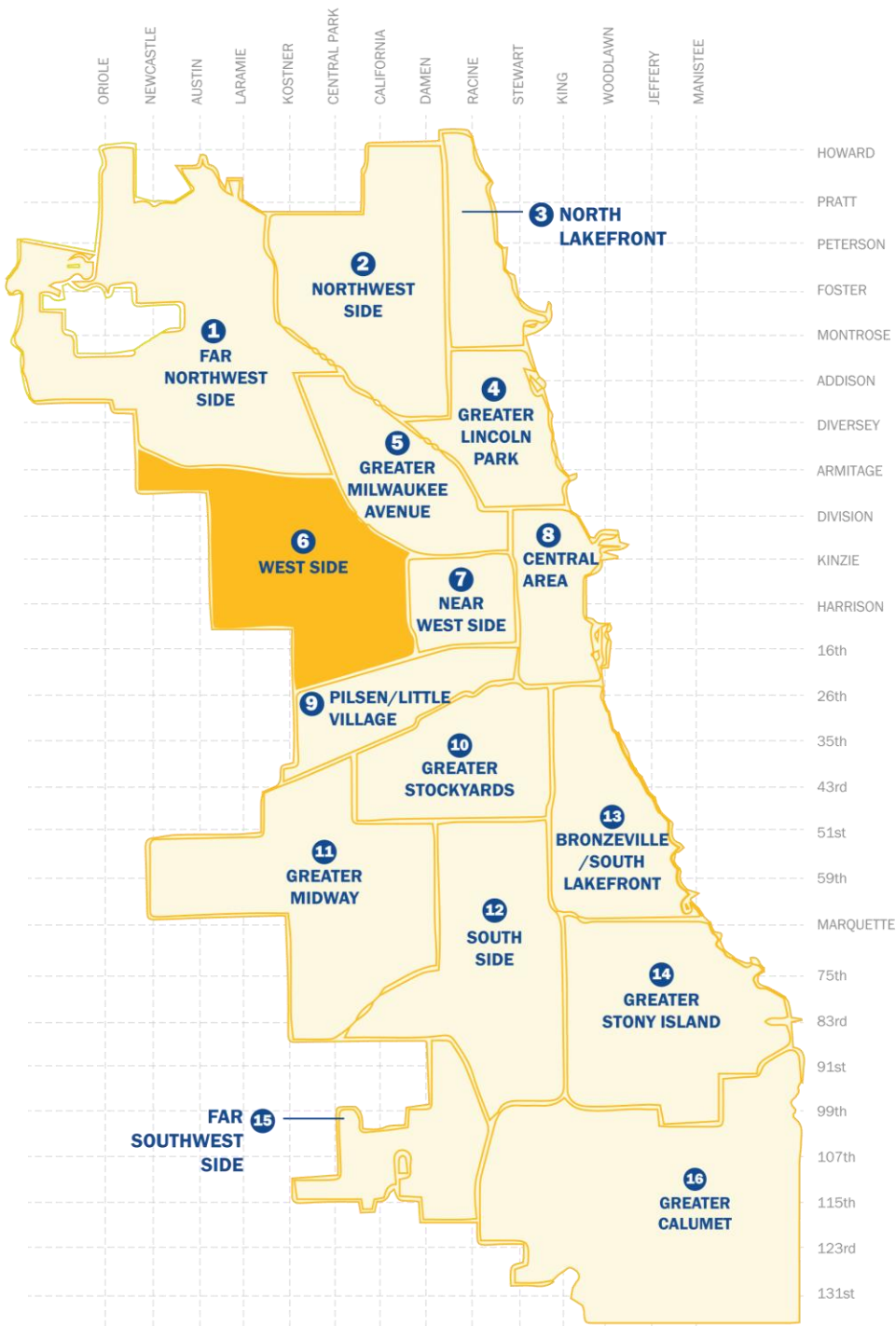


2018-19

ANNUAL REGIONAL ANALYSIS

WEST SIDE REGION

REFERENCE MAP



2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: CPS.EDU.

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INTRODUCTION

The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.

The purpose of the Annual Regional Analysis (ARA) is to support CPS’s goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure that every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as input to inform community dialogue and district planning.

STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago’s Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

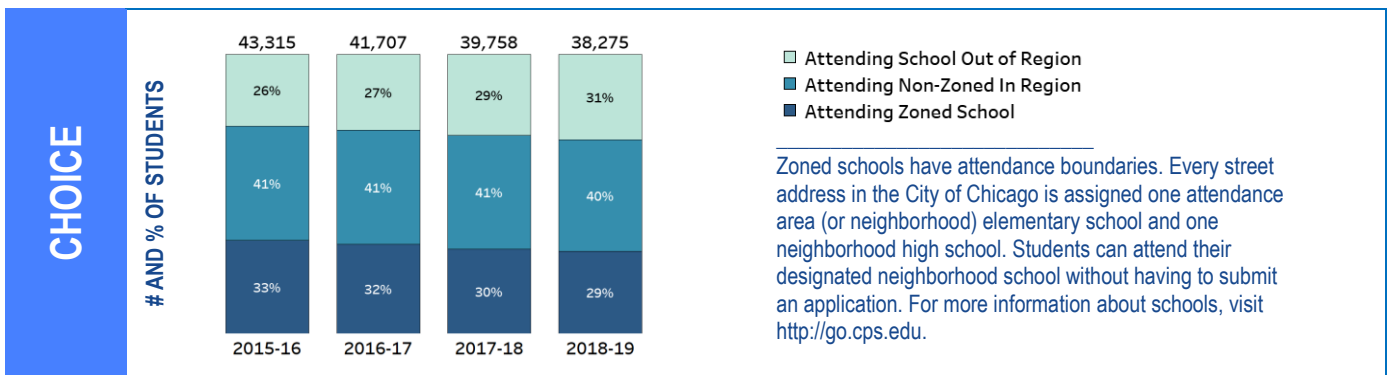
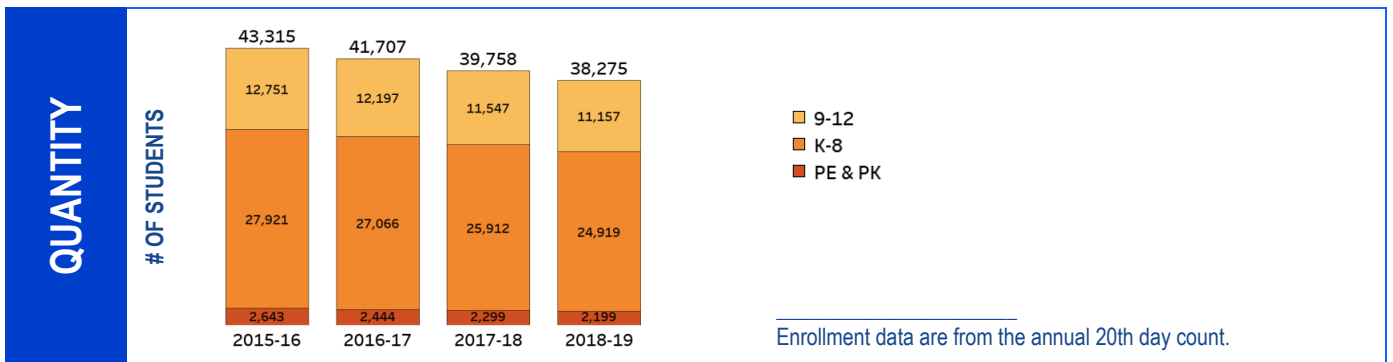
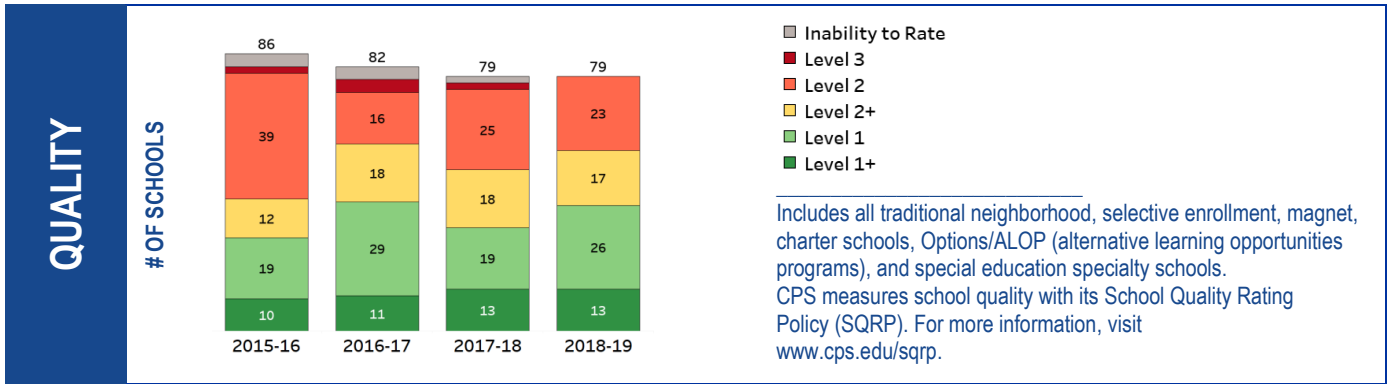
VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?



EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

38,275 STUDENTS IN REGION | 79 SCHOOLS | 23% HISPANIC | 75% AFRICAN AMERICAN | 1% WHITE | 0% ASIAN



- ### VARIETY
- #### ELEMENTARY

 - Fine & Performing Arts Magnet Program
 - International Baccalaureate (IB)
 - Personalized Learning
 - Science, Technology, Engineering, & Math (STEM) Magnet Program
 - World Language Magnet Program

HIGH SCHOOL

 - Career & Technical Education (CTE)
 - Early College Science, Technology, Engineering, & Math (STEM)
 - Personalized Learning
 - Selective Enrollment
 - JROTC
- For more information about programs, visit <http://go.cps.edu>.



KEY FINDINGS

QUALITY

- There are 79 schools, 39 of which are Level 1+/1, 17 are Level 2+, 23 are Level 2, and none are Level 3.
- 56% of elementary students who live in the region attend a Level 1+/1 school, 49% of high school students attend a Level 1+/1 high school, and 50% of Options high school students attend a Level 1+/1 school.
- There are more than 12,600 unfilled Level 1+/1 elementary seats and 284 unfilled Level 1+/1 high school seats.
- 100% of Level 1+/1 elementary seats have no admissions criteria. Of Level 1+/1 high school seats, 24% have no admissions criteria, 38% have some programs with admissions criteria, and 37% have admissions criteria.

QUANTITY

- The population in the region is 38,275 students, which has dropped by 11.6% (approximately 5,000 students) since the 2015-16 school year. This is a greater decline than the total CPS student enrollment of 7.9%.
- Enrollment in schools in the region has dropped even more (approximately 5,900 students or 16.3%).
- There are 29,000 more seats than students enrolled in the region.

CHOICE

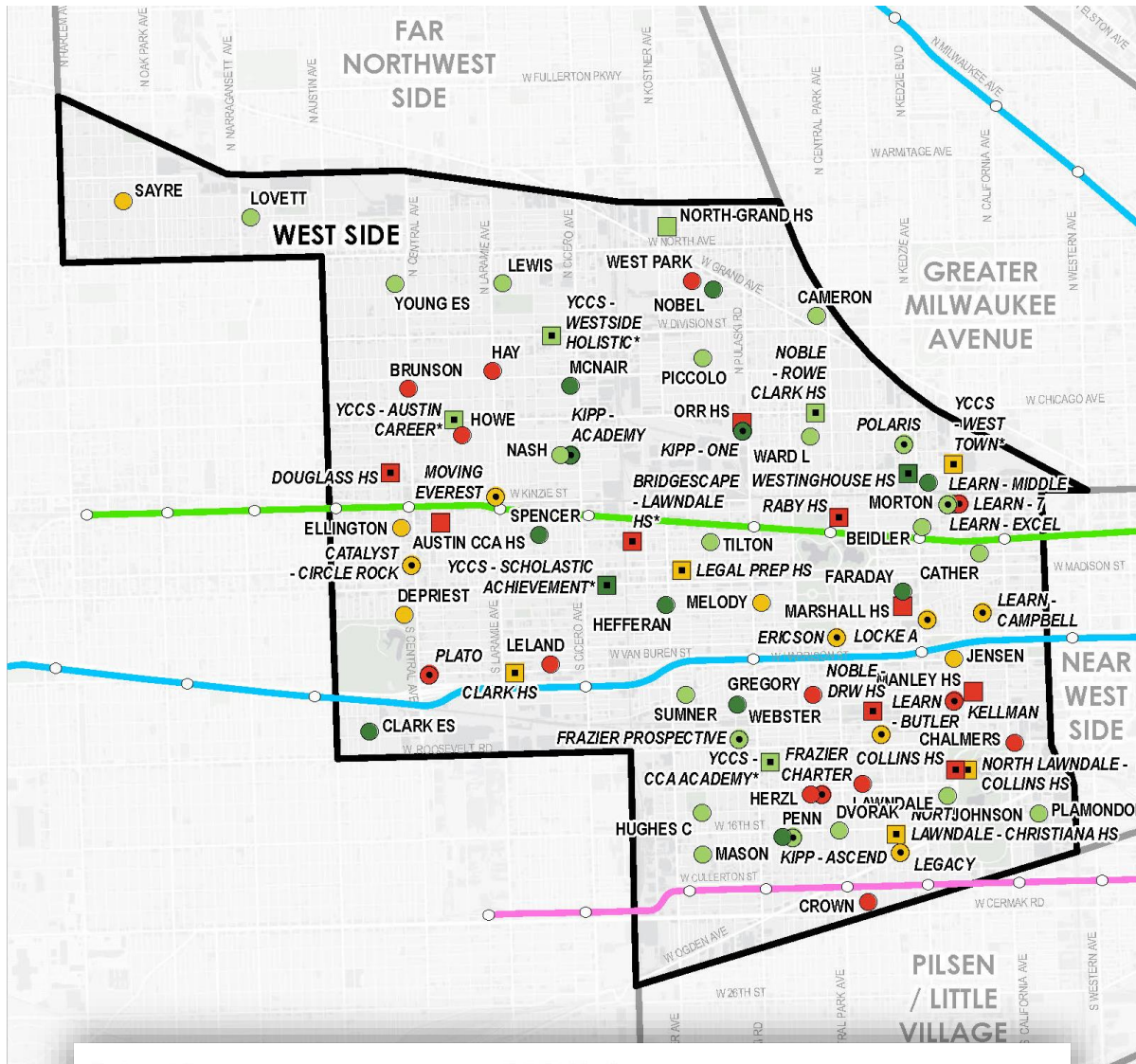
- 29% of students in this region attend their zoned school, 40% of students attend a non-zoned school in the region and 31% of students attend a non-zoned school out of the region.
- 29% of elementary students in the region who do not attend their zoned school travel less than one mile and 35% travel for less than 15 minutes. 50% of high school students in the region who do not attend their zoned school travel more than three miles and 21% travel for more than 45 minutes.

VARIETY

- The region has high density for elementary Science, Technology, Engineering & Math (STEM) and Personalized Learning programs. There are some World Language, elementary International Baccalaureate (IB), and Fine & Performing Arts programs. The region does not have Dual Language nor Selective Enrollment elementary programs.
- For high school students, there is high density in Career & Technical Education (CTE) programs and some Selective Enrollment, JROTC (Junior Reserve Officer Training Corps), and Personalized Learning programs. There are no Fine & Performing Arts or IB programs.



MAP



The West Side region is bounded generally by West Addison Street to the north, West Grand Avenue to the south, the Metra Union Pacific Northwest railroad line to the east, and the Metra Milwaukee District/North line to the west. It contains parts of 11 wards, 19 neighborhoods, and five community areas. The region is home to 229,000 residents and has the fourth-largest population of all the regions. It is served by 11 CTA train stops and six Metra stops.

Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

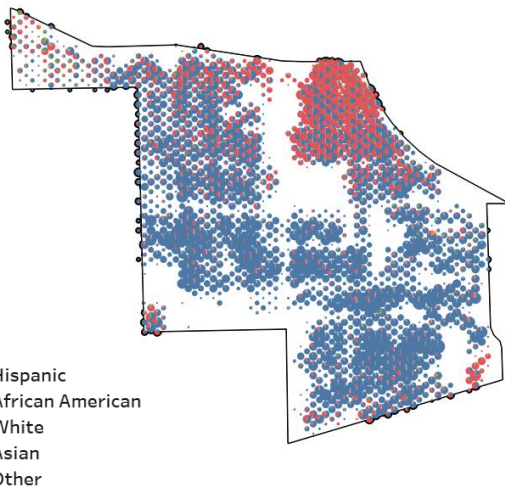
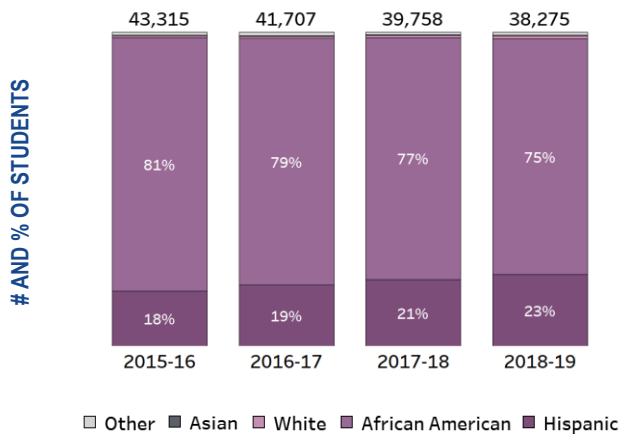


DEMOGRAPHIC COMPOSITION

The West Side region has become less African American and more Hispanic

The racial/ethnic composition of the West Side student population is majority African American, although in the past four years the share of African American students has dropped from 81% to 75% as the percentage of Hispanic students has risen from 18% to 23%. The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 90% to 88% in the past four years. The percentage of qualified students for FRL in the region remains higher than the district average.

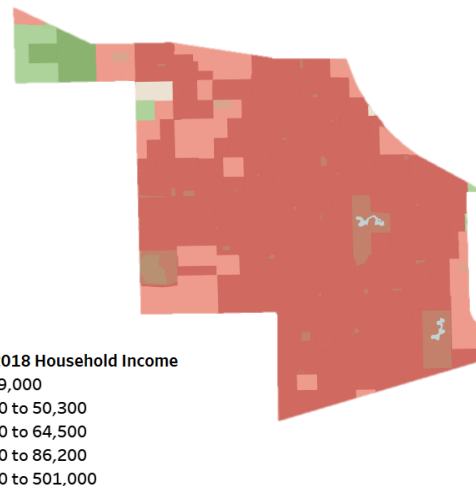
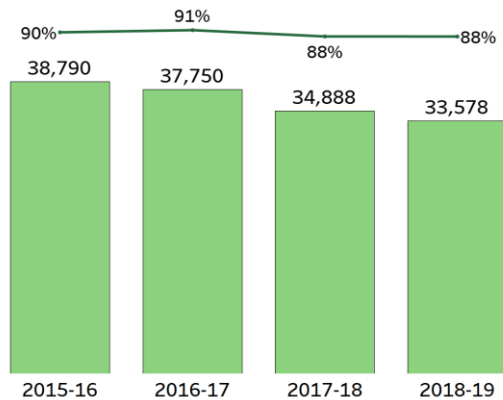
RACIAL/ETHNIC COMPOSITION



The majority of the students in the southern part of the West Side region are African American, with the Northeast section being primarily Hispanic.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.

FREE AND REDUCED LUNCH RATES



The West Side region is primarily made up of low-income neighborhoods. The northwestern part of the region is the higher-income Galewood area.

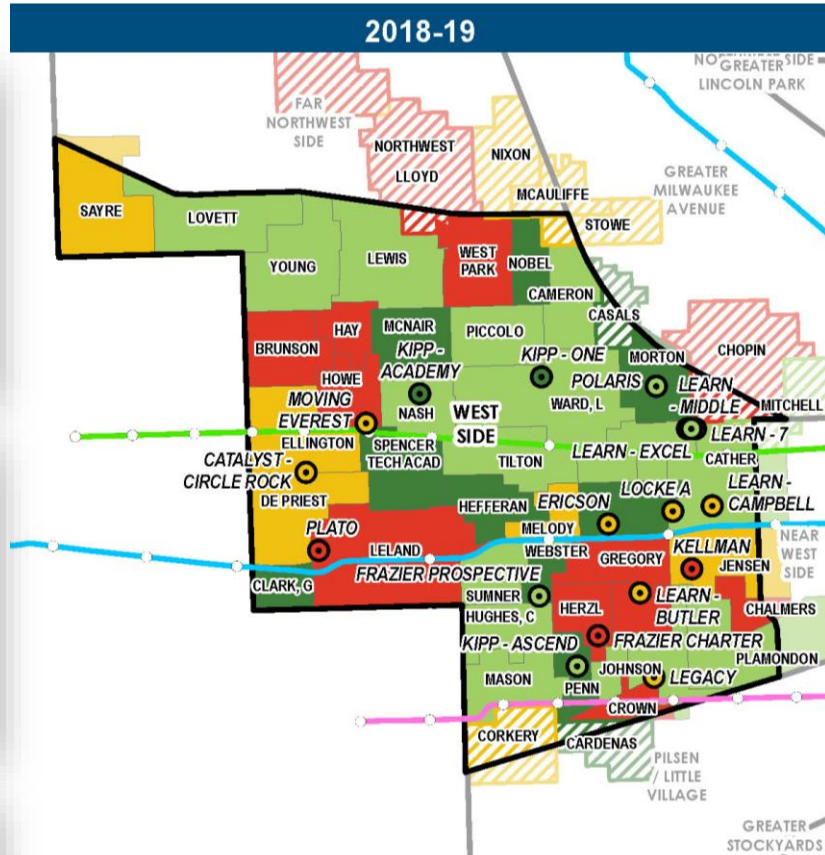
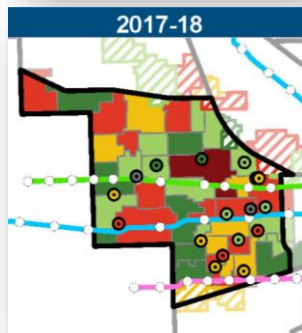
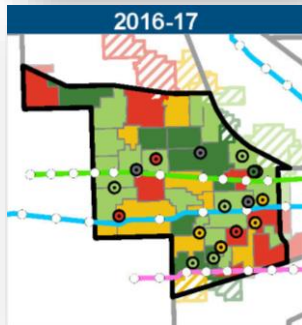
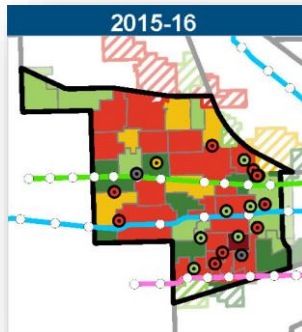


HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 58 elementary schools in the West Side region, including 12 Level 1+ schools, 15 Level 1 schools, 12 Level 2+ schools, and 16 Level 2 schools.

There are 40 zoned elementary schools in this region. 62% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools.

HISTORY



School Type

- Elementary Attendance Area** (School location INSIDE region)
- Elementary Attendance Area*** (School location OUTSIDE region)
- Citywide Elementary School

SQRP Rating

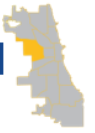
- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Unable to Rate

*Denotes options/alternative or special education specialty school

**Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST (6-8).

***Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

ELEMENTARY

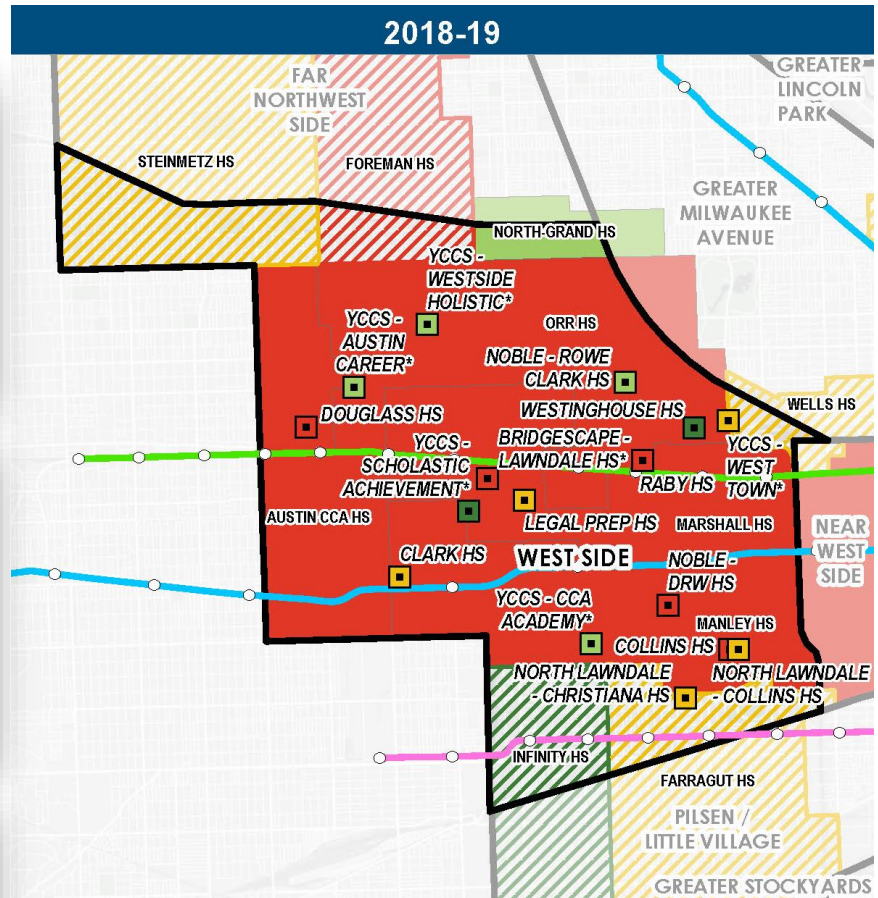
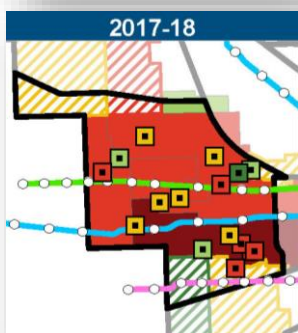
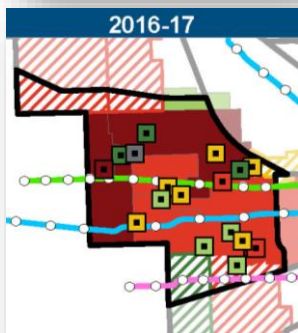
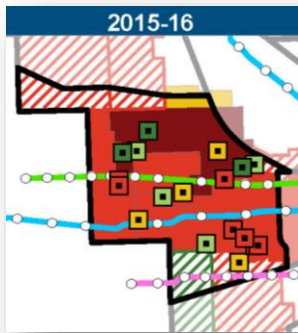


HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 15 high schools in the West Side region; 2 of them are Level 1+/1. Schools with attendance boundaries are mostly Level 2. In addition, there are 6 Options high schools; 4 of them are Level 1+/1 schools.

There are 5 zoned high schools in this region. 8% of high school students residing in this region live in the attendance boundaries of Level 1+/1 schools.

HISTORY



School Type

- High School Attendance Area (School location INSIDE region)
- High School Attendance Area** (School location OUTSIDE region)
- Citywide High School

SQRP Rating

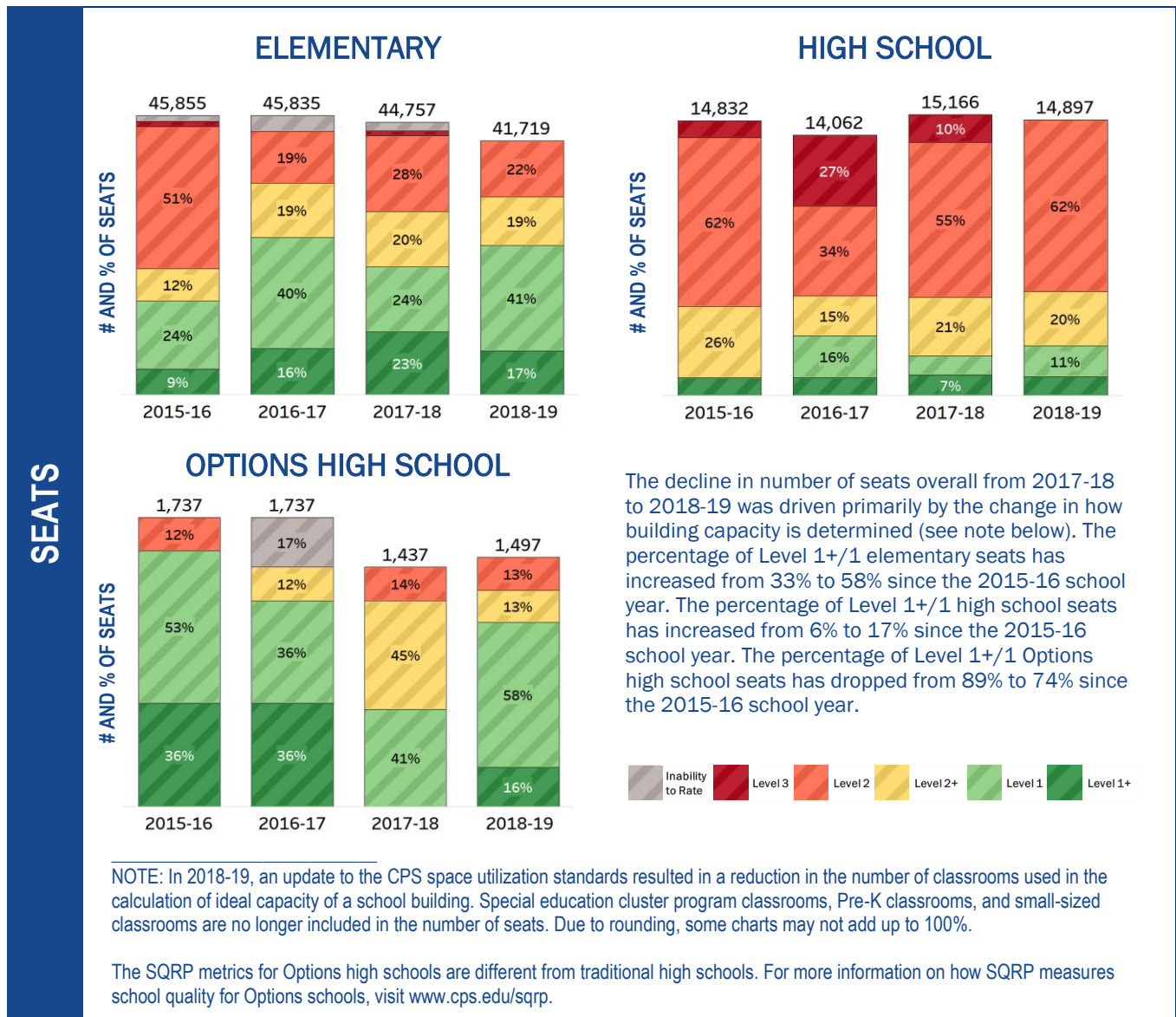
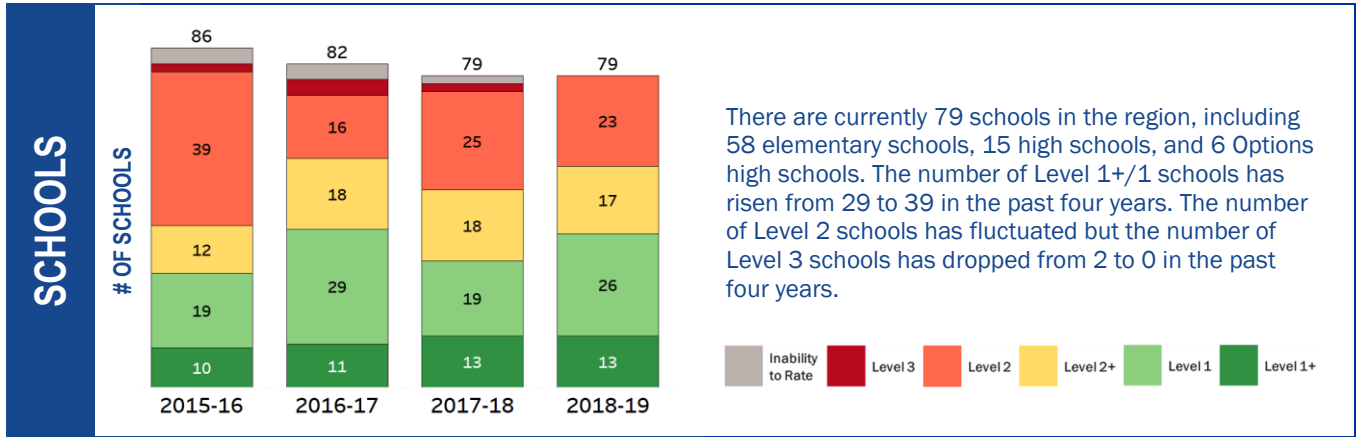
- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3

*Denotes options/alternative or special education specialty school
 **Attendance areas with a diagonal line fill represent those where the main school location is outside of the region

HIGH SCHOOL



HOW MANY LEVEL 1+/1 SEATS ARE THERE?



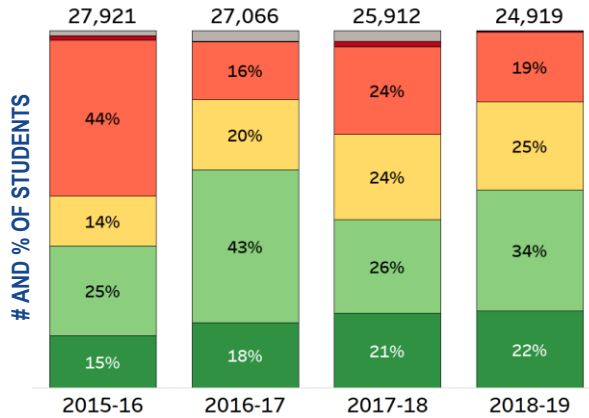


HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

ENROLLMENT BY SCHOOL

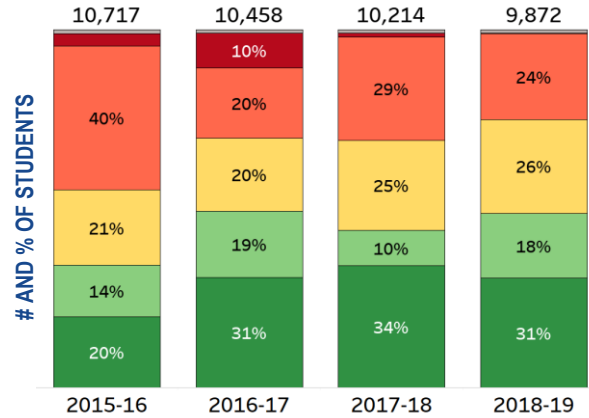
Students who reside in region, including those who attend school out of region

ELEMENTARY



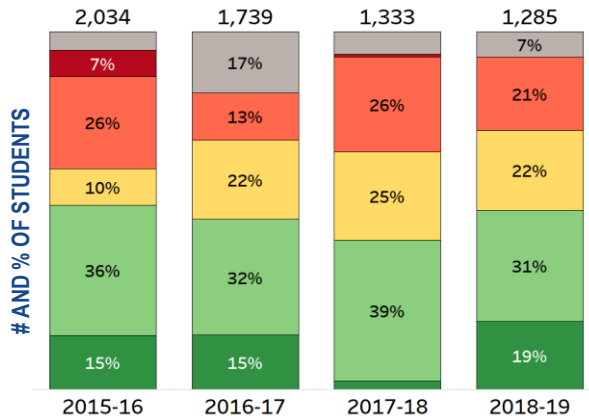
The percentage of elementary students attending Level 1+/1 schools has increased from 40% to 56% since the 2015-16 school year. The percentage attending Level 2 schools has decreased from 44% to 19% in the past four years.

HIGH SCHOOL



In the 2018-19 school year, 49% of 9th-12th grade students are attending a Level 1+/1 school, up from 34% during the 2015-16 school year. The percentage of students who attend a Level 2 school has dropped from 40% to 24% in four years.

OPTIONS HIGH SCHOOL



In the past four years, there has been a decrease in enrollment in Options high schools. However, since the 2015-16 school year, the percentage of students enrolled in Level 1+/1 schools has decreased from 51% to 50%.

NOTE: Due to rounding, some charts may not add up to 100%.





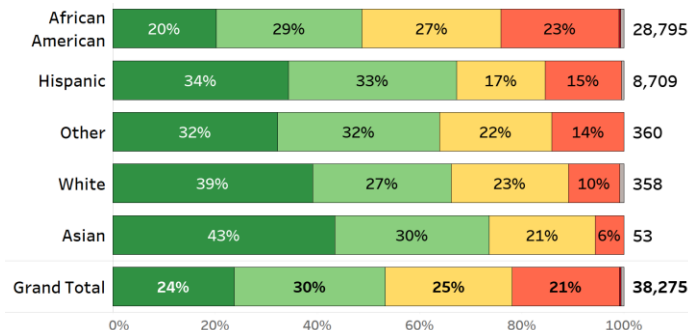
HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

DEMOGRAPHICS

ETHNICITY

Students who reside in region, including those who attend school out of region

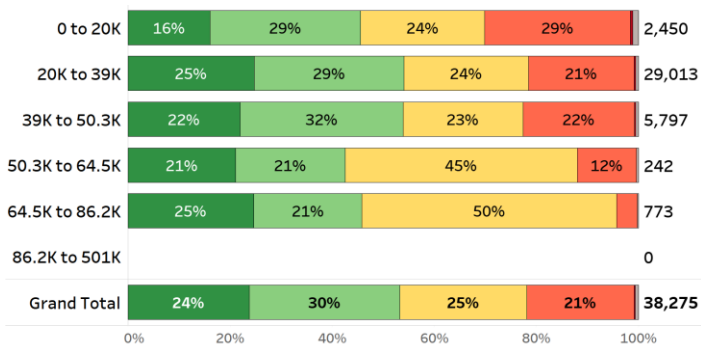
AND % OF STUDENTS



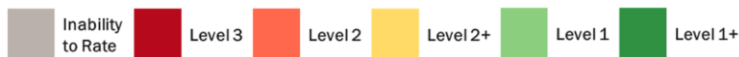
The West Side region's student population is primarily African American and Hispanic. 67% of Hispanic students attend a Level 1+/1 school, compared to 49% of African American students. 23% of African American students attend a Level 2 school, compared to 15% of Hispanic students.

HOUSEHOLD INCOME

AND % OF STUDENTS



There is a difference in quality of school attended by students of different household income levels based on the median for the census tract where they reside. 46% of students living in the highest household income areas in the region attend Level 1+/1 schools. This is lower than the district trend for the same household income bracket. This is also lower than students living in areas within the West Side region with a median household income of \$20,000 to \$50,300.

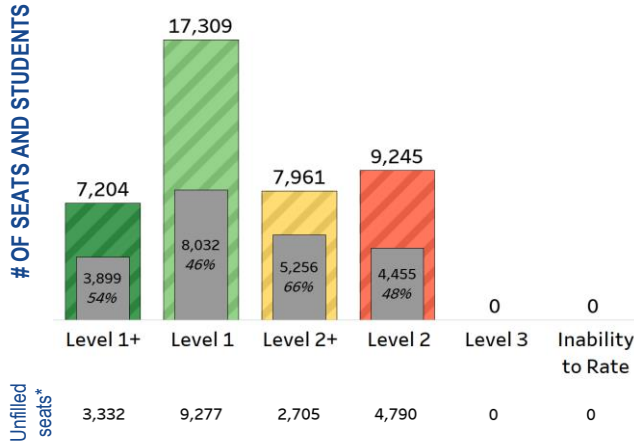




DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

ELEMENTARY

SEATS vs. ENROLLMENT

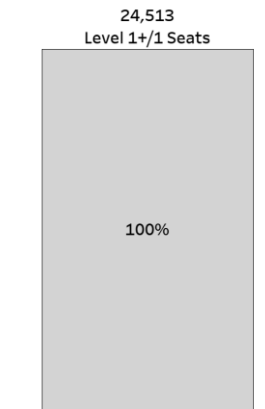


There are 11,931 students enrolled in Level 1+/1 schools in the region. There are 5,256 students enrolled in Level 2+ schools and 4,455 students enrolled in Level 2 schools. There are 12,609 unfilled Level 1+/1 elementary seats in the region.

NOTE: Enrollment in these charts includes all students who attend schools in the region regardless of where they reside. Admissions criteria refer to test scores, grades, attendance, or other requirements for admissions. Due to rounding, some charts may not add up to 100%.

* The bar graph includes overcrowded schools. The unfilled seat numbers remove those schools from the calculation.

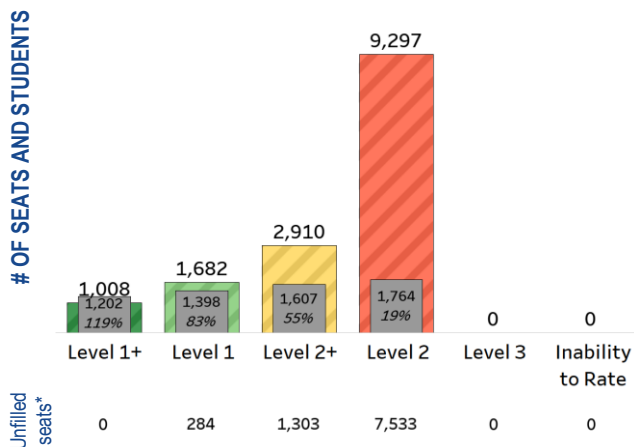
ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



100% of Level 1+/1 elementary seats in the region, including the 12,609 unfilled Level 1+/1 elementary seats, are in schools with no admissions criteria.

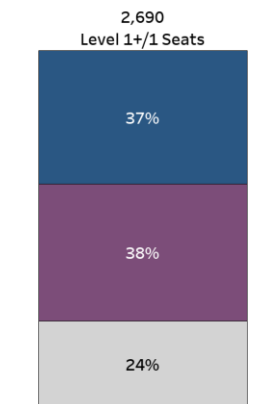
HIGH SCHOOL

SEATS vs. ENROLLMENT

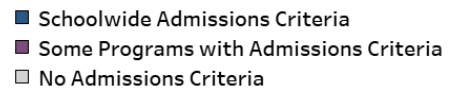


There are 2,600 students enrolled in Level 1+/1 schools in the region. There are 1,607 students enrolled in Level 2+ schools and 1,764 students enrolled in Level 2 schools. There are 284 unfilled Level 1+/1 elementary seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

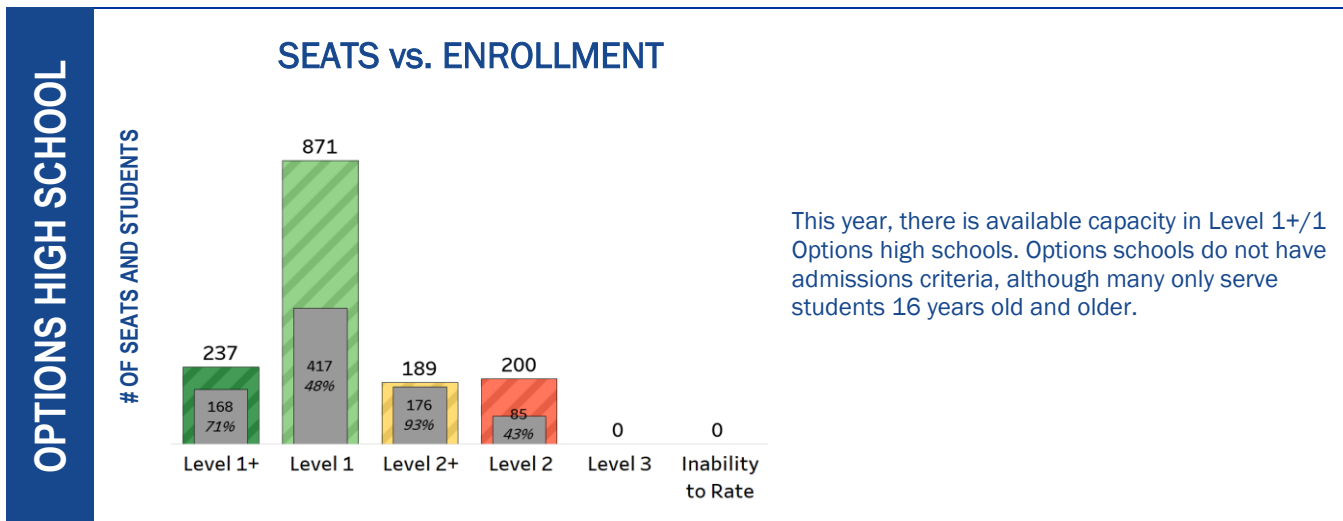


Of all Level 1+/1 high school seats in the region, 75% are in schools with some admissions criteria and 24% are in schools with no admissions criteria. 86% of the 284 unfilled Level 1+/1 high school seats have no admissions criteria.



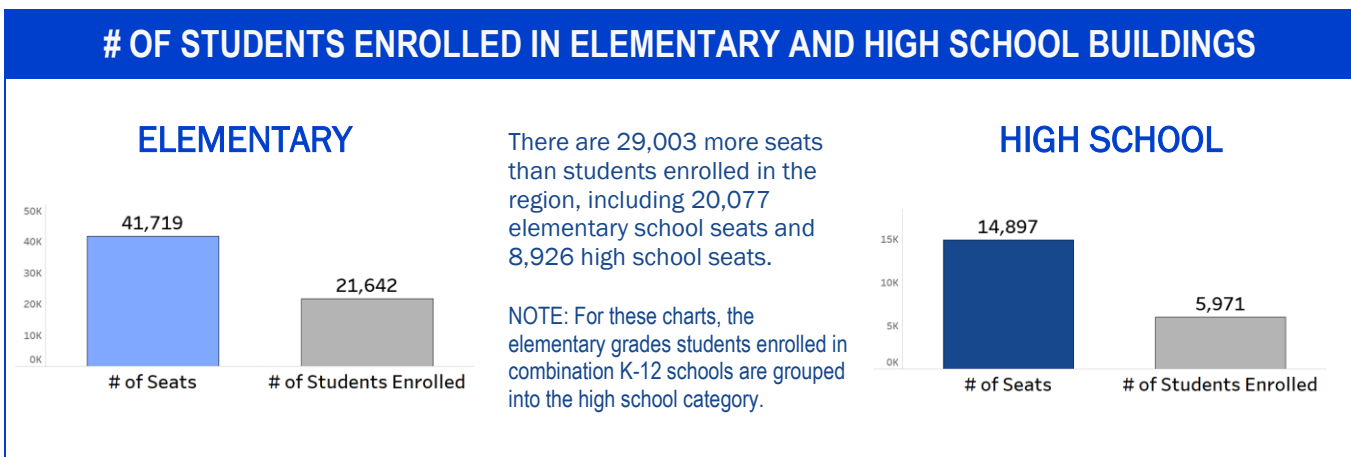
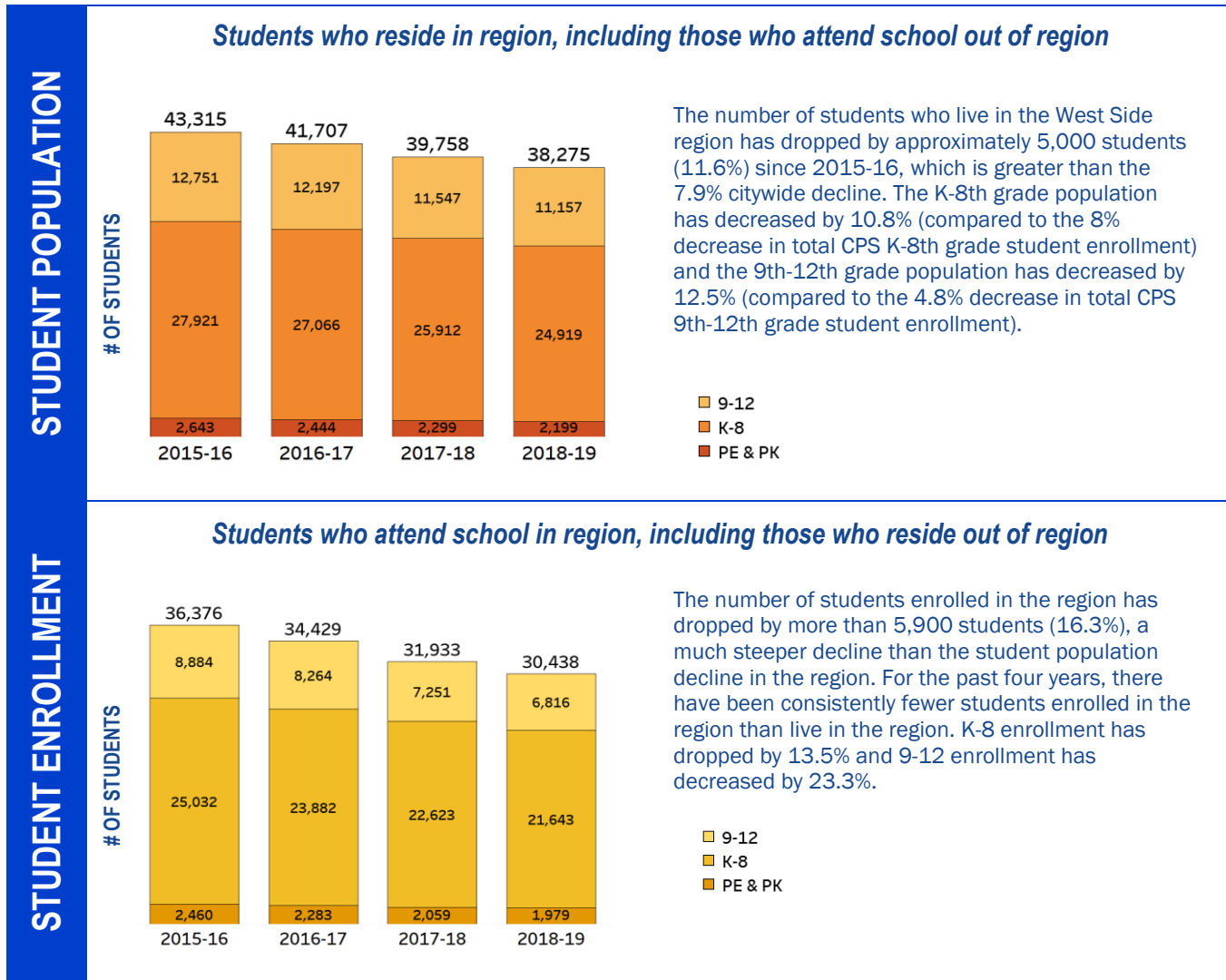


DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?





HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

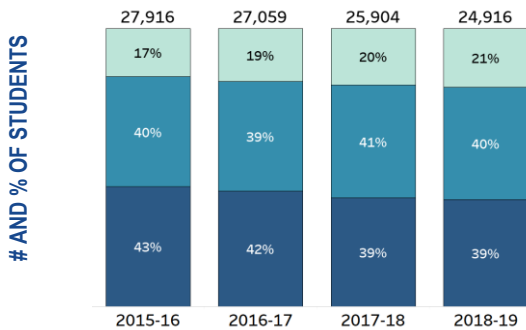




ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL 1

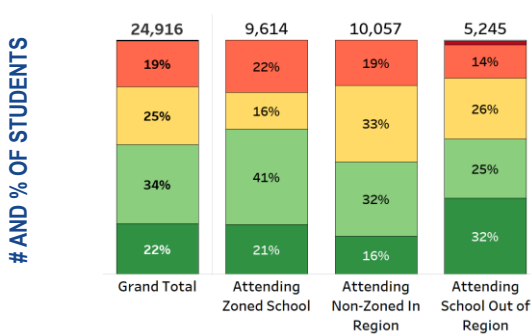
SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has risen from 57% to 61%. In the same time frame, students attending their zoned school has declined from 43% to 39%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

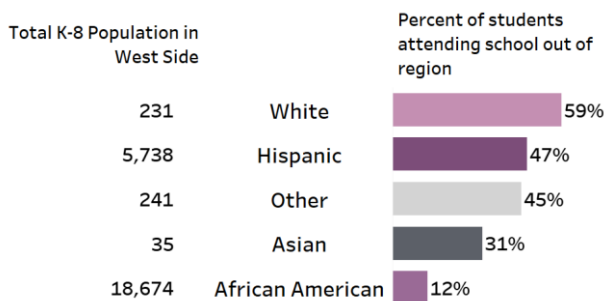
SCHOOL QUALITY AND CHOICE



Of the elementary students residing in the West Side region, 56% attend a Level 1+/1 school. 62% of students who attend their zoned school go to a Level 1+/1 school; for students who attend a non-zoned school in the West Side region, that number falls to 48%; and for students who leave the region, that number is 57%.

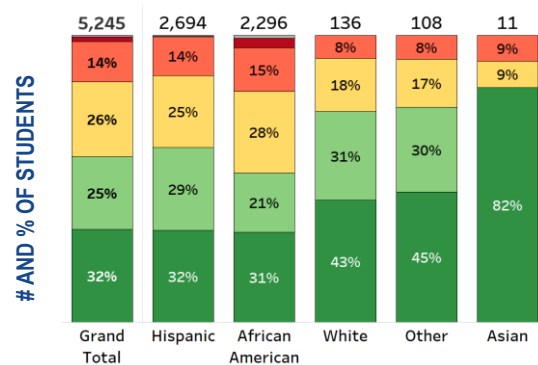
- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of the 5,245 students who attend school out of the region, most are African American and Hispanic. African Americans, however, attend a school out of region at a much lower rate than other ethnicities.

SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Hispanics who attend school out of the region attend Level 1+/1 schools at a higher rate than African Americans but not at as high a rate as other ethnicities.

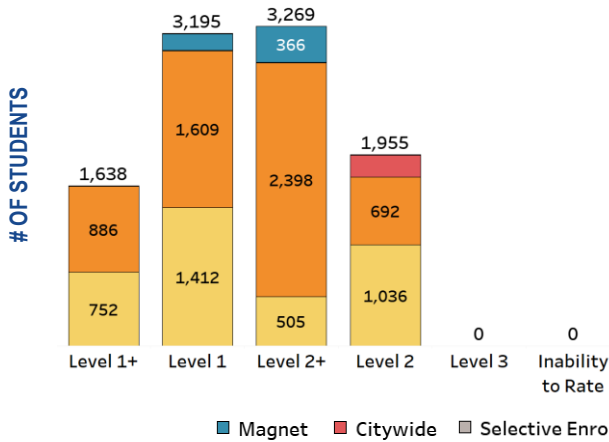
¹ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.



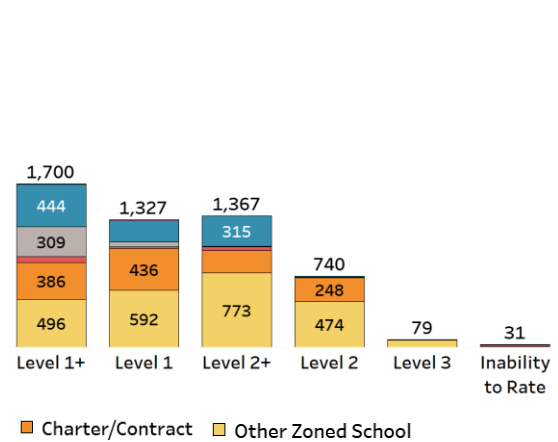
ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION

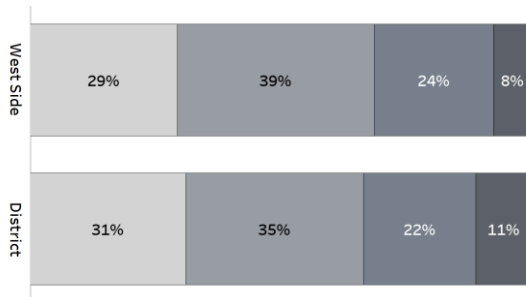


40% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1 or a Level 2+ school. Overall, most students attend Charter/Contract schools or another zoned school in the region.

21% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+/1 school or a Level 2+ school. Overall, most students attend another zoned school outside the region.

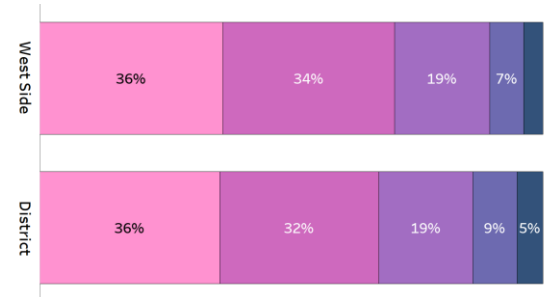
61% of elementary students do not attend their zoned school. Of those students, 29% stay within one mile of their home and 32% travel more than three miles. The majority – 70% of students – travel for less than 30 minutes.

DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 2.6 mi. District average*: 2.9 mi.

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 24 min. District average*: 25 min.

0-1 miles 1-3 miles 3-6 miles 6+ miles

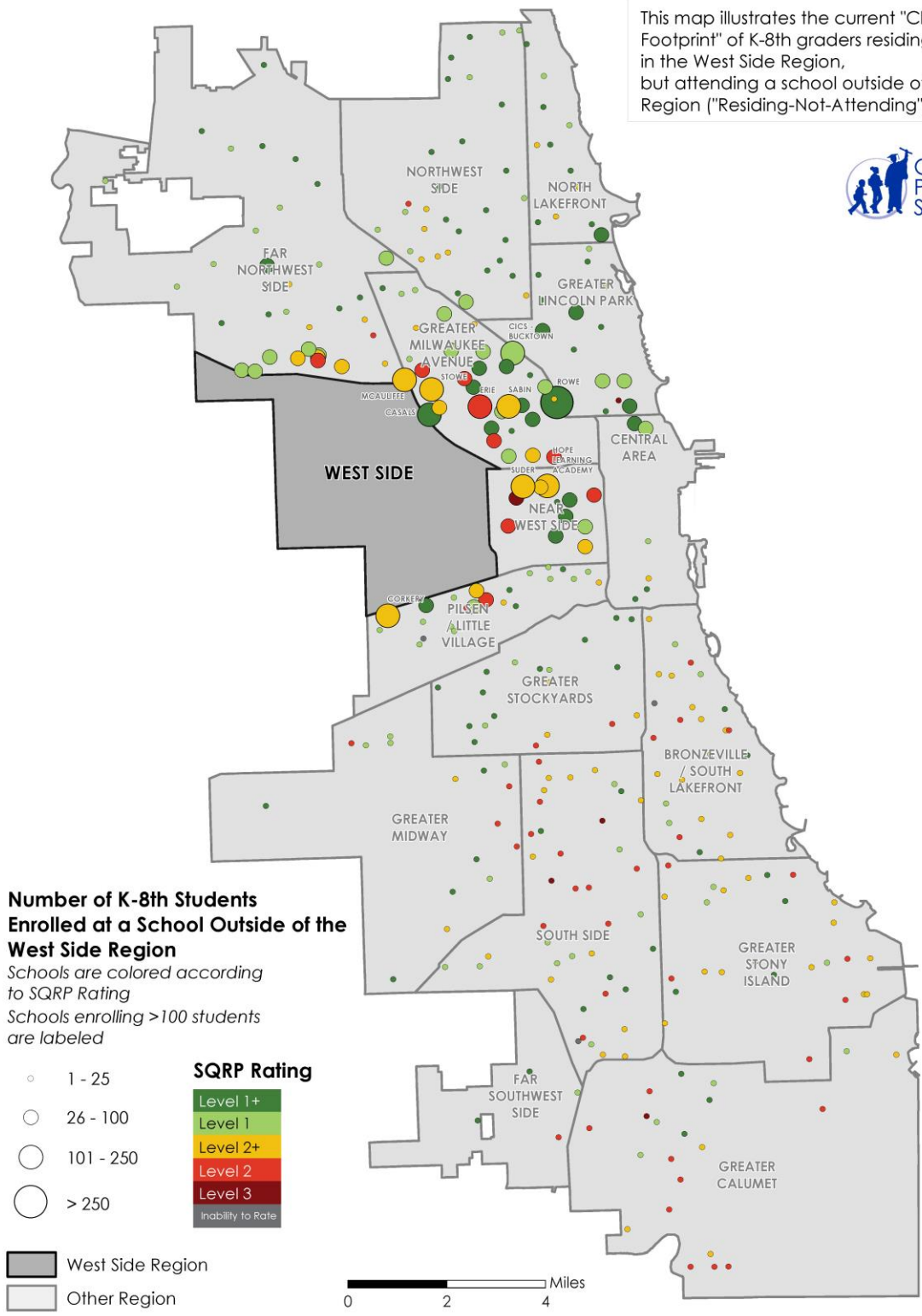
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report.



WEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the West Side Region, but attending a school outside of this Region ("Residing-Not-Attending")



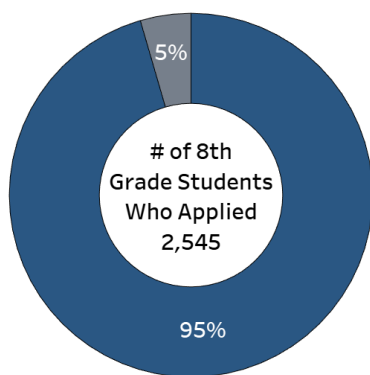


ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

HIGH SCHOOL

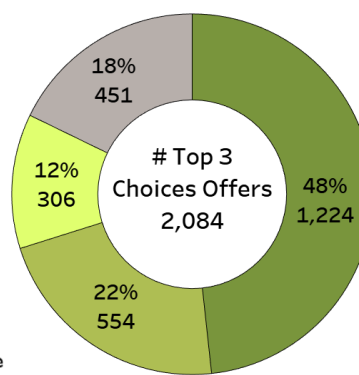
% OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL



- Applied
- Did Not Apply

In the West Side region, 2,545 8th grade students applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

% OF STUDENTS THAT RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES

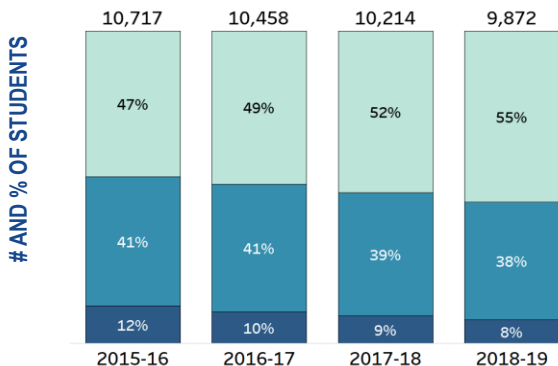


- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students who applied in Round 1, 83% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

SCHOOL CHOICE OVER TIME



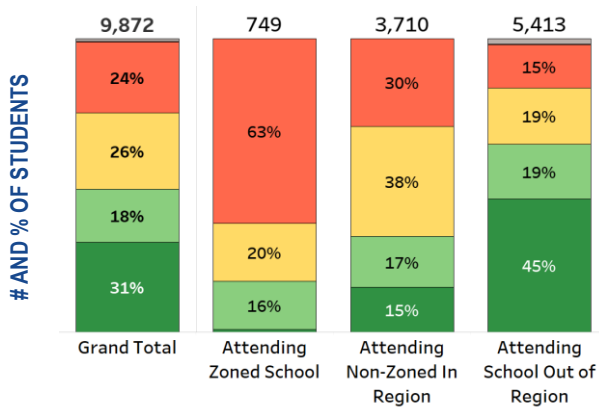
School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, high school students attending a non-zoned school (in or out of region) has risen from 88% to 93%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

QUALITY BY SCHOOL CHOICE

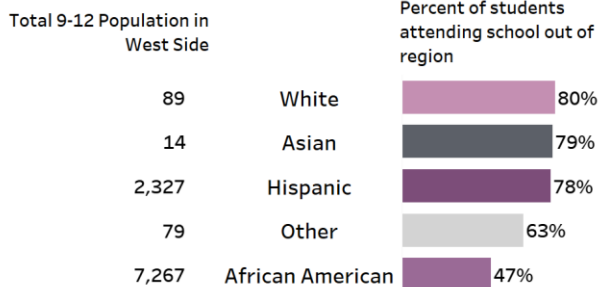


Of the 9,872 high school students residing in the region, 49% attend a Level 1+/1 school. For students attending school out of the region, 64% attend a Level 1+/1 school; for students attending a non-zoned school in the region, that number is 32%. 17% of students attending their zoned school attend a Level 1+/1 school.



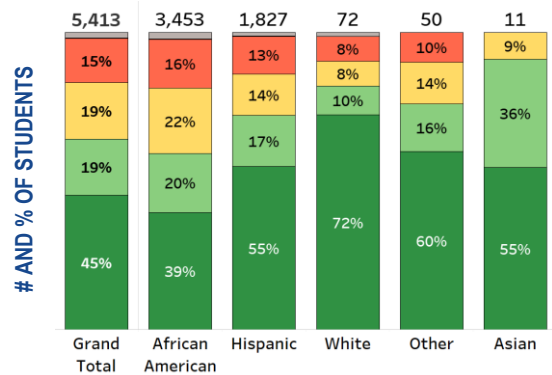
HIGH SCHOOL

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of the 5,413 students who attend school out of the region (see above), most are African American or Hispanic. African Americans, however, attend a school out of region at a much lower rate than other ethnicities.

SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



African American students attend Level 1+/1 schools at a lower rate than Hispanic students – 59% compared to 72%.

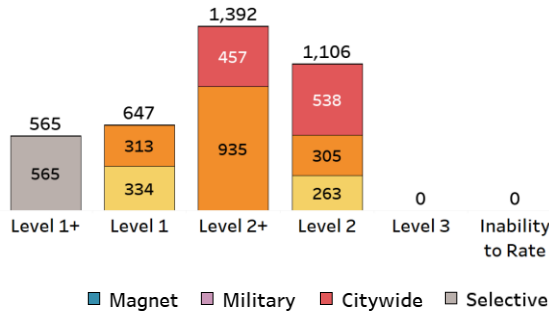


ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

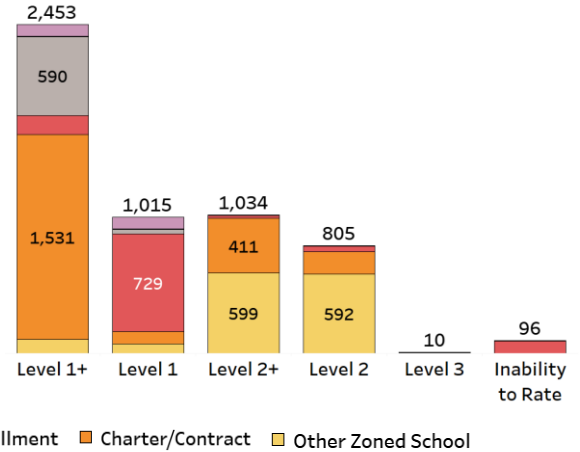
HIGH SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION

OF STUDENTS



STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION

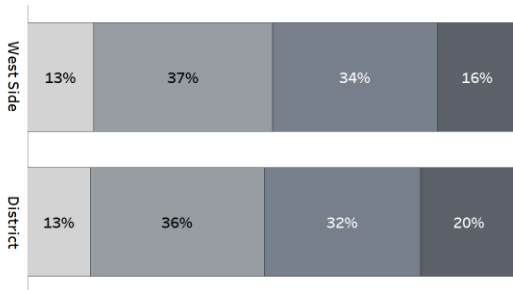


38% of high school students attend a school in their region that is not their zoned school. The majority of these students attend Level 2+/2 schools. Overall, most students attend Charter/Contract schools in the region.

55% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+ schools. Overall, most students attend Charter/Contract schools outside the region.

93% of high school students do not attend their zoned school. Of those students, 50% travel more than three miles for school and 16% travel more than six miles. 51% of students who do not attend their zoned school travel for less than 30 minutes while 21% travel for more than 45 minutes.

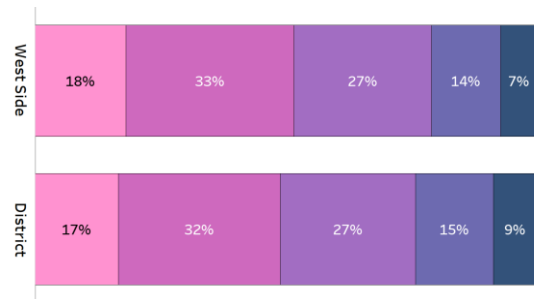
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 3.6 mi. District average*: 3.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 32 min. District average*: 32 min.

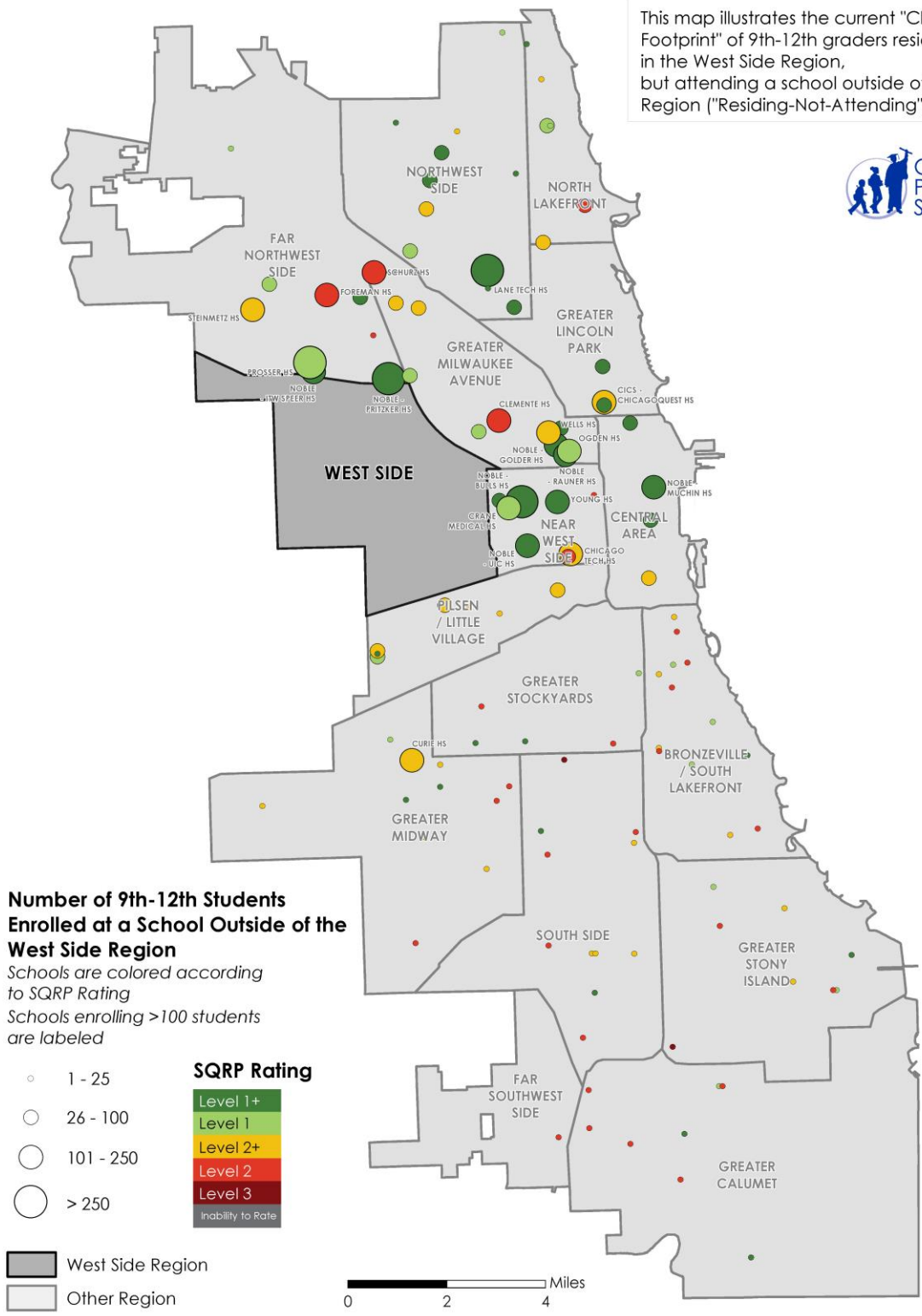
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



WEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the West Side Region, but attending a school outside of this Region ("Residing-Not-Attending")





DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

PROGRAM DENSITY: The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

ELEMENTARY

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

1. Programs listed do not have admissions criteria for enrollment.
2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.
3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.
4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville / South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen / Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.

2. Many schools may offer STEM programming outside of early college STEM schools.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Academic Center	0
Dual Language	0
Fine & Performing Arts	990
International Baccalaureate (IB)	1,332
Personalized Learning	4,665
Regional Gifted Center / Classical	0
STEM	9,780
World Language	600

HIGH SCHOOL	NUMBER OF SEATS
CTE: Building/Transportation	210
CTE: Business/Law	325
CTE: Career Academy	112
CTE: Culinary	185
CTE: Health	35
CTE: IT	100
CTE: Media/Communication	50
CTE: Other	50
Fine & Performing Arts	0
International Baccalaureate (IB)	0
Military/JROTC	113
Personalized Learning	200
Selective Enrollment	315
STEM	362

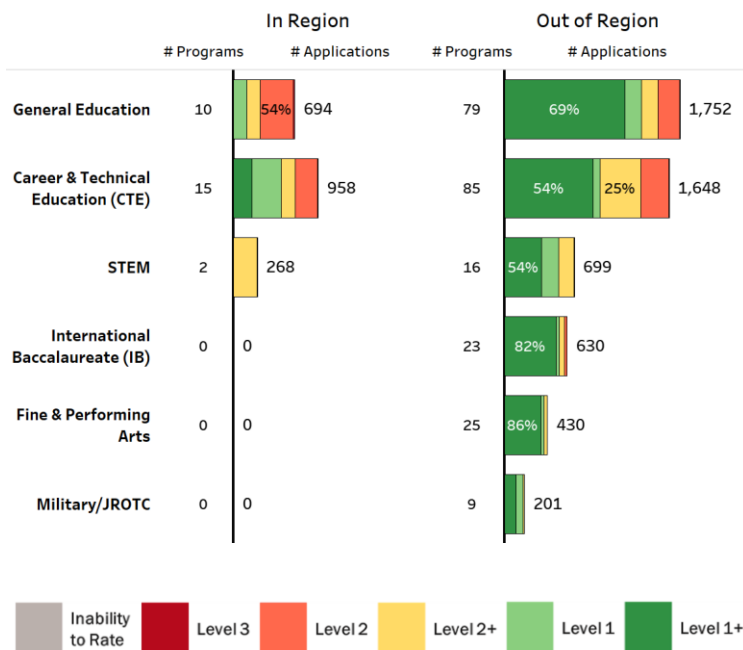


DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS



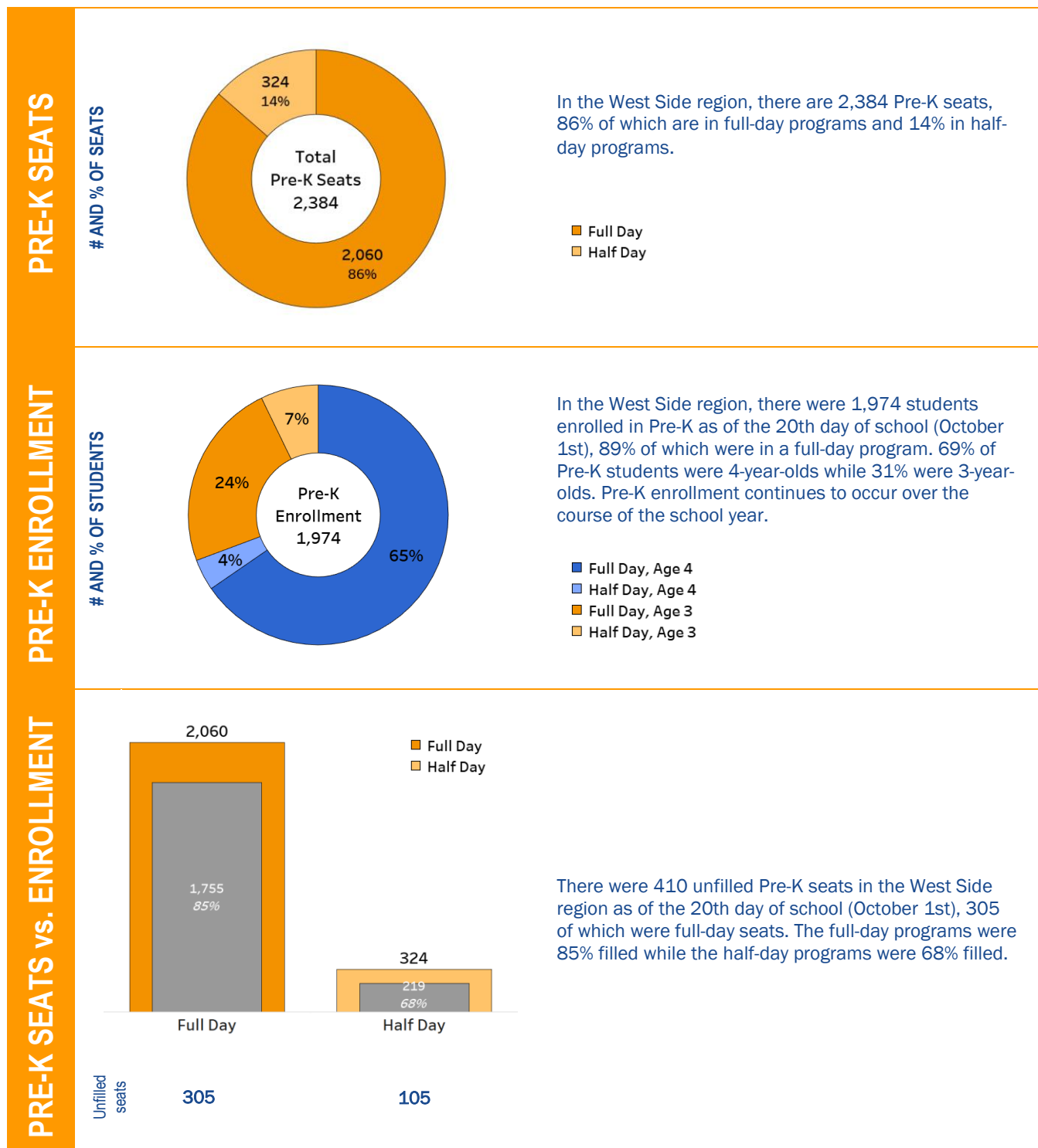
Of the Top 3 Choice applications from 8th graders in the West Side region, 26% were to programs within region.

Of the applications to programs out of region, general education and CTE programs had the highest number of applications. Those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+/1 schools for all types of programs.

NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.



HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?





HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?



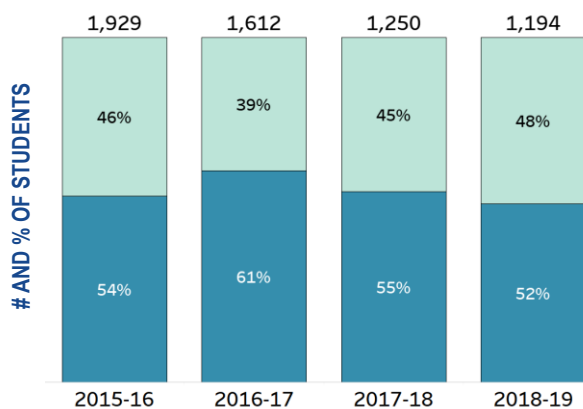


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

OPTIONS HIGH SCHOOL STUDENTS

Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
Greater Stony Island	856	12%
West Side	1,285	12%
Bronzeville / South Lakefront	578	11%
Near West Side	107	11%
Greater Calumet	594	9%
Greater Stockyards	390	6%
Greater Midway	876	6%
Greater Milwaukee Avenue	336	6%
Far Southwest Side	61	5%
Pilsen / Little Village	256	5%
North Lakefront	125	4%
Far Northwest Side	527	4%
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	28	2%

OPTIONS HIGH SCHOOL CHOICE



Over the past four years, the share of West Side region Options high school students attending a school in the region has declined from 54% to 52%. Options high school students attend school out of region at a higher rate than elementary students but not as high as high school students.

- Attending School Out of Region
- Attending Non-Zoned In Region

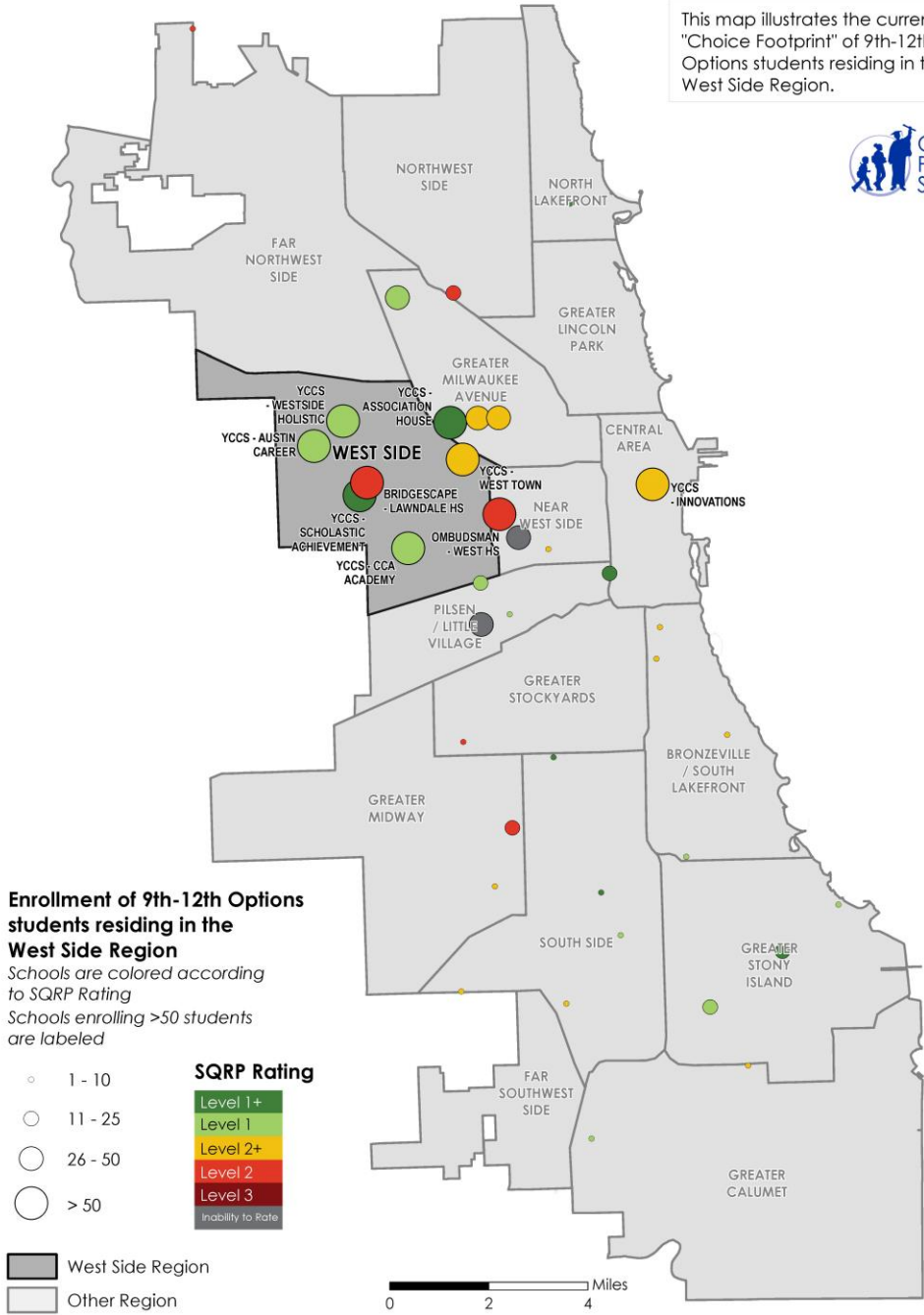


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx

WEST SIDE: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)

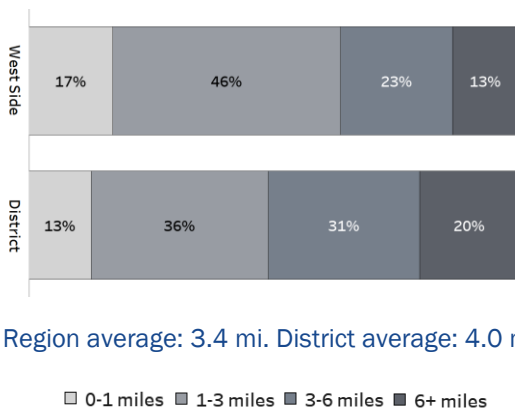
This map illustrates the current "Choice Footprint" of 9th-12th Options students residing in the West Side Region.





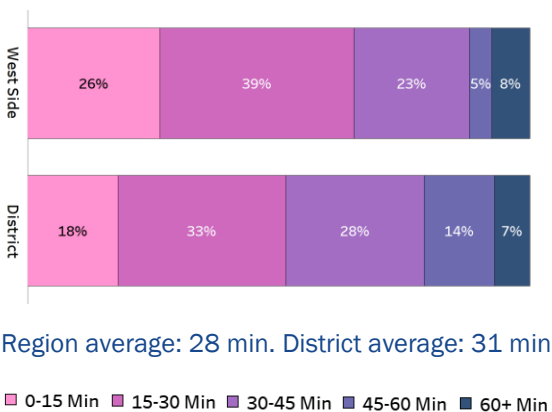
ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

DISTANCE TRAVELED



The average Options high school student in the West Side region travels 3.4 miles to school, which is 0.6 miles less than the district average. 17% travel less than a mile and 36% travel more than 3 miles.

TIME TRAVELED



The average Options high school student in the West Side region travels for 28 minutes to school, which is 3 minutes less than the district average. 26% travel for less than 15 minutes and 13% travel for more than 45 minutes.

NOTE: Due to rounding, some charts may not add up to 100%.

Elementary Schools

QUALITY

QUANTITY

CHOICE

School Quality Ratings

Enrollment

Seats

School Name	2015-16		2016-17		2017-18		2018-19		2015-16		2016-17		2017-18		2018-19		Seats	Pre-K Seats		RA/TR*	Students From	
	Level 1+	Level 2	Level 1	Level 2+	Level 1	Level 2+	Level 1	Level 2+	Level 1	Level 2	Level 1	Level 2	Level 1	Level 2	Level 1	Level 2		Full Day	Half Day		In Region	Out of Region
BEIDLER	Level 1+	Level 2	Level 1	Level 2+	Level 1	Level 2	Level 1	Level 2	520	482	444	397	690	80	0	26%	87%	13%				
BRUNSON	Level 2	Level 1	Level 1	Level 2+	Level 1	Level 2	Level 2	586	539	480	481	780	40	34	36%	93%	7%					
CAMERON	Level 2+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	807	783	773	763	990	60	0	40%	93%	7%					
CATALYST - CIRCLE ROCK	Level 2	Level 1	Level 1	Level 2+	Level 2+	Level 2+	Level 2+	521	522	522	519	520	0	0	N/A	94%	6%					
CATHER	Level 1	Level 1	Level 1	Level 2	Level 1	Level 1	Level 1	367	394	380	369	660	20	34	19%	88%	12%					
CHALMERS	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	388	372	377	333	630	40	0	37%	82%	18%					
CLARK ES	Level 1+	Level 2+	Level 1	Level 1+	Level 1	Level 1	Level 1+	270	250	236	219	330	20	0	85%	100%	0%					
CROWN	Level 2	Level 1	Level 2	Level 2	Level 2	Level 2	Level 2	323	305	255	212	660	60	0	38%	89%	11%					
DEPRIEST	Level 2+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 2+	683	614	544	558	600	40	12	44%	97%	3%					
DVORAK	Level 2	Level 1	Level 1	Level 2+	Level 1	Level 1	Level 1	464	438	383	393	690	80	0	37%	93%	7%					
ELLINGTON	Level 1+	Level 1	Level 1	Level 1+	Level 1	Level 1	Level 2+	709	638	522	483	780	40	50	34%	95%	5%					
ERICSON	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 2+	478	467	475	498	630	80	0	N/A	87%	13%					
FARADAY	Level 2	Level 1	Level 1	Level 2	Level 1	Level 1	Level 1+	342	306	287	245	750	40	0	35%	91%	9%					
FRAZIER CHARTER	Level 2	Level 2+	Level 1	Level 2	Level 2	Level 2	Level 2	428	428	361	322	560	20	0	N/A	84%	16%					
FRAZIER PROSPECTIVE	Level 1	Level 2+	Level 1	Level 2+	Level 1	Level 1	Level 1	275	252	205	203	870	0	0	N/A	86%	14%					
GREGORY	Level 2	Level 1	Level 1	Level 2+	Level 2	Level 2	Level 2	414	356	354	341	690	60	0	36%	99%	1%					
HAY	Level 2+	Level 1	Level 1	Level 2	Level 2	Level 2	Level 2	466	425	383	360	600	60	0	38%	96%	4%					
HEFFERAN	Level 1+	Level 1	Level 1	Level 1+	Level 1	Level 1	Level 1+	430	368	349	358	510	80	0	43%	96%	4%					
HERZL	Level 2	Level 1	Level 1	Level 2+	Level 2	Level 2	Level 2	620	657	589	560	490	140	0	41%	92%	8%					
HOWE	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 2	527	498	481	427	600	20	0	47%	92%	8%					
HUGHES C	Level 1+	Level 2	Level 1	Level 1+	Level 1	Level 1	Level 1	324	275	255	265	510	20	40	40%	94%	6%					
JENSEN	Level 1	Level 2	Level 1	Level 1	Level 1	Level 1	Level 2+	462	450	417	376	750	40	0	24%	86%	14%					
JOHNSON	Level 2	Level 2+	Level 1	Level 2+	Level 1	Level 1	Level 1	520	467	428	382	510	60	0	26%	94%	6%					
KELLMAN	Level 2	Level 2+	Level 2	Level 2	Level 2	Level 2	Level 2	371	347	337	304	750	60	0	N/A	90%	10%					
KIPP - ACADEMY	Not Open	Not Open	Not Open	Level 1+	Level 1+	Level 1+	Level 1+	Not Open	Not Open	Not Open	346	360	0	0	N/A	88%	12%					
KIPP - ASCEND	Level 2	Level 1	Level 1	Level 2+	Level 1	Level 1	Level 1	623	883	904	921	949	0	0	N/A	79%	21%					
KIPP - ONE	Not Open	Not Open	Not Open	Level 1+	Level 1+	Level 1+	Level 1+	Not Open	Not Open	423	655	1,035	0	0	N/A	83%	17%					
LAWNDALE	Level 3	Level 2	Level 2	Level 1	Level 1	Level 1	Level 2	388	301	263	231	660	60	0	12%	89%	11%					
LEARN - 7	Level 2	Level 2	Level 2	Level 2+	Level 2	Level 2	Level 2	353	360	317	214	525	0	0	N/A	80%	20%					
LEARN - BUTLER	Level 1	Level 2	Level 1	Level 1	Level 1	Level 1	Level 2+	622	656	582	558	660	0	0	N/A	82%	18%					

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

Herzl is co-located with Frazier Charter. Penn is co-located with KIPP - Ascend. KIPP - One is co-located with Orr HS. KIPP-Academy is in the process of adding grades to reach its intended full grade structure.

Elementary Schools

QUALITY

QUANTITY

SCHOOL CHOICE

School Quality Rating

Enrollment

Seats

School Name	2015-16		2016-17		2017-18		2018-19		2015-16		2016-17		2017-18		2018-19		Seats	Pre-K Seats Full Day	Half Day	RA/TR*	Students From	
	Level	Rate	Level	Rate	Level	Rate	Level	Rate	2015-16	2016-17	2017-18	2018-19	In Region	Out of Region								
LEARN - CAMPBELL	Level 2	Level 2+	Level 1	Level 1	Level 1+	Level 1	Level 2+	Level 2+	453	439	402	408	600	0	0	0	69%	31%	N/A	69%	31%	
LEARN - EXCEL	Level 2	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1	Level 1	436	451	452	438	525	0	0	0	74%	26%	N/A	74%	26%	
LEARN - MIDDLE	Level 2+	Level 1+	Level 2	Level 1	Level 2	Level 1	Level 1	Level 1	242	291	306	273	625	0	0	0	73%	27%	N/A	73%	27%	
LEGACY	Level 1	Level 1	Level 2+	Level 2+	Level 1	Level 2+	Level 2+	Level 2+	478	470	468	469	554	0	0	0	85%	15%	N/A	85%	15%	
LELAND	Level 2	Level 2+	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2	583	479	415	386	900	20	40	40	97%	3%	31%	97%	3%	
LEWIS	Level 2	Level 2	Level 2+	Level 2+	Level 1	Level 2	Level 1	Level 1	499	473	486	462	990	20	0	0	95%	5%	35%	95%	5%	
LOCKE A	Level 1	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Level 2+	Level 2+	569	550	499	471	617	40	0	0	83%	17%	N/A	83%	17%	
LOVETT	Level 1	Level 1+	Level 1+	Level 1	Level 1+	Level 1	Level 1	Level 1	424	404	376	342	390	40	0	0	66%	5%	66%	95%	5%	
MASON	Level 2	Level 1+	Level 1+	Level 1	Level 1+	Level 1	Level 1	Level 1	389	370	384	361	2,100	20	34	34	42%	9%	42%	91%	9%	
MCNAIR	Level 2	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1+	Level 1+	421	399	399	389	780	40	0	0	93%	7%	40%	93%	7%	
MELODY	Level 2	Level 2+	Level 2	Level 2	Level 2	Level 2	Level 2+	Level 2+	587	509	477	430	840	100	0	0	39%	6%	39%	94%	6%	
MORTON	Level 2	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1+	Level 1+	340	391	310	277	690	40	0	0	85%	15%	15%	85%	15%	
MOVING EVEREST	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Level 2+	Level 2+	175	273	364	444	810	0	0	0	15%	7%	N/A	93%	7%	
NASH	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	341	336	275	242	690	40	0	0	43%	5%	43%	95%	5%	
NOBEL	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1+	Level 1+	Level 1+	858	882	775	692	660	40	0	0	48%	3%	48%	97%	3%	
PENN	Level 2	Level 1+	Level 2	Level 2	Level 2	Level 1+	Level 1+	Level 1+	379	362	316	280	469	40	12	12	28%	9%	28%	91%	9%	
PICCOLO	Level 2	Level 1+	Level 1+	Level 1	Level 1+	Level 1	Level 1	Level 1	589	603	598	585	1,290	20	34	34	51%	5%	51%	95%	5%	
PLAMONDON	Level 1+	Level 2	Level 1+	Level 1+	Level 1+	Level 1	Level 1	Level 1	154	144	138	134	210	0	0	0	20%	31%	20%	69%	31%	
PLATO	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2	497	448	389	283	620	0	0	0	93%	7%	N/A	93%	7%	
POLARIS	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	440	445	444	448	480	0	0	0	80%	20%	N/A	80%	20%	
SAYRE	Level 1	Level 2	Level 2	Level 2	Level 2	Level 2+	Level 2+	Level 2+	482	459	450	439	600	40	0	0	64%	6%	64%	94%	6%	
SPENCER	Level 2	Level 2	Level 2	Level 2	Level 2	Level 1+	Level 1+	Level 1+	779	696	557	494	1,110	60	0	0	29%	11%	29%	89%	11%	
SUMMER	Level 1	Level 1+	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	280	267	276	282	1,320	40	0	0	36%	9%	36%	91%	9%	
TILTON	Level 2+	Level 2+	Level 2+	Level 1	Level 1	Level 1	Level 1	Level 1	349	346	302	308	690	40	0	0	35%	6%	35%	94%	6%	
WARD L	Level 2	Level 1+	Level 3	Level 1	Level 3	Level 1	Level 1	Level 1	576	513	465	388	690	40	34	34	21%	2%	21%	98%	2%	
WEBSTER	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1+	Level 1+	322	311	298	280	510	80	0	0	52%	13%	52%	88%	13%	
WEST PARK	Level 2+	Level 2+	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2	628	648	591	558	780	40	0	0	60%	6%	60%	94%	6%	
YOUNG ES	Level 2	Level 1	Level 2	Level 1	Level 2	Level 1	Level 1	Level 1	958	876	805	724	1,440	40	0	0	96%	4%	52%	96%	4%	

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

Moving Everest is in the process of adding grades to reach its intended full grade structure.

High Schools

		QUALITY					QUANTITY					SCHOOL CHOICE					
		School Quality Rating					Enrollment					Seats		RA/TR*		Students From	
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	Seats	RA/TR*	In Region	Out of Region
AUSTIN CCA HS		Not Open	Not Open	Level 2	Level 2	524	548	219	211	Not Open	Not Open	211	1,896	9%	91%	9%	
CLARK HS		Level 2+	Level 2+	Level 2+	Level 2+	355	295	260	222	548	547	525	960	N/A	87%	13%	
COLLINS HS		Level 2	Level 3	Level 2	Level 2	234	175	101	62	295	260	222	504	N/A	85%	15%	
DOUGLASS HS		Level 2	Level 3	Level 2	Level 2	290	306	314	345	175	101	62	1,152	N/A	94%	6%	
LEGAL PREP HS		Level 2+	Level 2+	Level 2+	Level 2+	248	177	114	83	306	314	345	850	N/A	87%	13%	
MANLEY HS		Level 2	Level 2	Level 3	Level 2	425	370	341	258	177	114	83	1,416	2%	94%	6%	
MARSHALL HS		Level 2	Level 2	Level 2	Level 2	618	545	514	357	370	341	258	1,416	4%	88%	12%	
NOBLE - DRW HS		Level 2	Level 1	Level 2+	Level 2	558	558	468	405	545	514	357	900	N/A	85%	15%	
NOBLE - ROWE CLARK HS		Level 2+	Level 2+	Level 2+	Level 1	397	379	358	373	558	468	405	650	N/A	78%	22%	
NORTH LAWINDALE - CHRISTIANA HS		Level 2	Level 2	Level 2	Level 2+	409	404	355	364	379	358	373	500	N/A	90%	10%	
NORTH LAWINDALE - COLLINS HS		Level 2+	Level 1	Level 2	Level 2+	978	961	958	993	404	355	364	600	N/A	83%	17%	
NORTH-GRAND HS		Level 3	Level 3	Level 2	Level 1	405	386	277	225	961	958	993	1,032	31%	64%	36%	
ORR HS		Level 2	Level 2	Level 2	Level 2	479	416	378	346	386	277	225	1,149	3%	88%	12%	
RABY HS		Level 1+	Level 1+	Level 1+	Level 2	1176	1150	1189	1202	416	378	346	864	N/A	84%	16%	
WESTINGHOUSE HS		Level 1+	Level 1+	Level 1+	Level 1+					1150	1189	1202	1,008	N/A	47%	53%	

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9th grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9th grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

Collins is co-located with North Lawndale - Collins. Orr is co-located with KIPP - One.

Options High Schools

		QUALITY				QUANTITY				SCHOOL CHOICE	
School Name	School Quality Rating	Enrollment				Seats	Students From				
		2015-16	2016-17	2017-18	2018-19		In Region	Out of Region			
BRIDGESCAPE - LAVINDALE HS	Level 2	Not Open	Not Open	167	85	200	85%	15%			
YCCS - AUSTIN CAREER	Level 1	Level 1+	148	146	108	195	88%	12%			
YCCS - CCA ACADEMY	Level 1	Level 1	221	165	153	241	83%	17%			
YCCS - SCHOLASTIC ACHIEVEMENT	Level 1+	Level 1	193	148	168	237	85%	15%			
YCCS - WEST TOWN	Level 1	Level 1	175	130	176	189	53%	47%			
YCCS - WESTSIDE HOLISTIC	Level 2+	Level 1+	112	95	156	435	58%	42%			

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
BEIDLER	No Admissions Criteria	Attendance Boundary									
BRUNSON	No Admissions Criteria	Attendance Boundary					●		●		
CAMERON	No Admissions Criteria	Attendance Boundary									
CATALYST - CIRCLE ROCK	No Admissions Criteria	Citywide									
CATHER	No Admissions Criteria	Attendance Boundary									
CHALMERS	No Admissions Criteria	Attendance Boundary									
CLARKES	No Admissions Criteria	Attendance Boundary			●						
CROWN	No Admissions Criteria	Attendance Boundary			●		●				
DEPRIEST	No Admissions Criteria	Attendance Boundary				●					
DVORAK	No Admissions Criteria	Attendance Boundary							●		
ELLINGTON	No Admissions Criteria	Attendance Boundary				●					
ERICSON	No Admissions Criteria	Citywide									●
FARADAY	No Admissions Criteria	Attendance Boundary									
FRAZIER CHARTER	No Admissions Criteria	Citywide									
FRAZIER PROSPECTIVE	No Admissions Criteria	Citywide				●					
GREGORY	No Admissions Criteria	Attendance Boundary									
HAY	No Admissions Criteria	Attendance Boundary									
HEFFERAN	No Admissions Criteria	Attendance Boundary							●		
HERZL	No Admissions Criteria	Attendance Boundary									
HOWE	No Admissions Criteria	Attendance Boundary									

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
HUGHES C	No Admissions Criteria	Attendance Boundary									
JENSEN	No Admissions Criteria	Attendance Boundary							●		
JOHNSON	No Admissions Criteria	Attendance Boundary							●		
KELLMAN	No Admissions Criteria	Citywide									
KIPP - ACADEMY	No Admissions Criteria	Citywide									
KIPP - ASCEND	No Admissions Criteria	Citywide									
KIPP - ONE	No Admissions Criteria	Citywide					●				
LAWDALE	No Admissions Criteria	Attendance Boundary									
LEARN - 7	No Admissions Criteria	Citywide									
LEARN - BUTLER	No Admissions Criteria	Citywide									
LEARN - CAMPBELL	No Admissions Criteria	Citywide									
LEARN - EXCEL	No Admissions Criteria	Citywide									
LEARN - MIDDLE	No Admissions Criteria	Citywide									
LEGACY	No Admissions Criteria	Citywide									
LELAND	No Admissions Criteria	Attendance Boundary							●		
LEWIS	No Admissions Criteria	Attendance Boundary					●				
LOCKEA	No Admissions Criteria	Citywide									
LOVETT	No Admissions Criteria	Attendance Boundary					●				
MASON	No Admissions Criteria	Attendance Boundary									
MCNAIR	No Admissions Criteria	Attendance Boundary									

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
MELODY	No Admissions Criteria	Attendance Boundary							●		
MORTON	No Admissions Criteria	Attendance Boundary									
MOVING EVEREST	No Admissions Criteria	Citywide					●				
NASH	No Admissions Criteria	Attendance Boundary									
NOBEL	No Admissions Criteria	Attendance Boundary									
PENN	No Admissions Criteria	Attendance Boundary									
PICCOLO	No Admissions Criteria	Attendance Boundary									
PLAMONDON	No Admissions Criteria	Attendance Boundary									
PLATO	No Admissions Criteria	Citywide									
POLARIS	No Admissions Criteria	Citywide									
SAYRE	No Admissions Criteria	Attendance Boundary								●	
SPENCER	No Admissions Criteria	Attendance Boundary							●		
SUMNER	No Admissions Criteria	Attendance Boundary							●		
TILTON	No Admissions Criteria	Attendance Boundary							●		
WARD L	No Admissions Criteria	Attendance Boundary							●		
WEBSTER	No Admissions Criteria	Attendance Boundary									
WEST PARK	No Admissions Criteria	Attendance Boundary									
YOUNG ES	No Admissions Criteria	Attendance Boundary									

HIGH SCHOOL PROGRAMS		CAREER & TECHNICAL EDUCATION															
Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/JROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other
AUSTIN CCA HS	No Admissions Criteria	Attendance Boundary								●							
CLARK HS	Admissions Criteria	Citywide					●								●		
COLLINS HS	Some Programs With Admissions Criteria	Citywide															
DOUGLASS HS	No Admissions Criteria	Citywide			●												
LEGAL PREP HS	No Admissions Criteria	Citywide									●						
MANLEY HS	No Admissions Criteria	Attendance Boundary			●								●				
MARSHALL HS	No Admissions Criteria	Attendance Boundary			●								●				
NOBLE - DRW HS	No Admissions Criteria	Citywide															
NOBLE - ROWE CLARK HS	No Admissions Criteria	Citywide															
NORTH LAWRENCE - CHRISTINA HS	No Admissions Criteria	Citywide															
NORTH LAWRENCE - COLLINS HS	No Admissions Criteria	Citywide															
NORTH GRAND HS	Some Programs With Admissions Criteria	Attendance Boundary								●			●	●			
ORR HS	No Admissions Criteria	Attendance Boundary															
RABY HS	No Admissions Criteria	Citywide											●			●	
WESTINGHOUSE HS	Admissions Criteria	Citywide			●							●					