

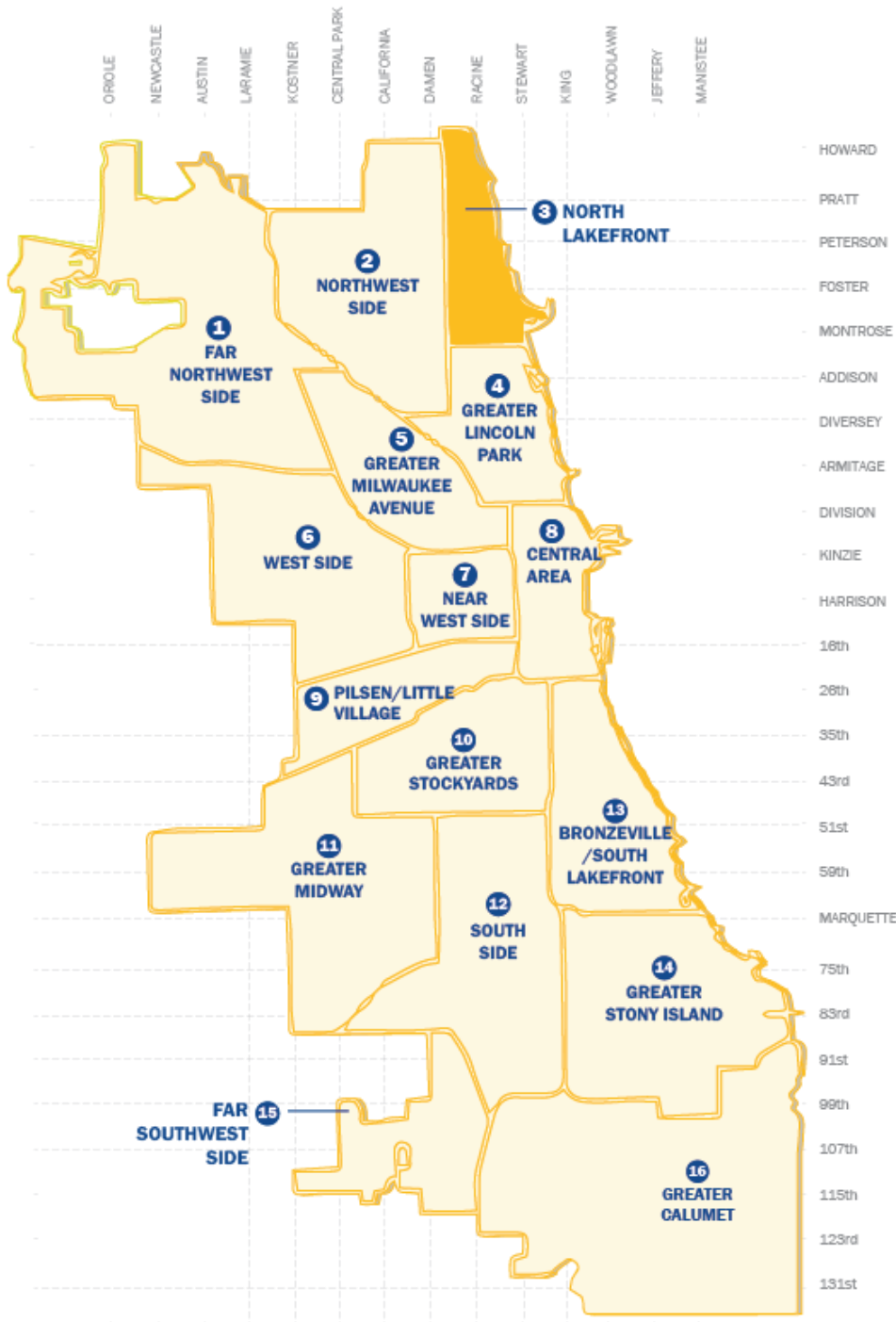


2018-19

ANNUAL REGIONAL ANALYSIS

NORTH LAKEFRONT REGION

REFERENCE MAP



2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: CPS.EDU.

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INTRODUCTION

The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.

The purpose of the Annual Regional Analysis (ARA) is to support CPS’s goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure that every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as input to inform community dialogue and district planning.

STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago’s Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

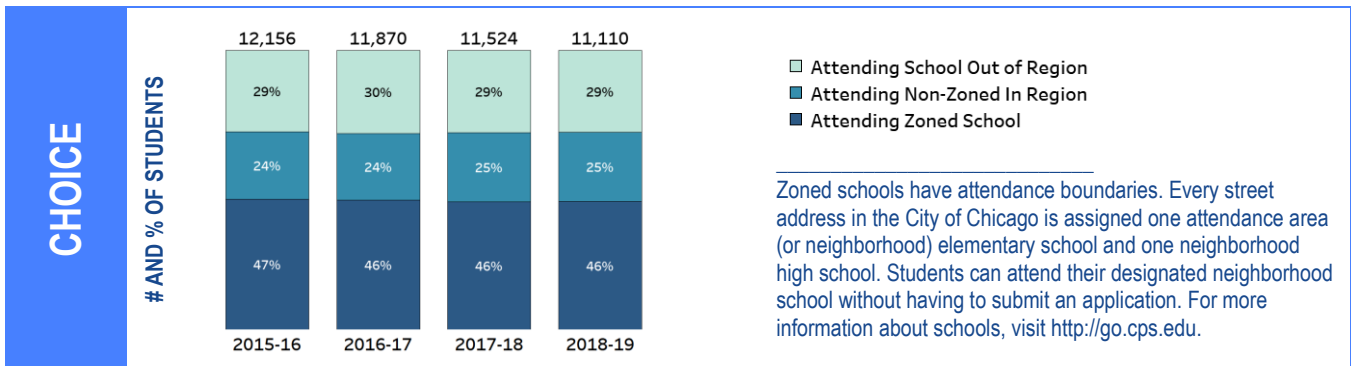
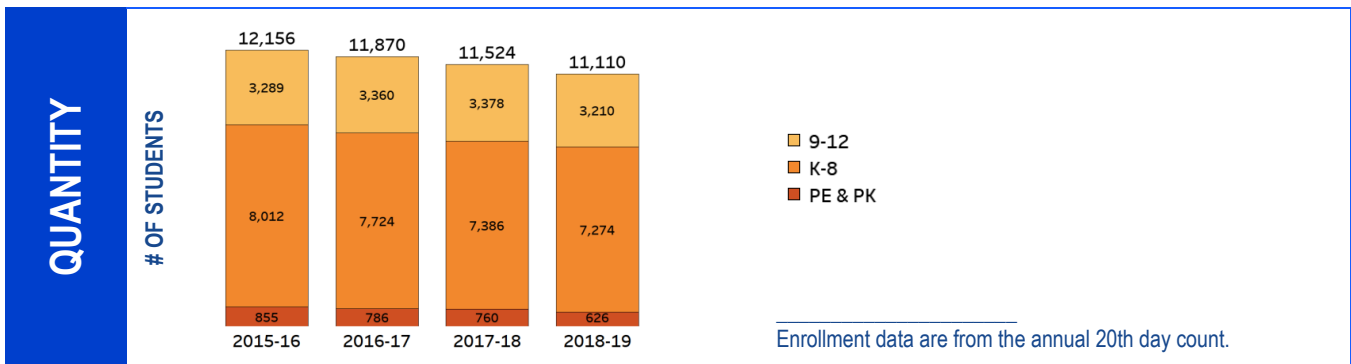
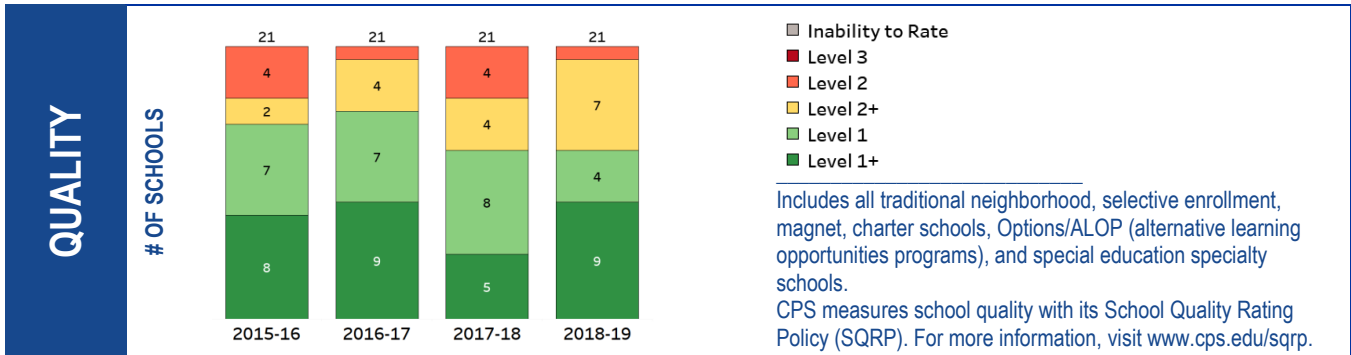
VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?



EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

11,110 STUDENTS IN REGION | 21 SCHOOLS | 36% HISPANIC | 29% AFRICAN AMERICAN | 18% WHITE | 12% ASIAN



- VARIETY**
- ELEMENTARY**

 - Fine & Performing Arts Magnet Program
 - International Baccalaureate (IB)
 - Science, Technology, Engineering, & Math (STEM) Magnet Program

HIGH SCHOOL

 - Career & Technical Education (CTE)
 - Early College Science, Technology, Engineering, & Math (STEM)
 - Fine & Performing Arts Magnet Program
 - International Baccalaureate (IB)
 - Military Academy and JROTC (Junior Reserve Officer Training Corps)
 - Personalized Learning
- For more information about programs, visit <http://go.cps.edu>.



KEY FINDINGS

QUALITY

- There are 21 schools, 13 of which are Level 1+/1, 7 are Level 2+, 1 is Level 2, and none are Level 3.
- 84% of elementary students who live in the region attend a Level 1+/1 school, 78% of high school students attend a Level 1+/1 high school, and 56% of Options high school students attend a Level 1+/1 school.
- There are more than 1,033 unfilled Level 1+/1 elementary seats and 378 unfilled Level 1+/1 high school seats.
- 100% of Level 1+/1 elementary seats have no admissions criteria. Of Level 1+/1 high school seats, 21% have no admissions criteria, 60% have some programs with admissions criteria, and 19% have admissions criteria.

QUANTITY

- The student population in the region is 11,110, which has dropped by 8.6% (approximately 1,000 students) since the 2015-16 school year. This is greater than the decline in the total CPS student enrollment of 7.9%.
- Enrollment in schools in the region has also dropped (approximately 700 students or 4.8%).
- There are 4,159 more seats than students enrolled in the region.

CHOICE

- 46% of students in this region attend their zoned school, 25% of students attend a non-zoned school in the region, and 29% of students attend a non-zoned school out of the region.
- 35% elementary students in the region who do not attend their zoned school travel less than one mile and 40% travel for less than 15 minutes. 58% of high school students in the region who do not attend their zoned school travel more than three miles and 24% travel for more than 45 minutes.

VARIETY

- The region has high density of elementary STEM and Fine & Performing Arts program seats. There are some elementary International Baccalaureate (IB) program seats in the region. The region does not have Dual Language, World Language, Personalized Learning, Academic Center, or Regional Gifted Center/Classical programs.
- For high school students, there is high density in Personalized Learning, Fine & Performing Arts, IB, Military/JROTC (Junior Reserve Officer Training Corps) and Early College STEM program seats. There are no Selective Enrollment options for high school students in the region.



MAP



The North Lakefront region is bounded generally by the city's northern border with Evanston, Lake Michigan, West Irving Park Road, and the Metra Union Pacific North Line / North Ravenswood Avenue, and is bisected by the CTA Red Line. It contains parts of five wards, nine neighborhoods, and four community areas. It is home to 168,000 residents and is served by 17 train stops.

Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

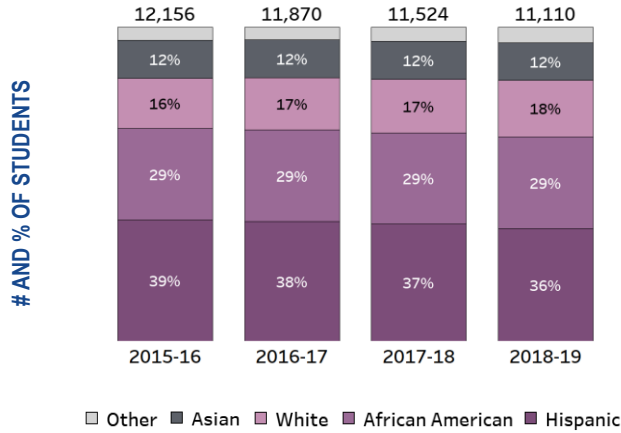


DEMOGRAPHIC COMPOSITION

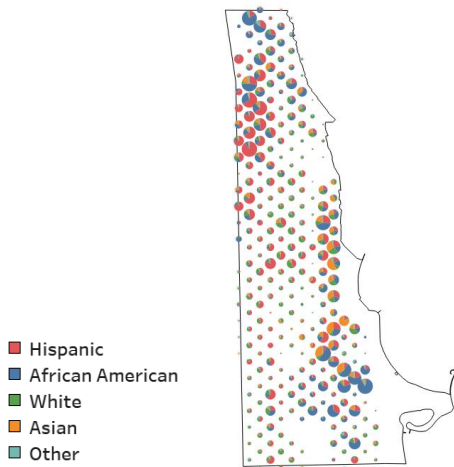
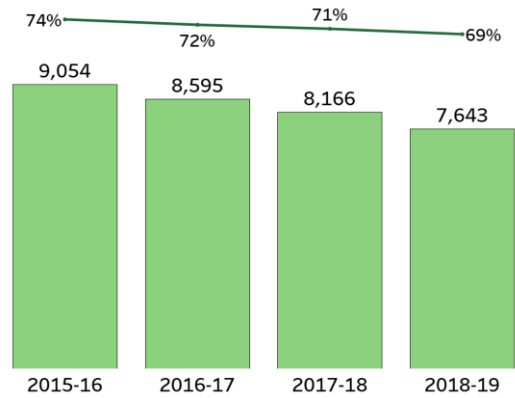
The North Lakefront region has become less Hispanic and more White

The racial/ethnic composition of the North Lakefront student population is Hispanic, although in the past four years the share of Hispanic students has dropped from 39% to 36% as the percentage of White students has risen from 16% to 18%. The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 74% to 69% in the past four years.

RACIAL/ETHNIC COMPOSITION

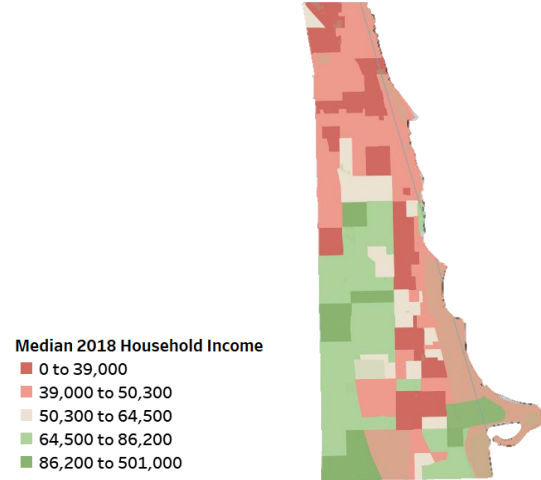


FREE AND REDUCED LUNCH RATES

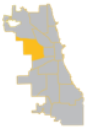


The majority of the students in the northern part of the North Lakefront region are Hispanic, with the southeast section being primarily African American.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.



The North Lakefront region is made up of low-income neighborhoods in the north and east Rogers Park. The southern part of the region is the gentrifying Uptown neighborhood.



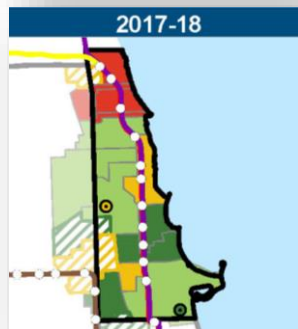
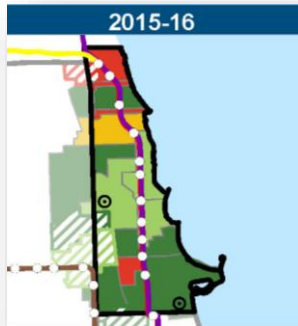
HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 14 elementary schools in the North Lakefront region, including 7 Level 1+ schools, 2 Level 1 schools, and 5 Level 2+ schools.

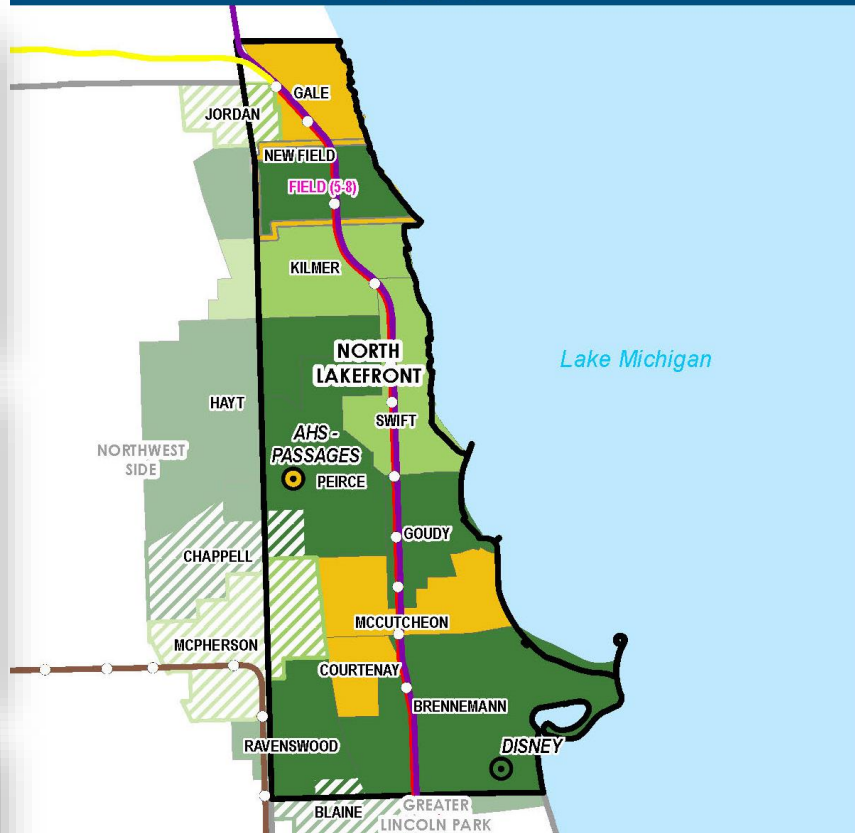
There are 12 zoned elementary schools in this region. 75% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools.

ELEMENTARY

HISTORY



2018-19



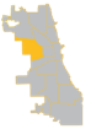
School Type

- Elementary Attendance Area** (School location INSIDE region)
- Elementary Attendance Area*** (School location OUTSIDE region)
- Citywide Elementary School

SQRP Rating



*Denotes options/alternative or special education specialty school
 **Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST (5-8).
 ***Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

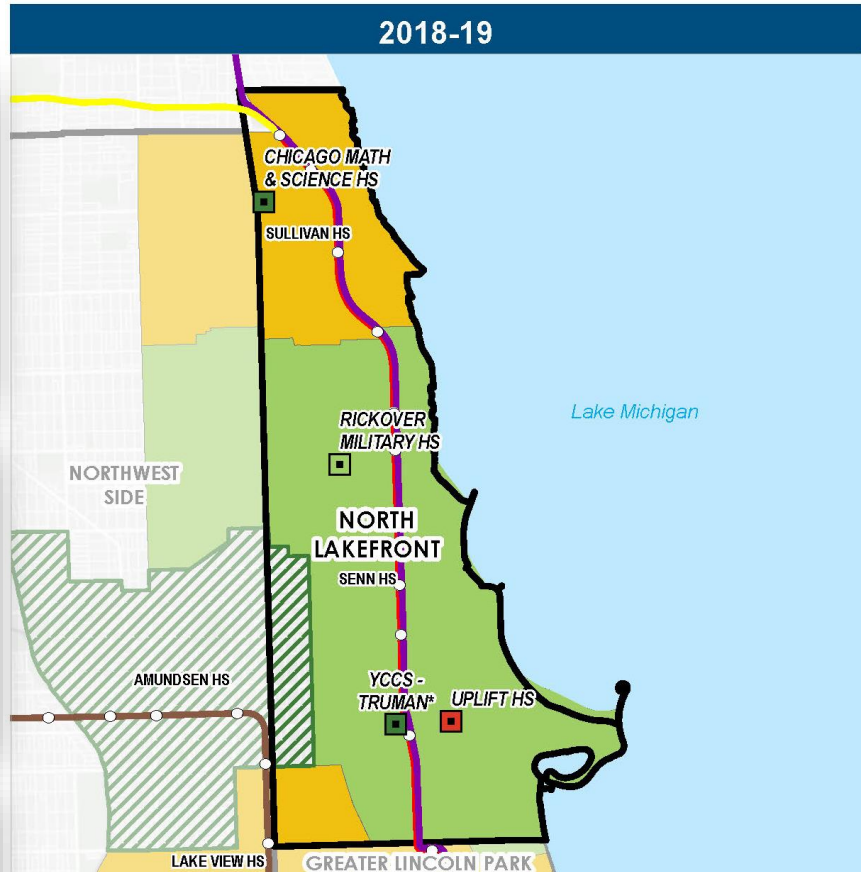
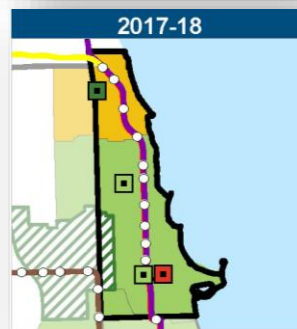


HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 6 high schools in the North Lakefront region; 3 schools are Level 1+/1, 2 schools are Level 2+, and 1 school is Level 2. In addition, there is 1 Level 1+ Options high school.

There are 4 zoned high schools in this region. 63% of high school students residing in this region live in the attendance boundaries of Level 1+/1 schools.

HISTORY



School Type

- High School Attendance Area (School location INSIDE region)
- High School Attendance Area** (School location OUTSIDE region)
- Citywide High School

SQRP Rating

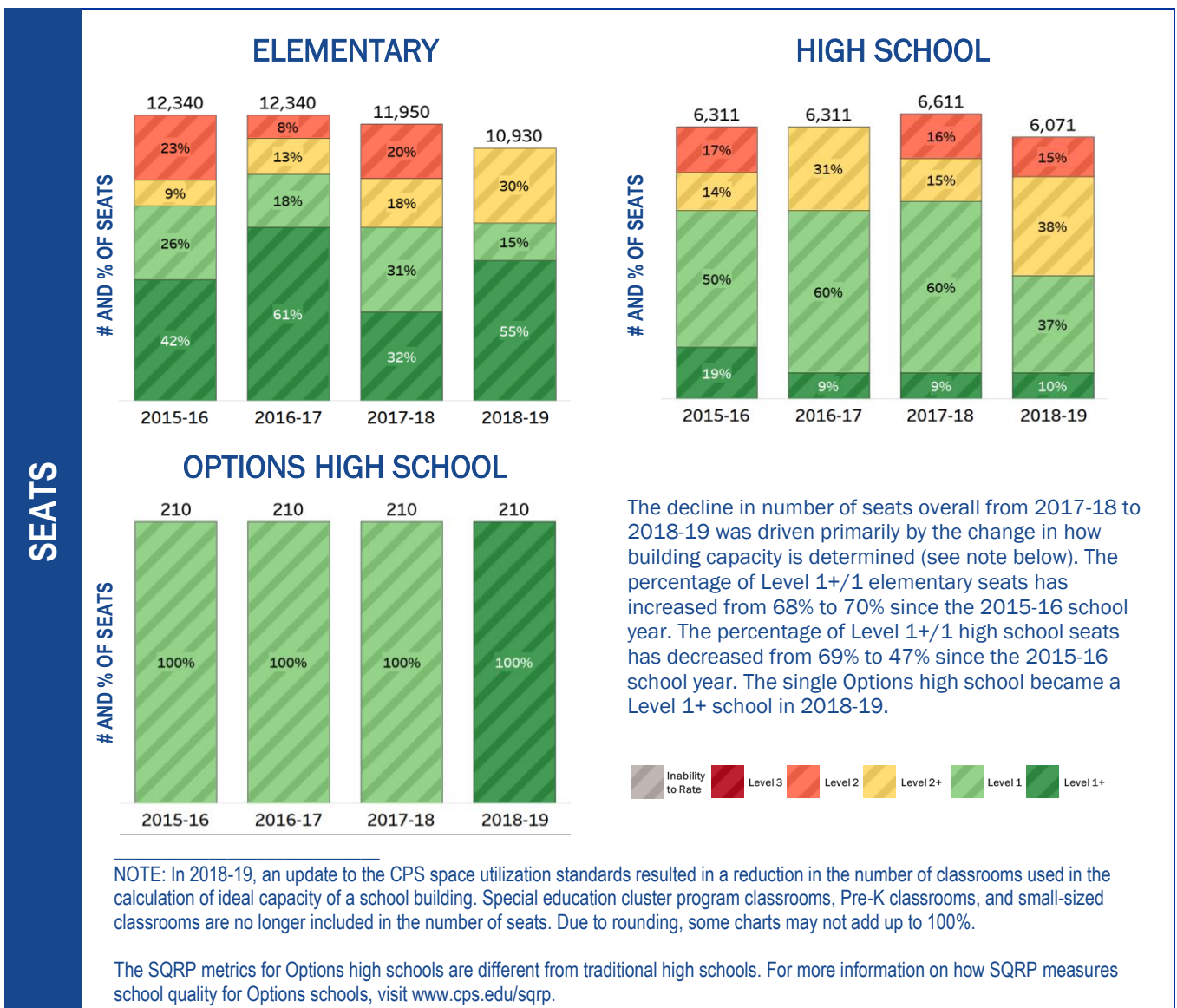
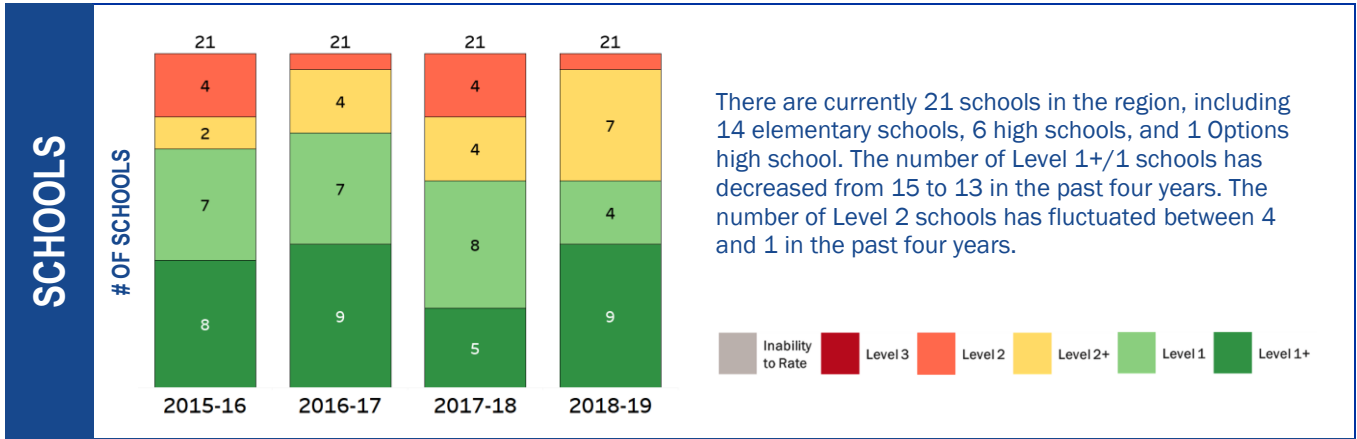
- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Inability to Rate

*Denotes options/alternative or special education specialty school
 **Attendance areas with a diagonal line fill represent those where the main school location is outside of the region

HIGH SCHOOL



HOW MANY LEVEL 1+/1 SEATS ARE THERE?



NOTE: In 2018-19, an update to the CPS space utilization standards resulted in a reduction in the number of classrooms used in the calculation of ideal capacity of a school building. Special education cluster program classrooms, Pre-K classrooms, and small-sized classrooms are no longer included in the number of seats. Due to rounding, some charts may not add up to 100%.

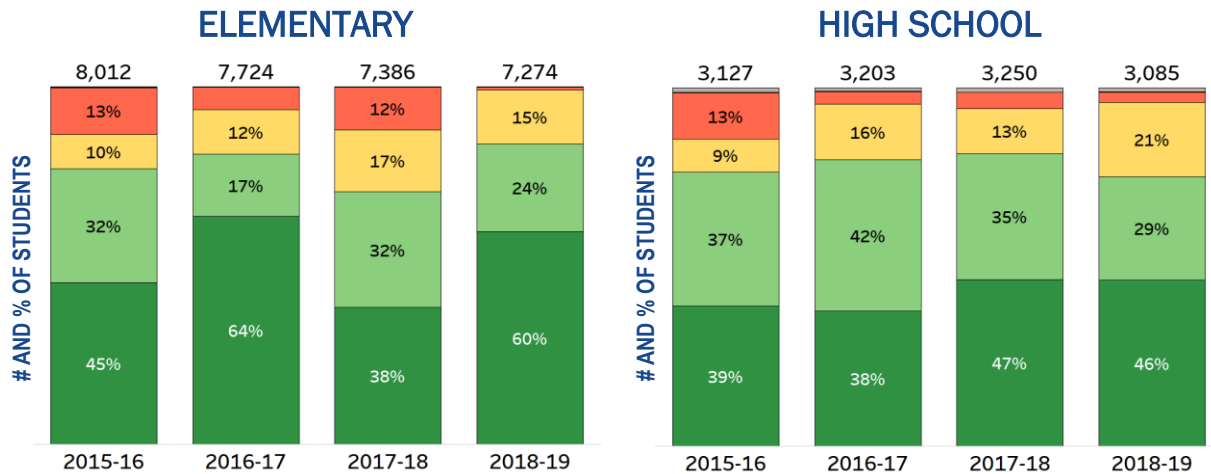
The SQRP metrics for Options high schools are different from traditional high schools. For more information on how SQRP measures school quality for Options schools, visit www.cps.edu/sqrp.



HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

ENROLLMENT BY SCHOOL

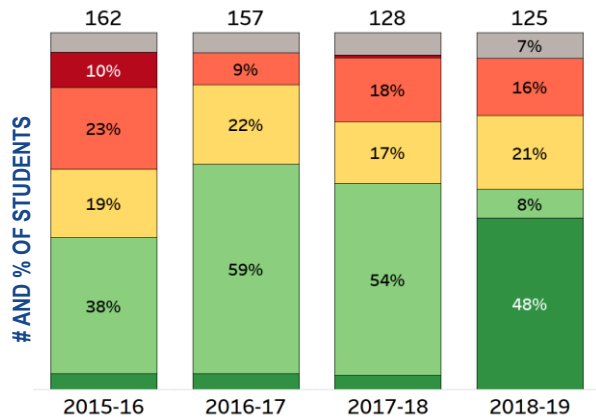
Students who reside in region, including those who attend school out of region



The percentage of elementary students attending Level 1+/1 schools has increased from 77% to 84% since the 2015-16 school year. The percentage attending Level 2 schools has decreased from 13% to 1% in the past four years.

In the 2018-19 school year, 75% of 9th-12th grade students are attending a Level 1+/1 school, down from 76% during the 2015-16 school year. The percentage of students who attend a Level 2 school has dropped from 13% to 3% in four years.

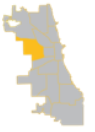
OPTIONS HIGH SCHOOL



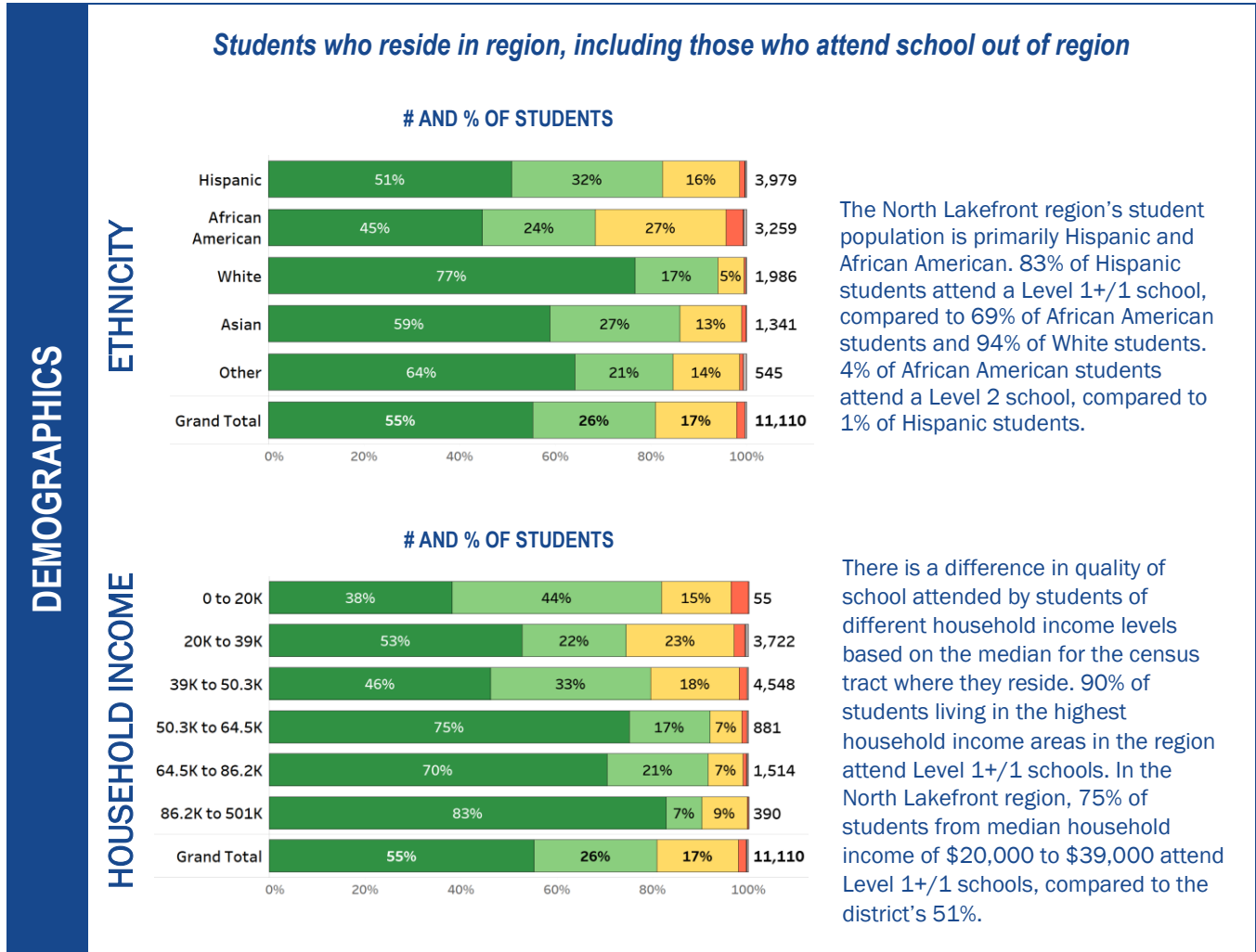
In the past four years, there has been a decrease in enrollment in Options high schools. However, since the 2015-16 school year, the percentage of students enrolled in Level 1+/1 schools has increased from 42% to 56%.

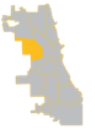
NOTE: Due to rounding, some charts may not add up to 100%.





HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

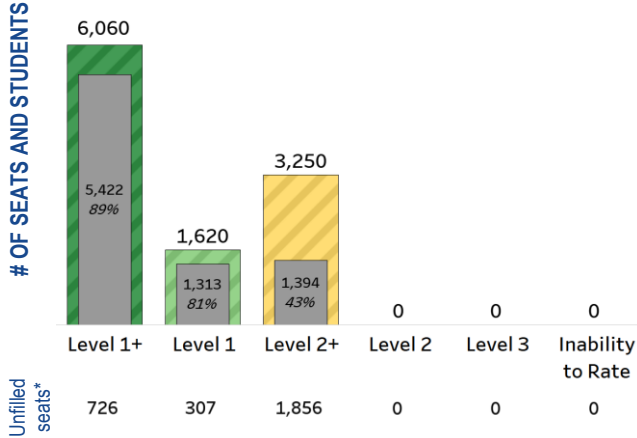




DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

ELEMENTARY

SEATS vs. ENROLLMENT

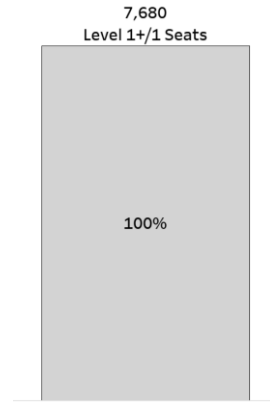


There are 6,735 students enrolled in Level 1+/1 schools in the region. There are 1,394 students enrolled in Level 2+ schools. There are 1,033 unfilled Level 1+/1 elementary seats in the region.

NOTE: Enrollment in these charts includes all students who attend schools in the region regardless of where they reside. Admissions criteria refer to test scores, grades, attendance, or other requirements for admissions. Due to rounding, some charts may not add up to 100%.

* The bar graph includes overcrowded schools. The unfilled seat numbers remove those schools from the calculation.

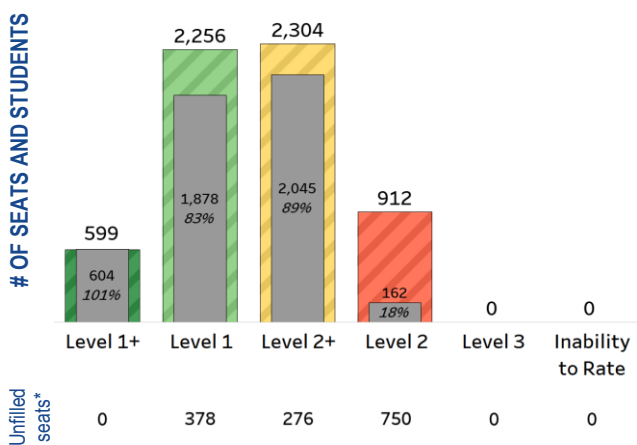
ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



Of all Level 1+/1 seats in the region, including the 1,033 unfilled Level 1+/1 elementary seats, 100% are in schools with no admissions criteria.

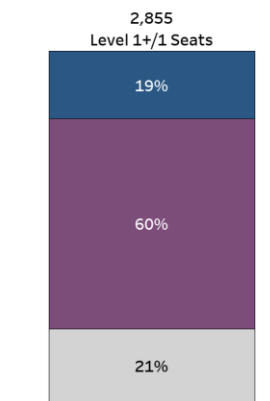
HIGH SCHOOL

SEATS vs. ENROLLMENT

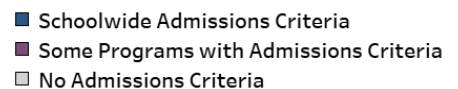


There are 2,482 students enrolled in Level 1+/1 schools in the region. There are 2,045 students enrolled in Level 2+ schools and 162 students enrolled in Level 2 schools. There are 378 unfilled Level 1 elementary seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

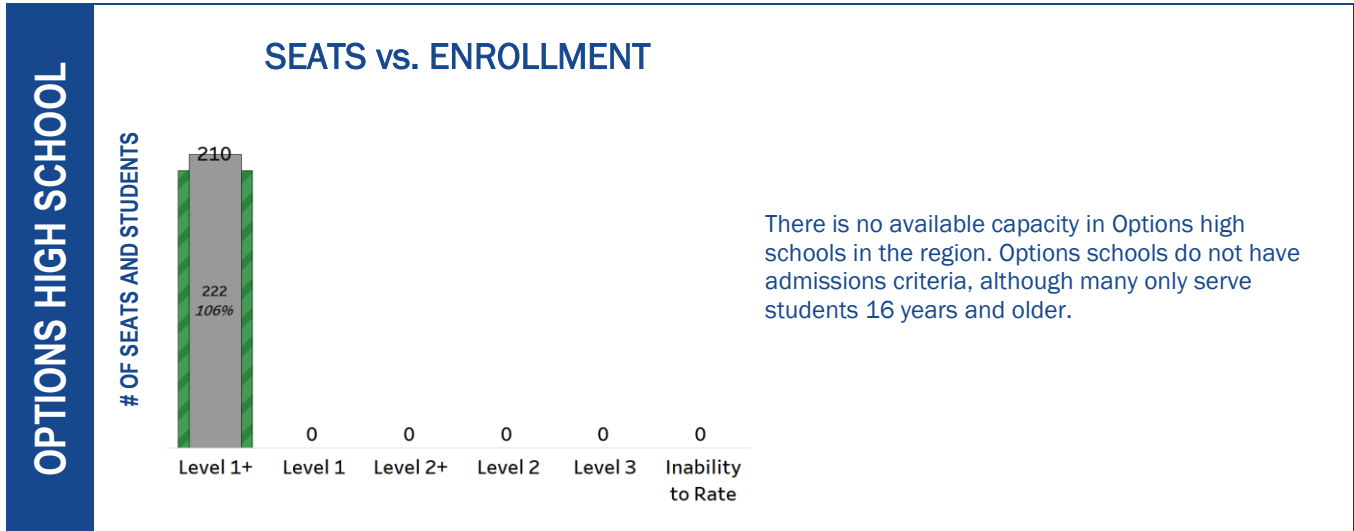


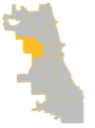
Of all Level 1+/1 seats in the region, 79% are in schools with some admissions criteria and 21% are in schools with no admissions criteria. None of the 378 unfilled Level 1 high school seats are in schools with no admissions criteria.



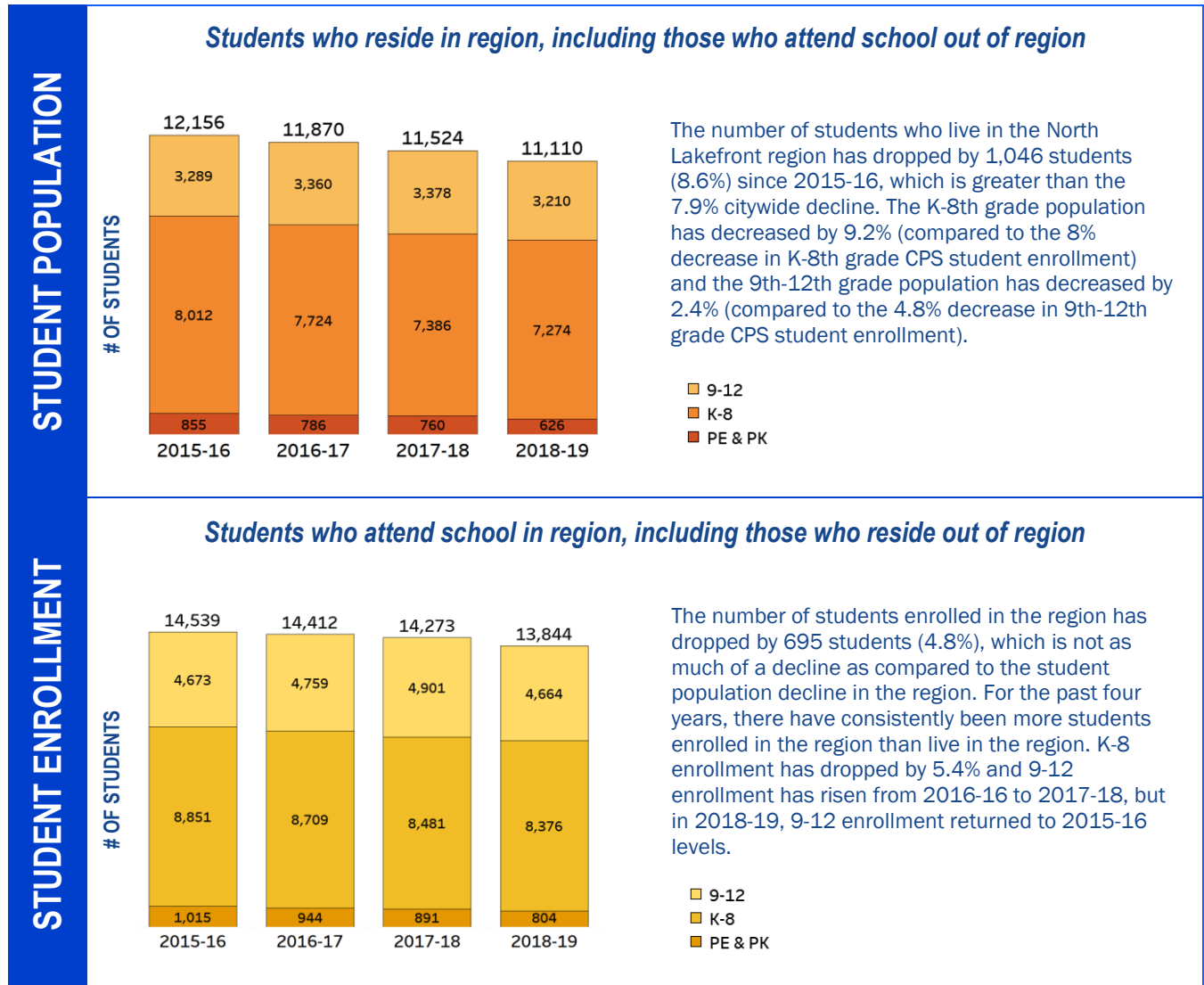


DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

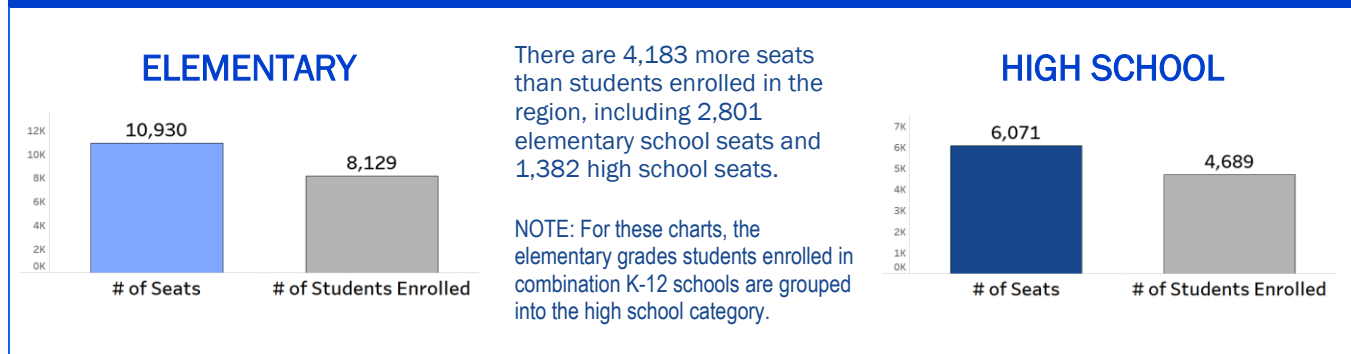




HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?



OF STUDENTS ENROLLED IN ELEMENTARY AND HIGH SCHOOL BUILDINGS



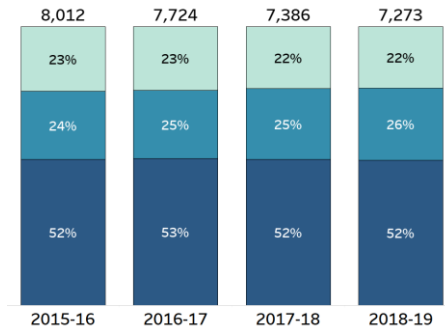


ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL 1

SCHOOL CHOICE OVER TIME

AND % OF STUDENTS



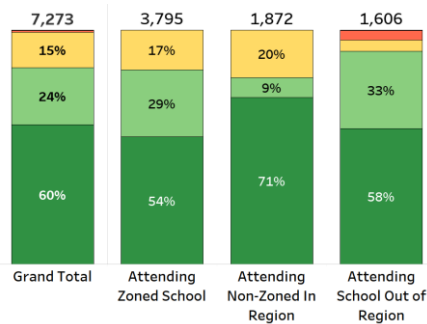
School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has risen from 47% to 48%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

NOTE: Due to rounding, some charts may not add up to 100%.

SCHOOL QUALITY AND CHOICE

AND % OF STUDENTS

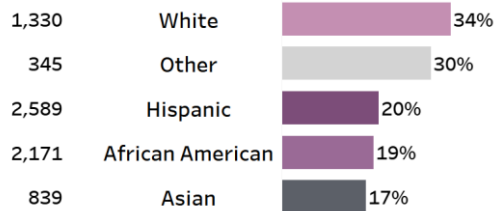


Of the elementary students residing in the North Lakefront region, 84% attend a Level 1+/¹ school. 83% of students who attend their zoned school go to a Level 1+/¹ school; for students who attend a non-zoned school in the North Lakefront region, that number falls to 80%; and for students who leave the region, that number is 92%.

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

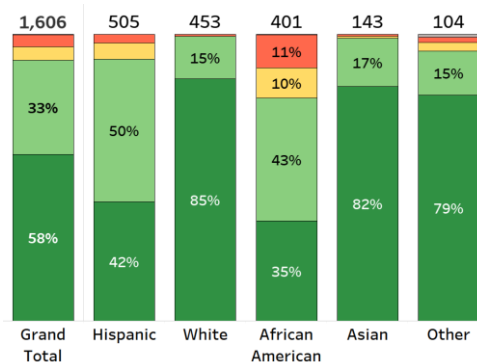
Total K-8 Population in North Lakefront



Of the 7,274 elementary students who attend school out of the region, most are African American and Hispanic. White students, however, attend a school out of region at a much higher rate than other ethnicities.

SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

AND % OF STUDENTS



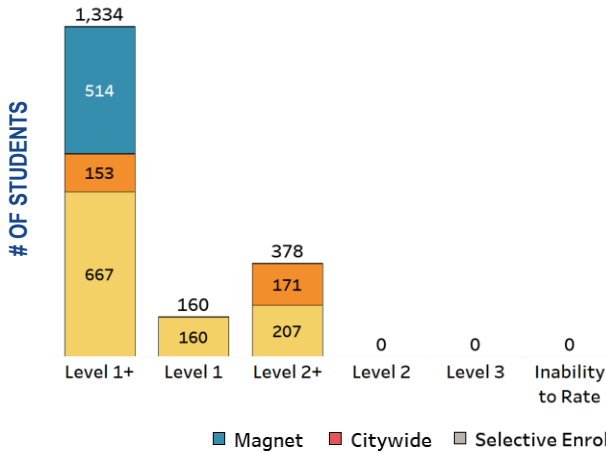
White students who attend school out of the region attend Level 1+/¹ schools at a significantly higher rate than African American or Hispanic students from the region.

¹ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

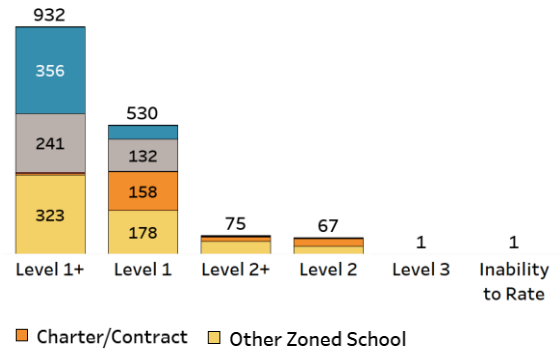
ELEMENTARY SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



26% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1+ school. Overall, most students attend a Magnet or another zoned school in the region.

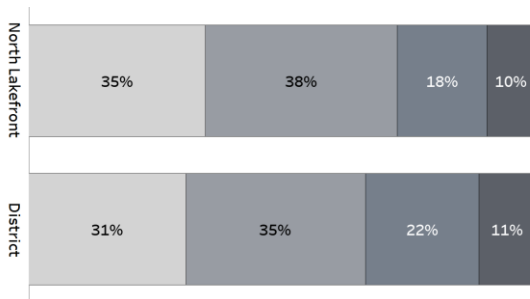
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



22% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+/1 school. Overall, most students attend a Magnet or another zoned school outside the region.

48% of elementary students do not attend their zoned school. Of those students, 35% stay within one mile of their home and 28% travel more than three miles. The majority – 76% of students – travel for less than 30 minutes.

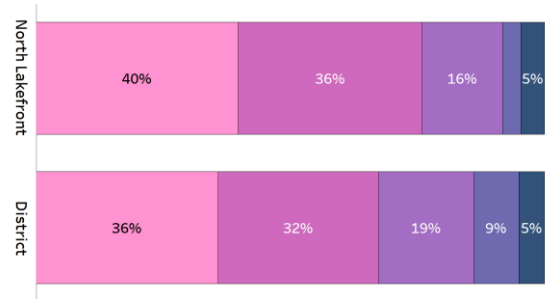
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 2.6 mi. District average*: 2.9 mi.

□ 0-1 miles □ 1-3 miles □ 3-6 miles □ 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 23 min. District average*: 25 min.

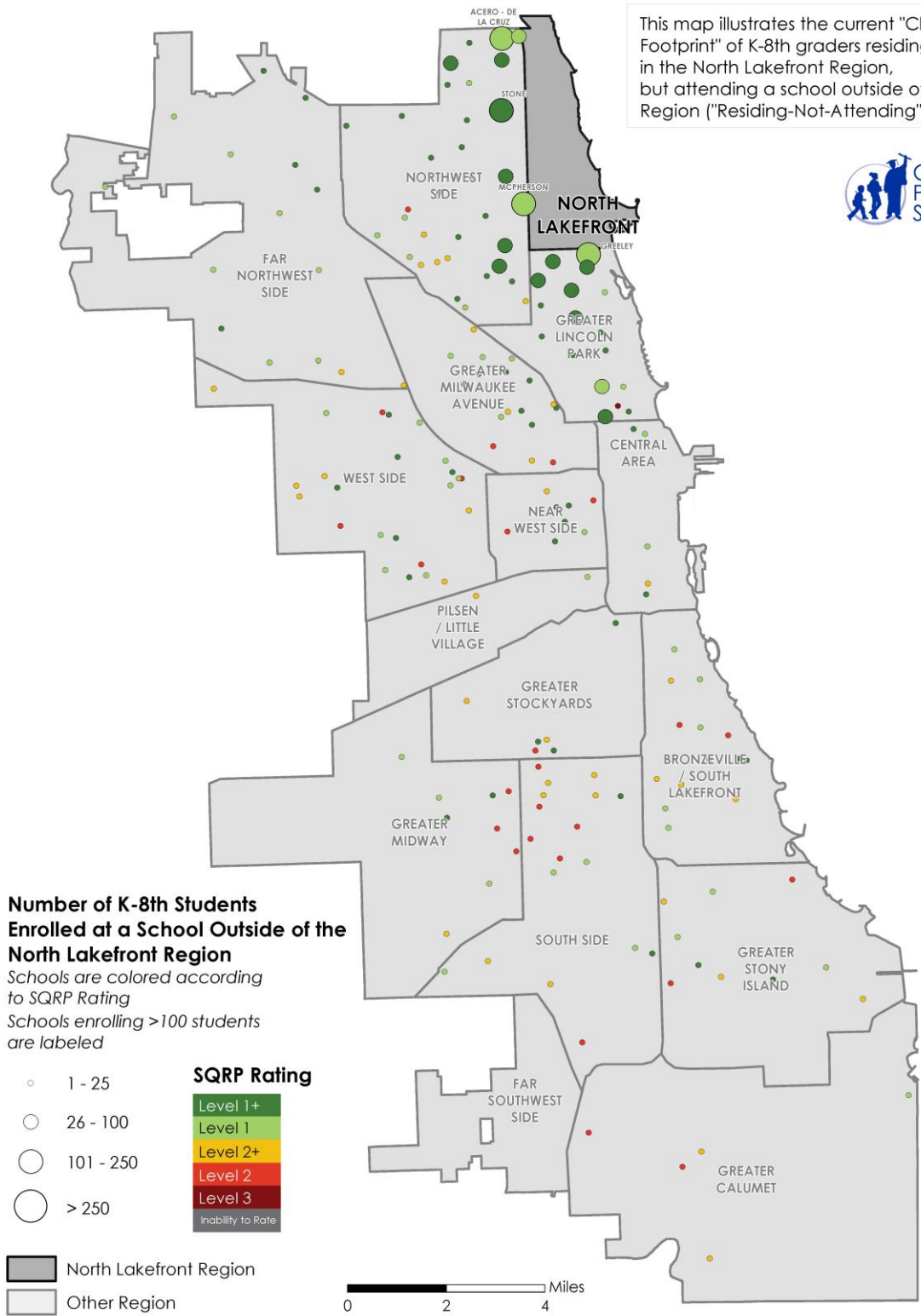
□ 0-15 Min □ 15-30 Min □ 30-45 Min □ 45-60 Min □ 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



NORTH LAKEFRONT: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the North Lakefront Region, but attending a school outside of this Region ("Residing-Not-Attending")



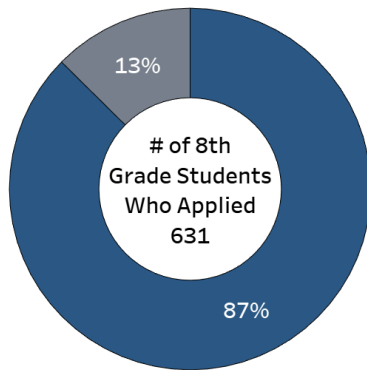


ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

HIGH SCHOOL

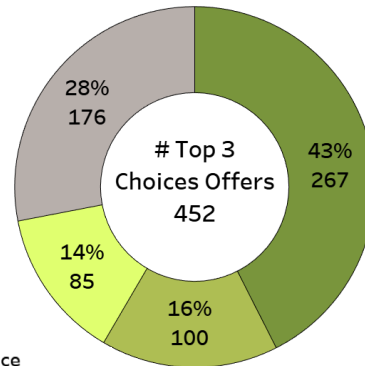
% OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL



- Applied
- Did Not Apply

In the North Lakefront region, 631 8th grade students applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

% OF STUDENTS WHO RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES

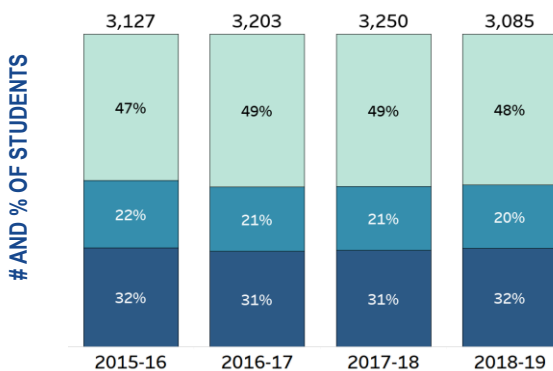


- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students who applied in Round 1, 73% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

SCHOOL CHOICE OVER TIME



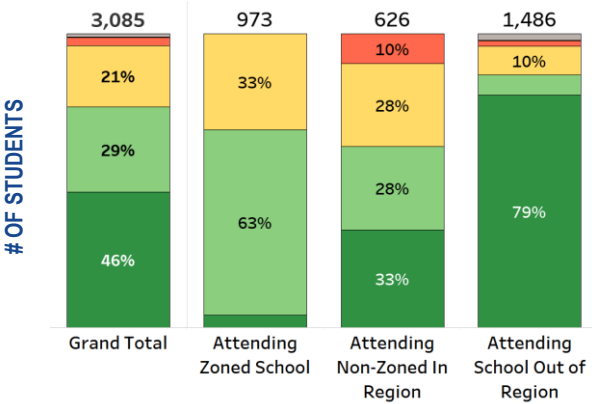
School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, high school students attending a non-zoned school (in or out of region) has risen from 69% to 68%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

HIGH SCHOOL

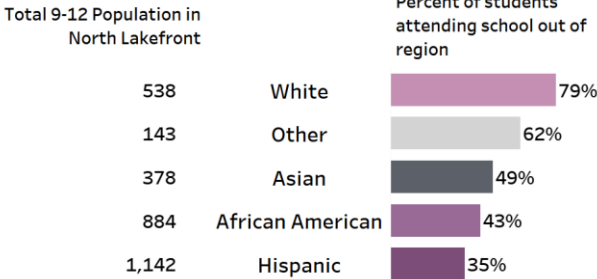
QUALITY BY SCHOOL CHOICE



Of the 3,085 high school students residing in the region, 75% attend a Level 1+/1 school. For students attending school out of the region, 86% attend a Level 1+/1 school; for students attending a non-zoned school in the region, that number is 61%. 67% of students attending their zoned school attend a Level 1+/1 school.

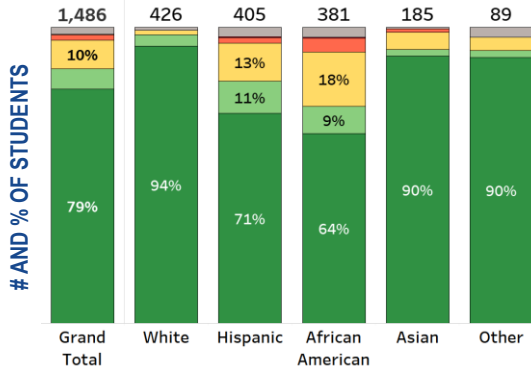


STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of the 3,085 high school students who attend school out of the region (see above), most are African American or Hispanic. Hispanic students, however, attend a school out of region at a much lower rate than other ethnicities.

SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

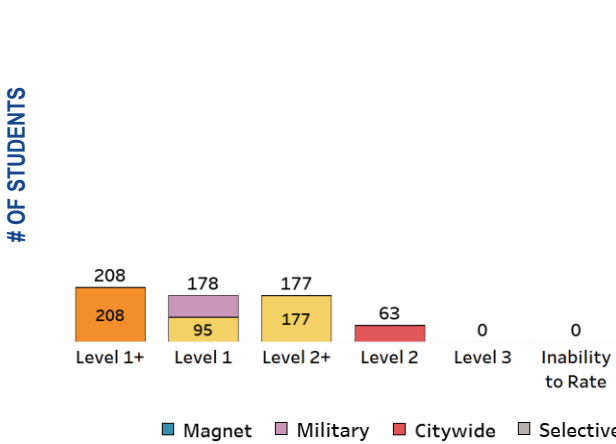


African American students attend Level 1+/1 schools at a lower rate than Hispanic students – 73% compared to 82%.

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

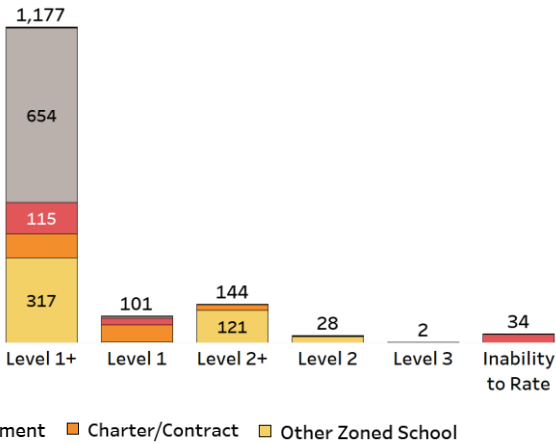
HIGH SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



20% of high school students attend a school in their region that is not their zoned school. The majority of these students attend Level 1+/1 or Level 2+ schools. Overall, most students attend Charter/Contract schools or another zoned school in the region.

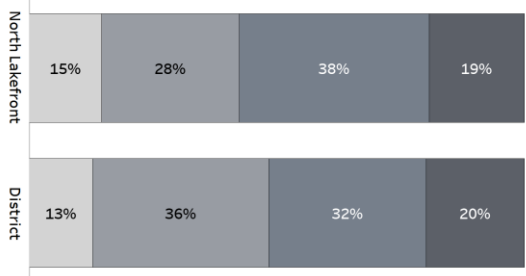
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



48% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+ schools. Overall, most students attend Selective Enrollment schools or another zoned school outside the region.

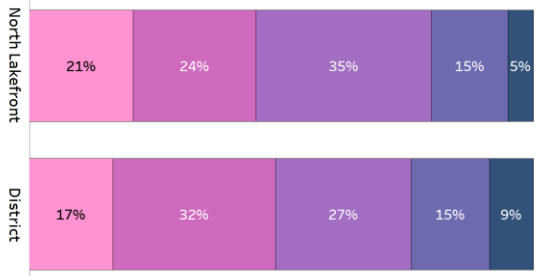
68% of high school students do not attend their zoned school. Of those students, 57% travel more than three miles for school and 19% travel more than six miles. 45% of students who do not attend their zoned school travel for less than 30 minutes while 20% travel for more than 45 minutes.

DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



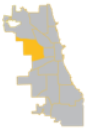
Region average: 3.9 mi. District average*: 3.9 mi.

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



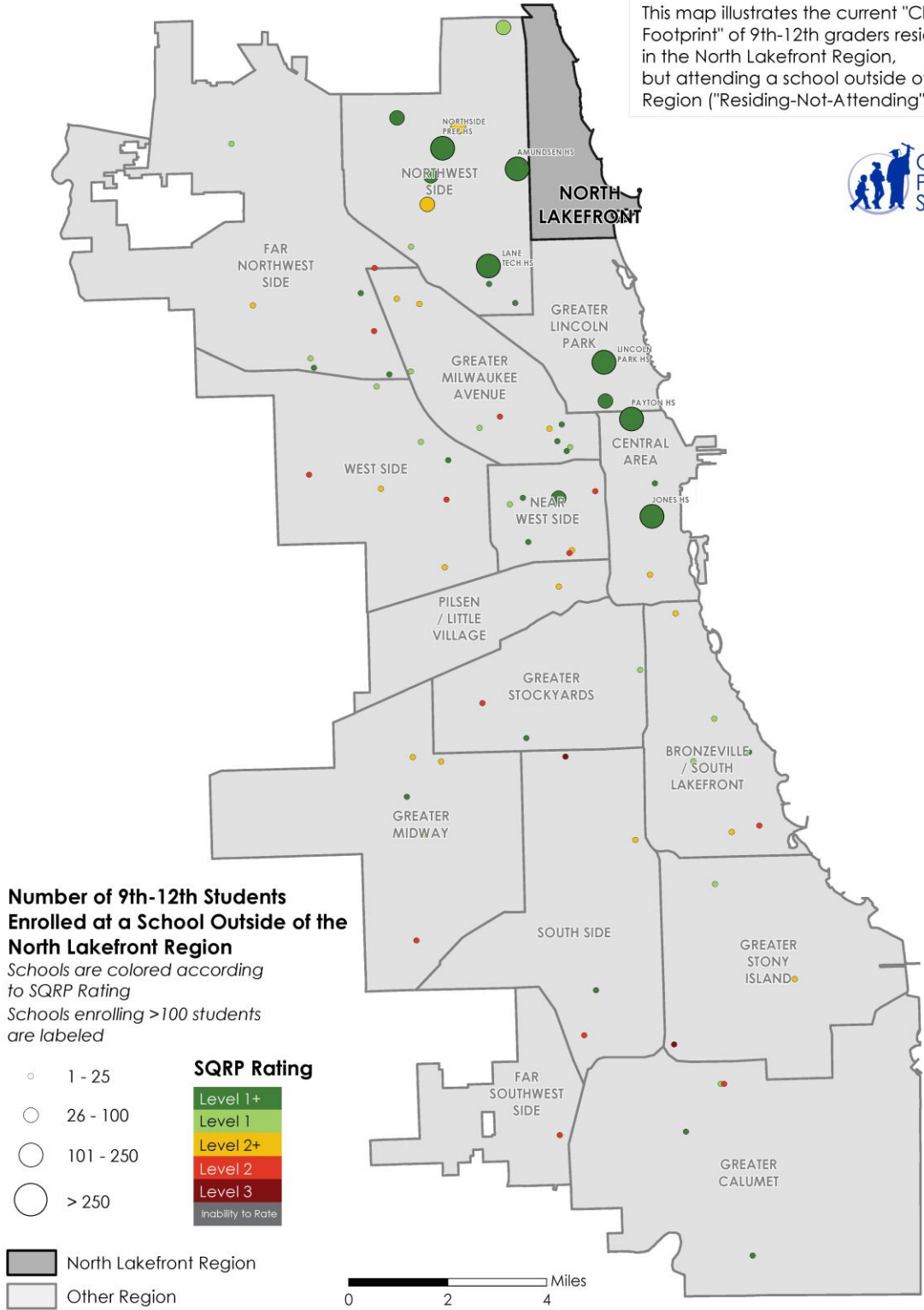
Region average: 31 min. District average*: 32 min.

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



NORTH LAKEFRONT: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the North Lakefront Region, but attending a school outside of this Region ("Residing-Not-Attending")





DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

PROGRAM DENSITY: The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

ELEMENTARY

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

1. Programs listed do not have admissions criteria for enrollment.

2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

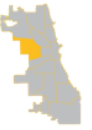
Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville / South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen / Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.

2. Many schools may offer STEM programming outside of early college STEM schools.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Academic Center	0
Dual Language	0
Fine & Performing Arts	3,540
International Baccalaureate (IB)	930
Personalized Learning	0
Regional Gifted Center / Classical	0
STEM	2,640
World Language	0

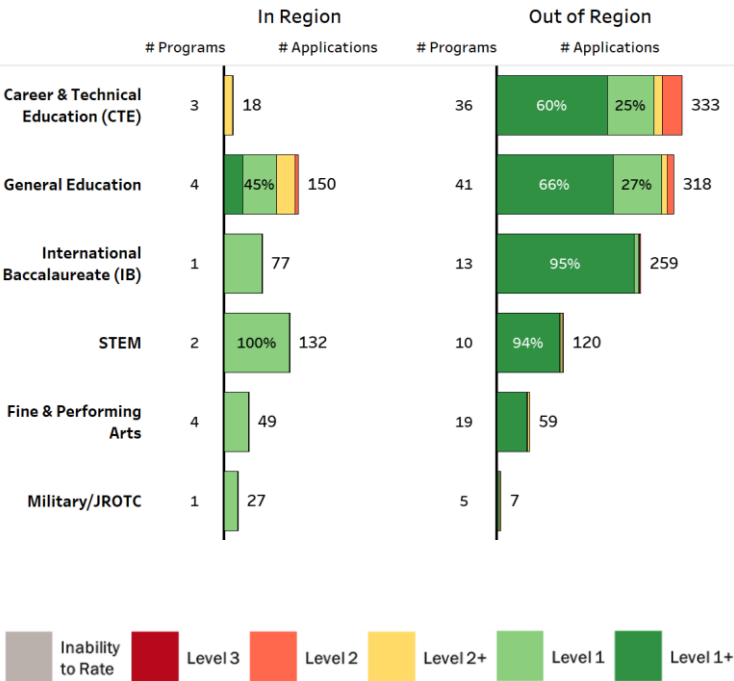
HIGH SCHOOL	NUMBER OF SEATS
CTE: Building/Transportation	0
CTE: Business/Law	35
CTE: Career Academy	0
CTE: Culinary	0
CTE: Health	70
CTE: IT	0
CTE: Media/Communication	0
CTE: Other	150
Fine & Performing Arts	180
International Baccalaureate (IB)	540
Military/JROTC	250
Personalized Learning	410
Selective Enrollment	0
STEM	430

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS



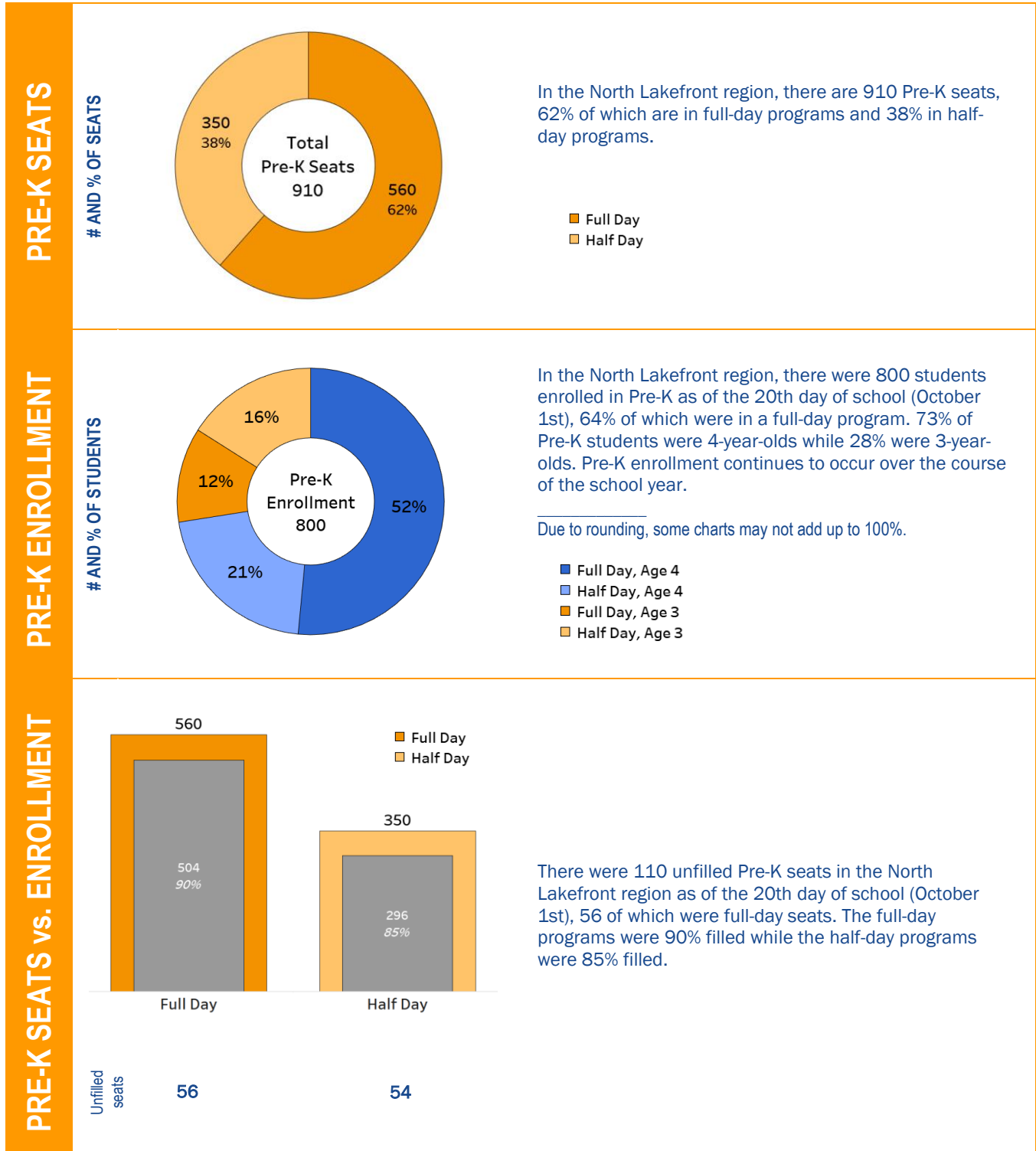
Of the Top 3 Choice applications from 8th grade students in the North Lakefront region, 38% were to programs within region.

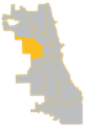
Of the applications to programs out of region, CTE programs, general education, and IB programs had the highest number of applications. Except for IB, those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+/1 schools for all types of programs.

NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.

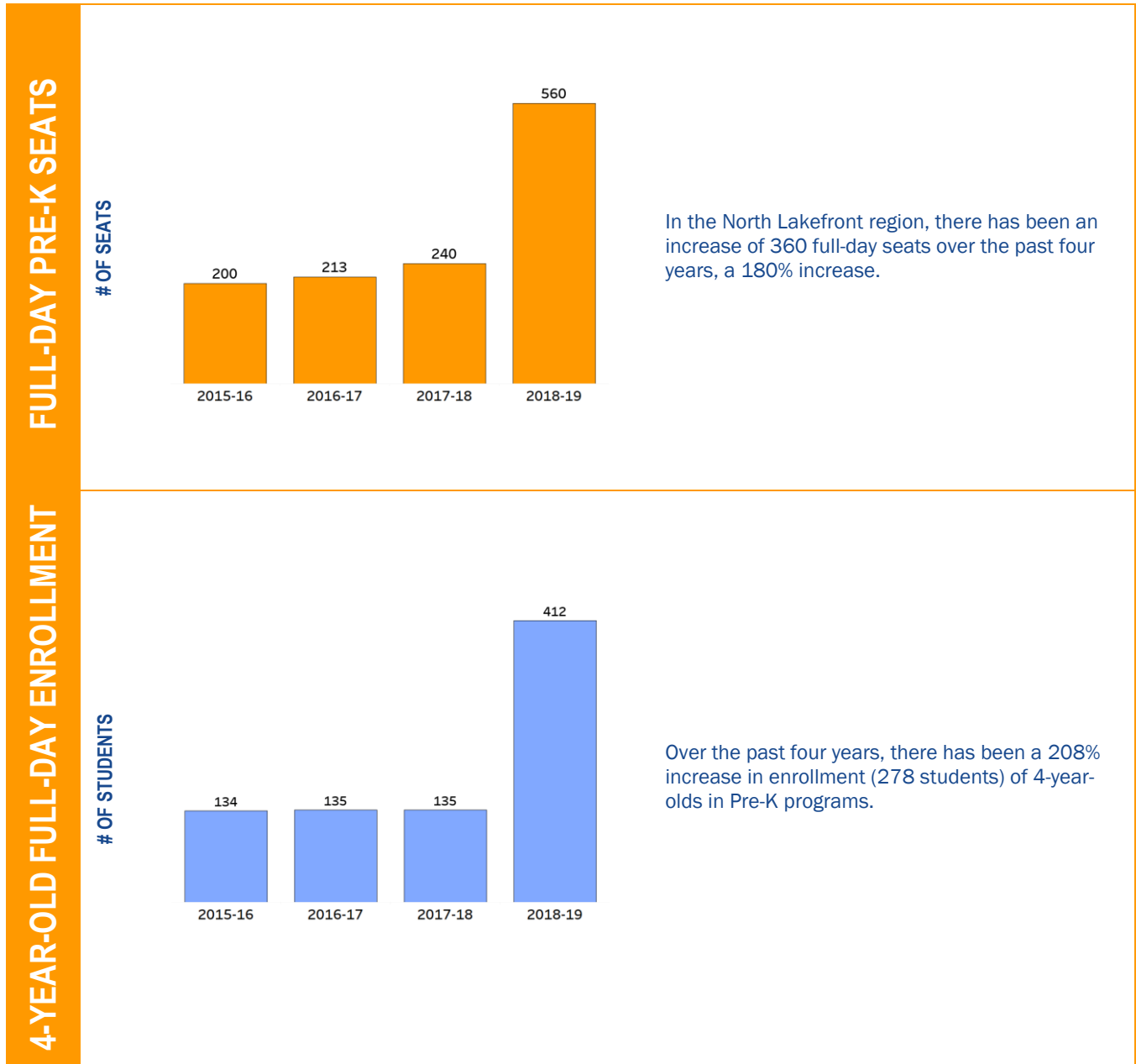


HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?





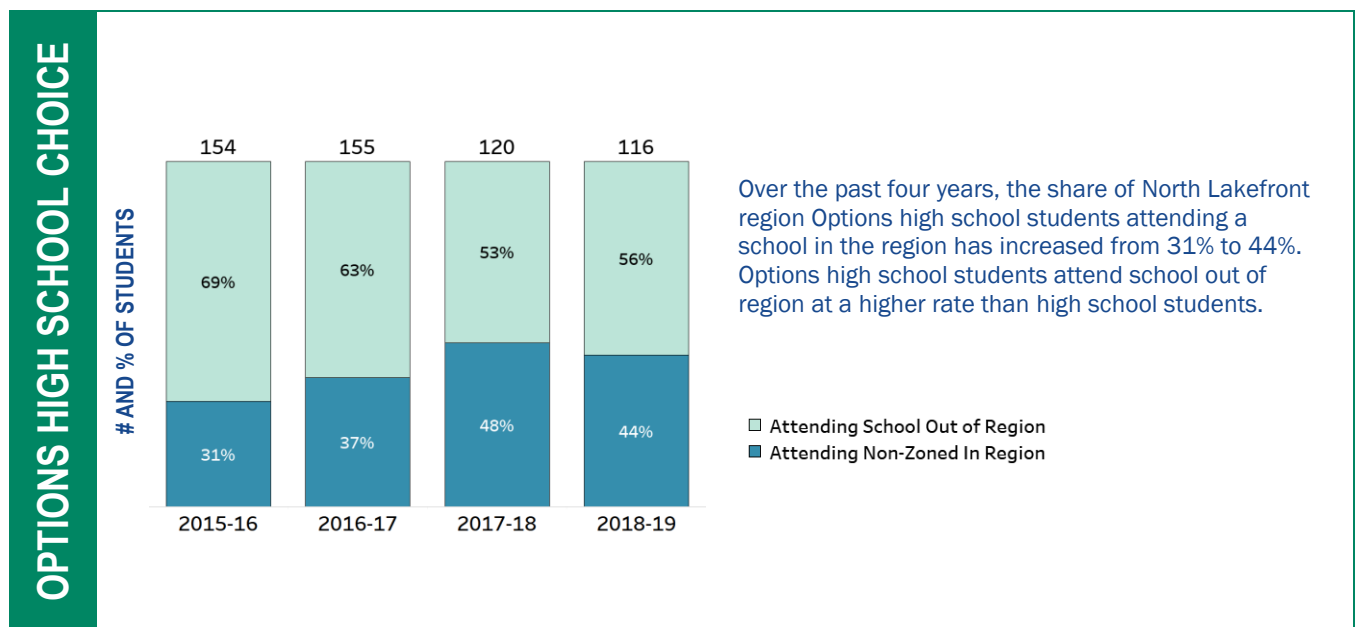
HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

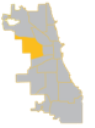


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

OPTIONS HIGH SCHOOL STUDENTS

Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
Greater Stony Island	856	12%
West Side	1,285	12%
Bronzeville / South Lakefront	578	11%
Near West Side	107	11%
Greater Calumet	594	9%
Greater Stockyards	390	6%
Greater Midway	876	6%
Greater Milwaukee Avenue	336	6%
Far Southwest Side	61	5%
Pilsen / Little Village	256	5%
North Lakefront	125	4%
Far Northwest Side	527	4%
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	28	2%



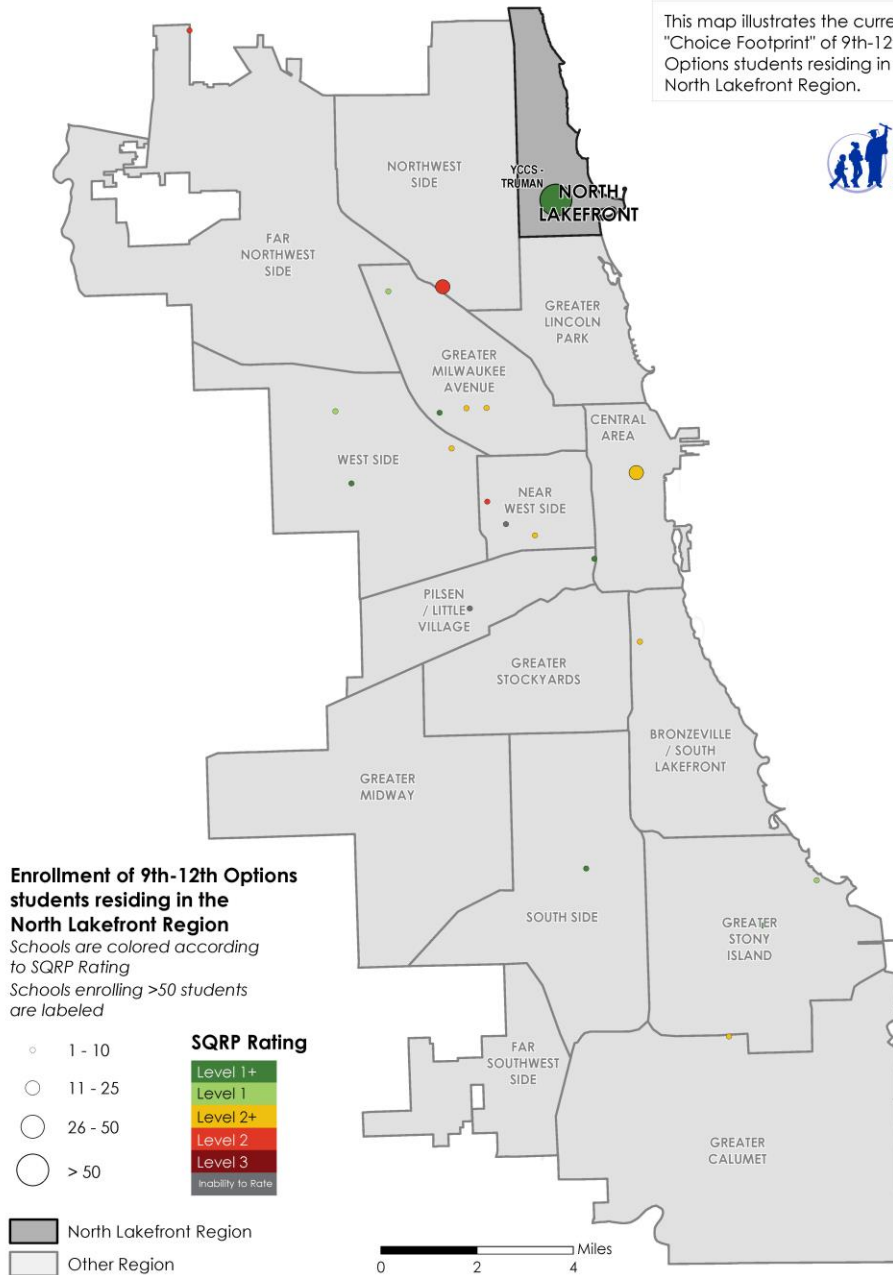


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx.

NORTH LAKEFRONT: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)

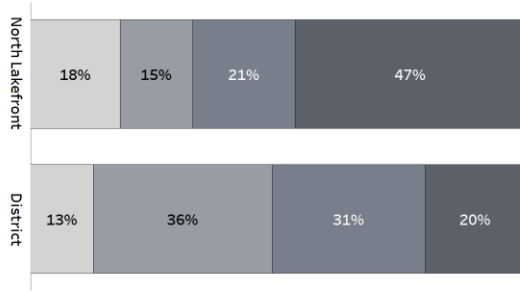
This map illustrates the current "Choice Footprint" of 9th-12th Options students residing in the North Lakefront Region.





ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

DISTANCE TRAVELED

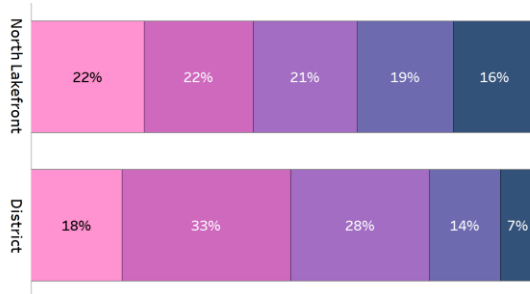


The average Options high school student in the North Lakefront region travels 5.8 miles to school, which is 1.9 miles more than the district average. 18% travel less than a mile and 68% travel more than 3 miles.

Region average: 5.8 mi. District average: 4.0 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

TIME TRAVELED



The average Options high school student in the North Lakefront region travels for 37 minutes to school, which is 6 minutes more than the district average. 22% travel for less than 15 minutes and 35% travel for more than 45 minutes.

Region average: 37 min. District average: 31 min.

0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

Elementary Schools

		QUALITY					QUANTITY					CHOICE					
		School Quality Ratings					Enrollment					Seats					
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	Seats	Pre-K Seats	RA/TR*		Students From		
											Full Day	Half Day	In Region	Out of Region			
AHS - PASSAGES		Level 1	Level 2+	Level 2+	Level 2+	456	482	447	427	460	100	0	N/A	46%	54%		
BRENNEMANN		Level 1+	Level 1+	Level 1	Level 1+	474	398	443	414	540	20	40	24%	83%	17%		
COURTENAY		Level 2	Level 1+	Level 2+	Level 2+	531	456	400	365	720	80	0	50%	61%	39%		
DISNEY		Level 1+	Level 1+	Level 1+	Level 1+	1624	1564	1564	1521	1,800	60	0	N/A	35%	65%		
FIELD		Level 2	Level 1	Level 2	Level 2+	300	199	158	157	780	0	0	N/A	95%	5%		
GALE		Level 2	Level 2	Level 2	Level 2+	381	363	308	301	810	40	0	39%	89%	11%		
GOUDY		Level 1	Level 1+	Level 1+	Level 1+	746	727	708	701	840	20	34	65%	85%	15%		
HAYT		Level 1+	Level 1	Level 1	Level 1+	1006	1049	1002	954	900	40	40	56%	94%	6%		
KILMER		Level 2+	Level 2+	Level 1	Level 1	744	793	761	776	900	20	55	42%	85%	15%		
MCCUTCHEON		Level 1+	Level 1+	Level 1+	Level 2+	447	421	377	374	480	20	44	25%	83%	17%		
NEW FIELD		Level 1+	Level 1	Level 2	Level 1+	587	683	699	664	570	60	57	54%	89%	11%		
PEIRCE		Level 1	Level 1+	Level 1	Level 1+	1042	1028	1010	1048	930	60	0	73%	80%	20%		
RAVENSWOOD		Level 1+	Level 1+	Level 1+	Level 1+	563	549	552	549	480	40	0	77%	61%	39%		
SWIFT		Level 1	Level 1+	Level 2+	Level 1	713	686	687	682	720	0	80	64%	94%	6%		

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

High Schools

QUALITY		QUANTITY					SCHOOL CHOICE								
School Quality Rating		Enrollment					Seats								
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	RA/TR*	In Region	Out of Region
CHICAGO MATH & SCIENCE HS	Level 1+	Level 1+	Level 1+	Level 1+	610	600	592	604	599	N/A	60%	40%		60%	40%
LAKE VIEW HS	Level 1	Level 1	Level 1	Level 2+	1289	1298	1389	1385	1,368	18%	31%	69%		31%	69%
RICKOVER MILITARY HS	Level 1+	Level 1	Level 1	Level 1	577	567	553	458	550	N/A	18%	82%		18%	82%
SENN HS	Level 1	Level 1	Level 1	Level 1	1365	1415	1443	1420	1,706	37%	70%	30%		70%	30%
SULLIVAN HS	Level 2	Level 2+	Level 2+	Level 2+	563	626	723	660	936	17%	72%	28%		72%	28%
UPLIFT HS	Level 2+	Level 2+	Level 2	Level 2	311	301	240	162	912	N/A	39%	61%		39%	61%

NOTE: RA/TR - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9th grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9th grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.*

Rickover Military HS is co-located with Senn HS

Options High Schools

QUALITY		QUANTITY					SCHOOL CHOICE								
School Quality Rating		Enrollment					Seats								
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	RA/TR*	In Region	Out of Region
YCCS - TRUMAN	Level 1	Level 1	Level 1	Level 1+	210	207	217	222	210		23%	77%		23%	77%

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
AHS - PASSAGES	No Admissions Criteria	Citywide									
BRENNEMANN	No Admissions Criteria	Attendance Boundary			●						
COURTENAY	No Admissions Criteria	Attendance Boundary									
DISNEY	No Admissions Criteria	Citywide			●				●		
FIELD	No Admissions Criteria	Attendance Boundary									
GALE	No Admissions Criteria	Attendance Boundary									
GOUDY	No Admissions Criteria	Attendance Boundary							●		
HAYT	No Admissions Criteria	Attendance Boundary									
KILMER	No Admissions Criteria	Attendance Boundary									
MCCUTCHEON	No Admissions Criteria	Attendance Boundary									
NEW FIELD	No Admissions Criteria	Attendance Boundary									
PEIRCE	No Admissions Criteria	Attendance Boundary								●	
RAVENSWOOD	No Admissions Criteria	Attendance Boundary			●						
SWIFT	No Admissions Criteria	Attendance Boundary			●						

HIGH SCHOOL PROGRAMS		CAREER & TECHNICAL EDUCATION																
Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/JROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other	
CHICAGO MATH & SCIENCE HS	No Admissions Criteria	Citywide																
LAKE VIEW HS	Some Programs With Admissions Criteria	Attendance Boundary			●			●										
RICKOVER MILITARY HS	Admissions Criteria	Citywide			●													
SENN HS	Some Programs With Admissions Criteria	Attendance Boundary	●	●														
SULLIVAN HS	No Admissions Criteria	Attendance Boundary			●						●			●				
UPLIFT HS	No Admissions Criteria	Citywide																