

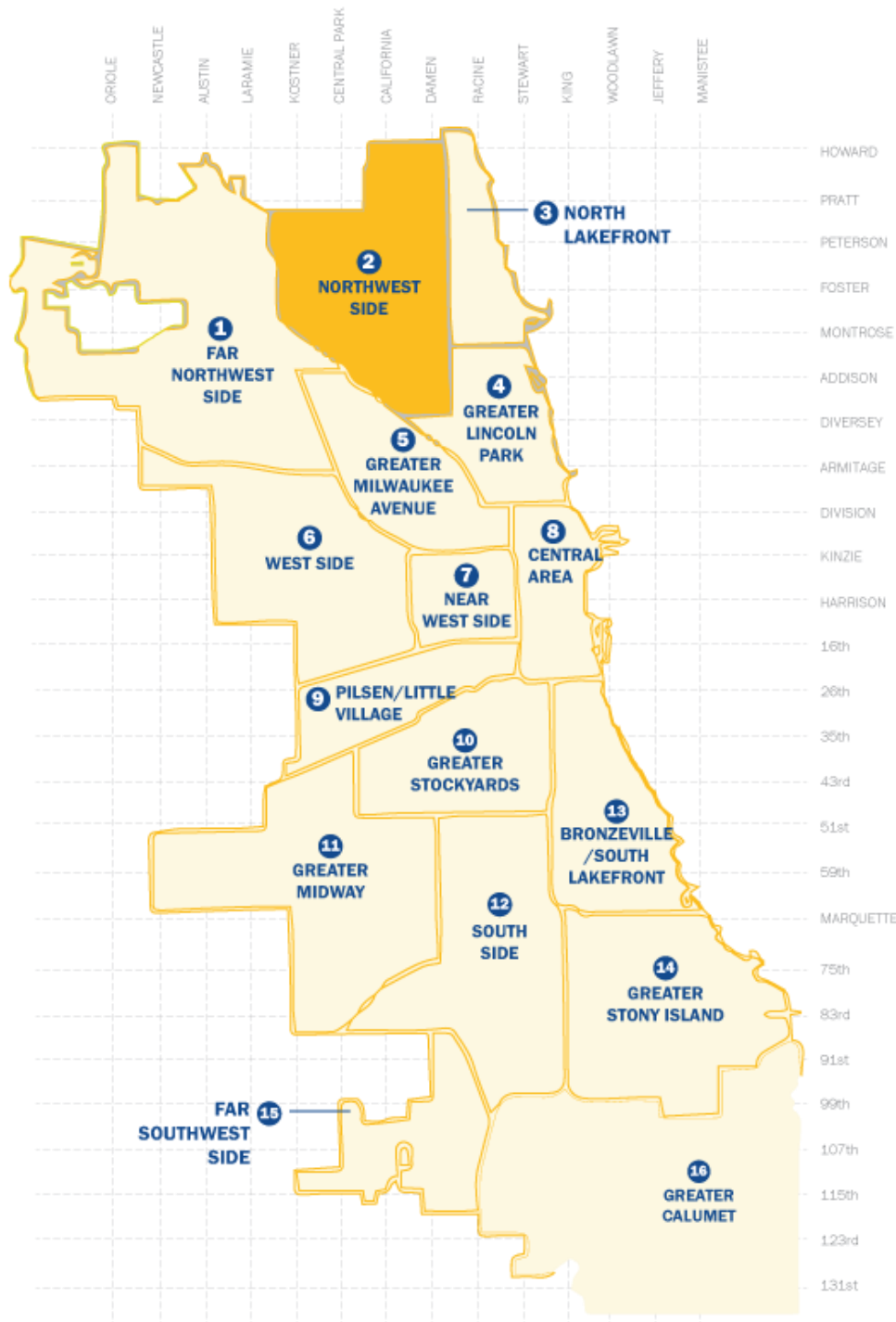


2018-19

ANNUAL REGIONAL ANALYSIS

NORTHWEST SIDE REGION

REFERENCE MAP



2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: CPS.EDU.

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INTRODUCTION

The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.

The purpose of the Annual Regional Analysis (ARA) is to support CPS’s goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure that every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as input to inform community dialogue and district planning.

STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago’s Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

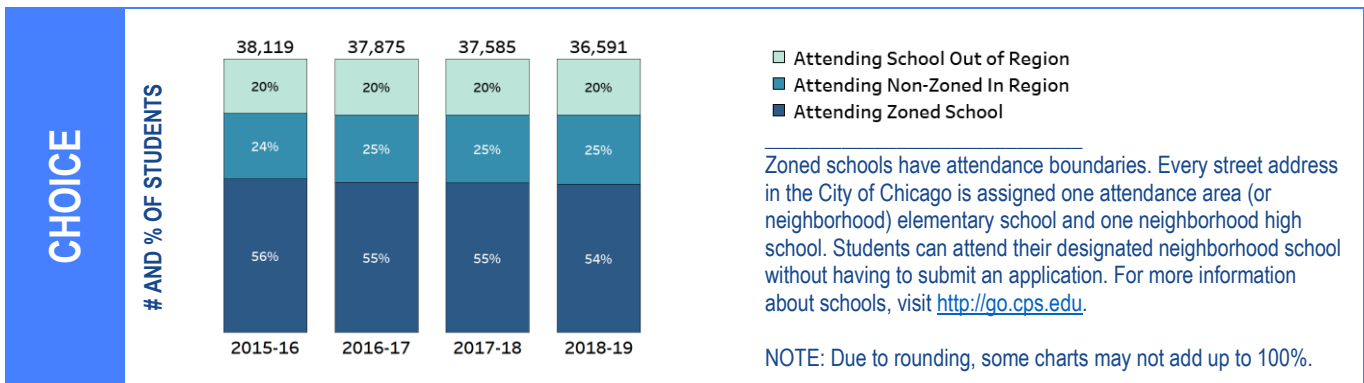
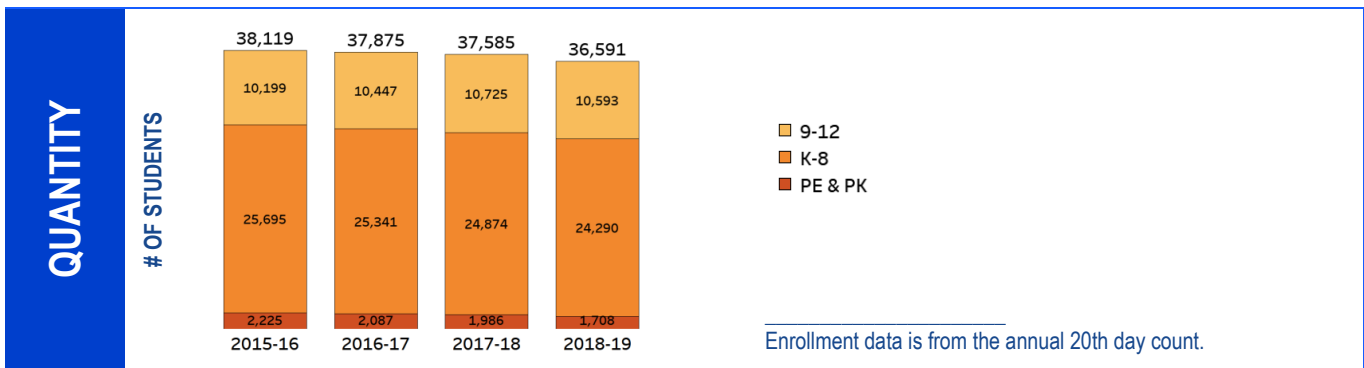
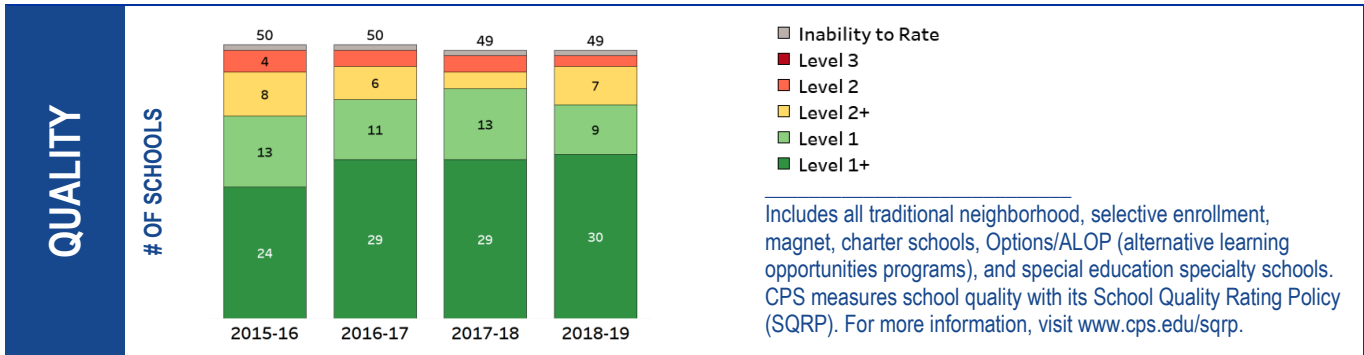
VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?



EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

36,591 STUDENTS IN REGION | 49 SCHOOLS | 47% HISPANIC | 9% AFRICAN AMERICAN | 24% WHITE | 15% ASIAN



VARIETY

ELEMENTARY

- Academic Center
- Dual Language
- Fine & Performing Arts Magnet Program
- International Baccalaureate (IB)
- Personalized Learning
- Regional Gifted Center / Classical
- Science, Technology, Engineering, & Math (STEM) Magnet Program
- World Language Magnet Program

HIGH SCHOOL

- Career & Technical Education (CTE)
- Fine & Performing Arts
- International Baccalaureate (IB)
- Early College Science, Technology, Engineering, & Math (STEM)
- JROTC (Junior Reserve Officer Training Corps)
- Personalized Learning
- Selective Enrollment

For more information about programs, visit <http://go.cps.edu>.



KEY FINDINGS

QUALITY

- There are 49 schools, 39 of which are Level 1+/1. 7 are Level 2+, 2 are Level 2, and none are Level 3.
- 89% of elementary students who live in the region attend a Level 1+/1 school, 67% of high school students attend a Level 1+/1 high school, and 39% of Options high school students attend a Level 1+/1 school.
- There are more than 3,000 unfilled Level 1+/1 elementary seats and almost 450 unfilled Level 1+/1 high school seats.
- 90% of Level 1+/1 elementary seats have no admissions criteria. Of Level 1+/1 high school seats, 10% have no admissions criteria, 15% have some programs with admissions criteria, and 75% have admissions criteria.

QUANTITY

- The student population in the region is 36,591, which has dropped by 4.0% (approximately 1,500 students) since the 2015-16 school year. This is less than the decline in the total CPS student enrollment of 7.9%.
- Enrollment in schools in the region has dropped less drastically (approximately 1,100 students or 2.9%).
- The population and enrollment of high school students is increasing in the region.
- There are 2,900 more seats than students enrolled in the region.

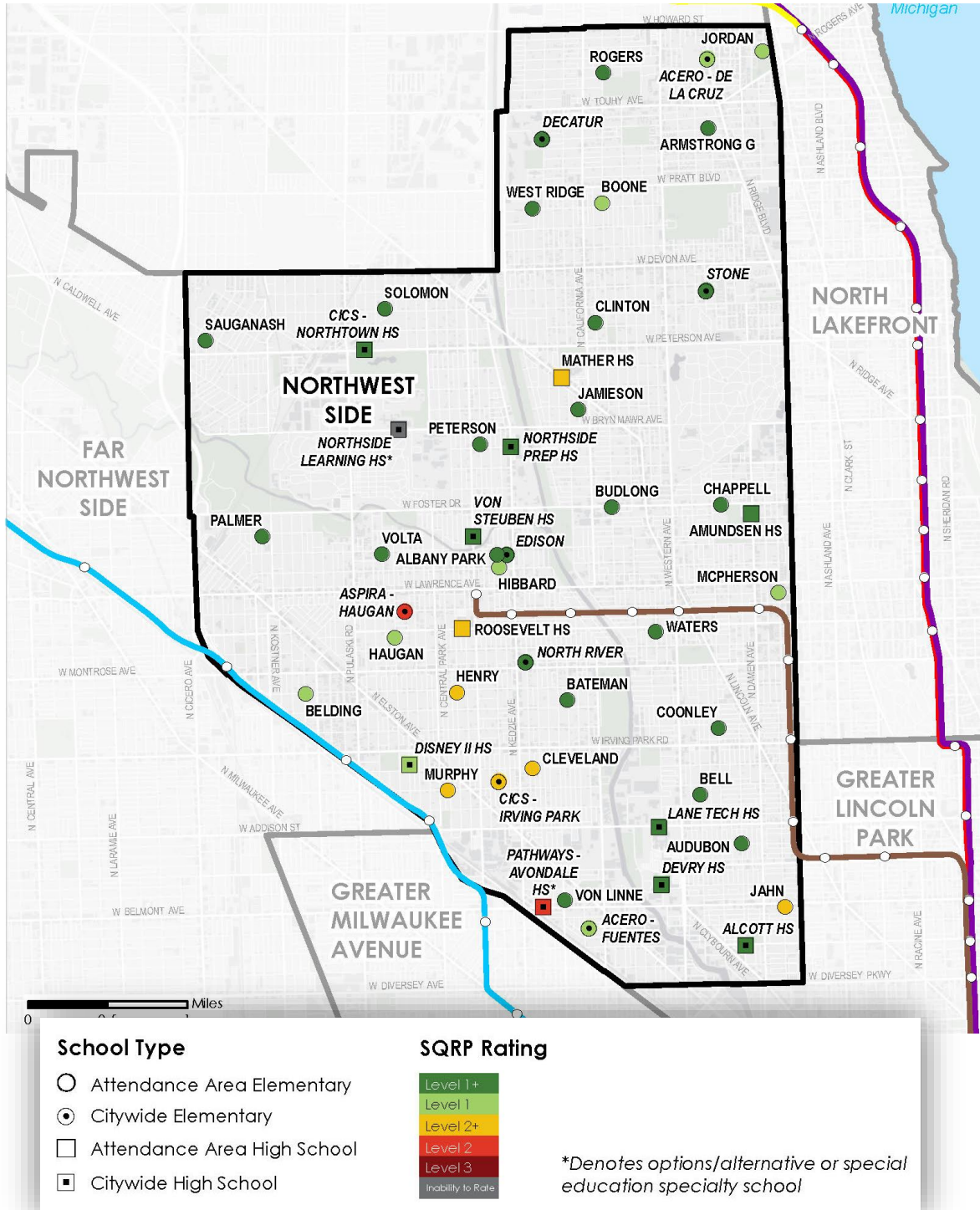
CHOICE

- 54% of students in this region attend their zoned school, 25% of students attend a non-zoned school in the region, and 20% of students attend a non-zoned school out of the region.
- 32% of elementary students in the region who do not attend their zoned school travel less than one mile and 35% travel for less than 15 minutes. 63% of high school students in the region who do not attend their zoned school travel for less than three miles and 55% travel for less than 30 minutes.

VARIETY

- For elementary school students, the region has every program option, although the density of International Baccalaureate (IB), Science Technology Engineering & Math (STEM) and World Language seats is relatively low.
- Similarly, for high school students, every program option is available; however, the density of all programs other than selective enrollment seats is relatively low (fewer than 10 seats per 100 high school students for every program).

MAP



The Northwest Side region is bounded generally by the city's border at West Devon Avenue and West Howard Street on the north, the Metra Union Pacific North Line / North Ravenswood Avenue on the east, the I-90/94 Expressways on the west, and West Diversey Avenue on the south. It is home to 266,000 residents and is served by 19 train stops.

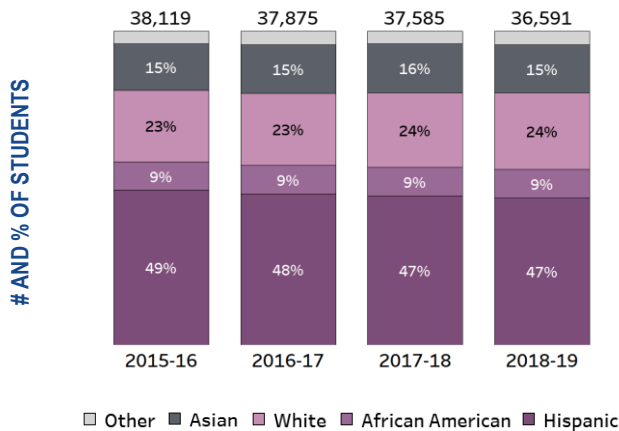
Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

DEMOGRAPHIC COMPOSITION

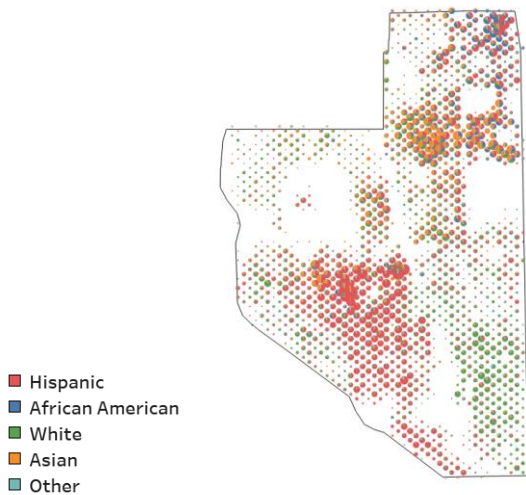
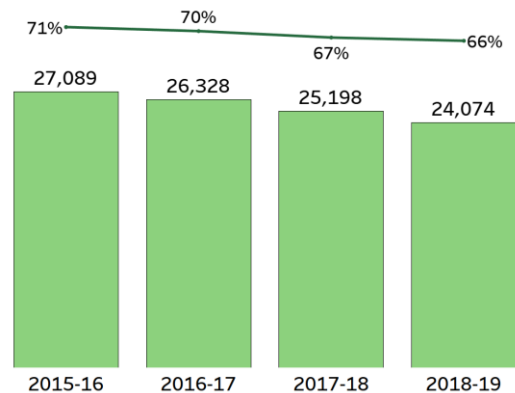
The Northwest Side region has become less Hispanic and more White

The racial/ethnic composition of the Northwest Side student population is almost half Hispanic, although in the past four years the share of Hispanic students has dropped from 49% to 47% and the percentage of White students has risen from 23% to 24%. The area is also home to a relatively high share of Asian students, which has consistently been 15% of the student population. The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 71% to 66% in the past four years, which is lower than the overall district percentage of 77%.

RACIAL/ETHNIC COMPOSITION

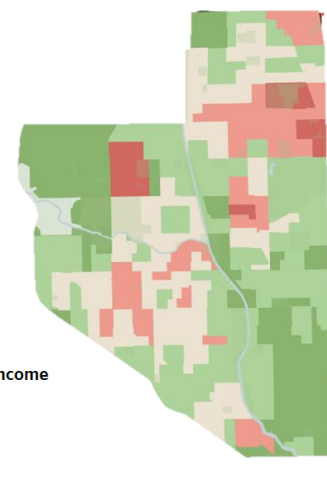


FREE AND REDUCED LUNCH RATES



The southwestern part of the Northwest Side region is mostly Hispanic, while the southeastern part is more White. The northern part of the region is more diverse, with more Asian and African American students.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.



The Northwest Side region is primarily made up of high-income neighborhoods, with some lower-income areas in the northern and western parts.

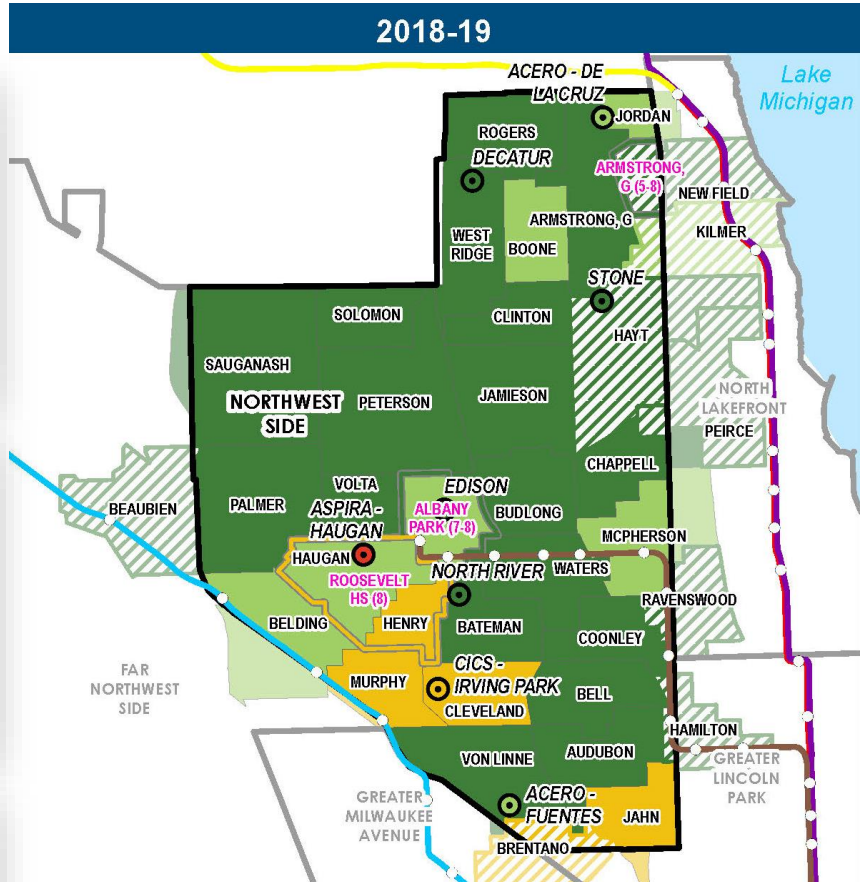
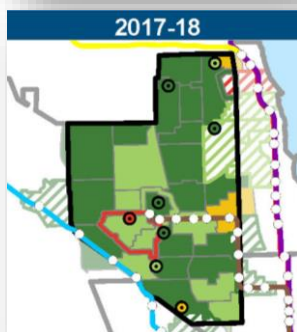
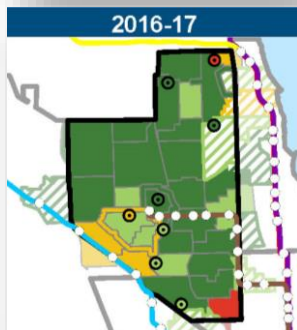
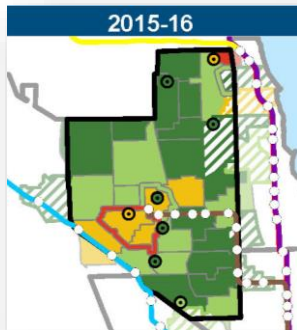


HOW MANY LEVEL 1+ / 1 SEATS ARE THERE?

There are 37 elementary schools in the Northwest Side region, including 23 Level 1+ schools, 8 Level 1 schools, 5 Level 2+ schools, and 1 Level 2 school.

There are 29 zoned elementary schools in this region. 89% of elementary students residing in this region live in the attendance boundaries of Level 1+ / 1 schools.

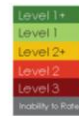
HISTORY



School Type

- Elementary Attendance Area** (School location INSIDE region)
- Elementary Attendance Area*** (School location OUTSIDE region)
- Citywide Elementary School

SQRQ Rating



*Denotes options/alternative or special education specialty school
**Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST (6-8).
***Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

ELEMENTARY

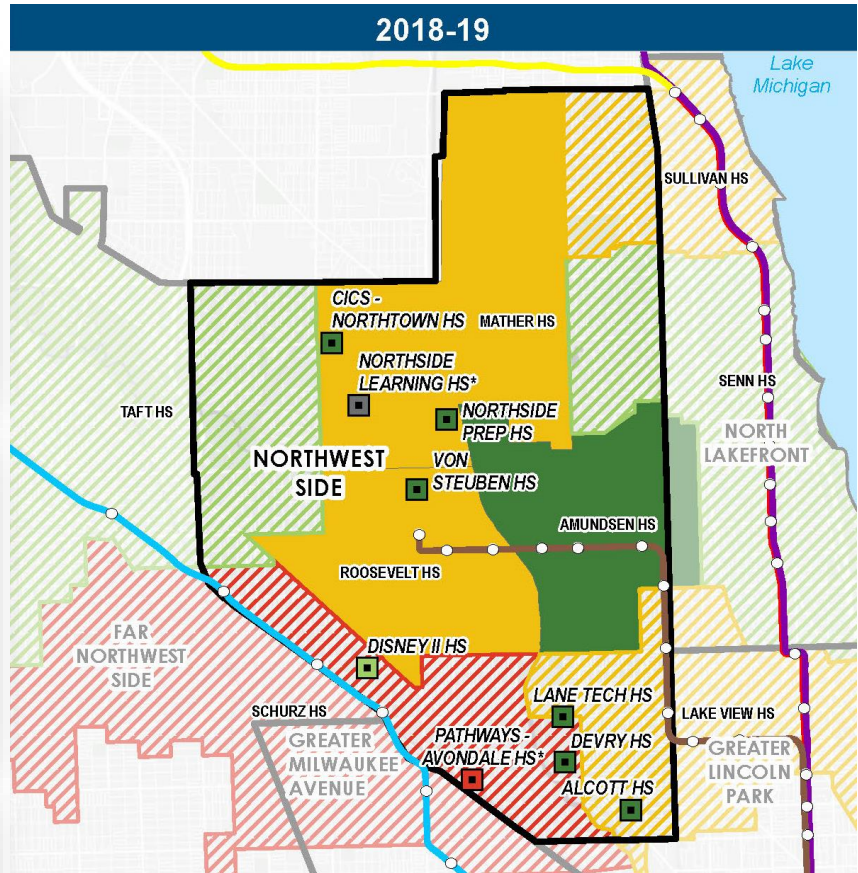
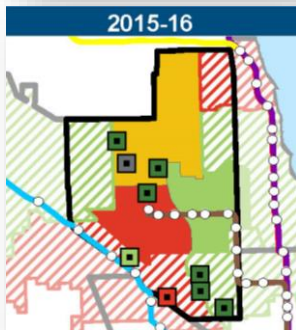
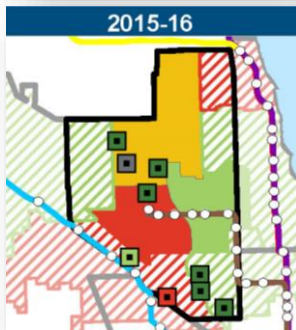


HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 11 high schools in the Northwest Side region, including 7 Level 1+ schools, 1 Level 1 school, 2 Level 2+ schools, and 1 Inability to Rate school. Additionally, there is 1 Level 2 Options high school.

There are 3 zoned high schools in this region. 23% of high school students residing in this region live in the attendance boundaries of Level 1+/1 schools.

HISTORY



School Type

- High School Attendance Area (School location INSIDE region)
- High School Attendance Area** (School location OUTSIDE region)
- Citywide High School

SQR Rating

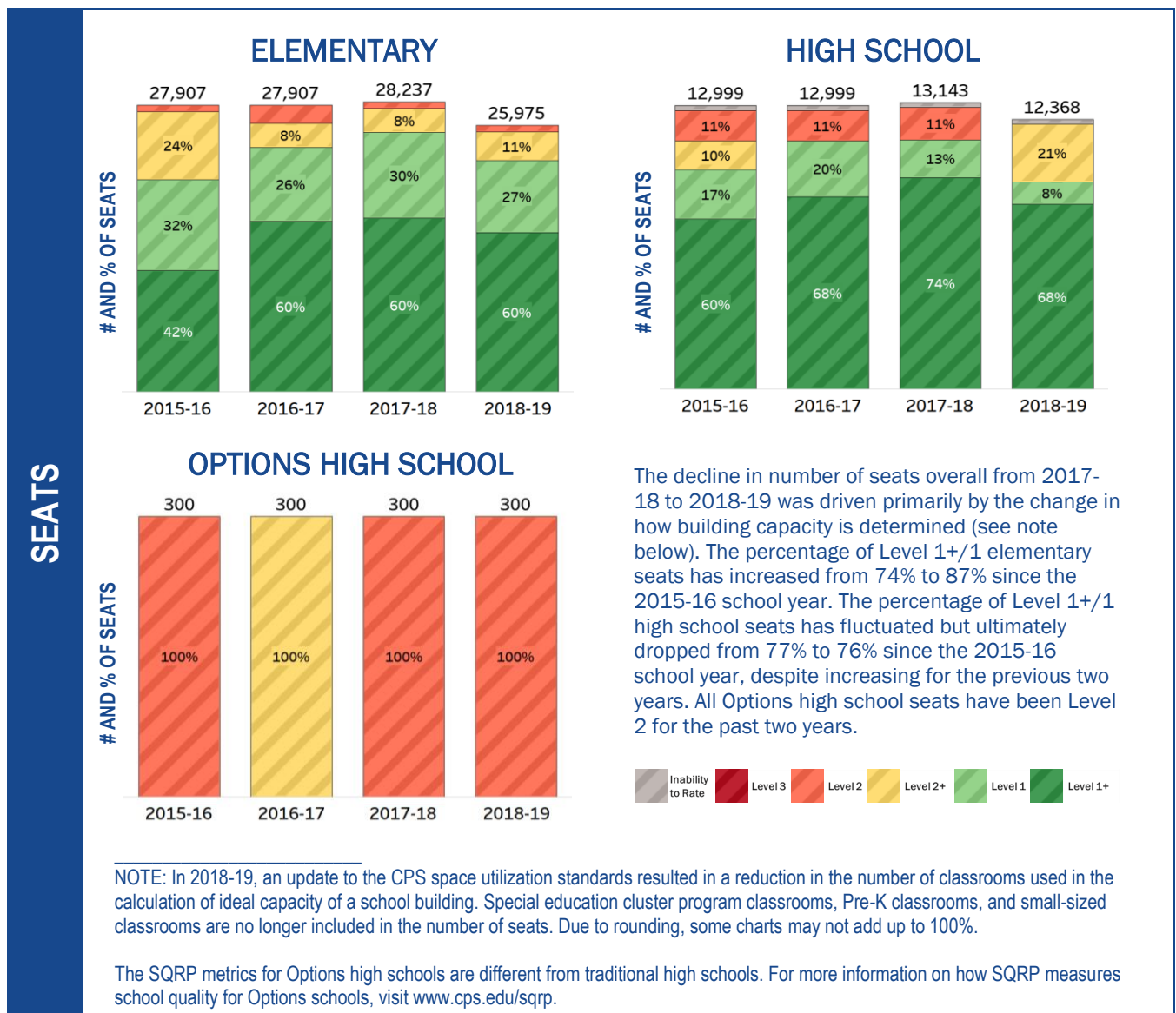
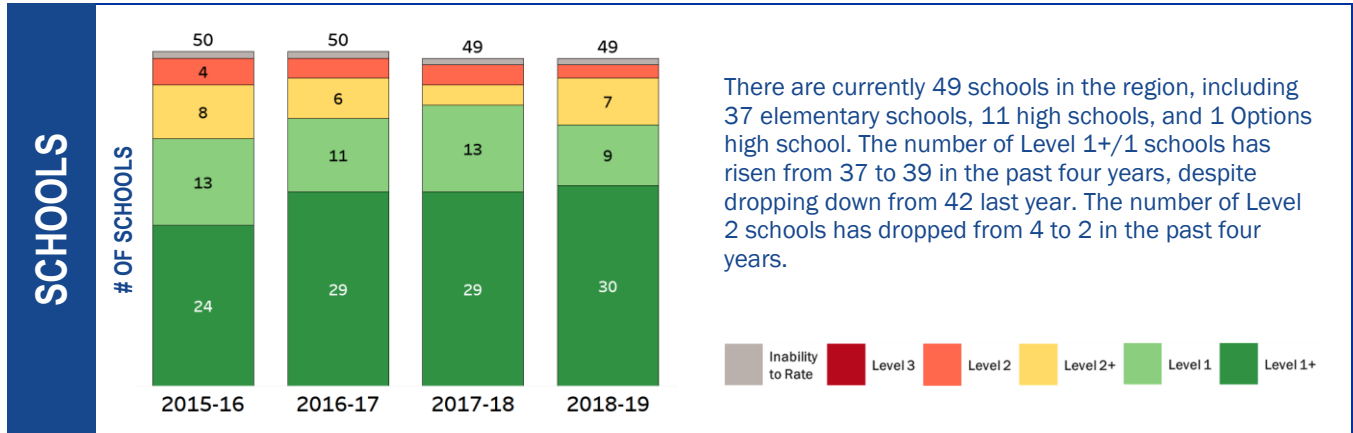
- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Inability to Rate

*Denotes options/alternative or special education specialty school
**Attendance areas with a diagonal line fill represent those where the main school location is outside of the region

HIGH SCHOOL

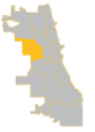


HOW MANY LEVEL 1+/1 SEATS ARE THERE?



NOTE: In 2018-19, an update to the CPS space utilization standards resulted in a reduction in the number of classrooms used in the calculation of ideal capacity of a school building. Special education cluster program classrooms, Pre-K classrooms, and small-sized classrooms are no longer included in the number of seats. Due to rounding, some charts may not add up to 100%.

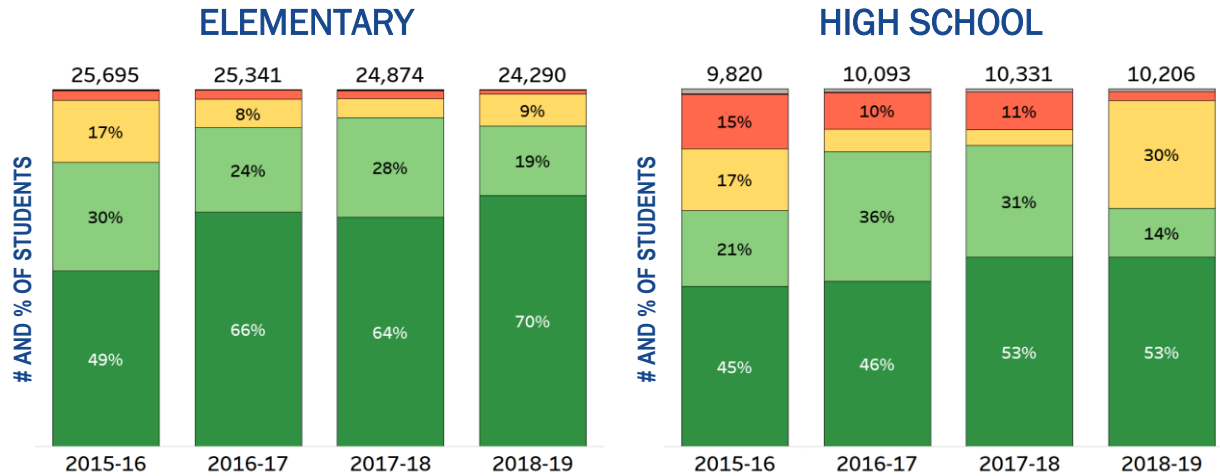
The SQR metrics for Options high schools are different from traditional high schools. For more information on how SQR measures school quality for Options schools, visit www.cps.edu/sqr.



HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

ENROLLMENT BY SCHOOL

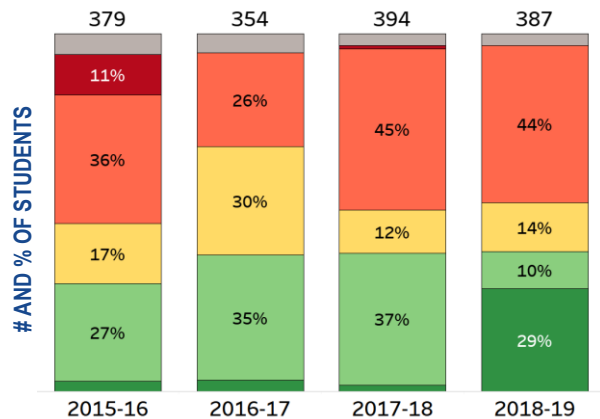
Students who reside in region, including those who attend school out of region



The percentage of elementary students attending Level 1+/1 schools has increased from 79% to 89% since the 2015-16 school year. The percentage attending Level 2+ schools has decreased from 17% to 9% in the past four years.

In the 2018-19 school year, 67% of 9th-12th grade students are attending a Level 1+/1 school; this number has fluctuated over the past four years but dropped from 84% in the past year. The percentage of students who attend a Level 2 school has dropped from 15% to 1% in four years.

OPTIONS HIGH SCHOOL



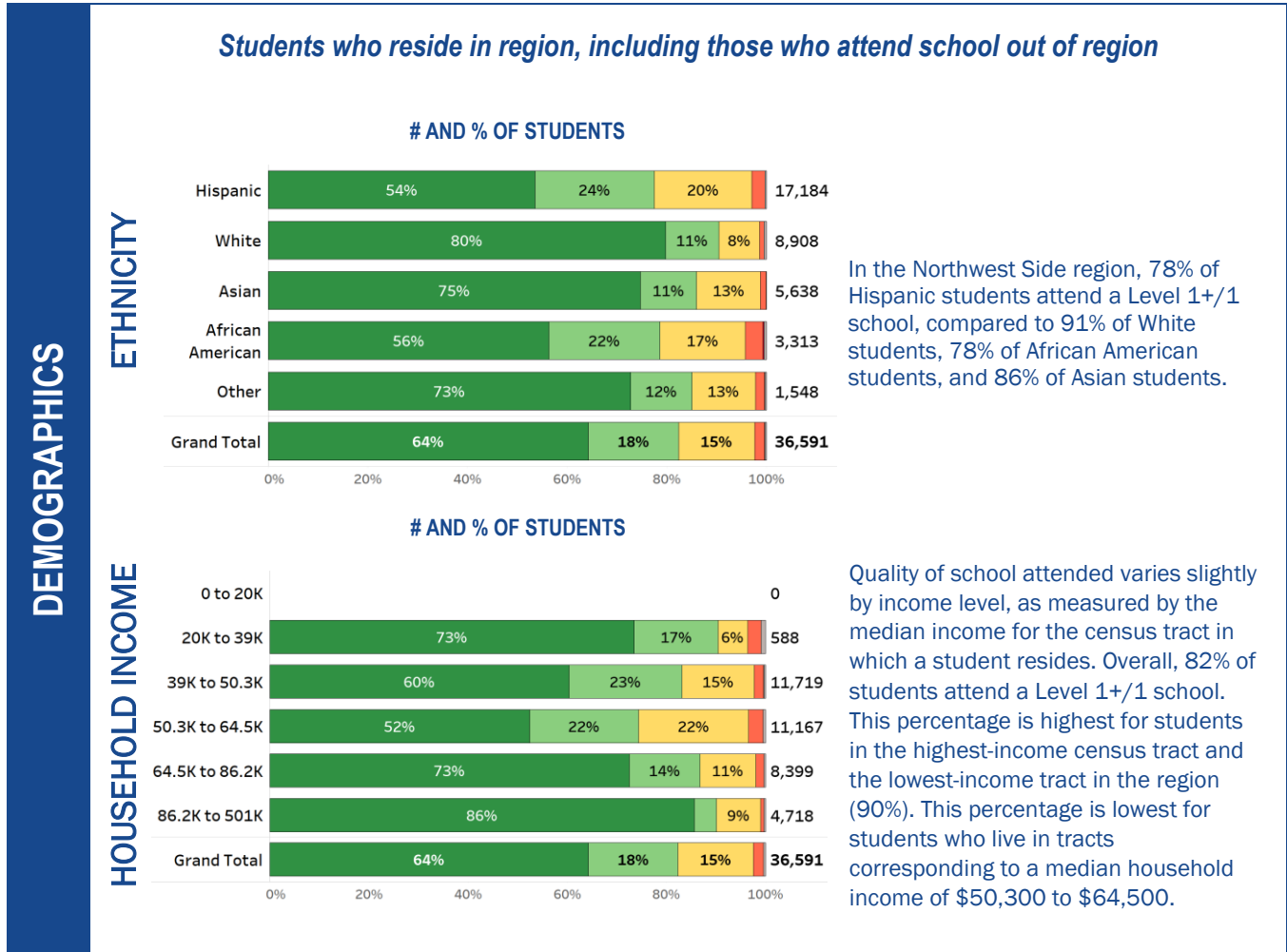
The past four years have seen a slight increase in total enrollment in Options high schools for students in the region. Since the 2015-16 school year, the percentage of students enrolled in Level 1+/1 schools fluctuated slightly but ultimately has risen from 30% to 39%, and the percentage attending a Level 2 school has fallen from 11% to 0%.

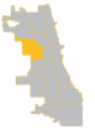
NOTE: Due to rounding, some charts may not add up to 100%.





HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

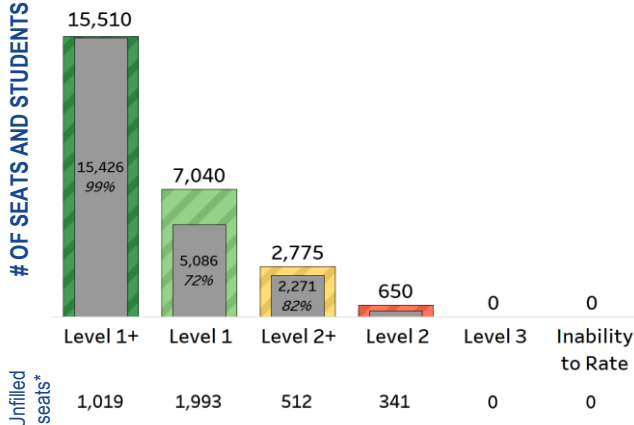




DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

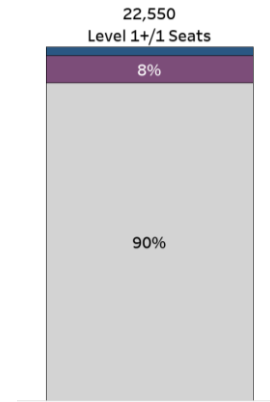
ELEMENTARY

SEATS vs. ENROLLMENT



There are 20,512 students enrolled in Level 1+/1 schools in the region. There are 2,271 students enrolled in Level 2+ schools and 309 students enrolled in Level 2 schools. There are 3,012 unfilled Level 1+/1 elementary seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



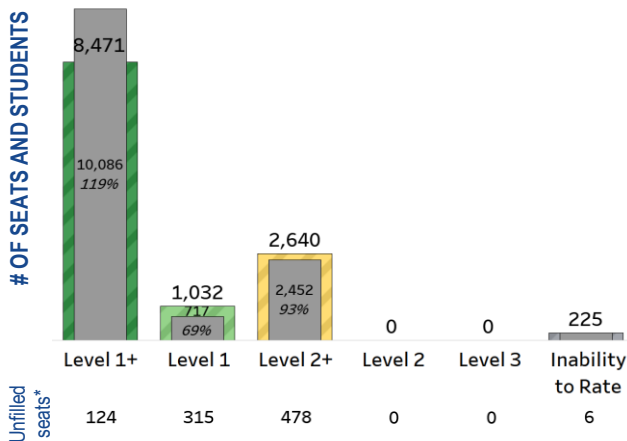
Of all Level 1+/1 seats in the region, 90% are in schools with no admissions criteria and 10% are in schools with some admissions criteria. 99% of the 3,012 unfilled Level 1+/1 elementary seats are in school that have no admissions criteria.

NOTE: Enrollment in these charts includes all students who attend schools in the region regardless of where they reside. Admissions criteria refer to test scores, grades, attendance, or other requirements for admissions. Due to rounding, some charts may not add up to 100%.

* The bar graph includes overcrowded schools. The unfilled seat numbers remove those schools from the calculation.

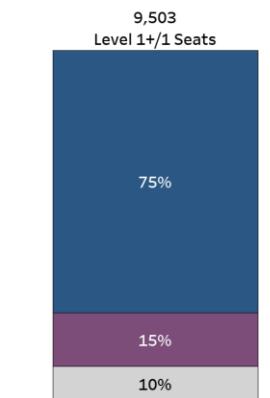
HIGH SCHOOL

SEATS vs. ENROLLMENT

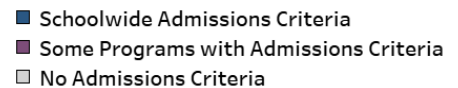


There are 20,803 students enrolled in Level 1+/1 schools in the region. There are 2,452 students enrolled in Level 2+ schools and 219 students enrolled in an Inability to Rate school. There are 439 unfilled Level 1+/1 elementary seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

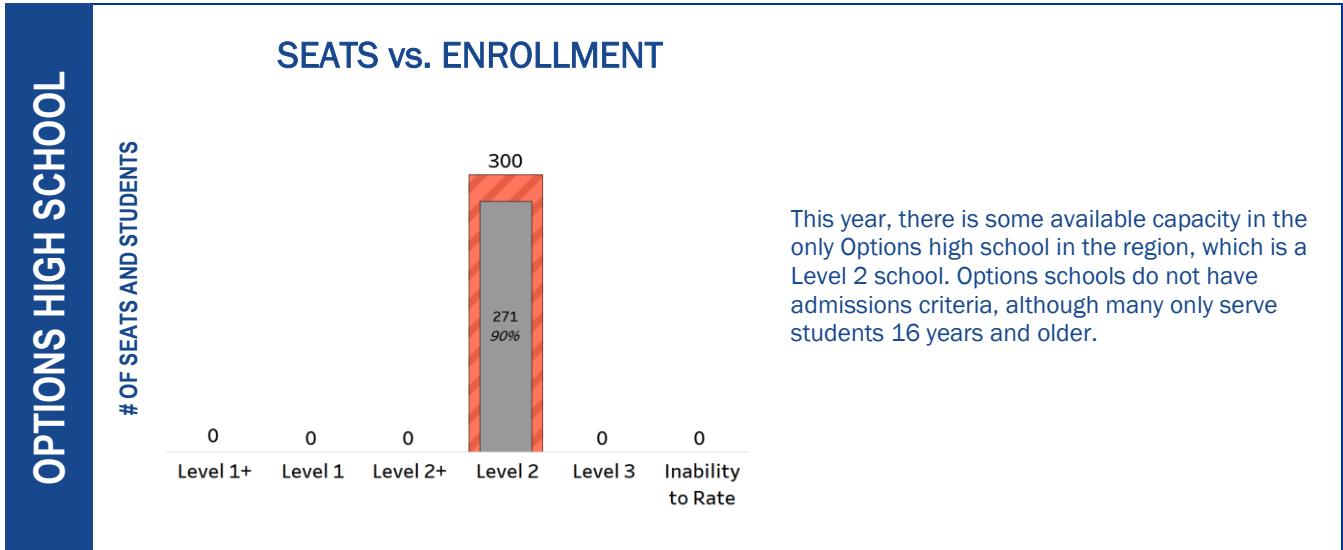


Of all Level 1+/1 seats in the region, 75% are in schools with admissions criteria, 15% are in schools that have some programs with admissions criteria, and 10% are in schools with no admissions criteria. 2% of the 439 unfilled Level 1+/1 high school seats have no admissions criteria.

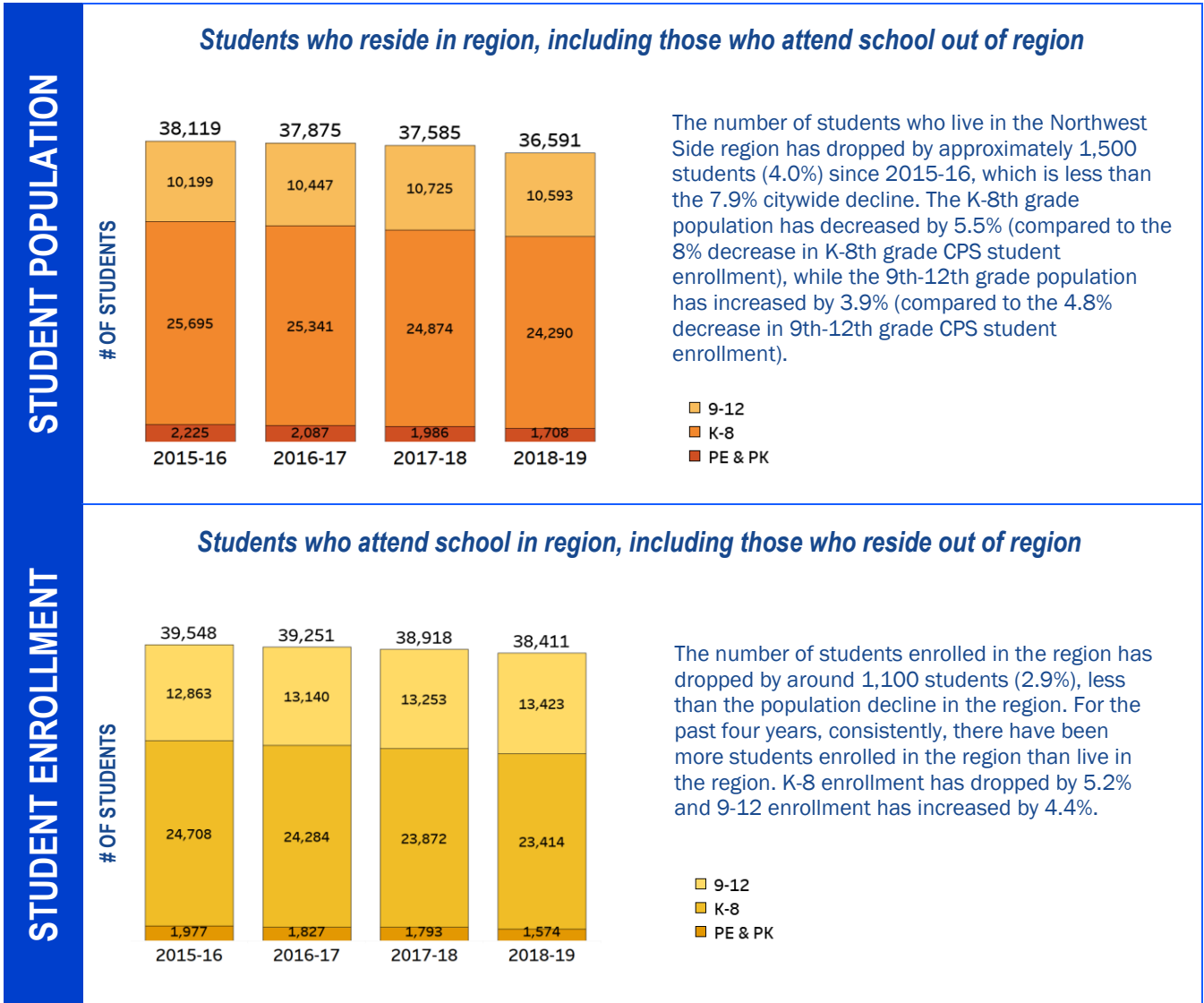




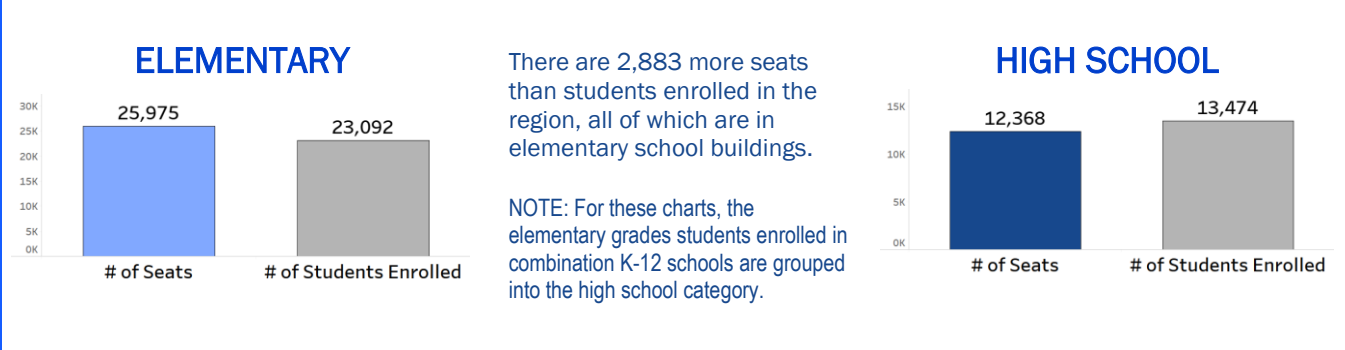
DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?



HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?



OF STUDENTS ENROLLED IN ELEMENTARY AND HIGH SCHOOL BUILDINGS

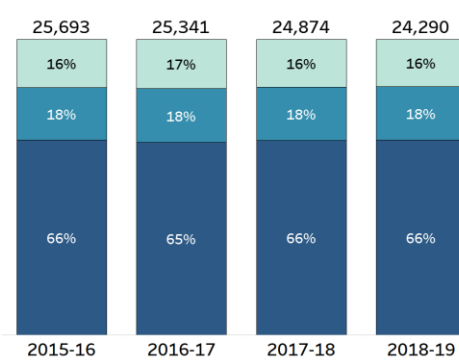


ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL¹

SCHOOL CHOICE OVER TIME

AND % OF STUDENTS



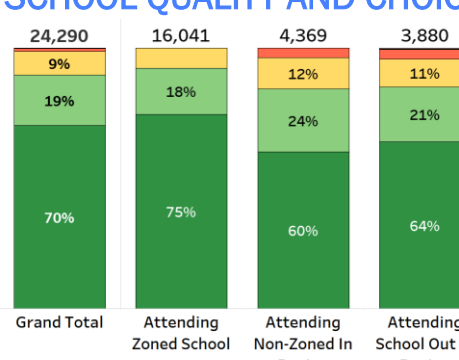
School Year	Total Students	Attending Zoned School	Attending Non-Zoned In Region	Attending School Out of Region
2015-16	25,693	66%	18%	16%
2016-17	25,341	65%	18%	17%
2017-18	24,874	66%	18%	16%
2018-19	24,290	66%	18%	16%

School choice is currently defined as attending a school that is not a student’s zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has remained at 34%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

SCHOOL QUALITY AND CHOICE

AND % OF STUDENTS



School Type	Total Students	Level 1+	Level 1	Level 2+	Level 2	Level 3	Inability to Rate
Grand Total	24,290	70%	19%	9%			
Attending Zoned School	16,041	75%	18%				
Attending Non-Zoned In Region	4,369	60%	24%	12%			
Attending School Out of Region	3,880	64%	21%	11%			

Of the elementary students residing in the Northwest Side region, 89% attend a Level 1+/1 school. This number is highest for those who attend their zoned school (93%) and lowest for those who attend a non-zoned school in the region (84%). Of students who go out of region for school, 85% attend a Level 1+/1 school.

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

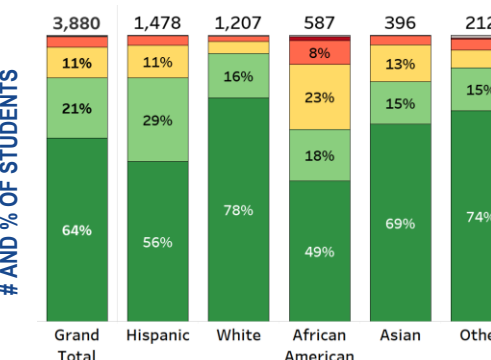
STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

Ethnicity	Total K-8 Population in Northwest Side	Percent of students attending school out of region
African American	2,239	26%
Other	939	23%
White	6,294	19%
Hispanic	11,198	13%
Asian	3,620	11%

African American students attend school out of the region at the highest rate (26%). 19% of White students, 13% of Hispanic students, and 11% of Asian students attend school out of region

SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

AND % OF STUDENTS



Ethnicity	Total Students	Level 1+	Level 1	Level 2+	Level 2	Level 3	Inability to Rate
Grand Total	3,880	64%	21%	11%			
Hispanic	1,478	56%	29%	11%			
White	1,207	78%	16%				
African American	587	49%	18%	23%	8%		
Asian	396	69%	15%	13%			
Other	212	74%	15%				

Of all students who attend school out of the region, African American students attend Level 1+/1 schools at the lowest rate (67%). White students who go out of region attend Level 1+/1 schools at the highest rate (94%).

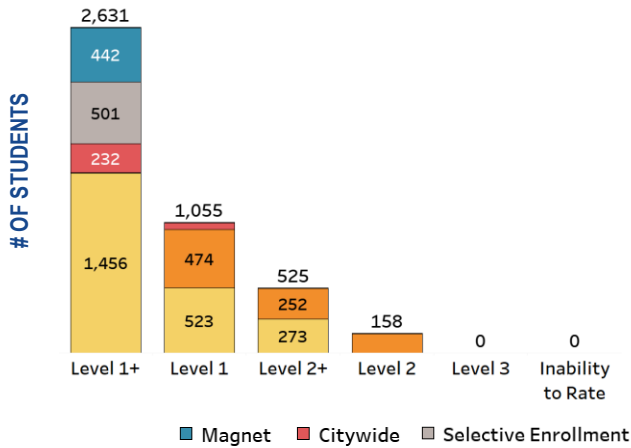
¹ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.

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ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

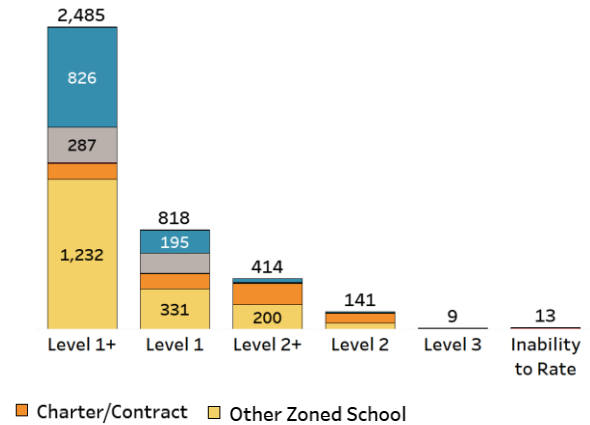
ELEMENTARY SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



18% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1+ / 1 school. Overall, most students attend Charter/Contract schools or another zoned school in the region.

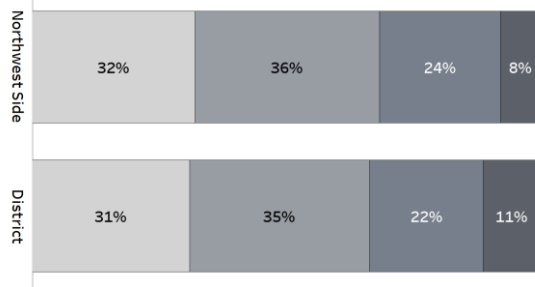
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



16% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+ / 1 school. Overall, most students attend a Magnet or another zoned school outside the region.

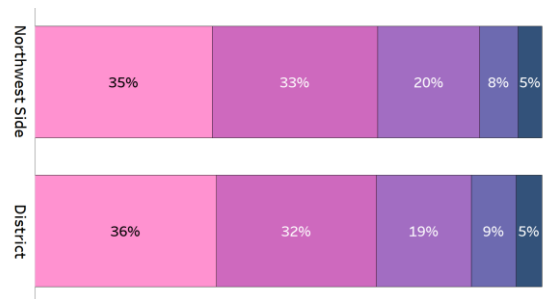
34% of elementary students do not attend their zoned school. Of those students, 32% stay within one mile of their home and 68% stay within three miles. The majority – 68% of students – travel for less than 30 minutes.

DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 2.7 mi. District average*: 2.9 mi.

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 26 min. District average*: 25

0-1 miles | 1-3 miles | 3-6 miles | 6+ miles

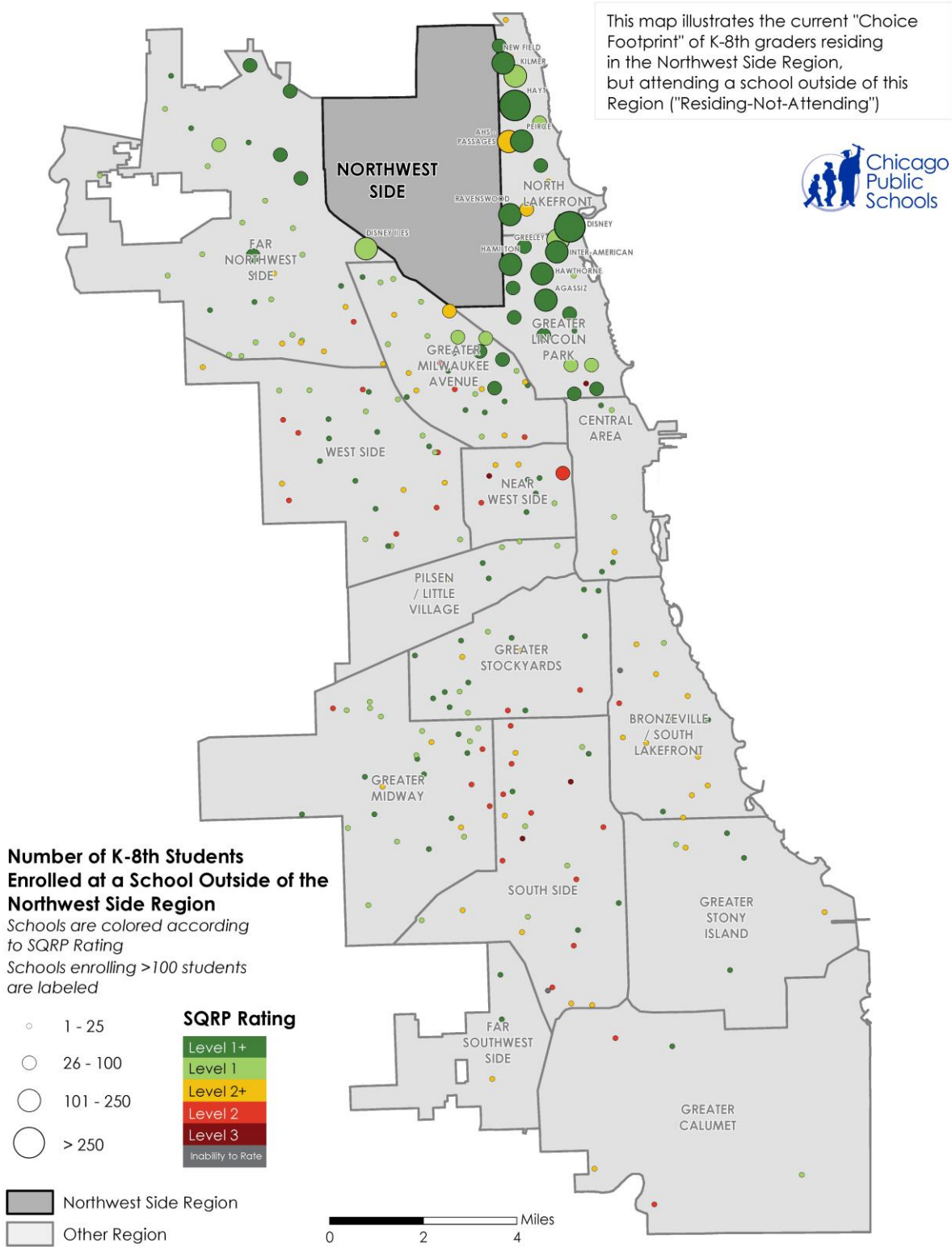
0-15 Min | 15-30 Min | 30-45 Min | 45-60 Min | 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



NORTHWEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the Northwest Side Region, but attending a school outside of this Region ("Residing-Not-Attending")

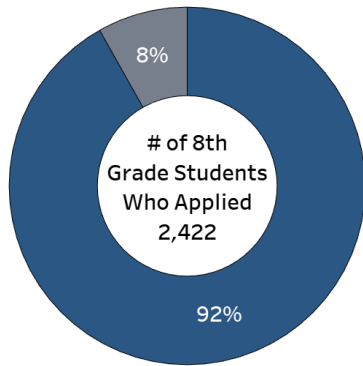




ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

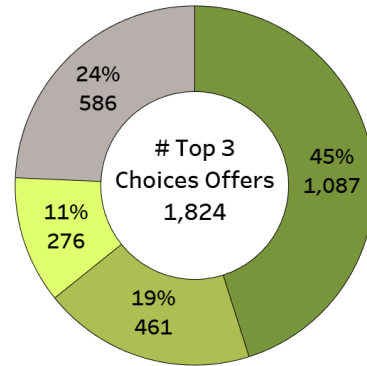
% OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL



- Applied
- Did Not Apply

In the Northwest Side region, 2,422 8th grade students applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

% OF STUDENTS WHO RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES



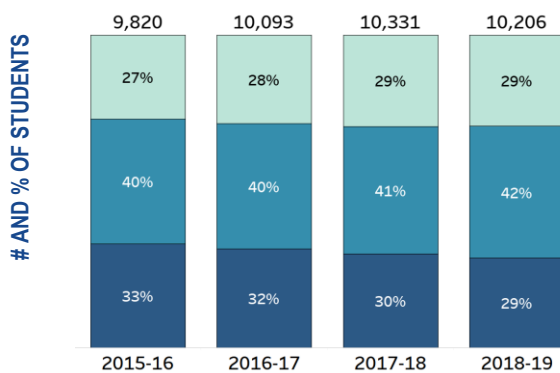
- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students who applied in Round 1, 75% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

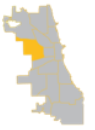
HIGH SCHOOL

SCHOOL CHOICE OVER TIME



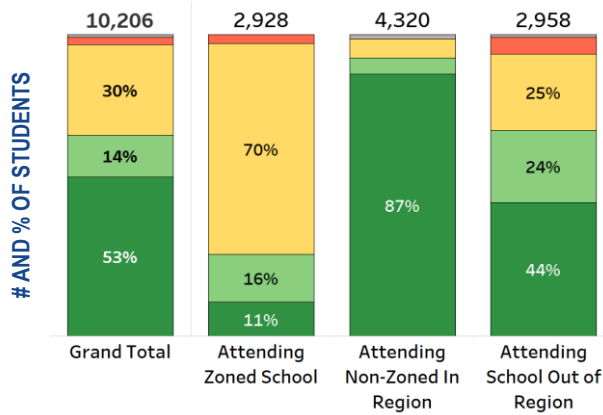
School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, high school students attending a non-zoned school (in or out of region) has risen from 67% to 71%. In the same time frame, students attending their zoned school has declined from 33% to 29%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

QUALITY BY SCHOOL CHOICE

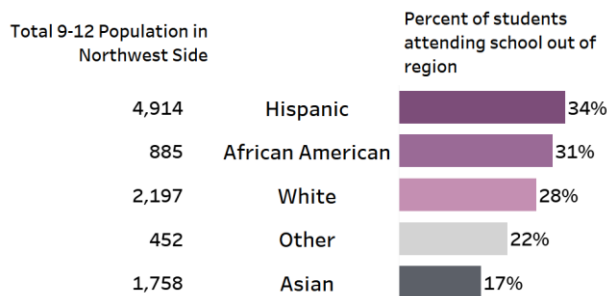


Of the 10,206 high school students residing in the region, 67% attend a Level 1+ /1 school. This number is lowest for students attending their zoned school (27%) and highest for students attending a non-zoned school in the region (92%). Of students who leave the region for school, 68% attend a Level 1+ /1 school.



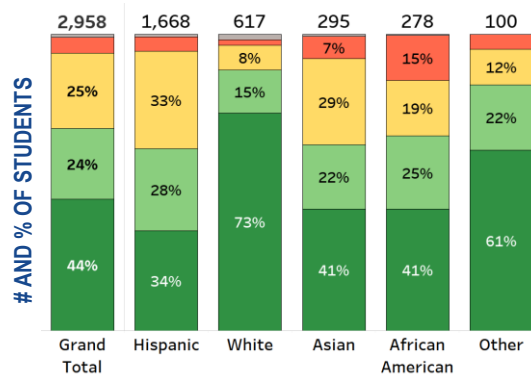
HIGH SCHOOL

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Hispanic students are the largest student population in the region and leave the region for school at the highest rate (34%). 28% of White students and 17% of Asian students leave the region for school.

SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

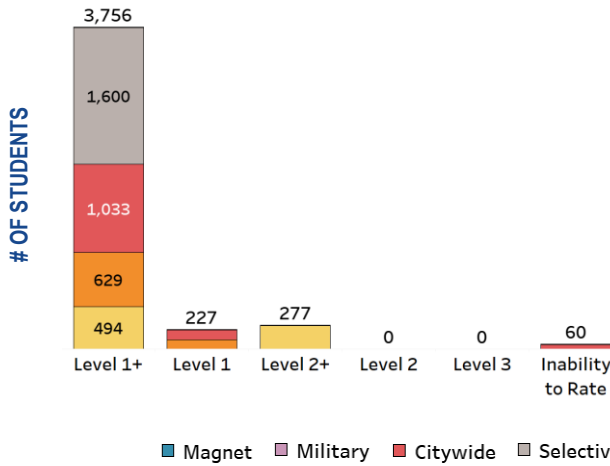


Of students who attend school out of the region, White students attend Level 1+ /1 schools at the highest rate (88%). 62% of Hispanic students attend a Level 1+ /1 school out of the region.

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

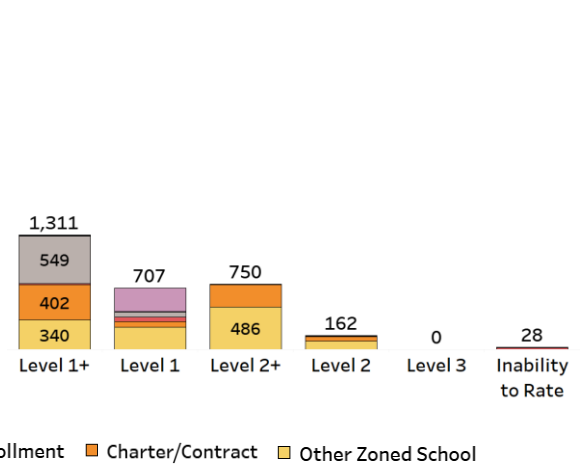
HIGH SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



29% of high school students attend a school in their region that is not their zoned school. The majority of these students attend Level 1+/ schools. Overall, most students attend Selective Enrollment and Magnet schools in the region.

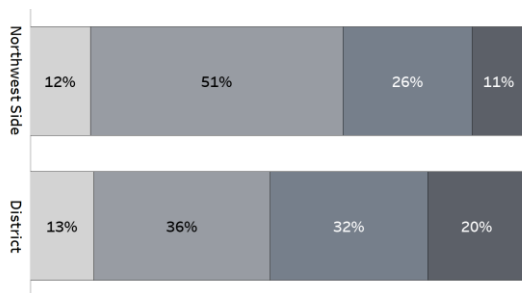
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



42% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+/1 or Level 2+ schools. Overall, most students attend a Charter/Contract, Selective Enrollment, or another zoned school outside the region.

71% of high school students do not attend their zoned school. Of those students, 63% stay within three miles for school and 11% travel more than six miles. 55% of students who do not attend their zoned school travel for less than 30 minutes while 16% travel for more than 45 minutes.

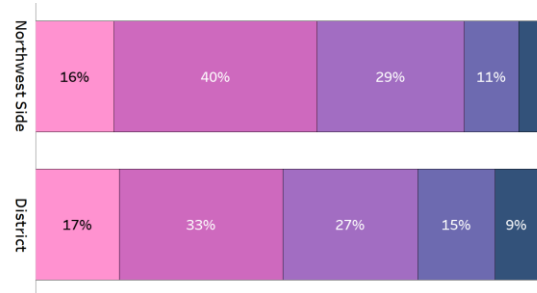
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 3.1 mi. District average*: 3.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 30 min. District average*: 32 min.

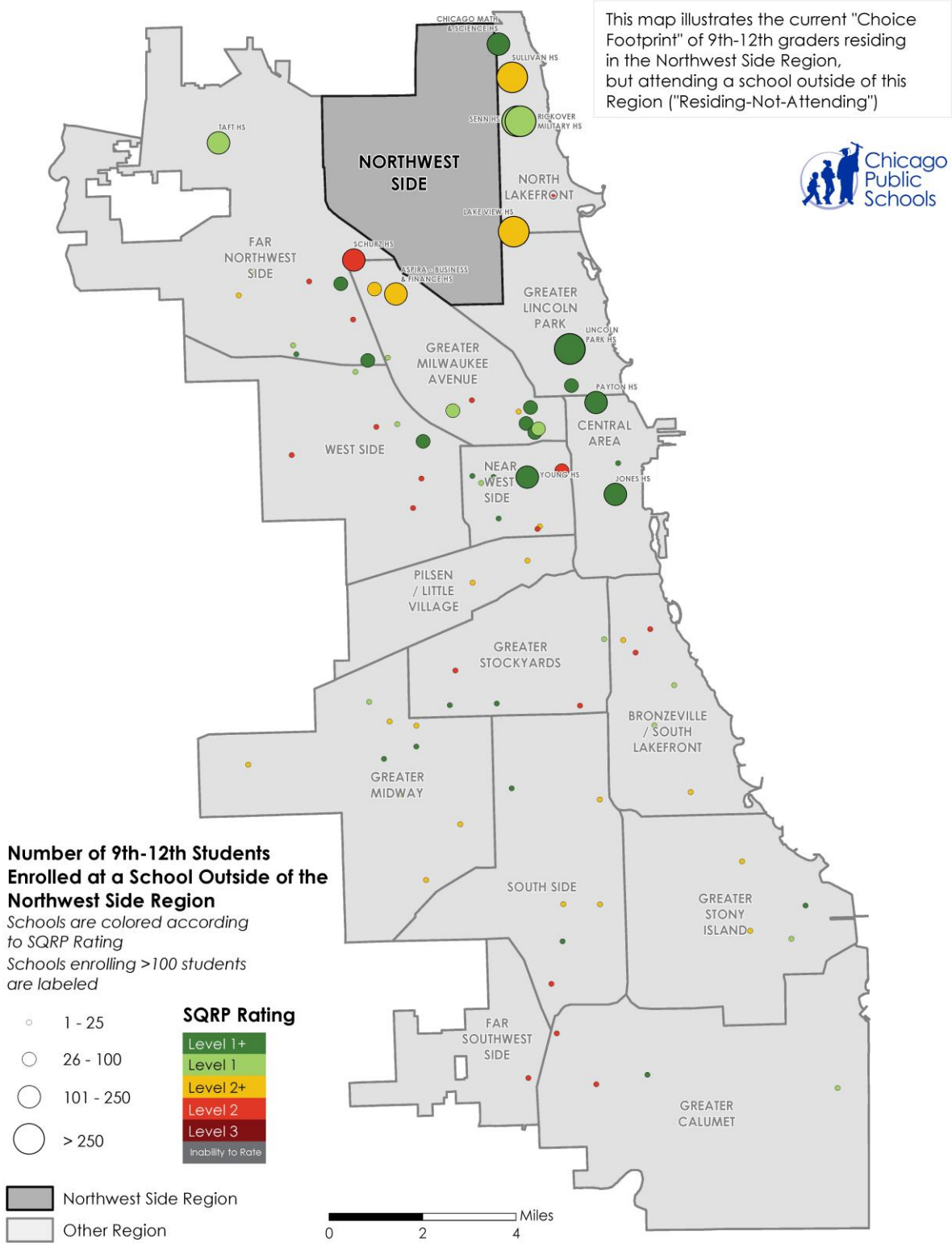
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



NORTHWEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Northwest Side Region, but attending a school outside of this Region ("Residing-Not-Attending")





DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

PROGRAM DENSITY: The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

ELEMENTARY

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

1. Programs listed do not have admissions criteria for enrollment.

2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



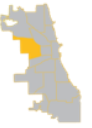
DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville / South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen / Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.
2. Many schools may offer STEM programming outside of early college STEM schools.
3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.
4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

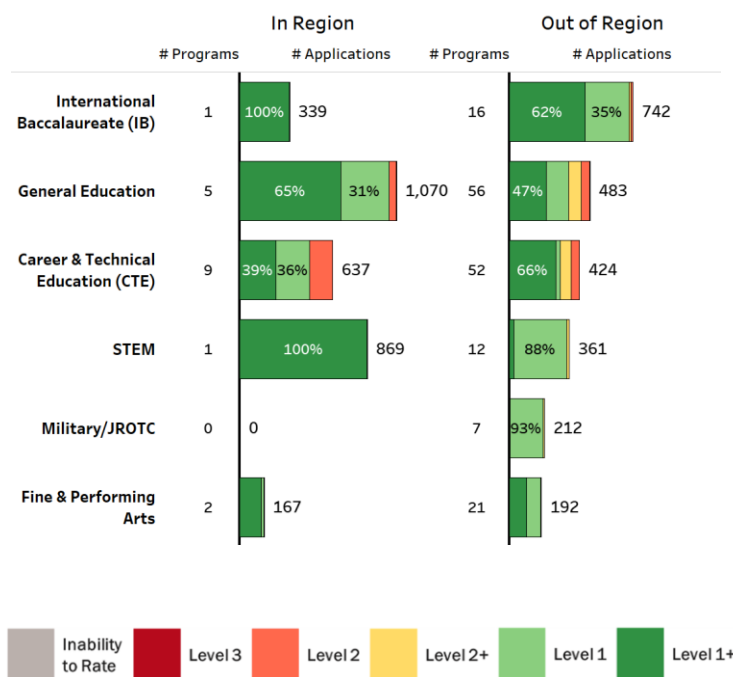
ELEMENTARY	NUMBER OF SEATS
Academic Center	240
Dual Language	2,580
Fine & Performing Arts	1,920
International Baccalaureate (IB)	332
Personalized Learning	1,580
Regional Gifted Center / Classical	1,085
STEM	1,140
World Language	1,050
HIGH SCHOOL	NUMBER OF SEATS
CTE: Building/Transportation	50
CTE: Business/Law	70
CTE: Career Academy	0
CTE: Culinary	60
CTE: Health	60
CTE: IT	220
CTE: Media/Communication	0
CTE: Other	60
Fine & Performing Arts	85
International Baccalaureate (IB)	180
Military/JROTC	88
Personalized Learning	85
Selective Enrollment	1,360
STEM	250

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS



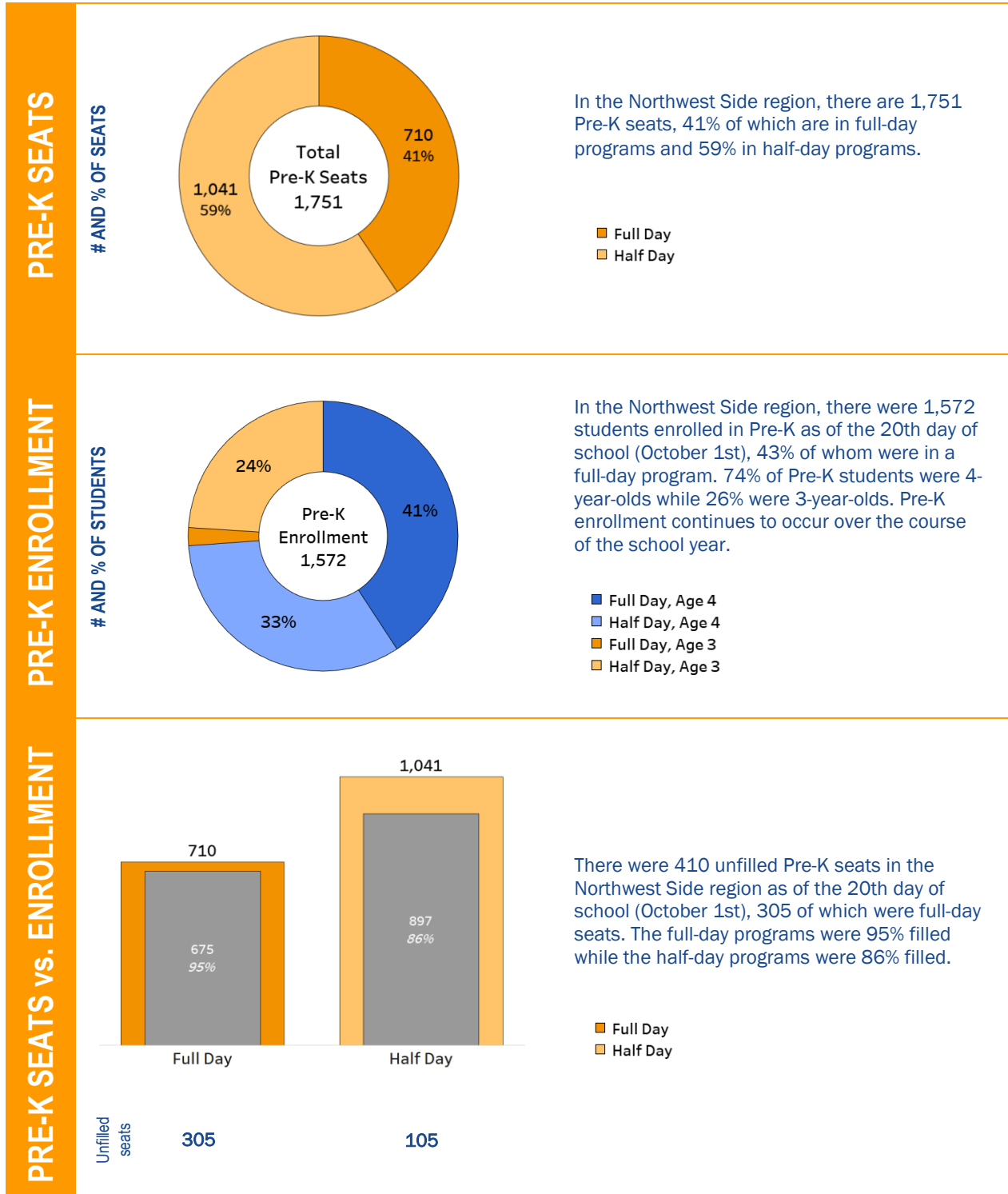
Of the Top 3 Choice applications from 8th grade students in the Northwest Side region, 56% were to programs within region.

Of the applications to programs out of region, IB, general education, and CTE programs had the highest number of applications. Except for IB, those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+ / 1 schools.

NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.

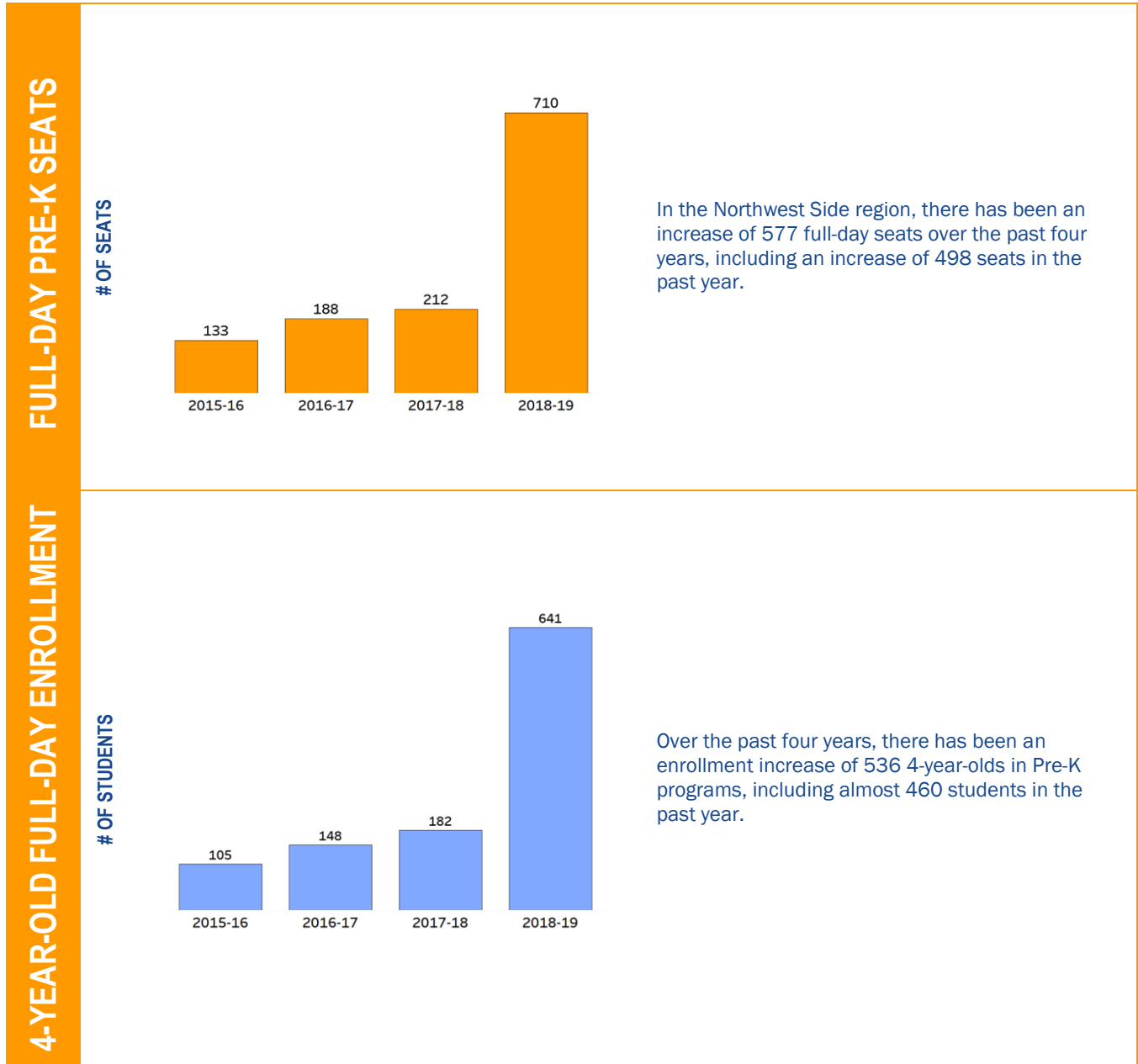


HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?





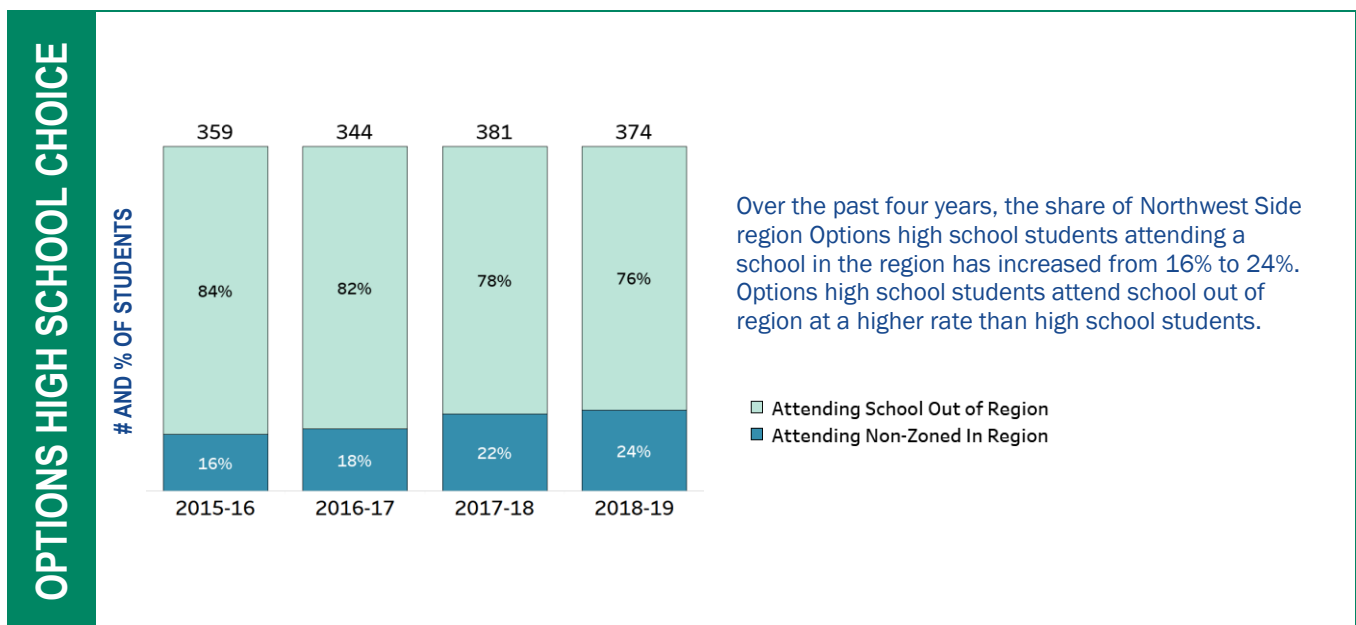
HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?



ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

OPTIONS HIGH SCHOOL STUDENTS

Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
Greater Stony Island	856	12%
West Side	1,285	12%
Bronzeville / South Lakefront	578	11%
Near West Side	107	11%
Greater Calumet	594	9%
Greater Stockyards	390	6%
Greater Midway	876	6%
Greater Milwaukee Avenue	336	6%
Far Southwest Side	61	5%
Pilsen / Little Village	256	5%
North Lakefront	125	4%
Far Northwest Side	527	4%
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	28	2%



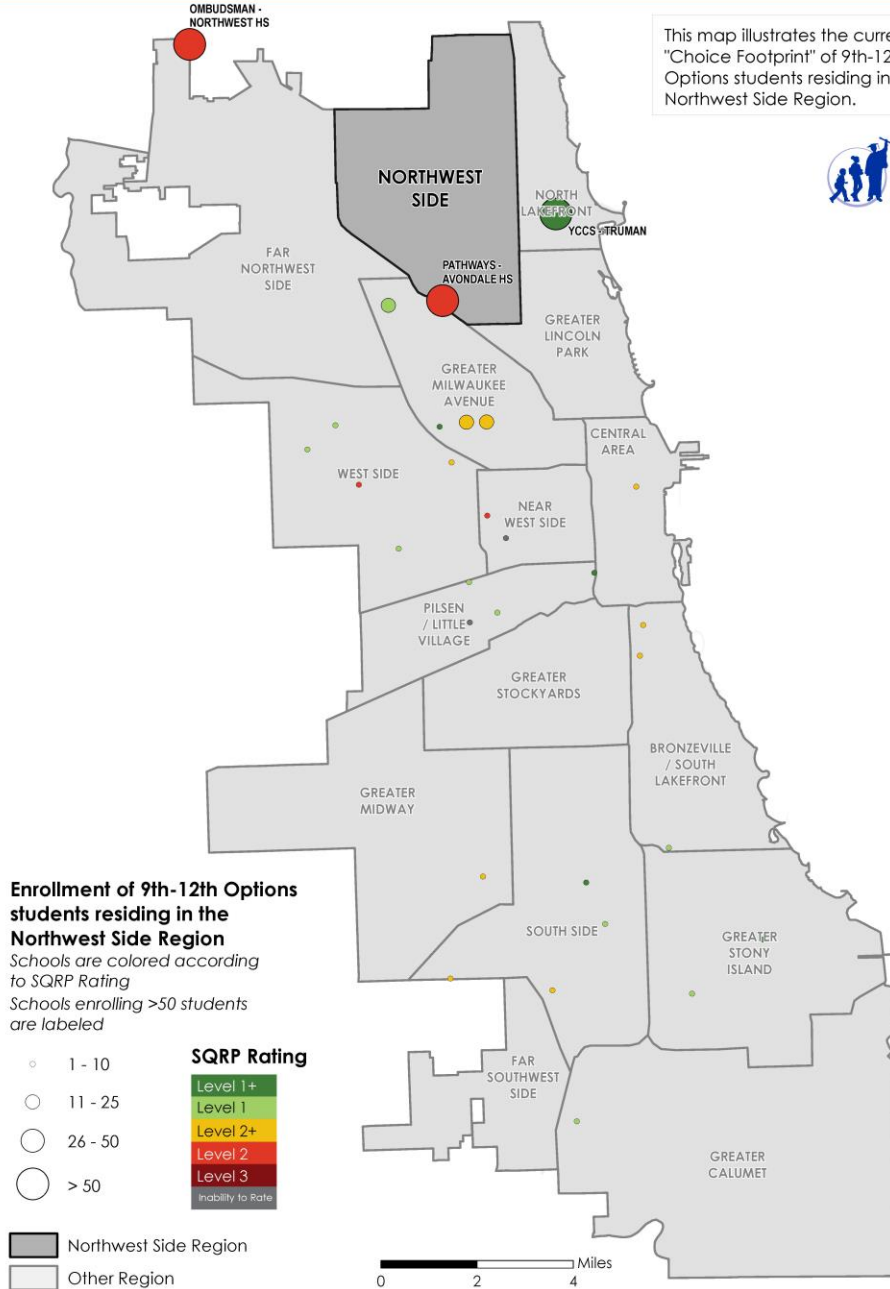


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx.

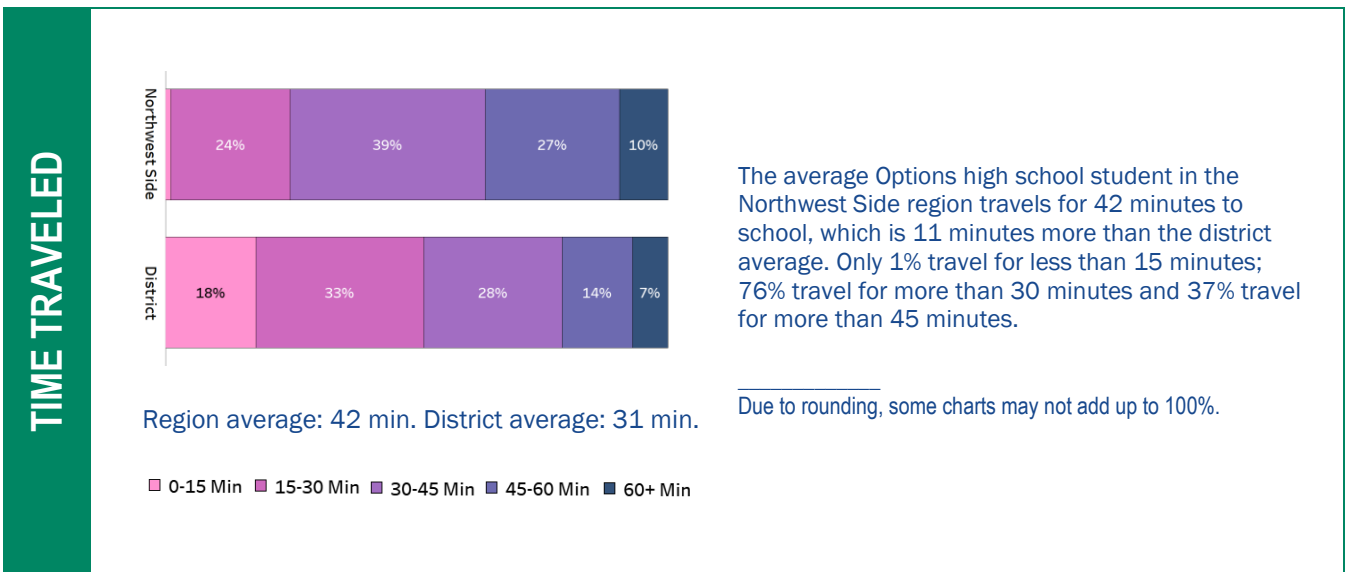
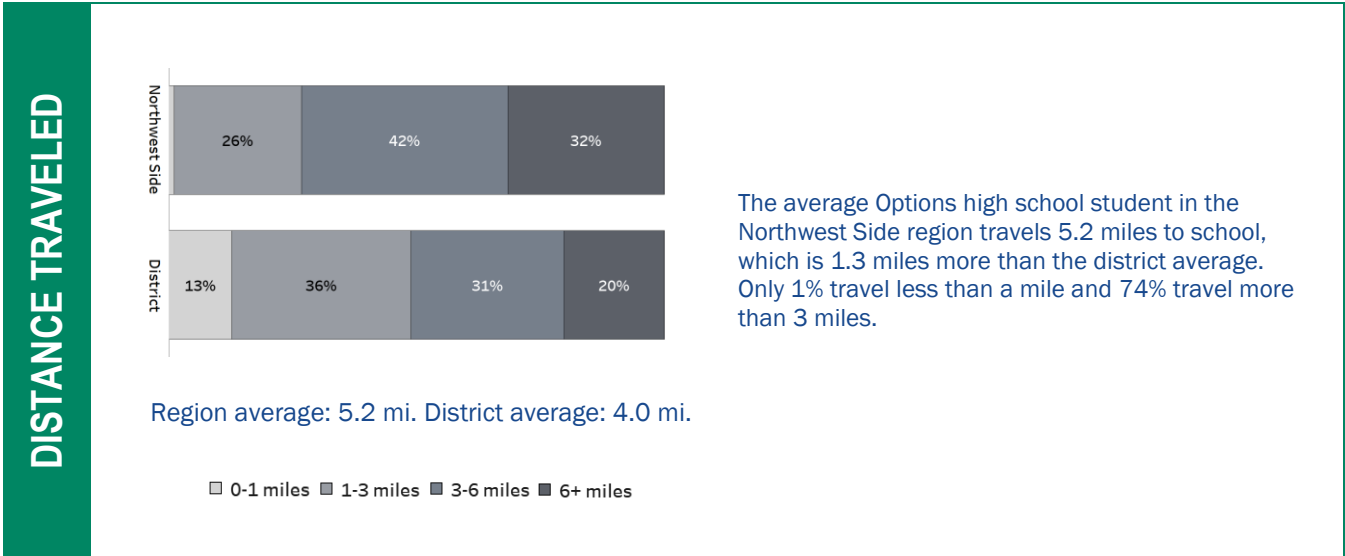
NORTHWEST SIDE: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th Options students residing in the Northwest Side Region.





ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



Elementary Schools

QUALITY

QUANTITY

CHOICE

School Quality Ratings

Enrollment

Seats

School Name	2015-16		2016-17		2017-18		2018-19		2015-16		2016-17		2017-18		2018-19		Seats	Pre-K Seats		RA/TR*	Students From	
	Not Open	Level	Not Open	Level	Not Open	Level	Not Open	Level	Not Open	Level	Not Open	Level	Not Open	Level	Not Open	Level		Full Day	Half Day		In Region	Out of Region
ACERO - DE LA CRUZ	Not Open	Level 1	Not Open	Level 1	Not Open	Level 1	Not Open	Level 1	661	677	677	661	661	677	677	661	1,340	0	0	N/A	68%	32%
ACERO - FUENTES	Not Open	Level 2+	Not Open	Level 2+	Not Open	Level 2+	Not Open	Level 1	542	549	549	542	542	549	549	542	630	0	0	N/A	25%	75%
ALBANY PARK	Level 1	Level 1+	Level 1+	Level 1	Level 1+	Level 1	Level 1+	Level 1+	282	290	290	282	282	290	290	282	325	0	0	N/A	97%	3%
ARMSTRONG G	Level 1	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	1452	1433	1412	1360	1452	1433	1412	1360	1,050	0	120	62%	97%	3%
ASPIRA - HAUGAN	Level 2+	Level 2	Level 2+	Level 2	Level 2	Level 2	Level 2	Level 2	309	420	420	309	309	420	420	309	650	0	0	N/A	51%	49%
AUDUBON	Level 1+	Level 1	Level 1+	Level 1	Level 1	Level 1	Level 1+	Level 1+	571	574	574	571	571	574	574	571	540	40	0	89%	93%	7%
BATEMAN	Level 1	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	948	1008	1008	948	948	1008	1008	948	990	20	80	59%	92%	8%
BELDING	Level 2+	Level 1+	Level 2+	Level 1+	Level 2+	Level 1+	Level 1	Level 1	583	580	580	583	583	580	580	583	480	0	80	60%	83%	17%
BELL	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	1003	957	1003	1003	1003	957	1003	1003	900	7	0	93%	80%	20%
BOONE	Level 1+	Level 1+	Level 1	Level 1+	Level 1+	Level 1	Level 1	Level 1	782	832	832	782	782	832	832	782	840	40	0	72%	97%	3%
BUDLONG	Level 2+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	720	767	767	720	720	767	767	720	780	40	80	62%	91%	9%
CHAPPELL	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	552	576	576	552	552	576	576	552	600	40	10	79%	88%	12%
CICS - IRVING PARK	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 2+	557	555	555	557	557	555	555	557	555	0	0	N/A	45%	55%
CLEVELAND	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 2+	Level 2+	555	560	560	555	555	560	560	555	570	40	40	45%	85%	15%
CLINTON	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	1152	1199	1199	1152	1152	1199	1199	1152	990	40	0	78%	100%	0%
COONLEY	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	1027	1004	1004	1027	1027	1004	1004	1027	840	0	0	98%	88%	12%
DECATUR	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	284	282	282	284	284	282	282	284	240	0	0	N/A	46%	54%
EDISON	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	265	271	271	265	265	271	271	265	305	0	0	N/A	38%	62%
HAUGAN	Level 2+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	891	906	906	891	891	906	906	891	1,110	60	68	59%	98%	2%
HENRY	Level 2+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 2+	Level 2+	522	526	526	522	522	526	526	522	720	40	0	43%	94%	6%
HIBBARD	Level 2+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1	Level 1	960	988	988	960	960	988	988	960	1,200	60	80	69%	96%	4%
JAHN	Level 1	Level 2	Level 1	Level 1	Level 1	Level 2+	Level 2+	Level 2+	318	311	311	318	318	311	311	318	450	40	40	54%	58%	42%
JAMIESON	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	883	918	918	883	883	918	918	883	990	23	0	71%	96%	4%
JORDAN	Level 2	Level 2+	Level 2+	Level 2	Level 2	Level 2	Level 1	Level 1	474	511	511	474	474	511	511	474	570	40	34	50%	90%	10%
MCPHERSON	Level 1	Level 1	Level 1	Level 2+	Level 2	Level 2	Level 1	Level 1	682	692	692	682	682	692	692	682	870	40	68	36%	75%	25%
MURPHY	Level 1	Level 2+	Level 2+	Level 1	Level 1	Level 1	Level 2+	Level 2+	543	521	521	543	543	521	521	543	480	20	40	61%	87%	13%
NORTH RIVER	Level 1+	Level 1	Level 1	Level 1+	Level 1	Level 1	Level 1+	Level 1+	300	325	325	300	300	325	325	300	330	0	52	N/A	91%	9%
PALMER	Level 1	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	758	806	806	758	758	806	806	758	810	20	40	71%	95%	5%
PETERSON	Level 1	Level 1+	Level 1+	Level 1	Level 1	Level 1	Level 1+	Level 1+	888	890	890	888	888	890	890	888	810	0	40	84%	97%	3%
ROGERS	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	746	782	782	746	746	782	782	746	660	20	40	75%	95%	5%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

Albany Park is co-located with Edison.

Elementary Schools

		QUALITY				QUANTITY				SCHOOL CHOICE					
School Name	School Quality Rating	Enrollment				Seats				RA/TR*	Students From				
		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19		Full Day	Half Day	In Region	Out of Region	
SAUGANASH	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	589	583	604	627	540	0	0	86%	99%	1%
SOLOMON	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	355	360	349	362	300	0	55	91%	89%	11%
STONE	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	625	626	629	622	600	0	0	N/A	71%	29%
VOLTA	Level 1	Level 1	Level 1	Level 1+	Level 1+	949	921	894	826	900	60	0	69%	98%	2%
VON LINNE	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	653	648	665	662	690	20	34	52%	65%	35%
WATERS	Level 1+	Level 1+	Level 1	Level 1+	Level 1+	643	634	627	641	600	0	0	82%	94%	6%
WEST RIDGE	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	772	796	830	808	720	0	40	74%	99%	1%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

High Schools

QUALITY		QUANTITY					SCHOOL CHOICE								
School Quality Rating		Enrollment			Seats		Students From								
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	RA/TR*	In Region	Out of Region
ALCOTT HS	Level 1+	Level 1+	Level 1	Level 1+	308	331	311	318	432	N/A	19%	81%	N/A	19%	81%
AMUNDSEN HS	Level 1	Level 1	Level 1+	Level 1+	1141	1172	1226	1291	1,032	35%	67%	33%	35%	67%	33%
CICS - NORTH TOWN HS	Level 1+	Level 1+	Level 1+	Level 1+	879	908	909	920	930	N/A	68%	32%	N/A	68%	32%
DEVRY HS	Level 1+	Level 1+	Level 1+	Level 1+	197	196	193	173	173	N/A	16%	84%	N/A	16%	84%
DISNEY II HS	Level 1	Level 1+	Level 1	Level 1	635	730	711	717	1,032	N/A	25%	75%	N/A	25%	75%
LANE TECH HS	Level 1+	Level 1+	Level 1+	Level 1+	4055	4195	4438	4520	3,744	N/A	28%	72%	N/A	28%	72%
MATHER HS	Level 2+	Level 1	Level 1	Level 1	1576	1502	1442	1490	1,200	39%	89%	11%	39%	89%	11%
NORTHSIDE LEARNING HS	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	243	228	230	219	225	N/A	27%	73%	N/A	27%	73%
NORTHSIDE PREP HS	Level 1+	Level 1+	Level 1+	Level 1+	1056	1069	1061	1091	984	N/A	40%	60%	N/A	40%	60%
ROOSEVELT HS	Level 2	Level 2	Level 2	Level 2+	1182	1198	1099	962	1,440	25%	81%	19%	25%	81%	19%
VON STEUBEN HS	Level 1+	Level 1+	Level 1+	Level 1+	1657	1737	1726	1773	1,176	N/A	53%	47%	N/A	53%	47%

NOTE: RA/TR * - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9th grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9th grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A

Options High Schools

QUALITY		QUANTITY					SCHOOL CHOICE								
School Quality Rating		Enrollment			Seats		Students From								
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	RA/TR*	In Region	Out of Region
PATHWAYS - AVONDALE HS	Level 2	Level 2+	Level 2	Level 2	215	250	285	271	300	N/A	32%	68%	N/A	32%	68%

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
ACERO - DE LA CRUZ	No Admissions Criteria	Citywide									
ACERO - FUENTES	No Admissions Criteria	Citywide									
ALBANY PARK	No Admissions Criteria	Attendance Boundary									
ARMSTRONG G	No Admissions Criteria	Attendance Boundary									
ASPIRA - HAUGAN	No Admissions Criteria	Citywide									
AUDUBON	No Admissions Criteria	Attendance Boundary							●		
BATEMAN	No Admissions Criteria	Attendance Boundary		●							
BELDING	No Admissions Criteria	Attendance Boundary									
BELL	Some Programs With Admissions Criteria	Attendance Boundary						●			
BOONE	No Admissions Criteria	Attendance Boundary			●						
BUDLONG	No Admissions Criteria	Attendance Boundary									
CHAPPELL	No Admissions Criteria	Attendance Boundary								●	
CICS - IRVING PARK	No Admissions Criteria	Citywide					●				
CLEVELAND	No Admissions Criteria	Attendance Boundary									
CLINTON	No Admissions Criteria	Attendance Boundary									
COONLEY	Some Programs With Admissions Criteria	Attendance Boundary						●			
DECATUR	Admissions Criteria	Citywide						●			
EDISON	Admissions Criteria	Citywide						●			
HAUGAN	No Admissions Criteria	Attendance Boundary									
HENRY	No Admissions Criteria	Attendance Boundary					●				

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
HIBBARD	No Admissions Criteria	Attendance Boundary									
JAHN	No Admissions Criteria	Attendance Boundary								●	
JAMIESON	No Admissions Criteria	Attendance Boundary									
JORDAN	No Admissions Criteria	Attendance Boundary									
LANE TECH HS	Admissions Criteria	Citywide	●								
MCPHERSON	No Admissions Criteria	Attendance Boundary				●					
MURPHY	No Admissions Criteria	Attendance Boundary			●						
NORTH RIVER	No Admissions Criteria	Citywide									
PALMER	No Admissions Criteria	Attendance Boundary									
PETERSON	No Admissions Criteria	Attendance Boundary									
ROGERS	No Admissions Criteria	Attendance Boundary									
SAUGANASH	No Admissions Criteria	Attendance Boundary									
SOLOMON	No Admissions Criteria	Attendance Boundary									
STONE	No Admissions Criteria	Citywide									●
VOLTA	No Admissions Criteria	Attendance Boundary		●							
VON LINNE	No Admissions Criteria	Attendance Boundary		●							
WATERS	No Admissions Criteria	Attendance Boundary			●						
WEST RIDGE	No Admissions Criteria	Attendance Boundary							●		

HIGH SCHOOL PROGRAMS

CAREER & TECHNICAL EDUCATION

Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/JROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other
ALCOTHS	Some Programs With Admissions Criteria	Citywide								●							
AMUNDSEN HS	Some Programs With Admissions Criteria	Attendance Boundary		●											●		
CICS - NORTHOWN HS	No Admissions Criteria	Citywide															
DEVRY HS	Admissions Criteria	Citywide															
DISNEY II HS	Admissions Criteria	Citywide	●			●											
LANE TECH HS	Admissions Criteria	Citywide					●										
MATHER HS	No Admissions Criteria	Attendance Boundary													●		
NORTHSIDE LEARNING HS	No Admissions Criteria	Citywide															
NORTHSIDE PREP HS	Admissions Criteria	Citywide					●										
ROOSEVELT HS	No Admissions Criteria	Attendance Boundary											●	●			
VON STEUBEN HS	Admissions Criteria	Citywide						●									