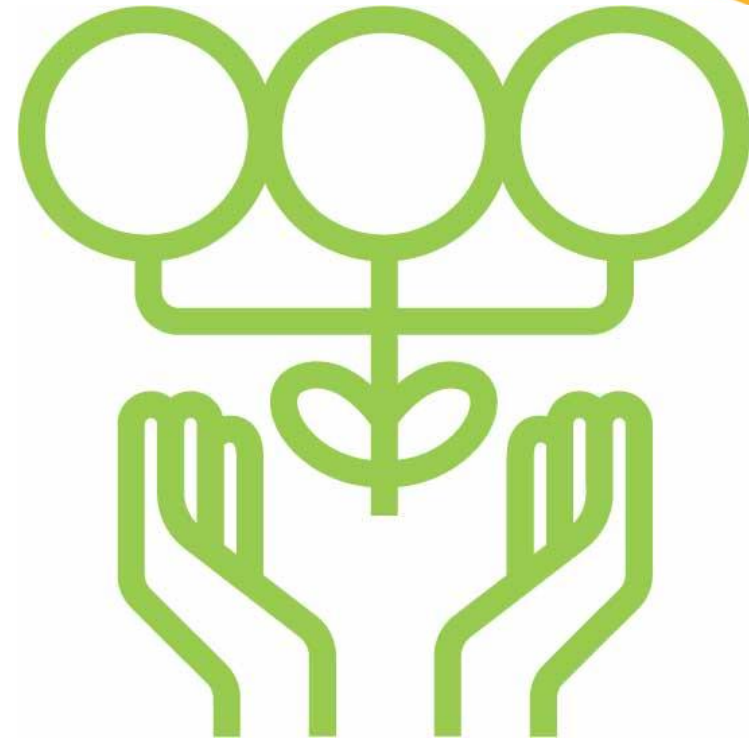
FY24 CPS School Funding (RECAP)

Where does CPS get its funding?

- Local
- State
- Federal

How does CPS allocate its resources?

FY2024 CPS OPERATING BUDGET — $8.5 Billion

95 cents of every dollar in the budget **directly supports schools**

57¢ DIRECTLY TO SCHOOLS	38¢ DIRECT SUPPORT FOR SCHOOLS	5¢

46¢ DISTRICT SCHOOLS
11¢ CHARTER & CONTRACT SCHOOLS

CENTRAL OFFICE + NETWORKS

Note: Totals include all operating and debt service revenues

670 million of CPS's operating budget is covered by one-time federal COVID relief revenues that expire in September 2024

Chicago Public Schools

CPS Equity Index Engagement for Capital Investments

Equity Index

CPS's tool used in Capital and Facilities to ensure that budget decisions help advance equity.

Community Factors

Hardship Index Score

Students Residing in Invest S|W

Community Life Expectancy Index

Students Experiencing Homelessness

Demographics

Race/Ethnicity

*Free/Reduced Lunch

**English Learners

Diverse Learners

Capital Investment

Historical Capital Funding

Historical TIF Funding

Friend's Of Dollars

Notes: * Economically Disadvantaged Students come from families whose income is within 185 percent of the federal poverty line.
** Bilingual refers to the state definitions of students who are English learners.

RECAP - CPS Equity Index Community Factors

Community

Hardship Index Score
The average number of students residing in areas of concentrated disadvantage based on 6 socioeconomic indicators of public health significance.

Students Residing in Invest S|W
Ensures alignment with CIty's Invest South West initiative. Percent of students at a given school who reside in one of the city's INVEST S/W community areas.

Community Life Expectancy Index
Useful in evaluating the effects of inequality while controlling for the range in cost of living. Life Expectancy Data (2010): Number of Years (based on community area in which the attending student resides).

Students Experiencing Homelessness
CPS students that lack a fixed, regular, and adequate nighttime residence. CPS schools and networks provide assistance in removing these barriers to qualified Students in Temporary Living Situations (STLS), including the provisions of services such as transportation, school uniforms, school supplies, fee waivers, and referrals to community resources.

Notes: ** Economically Disadvantaged Students come from families whose income is within 185 percent of the federal poverty line.*
** Bilingual refers to the state definitions of students who are English learners.

RECAP - CPS Equity Index
Demographics and Historical Capital Funding

Demographics

Race/Ethnicity

Helps to address historical inequities. Indicates if a school has a student population over 90% single-race or ethnicity (Black or Latinx).

Free/Reduced Lunch

Economically disadvantaged students come from families whose income is within 185 percent of the federal poverty line.

Limited English Proficiency (LEP)

Assists in providing resources to schools that provide significant resources to emerging English language learners.

Diverse Learners

Assists in providing resources to schools that provide significant resources to diverse learners (special education programs).

Historical Capital Funding

Historical Capital Funding

Assists in addressing historical differences in Capital Funding (Since 2010), TIF funding (Since 1999) and Friends of Dollars (2017-2021)

Notes: ** Economically Disadvantaged Students come from families whose income is within 185 percent of the federal poverty line.*
** Bilingual refers to the state definitions of students who are English learners.

Chicago Public Schools
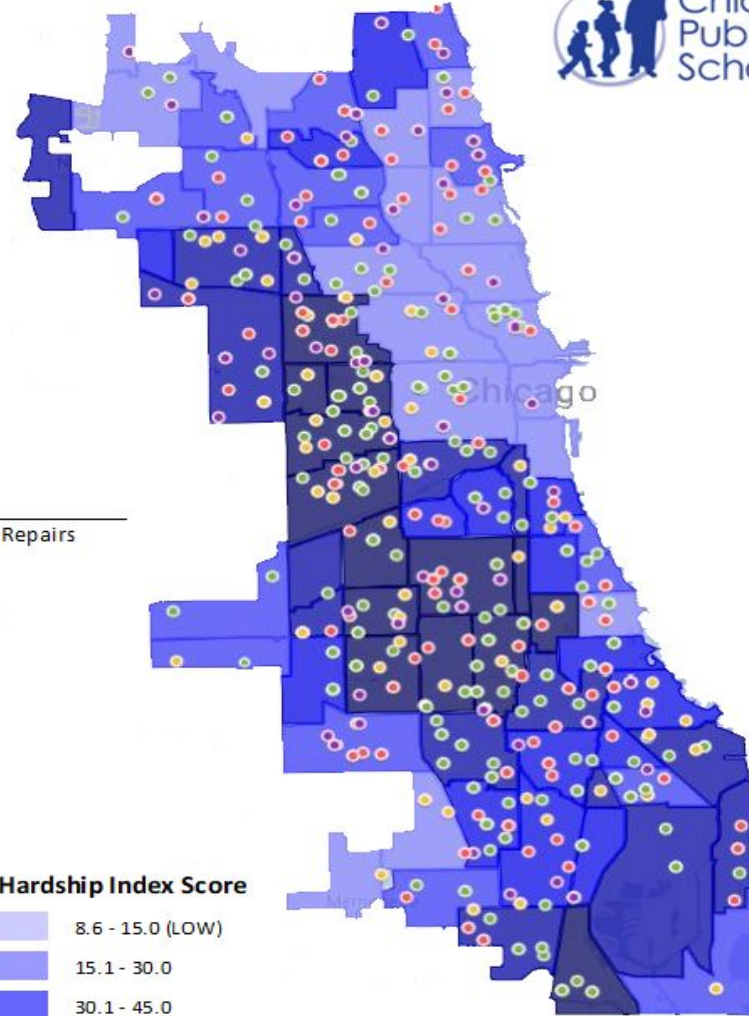
Other FY21-24 Investments

Emergency/Unanticipated Facility Repairs
Maintenance Priorities
Energy Retrofit Program
Masonry Rememdiation Program
Student Accomodations
Other interior renovations
Space to Grow Projects
Site Upgrades
IT & Security Investments

Budget Category

- ● Facility Needs
- ● Interior Improvements
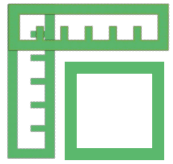- ● Programmatic Investments
- ● Site Improvements

Hardship Index Score

- 8.6 - 15.0 (LOW)
- 15.1 - 30.0
- 30.1 - 45.0
- 45.1 - 60.0
- 60.1 - 84.2 (HIGH)

CPS Building Portfolio - Overview

62 million square foot

522 campuses

803 buildings

$3.2 billion* total immediate critical need

84 years average campus age

0 — 100

150 years oldest campus age

0 — 150

*CPS has significant facility needs because of the **size** and **age** of the building portfolio*

Chicago Public Schools

Planning Area Analysis (Every 5 Years)

As part of the EFMP, the district includes additional information about the district's 16 planning areas, including, but not limited, to the following topics:

- Area Overview along with History and Context

- School Facility Overviews with Attendance-boundary Maps

- Space Utilization

- Current Facility Deficiencies

- Data Details by School
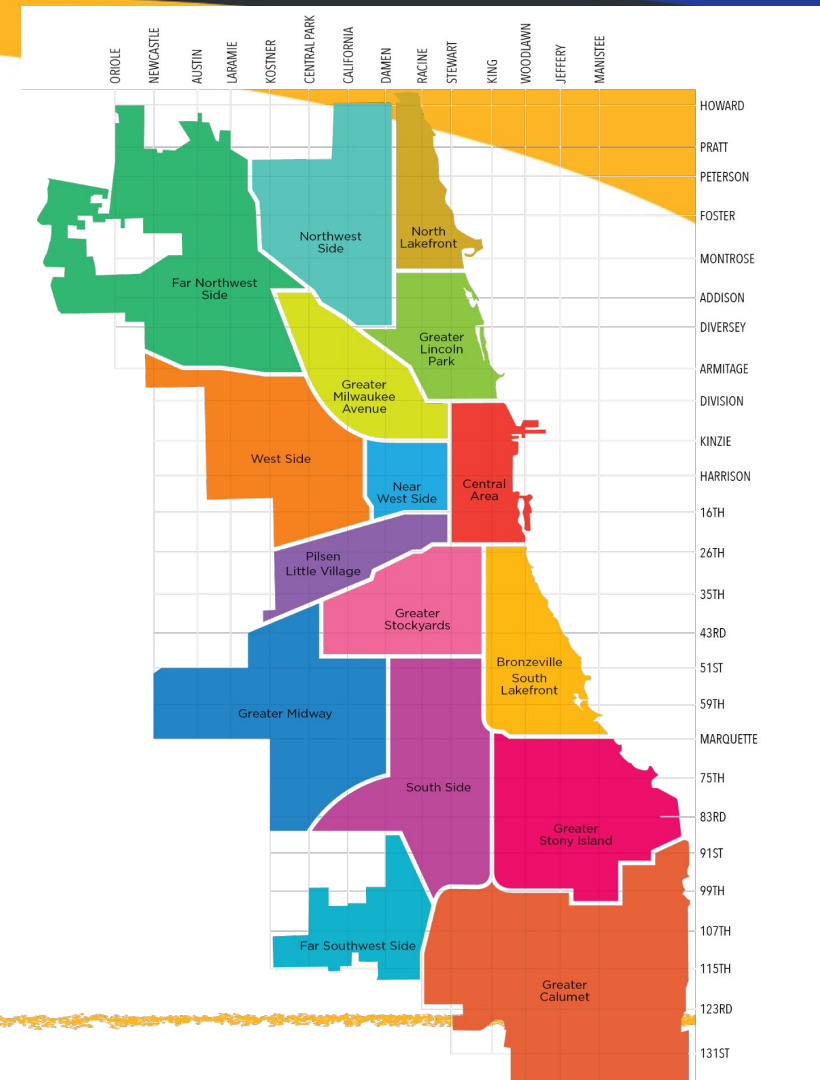
Breakdown of Facility Needs
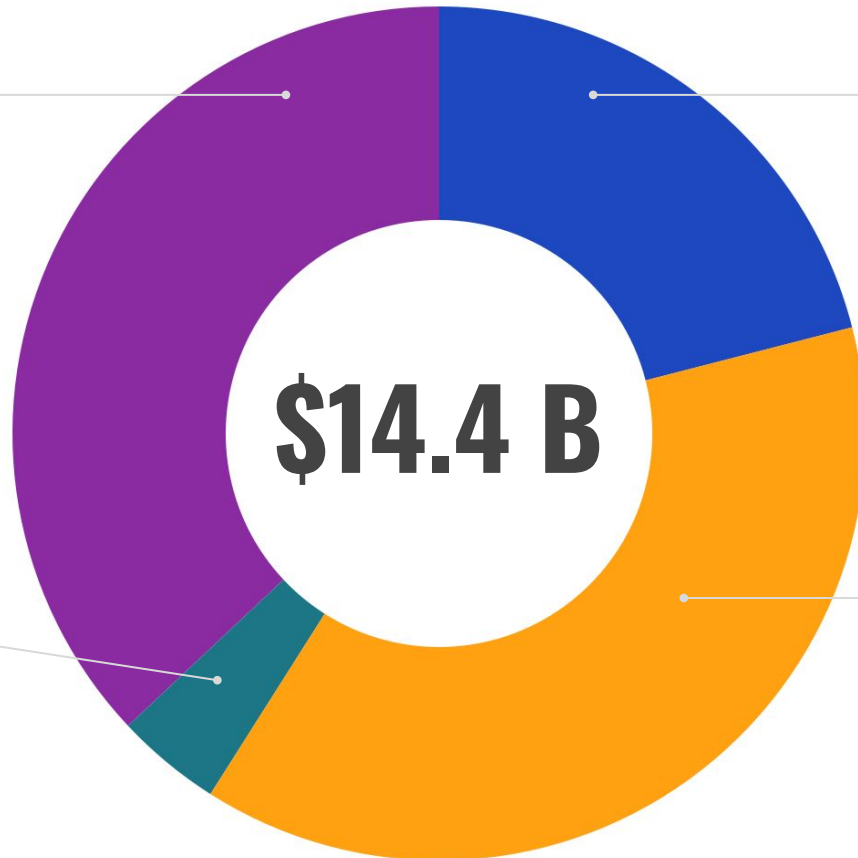
37%
Facility Upgrades
Upgrades including finishes (paint, finishes, ceilings), lighting upgrades and other classroom upgrades. These upgrades will enhance the learning environment while also increasing the building energy efficiency.

4%
ADA Accessibility
Accessibility needs to make a campus accessible based on the 2021-22 facility Condition assessments. These upgrades will provide equitable access for all.

$14.4 B

21%
Immediate Critical Needs
Critical system facility needs such as building envelope (windows, roofs, masonry) and mechanical heating and cooling systems over the next 5 years based upon the 2021-22 facility condition assessments. These upgrades will result in energy buildings with enhanced indoor air quality.

38%
Long Term Critical Needs
Critical system facility needs such as building envelope (windows, roofs, masonry) and mechanical heating and cooling systems from 6 to 10 years based upon the 2021-22 facility condition assessments. These upgrades will result in energy efficient buildings with enhanced indoor air quality.

Schools

Understanding CPS Budgets

CPS Budget Types

Capital: Used for construction, renovations, and infrastructure-based technology

Operating: Used for day-to-day functions of the schools and facilities

Debt: Used to make annual payments on bonds and other loans

Building Needs - Capital vs Operating & Maintenance

Capital Budget

Scope

- Major Renovation / Programmatic Investments / New Construction
  - *Roof & windows*
  - *Mechanical, electrical & plumbing*
  - *Site Investments (parking lot, playground)*

Schedule

Few months to 2+ Years

Facilities Operating & Maintenance

Scope

- Day-to day Operations/Maintenance
  - *Custodial Services*
  - *Landscaping/Snow removal*
  - *Waste Services*
  - *Electric/Gas (supply & distribution)*

- Minor Repairs

Schedule

Days to weeks

Historical Capital Budgets

Capital Plan Budget* by Fiscal Year

Note: *Excludes outside funding and capital support services

- CPS has **significant building needs**

- Overall need **exceeds annual funding levels**

- Historically, annual **funding levels are variable**

- **Prioritization is critical**

Capital budgets vary annually so project prioritization is critical.

RECAP - Capital Budget Priorities and Community Feedback

Roof / Envelope Needs

Mechanical, Electrical & Plumbing Needs

Programmatic Investments

IT & Security Investments

Student Recreation and Athletic Resources

Overcrowding Relief

Playground Replacements

Parking Lot Repairs

Restroom Upgrades

Modular Refurbishment Program

RECAP - FY24 Capital Budget

The FY 2024 capital budget was limited to $100 million of CPS funding that focused on:
- Leveraged outside funding ($55 million)

Budget Category	FY24 Budget* ($Millions)
Facility Needs	$54.9
Interior Improvements	$10.0
Programmatic Investments	$0.0
Overcrowding Relief	$0.0
IT, Security, and Other Investments	$6.2
Site Improvements	$8.9
Capital Project Support Services	$20.0
Total FY24 Capital Plan:	**$100.0**

*Excludes potential outside funding

FY25 CPS Capital Planning: Our Approach

For capital planning, **CPS prioritizes projects based on need**.

CPS' capital plan will **focus on equity and transparency**

Align with **educational initiatives** and **available capital funding**

Capital Funding Analysis

Demographics & Enrollment Analysis

Facility Condition & Educational Adequacy

EDUCATIONAL FACILITIES MASTER PLAN

Community Engagement

Program & Curriculum Offerings
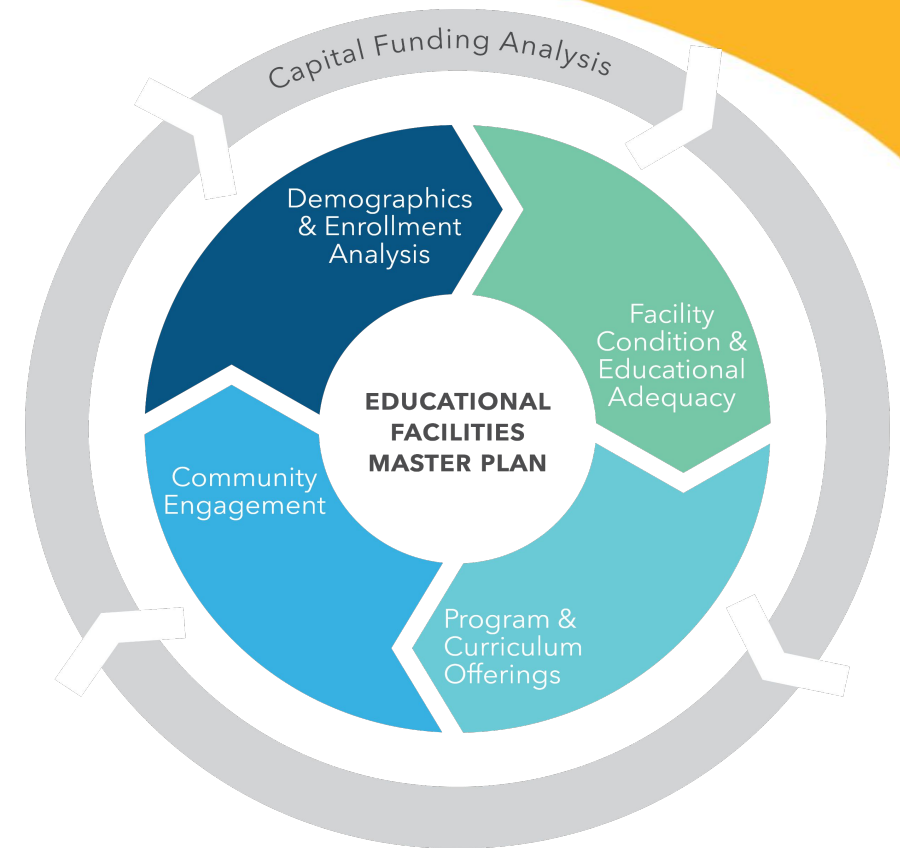
CPS Capital Planning: Our Process

Capital Needs

The FY25 capital budget focuses on the following areas:

Capital Plan

- Updated Facilities Condition Assessment
- Enhance transparency and community engagement
- Continue community input on budget priorities
- Support district initiatives (including ADA) and maximize impact of capital spend on students and student experiences
- Ongoing guidance from Office of Equity
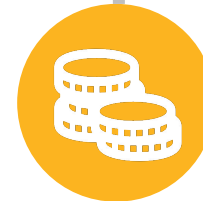
Facilities Condition Assessment
Latest Update

Program Overview

The facilities condition assessment is a visual inspection used to capture and record each building system's condition and to inventory built-in facility features such as total building count, overall square footage, count of rooms/spaces, etc.

Program Posting

The reports for the 2021-2022 assessments were made available last May on cps.edu.

In a continued effort to enhance transparency, CPS has developed a *dedicated facilities assessment webpage* (https://www.cps.edu/services-and-supports/school-facilities/facility-condition-assessment/) which provides a single location to retrieve information on the facilities assessment process and a searching function to download the assessment report for any CPS owned and operated facility.

FY25 Capital Needs - Budget Priorities

Roof / Envelope Needs

Mechanical, Electrical & Plumbing Needs

Programmatic Investments

IT & Security Investments

Student Recreation and Athletic Resources

Energy Efficiency & Sustainability

Overcrowding Relief

Playground Replacements

Parking Lot Repairs

Restroom Upgrades

Modular Refurbishment Program

Chicago Public Schools

Increased Investment in Building Accessibility

ADA Investment Strategy

- Support CPS' long-range initiative, in coordination with Mayor's Office, by providing each campus with:

| An accessible parking lot with a route to the main building | An accessible entrance to the main building | An accessible route from the entrance to the main interior floor (usually first floor) | An accessible main office | An accessible set of public restrooms |

Roof/Envelope Needs

Typical Scope: Roof replacement / Window replacement / Masonry replacement
Typical Schedule: 1 - 2 years (majority of work over summer break)

Impact to Learning Environment

- Accelerated deterioration of crucial systems (i.e. roofs)

- Collateral damage to other systems (i.e. plaster, paint, ceilings, floor tile)
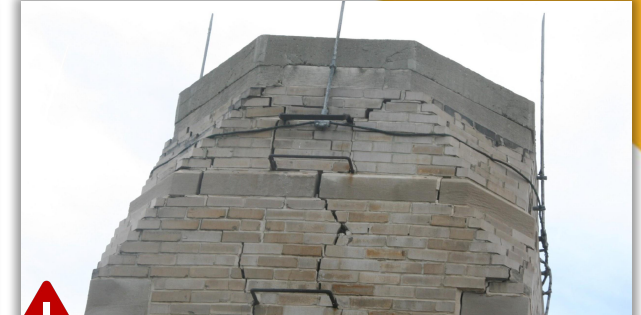
- Potential impact to facilities operation

- Risk of health and safety issues, such as crumbling lead paint, air quality, and/or mold growth

- Greater cost to repair

Water ponding and biological growth

Displaced Chimney Masonry

Failed plaster/interior finishes

Temporary stabilization of brick erosion

Chicago Public Schools

Mechanical, Electrical & Plumbing Needs

Typical Scope: Heating (boiler) or cooling (chiller) replacements / Lighting upgrades / Piping replacements
Typical Schedule: 1 - 2 years

Impact to Learning Environment

⚠ Potential air quality issues for students

📉 System failures (i.e., gas leak, burst pipes)

👥 Risk of student relocation during extreme temperatures

🌳 More efficient and environmentally friendly systems

Antiquated boiler (beyond useful life)

Failing heat distribution piping

Antiquated controls

Corroding distribution piping

Restroom Upgrades

Typical Scope: Student bathroom renovation including new finishes and fixture replacements
Typical Schedule: 6 months - 1 year (majority of work over summer break)

Impact to Learning Environment

Health/sanitation issues

Potential for non-operational fixtures/bathrooms

Increase of trip/slip hazards

Efficient and environmentally friendly fixtures and accessories

Safe, clean, and user-friendly facilities

Antiquated fixtures and poor design

Damaged finishes

Damaged flooring

Chicago Public Schools

Programmatic Investments

Typical Scope: Renovated or new classrooms to support various district lead initiatives
(Pre-K expansion, HS science lab upgrades, STEM, STEAM, etc.)
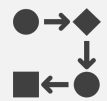**Typical Schedule:** 6 months - 1 year (majority of work over summer break)

Impact to Learning Environment

Modernizing classrooms to support 21st century learning environments

Increased availability of high-quality program spaces

New and improved equipment and flexible layouts

Mitigate potential environmental concerns (e.g., lead, asbestos)

Science lab renovation

Overcrowding Relief

Typical Scope: New building construction (annex/addition, new school, modular/portable classrooms)
Typical Schedule: 1 – 3 years

Impact to Learning Environment

Protect ancillary programs that are often eliminated or downgraded due to lack of space

Avoid the need for non-conducive learning environment (e.g., closets used as classrooms)

Resolve building code violation(s)

Create a more individualized learning experience

Improve school logistics and scheduling

New School Construction

IT & Security Investments

Typical Scope: Internet access for enhanced learning, cameras, intercom phones, alarms, and screening equipment
Typical Schedule: 1 year

Impact to Learning Environment

Help prevent technology issues that impact student learning, data security, and virtual testing

Encourage computer skill development and update aging equipment

Impact overall student, staff, and visitor safety and security

✓ Security Cameras

✓ Visitor Management Systems

Playground Improvements

Typical Scope: New/replacement playground
Typical Schedule: 6 months - 1 year

Impact to Learning Environment

Increase student/visitor injuries

Risk closure of playground (possible community impact)

Generally, inaccessible for all student populations (including students with disabilities)

Old and failed playground (safety risk)

Old and failed playground (safety risk)

Updated playground with new safety features

Parking Lot Repairs/Replacements

Typical Scope: Removal and replacement of deficient parking lots (e.g., potholes, inadequate lighting, etc.)
Typical Schedule: 6 months - 2 years

Impact to Learning Environment

Hazards may cause injury (slips/falls) to staff or visitors

Safety risk in low lit areas
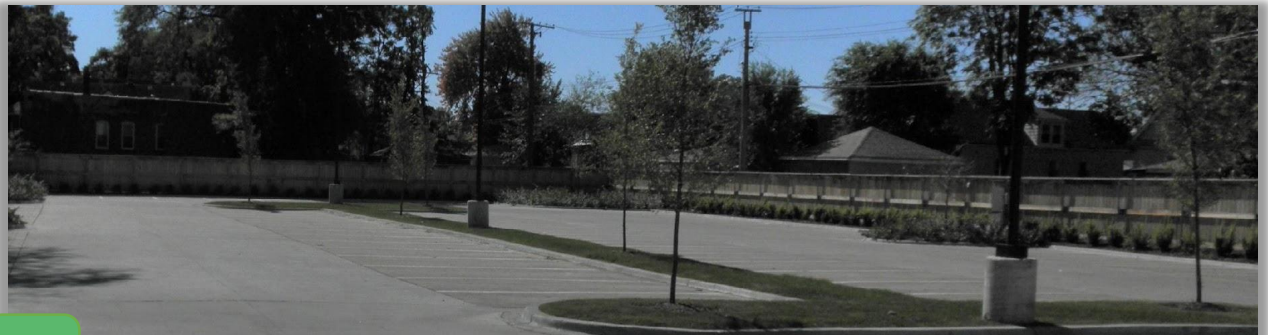
Poor security measures/surveillance

More efficient traffic flow, space utilization, and pavement markings

Use of more sustainable materials

Deficient parking lots

Freshly paved parking lot

Chicago Public Schools

Student Recreation and Athletic Resources

Typical Scope: Renovated/replacement student recreation and athletic resources/facilities
Typical Schedule: 1 - 2 years

Impact to Learning Environment

⊖ Generally, inaccessible for all student populations (including students with disabilities)

☒ Risk closure of athletic resource such as a pool or track (possible community impact)

🌳 Promotes healthy and active engagement for all students.

⚠️ Antiquated stadium restroom

⚠️ Failed/non-operational natatorium

⚠️ Damaged artificial turf and track (safety risk)

✅ Renovated natatorium

Modular Refurbishment Program

Typical Scope: Renovate, replace or remove existing modular buildings
Typical Schedule: 1 - 2 years

Impact to Learning Environment

Accelerated deterioration of crucial systems (i.e. roofs, siding, mechanical equipment, interior finishes)

Potential impact to facilities operation

Risk of health and safety issues, such as crumbling lead paint, air quality, and/or mold growth

Provide conducive learning environment that is equivalent to a permanent building experience

Existing modular building

Replacement modular building

Existing modular building

New/Replacement modular building

Chicago Public Schools

Capital Prioritization: Capital Budget Categories

*Collect public input on **prioritizing** the following capital needs:*

Roof/Envelope Needs
Major renovation or replacement of masonry, roof, or window systems

Mechanical, Electrical & Plumbing Needs
Repair or replace mechanical, electrical, and plumbing systems that may function but are inefficient and require costly maintenance

Restroom Upgrades
Restrooms in poor condition (finishes and partitions), non-functioning fixtures, or inadequate ventilation

Programmatic Investments
Modernize classrooms to provide 21st century learning environments

Overcrowding Relief
Alleviate overcrowding at schools across the district

IT & Security Investments
Support the district's critical IT systems and provide new and security equipment to schools

Playground Replacements
Replace playgrounds that are obsolete or inadequate for the student population

Parking Lot Repairs/Replacements
Repair or replace parking lots that are in poor condition or have inadequate lighting and security measures

Student Recreation and Athletic Resources
Repair or replace student athletic resources/facilities that are in poor condition, including existing natatoriums, turf fields, tracks and stadiums

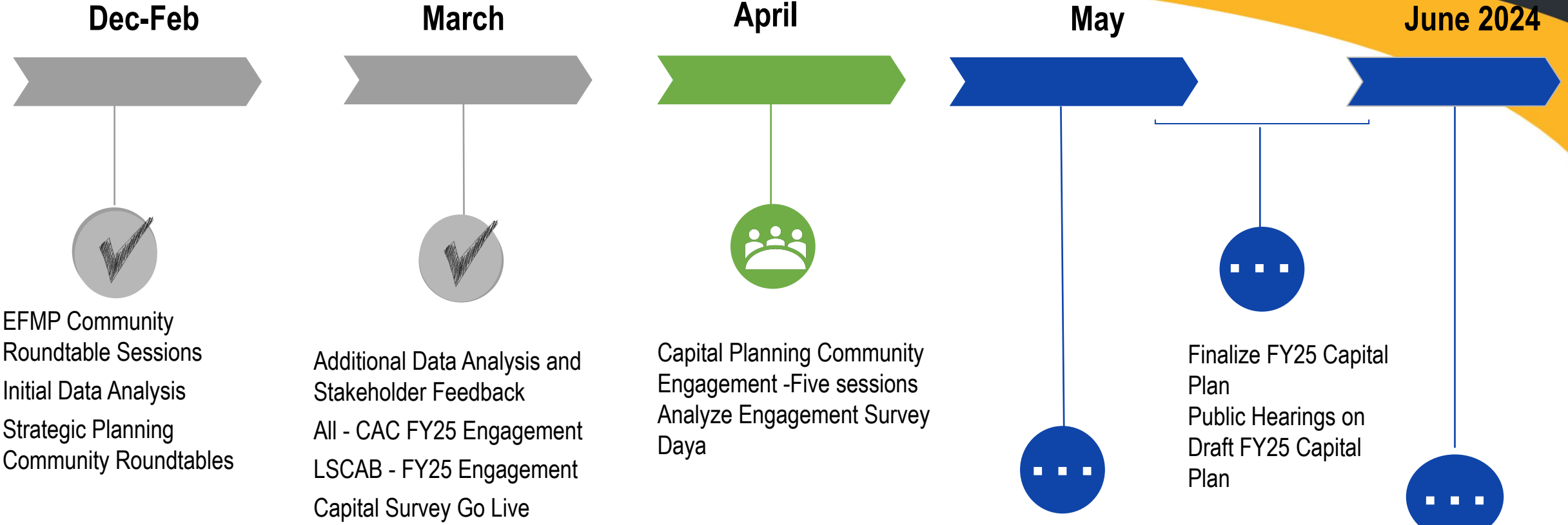**Modular Refurbishment Program**
Renovate, replace or remove existing modular buildings in poor condition across the current portfolio

Chicago Public Schools

Q&A Discussion

cps.edu/CapitalSurvey2024
Survey available online until April 26, 2024

Capital - FY25 Capital Planning Timeline

Dec-Feb

EFMP Community Roundtable Sessions

Initial Data Analysis

Strategic Planning Community Roundtables

March

Additional Data Analysis and Stakeholder Feedback

All - CAC FY25 Engagement

LSCAB - FY25 Engagement

Capital Survey Go Live

April

Capital Planning Community Engagement -Five sessions

Analyze Engagement Survey Daya

May

CPS Publish FY25 Budget Outline

June 2024

Finalize FY25 Capital Plan

Public Hearings on Draft FY25 Capital Plan

Board consideration of proposed FY25 Capital Budget

Chicago Public Schools

PLEASE COMPLETE THE SURVEY

cps.edu/CapitalSurvey2024
Survey available online until April 26, 2024

Thank You

We're excited to hear your feedback