

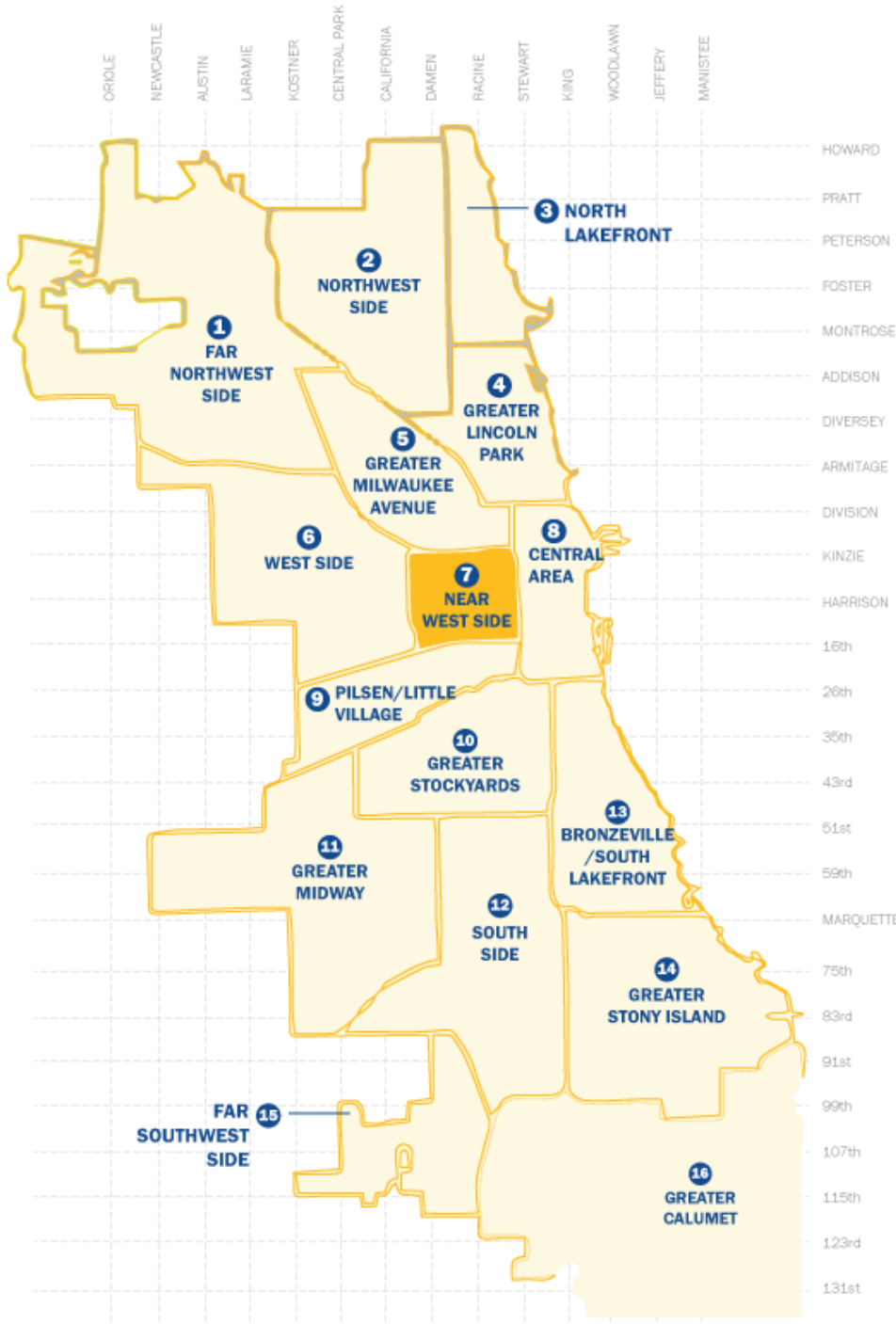


2018-19

ANNUAL REGIONAL ANALYSIS

NEAR WEST SIDE REGION

REFERENCE MAP



2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: CPS.EDU.

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INTRODUCTION

The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.

The purpose of the Annual Regional Analysis (ARA) is to support CPS's goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure that every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as input to inform community dialogue and district planning.

STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago's Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

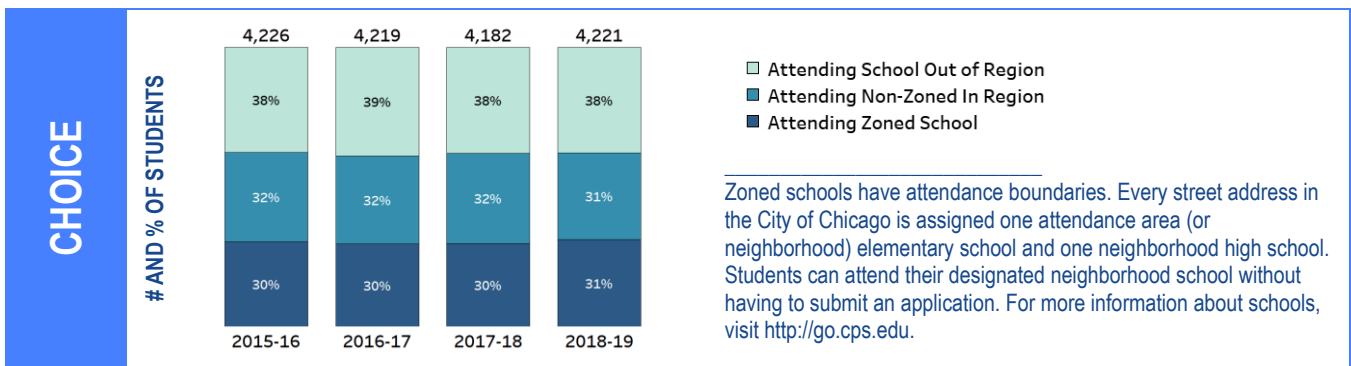
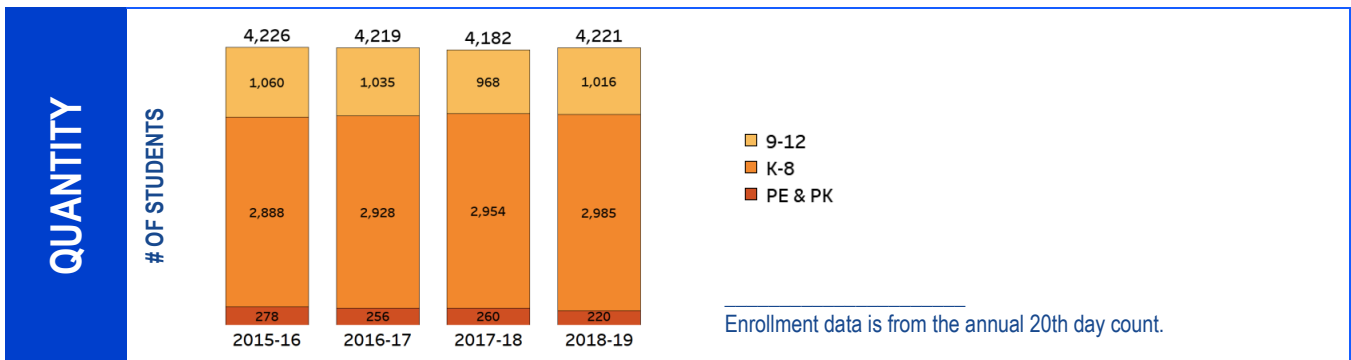
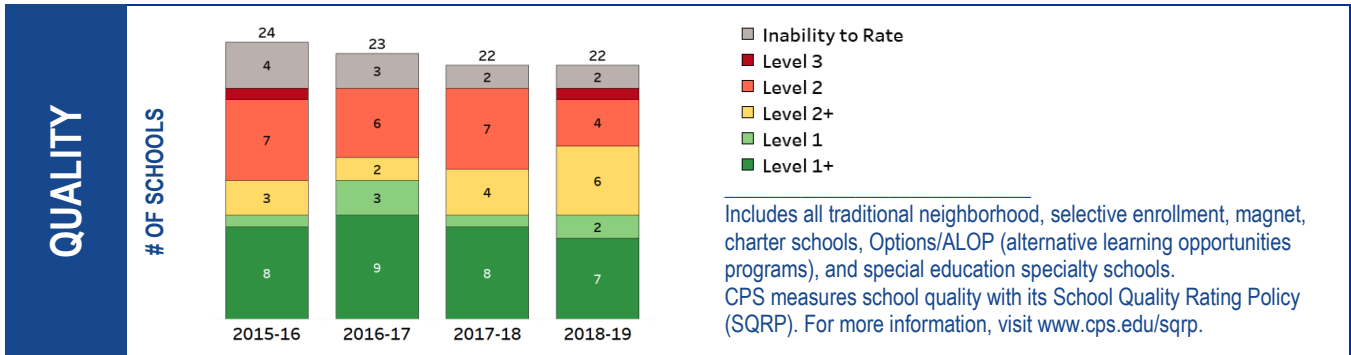
VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?



EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

4,221 STUDENTS IN REGION | 22 SCHOOLS | 12% HISPANIC | 66% AFRICAN AMERICAN | 12% WHITE | 8% ASIAN



- VARIETY**
- ELEMENTARY**

 - Fine & Performing Arts Magnet Program
 - International Baccalaureate (IB)
 - Science, Technology, Engineering, & Math (STEM) Magnet Program
 - World Language Magnet Program

HIGH SCHOOL

 - Early College Science, Technology, Engineering, & Math (STEM)
 - Selective Enrollment
 - Military Academy and JROTC (Junior Reserve Officer Training Corps)
- For more information about programs, visit <http://go.cps.edu>.



KEY FINDINGS

QUALITY

- There are 22 schools, 9 of which are Level 1+/1, 6 are Level 2+, and 4 are Level 2 and 1 is Level 3.
- 54% of elementary students who live in the region attend a Level 1+/1 school, 61% of high school students attend a Level 1+/1 high school, and 25% of Options high school students attend a Level 1+/1 schools.
- There are 479 unfilled Level 1+/1 elementary seats and 1,852 unfilled Level 1+/1 high school seats.
- 59% of Level 1+/1 elementary seats have no admissions criteria. Of Level 1+/1 high school seats, 31% have no admissions criteria, and 69% have admissions criteria.

QUANTITY

- The student population in the region is 4,221, which has remained steady since the 2015-16 school year compared to the decline in the total CPS student enrollment of 7.9%.
- Enrollment in schools in the region has dropped (approximately 800 students or 6.4%).
- There are 4,400 more seats than students enrolled in the region.

CHOICE

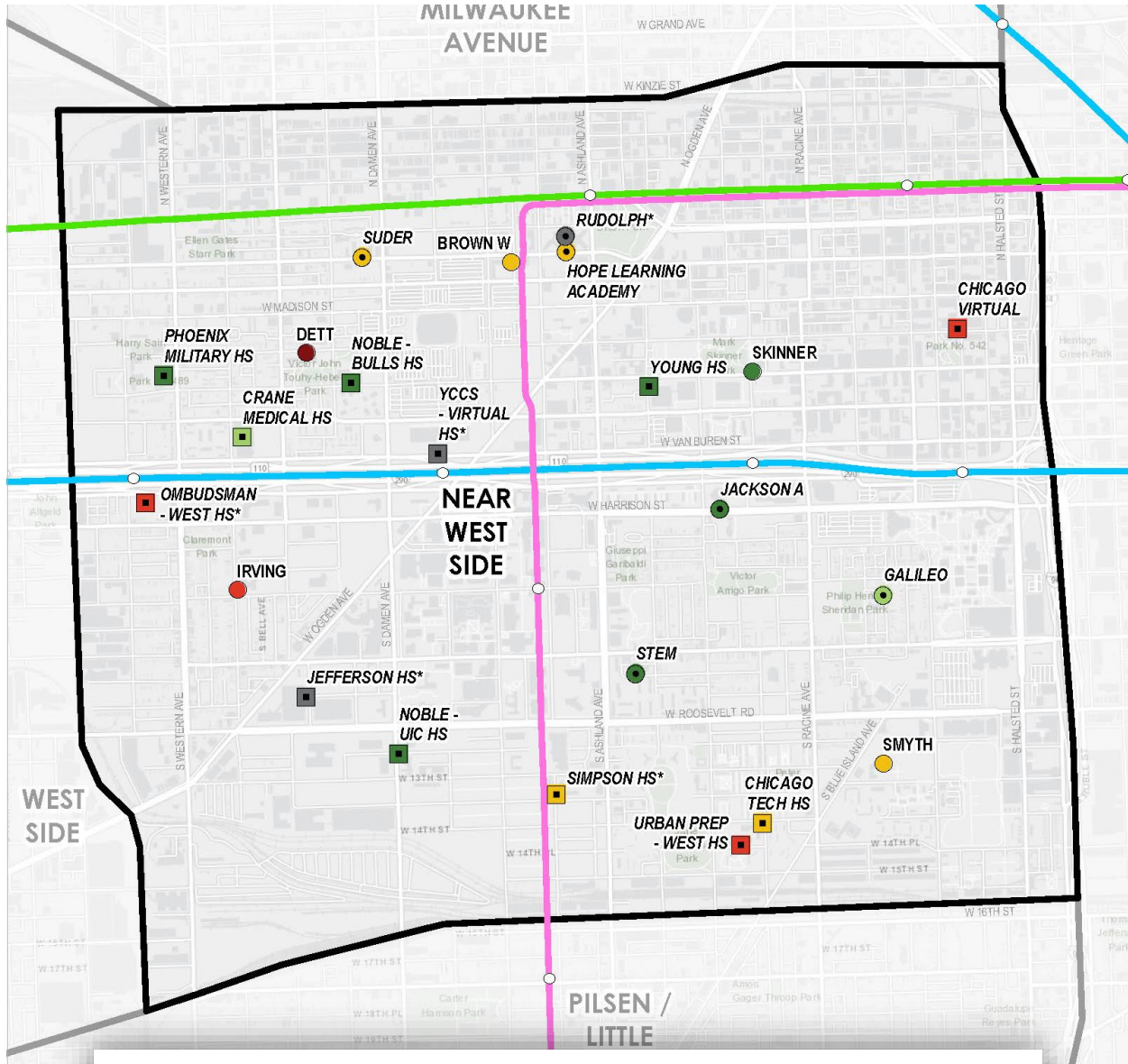
- 31% of students in this region attend their zoned school, 31% of students attend a non-zoned school in the region, and 38% of students attend a non-zoned school out of the region.
- 37% elementary students in the region who do not attend their zoned school travel less than one mile and 43% travel for less than 15 minutes. 34% of high school students in the region who do not attend their zoned school travel more than three miles and 13% travel for more than 45 minutes.

VARIETY

- The region has high density of elementary Science, Technology, Engineering & Math (STEM), elementary International Baccalaureate (IB), World Language, and Fine & Performance Arts program seats. The region does not have Personalized Learning nor Dual Language elementary programs.
- For high school students, there is high density in Early College STEM, Selective Enrollment and Military/JROTC (Junior Reserve Officer Training Corps) program seats. There are no Career & Technical Education (CTE), Fine & Performing Arts, Personalized Learning, or IB programs for high school students in the region.



MAP



School Type	SQRP Rating	
○ Attendance Area Elementary	Level 1+	
⦿ Citywide Elementary	Level 1	
□ Attendance Area High School	Level 2+	
■ Citywide High School	Level 2	
	Level 3	
	Inability to Rate	
		<i>*Denotes options/alternative or special education specialty school</i>

The Near West Planning Area is bounded generally by Kinzie Avenue, Interstate 90, 16th Street, and Rockwell Avenue. It contains parts of five wards, 13 neighborhoods, and a single community area. It is home to 55,000 residents and is served by nine area transit stops.

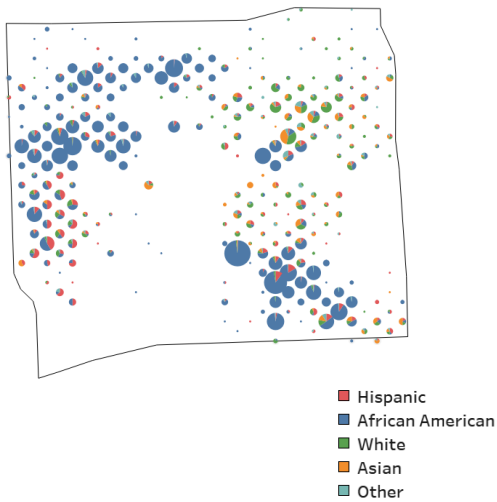
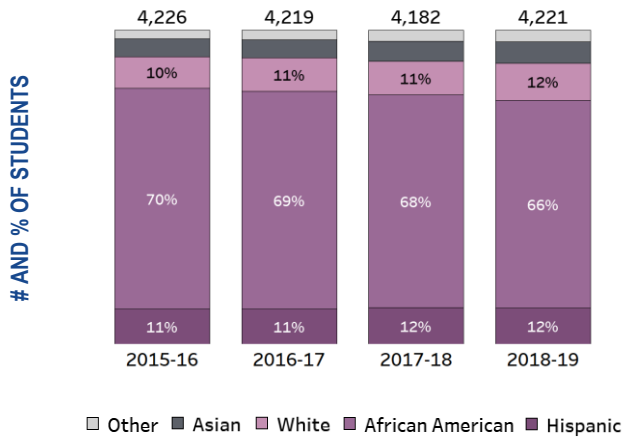
Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

DEMOGRAPHIC COMPOSITION

The Near West Side region has become less African American and more White and Hispanic

The racial/ethnic composition of the Near West Side student population is majority African American, although in the past four years the share of African American students has dropped from 70% to 66% as the percentage of Hispanic students has risen from 11% to 12% and the percentage of White students has risen from 10% to 12%. The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 72% to 65% in the past four years. The percentage of qualified students for FRL in the region remains lower than the district average of 77%.

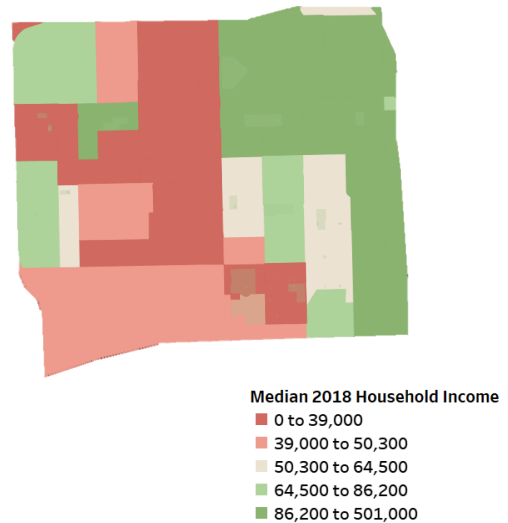
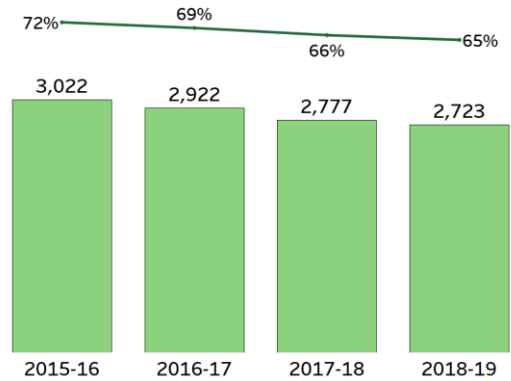
RACIAL/ETHNIC COMPOSITION



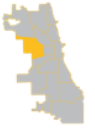
The majority of the students in the northwestern and southeastern parts of the Near West Side region are African American.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.

FREE AND REDUCED LUNCH RATES



The Near West Side region has a mix of low-, medium- and high-income neighborhoods. The eastern part of the region is higher-income.

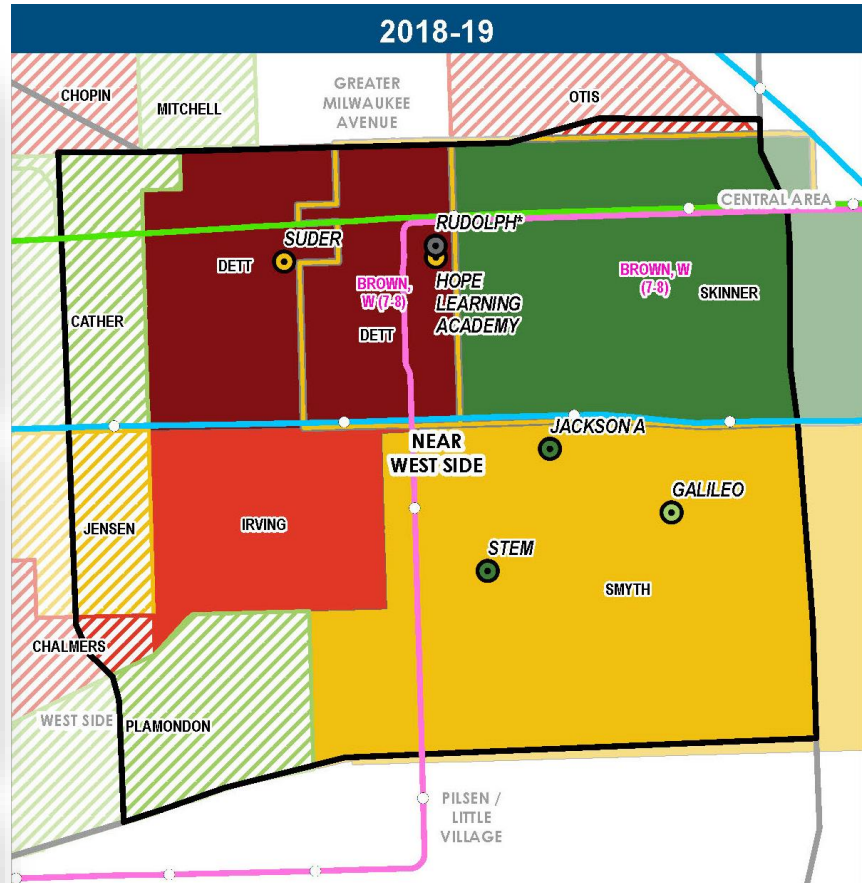
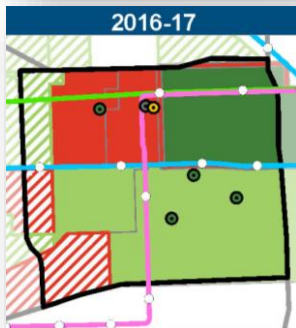
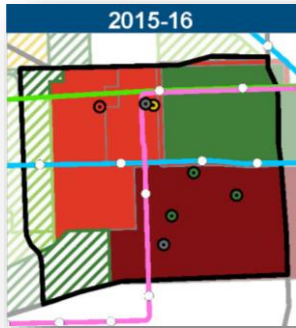


HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 11 elementary schools in the Near West Side region, including 3 Level 1+ schools, 3 Level 1 school, 4 Level 2+ schools, 1 Level 2 school, 1 Level 3 school, and 1 Inability to Rate school.

There are 4 zoned elementary schools in the region. 25% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools.

HISTORY



School Type

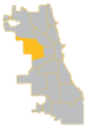
- Elementary Attendance Area** (School location INSIDE region)
- Elementary Attendance Area*** (School location OUTSIDE region)
- Citywide Elementary School

SQRP Rating

- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Inability to Rate

*Denotes options/alternative or special education specialty school
 **Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST (6-8).
 ***Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

ELEMENTARY

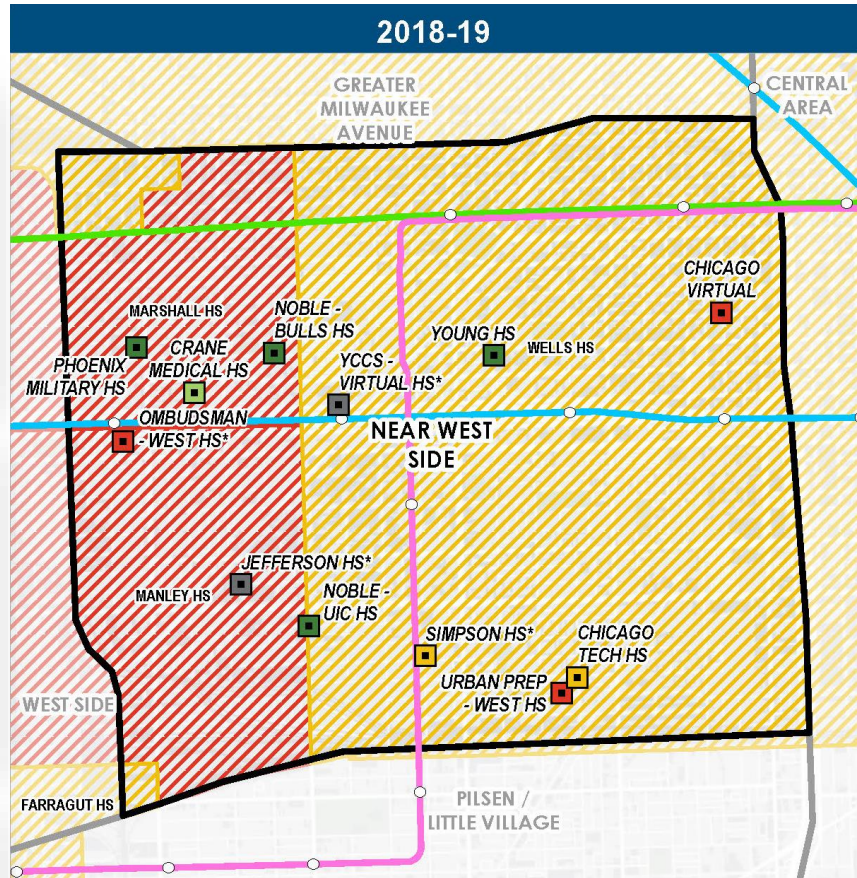
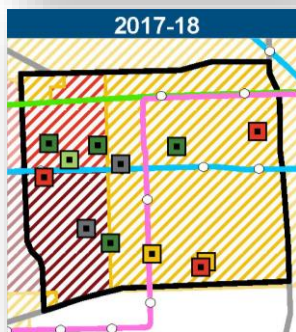
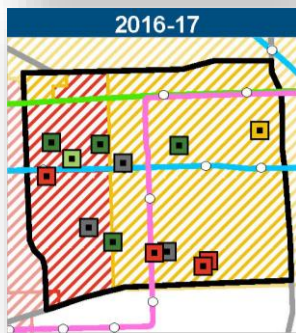
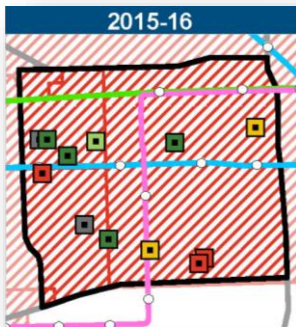


HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 8 high schools in the Near West Side region; 5 of them are Level 1+/1, 1 is Level 2+ and 2 are Level 2 schools. In addition, there are 3 Options high schools, 1 of which is Level 2+, 1 is Level 2 and 1 is Inability to Rate.

There are no zoned high schools in this region and no high school students residing in this region living in the attendance boundaries of Level 1+/1 schools.

HISTORY



School Type

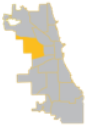
- High School Attendance Area (School location INSIDE region)
- High School Attendance Area** (School location OUTSIDE region)
- Citywide High School

SQRP Rating

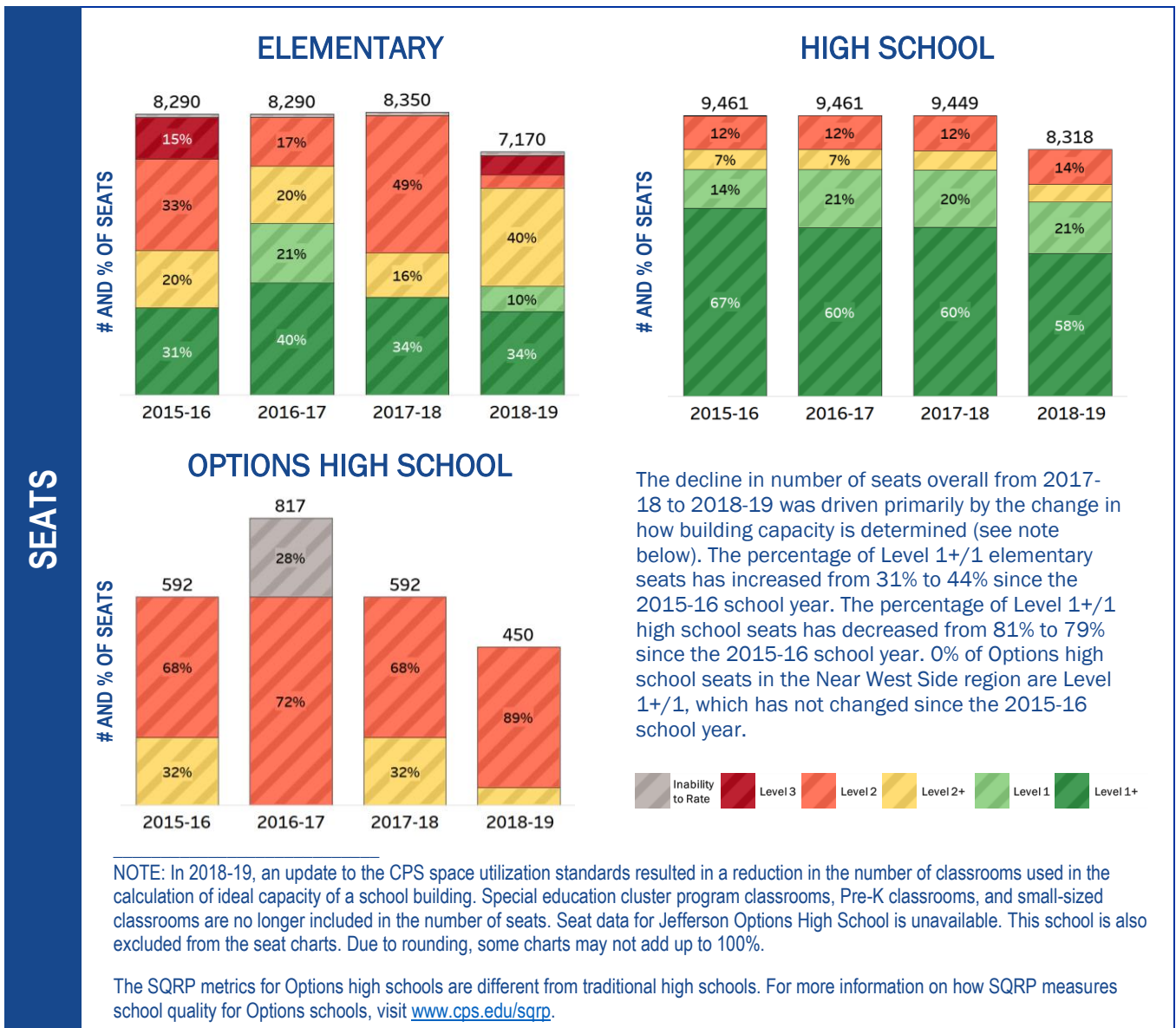
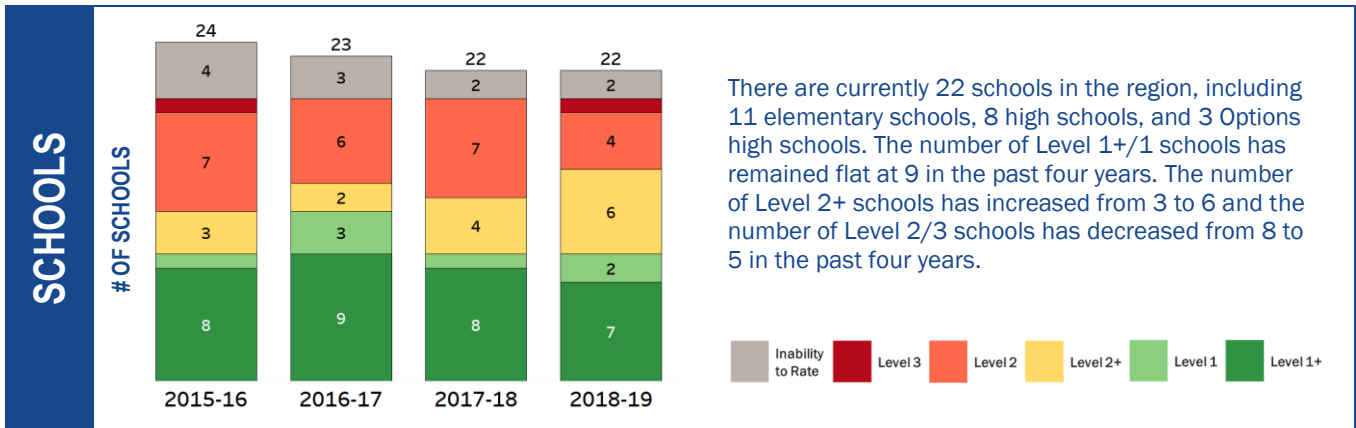
- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Inability to Rate

*Denotes options/alternative or special education specialty school
 **Attendance areas with a diagonal line fill represent those where the main school location is outside of the region

HIGH SCHOOL



HOW MANY LEVEL 1+/1 SEATS ARE THERE?

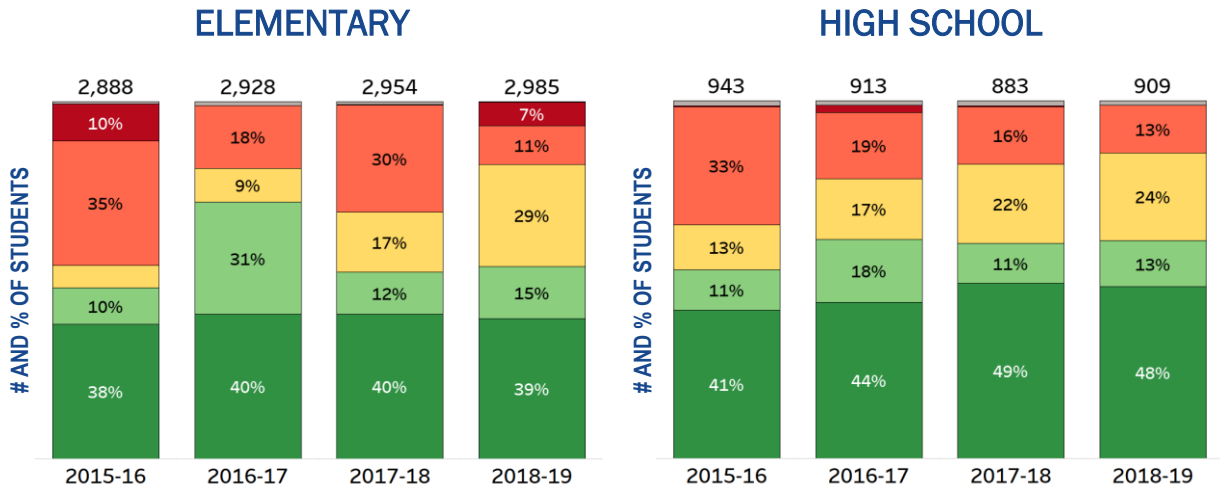




HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

ENROLLMENT BY SCHOOL

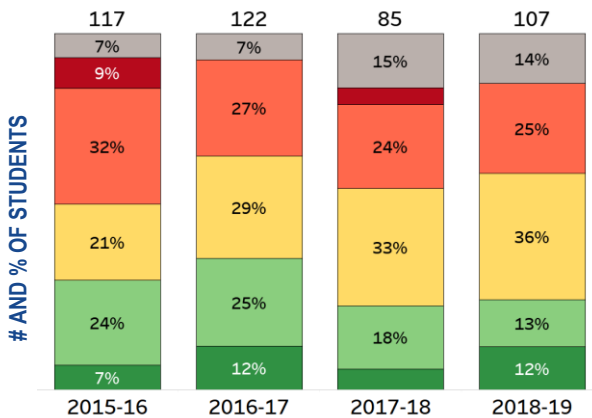
Students who reside in region, including those who attend school out of region



The percentage of elementary students attending Level 1+/1 schools has increased from 48% to 54% since the 2015-16 school year. The percentage attending Level 2/3 schools has decreased from 45% to 18% in the past four years.

In the 2018-19 school year, 61% of 9th-12th grade students are attending a Level 1+/1 school, up from 52% during the 2015-16 school year. The percentage of students who attend a Level 2 school has dropped from 33% to 13% in four years.

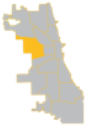
OPTIONS HIGH SCHOOL



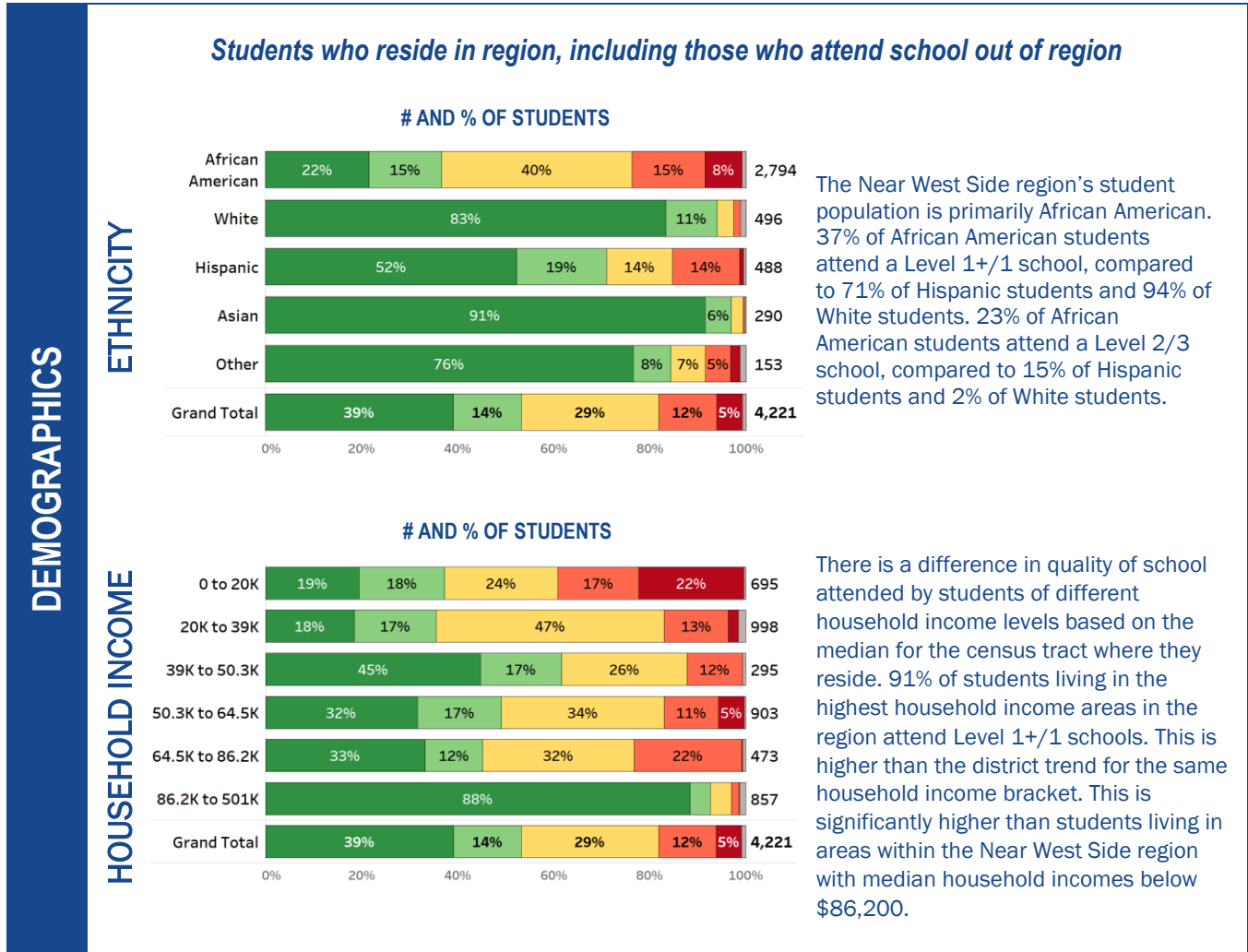
The past four years have seen a small decrease in enrollment in Options high schools. Since the 2015-16 school year, the percentage of students enrolled in Level 1+/1 Options schools has decreased from 31% to 25%.

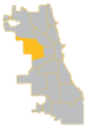
NOTE: Due to rounding, some charts may not add up to 100%.



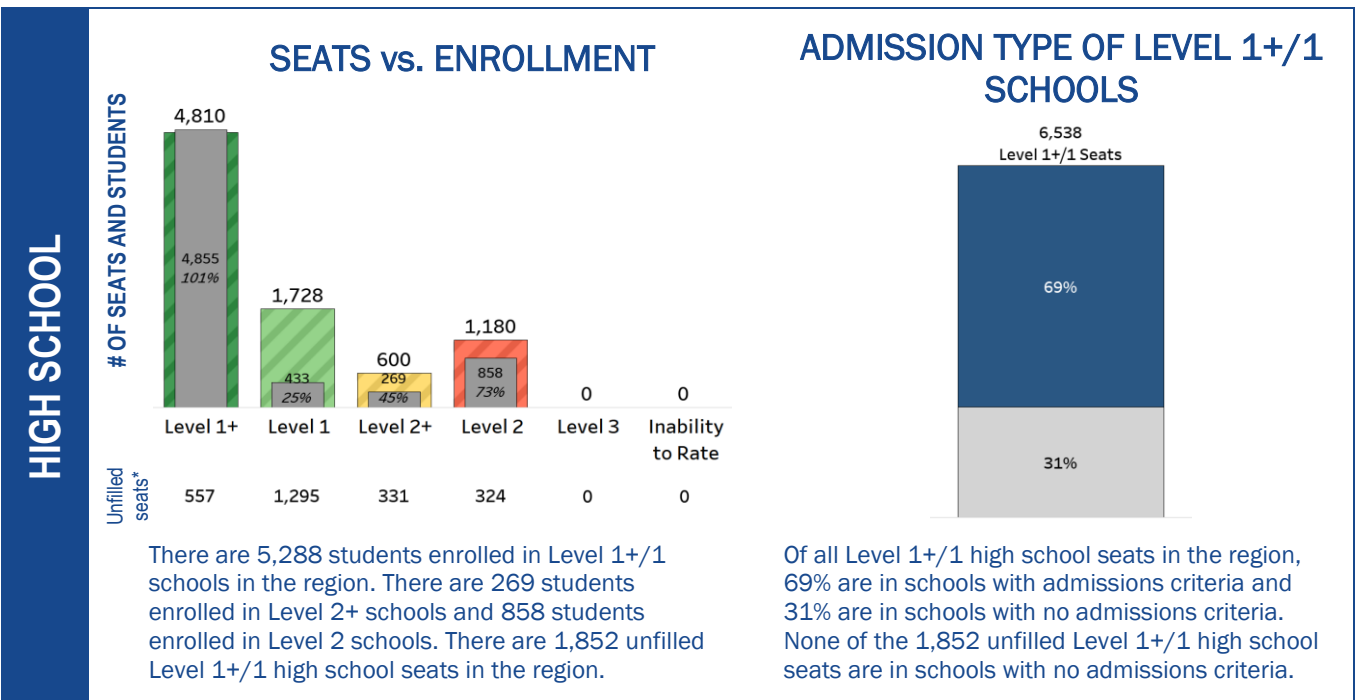
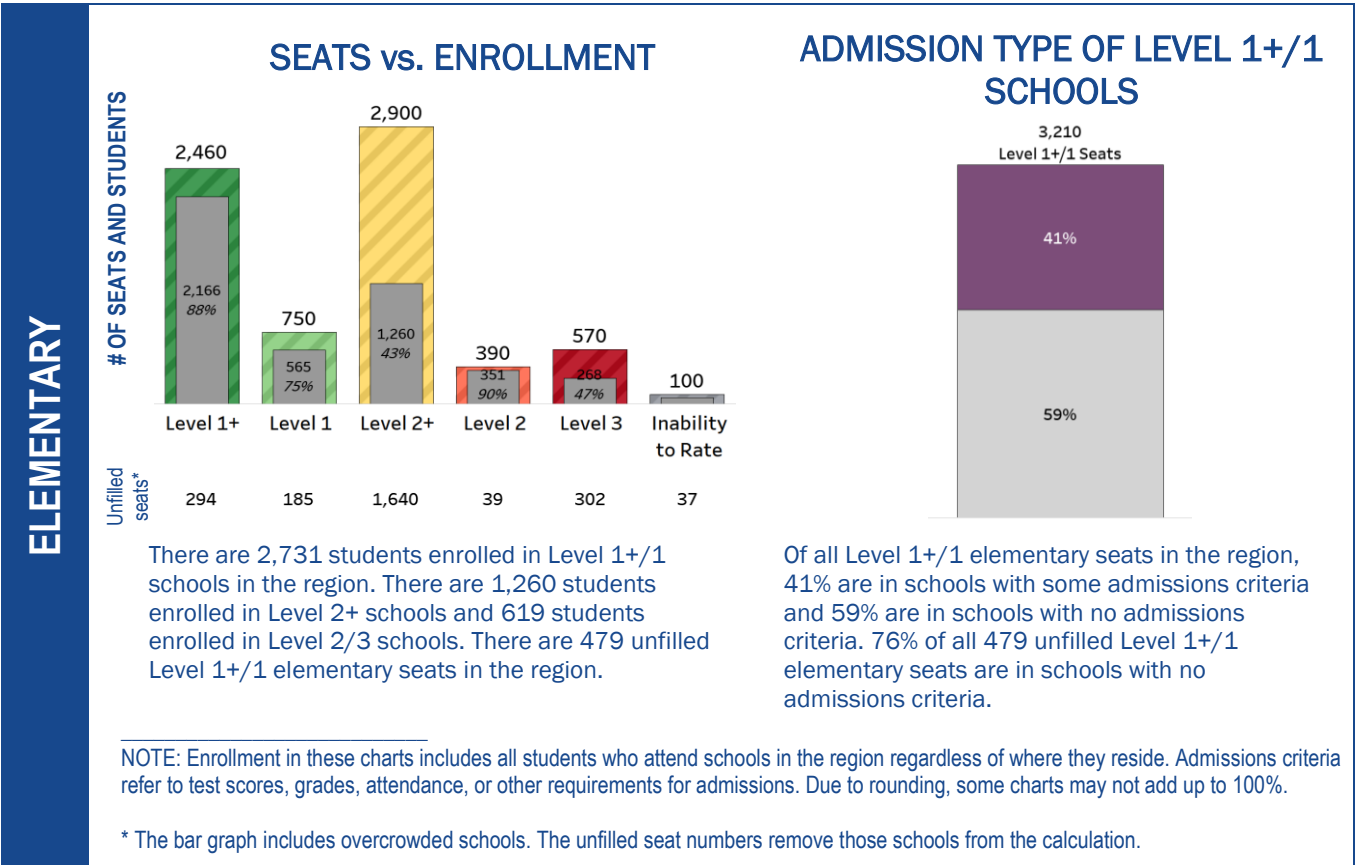


HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?



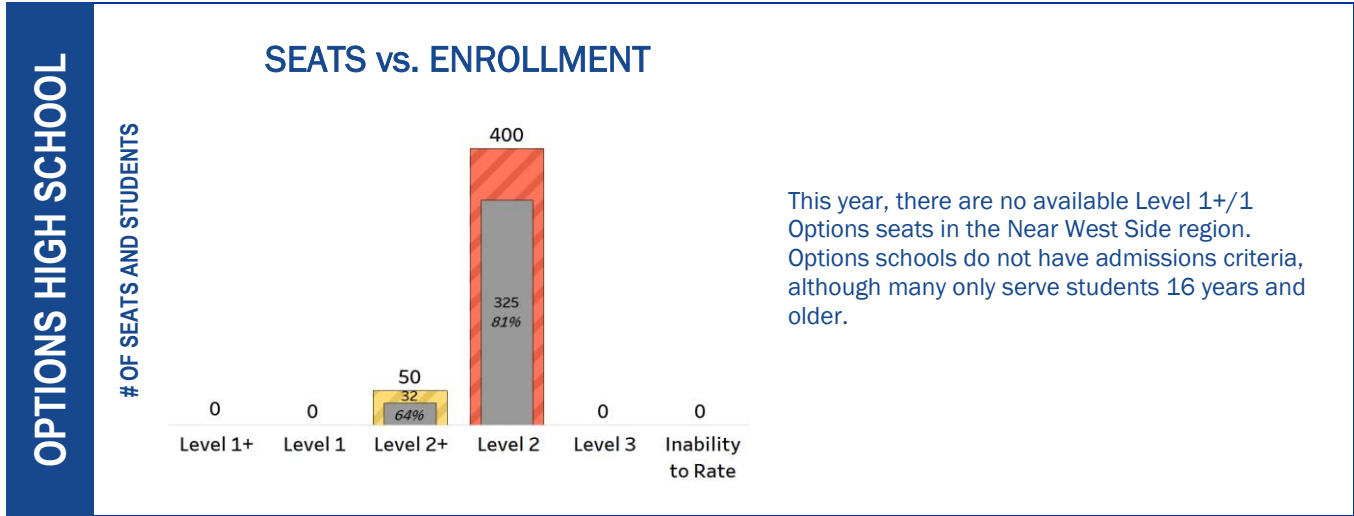


DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?



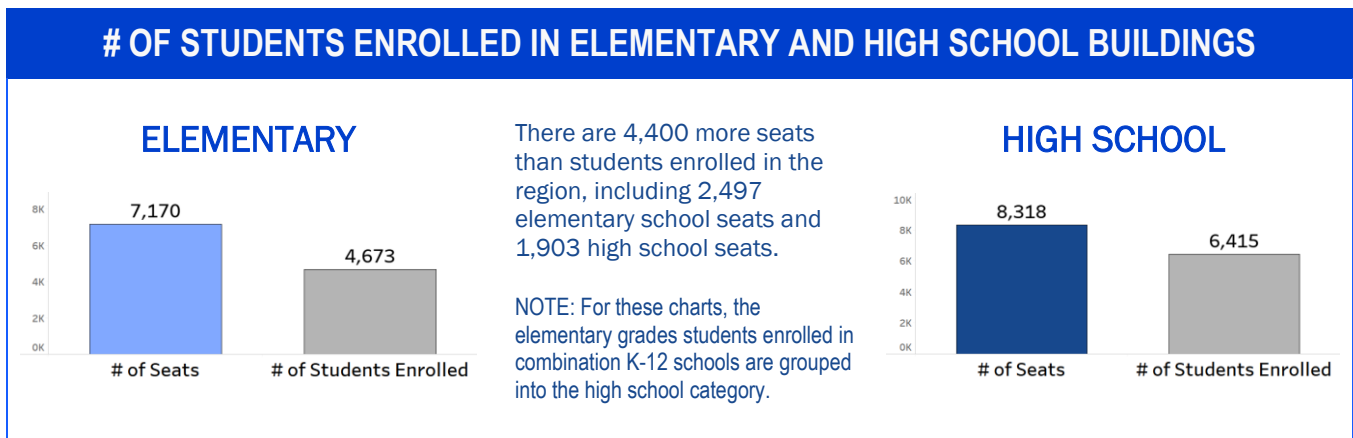
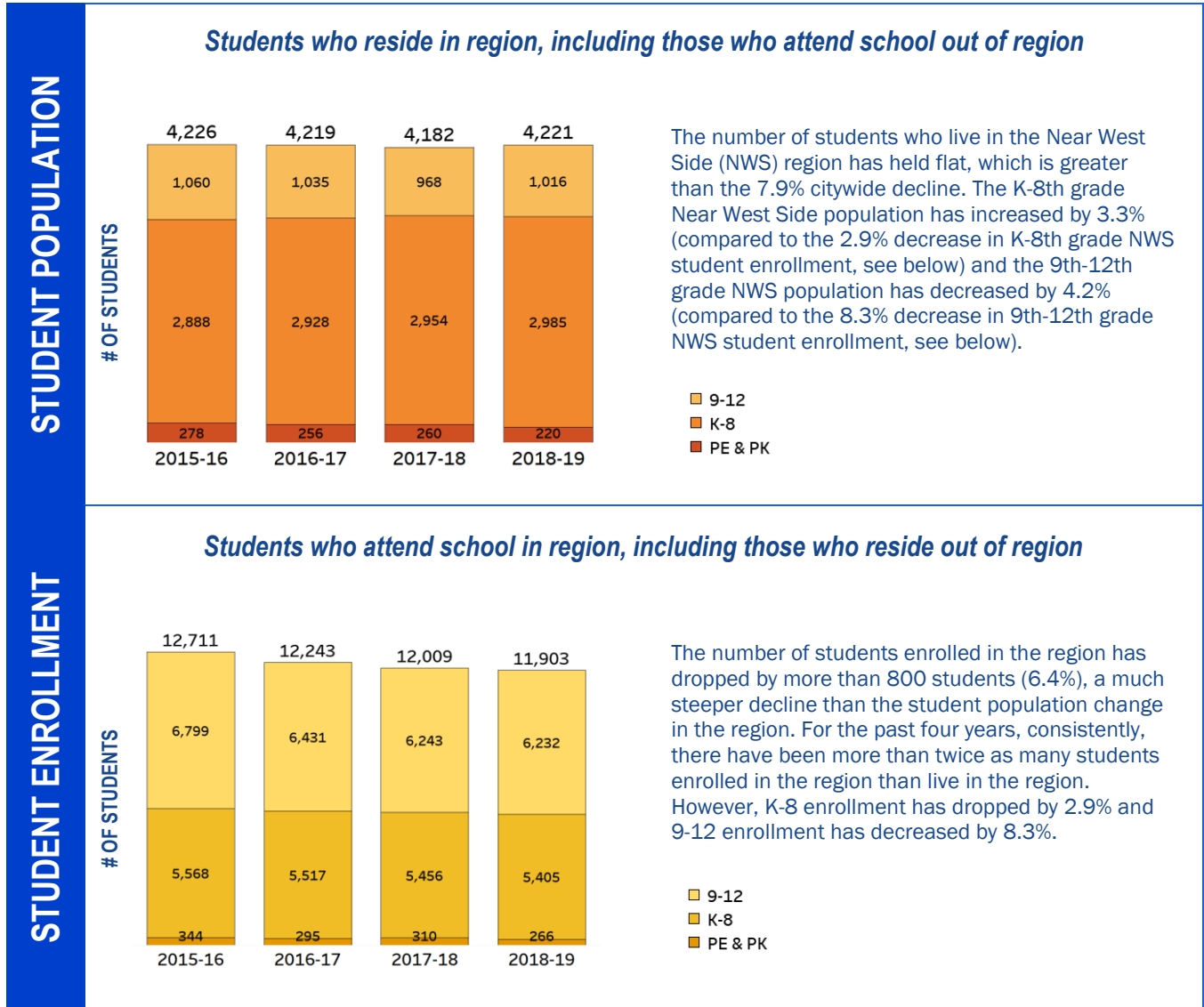


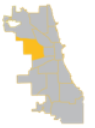
DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?





HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?



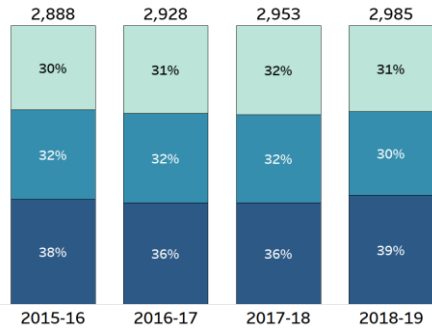


ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL¹

SCHOOL CHOICE OVER TIME

AND % OF STUDENTS

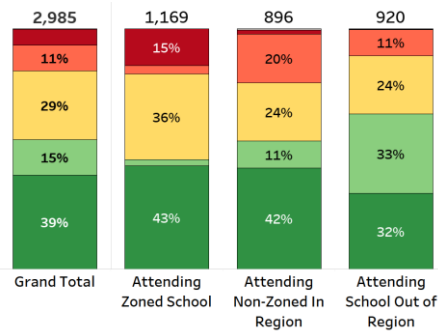


School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has decreased from 62% to 61%. In the same time frame, students attending their zoned school has increased from 38% to 39%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

SCHOOL QUALITY AND CHOICE

AND % OF STUDENTS

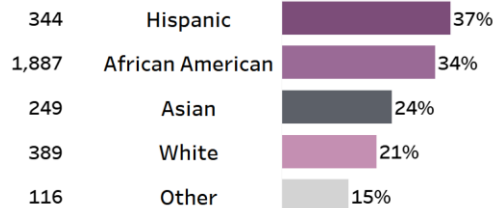


Of the elementary students residing in the Near West Side region, 54% attend a Level 1+/1 school. 45% of students who attend their zoned school go to a Level 1+/1 school; for students who attend a non-zoned school in the Near West Side region, that number rises to 53%; and for students who leave the region, that number is 65%.

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

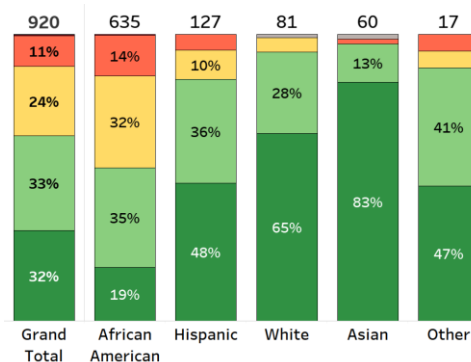
Total K-8 Population in Near West Side



Of the 2,985 students who attend school out of the region, most are African American and Hispanic. Both African Americans and Hispanics attend a school out of region at a higher rate than other ethnicities.

SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

AND % OF STUDENTS



Hispanics who attend school out of the region attend Level 1+/1 schools at a higher rate than African Americans but not at as high a rate as White or Asian students.

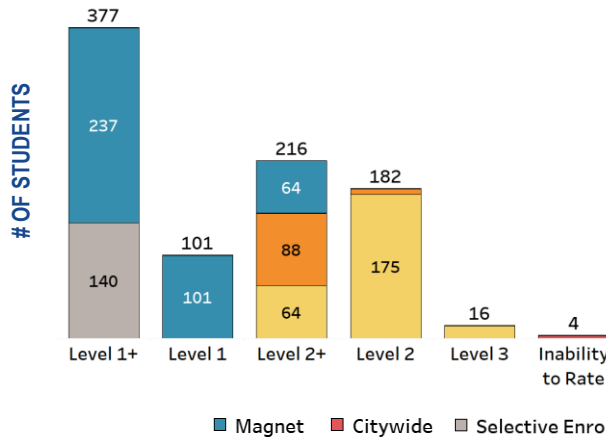
¹ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergartners are not zoned to a school.



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

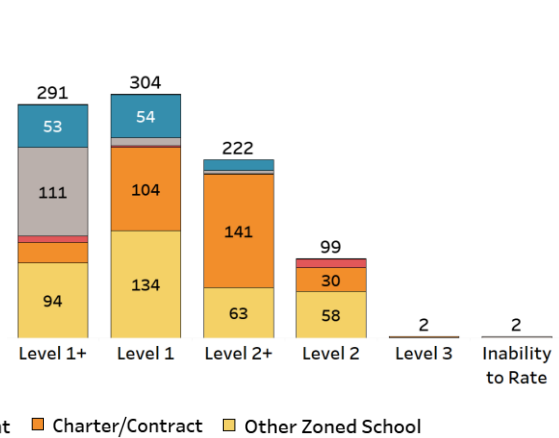
ELEMENTARY SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



30% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1 or a Level 2+ school. Overall, most students attend Magnet schools or another zoned school in the region.

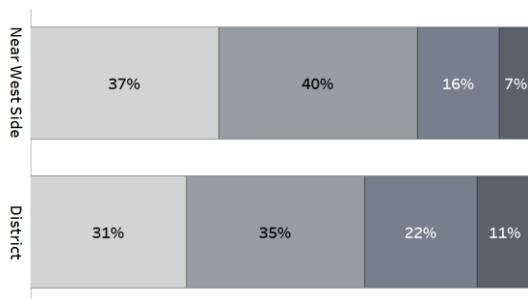
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



31% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+/1 or a Level 2+ school. Overall, most students Charter/Contract schools or attend another zoned school outside the region.

61% of elementary students do not attend their zoned school. Of those students, 37% stay within one mile of their home and 23% travel more than three miles. The majority – 78% of students – travel for less than 30 minutes.

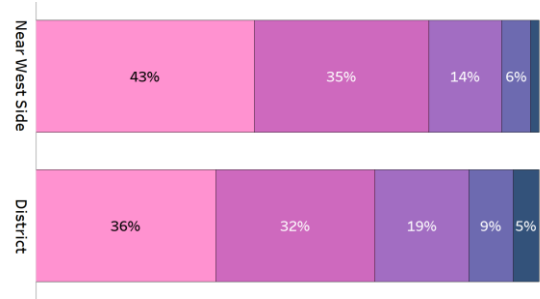
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 2.1 mi. District average*: 2.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 21 min. District average*: 25 min.

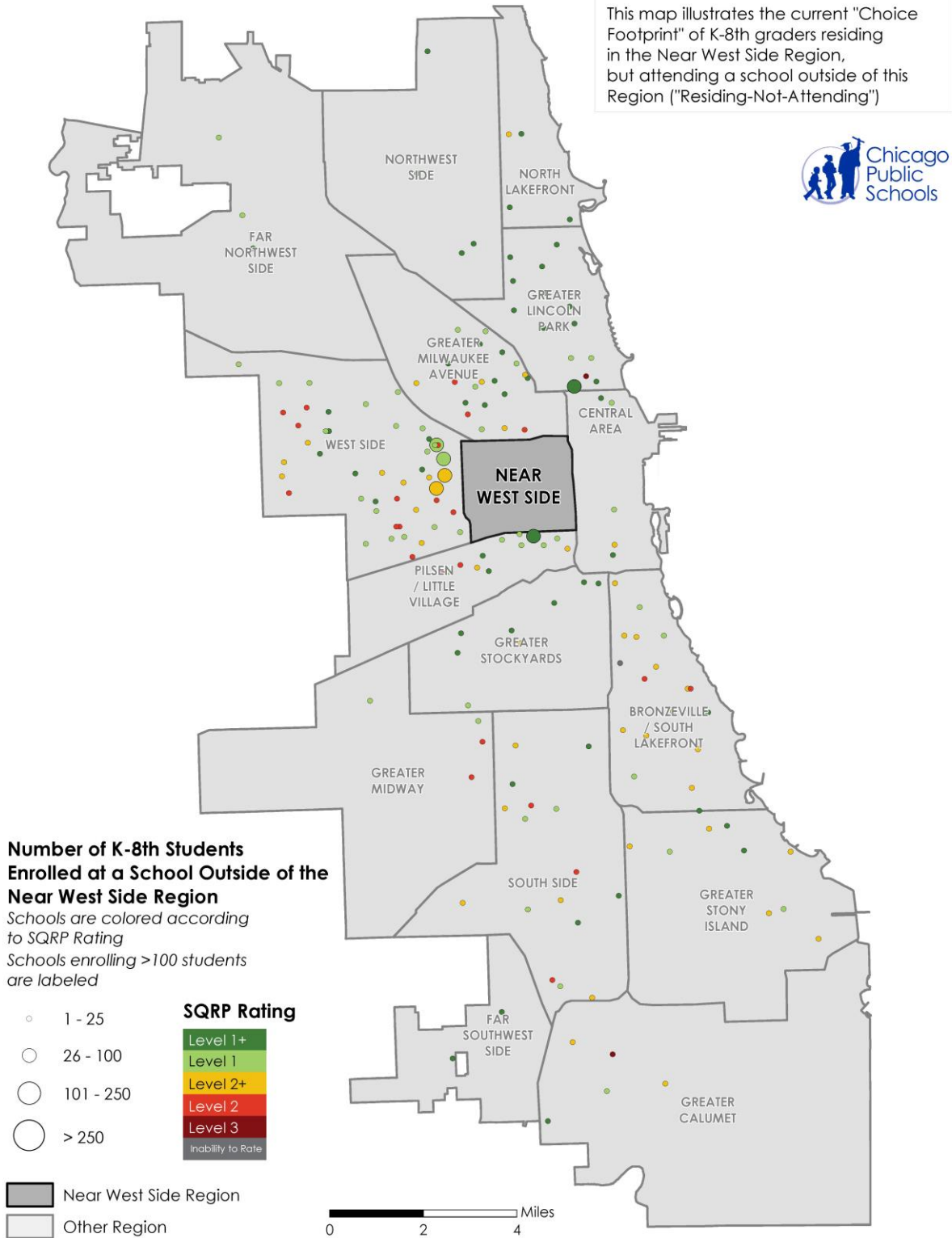
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report.



NEAR WEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the Near West Side Region, but attending a school outside of this Region ("Residing-Not-Attending")

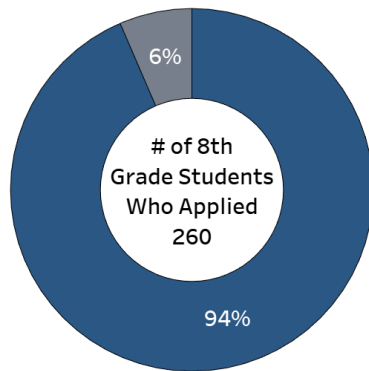




ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

% OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL

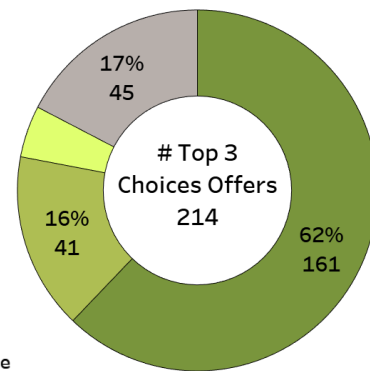


- Applied
- Did Not Apply

In the Near West Side region, 260 8th grade students (who were enrolled at the 20th day of school) applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

% OF STUDENTS WHO RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES

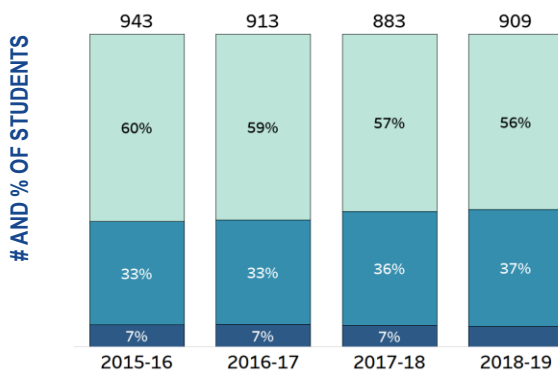


- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students who applied in Round 1, 83% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

HIGH SCHOOL

SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, high school students attending a non-zoned school (in or out of region) has remained at 93%.

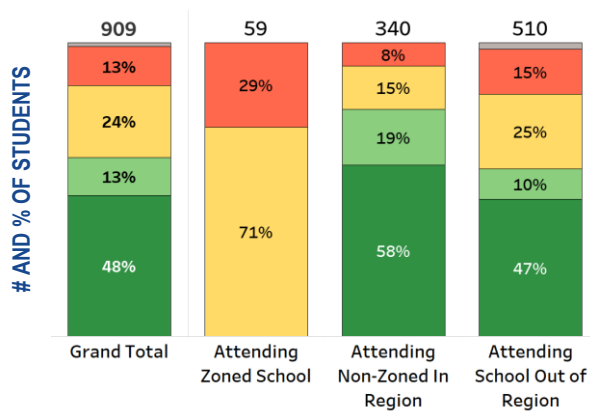
- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

HIGH SCHOOL

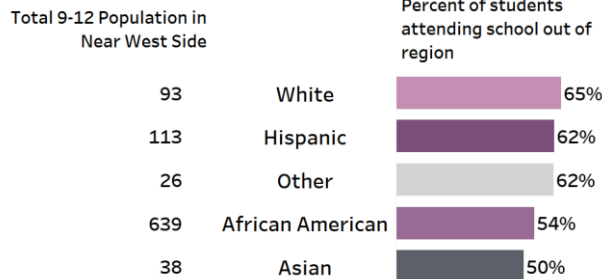
QUALITY BY SCHOOL CHOICE



Of the 909 high school students residing in the region, 61% attend a Level 1+ / 1 school. For students attending school out of the region, 57% attend a Level 1+ / 1 school; for students attending a non-zoned school in the region, that number is 77%. 0% of students attending their zoned school attend a Level 1+ / 1 school.

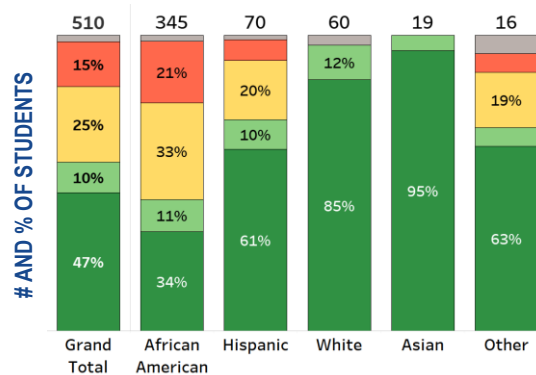


STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of the 909 students who attend school out of the region (see above), most are African American. African Americans, however, attend a school out of region at a lower rate than other ethnicities, with the exception of Asian students.

SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



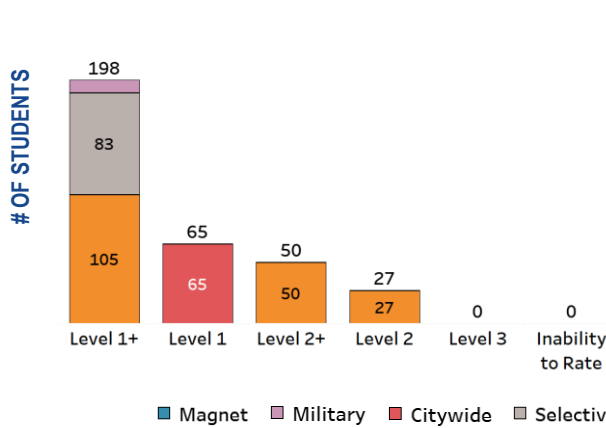
African American students attend Level 1+ / 1 schools out of region at a lower rate than Hispanic students - 45% compared to 71%.



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

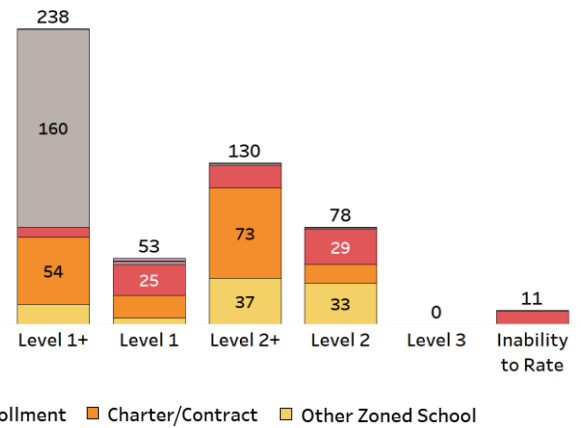
HIGH SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



37% of high school students attend a school in their region that is not their zoned school. The majority of these students attend Level 1+ schools. Overall, most students attend Charter/Contract or Selective Enrollment schools in the region.

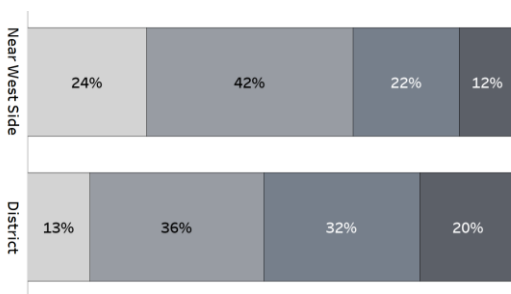
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



56% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+ schools. Overall, most students attend Selective Enrollment schools outside the region.

93% of high school students do not attend their zoned school. Of those students, 34% travel more than three miles for school and 12% travel more than six miles. 65% of students who do not attend their zoned school travel for less than 30 minutes while 13% travel for more than 45 minutes.

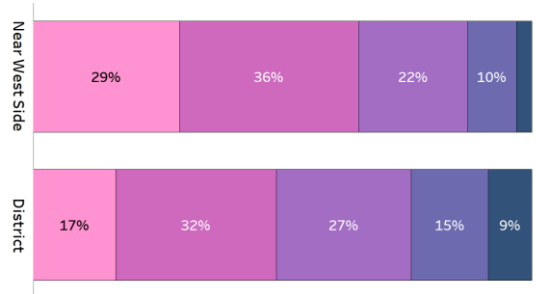
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 2.8 mi. District average*: 3.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

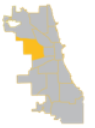
TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 26 min. District average*: 32 min.

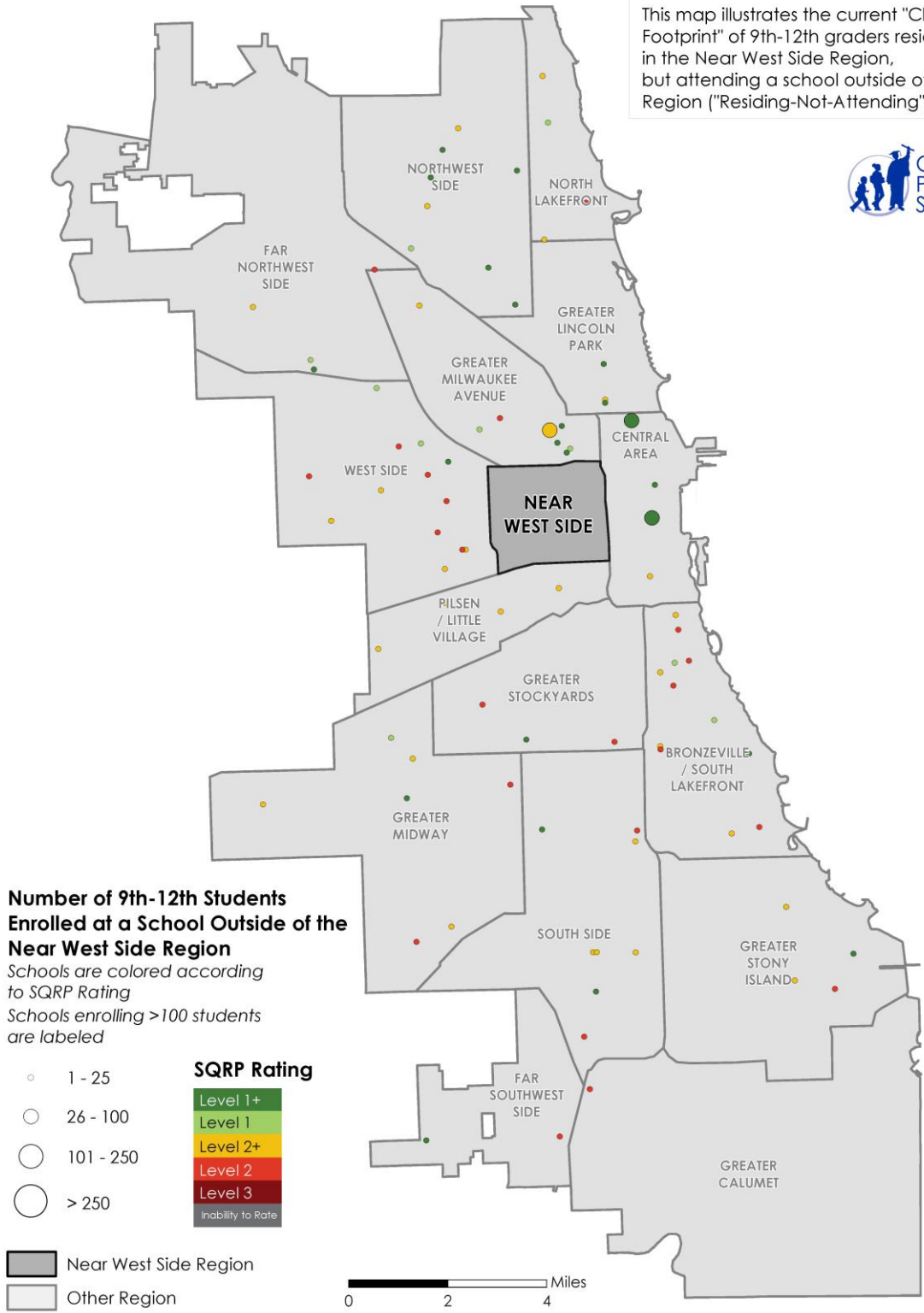
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

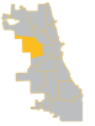
*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



NEAR WEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Near West Side Region, but attending a school outside of this Region ("Residing-Not-Attending")





DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

PROGRAM DENSITY: The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

ELEMENTARY

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

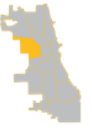
1. Programs listed do not have admissions criteria for enrollment.

2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



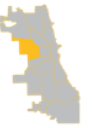
DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville / South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen / Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.
2. Many schools may offer STEM programming outside of early college STEM schools.
3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.
4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

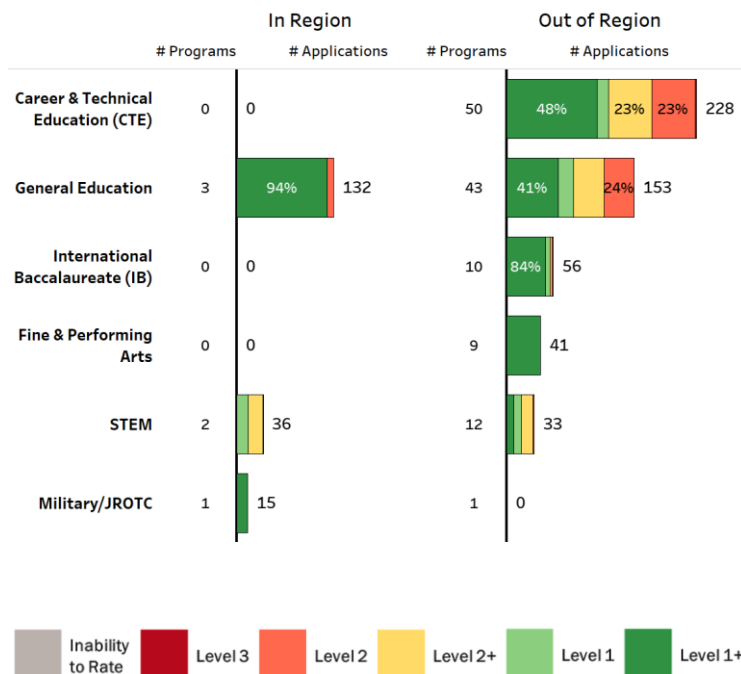
ELEMENTARY	NUMBER OF SEATS
Academic Center	250
Dual Language	0
Fine & Performing Arts	1,320
International Baccalaureate (IB)	930
Personalized Learning	0
Regional Gifted Center / Classical	270
STEM	3,300
World Language	540
HIGH SCHOOL	NUMBER OF SEATS
CTE: Building/Transportation	0
CTE: Business/Law	0
CTE: Career Academy	0
CTE: Culinary	0
CTE: Health	0
CTE: IT	0
CTE: Media/Communication	0
CTE: Other	0
Fine & Performing Arts	0
International Baccalaureate (IB)	0
Military/JROTC	200
Personalized Learning	0
Selective Enrollment	395
STEM	521

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS



Of the Top 3 Choice applications from 8th graders in the Near West Side region, 26% were to programs within region.

Of the applications to programs out of region, general education and CTE programs had the highest number of applications. Those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+/1 schools for all types of programs.

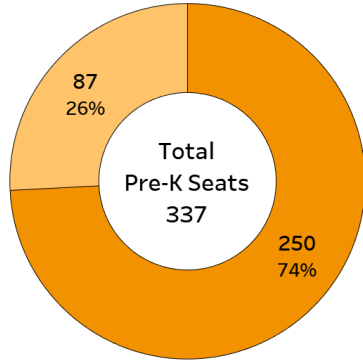
NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.



HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

PRE-K SEATS

AND % OF SEATS

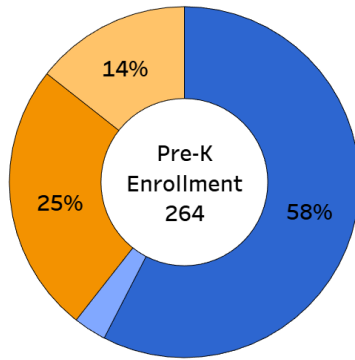


In the Near West Side region, there are 337 Pre-K seats, 74% of which are in full-day programs and 26% in half-day programs.

- Full Day
- Half Day

PRE-K ENROLLMENT

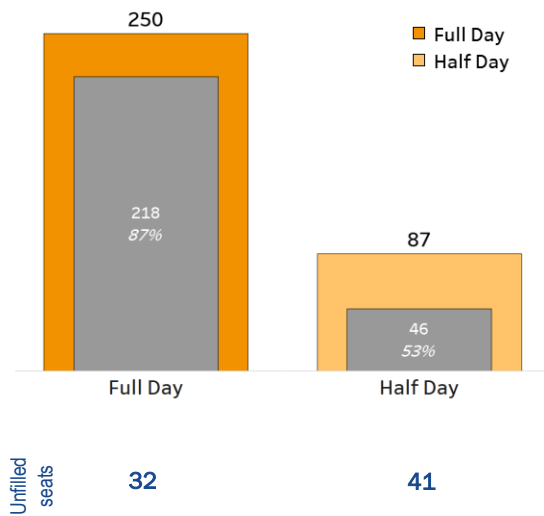
AND % OF STUDENTS



In the Near West Side region, there were 264 students enrolled in Pre-K as of the 20th day of school (October 1st), 83% of which were in a full-day program. 61% of Pre-K students were 4-year-olds while 39% were 3-year-olds. Pre-K enrollment continues to occur over the course of the school year.

- Full Day, Age 4
- Half Day, Age 4
- Full Day, Age 3
- Half Day, Age 3

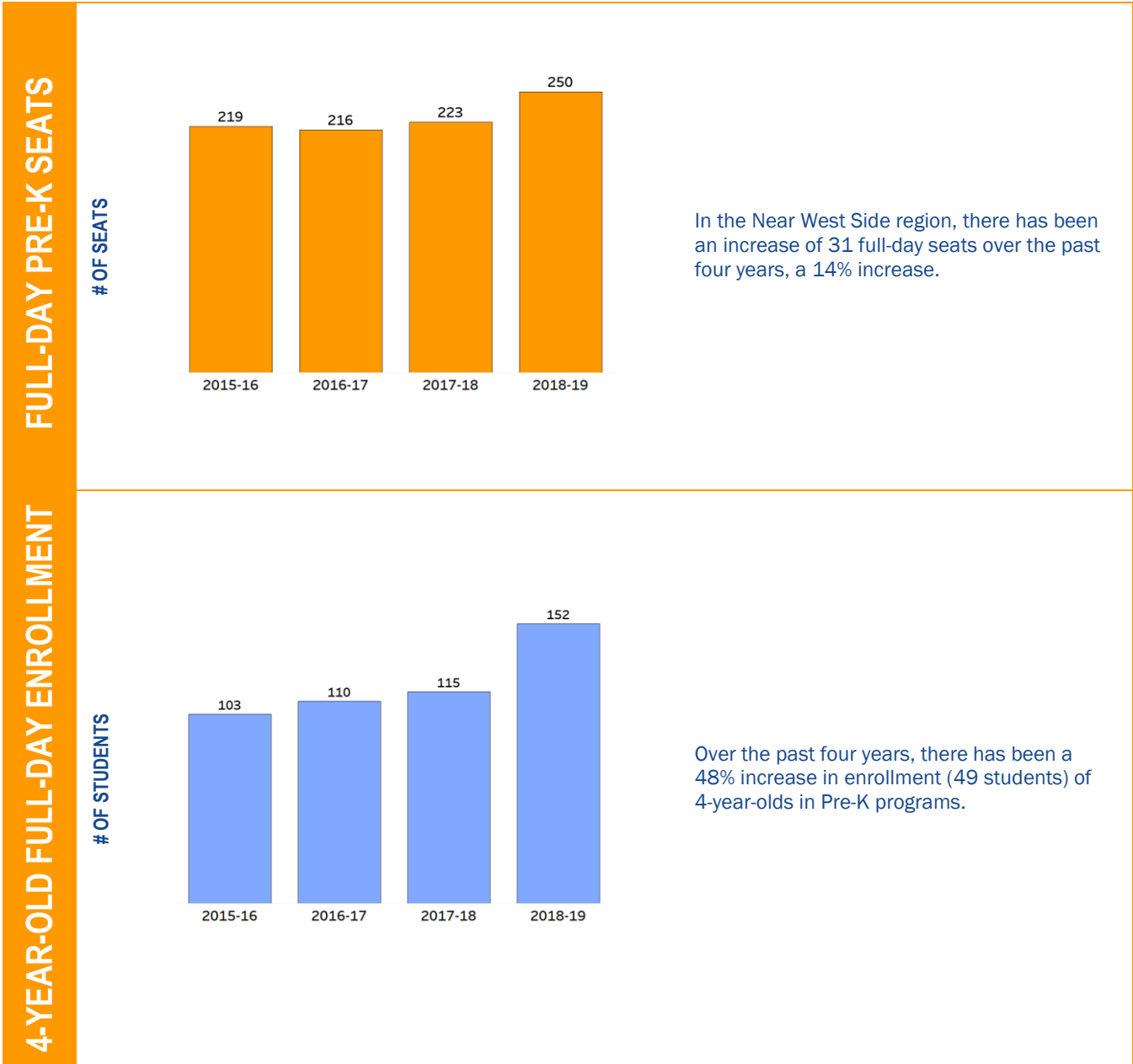
PRE-K SEATS vs. ENROLLMENT



There were 73 unfilled Pre-K seats in the Near West Side region as of the 20th day of school (October 1st), 32 of which were full-day seats. The full-day programs were 87% filled while the half-day programs were 53% filled.



HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

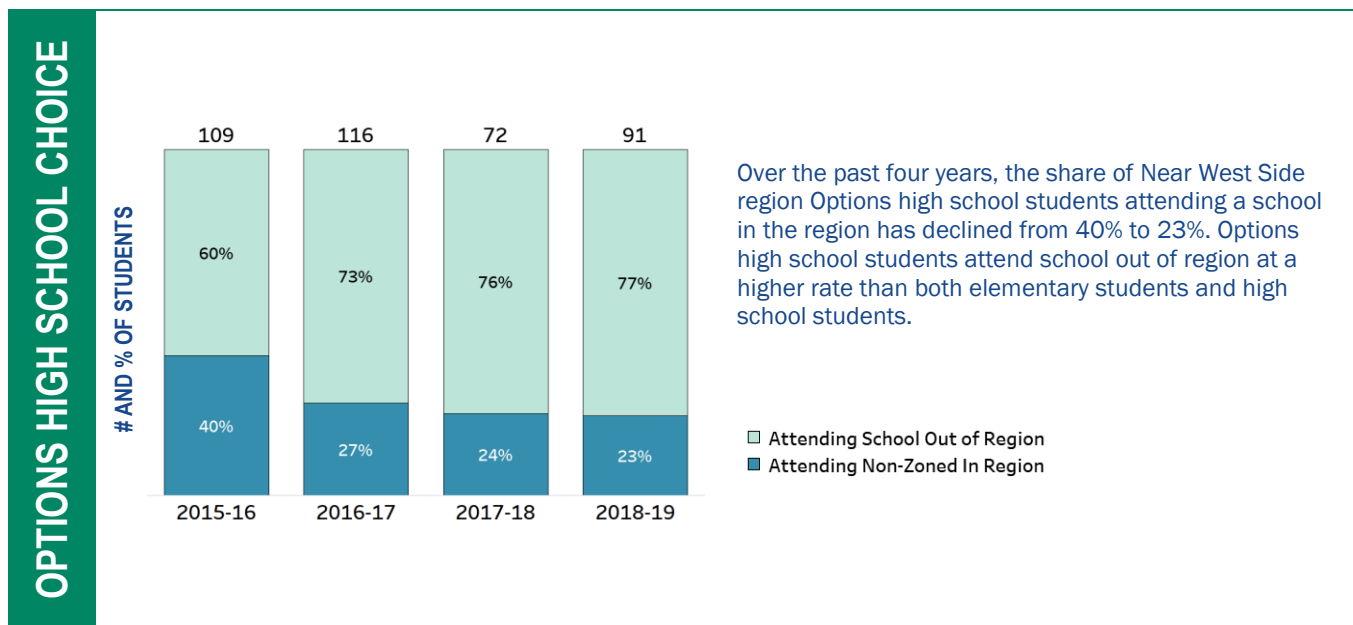




ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

OPTIONS HIGH SCHOOL STUDENTS

Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
Greater Stony Island	856	12%
West Side	1,285	12%
Bronzeville / South Lakefront	578	11%
Near West Side	107	11%
Greater Calumet	594	9%
Greater Stockyards	390	6%
Greater Midway	876	6%
Greater Milwaukee Avenue	336	6%
Far Southwest Side	61	5%
Pilsen / Little Village	256	5%
North Lakefront	125	4%
Far Northwest Side	527	4%
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	28	2%



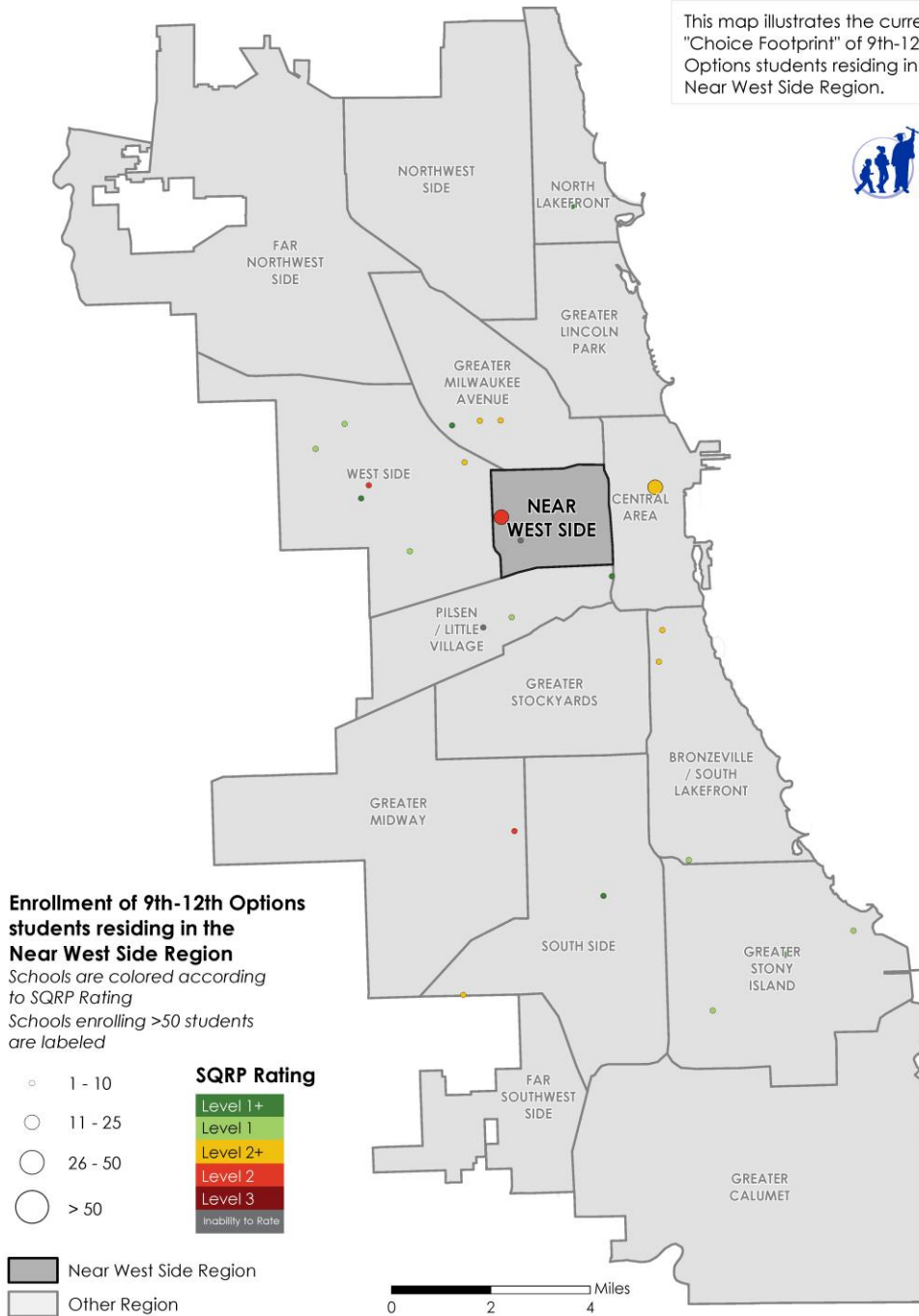


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx.

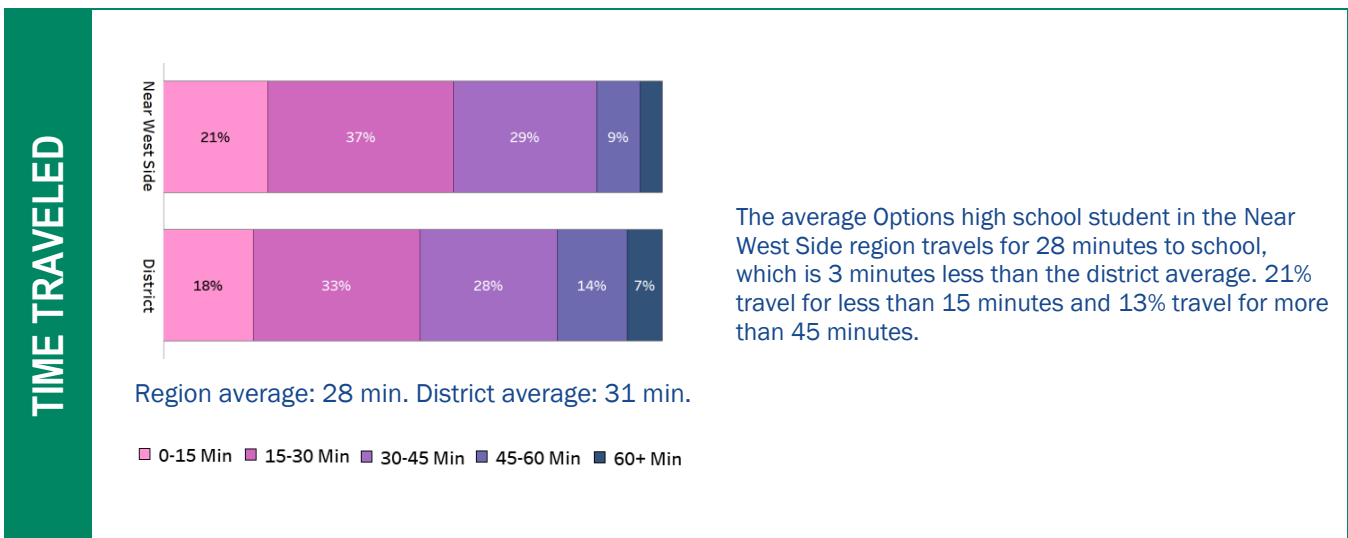
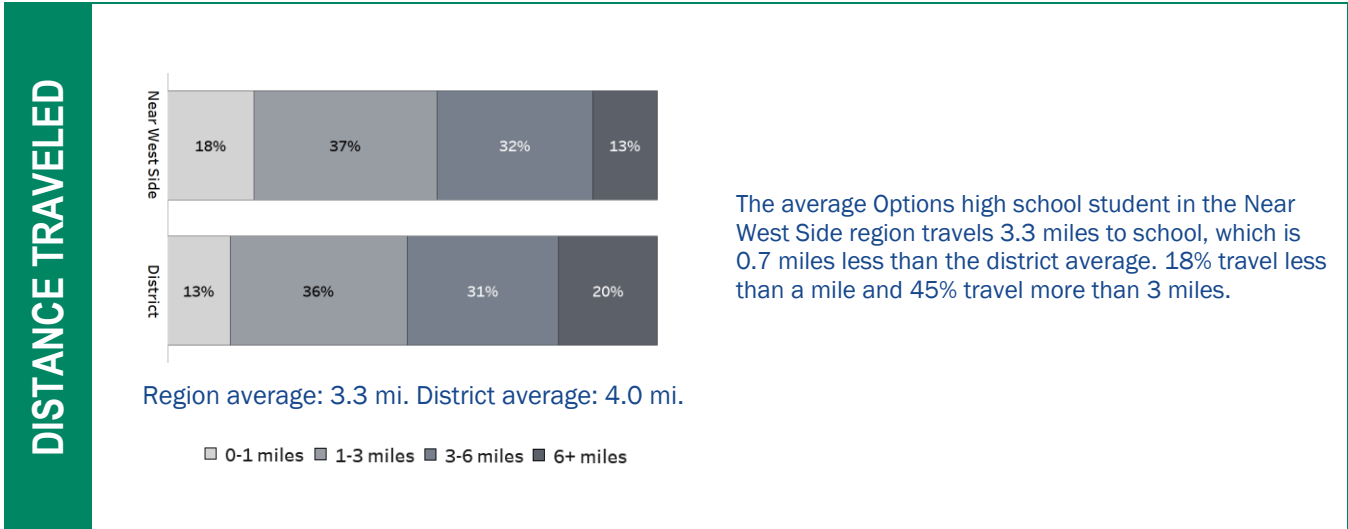
NEAR WEST SIDE: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th Options students residing in the Near West Side Region.





ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



Elementary Schools

		QUALITY				QUANTITY				CHOICE					
		School Quality Ratings				Enrollment				Seats					
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	Seats	Pre-K Seats Full Day Half Day	RA/TR*	Students From In Region Out of Region		
BROWN W		Level 2	Level 2	Level 2	Level 2+	271	286	252	226	630	20	0	N/A	63%	37%
DETT		Level 2	Level 2	Level 2	Level 3	364	309	312	310	570	20	40	16%	71%	29%
GALLIEO		Level 1+	Level 1+	Level 1+	Level 1	548	577	573	565	750	0	0	N/A	18%	82%
HOPE LEARNING ACADEMY		Not Open	Not Open	Not Open	Level 2+	Not Open	Not Open	Not Open	333	500	0	0	N/A	26%	74%
IRVING		Level 2	Level 1	Level 2+	Level 2	518	478	443	385	390	20	40	8%	62%	38%
JACKSON A		Level 1+	Level 1+	Level 1+	Level 1+	565	561	550	530	540	0	0	N/A	25%	75%
RUDOLPH		Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	1042	1062	1094	1217	1,320	24	7	N/A	10%	90%
SKINNER		Level 1+	Level 1+	Level 1+	Level 1+	474	436	463	482	930	80	0	92%	61%	39%
SMYTH		Level 3	Level 1	Level 2	Level 2+	450	461	434	434	600	0	0	43%	79%	21%
STEM		Level 1+	Level 1+	Level 1+	Level 1+	418	411	413	379	840	66	0	N/A	24%	76%
SUDER		Level 2	Level 1+	Level 2+	Level 2+								N/A	20%	80%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citwide schools do not have an attendance boundary and are listed as N/A.

High Schools

QUALITY		QUANTITY					SCHOOL CHOICE						
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	2018-19	RA/TR*	Students From In Region	Students From Out of Region
CHICAGO TECH HS	Level 2	Level 2	Level 2+	Level 2+	328	272	242	269	600	N/A	19%	81%	
CHICAGO VIRTUAL	Level 2+	Level 2+	Level 2	Level 2	683	676	696	682	680	N/A	2%	98%	
CRANE MEDICAL HS	Level 1+	Level 1	Level 1	Level 1	497	590	487	433	1,728	N/A	15%	85%	
NOBLE - BULLS HS	Level 1	Level 1+	Level 1+	Level 1+	1130	1146	1137	1165	1,150	N/A	4%	96%	
NOBLE - UIC HS	Level 1+	Level 1+	Level 1+	Level 1+	903	909	935	932	900	N/A	7%	93%	
PHOENIX MILITARY HS	Level 1+	Level 1+	Level 1+	Level 1+	520	540	531	547	1,104	N/A	2%	98%	
URBAN PREP - WEST HS	Level 2	Level 2	Level 2	Level 2	342	271	213	176	500	N/A	13%	88%	
YOUNG HS	Level 1+	Level 1+	Level 1+	Level 1+	2157	2112	2158	2211	1,656	N/A	5%	95%	

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9th grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9th grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A

Options High Schools

QUALITY		QUANTITY					SCHOOL CHOICE						
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	2018-19	RA/TR*	Students From In Region	Students From Out of Region
JEFFERSON HS	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	289	259	213	192	0		4%	96%	
OMBUDSMAN - WEST HS	Level 2	Level 2	Level 2	Level 2	488	365	367	325	400		6%	94%	
SIMPSON HS	Level 2+	Level 2	Level 2+	Level 2+	74	64	41	32	50		0%	100%	

ELEMENTARY SCHOOL PROGRAMS											
Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
BROWN W	No Admissions Criteria	Attendance Boundary							●		
DETT	No Admissions Criteria	Attendance Boundary									
GALILEO	No Admissions Criteria	Citywide							●		●
HOPE LEARNING ACADEMY	No Admissions Criteria	Citywide									
IRVING	No Admissions Criteria	Attendance Boundary									
JACKSON A	No Admissions Criteria	Citywide								●	
RUDOLPH	No Admissions Criteria	Citywide									
SKINNER	Some Programs With Admissions Criteria	Attendance Boundary			●			●	●		
SIMYTH	No Admissions Criteria	Attendance Boundary				●					
STEM	No Admissions Criteria	Citywide							●		
SUDER	No Admissions Criteria	Citywide									●
YOUNG HS	Admissions Criteria	Citywide	●								

HIGH SCHOOL PROGRAMS		CAREER & TECHNICAL EDUCATION															
Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/JROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other
CHICAGO TECH HS	No Admissions Criteria	Citywide															
CHICAGO VIRTUAL	No Admissions Criteria	Citywide															
CRANE MEDICAL HS	Admissions Criteria	Citywide						●									
NOBLE - BULLS HS	No Admissions Criteria	Citywide															
NOBLE - UIC HS	No Admissions Criteria	Citywide															
PHOENIX MILITARY HS	Admissions Criteria	Citywide			●												
URBAN PREP - WEST HS	No Admissions Criteria	Citywide															
YOUNG HS	Admissions Criteria	Citywide					●										