

CHI CAGO PUBLI C SCHOOLS
PUBLI C HEARI NG
FY 23 PROPOSED BUDGET HEARI NG
(Zoom)
hel d on
June 13, 2022

STENOGRAPHI C REPORT OF PROCEEDI NGS
had i n the above-enti tled matter hel d vi a Zoom,
Chi cago, Illi noi s, commenci ng at 4:04 p.m. and
concl udi ng at 5:14 p.m.

BOARD MEMBERS PRESENT:

MR. MI GUEL del VALLE, Presi dent
MR. SENDHI L REVULURI , Vi ce Presi dent
MS. LUI SI ANA MELENDEZ (Vi rtual l y at 4:31 p.m.)
MS. ELI ZABETH TODD-BRELAND
MR. DWAYNE TRUSS

Reported By: Karen Fatigato, CSR



1 APPEARANCES:

2 MR. JOSEPH MORIARTY, General Counsel

3 MS. ESTELA BELTRAN, Secretary to the

4 Board

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1 (Whereupon, the following
2 proceedings commenced at
3 4:04 p.m.)

4 PRESIDENT del VALLE: Good afternoon,
5 Ladies and gentlemen, I am Miguel del Valle, on
6 behalf of my fellow Board Members, welcome to
7 the first FY 23 Budget Hearing. Today is
8 June 13th, 2022. We are holding the first FY 23
9 Budget Hearing in the Board Room at 42 West
10 Madison Street. I would like to note that the
11 Board Members and senior leadership are
12 physically present in the Board Room.
13 Registered speakers may join us in person or
14 virtually if they opted to do so.

15 The purpose of this hearing is to
16 comply with the School Code provisions regarding
17 the FY 23 Budget.

18 Madam Secretary, please state for the
19 record the notice procedure for this hearing.

20 SECRETARY BELTRAN: Thank you,
21 Mr. President.

22 Notice of this public hearing was
23 published in the Chicago Sun-Times, a newspaper
24 of general circulation in the City of Chicago

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1 and posted at Board Room, Principal Office and
2 42 West Madison Street Lobby on June 7th, 2022.
3 Notice was also posted on the CPSBOE.ORG and
4 CPS.EDU websites on June 7th. I will now read
5 into the record the public notice as published.

6 Notice: Public Hearings FY 23 Budget
7 for the 2022-2023 Fiscal Year. Chicago Board of
8 Education, commonly known as Chicago Public
9 Schools.

10 To Whom It May Concern: Public notice
11 is hereby given by the Chicago Board of
12 Education that it has prepared an FY 23 Budget
13 for the 2022-2023 Fiscal Year in tentative form,
14 and that five copies thereof available for
15 public inspection have been filed and are now on
16 file in the Office of the Board of Education of
17 the City of Chicago, commonly known as Chicago
18 Public Schools, One North Dearborn Street, Suite
19 950, Chicago, Illinois, 60602 and available at
20 WWW.CPS.EDU/BUDGET and that said Board of
21 Education will hold two public hearings upon
22 said budget on Monday, June 13th, 2022 and
23 Wednesday, June 15th, 2022. The June 13th
24 hearing is from 4:00 p.m. to 5:30 p.m. The June

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1 15th hearing is from 6:00 p.m. to 7:30 p.m. 16:06:23

2 These public hearings will adhere to 16:06:27
3 the current COVID-19 safety guidelines and 16:06:29
4 protocols and will be mask optional. Registered 16:06:32
5 speakers who wish to present during public 16:06:35
6 participation may have the option to participate 16:06:37
7 in person at the location of the public hearing 16:06:38
8 or virtually via an electronic platform. The 16:06:40
9 public will have access to the meeting via the 16:06:44
10 livestream at WWW.CPSBOE.ORG. 16:06:48

11 For these two public hearings advance 16:06:51
12 registration to speak will begin on Wednesday, 16:06:54
13 June 8th, 2022 at 10:30 a.m. and will close on 16:06:57
14 Friday, June 10th at 12:00 p.m. or until all 16:06:59
15 slots have been filled for each hearing, 16:07:02
16 whichever occurs first. Advance registration 16:07:03
17 during this period is available by the following 16:07:06
18 methods: Online at WWW.CPSBOE.ORG or by phone 16:07:09
19 at (773) 553-1600. 16:07:14

20 The public participation segment of the 16:07:17
21 public hearings will conclude after the last 16:07:18
22 person who has registered to speak has spoken or 16:07:20
23 at 5:30 p.m. on June 13th and 7:30 p.m. on June 16:07:23
24 15th, whichever occurs first. 16:07:28



1 Members of the public may submit 16:07:30
2 written comments related to the FY 23 tentative 16:07:31
3 budget via the Written Comments Form on the 16:07:35
4 Board's website at WWW.CPSBOE.ORG or mailed to 16:07:35
5 One North Dearborn, Suite 950, by 5:00 p.m. on 16:07:39
6 June 16th, 2022. 16:07:43

7 Dated at Chicago, Illinois, 606 -- I'm 16:07:45
8 sorry, dated at Chicago, Illinois, June 7th, 16:07:47
9 2022. Chicago Board of Education. By: Miguel 16:07:50
10 del Valle, President, and attest by the 16:07:53
11 Secretary, Estela G. Beltran. 16:07:56

12 Thank you, Mr. President. 16:07:59

13 I would also like to note for the 16:08:04
14 record the members that are present for the 16:08:06
15 first budget hearing. 16:08:07

16 We have Vice President Revuluri. We 16:08:08
17 have Member Todd-Breland. We have Member Truss 16:08:12
18 and President del Valle. We have four members 16:08:18
19 present. There is a quorum. 16:08:22

20 And I would also like to recognize 16:08:23
21 Joseph Moriarty, our General Counsel. 16:08:26

22 Thank you, Mr. President. 16:08:28

23 PRESIDENT del VALLE: Thank you, Madam 16:08:30
24 Secretary. 16:08:32



1 Let's now proceed with the presentation
2 on the FY 23 Budget. The presentation will be
3 done by Mike Sitkowski, who is Deputy Chief of
4 Budget and Grants Management. Please proceed,
5 Mike.

6 MR. SITKOWSKI: Thank you, President
7 del Valle.

8 Good afternoon, Board Members. My name
9 is Mike Sitkowski, I'm the Deputy Chief in the
10 Office of Budget and Grants Management. My
11 presentation today is going to be an overview of
12 the FY 23 Budget for Chicago Public Schools.

13 We can go to the first slide, please.

14 All right. So the FY 2023 proposed
15 budget for Chicago Public Schools this year
16 totals \$9.5 billion. Our budget has three
17 components to it.

18 The first is our Operating Budget,
19 which totals \$8 billion and covers day-to-day
20 expenses for the District.

21 The second component is the District's
22 Capital Budget. This year's Capital Budget
23 totals \$765 million, and this includes
24 investments in school buildings and

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1 infrastructure and is funded primarily through
2 bonds issued by the District.

3 The third component of our budget is
4 our Debt Service Budget. This pays for
5 principal and interest payments on the bonds
6 that are used to fund the capital investments.

7 Some highlights of the FY 23 CPS
8 Budget.

9 This budget includes \$4.6 billion in
10 school funding. This is an increase of over
11 \$240 million from FY 22, and this supports our
12 core instructional priorities and advances
13 resource equity, a bit we'll talk about later
14 when we talk about school funding specifically.

15 This budget also continues investments
16 in nurses, social workers and case managers,
17 which will bring FY 23 staffing levels to an
18 all-time high in those categories.

19 This budget also includes \$730 million
20 from the Elementary and Secondary School
21 Emergency Relief Fund, also known as ESSER. And
22 this funds investments in academic recovery,
23 social and emotional supports, expanded summer
24 and before and after school programming and

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1 other student services. 16:11:07

2 And this budget also includes \$765 16:11:10
3 million, as I mentioned previously, in capital 16:11:14
4 investments focusing on priority facility needs 16:11:16
5 at neighborhood schools, including major 16:11:19
6 renovations to ensure our schools stay warm and 16:11:21
7 dry, air quality improvements, security cameras, 16:11:25
8 restroom renovations and accessibility 16:11:28
9 improvements. 16:11:31

10 When we look at what we spend our money 16:11:37
11 on in the FY 23 Budget, I want to note that 76 16:11:39
12 percent of our Operating Budget expenses go 16:11:43
13 towards salaries and benefits. This, when you 16:11:46
14 include charter funding, which primarily 16:11:50
15 supports salaries and benefits for charter 16:11:52
16 school staff, is over three-quarters of what we 16:11:58
17 spend our Operating Budget on. 16:12:01

18 The remaining 24 percent of our budget 16:12:03
19 is used to pay for non-personnel expenses, 16:12:05
20 including commodities, such as, food and 16:12:08
21 utilities, instructional supplies, equipment and 16:12:11
22 software, student transportation and building 16:12:13
23 repair and contractual services, such as, 16:12:15
24 facilities management and Safe Passage. 16:12:18



1 In our FY 23 Budget we have 43,378
2 full-time employees. This chart shows how they
3 breakdown across function. I want to note that
4 over 97 percent of full-time employees directly
5 support schools. This includes over 21,000
6 teachers, over 12,600 school support personnel
7 and over 6600 city-wide employees that are in
8 our buildings on a daily basis. Just over 3
9 percent of positions are Central Office
10 administrative positions.

11 And I also want to highlight, in
12 aggregate, this budget includes over 1600
13 additional personnel above FY 22 positions.

14 When we look at how these expenses are
15 funded, it's worth noting that over half of
16 CPS's operating revenue comes from local
17 sources. So Chicago taxpayers are the ones
18 funding 54 percent of our day-to-day expenses.
19 This is over \$4 billion and comes primarily from
20 property taxes, personal property replacement
21 tax and TIF surplus funds from the city.

22 Twenty-four percent of our operating
23 revenues, \$1.9 billion, come from the State.
24 The biggest source of the State funding is

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1 evidence-based funding or EBF. And also from 16:13:53
2 the State we receive funding for teacher 16:13:56
3 pensions and different categorical grants. 16:13:58

4 The third component of our Operating 16:14:02
5 Budget is our Federal revenue, which comprises 16:14:04
6 22 percent of our overall budget, \$1.8 billion 16:14:09
7 in funding. This includes recurring Federal 16:14:12
8 sources of revenue, Title funding, funding for 16:14:15
9 lunchroom that primarily supports low-income 16:14:18
10 students. And then it also includes the Federal 16:14:22
11 relief funding that I mentioned earlier, which 16:14:24
12 adds significant onetime revenues to the FY 23 16:14:27
13 Budget. 16:14:30

14 Now, we're going to talk a little bit 16:14:34
15 about school funding. And I want to note before 16:14:36
16 we dive into the FY 23 component here, three 16:14:39
17 years ago we began a new forum of public 16:14:42
18 engagement around school funding. And each year 16:14:44
19 we've gone out to the community to get input and 16:14:47
20 feedback on what our schools need and to help us 16:14:50
21 advance equity, to help us advance resourcing at 16:14:53
22 the school level. 16:14:56

23 We've also convened a working group of 16:14:57
24 stakeholders and other experts, including Vice 16:14:59



1 President Revuluri and Board Member

16:15:03

2 Todd-Breland. Thank you for your work there.

16:15:07

3 And the feedback both from the public and from

16:15:08

4 the working group has really helped us advance

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5 resource equity and lives in the FY 23 Budget.

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6 So before we talk about school funding,

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7 it's important to cue back to our vision which

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8 grounds everything that we're doing in

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9 school-level investments. So our vision is to

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10 provide a high-quality public education for

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11 every child in every neighborhood that prepares

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12 each for success in college, career and civic

16:15:33

13 life.

16:15:36

14 Before we discuss strategy or

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15 methodology here, it's important to take a look

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16 at the big picture and keep three facts in mind.

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17 The first is around resource adequacy

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18 and equity. And based on the State's own

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19 assessments in FY 22, CPS has only 68 percent of

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20 the resources it needs to be adequately funded.

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21 What this means for the District is that we are

16:16:05

22 short \$1.8 billion based on the State's own

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23 assessment of what they think we need to

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24 adequately fund our schools.

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1 We've also lost over 25,000 students in 16:16:18
2 the prior two years, this is 7 percent of our 16:16:21
3 overall student body. So also dealing with 16:16:24
4 enrollment changes throughout -- in schools 16:16:28
5 throughout the city. 16:16:31

6 Finally, regarding COVID-19 funds, 16:16:33
7 we've spent over \$1 billion, we'll have a little 16:16:36
8 bit more detail later on, but we've spent over 16:16:40
9 \$1.2 billion on COVID-19 operational needs and 16:16:44
10 other academic and non-academic supports. And 16:16:47
11 so when we think about this relief funding, it's 16:16:50
12 allocated through September of 2024, by that 16:16:53
13 time which we'll have spent all those funds. 16:16:56

14 So this year's budget recommit to the 16:17:03
15 instructional core and includes the following 16:17:06
16 investment priorities. 16:17:09

17 The first is standards aligned, 16:17:11
18 rigorous and culturally-responsive curriculum 16:17:13
19 for all students. 16:17:16

20 High-quality instruction for all 16:17:17
21 students. 16:17:19

22 Comprehensive academic and SEL 16:17:21
23 interventions. Those are social and emotional 16:17:23
24 interventions. 16:17:26



1 And then strengthening student
2 engagement and wraparound supports.

3 So in terms of what this means for a
4 school, one of the things that's important in
5 our FY 23 Budget, for the first time we're
6 really able to make some commitments that we
7 have not been able to make in the past. And
8 when we think about, you know, what's going on
9 at a school level. This year's budget commits
10 to reasonable class sizes, limited split
11 classrooms, and really no split classrooms due
12 to funding reasons, access to arts at every
13 school, intervention supports at every school
14 and then funding for other local level
15 priorities that principals and LSCs choose to
16 invest in.

17 So the next few slides we'll talk about
18 how the FY 23 Budget supports these priorities
19 and makes good on these commitments.

20 I mentioned before that the FY 23
21 Budget includes an additional \$240 million in
22 school-level funding. And highlights of this
23 include:

24 \$72 million in teaching positions for

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1 every school based on enrollment and opportunity
2 index score.

3 \$68 million more for special education
4 teachers, classroom assistants and case
5 managers.

6 50 million in equity grants to support
7 small schools with declining enrollment, an
8 increase of \$14 million from FY 22 small school
9 funding.

10 A new investment of \$45 million for
11 teacher professional development, including 184
12 instructional coaches at our highest-need
13 schools.

14 \$10 million to expand pre-K
15 programming.

16 \$6 million for additional school
17 counselors allocated based on the District's
18 Opportunity Index and Community Violence Index.

19 \$3 million to increase bilingual
20 programming supports.

21 And \$2 million to increase personnel
22 supporting students in temporary living
23 situations.

24 The next few slides talk a bit about

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1 some of these investments.

2 First, the \$72 million in new
3 instructional positions. In this year's budget
4 every school has received additional teacher
5 positions on top of their core funding
6 allocations totaling \$72 million across the
7 District. These allocations were based on the
8 school's Opportunity Index Score, which scores
9 schools based on overall assessment of need,
10 school, student and community factors, and then
11 enrollment. So the table here outlines how
12 those positions were distributed on top of
13 school's regular funding allocations. This
14 approach leverages the District's Opportunity
15 Index to allocate positions to every school for
16 classroom teachers, interventionists, specials
17 or electives teachers or coaching positions.

18 The second investment I want to
19 highlight is the \$45 million for professional
20 development and instructional coaches in
21 schools. This again is a new investment in the
22 FY 23 Budget and breaks down across centrally
23 three different categories.

24 The first are resources that all

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1 schools will be receiving. And that's in 16:20:45
2 addition to two additional professional 16:20:48
3 development days in the SY 22-23 academic 16:20:50
4 calendar, every school will receive funds to 16:20:54
5 cover 40 hours of instructional leadership team 16:20:58
6 programming for nine instructional leadership 16:21:00
7 team members and also substitute coverage or 16:21:03
8 extended day payments for teacher participation 16:21:07
9 in central -- centralized professional learning. 16:21:09
10 This investment for all schools totals \$15 16:21:12
11 million. 16:21:16

12 On top of that this budget includes 16:21:17
13 tiered supports for our higher need schools. 16:21:19
14 Schools indicated as Level 2 in this formula 16:21:23
15 will receive up to \$80,000 in additional funding 16:21:27
16 for teacher release time or after school teacher 16:21:30
17 time to do additional professional learning at 16:21:33
18 the school level. 16:21:36

19 And then Level 3 supports are 16:21:37
20 instructional coaches. And so all schools that 16:21:40
21 are Level 3 in this scenario will receive the 16:21:43
22 investments that all schools are receiving plus 16:21:46
23 a dedicated instructional coach. 16:21:49

24 This slide here details where -- it has 16:21:57



1 a map detailing where the schools are that will 16:22:00
2 be receiving instructional coaches. So \$24 16:22:03
3 million of the 45 is being provided to 184 16:22:07
4 schools for a full-time instructional coach 16:22:11
5 based on the Equity Office's Opportunity Index 16:22:14
6 Score and composite data points around 16:22:17
7 instruction, early literacy and/or 16:22:20
8 post-secondary needs. So really targeting these 16:22:23
9 resources to schools that need them most. 16:22:25

10 As you can see on the map, schools all 16:22:27
11 over the city received coaching positions with 16:22:30
12 allocations most heavily concentrated on the 16:22:32
13 west and south sides. 16:22:36

14 So I mentioned before this year's 16:22:41
15 budget also includes \$14 million more for a 16:22:43
16 total of \$50 million in small school equity 16:22:45
17 grants. These are grants for small 16:22:48
18 under-enrolled schools intended to ensure 16:22:51
19 sufficient resources to support each school's 16:22:53
20 instructional priorities. This year 238 schools 16:22:56
21 will be receiving equity grants. This breaks 16:23:00
22 down across elementary schools below 450 16:23:03
23 students that will receive \$1,000 per student 16:23:07
24 below the 450 student threshold. This is an 16:23:11



1 increase from 800 per student in FY 22. 16:23:14

2 High schools will receive -- high 16:23:19
3 schools below 600 students will receive \$1500 16:23:21
4 per student below the 600 student threshold. 16:23:25
5 And this is an increase from \$1200 per student 16:23:27
6 in FY 22. 16:23:31

7 As you can see on the map here, we have 16:23:32
8 under-enrolled schools all across the city. 16:23:34
9 This reflects, you know, the fact that the 16:23:38
10 enrollment declines are really impacting us in 16:23:40
11 all communities. 16:23:44

12 Lastly, I want to mention the \$6 16:23:49
13 million in additional District-funded 16:23:51
14 counselors. So in the FY 23 Budget, for the 16:23:54
15 first time over 20 percent of our schools will 16:23:56
16 have a second centrally-funded counselor from 16:23:58
17 the District. Fifty-three schools were added to 16:24:01
18 this investment which began in the FY 22 Budget 16:24:05
19 with 64 schools receiving a position last year. 16:24:08
20 Schools for this were selected using the CPS 16:24:12
21 Equity Office Opportunity Index once again, as 16:24:15
22 well as the Community Violence Index to ensure 16:24:18
23 that positions were allocated to schools 16:24:20
24 according to need for social and emotional 16:24:23



1 Learning support. 16:24:25

2 Once again, the map indicates where the 16:24:27
3 schools are that have received those positions 16:24:29
4 in the FY 23 Budget, and I want to note that 16:24:31
5 schools across the city are receiving these 16:24:35
6 allocations. 16:24:37

7 The last slide we have on school 16:24:43
8 budgets notes that we are increasing investments 16:24:45
9 in funding for all schools. So the investments 16:24:48
10 in this year's budget include 3.5 percent 16:24:52
11 increases to student-based budgeting or SBB 16:24:56
12 rates to match teacher cost-of-living 16:24:59
13 adjustments. 16:25:01

14 3.5 percent increases to supplemental 16:25:03
15 aid and Title I funding rates. These are 16:25:07
16 allocations to schools based on poverty and 16:25:09
17 concentrations of poverty at the school level. 16:25:13

18 And lastly I want to note that 16:25:17
19 resources allocated to schools are based on fall 16:25:18
20 2021 enrollment levels. As we have done in 16:25:22
21 prior budgets, schools will not lose funding in 16:25:25
22 the fall if they see a drop in students from 16:25:29
23 fall of '21 to fall of '22. The resources that 16:25:31
24 we've allocated to this point are guaranteed. 16:25:34



1 Any school that sees an increase in enrollment 16:25:37
2 in the fall will receive additional funds to 16:25:40
3 support the additional students that that school 16:25:42
4 will be serving. 16:25:44

5 And now we'll transition to Federal 16:25:52
6 relief funding. So I mentioned before that the 16:25:55
7 FY 23 Budget includes \$730 million of Elementary 16:26:01
8 and Secondary School Emergency Relief Funding 16:26:06
9 known as ESSER. And by the end of FY 22, CPS 16:26:09
10 will have spent \$1.2 billion of the 2.8 billion 16:26:14
11 that has been allocated to CPS across ESSERs 1, 16:26:19
12 2 and 3. So we've received three installments 16:26:23
13 of relief funding since the start of the 16:26:26
14 pandemic, and we're roughly 45 percent of the 16:26:28
15 way through the 2.8 billion that has been 16:26:31
16 allocated across those three installments. 16:26:34

17 This funding has funded and will 16:26:38
18 continue to fund important investments in 16:26:40
19 academic recovery, social and emotional 16:26:43
20 supports, pandemic-related operational expenses 16:26:45
21 and additional school-level funding for teachers 16:26:49
22 and school programming. 16:26:51

23 We'll go into some of the details on 16:26:52
24 what this includes in the FY 23 Budget, but if 16:26:54



1 we look at the table here, what we see is going 16:26:58
2 back to FY 20, the pandemic funding began coming 16:27:01
3 in spring of 2020 when the shutdown happened, 16:27:06
4 we've spent \$96 million in FY 20. \$536 million 16:27:11
5 in FY 21. We project to spend \$623 million in 16:27:17
6 20 -- FY 22. The FY 23 Budget includes \$730 16:27:24
7 million. And then the funding extends through 16:27:30
8 FY 24 and into FY 25. 16:27:32

9 So the last installment of ESSER will 16:27:36
10 be eligible until September 2024, and we intend 16:27:38
11 to use those funds throughout the period of the 16:27:43
12 grants. And we'll talk a little bit about what 16:27:46
13 that's supporting on subsequent slides. 16:27:48

14 So in the FY 23 Budget \$230 million of 16:27:54
15 ESSER funding is providing resources for 16:27:59
16 academic recovery and social and emotional 16:28:01
17 learning. These are investments on top of our 16:28:04
18 regular investments and intended to really 16:28:07
19 combat some of the effects of the pandemic. 16:28:10

20 So we mentioned the \$45 million in 16:28:13
21 instructional coaching and school-based 16:28:15
22 professional learning. We've allocated \$30 16:28:17
23 million for summer school programming to ensure 16:28:21
24 that any school that wants to run summer 16:28:23



1 programming is able to do so with funds from the
2 District.

3 We've allocated \$27 million for Skyline
4 curriculum materials and supports to ensure that
5 schools have a rigorous curriculum.

6 There's \$25 million for out of school
7 time. This is before and after programming --
8 after school programming for all schools to
9 ensure that anything that schools want to do to
10 engage their students outside of school hours
11 they're able to do with funds from the District.

12 \$25 million continues our investment in
13 the Tutor Corps programming that began in FY 22.

14 We have \$50 million for instructional
15 support leaders and content leads to support the
16 teacher professional development, really
17 building out the internal capacity of the
18 District to focus on the core instructional
19 priorities.

20 \$13 million for mental health supports
21 and trauma-informed interventions.

22 \$13 million for the additional
23 centrally-funded second counselor for our high
24 needs schools.

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1 \$12 million for reengagement, home
2 visits and truancy prevention programs.

3 \$8 million to support Chicago Roadmap
4 funding.

5 \$7 million for high school athletic
6 directors. This ensures that over half of our
7 high schools will have a full-time
8 centrally-funded athletic director.

9 \$5 million for universal social and
10 emotional learning curriculum.

11 And then another \$5 million for early
12 literacy supports.

13 So again, investments to -- in academic
14 recovery and social and emotional learning that
15 we would not be able to do but for the
16 availability of ESSER Federal resources.

17 This next slide includes \$404 million
18 of ESSER funding that supports school resourcing
19 and continues investments in District
20 priorities. Highlighted on this slide are
21 investments that we've made over the years that
22 we are able to continue funding and even bolster
23 because we have ESSER resources. If we did not
24 have ESSER funding, we would not be able to do

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1 some of these things included on this slide. 16:30:37

2 The first is a hundred million dollars 16:30:40
3 in funding for Early Childhood programs above 16:30:43
4 what is funded by State grant funding. 16:30:46

5 The second is the \$72 million 16:30:48
6 investment that I mentioned earlier for 16:30:51
7 centrally-funded teacher positions on every 16:30:52
8 school. This is on top of their core funding 16:30:55
9 allocations. 16:30:58

10 \$70 million for funding above fall 16:30:59
11 FY -- fall '22 enrollment. So again, keeping 16:31:01
12 our policy of not adjusting enrollment if 16:31:05
13 schools don't see the same enrollment levels. 16:31:08

14 \$50 million for the equity grant to 16:31:12
15 support small and under-enrolled schools. 16:31:14

16 \$20 million in funding for lost caps 16:31:17
17 which prevented schools from losing over 10 16:31:21
18 percent of their core funding dollars. 16:31:25

19 And program support for schools in 16:31:27
20 outlier situations to make sure they can meet 16:31:28
21 the instructional commitments that we've laid 16:31:31
22 out on prior slides. 16:31:33

23 An additional \$16 million for school 16:31:34
24 operational support via school assistants and 16:31:37



1 part-time staff. 16:31:39

2 \$4 million for the CPS Virtual Academy. 16:31:42

3 And then \$72 million to reflect the 16:31:45
4 charter proportionate share of those above 16:31:47
5 investments that live in charter school budgets. 16:31:50

6 SECRETARY BELTRAN: Excuse me, Mike, if 16:31:53
7 I may dispel for the record that Member Louisiana 16:31:55
8 has joined the meeting virtually. 16:32:02

9 Thank you. 16:32:04

10 MR. SITKOWSKI: Thank you. 16:32:05

11 Okay. The last portion of this 16:32:06
12 presentation will touch on the FY 23 Capital 16:32:07
13 Budget. 16:32:09

14 This year's capital plan includes \$765 16:32:11
15 million of projects, 551 million of which are 16:32:15
16 funned by bond offerings and other CPS capital 16:32:20
17 funds. The remaining \$214 million are funded by 16:32:23
18 external local, State and Federal dollars. This 16:32:26
19 budget includes \$152 million of TIF or Tax 16:32:29
20 Increment Financing funding from the City. 16:32:33

21 \$50 million in State funding and other 16:32:36
22 small local, State and Federal allocations. 16:32:38

23 \$368 million of this plan will go 16:32:43
24 towards facility needs and interior improvements 16:32:47



1 in our buildings. 16:32:49

2 55 million will support educational 16:32:51
3 programming. 16:32:53

4 28 million will support IT, security 16:32:54
5 and building system investments, including \$8 16:32:56
6 million for security cameras. 16:32:59

7 \$77.7 million will go towards facility 16:33:01
8 site improvements, including playgrounds and 16:33:05
9 turf fields. 16:33:08

10 \$30 million will support ADA 16:33:10
11 accessibility at our building -- buildings 16:33:12
12 continuing the District's five-year \$100 million 16:33:15
13 investment in ADA accessibility. 16:33:18

14 We have \$58.8 million for mechanical 16:33:21
15 upgrades and repairs. 16:33:24

16 And \$120 million for new school 16:33:26
17 construction. 16:33:29

18 And \$26 million for capital project 16:33:30
19 support services. 16:33:33

20 A list of these projects is available 16:33:34
21 on our website at CPS.EDU/CAPITALPLAN. 16:33:36

22 And with that, that concludes my 16:33:44
23 presentation. 16:33:46

24 PRESIDENT del VALLE: Thank you, Mike. 16:33:46



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Questions from Board Members?

VICE PRESIDENT REVULURI: Yes.

PRESIDENT del VALLE: Vice President
Revuluri.

VICE PRESIDENT REVULURI: Thanks,
President del Valle.

Thank you, Mike and Heather and
Miroslava and your entire team. I first just
want to thank you for all your work, what you
have said in great detail, but I just want to
reiterate, we have a lot of students who need a
lot of support, especially through this
pandemic, for them to reach their full
potential, and so our budget, like our District,
is large and complex. And you all have done
amazing work, not just making a budget that
tries to balance many competing goals and
constrained resources, that's for the most part
efficient, sustainable, effective and equitable,
but also in engaging with us on the working
group and the broader community to explain the
budget to non-experts like us and also to listen
to input and feedback. So again, I just wanted
to say thank you. I know your work doesn't

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1 stop, and as soon as this budget happens you 16:34:57
2 will be hard at work on the next phase. So I 16:35:00
3 just wanted to get that in there while I could. 16:35:03

4 I have two questions. You've described 16:35:08
5 in detail, Mike, how we've already ramped up a 16:35:10
6 lot of our spending to meet the needs of our 16:35:13
7 students from COVID and otherwise, whether 16:35:15
8 that's basic safety, that's additional staffing 16:35:18
9 and other things that you went through in 16:35:21
10 detail. We know this pandemic is not over, if 16:35:23
11 it will ever be over, but even in the future our 16:35:28
12 students will need ongoing support to accelerate 16:35:32
13 and recover their learning and also social and 16:35:35
14 emotionally. So my two questions are: You 16:35:39
15 mentioned, Mike, that we're, by the State's own 16:35:42
16 calculation, we're not as a District adequately 16:35:46
17 funded, so can you sort of put a clearer point 16:35:50
18 on how are we able to do this given that reality 16:35:54
19 since that reality hasn't changed? 16:35:59

20 And second, will we be able to continue 16:36:02
21 providing the support in future years? And if 16:36:05
22 so, how will we do that? 16:36:08

23 MR. SITKOWSKI: Yeah. Thank you for 16:36:11
24 that question. And I thank you for your 16:36:12



1 feedback and also for highlighting the fact that 16:36:15
2 we are \$1.8 billion underfunded by the State. I 16:36:17
3 want to compare that to the amount of federal 16:36:22
4 relief funding we received, \$2.8 billion. 16:36:24

5 The \$1.8 billion is the funding that 16:36:28
6 we're short every year. So that, you know -- 16:36:30
7 calculate that each year that grows and 16:36:35
8 compounds, whereas the \$2.8 billion is onetime 16:36:37
9 funding. 2.8 billion in ESSER funding, however, 16:36:42
10 is allowing us to make the investments that we 16:36:44
11 know are important right now and are serving the 16:36:47
12 students that we have today that are dealing 16:36:49
13 with the effects of the pandemic. 16:36:51

14 So when we, you know, look at the 16:36:53
15 investments that we're making, the ones that I 16:36:55
16 laid out on those slides towards the end of the 16:36:57
17 presentation, the only way we're able to make 16:37:00
18 those investments is because of the availability 16:37:02
19 of Federal resources. Without those, you know, 16:37:05
20 we would not -- we would not be able to make the 16:37:08
21 investments in academic recovery, in tutoring, 16:37:09
22 in mentoring, in social and emotional learning, 16:37:13
23 in mental health supports. And also we would 16:37:15
24 not be able to continue those, you know, the 16:37:18



1 investments that we've made in prior years that 16:37:20
2 we know have been successful in our schools. 16:37:22

3 As far as looking forward, the Federal 16:37:25
4 funding does run through September of 2024, as I 16:37:28
5 mentioned, and so we have some runway to 16:37:31
6 continue the investments that we're making and 16:37:34
7 to assess what the future looks like beyond 16:37:38
8 ESSER. I think we'll be having some additional 16:37:41
9 conversations about that over the coming months, 16:37:44
10 but right now we know it's important to invest 16:37:47
11 in the students that are showing up in our 16:37:49
12 buildings today and really dealing with the 16:37:51
13 effects of the pandemic. 16:37:53

14 VICE PRESIDENT REVULURI: Thank you. 16:37:55

15 PRESIDENT del VALLE: Any other 16:37:57
16 questions or comments? 16:37:57

17 Member Todd-Breland. 16:38:00

18 MEMBER TODD-BRELAND: Sure. Thank you. 16:38:01

19 I also want to, you know, express my 16:38:02
20 appreciation to the work of the Budget Team, 16:38:04
21 particularly the many, many conversations that 16:38:06
22 you all had with principals over and over again 16:38:07
23 about as this sort of shift in budgeting has 16:38:10
24 taken place this year to do things differently. 16:38:13



1 I think, as Sendhil mentioned, as being part of 16:38:16
2 that working group and also participating in 16:38:18
3 those many, many public engagement sessions 16:38:20
4 around questions of the budgeting, there are 16:38:23
5 things here that we heard lifted up, right. 16:38:25
6 Like every year there's this question about how 16:38:27
7 much should SBB be a part of these things, if at 16:38:31
8 all, and how much should we be focusing on 16:38:33
9 foundational resources. And there are key 16:38:35
10 foundational resources that just haven't existed 16:38:36
11 in previous budgets, and so I'm happy to see 16:38:38
12 that. 16:38:41

13 Also, the use of the Equity and 16:38:41
14 Opportunity Index to really drive and direct in 16:38:43
15 this constrained resource environment that you 16:38:46
16 described those things to the places that 16:38:48
17 they're needed most. I think part of what that 16:38:50
18 has caused this year that may feel different 16:38:53
19 than in other years is that we are actually 16:38:56
20 requiring some moving around of positions, 16:38:58
21 right. And so that part of, you know, the 16:39:01
22 Equity Index that says there is a greater need 16:39:04
23 here, we have this many, you know, positions, 16:39:06
24 we're going to move some to another place, means 16:39:09



1 that there is some staffing change happening. 16:39:12
2 And I think a lot of what we've been hearing 16:39:14
3 feedback on, you know, from community are 16:39:16
4 concerns about that, right. So moving a staff 16:39:18
5 member from one school to another can feel like 16:39:21
6 lost because of what that person meant to one's 16:39:24
7 community, one's school community. Can you talk 16:39:26
8 some about staffing? I know you mentioned 1600 16:39:29
9 plus new positions for teachers, how many staff 16:39:32
10 are now being asked to move to a different place 16:39:37
11 and how, you know, at a couple Board Meetings 16:39:40
12 ago CEO Martinez was talking about there will be 16:39:43
13 a space for everyone teaching-wise next year in 16:39:46
14 CPS. Can you talk about the progress towards 16:39:49
15 that or where we are in that process? 16:39:52

16 MR. SITKOWSKI: Yes. Thank you for the 16:39:55
17 question. 16:39:57

18 I know we have our folks from the 16:39:58
19 Talent Office, I believe they're on the line to 16:40:01
20 address some of the staffing specifics. Before 16:40:04
21 we go there though, I want to highlight a few 16:40:06
22 things. 16:40:09

23 You mentioned the 1600 positions that 16:40:09
24 are being added to this year's budget. Of that, 16:40:11



1 over 524 of those positions are teachers. So 16:40:14
2 we're seeing over 500 more teachers in this 16:40:18
3 year's budget than last year. So folks are 16:40:21
4 moving from one place to another, there's going 16:40:24
5 to be more teachers in our buildings next year 16:40:26
6 than there were this year. 16:40:29

7 We also -- when you include the 16:40:31
8 teachers, over 1400 -- we're seeing over 1400 of 16:40:32
9 the 1621 new positions are staff that's directly 16:40:36
10 supporting schools. So we're seeing increases 16:40:40
11 in both the teachers that we are -- that are 16:40:43
12 included in this year's budget and other school 16:40:46
13 support staff. 16:40:48

14 The other thing I want to highlight as 16:40:49
15 well, I mentioned this earlier, but I think it's 16:40:52
16 important, is that this year is the first time 16:40:53
17 we've been able to make guarantees around 16:40:55
18 reasonable class sizes, no splits due to school 16:40:58
19 funding, access to arts, access to intervention 16:41:02
20 supports for students that are struggling. So, 16:41:05
21 you know, every student that's showing up to 16:41:08
22 school in the fall will have a school that has 16:41:10
23 those things -- will have a classroom experience 16:41:14
24 that includes those things that I mentioned. 16:41:16



1 And so, you know, we were deliberate
2 about how, you know, how we were able to invest
3 this year to make sure that we could make good
4 on those guarantees within this year's budget.

5 With regard to the specifics on
6 staffing --

7 SECRETARY BELTRAN: Ben Felton is here,
8 Mike.

9 MR. SITKOWSKI: There we go. I'll turn
10 it over to Ben.

11 MEMBER TODD-BRELAND: Thank you.

12 MR. FELTON: Good afternoon. Board
13 Member Todd-Breland, thank you for the question.
14 So as part of the District's budgeting process,
15 256 teachers have -- currently have positions
16 that won't be available to them for next year.
17 And CEO Martinez has been really clear with me,
18 you know, with us in the Talent Office privately
19 but also publicly that we don't want to lose any
20 of them, right. So we are taking the
21 unprecedented step of guaranteeing employment
22 for those 256 teachers for next year as part of
23 a pilot program. So if by August 15th teachers
24 haven't found a position for next year, we will

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1 guarantee them employment for them -- full-time
2 employment for them as a substitute teacher.
3 But the CPS -- CPS Talent Office is committed
4 to, you know, continuing to support those folks
5 finding a new job. Our team is reaching out,
6 you know, right now to any impacted teachers to
7 make sure that they have our support. And, you
8 know, we'll have in-person hiring fairs, virtual
9 fairs. You know, we do -- we've talked a lot
10 about like the kind of match-making that the
11 Talent Office tries to play with teachers who
12 are looking for jobs within the District. And,
13 you know, so we're taking this unprecedented
14 step to make sure that none of them don't have
15 full-time employment for next year.

16 MEMBER TODD-BRELAND: Okay. Thank you.

17 And maybe still for you, Ben, because
18 it's a sort of staffing-related question. Are
19 you able to give any insights on where we are
20 relative to our targets in the Collective
21 Bargaining Agreement for, you know, new nurses,
22 social workers, et cetera, these other positions
23 that -- where we are on that ramp of a net
24 schedule?

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1 MR. FELTON: Yeah, we've made really
2 good progress on hiring for school social
3 workers and for nurses. So as of March 31st,
4 and we can pull the most up-to-date data for
5 you, we typically pull it quarterly, but as of
6 March 31st the District has 546 school social
7 workers, which is up 12 percent from the same
8 time from last year, up about 30 -- 33 percent
9 since 2019.

10 With nurses we have 504 nurses, up 18
11 percent over a year ago and up 62 percent since
12 the same time in 2019. So we've made, you know,
13 continue to make really steady progress. We
14 have, you know, a lot of different innovative
15 approaches both in the recruitment but then also
16 the upscaling of these employees, and that's a
17 central part of our talent strategy.

18 So, you know, we're proud of the
19 progress we've made. And I think, you know,
20 we're on track to hit our contractual
21 obligations.

22 MEMBER TODD-BRELAND: Okay. And on
23 counselors, that is not -- that is outside of
24 what was in the contract, right? So the

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1 counselors that are being -- that were added 16:44:33
2 last year, the additional counselors that are 16:44:35
3 being added this year are above and beyond that 16:44:37
4 requirement, is that correct? 16:44:39

5 MR. FELTON: Yes, that's correct. 16:44:41

6 MEMBER TODD-BRELAND: And again, as 16:44:42
7 Mike noted, possible only because of the ESSER 16:44:43
8 funds and so a direct way that we're using them? 16:44:45

9 MR. FELTON: Yeah, and it's an 16:44:48
10 investment that we're really excited about. You 16:44:48
11 know, I've had dozens of principals tell me that 16:44:50
12 their counselor is just an integral part of 16:44:53
13 their community, and so we're -- you know, we're 16:44:56
14 committed to supporting the acquisition and 16:44:57
15 we've done that through our Early Offer Program 16:44:57
16 as well. 16:45:00

17 MEMBER TODD-BRELAND: Okay. Thank you. 16:45:01
18 And certainly that is a main part of -- and 16:45:01
19 maybe, again, I'm not sure personnel who is here 16:45:02
20 today would be appropriate, but to talk about 16:45:05
21 the sort of more holistic approach to mental 16:45:06
22 health, right. 16:45:09

23 So we see in the budget breakdown that 16:45:09
24 you gave us, there's something like 13 million 16:45:11



1 that says mental health, but I presume also 16:45:13
2 counseling support and other resources you would 16:45:16
3 consider part of the broader mental health. Can 16:45:18
4 you, I guess, maybe talk about mental health 16:45:20
5 both in terms of personnel, but I know some of 16:45:22
6 it's programmatic? 16:45:25

7 MR. FELTON: Yep. Yep. Yep. So I'm 16:45:26
8 in a position to talk personnel. 16:45:27

9 So as far as the school social workers, 16:45:29
10 as far as nurses, as far as counselors, you 16:45:31
11 know, to an extent case managers is part of that 16:45:33
12 equation too, the District continues to make 16:45:36
13 really good progress in that hiring. And 16:45:38
14 then -- so, you know, we're well above year over 16:45:40
15 year our hiring targets as they've been 16:45:43
16 historically. 16:45:46

17 I would defer to Mike and Heather more 16:45:46
18 about the budget implications and, you know, the 16:45:49
19 programmatic implications. But from a personnel 16:45:51
20 perspective, we're, you know, at higher staffing 16:45:54
21 levels than we've been in recent history. 16:45:57

22 MEMBER TODD-BRELAND: Okay. Thank you. 16:45:59
23 I think those are my staffing questions. 16:46:01

24 I have a capital question, but I know 16:46:03



1 the Capital Team isn't here, so maybe I'll ask
2 it in a budget-related way, if that makes sense.

3 So we just heard, you know, and you
4 explained --

5 MR. FELTON: Thanks, Board Member.

6 MEMBER TODD-BRELAND: Thank you very
7 much.

8 You explained the -- you know, the
9 state of affairs as far as, you know, the budget
10 is concerned being at 60 percent -- 68 percent
11 of adequacy, that means that doing our best to
12 support schools but knowing that all our schools
13 still have need and that that need is varied
14 across our communities based on factors within
15 and also outside of school disinvestment,
16 historic disinvestment, racism, et cetera. So
17 my question is this, as we look at that and then
18 you switch the capital plan and there is a
19 proposal for a new school, how could one support
20 a new school when we are not, financially, when
21 we are not currently meeting the full needs of
22 our existing schools?

23 MR. SITKOWSKI: Thank you. I can speak
24 to the budget specifics around that, and I'll

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16:47:01



1 stop there. 16:47:04

2 MEMBER TODD-BRELAND: Sure. 16:47:05

3 MR. SITKOWSKI: But of the \$120 million 16:47:06
4 new investment in the new school, 50 million of 16:47:08
5 that is funding that we've received through the 16:47:11
6 State of Illinois. So \$70 million is from CPS 16:47:13
7 funds, 50 from the State. With regard to the 16:47:17
8 investment that's, you know -- 16:47:19

9 MEMBER TODD-BRELAND: Got it. I guess, 16:47:23
10 I mean, looking -- so we have our projections 16:47:25
11 forward, right, of how funds are going to be 16:47:27
12 used year after year, so that's to build a 16:47:29
13 school, but you then have to operate the school, 16:47:32
14 and so the operations budget would then have to 16:47:34
15 accommodate for a new high school that we don't 16:47:36
16 currently have. And currently our existing high 16:47:39
17 schools we're saying because the adequacy 16:47:41
18 formula don't have everything they need. So 16:47:43
19 where would the money come from to operate -- 16:47:46
20 come from to operate a new high school that we 16:47:50
21 don't currently operate? 16:47:52

22 MR. SITKOWSKI: So your point is 16:47:53
23 correct in that once we have the school on line 16:47:55
24 we'll have to fund operations and those sorts of 16:47:58



1 things. That's something we would plan for as 16:48:00
2 part of our normal budget process. So the funds 16:48:02
3 that we currently have from local, State and 16:48:05
4 Federal sources would go towards those expenses. 16:48:08

5 MEMBER TODD-BRELAND: But in that our 16:48:12
6 current system dollars follow students, dollars 16:48:13
7 and students would come from other schools to 16:48:16
8 then be in the new building and that other 16:48:18
9 school that would be left would have less money 16:48:20
10 because of that. 16:48:23

11 MR. SITKOWSKI: Yeah, and I can't speak 16:48:24
12 to the specifics around that particular -- that 16:48:26
13 particular investment, but I think your point is 16:48:29
14 correct. 16:48:31

15 MEMBER TODD-BRELAND: Okay. Thank you. 16:48:31

16 PRESIDENT del VALLE: Any other 16:48:33
17 questions or comments? 16:48:34

18 MEMBER TRUSS: Mr. President. 16:48:36

19 PRESIDENT del VALLE: Member Truss. 16:48:38

20 MEMBER TRUSS: It might be a question 16:48:39
21 to Mr. Felton. When it comes to personnel, the 16:48:40
22 investment, do you anticipate the District being 16:48:43
23 at -- in terms of like the needs, like are we -- 16:48:46
24 will we be -- will all schools have counselors, 16:48:50



1 will all the schools, in terms of the budget, 16:48:53
2 will we hit those numbers or will there still be 16:48:55
3 vacant positions because maybe we're competing 16:48:59
4 against just other school districts? 16:49:02

5 MR. FELTON: Good afternoon, Board 16:49:04
6 Member Truss. So from a counselor perspective, 16:49:09
7 all schools have counselor positions. And we 16:49:13
8 have allocated more counselor positions than in 16:49:15
9 recent history. So, you know, historically we 16:49:18
10 have -- we have not had very many school 16:49:21
11 counselor vacancies because there aren't -- 16:49:23
12 there's an adequate supply of school counselors 16:49:28
13 in the market for our demand. So typically 16:49:30
14 we've been at 90 -- close to 99 percent in the 16:49:32
15 time that I've been here, staff for school 16:49:36
16 counselors, and we anticipate being similarly 16:49:38
17 staffed next year. 16:49:41

18 Now, as far as school counselors go, we 16:49:42
19 have -- you know, we are devoting organizational 16:49:44
20 capacity in the Talent Office to utilize our 16:49:47
21 Early Offer program to hire school counselors 16:49:49
22 into a central pool which, you know, we've 16:49:53
23 talked about and then, you know, do the work of 16:49:56
24 connecting them with school communities where we 16:49:58



1 think there's a good fit. So we serve
2 principals in that way. We try to, you know,
3 play match-maker between the school counselor
4 and the school community. But I anticipate
5 being nearly fully staffed on the first day of
6 school when it comes to school counselors. And
7 the reason we devoted that organizational
8 capacity is we just have more school counselor
9 positions more than ever. I do think the supply
10 of school counselors is adequate to meet our
11 demand.

12 MEMBER TRUSS: What about like nurses,
13 for instances? I mean, it's just not school
14 counselors, it's nurses, it's case managers,
15 it's social workers.

16 MR. FELTON: Sorry, I misunderstood
17 your question.

18 Yeah, so, I mean, we're continuing to
19 do everything we can to staff those positions.
20 We're, you know, 95 percent or more 94 percent
21 or more staffed in the positions that are
22 allocated right now. And, you know, summer is
23 typically our busiest time for hiring, and we
24 anticipate hiring dozens more nurses, school

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1 social workers, case managers, counselors over 16:50:53
2 the summer. It's our hiring season. 16:50:55

3 So, you know, I feel really good about 16:50:59
4 the progress that we've made. You know, we're 16:51:01
5 up, like I said, you know, up 30 something 16:51:03
6 percent from two years ago with school social 16:51:06
7 workers, up 62 percent from 2019 as far as 16:51:09
8 nurses go. So, you know, I anticipate 16:51:13
9 continuing to make that kind of incremental 16:51:14
10 progress. 16:51:17

11 MEMBER TRUSS: Okay. Thank you. This 16:51:18
12 will probably be a question to Mike. 16:51:20

13 In reference you mentioned the \$70 16:51:21
14 million that was set aside for new construction, 16:51:23
15 you know, and correct me if I'm wrong, I got to 16:51:26
16 take -- you know, in previous budgets when we 16:51:32
17 looked at the budget it wasn't like there was a 16:51:34
18 line item there for \$70 million. 16:51:36

19 MR. SITKOWSKI: So what I'll say in 16:51:41
20 reference to that \$70 million is this budget 16:51:42
21 includes a reappropriation of funds that were 16:51:46
22 previously intended for a Near West high school. 16:51:49
23 So going back to the 2019 Capital Budget and the 16:51:51
24 2019 Capital Plan, there was \$70 million 16:51:54



1 included in that plan for a Near West high
2 school, that project did not move forward. This
3 year's budget includes us, you know, proposing
4 to reappropriate those funds instead of a Near
5 West high school for the Near South high school
6 project.

7 MEMBER TRUSS: So it's just a situation
8 whereas, you know, the \$70 million is like spent
9 someplace else and now we're just -- we're going
10 to say, okay, because we did it, planned it for
11 2019, we're just going to -- well, I don't want
12 to say it like that, make it sound like that,
13 but \$70 million is going to be taken from the
14 existing upcoming budget -- well, allocated from
15 the upcoming budget for that. So in a sense it
16 wasn't like we just had \$70 million that we say
17 we're going to bank it, put it so the side and
18 hold onto it for, you know, future capital
19 needs, but we just have the ability based on
20 what the District decided as a need that we're
21 going to use this \$70 million to put towards
22 this project?

23 MR. SITKOWSKI: Correct. Essentially,
24 you know, the \$70 million from FY 19 was part of

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1 our financing plan that year. The project 16:53:01
2 obviously never got off the ground, but we're 16:53:03
3 bringing that \$70 million into this budget 16:53:06
4 proposing to reauthorize it for this particular 16:53:09
5 project. So not -- you know, we were planning 16:53:12
6 to spend that 70 million at some point, we 16:53:15
7 hadn't on that project, but now it's going to be 16:53:19
8 included in this year's proposed budget for this 16:53:21
9 project. 16:53:23

10 MEMBER TRUSS: Last question. This 16:53:24
11 might be a question for Miroslava. In reference 16:53:26
12 to our bond rating because based on -- you said 16:53:28
13 we're going to be putting bonds out there, so 16:53:33
14 how are we looking? 16:53:37

15 MS. KRUG: Sorry. Do you mind 16:53:38
16 repeating the question? 16:53:40

17 MEMBER TRUSS: Well, in terms of the 16:53:43
18 District's rating in terms of bonds, are we -- 16:53:44
19 you know, are we able to go to a real bank or 16:53:46
20 are we still talking about the status we have to 16:53:50
21 go to a payday loan store or what? 16:53:53

22 MS. KRUG: So our ratings for Fitch, 16:53:56
23 Moody's and S&Ps are all junk bond ratings and 16:54:00
24 only we have investment grade rating with Kroll. 16:54:04



1 And, you know, our rating has been improving, if 16:54:09
2 you remember all of this happening in 2015 when 16:54:11
3 CPS was in a very -- in a very I will say 16:54:14
4 delicate financial situation, and since then we 16:54:19
5 have received about 18 upgrades until now and we 16:54:22
6 continue to work on that. 16:54:24

7 MEMBER TRUSS: But long story short, 16:54:28
8 we're training upwards, so far so good? 16:54:31

9 MS. KRUG: We're training upwards. I 16:54:35
10 would say the rating agency takes like a few 16:54:36
11 minutes to downgrade you and it takes years to 16:54:39
12 get you to where you need to be. So it's a 16:54:41
13 working process, but as you said, the good news 16:54:45
14 is it's been a steady progress and it's been 16:54:47
15 recognized. And this year we'll probably have 16:54:50
16 good financials and we will go back and try to 16:54:53
17 continue that progress. And, you know, the goal 16:54:56
18 is to make sure that we can get CPS on, you 16:54:59
19 know, investment grade sooner rather than later. 16:55:03

20 MEMBER TRUSS: Just real quick, and 16:55:07
21 thank you all, Mike, Heather, Miroslava, Mike, 16:55:09
22 everyone who works hard to put the budget 16:55:13
23 together, I just want to echo Board Member 16:55:16
24 Todd-Breland's comments earlier, I just want to 16:55:18



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say thank you for your dedicated work.

MS. KRUG: Thank you. I'm sure that all our staff, Heather, Mike, but all our staff work really hard, they will be pleased to hear all your comments.

SECRETARY BELTRAN: President del Valle, Member Melendez has some comments.

PRESIDENT del VALLE: Yes, Member Melendez.

MEMBER MELENDEZ: Yes. Thank you. And my apologies for being late, I had another commitment.

I don't know whether this question belongs in a budget hearing, but it is -- it's regarding the -- what was just said about the reappropriation of funds from the -- near the planning of the Near West high school to now the Near South. And I want to recognize with my fellow Board Members all the hard work that has gone into this budget planning, but I wonder if -- you know, any of the present or maybe someone online can tell a little bit more about what kind of engagement with the public has been going on in terms of this reappropriation from

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1 the Near West and the Near South, I mean, what 16:56:26
2 is -- what is the story that we want our, you 16:56:30
3 know, our CPS constituents, parents, families, 16:56:36
4 administrators, everybody to know from this 16:56:41
5 process? 16:56:44

6 UNKNOWN PERSON: So good afternoon, 16:56:55
7 Board Member Melendez, good to see you. 16:56:56

8 I cannot speak specifically to the 16:56:58
9 engagement around this particular process. The 16:56:59
10 thing that I can highlight is that as part of 16:57:02
11 the FY 23 Capital Budget there were public 16:57:04
12 hearings around the investments and that helped 16:57:07
13 inform some of the different investments and the 16:57:13
14 overall strategy in this year's plan. 16:57:14

15 With regard to the specifics around 16:57:17
16 this particular project, I -- I can't speak to 16:57:20
17 them offhand. I'm not sure. 16:57:24

18 PRESIDENT del VALLE: Well, let me 16:57:28
19 suggest for our second budget hearing that we 16:57:29
20 have someone who will give details on what has 16:57:32
21 transpired so far. 16:57:36

22 MEMBER MELENDEZ: Thank you, President 16:57:39
23 del Valle. And, you know, I didn't mean to put 16:57:41
24 anybody on the spot, that's why I said I don't 16:57:43



1 know if this is a question for this budget
2 hearing.

3 PRESIDENT del VALLE: Well, your
4 question will be responded to.

5 MEMBER MELENDEZ: Okay. Thank you.

6 PRESIDENT del VALLE: Thank you.

7 MEMBER TODD-BRELAND: Could I ask a
8 clarifying question --

9 PRESIDENT del VALLE: Yes, Member
10 Todd-Breland.

11 MEMBER TODD-BRELAND: -- related to the
12 discussion of the \$70 million? I just want to
13 be clear from these two conversations about it.
14 It's not as if though the money was bonded out
15 for and we have it sitting here. This is a
16 decision being made by the Board about whether
17 and how to go out and bond for new money to pay
18 for a new high school, right? Yes, it is a
19 sun-setting of a previous Board's commitment to
20 something for the Near West Side, but this --
21 the vote that we are being asked to take on the
22 \$70 million is about this Board's decision about
23 whether and how to bond out for new money for a
24 new high school?

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MR. SITKOWSKI: That's correct.

MEMBER TODD-BRELAND: Thank you.

PRESIDENT del VALLE: Any other questions or comments?

VICE PRESIDENT REVULURI: Yeah, President del Valle, I think you may have --

PRESIDENT del VALLE: Vice President Revuluri.

VICE PRESIDENT REVULURI: Thank you.

To follow up on what my fellow Board Members have brought up and not to put you on the spot, Mike or Heather or Miroslava, but I do have a question about capital. Unfortunately I won't be here in person for Wednesday's hearing, but maybe we can get an answer then. As Mike reviewed, our enrollment is declining. We've discussed previously that enrollment has been declining for over a decade. And Mike highlighted that we have under-enrolled schools across the entire city. I would just appreciate from District Leadership and from the Capital Team in particular a clear and simple explanation for non-facilities experts like me, given the enrollment decline and the trajectory,

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1 why we're building more buildings. Not just
2 this particular one that other Board Members
3 have brought up, but just in general why are we
4 building more buildings? I'm sure there's a
5 good reason, but I would like that to be
6 explained a little more clearly.

7 PRESIDENT del VALLE: And there have
8 been briefings for Board Members as well as
9 reports, analysis conducted, but I think Vice
10 President Revuluri is asking for additional
11 information beyond what's already been provided.
12 So the question is noted and it will be
13 provided.

14 All right. Are there any other
15 questions or comments from Board Members?

16 If not, I also want to join my fellow
17 Board Members here in thanking you, the Budget
18 Team and Talent and all those who have worked on
19 preparing this budget. I said this before, I'll
20 repeat it, this year we have much more detail
21 than we've had in the past. I appreciate the
22 breakdown, particularly the breakdown of the
23 Federal money, the ESSER money, not just for
24 this year but for what's to come and I think a

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1 very clear explanation on how those dollars are 17:00:55
2 being used and how the balance of that funding 17:00:59
3 has already been obligated, it's committed to, 17:01:02
4 it's already factored into the next couple of 17:01:06
5 budgets as allowed by Federal law and the 17:01:11
6 spending time frame that the Federal government 17:01:18
7 came up with. 17:01:20

8 And so I appreciate you providing those 17:01:21
9 details so that people have a better 17:01:25
10 understanding of how those dollars are 17:01:28
11 distributed and how they're used in the areas 17:01:30
12 that are being funded. And I think it's 17:01:36
13 important to repeat that if we didn't have those 17:01:39
14 Federal funds or when those Federal funds 17:01:43
15 disappear, we're really going to have a 17:01:46
16 challenge ahead of us at CPS and how do we 17:01:49
17 continue to support the services that are very 17:01:54
18 much needed that we're supporting now because we 17:01:58
19 have these Federal dollars available. I don't 17:02:01
20 see the State picking up 1.8 billion or over \$2 17:02:04
21 billion of onetime funding that we're currently 17:02:11
22 receiving over the last couple of years and 17:02:14
23 couple of years to come, two years to come. 17:02:19

24 So thank you for laying that out 17:02:22



1 because our goal as a Board has been increased 17:02:24
2 transparency and also educating the public about 17:02:32
3 our reality here at CPS. I'm talking about our 17:02:38
4 finances. So thank you very much, and I really 17:02:42
5 do appreciate the work that the entire team has 17:02:45
6 put together. 17:02:49

7 MR. SITKOWSKI: Thank you for your 17:02:50
8 feedback. 17:02:51

9 PRESIDENT del VALLE: Thank you. 17:02:52

10 So let's now proceed with today's 17:02:53
11 public comment segment. Madam Secretary, please 17:02:55
12 share the rules for public comment. 17:02:57

13 SECRETARY BELTRAN: Thank you, 17:02:59
14 Mr. President. 17:02:59

15 Members of the public who registered to 17:02:59
16 speak were given the option to attend in person 17:03:01
17 or via an electronic format. For those who 17:03:03
18 preferred to attend via an electronic format, 17:03:06
19 they were given information to access this 17:03:09
20 hearing by dialing a number and using their 17:03:10
21 phone. We did this so that speakers with 17:03:13
22 limited or no access to the Internet or who may 17:03:15
23 have a weak Internet connection could still 17:03:18
24 participate using their phones. For those 17:03:20



1 registered speakers who opted to join us in 17:03:22
2 person, we kindly ask that that you -- that 17:03:25
3 after you are done speaking please exit the 17:03:26
4 Board Room so that we can rotate in other 17:03:28
5 registered speakers who are in the overflow 17:03:31
6 room. You can continue to view the public 17:03:34
7 hearing in the overflow room. 17:03:36

8 Members of the public may submit 17:03:38
9 written comments related to the FY 23 tentative 17:03:40
10 budget via the Written Comments form on the 17:03:43
11 Board's website at WWW.CPSBOE.ORG or mailed to 17:03:46
12 One North Dearborn, Suite 950, by 5:00 p.m. June 17:03:50
13 16th, 2022. 17:03:51

14 Individuals who registered to speak 17:03:52
15 will have a -- 2 minutes to comment. I will 17:03:54
16 call your name and number when it is your turn 17:03:57
17 to speak. And as a reminder, to unmute, please 17:03:59
18 press star 6. Once you hear your name, please 17:04:04
19 state your name for the record and then the 17:04:07
20 2-minute timer will start. When there are 30 17:04:09
21 seconds remaining, I will inform you so that you 17:04:12
22 can proceed to conclude your remarks to allow 17:04:14
23 for the next speaker to begin. This hearing 17:04:16
24 will conclude after the last person who 17:04:18



1 registered to speak has spoken or at 5:30 p.m., 17:04:20
2 whichever occurs first. When called, please 17:04:24
3 state your name for the record. 17:04:28

4 And I will proceed, Mr. President, by 17:04:29
5 calling the first speaker, we have Jackson 17:04:31
6 Potter, speaker number 3. Please unmute, star 6 17:04:34
7 Jackson Potter, speaker number 3, please unmute, 17:04:52
8 star 6. 17:04:56

9 MR. POTTER: Yes, I'm unmuted. Can you 17:04:57
10 hear me? 17:04:59

11 SECRETARY BELTRAN: Yes. Please 17:04:59
12 proceed. Thank you. 17:05:00

13 MR. POTTER: Yeah, so I think that this 17:05:01
14 has been an interesting discussion, but CPS 17:05:06
15 saying we can't reserve full-time positions with 17:05:10
16 part-time money is akin to allowing a house to 17:05:13
17 burn down because we might not have water to put 17:05:17
18 out the next fire. So sitting on 1.5 billion in 17:05:19
19 Federal money to support schools right now in 17:05:24
20 the midst of a pandemic, putting money into a 17:05:26
21 rainy day fund when students require all the 17:05:28
22 services we can provide doesn't seem to make a 17:05:31
23 whole lot of sense to me or the 175 million 17:05:34
24 you're putting into pension obligations that 17:05:37



1 have been built up because of holidays that the 17:05:40
2 City has engaged in and now putting that on the 17:05:42
3 CPS budget doesn't seem right either. And we're 17:05:44
4 losing good people, two librarians, one at 17:05:48
5 Nixon, at Coonley have been fired. There's few 17:05:52
6 guarantees to place them and prioritize them for 17:05:55
7 vacancies that are built into the budget. This 17:05:58
8 leads to loss of key personnel. And I'm 17:06:00
9 guessing there's not a lot of inventory on how 17:06:03
10 particular staff losses can have oversight 17:06:06
11 disruptive consequences on school communities. 17:06:09
12 So that needs to happen. 17:06:11

13 And then, you know, if you're putting 17:06:13
14 70 million into a new school while Phillips just 17:06:14
15 next door to Chinatown is losing enrollment and 17:06:18
16 losing budget, you know, to what Elizabeth 17:06:22
17 Breland was saying, it doesn't make sense. So 17:06:24
18 we're informed that we live in a city where like 17:06:28
19 trees aren't being planted on the south and west 17:06:31
20 side -- 17:06:34

21 SECRETARY BELTRAN: You have 30 17:06:34
22 seconds. 17:06:35

23 MR. POTTER: -- and instead in white 17:06:35
24 and wealthier communities. So shouldn't CPS be 17:06:37



1 paying very close attention to that, making sure 17:06:40
2 none of those schools face any cuts because of 17:06:42
3 the racial disparities that have been 17:06:45
4 perpetrated, you know, over a generation? 17:06:47

5 So I would hope that this Board, this 17:06:49
6 CPS accounting crew really look at that 17:06:51
7 carefully before you approve a budget. Thank 17:06:54
8 you. 17:06:56

9 SECRETARY BELTRAN: Thank you, speaker 17:06:56
10 number 3, for your comments. 17:06:57

11 Mr. President, we'll proceed with 17:06:58
12 speaker number 4 please, Jeankoff Pavlin, please 17:06:59
13 unmute, star 6. 17:07:05

14 MR. PAVLIN: Yes. Hello. Can you hear 17:07:10
15 me? 17:07:13

16 SECRETARY BELTRAN: Yes. Please 17:07:13
17 proceed. 17:07:14

18 MR. PAVLIN: Yeah. Hi, this is Pavlin 17:07:14
19 Jeankoff with the Chicago Teachers Union. So I 17:07:16
20 want to highlight three reasons why this budget 17:07:18
21 is it not yet a recovery budget. 17:07:21

22 First, I want to talk about the ESSER 17:07:23
23 funding that's going towards the front-line 17:07:25
24 mental health supports. Your budget identifies 17:07:27



1 about \$26 million going towards intervention, 17:07:30
2 additional counselors, but for comparison the 17:07:35
3 amount spent on curriculum development and 17:07:38
4 instructional coaching is over three-and-a-half 17:07:40
5 times greater out of ESSER funds. So I ask you 17:07:43
6 to question that balance given the research 17:07:46
7 planning to the mental health crisis amongst our 17:07:49
8 students. And, you know, not to mention the 17:07:52
9 burnout amongst our staff, which has only been 17:07:53
10 worsened by the under-staffing in our schools. 17:07:57
11 So with a billion and a half dollars left in 17:07:58
12 ESSER authority, the District has to do better 17:08:01
13 when it comes to mental health supports. 17:08:03

14 Second, this was also just mentioned, 17:08:06
15 the District's \$175 million payment to the City 17:08:08
16 for the muni fund, which is legally and 17:08:11
17 historically the City's obligation, and the cost 17:08:14
18 of which is the City's fault for not making 17:08:17
19 payments. But really importantly the City is 17:08:20
20 not passing over a revenue stream, revenue 17:08:23
21 authority to pay for this causeship. And you 17:08:26
22 can look at your other pension fund to see how 17:08:29
23 important that is. This year you're expecting 17:08:31
24 the entire pension payment for CTPF, the 17:08:33



1 employer pension payment to be made from the 17:08:38
2 reinstated tax levy and State support with no 17:08:40
3 diversions from the operating fund, which is 17:08:43
4 nearly ten years ahead of the schedule. 17:08:45

5 SECRETARY BELTRAN: You have 30 17:08:46
6 seconds. 17:08:47

7 MR. PAVLIN: Sure. 17:08:47

8 And so the revenue has got to be part 17:08:50
9 of the picture and the Board has to press for 17:08:54
10 that. 17:08:56

11 Lastly, the billion dollars that the 17:08:56
12 Board is anticipating having in the fund balance 17:08:59
13 at the end of this month, which is a 25 percent 17:09:02
14 increase, \$200 million in unanticipated revenue 17:09:04
15 from closing tax loopholes is being stocked 17:09:08
16 away. You know, just a fifth of that, just a 17:09:11
17 fifth of the addition to the fund balance would 17:09:14
18 eliminate the budget gap facing some of our 17:09:16
19 schools. 17:09:18

20 SECRETARY BELTRAN: Thank you. Thank 17:09:18
21 you, speaker number 4, thank you for your 17:09:19
22 comments. 17:09:21

23 Mr. President, we'll proceed then with 17:09:22
24 the last speaker, we have Alderman Byron Sigcho 17:09:23



1 from the 25th Ward, who is here in person. 17:09:28

2 Alderman. 17:09:30

3 ALDERMAN SIGCHO-LOPEZ: Thank you very 17:09:31
4 much. And thank you to the Board Members for 17:09:46
5 being here today. I will try to be brief in 17:09:48
6 terms of I think we all agree that State formula 17:09:52
7 for funding over schools needs to change and it 17:09:55
8 needs to change urgently, not 32 percent that we 17:09:59
9 need cannot -- cannot wait. I think that we 17:10:01
10 need -- we have a responsibility to make that 17:10:05
11 happen, otherwise its structural changes are 17:10:07
12 just too difficult to implement. I hope that we 17:10:11
13 take that as a mission, all of us, to go to 17:10:13
14 Springfield and demand that. 17:10:16

15 Quickly in terms of the pandemic, I 17:10:17
16 think that we have a real tragedy in terms of 17:10:20
17 equity in our schools. When we see the 17:10:23
18 devastation, I think it's clear that we cannot 17:10:26
19 afford any layoffs. And I'll tell you as it is 17:10:28
20 right now, it is even hard to stick and keep the 17:10:31
21 current resources that we have. Teachers are 17:10:34
22 leaving the profession, not because they're not 17:10:36
23 committed to education but because we don't have 17:10:38
24 the conditions to have the quality education 17:10:41



1 that we need to provide to our kids. 17:10:43

2 For every legislator in Springfield to 17:10:45
3 talk about violence protection without talking 17:10:48
4 about changing the formula in our budgets is 17:10:51
5 disingenuous. I think that we also need to make 17:10:53
6 sure that we need more proactive approaches 17:10:57
7 rather reactive approaches. I'll tell you that 17:10:59
8 right now in CPS, even though we have wonderful 17:11:01
9 programs, Wittier Elementary the only South Side 17:11:05
10 dual-language program in the City of Chicago, we 17:11:05
11 yet have still transportation issues today. 17:11:10

12 Orozco Elementary, it was heard today 17:11:14
13 that we're going to see art classes and art 17:11:15
14 programming in every school, we're still waiting 17:11:18
15 to restate one of the best art programs in the 17:11:20
16 city in Orozco Elementary, that school gets 19 17:11:22
17 percent in cuts today. 17:11:27

18 When we talk about the needs I think 17:11:29
19 that I can go on and on on the needs for diverse 17:11:31
20 learners at Haynes Elementary, \$450,000 cut. We 17:11:35
21 also see Smith Elementary and other schools, a 17:11:40
22 dire need for resources for mental health. We 17:11:42
23 need to repurpose those funds. We cannot afford 17:11:46
24 it. We are failing our children if we don't. 17:11:48



1 So this is an urgent call to the Board
2 of Education to work hand in hand with our City.
3 We have some tragedy -- tragic, tragic numbers
4 right now. Without the wraparound services, we
5 cannot do this. And I ask the Board of
6 Education today to please work with us in
7 Springfield, here in the City to make sure that
8 we also improve vaccination rates. Right now
9 fully vaccination is at 45 percent, 45 percent
10 of our schools are fully vaccinated, and we
11 still yet to see the effects of long COVID. We
12 have yet to see librarians in most of our
13 schools, nurses in our schools. Right now as we
14 speak we barely can have a nurse we're lucky in
15 our schools if we get a nurse once a week, once
16 a week in the middle of a pandemic, that's just
17 not acceptable. And I'll tell you that we have
18 the solutions in front of us.

19 In terms of helping those 4,000 kids
20 that need transportation, we need to figure this
21 out. We also got to make sure that we figure
22 out the need for diverse learners to get
23 wraparound services. We cannot depend on
24 fundraising of philanthropic dollars for that.

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17:12:01
17:12:03
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17:12:39
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17:12:54



1 We're losing children in our system because 17:12:57
2 we're not providing the conditions for our 17:12:59
3 children and our educators on the ground. I ask 17:13:01
4 you and I beg you to work together not to get 17:13:02
5 any budget cuts. 17:13:04

6 In terms of the Chinatown, I'll end 17:13:06
7 with this, I know I'm past my time, but we 17:13:09
8 supported a Chinatown high school for a long 17:13:12
9 time. I know the funding is there. We have to 17:13:15
10 look carefully about what it does in 17:13:17
11 neighborhood schools, in our neighborhood 17:13:19
12 schools. But I'll tell you, there's resources 17:13:21
13 right now, we need to make sure that we work 17:13:23
14 together to make some of these proposals happen 17:13:26
15 and make it a reality. I'm concerned that we 17:13:29
16 don't have enough dialogue among us to figure 17:13:31
17 this out. We need to change the formulas, TIF 17:13:34
18 funding, whatever it needs. Our kids need it 17:13:37
19 now, tomorrow is too late. And I ask you and 17:13:39
20 urge you to work with us to make sure that the 17:13:42
21 cuts don't happen, we need the prevention right 17:13:44
22 now. Anybody, any elected officials talk about 17:13:46
23 violence prevention, invest in our schools, 17:13:49
24 that's where it is. 17:13:51



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Thank you very much.

SECRETARY BELTRAN: Thank you,
Alderman.

Mr. President, this concludes the
public comment segment.

PRESIDENT del VALLE: Board Members,
anymore questions or comments?

MEMBER TRUSS: Mr. President.

PRESIDENT del VALLE: Yes, Member
Truss.

MEMBER TRUSS: I'd like to thank the
Alderman for coming out, taking out time to come
out and personally address us, I just want to
say thank you, that means a lot. Thank you very
much.

PRESIDENT del VALLE: Any other
questions or comments regarding the budget?

Okay. If there are no other questions
or comments, this concludes the first of the
FY 23 Budget Hearings.

(Whereupon, these were all the
proceedings had at this time.)

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STATE OF ILLINOIS)
) SS:
COUNTY OF C O O K)

Karen Fatigato, being first duly sworn,
on oath says that she is a court reporter doing
business in the City of Chicago; and that she
reported in shorthand the proceedings of said
hearing, and that the foregoing is a true and
correct transcript of her shorthand notes so
taken as aforesaid, and contains the proceedings
given at said hearing.

Karen Fatigato



Karen Fatigato, CSR
LIC. NO. 084-004072



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