

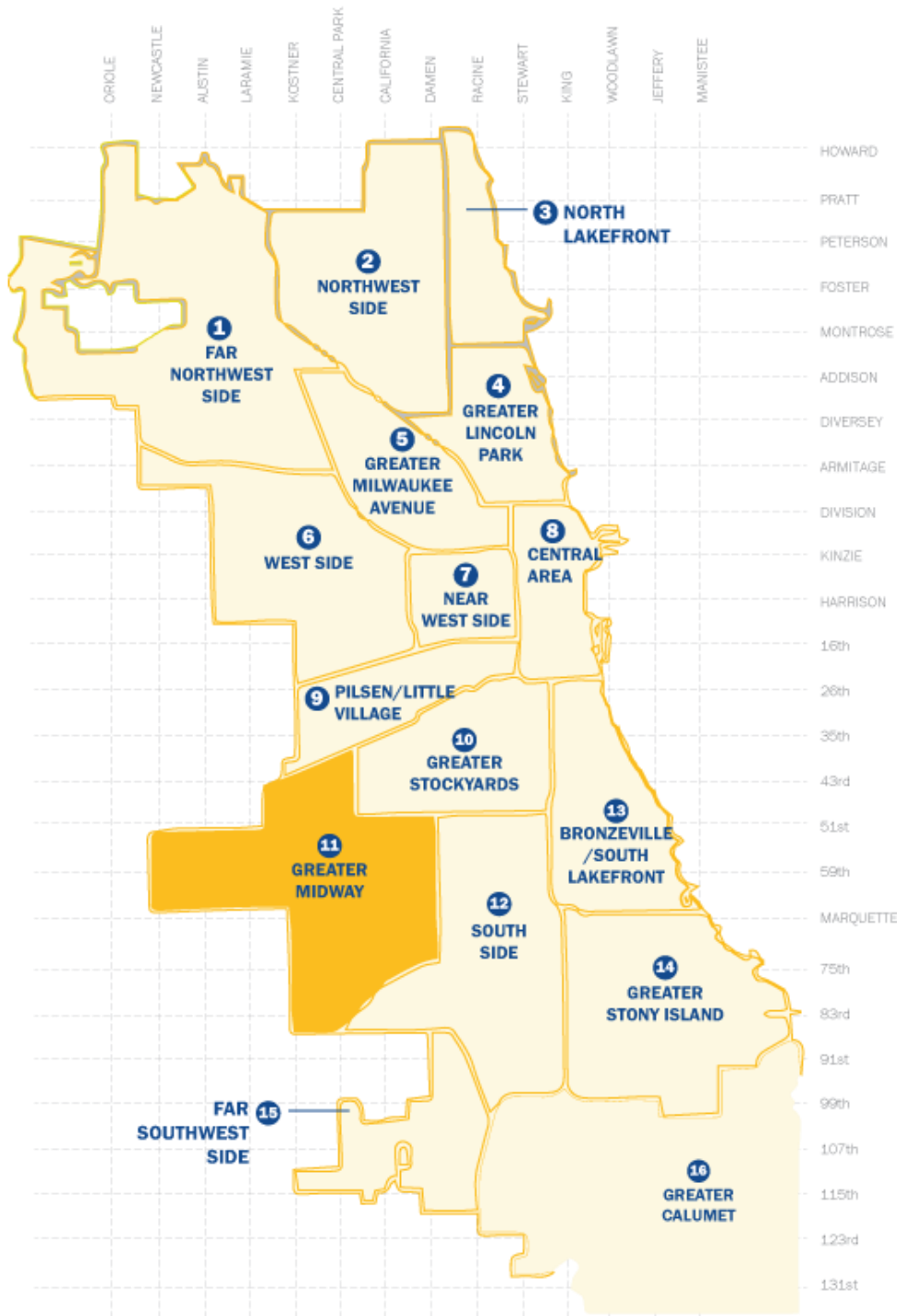


2018-19

ANNUAL REGIONAL ANALYSIS

# GREATER MIDWAY REGION

# REFERENCE MAP



## 2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: [CPS.EDU](http://CPS.EDU).

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# INTRODUCTION

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*The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.*

The purpose of the Annual Regional Analysis (ARA) is to support CPS’s goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure that every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as input to inform community dialogue and district planning.

## STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago’s Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

### CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

**QUALITY**

**HOW MANY LEVEL 1+/1 SEATS ARE THERE?**

**QUANTITY**

**HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?**

**CHOICE**

**ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?**

(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

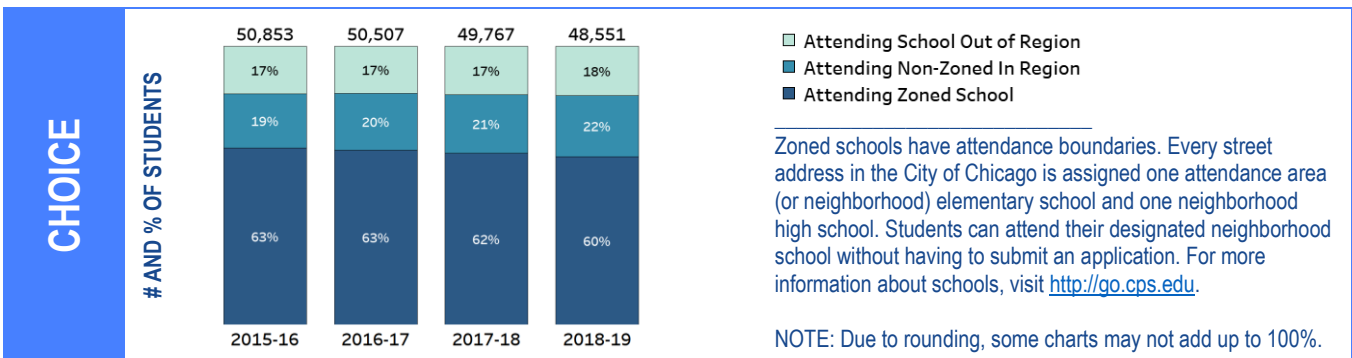
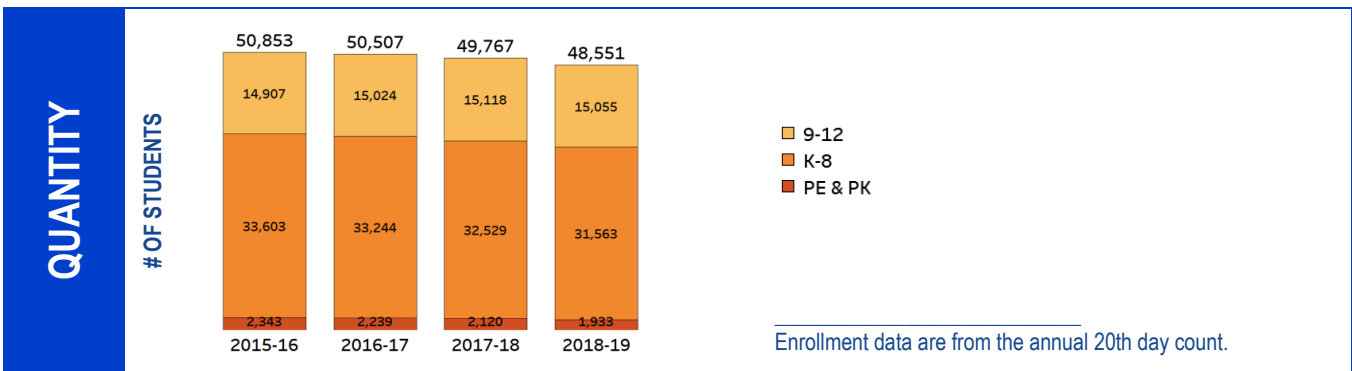
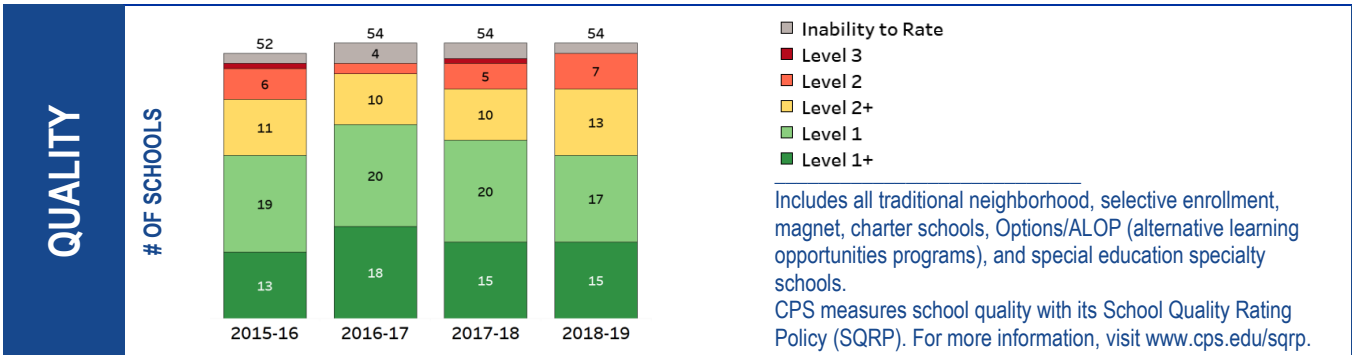
**VARIETY**

**DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?**



# EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

48,551 STUDENTS IN REGION | 54 SCHOOLS | 83% HISPANIC | 12% AFRICAN AMERICAN | 4% WHITE | 1% OTHER

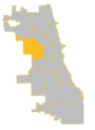


- ### VARIETY
- #### ELEMENTARY

  - Dual Language
  - Fine & Performing Arts Magnet Program
  - International Baccalaureate (IB)
  - Personalized Learning
  - Regional Gifted Center / Classical
  - Science, Technology, Engineering, & Math (STEM) Magnet Program

#### HIGH SCHOOL

  - Career & Technical Education (CTE)
  - Fine & Performing Arts Magnet Program
  - International Baccalaureate (IB)
  - JROTC (Junior Reserve Officer Training Corps)
  - Personalized Learning
  - Selective Enrollment
  - Early College Science, Technology, Engineering, & Math (STEM)
- For more information about programs, visit <http://go.cps.edu>.



## KEY FINDINGS

### QUALITY

- There are 54 schools, 32 of which are Level 1+/1, 13 are Level 2+, 7 are Level 2, and none are Level 3.
- 73% of elementary students who live in the region attend a Level 1+/1 school, 40% of high school students attend a Level 1+/1 high school, and 24% of Options high schools attend a Level 1+/1 school.
- There are more than 2,832 unfilled Level 1+/1 elementary seats, 95 unfilled Level 1 high school seats, and no Level 1+/1 Option seats.
- 100% of Level 1+/1 elementary seats have no admissions criteria. Of Level 1+/1 high school seats, 27% have no admissions criteria, 40% have some programs with admissions criteria, and 33% have admissions criteria.

### QUANTITY

- The student population in the region is 48,551, which has dropped by 4.5% (approximately 2,300 students) since the 2015-16 school year. This is a smaller decline than the total CPS student enrollment drop of 7.9%.
- Enrollment in schools in the region has dropped even more (approximately 2,200 students or 4.7%).
- There are 4,304 more seats than students enrolled in the region.

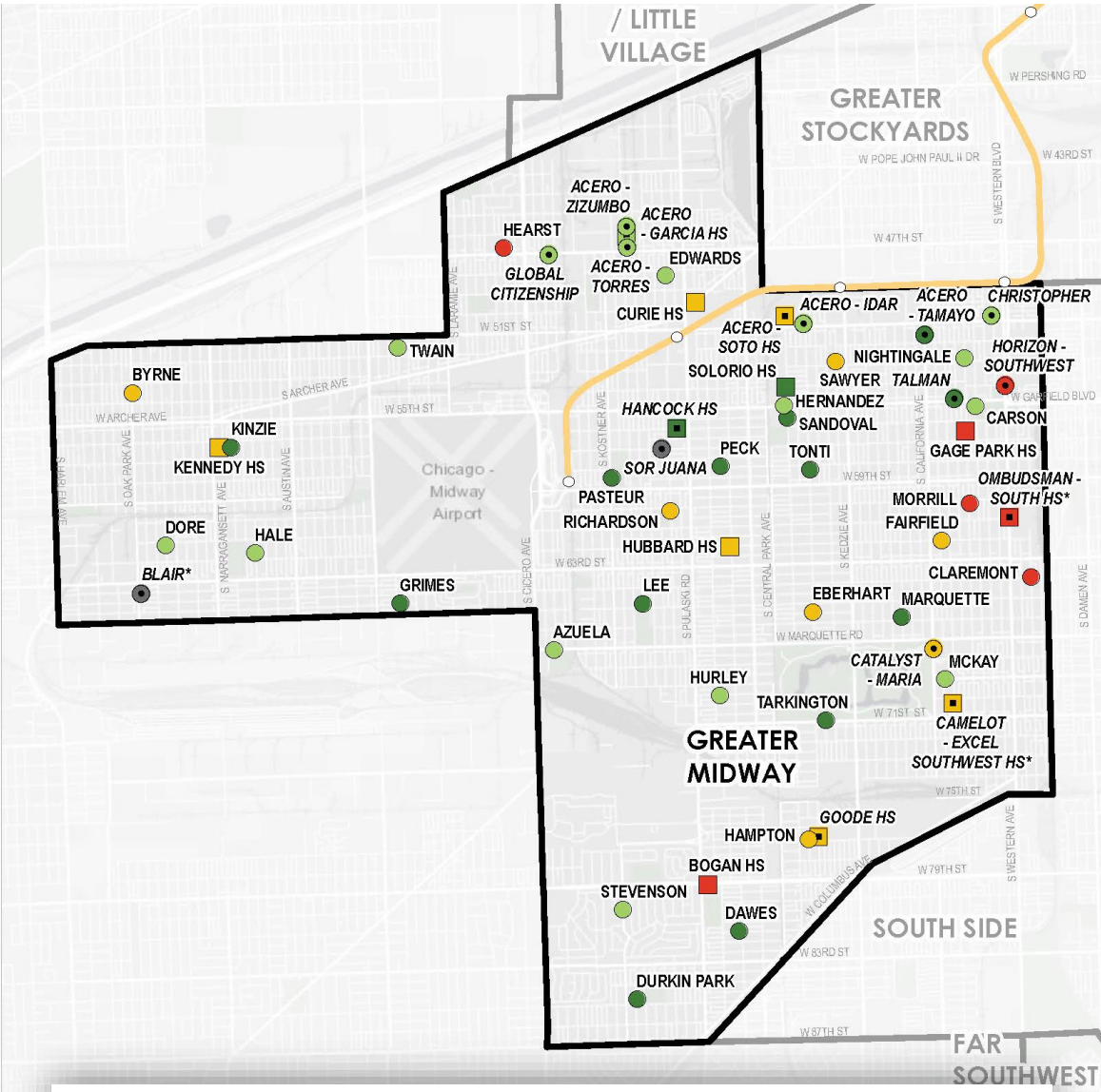
### CHOICE

- 60% of students in this region attend their zoned school, 22% of students attend a non-zoned school in the region and 18% of students attend a non-zoned school out of the region.
- 31% elementary students in the region who do not attend their zoned school travel less than one mile and 36% travel for less than 15 minutes. 50% of high school students in the region who do not attend their zoned school travel more than three miles and 51% travel for more than 45 minutes.

### VARIETY

- The region has high density of elementary Dual Language programs. There are some elementary Science, Technology, Engineering & Math (STEM), Personalized Learning, International Baccalaureate (IB), and Fine & Performing Arts programs. The region does not have World Language nor Academic Center elementary programs.
- For high school students, there are available seats for all programs including Career & Technical Education (CTE), Selective Enrollment, JROTC (Junior Reserve Officer Training Corps), Personalized Learning, Fine & Performing Arts and IB. The Early College STEM program has the highest seat density in the region.

MAP



School Type

- Attendance Area Elementary
- ⦿ Citywide Elementary
- Attendance Area High School
- Citywide High School

SQRP Rating

Level 1+
Level 1
Level 2+
Level 2
Level 3
Inability to Rate

\*Denotes options/alternative or special education specialty school

The Greater Midway region is bounded on the north by West 51st Street, the Stevenson Expressway, and the CTA's Orange Line; on the east by South Central Park Avenue, the B & O Central Railroad tracks, and Metra's SouthWest Service Line tracks; and on the south and west by the city's border with suburban Hometown, Burbank, Bedford Park, and Summit. It is also bordered by Lyons, Stickney, Oak Lawn, and Evergreen Park. It is home to 259,000 residents and is served by five train stops.

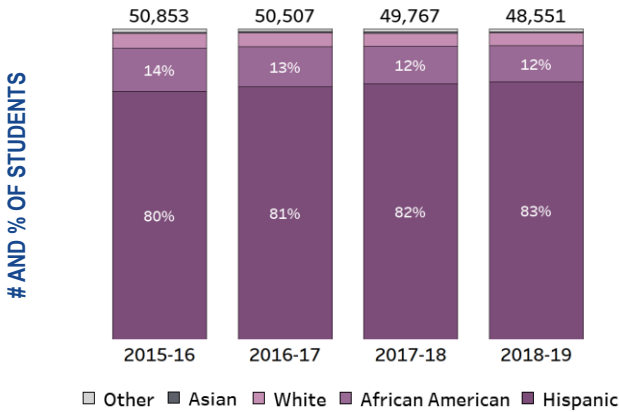
Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

# DEMOGRAPHIC COMPOSITION

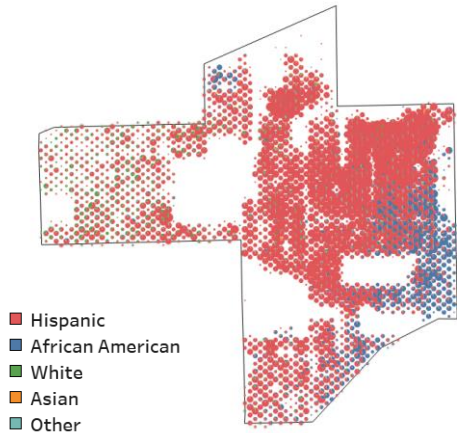
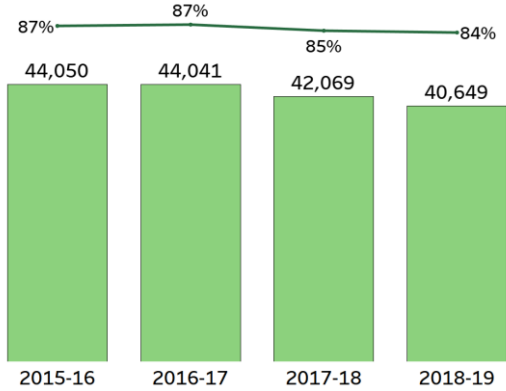
*The Greater Midway region is growing in Hispanic students and losing African American students*

The Greater Midway student population has become slightly more Hispanic and less African American. The percentage of Hispanic students has risen from 80% to 83% in the past four years and the percentage of African American students has dropped from 14% to 12% in that time. The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 87% to 84% in the past four years, which is higher than the district average of 77%.

## RACIAL/ETHNIC COMPOSITION

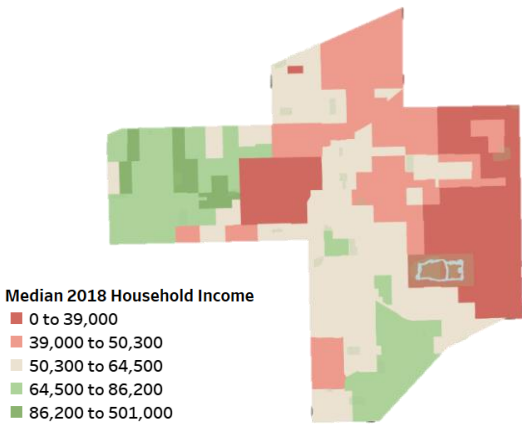


## FREE AND REDUCED LUNCH RATES



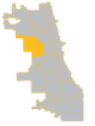
The majority of the students in the Greater Midway region are Hispanic, with the east section being home primarily to African American students.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.



The Greater Midway region is primarily made up of low-income neighborhoods, with a higher-income area west of Midway airport and in the southern area of the region.





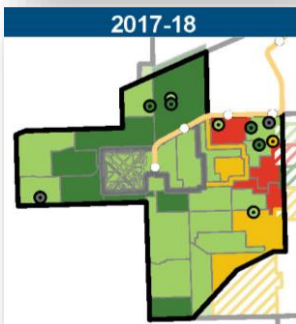
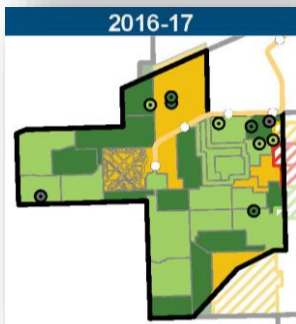
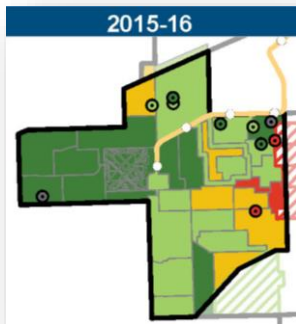
# HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 42 elementary schools in the Greater Midway region, including 13 Level 1+ schools, 16 Level 1 schools, 7 Level 2+ schools, 4 Level 2 schools, and 2 Inability to Rate.

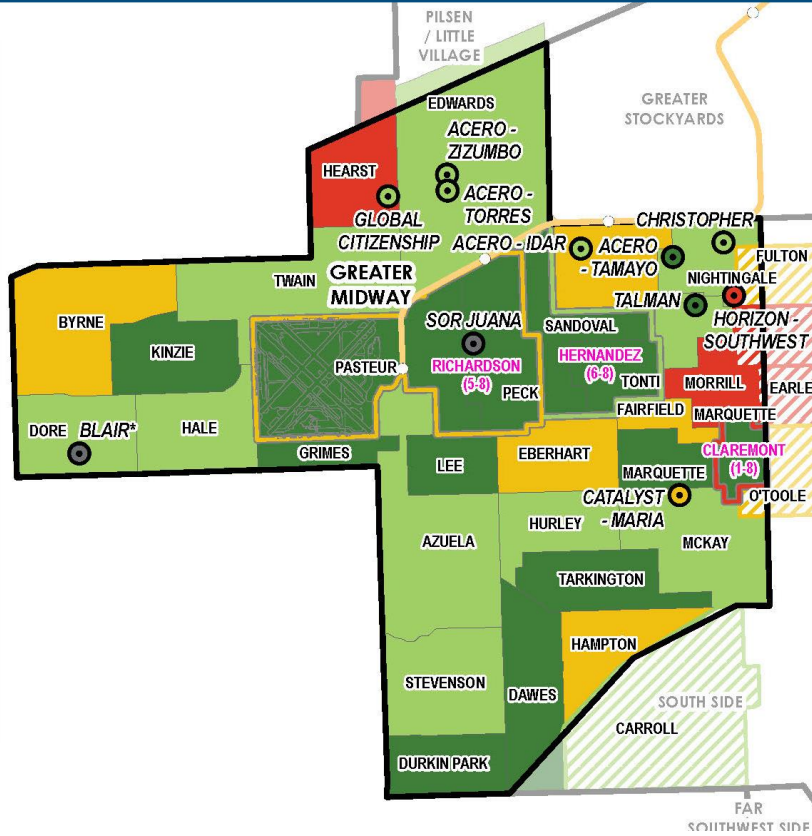
There are 32 zoned elementary schools in this region. 72% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools.

## HISTORY




ELEMENTARY





## 2018-19



### School Type

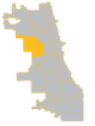
-  Elementary Attendance Area\*\* (School location INSIDE region)
-  Elementary Attendance Area\*\*\* (School location OUTSIDE region)
-  Citywide Elementary School

### SQRPs Rating

-  Level 1+
-  Level 1
-  Level 2+
-  Level 2
-  Level 3
-  Inability to Rate

\*Denotes options/alternative or special education specialty school  
 \*\*Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST (6-8).  
 \*\*\*Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.





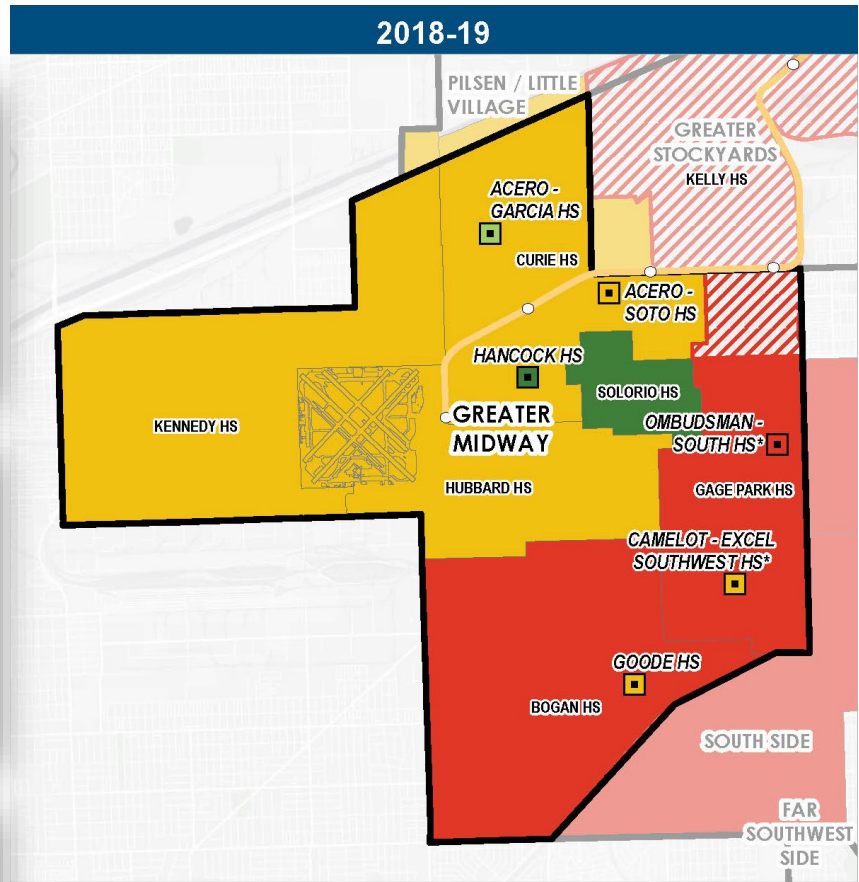
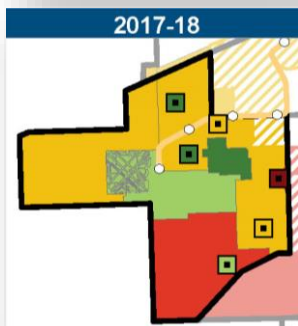
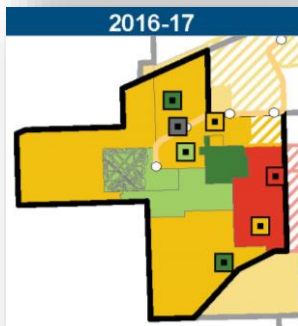
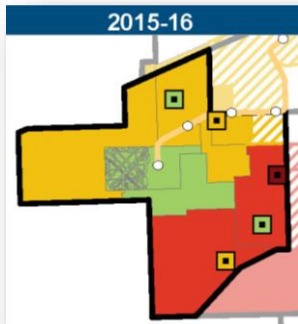
# HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 10 high schools in the Greater Midway region; 3 of them are Level 1+/1, 5 are Level 2+, and 2 are Level 2. In addition, there are 2 Options high schools (1 Level 2+ and 1 Level 2).

There are 6 zoned high schools in this region. 10% of high school students residing in this region live in the attendance boundaries of Level 1+/1 schools.

HIGH SCHOOL

## HISTORY



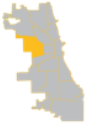
### School Type

- High School Attendance Area (School location INSIDE region)
- High School Attendance Area\*\* (School location OUTSIDE region)
- Citywide High School

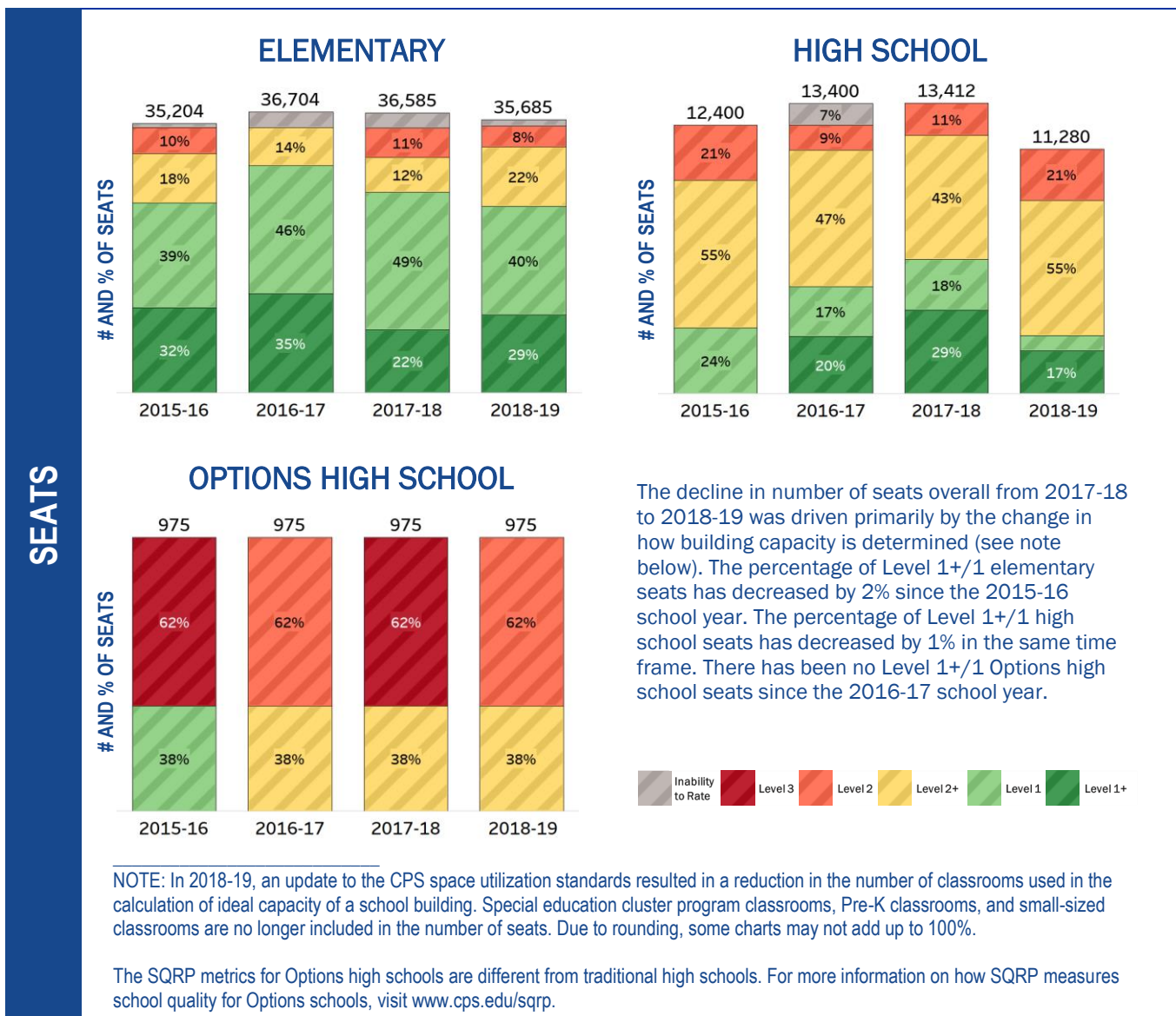
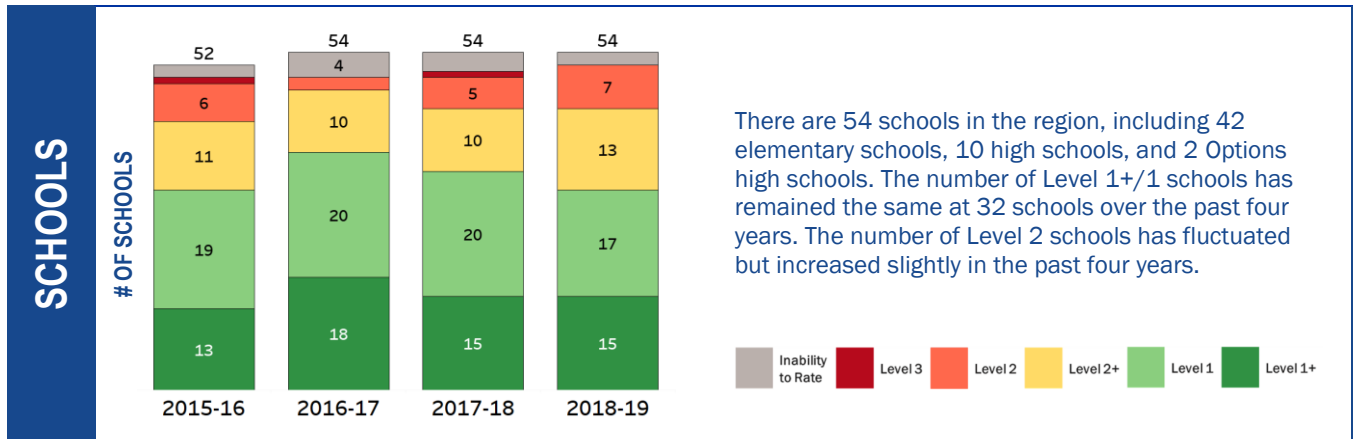
### SQRP Rating



\*Denotes options/alternative or special education specialty school  
 \*\*Attendance areas with a diagonal line fill represent those where the main school location is outside of the region



## HOW MANY LEVEL 1+/1 SEATS ARE THERE?



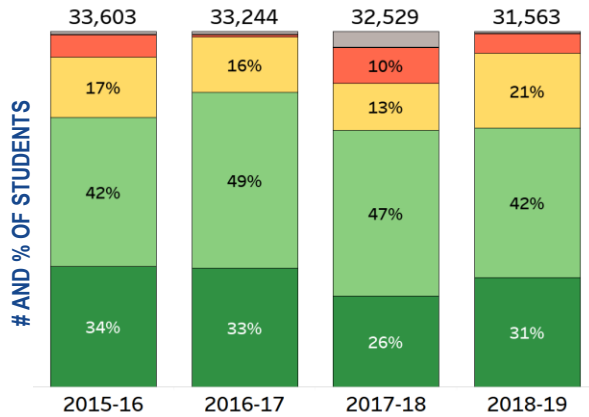


# HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

ENROLLMENT BY SCHOOL

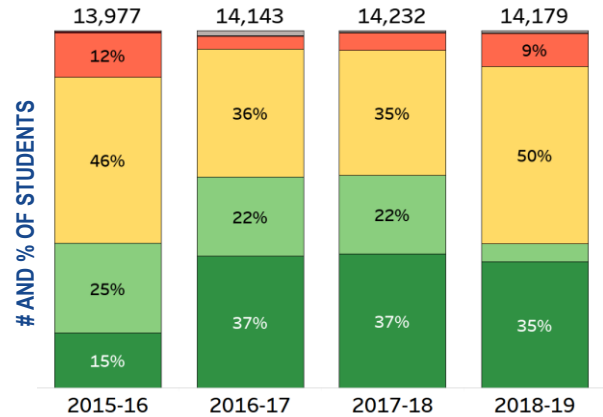
Students who reside in region, including those who attend school out of region

## ELEMENTARY



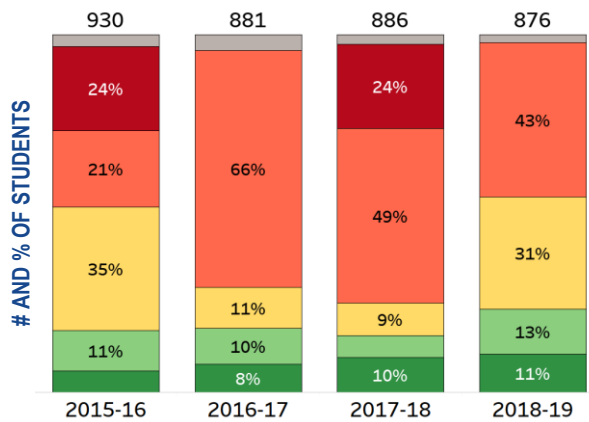
The number of elementary students attending Level 1+/1 schools has decreased by 3% since the 2015-16 school year. The percent of elementary students attending Level 2 schools has remained the same in the past four years.

## HIGH SCHOOL



The number of high school students attending Level 1+/1 schools has remained at 40% since the 2015-16 school year. The number attending Level 2 schools has decreased by 3% in the past four years.

## OPTIONS HIGH SCHOOL



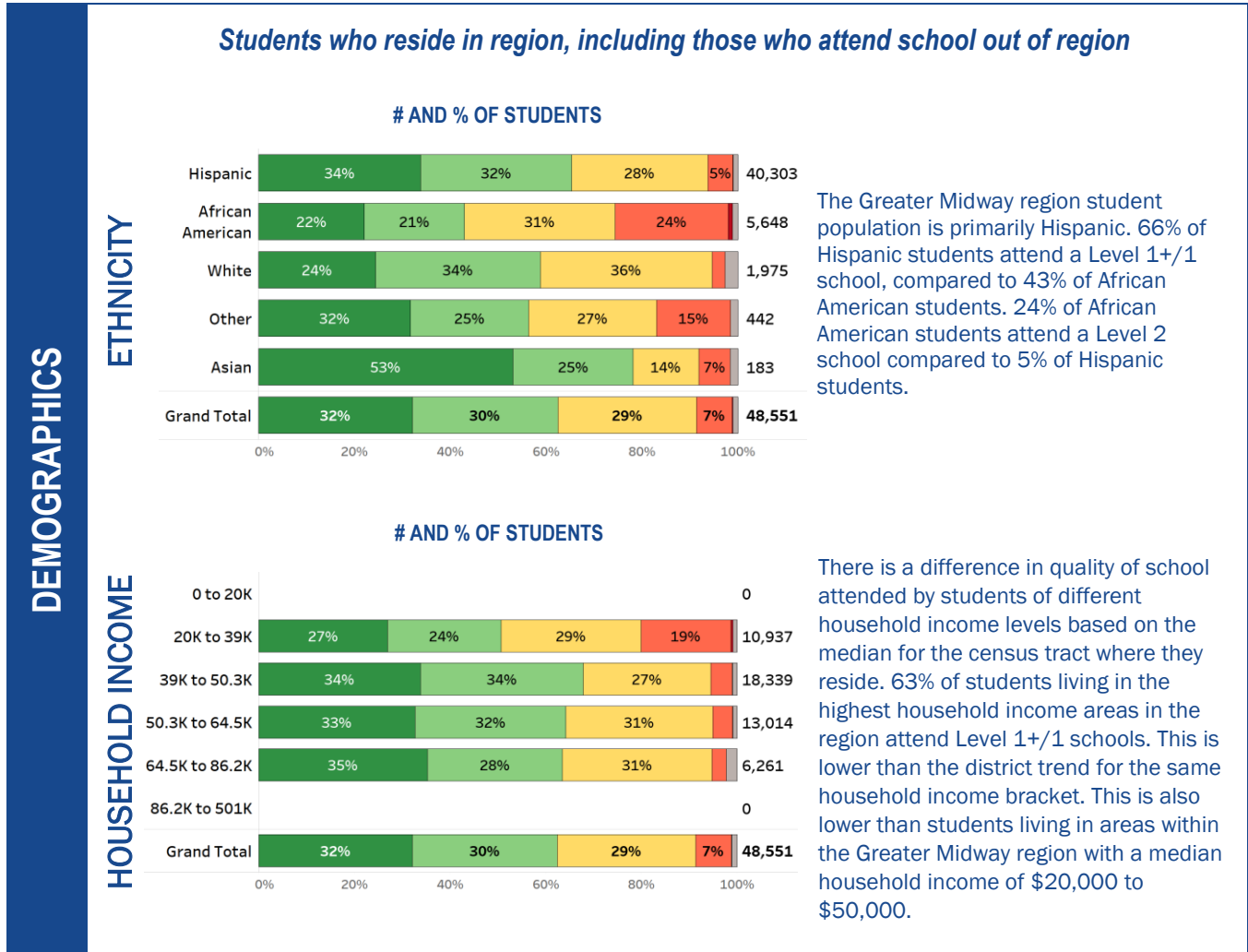
In the past four years, there has been an increase in enrollment in Level 1+/1 Options high schools. In the past year, the percentage of Options high school students enrolled in Level 1+/1 schools increased from 17% to 24%.

NOTE: Due to rounding, some charts may not add up to 100%.





# HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

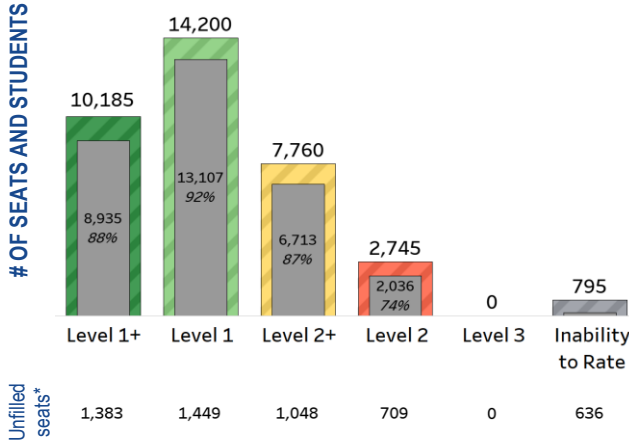




## DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

### ELEMENTARY

SEATS vs. ENROLLMENT

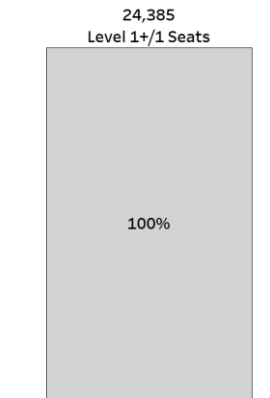


There are 22,042 students enrolled in Level 1+/1 schools in the region. There are 6,713 students enrolled in Level 2+ schools and 2,036 students enrolled in Level 2 schools. There are 2,832 unfilled Level 1+/1 elementary seats in the region.

NOTE: Enrollment in these charts includes all students who attend schools in the region regardless of where they reside. Admissions criteria refer to test scores, grades, attendance, or other requirements for admissions. Due to rounding, some charts may not add up to 100%.

\* The bar graph includes overcrowded schools. The unfilled seat numbers remove those schools from the calculation.

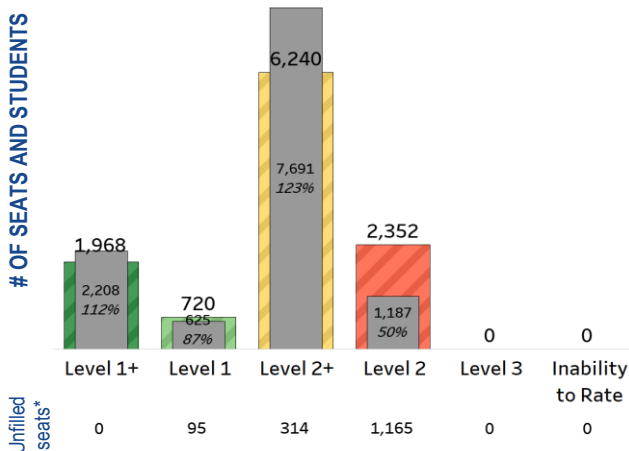
ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



100% of Level 1+/1 elementary seats in the region, including the 2,832 unfilled Level 1+/1 elementary seats, are in schools with no admissions criteria.

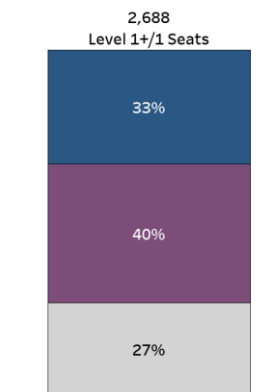
### HIGH SCHOOL

SEATS vs. ENROLLMENT

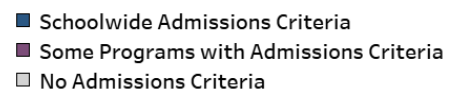


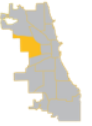
There are 2,833 students enrolled in Level 1+/1 schools in the region. There are 7,691 students enrolled in Level 2+ schools and 1,187 students enrolled in Level 2 schools. There are 95 unfilled Level 1+/1 elementary seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

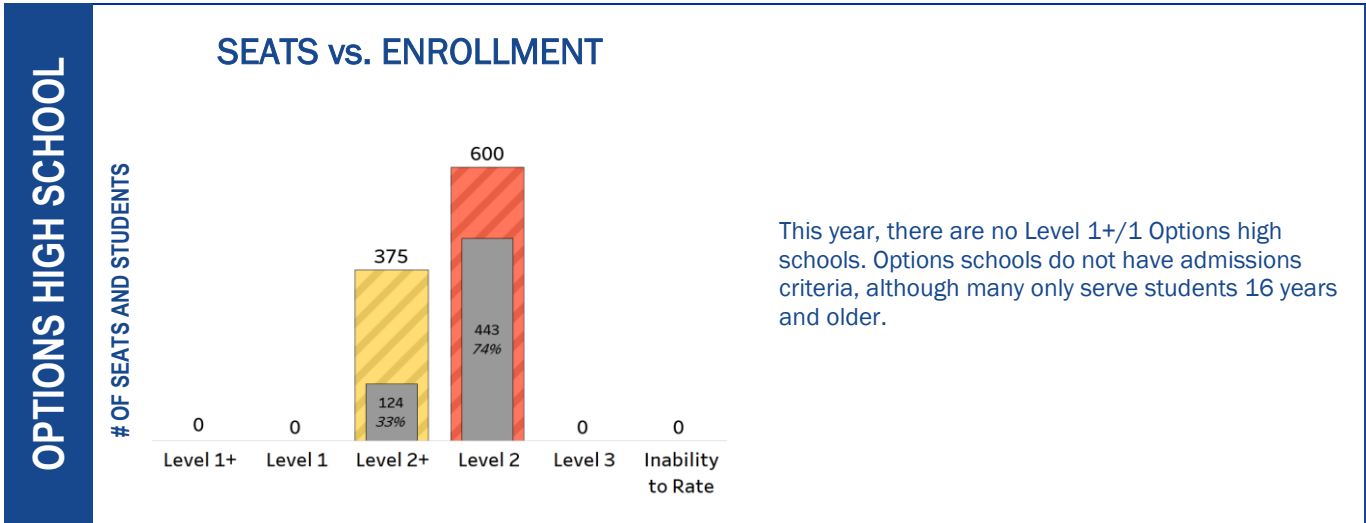


Of all Level 1+/1 high school seats in the region, 73% are in schools with some admissions criteria and 27% are in schools with no admissions criteria. All 95 unfilled Level 1+/1 high school seats are in schools that have no admissions criteria.



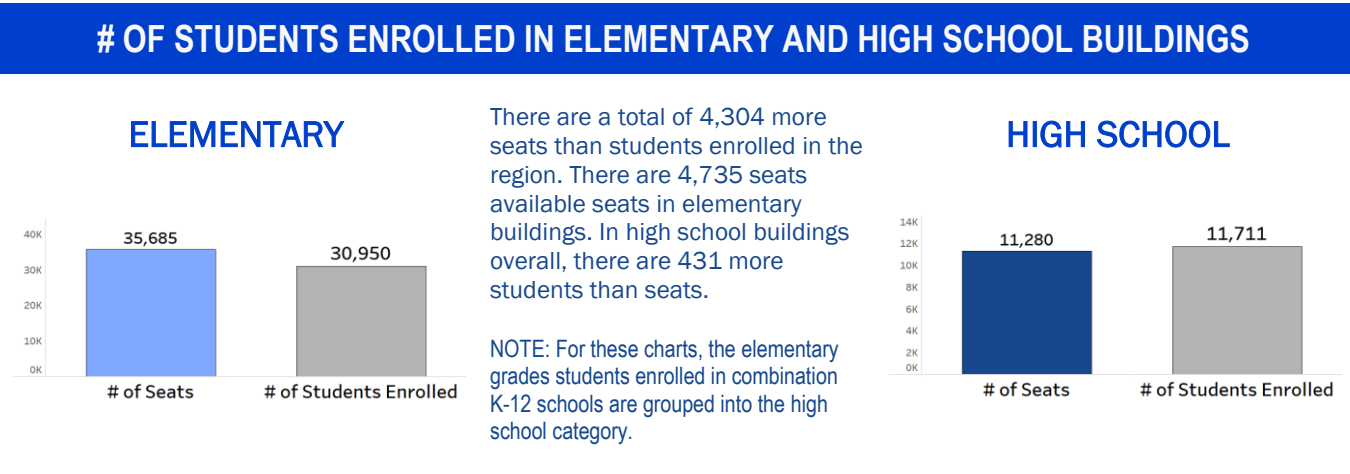
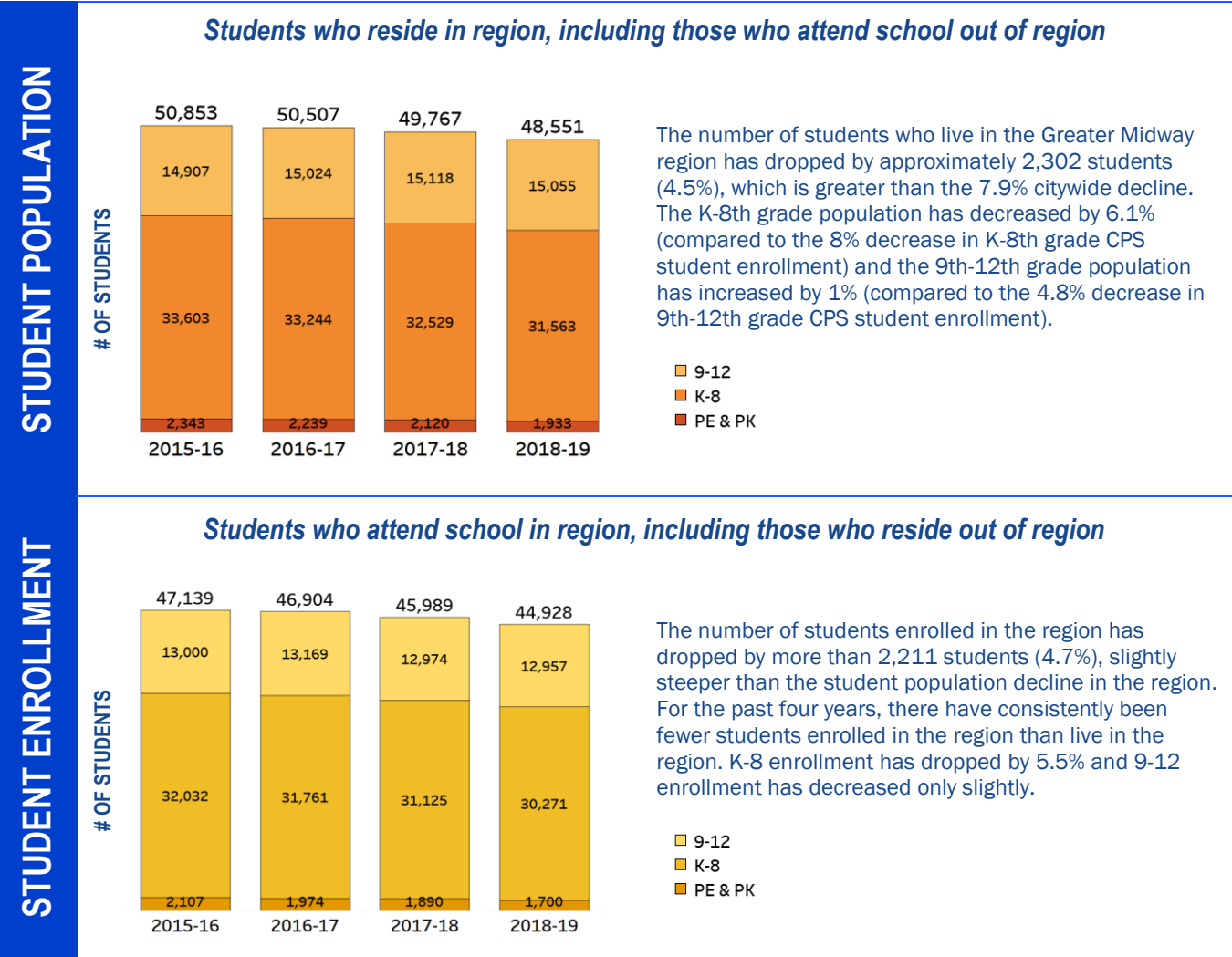


# DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?





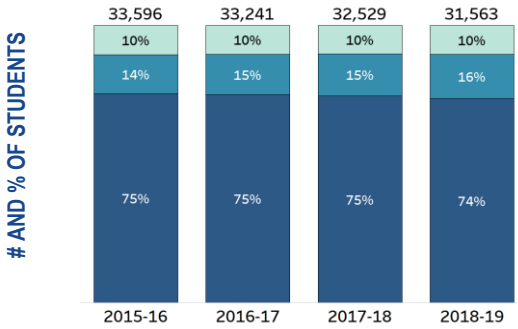
# HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?



# ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

**ELEMENTARY SCHOOL<sup>1</sup>**

## SCHOOL CHOICE OVER TIME

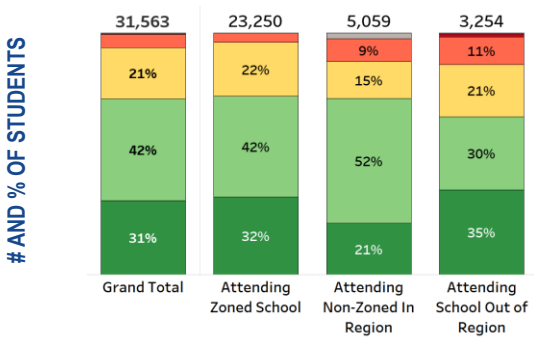


School choice is currently defined as attending a school that is not a student’s zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has risen from 24% to 26%. In the same time frame, students attending their zoned school has declined from 75% to 74%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

NOTE: Due to rounding, some charts may not add up to 100%.

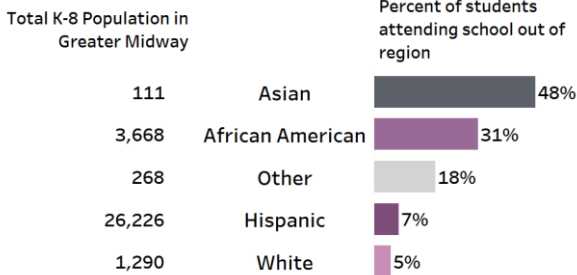
## SCHOOL QUALITY AND CHOICE



Of the 31,563 elementary students residing in the Greater Midway region, 73% attend a Level 1+ /1 school. 74% of students who attend their zoned school go to a Level 1+ /1 school; for students who attend a non-zoned school in the region, that number falls to 73%; and for students who leave the region, that number is 65%.

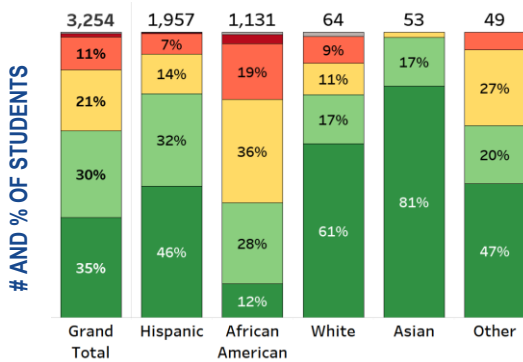
- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

## STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of the 3,254 elementary students who attend school out of the region (see above), most are African American and Hispanic. Hispanic students, however, attend a school out of region at a much lower rate than other ethnicities.

## SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Hispanic elementary students who attend school out of the region, as compared to African American students, attend Level 1+ /1 elementary schools at a significantly higher rate – 78% compared to 40%.

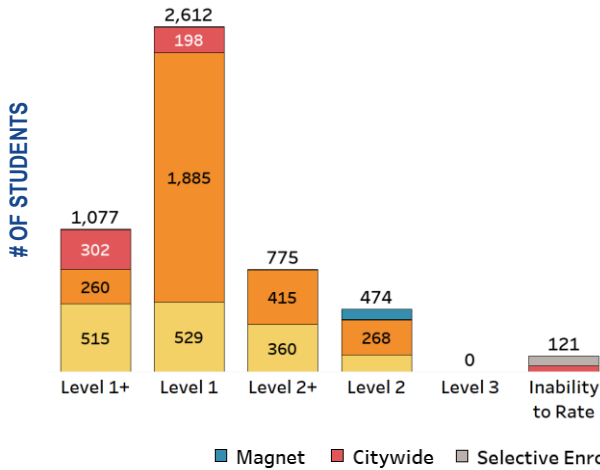
<sup>1</sup> Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.



## ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

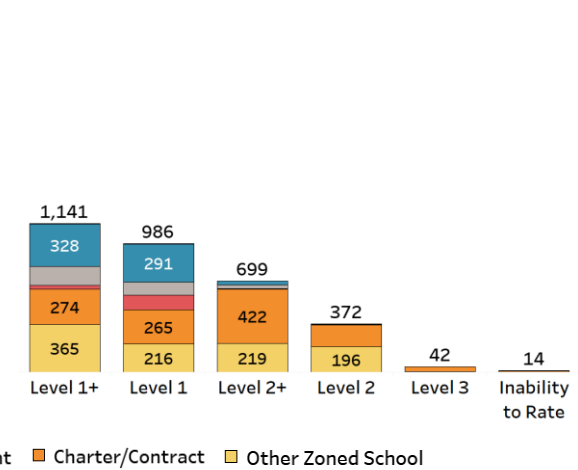
ELEMENTARY SCHOOL

### STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



16% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1+ / 1 school. Overall, most students attend Charter/Contract schools or another zoned school in the region.

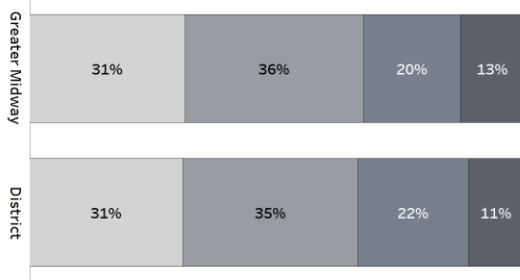
### STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



10% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+ / 1 school. Overall, most students attend Charter/Contract schools or another zoned school outside the region.

26% of students do not attend their zoned school. Of those students, 31% stay within one mile of their home and 33% travel more than three miles. The majority – 67% of students – travel for less than 30 minutes.

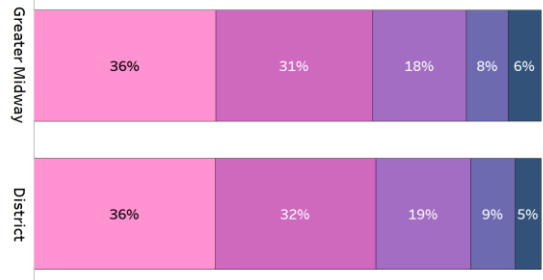
### DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 2.9 mi. District average\*: 2.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

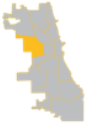
### TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 26 min. District average\*: 25 min.

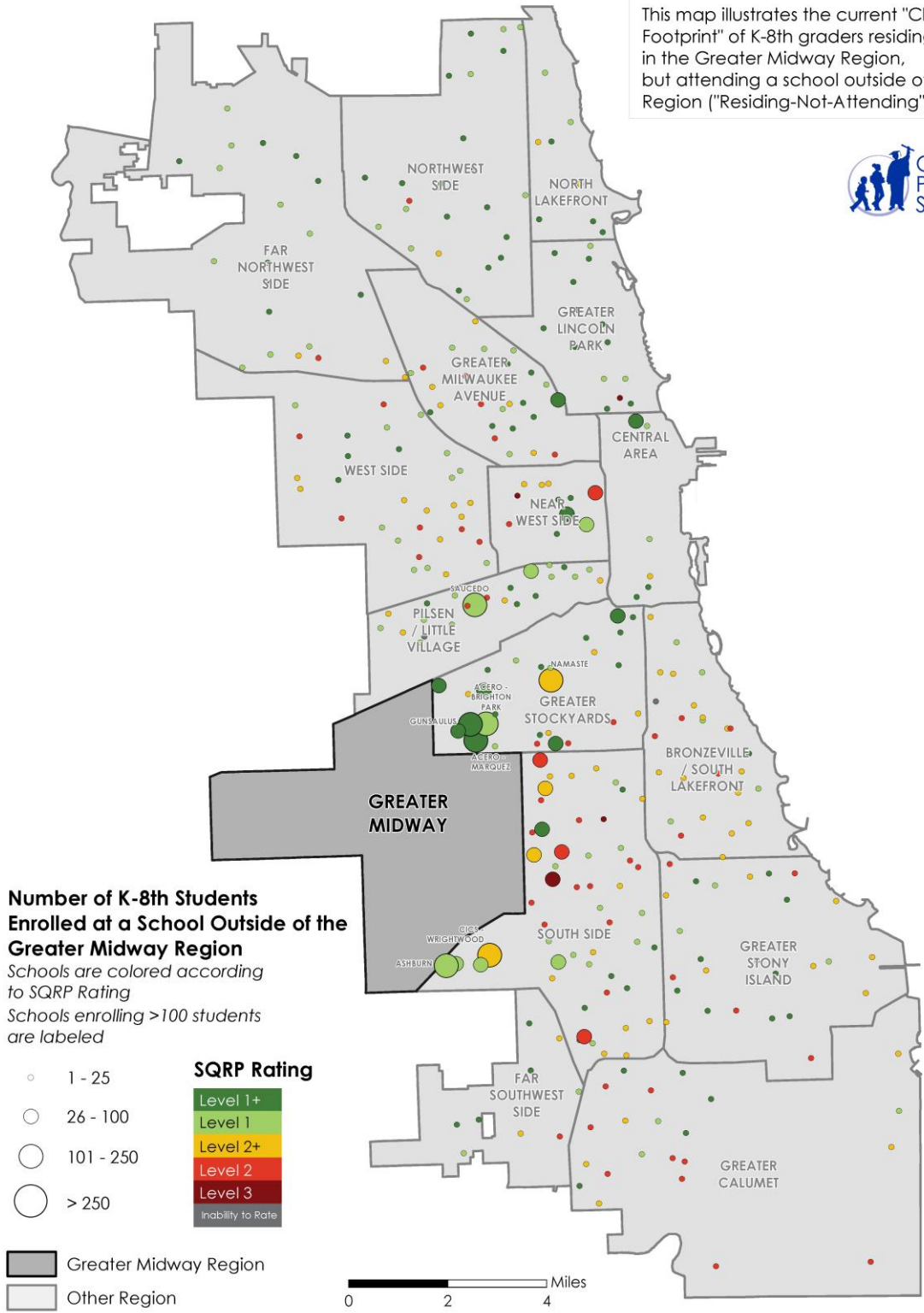
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

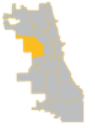
\*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



GREATER MIDWAY: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the Greater Midway Region, but attending a school outside of this Region ("Residing-Not-Attending")



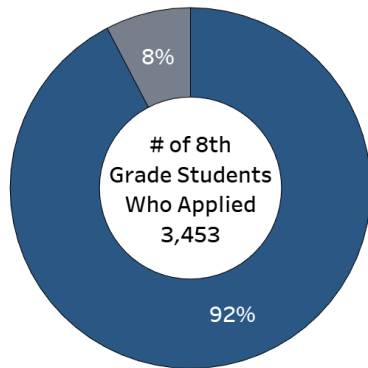


## ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

HIGH SCHOOL

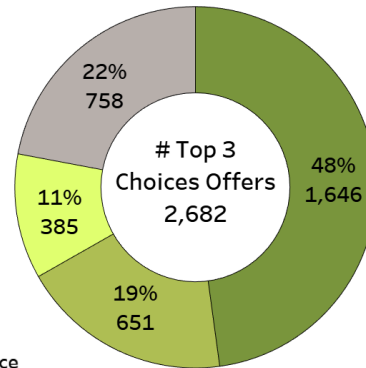
### % OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL



- Applied
- Did Not Apply

In the Greater Midway region, 3,453 8th grade students applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

### % OF STUDENTS WHO RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES

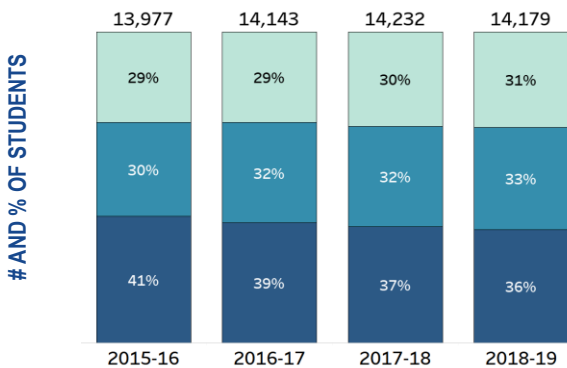


- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students who applied in Round 1, 78% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

### SCHOOL CHOICE OVER TIME



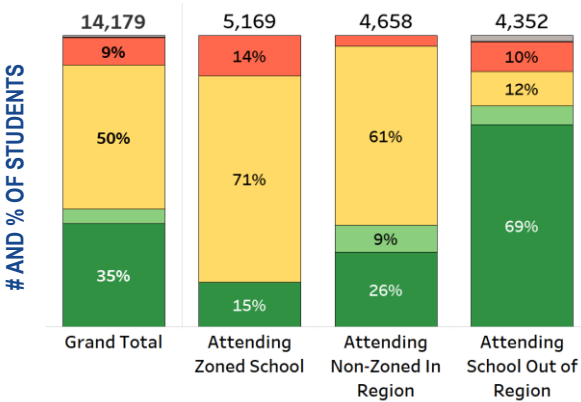
School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, high school students attending a non-zoned school (in or out of region) has risen from 59% to 64%. In the same time frame, students attending their zoned school has declined from 41% to 36%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

**ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?**

**HIGH SCHOOL**

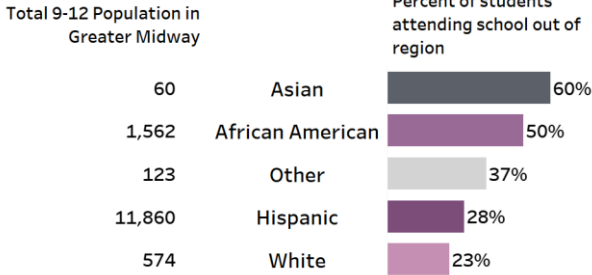
**QUALITY BY SCHOOL CHOICE**



Of the 14,179 High school students residing in the region, 40% attend a Level 1+/1 school. For students attending school out of the region, 75% attend a Level 1+/1 school; for students attending a non-zoned school in the region, that number is 35%. 15% of students attending their zoned school attend a Level 1+/1 school.

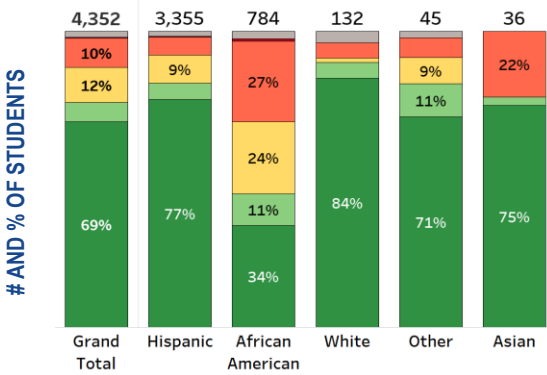


**STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY**



Of the 4,352 students who attend school out of the region (see above), the majority are Hispanic and African American. Hispanic and White students, however, attend a school out of region at a much lower rate than other ethnicities.

**SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY**



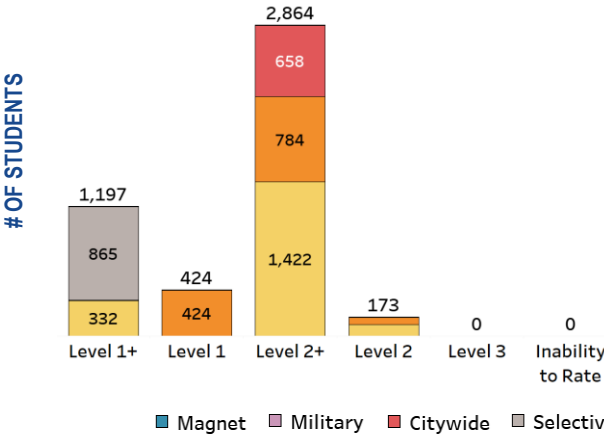
African American students attend Level 1+/1 schools at a lower rate than Hispanic students – 45% compared to 82%.



# ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

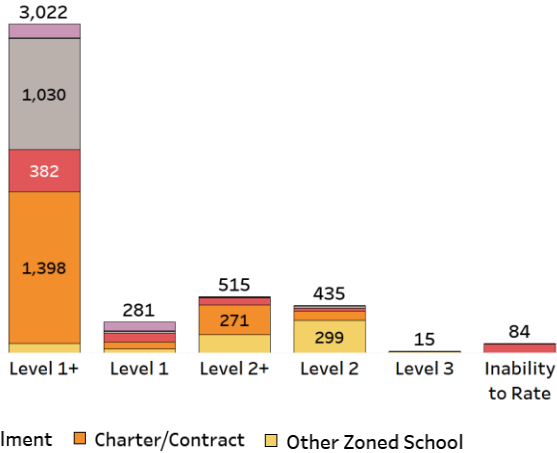
HIGH SCHOOL

## STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



33% of high school students attend a school in their region that is not their zoned school. The majority of these students attend Level 2+ schools. Overall, most students attend other zoned schools in the region

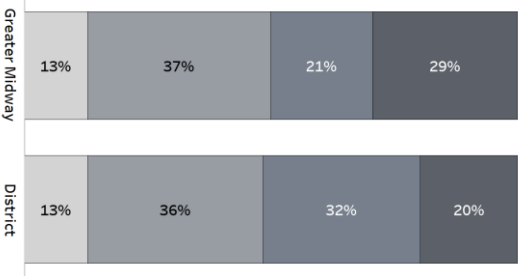
## STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



31% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+ schools. Overall, most students attend Charter/Contract schools outside the region.

64% of high school students do not attend their zoned school. Of those students, 50% travel more than three miles for school and 29% travel more than six miles. 49% of students who do not attend their zoned school travel for less than 30 minutes while 32% travel for more than 45 minutes.

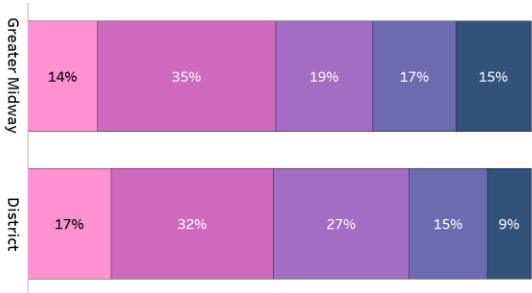
## DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 4.4 mi. District average\*: 3.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

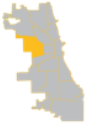
## TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 36 min. District average\*: 32 min.

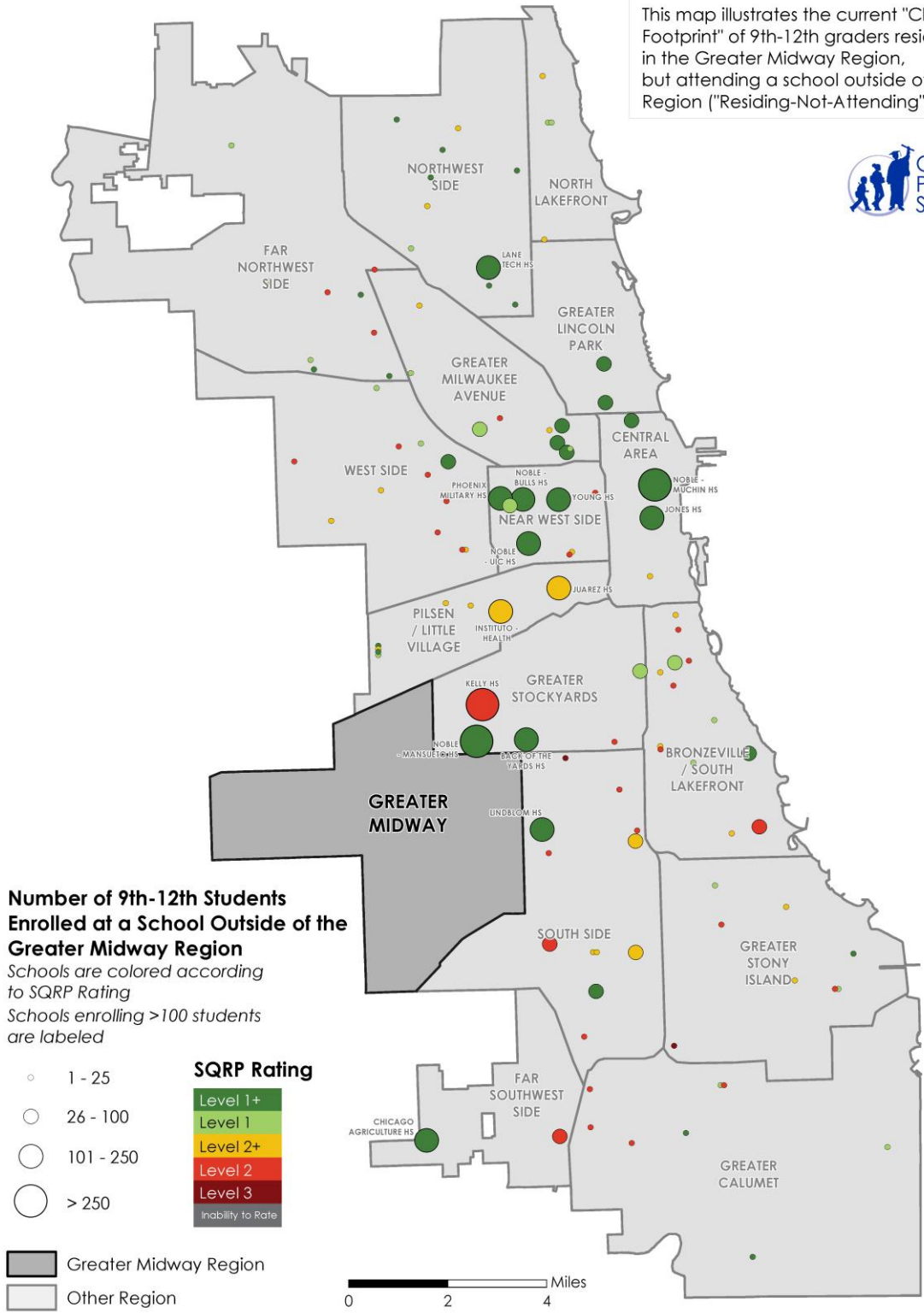
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

\*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



GREATER MIDWAY: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Greater Midway Region, but attending a school outside of this Region ("Residing-Not-Attending")





## DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

**PROGRAM DENSITY:** The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

### ELEMENTARY

#### PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

1. Programs listed do not have admissions criteria for enrollment.

2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



## DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

### HIGH SCHOOL

#### PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville / South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen / Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.

2. Many schools may offer STEM programming outside of early college STEM schools.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



## DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

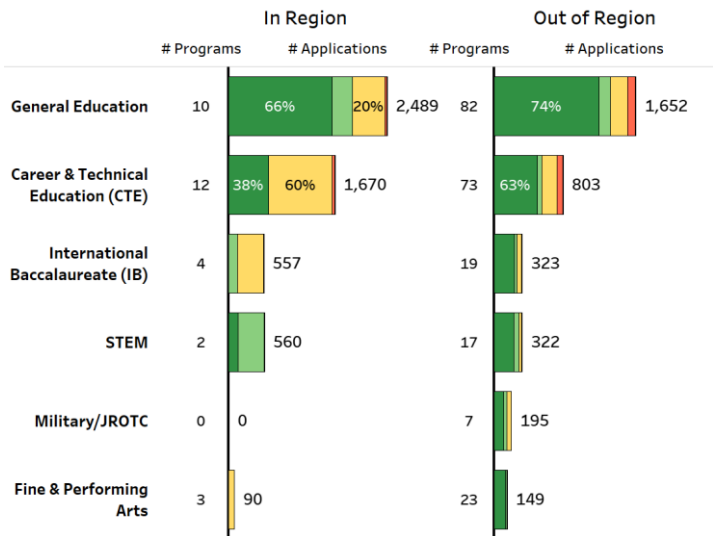
ELEMENTARY	NUMBER OF SEATS
Academic Center	0
Dual Language	3,960
Fine & Performing Arts	4,230
International Baccalaureate (IB)	1,650
Personalized Learning	2,785
Regional Gifted Center / Classical	570
STEM	1,200
World Language	0
HIGH SCHOOL	NUMBER OF SEATS
CTE: Building/Transportation	115
CTE: Business/Law	203
CTE: Career Academy	0
CTE: Culinary	33
CTE: Health	0
CTE: IT	64
CTE: Media/Communication	65
CTE: Other	64
Fine & Performing Arts	98
International Baccalaureate (IB)	400
Military/JROTC	113
Personalized Learning	325
Selective Enrollment	260
STEM	601

# DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

## TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS



Of the Top 3 Choice applications from 8th grade students in the Greater Midway region, 61% were to programs within region.

Of the applications to programs out of region, general education and CTE programs had the highest number of applications. Those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+/1 schools for all types of programs.

NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.



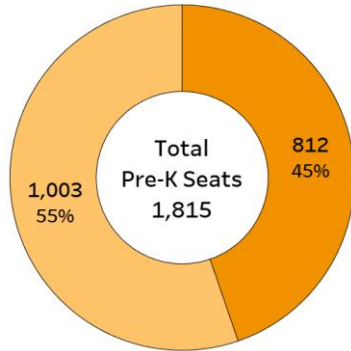




## HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

### PRE-K SEATS

# AND % OF SEATS

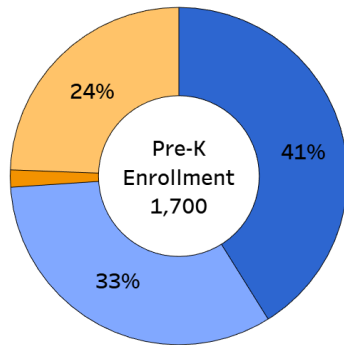


In the Greater Midway region, there are 1,815 Pre-K seats, 45% of which are in full-day programs and 55% in half-day programs.

- Full Day
- Half Day

### PRE-K ENROLLMENT

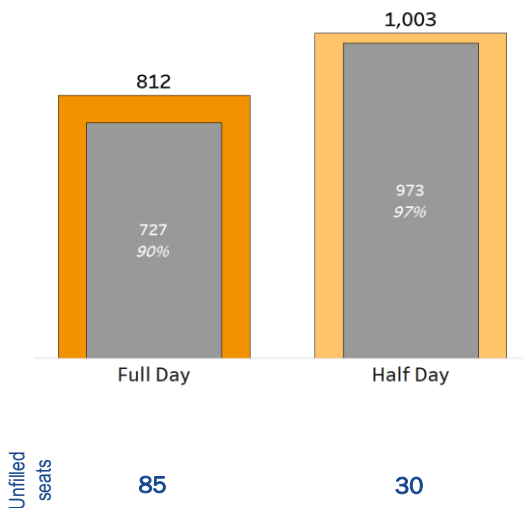
# AND % OF STUDENTS



In the Greater Midway region, there were 1,700 students enrolled in Pre-K as of the 20th day of school (October 1st), 43% of which were in a full-day program. 74% of Pre-K students were 4-year-olds while 26% were 3-year-olds. Pre-K enrollment continues to occur over the course of the school year.

- Full Day, Age 4
- Half Day, Age 4
- Full Day, Age 3
- Half Day, Age 3

### PRE-K SEATS vs. ENROLLMENT

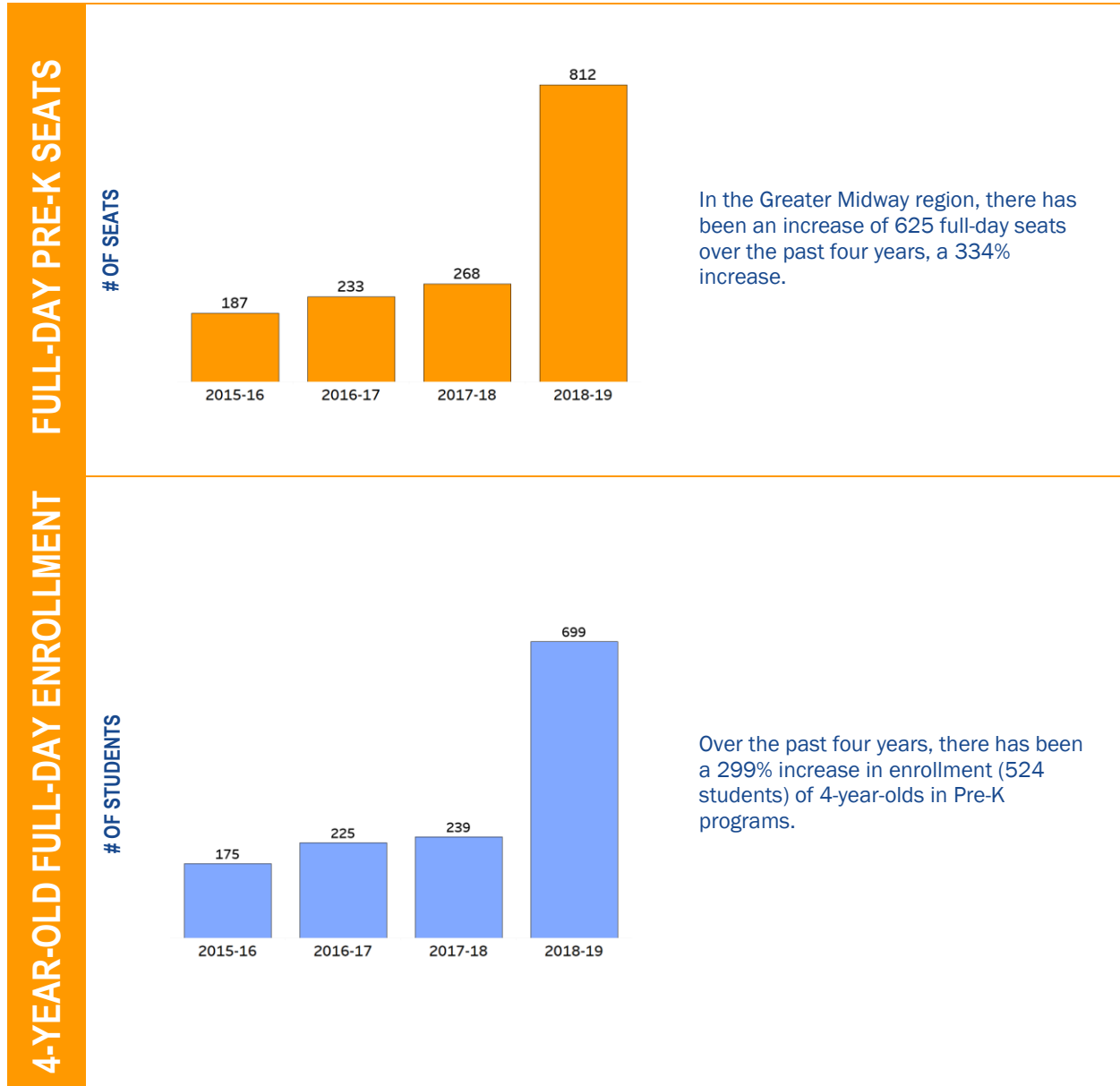


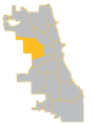
There were 115 unfilled Pre-K seats in the Greater Midway region as of the 20th day of school (October 1st), 85 of which were full-day seats. The full-day programs were 90% filled while the half-day programs were 97% filled.

- Full Day
- Half Day



## HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

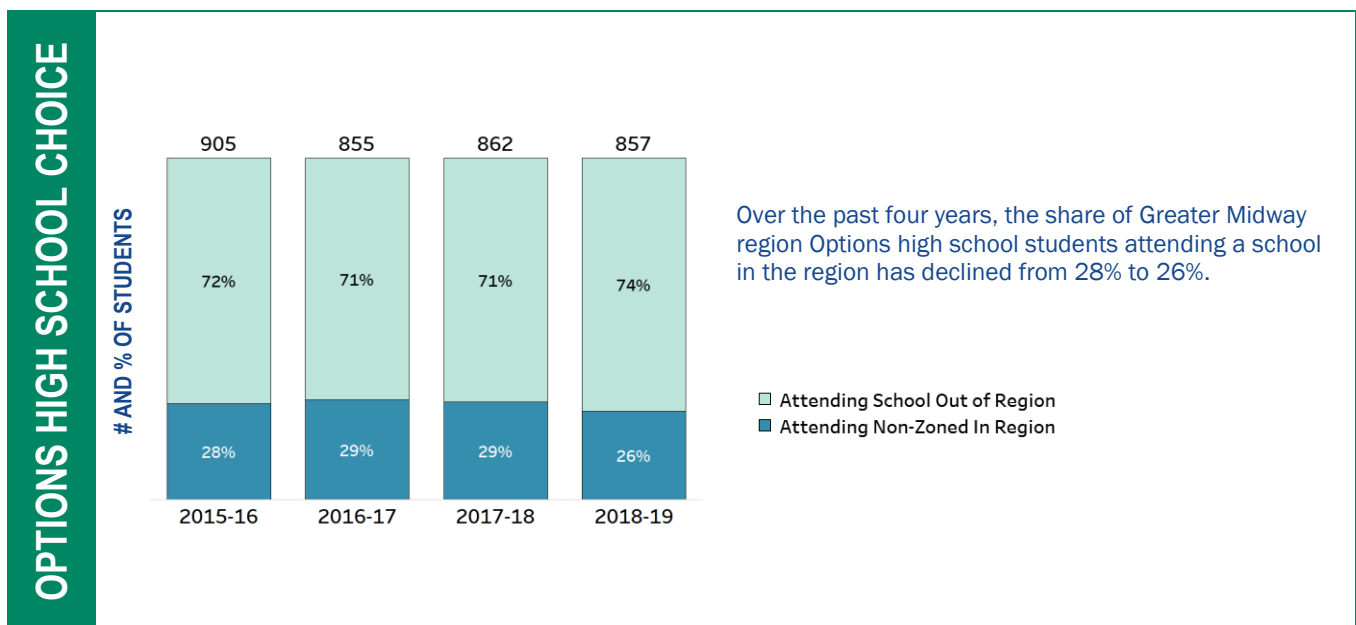


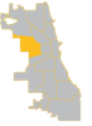


## ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

**OPTIONS HIGH SCHOOL STUDENTS**

Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
Greater Stony Island	856	12%
West Side	1,285	12%
Bronzeville / South Lakefront	578	11%
Near West Side	107	11%
Greater Calumet	594	9%
Greater Stockyards	390	6%
<b>Greater Midway</b>	<b>876</b>	<b>6%</b>
Greater Milwaukee Avenue	336	6%
Far Southwest Side	61	5%
Pilsen / Little Village	256	5%
North Lakefront	125	4%
Far Northwest Side	527	4%
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	28	2%



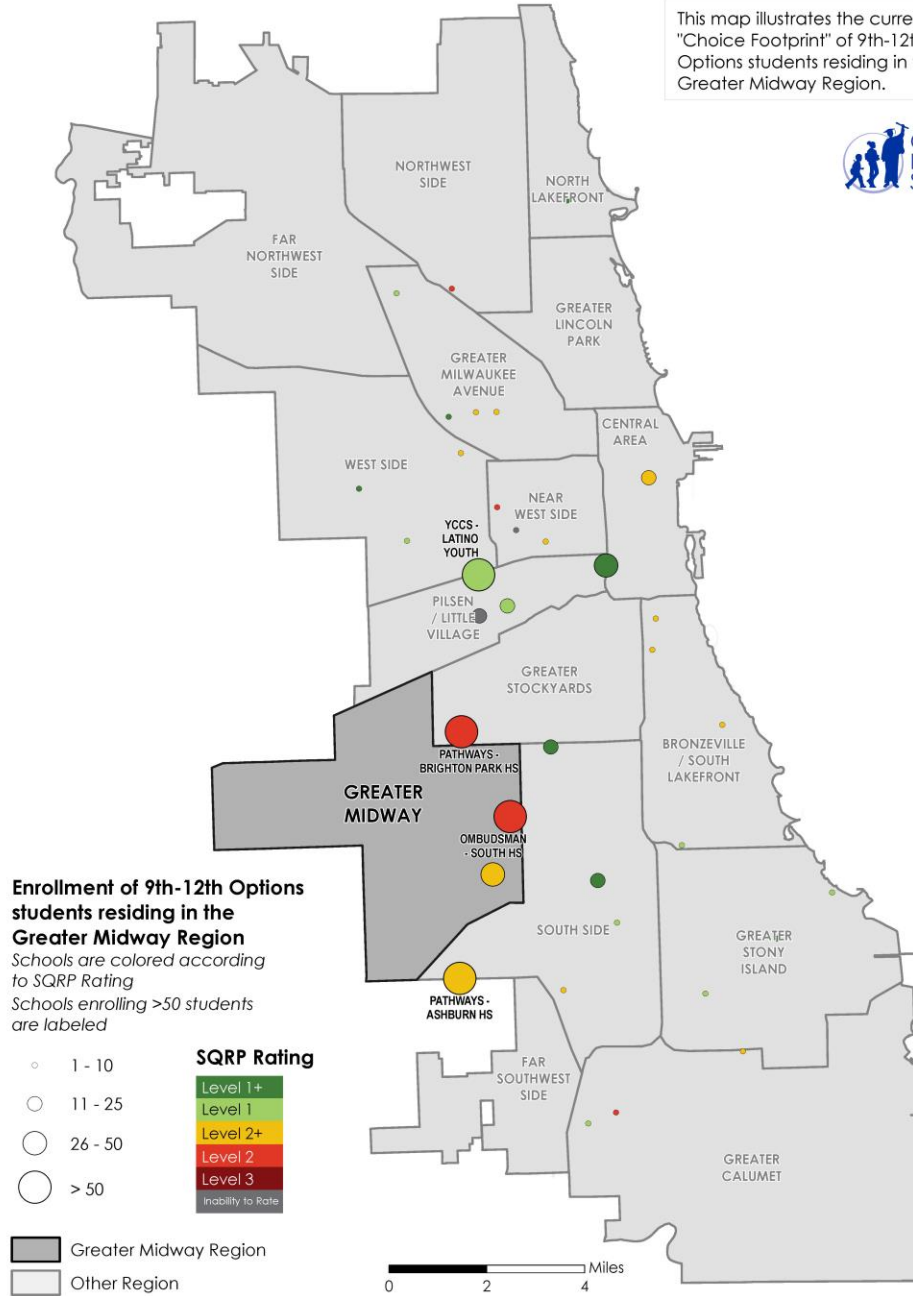


# ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit [https://cps.edu/About\\_CPS/Departments/Pages/EducationOptions.aspx](https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx).

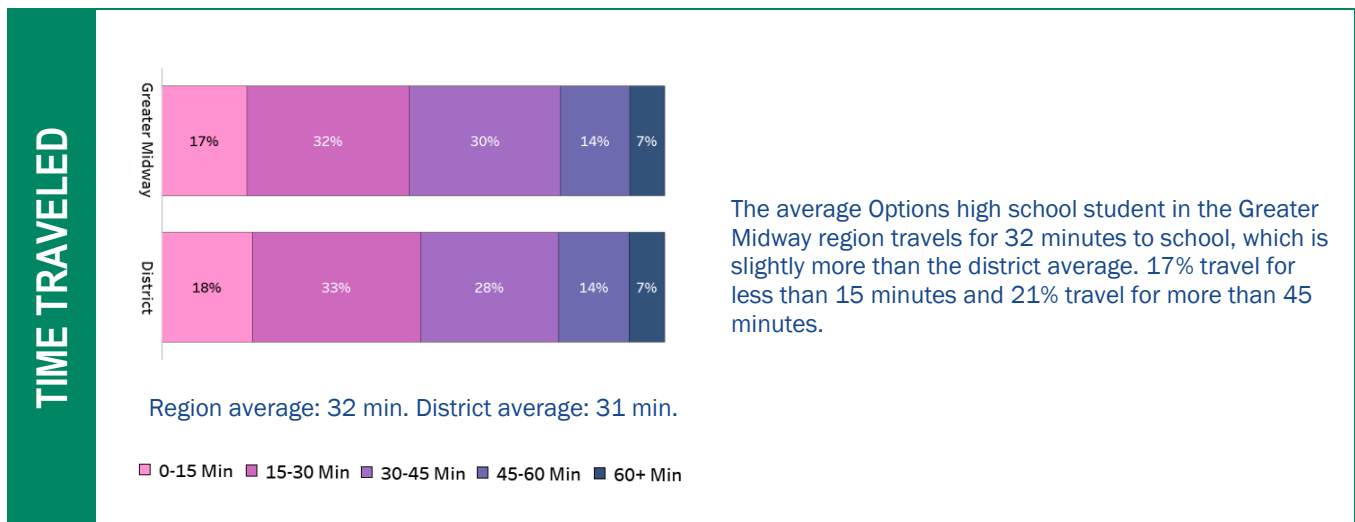
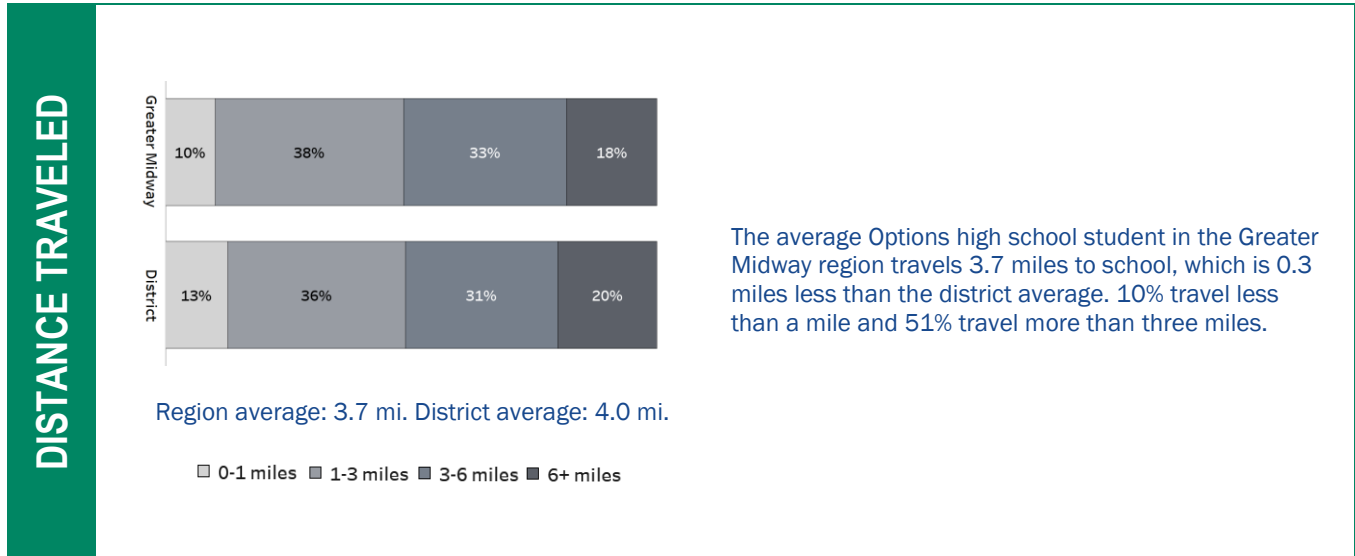
## GREATER MIDWAY: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th Options students residing in the Greater Midway Region.





## ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



# Elementary Schools

## QUALITY

## QUANTITY

## CHOICE

### School Quality Ratings

### Enrollment

### Seats

School Name	2015-16		2016-17		2017-18		2018-19		2015-16		2016-17		2017-18		2018-19		Seats		Pre-K Seats		RA/TR*	Students From	
																							In Region
ACERO - IDAR	Not Open	Not Open	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Not Open	Not Open	569	569	560	560	630	0	0	0	0	0	N/A	86%	14%
ACERO - TAMAYO	Not Open	Not Open	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Not Open	Not Open	287	287	288	288	315	0	0	0	0	0	N/A	90%	10%
ACERO - TORRES	Not Open	Not Open	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Not Open	Not Open	579	579	610	610	670	0	0	0	0	0	N/A	78%	22%
ACERO - ZIZUMBO	Not Open	Not Open	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Not Open	Not Open	625	625	626	626	670	0	0	0	0	0	N/A	84%	16%
AZUELA	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	948	948	886	889	889	810	810	0	34	34	0	0	79%	98%	2%
BLAIR	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	163	154	190	231	231	225	225	8	166	166	0	0	N/A	86%	14%
BYRNE	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 2+	Level 2+	648	654	673	687	687	870	870	0	0	0	0	82%	99%	1%	
CARSON	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	1092	1086	1094	1003	1003	1,050	1,050	60	40	40	0	0	66%	98%	2%
CATALYST - MARIA	Level 2	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 2+	Level 2+	1098	1107	1077	1101	1101	1,100	1,100	0	0	0	0	N/A	76%	24%	
CHRISTOPHER	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Level 1	Level 1	379	390	380	375	375	270	270	0	0	0	0	N/A	53%	47%	
CLAREMONT	Level 2	Level 1+	Level 1	Level 2	Level 2	Level 1	Level 1	Level 1	472	434	434	458	458	630	630	20	0	0	0	N/A	66%	34%	
DAWES	Level 1+	Level 1+	Level 1	Level 1	Level 1	Level 1+	Level 1+	Level 1+	1038	1045	992	964	964	1,080	1,080	0	80	80	0	73%	99%	1%	
DORE	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	715	737	715	701	701	1,140	1,140	20	0	0	0	84%	98%	2%	
DURKIN PARK	Level 1	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	682	712	696	676	676	660	660	40	0	0	0	86%	97%	3%	
EBERHART	Level 2+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 2+	Level 2+	1472	1423	1377	1278	1278	1,530	1,530	0	0	0	0	79%	99%	1%	
EDWARDS	Level 1	Level 2+	Level 1+	Level 1+	Level 1+	Level 1	Level 1	Level 1	1501	1545	1544	1461	1461	1,410	1,410	80	83	83	0	63%	95%	5%	
FAIRFIELD	Level 2	Level 2+	Level 2	Level 2	Level 2	Level 2+	Level 2+	Level 2+	604	592	576	562	562	660	660	20	0	0	0	49%	97%	3%	
GLOBAL CITIZENSHIP	Level 1	Level 1	Level 1+	Level 1+	Level 1+	Level 1	Level 1	Level 1	450	461	469	468	468	500	500	0	0	0	0	N/A	86%	14%	
GRIMES	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	470	467	455	442	442	450	450	20	0	0	0	88%	98%	2%	
HALE	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	930	974	932	900	900	870	870	0	0	0	0	79%	100%	0%	
HAMPTON	Level 2+	Level 2+	Level 2+	Level 2+	Level 2+	Level 2+	Level 2+	Level 2+	571	563	539	521	521	600	600	0	0	0	0	71%	93%	7%	
HEARST	Level 2+	Level 1+	Level 1	Level 1	Level 1	Level 2	Level 2	Level 2	337	359	359	356	356	600	600	0	57	57	0	50%	92%	8%	
HERNANDEZ	Level 1	Level 1	Level 2+	Level 2+	Level 2+	Level 1	Level 1	Level 1	965	1045	997	1005	1005	1,080	1,080	0	0	0	0	N/A	99%	1%	
HORIZON - SOUTHWEST	Level 2	Level 1	Level 1	Level 2	Level 2	Level 2	Level 2	Level 2	559	668	719	735	735	735	735	0	0	0	0	N/A	46%	54%	
HURLEY	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	862	866	830	852	852	690	690	20	34	34	0	86%	99%	1%	
KINZIE	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	669	682	686	687	687	810	810	24	9	9	0	86%	93%	7%	
LEE	Level 1	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	872	849	862	810	810	780	780	0	40	40	0	73%	98%	2%	
MARQUETTE	Level 2+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1+	Level 1+	1238	1160	1171	1059	1059	1,440	1,440	40	40	40	0	42%	92%	8%	
MCKAY	Level 2+	Level 1	Level 1	Level 2+	Level 2+	Level 1	Level 1	Level 1	836	813	802	775	775	960	960	60	34	34	0	46%	88%	12%	
MORRILL	Level 1	Level 2+	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2	839	753	648	599	599	780	780	40	0	0	0	52%	96%	4%	

NOTE: RA/TR\* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

Horizon - Southwest is in the process of adding grades to reach its intended full grade structure.

# Elementary Schools

		QUALITY				QUANTITY				SCHOOL CHOICE			
		School Quality Rating				Enrollment				Seats			
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	Seats	Pre-K/Seats	RA/TR*	Students From	
										Full Day	Half Day	In Region	Out of Region
NIGHTINGALE	Level 1+	Level 1+	Level 1	Level 1	1323	1280	1254	1243	1,170	60	68	95%	5%
PASTEUR	Level 1+	Level 2+	Level 1	Level 1+	1230	1266	708	624	840	20	0	99%	1%
PECK	Level 1+	Level 1+	Level 1	Level 1+	1646	1656	943	936	900	80	170	99%	1%
RICHARDSON	Not Open	Inability to Rate	Inability to Rate	Level 2+	Not Open	Not Open	1211	1127	1,500	0	0	100%	0%
SANDOVAL	Level 2+	Level 1	Level 1	Level 1+	1067	1014	969	891	900	60	0	99%	1%
SAWYER	Level 1	Level 1	Level 2	Level 2+	1751	1660	1545	1457	1,500	0	0	99%	1%
SOR JUANA	Not Open	Not Open	Not Open	Inability to Rate	Not Open	Not Open	Not Open	92	570	0	0	80%	20%
STEVENSON	Level 1	Level 1	Level 1	Level 1	1308	1273	1257	1210	1,290	40	40	99%	1%
TALMAN	Level 1+	Level 1	Level 1+	Level 1+	444	445	435	389	300	40	0	85%	15%
TARKINGTON	Level 1	Level 1+	Level 1	Level 1+	1012	1002	997	949	900	20	0	98%	2%
TONTI	Level 1	Level 1	Level 2+	Level 1+	1116	1074	1048	967	810	40	68	99%	1%
TWAIN	Level 1+	Level 1+	Level 1+	Level 1	1184	1147	1131	1086	990	0	40	99%	1%

NOTE: RA/TR\* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

Sor Juana is in the process of adding grades to reach its intended full grade structure.



# High Schools

QUALITY		QUANTITY					SCHOOL CHOICE						
School Quality Rating		Enrollment			Seats		Students From						
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	2018-19	RA/TR*	In Region	Out of Region
ACERO - GARCIA HS	Not Open	Not Open	Level 1+	Level 1	Not Open	Not Open	598	625	720	N/A	68%	32%	
ACERO - SOTO HS	Not Open	Not Open	Level 2+	Level 2+	Not Open	Not Open	551	543	720	N/A	67%	33%	
BOGAN HS	Level 2	Level 2+	Level 2	Level 2	856	798	781	838	1,344	13%	78%	22%	
CURIE HS	Level 2+	Level 2+	Level 2+	Level 2+	3050	2951	2916	2913	2,304	52%	72%	28%	
GAGE PARK HS	Level 2	Level 2	Level 2+	Level 2	406	336	328	349	1,008	8%	87%	13%	
GOODE HS	Level 2+	Level 1+	Level 1	Level 2+	831	861	900	919	1,056	N/A	72%	28%	
HANCOCK HS	Level 1	Level 1+	Level 1+	Level 1+	905	892	971	1013	888	N/A	85%	15%	
HUBBARD HS	Level 1	Level 1	Level 1	Level 2+	1705	1772	1777	1706	1,200	48%	93%	7%	
KENNEDY HS	Level 2+	Level 2+	Level 2+	Level 2+	1629	1658	1690	1610	960	57%	92%	8%	
SOLORIO HS	Level 2+	Level 1+	Level 1+	Level 1+	1111	1142	1190	1195	1,080	63%	94%	6%	

*NOTE: RA/TR\* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9<sup>th</sup> grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9<sup>th</sup> grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A*

# Options High Schools

QUALITY		QUANTITY					SCHOOL CHOICE						
School Quality Rating		Enrollment			Seats		Students From						
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	2018-19	RA/TR*	In Region	Out of Region
CAMELOT - EXCEL SOUTHWEST HS	Level 1	Level 2+	Level 2+	Level 2+	197	190	131	124	375		39%	61%	
OMBUSMAN - SOUTH HS	Level 3	Level 2	Level 3	Level 2	491	461	495	443	600		39%	61%	

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
ACERO - IDAR	No Admissions Criteria	Citywide									
ACERO - TAMAYO	No Admissions Criteria	Citywide									
ACERO - TORRES	No Admissions Criteria	Citywide									
ACERO - ZIZUMBO	No Admissions Criteria	Citywide									
AZUELA	No Admissions Criteria	Attendance Boundary		●							
BLAIR	No Admissions Criteria	Citywide									
BYRNE	No Admissions Criteria	Attendance Boundary				●					
CARSON	No Admissions Criteria	Attendance Boundary		●							
CATALYST - MARIA	No Admissions Criteria	Citywide									
CHRISTOPHER	No Admissions Criteria	Citywide									
CLAREMONT	No Admissions Criteria	Citywide							●		
DAWES	No Admissions Criteria	Attendance Boundary									
DORE	No Admissions Criteria	Attendance Boundary									
DURKIN PARK	No Admissions Criteria	Attendance Boundary									
EBERHART	No Admissions Criteria	Attendance Boundary			●						
EDWARDS	No Admissions Criteria	Attendance Boundary		●	●	●					
FAIRFIELD	No Admissions Criteria	Attendance Boundary									
GLOBAL CITIZENSHIP	No Admissions Criteria	Citywide					●				
GRIMES	No Admissions Criteria	Attendance Boundary									
HALE	No Admissions Criteria	Attendance Boundary									

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
HAMPTON	No Admissions Criteria	Attendance Boundary			●		●				
HEARST	No Admissions Criteria	Attendance Boundary									
HERNANDEZ	No Admissions Criteria	Attendance Boundary									
HORIZON - SOUTHWEST	No Admissions Criteria	Citywide									
HURLEY	No Admissions Criteria	Attendance Boundary		●	●		●				
KINZIE	No Admissions Criteria	Attendance Boundary				●					
LEE	No Admissions Criteria	Attendance Boundary					●				
MARQUETTE	No Admissions Criteria	Attendance Boundary				●					
MCKAY	No Admissions Criteria	Attendance Boundary									
MORRILL	No Admissions Criteria	Attendance Boundary									
NIGHTINGALE	No Admissions Criteria	Attendance Boundary									
PASTEUR	No Admissions Criteria	Attendance Boundary									
PECK	No Admissions Criteria	Attendance Boundary									
RICHARDSON	No Admissions Criteria	Attendance Boundary									
SANDOVAL	No Admissions Criteria	Attendance Boundary									
SAWYER	No Admissions Criteria	Attendance Boundary									
SOR JUANA	Some Programs With Admissions Criteria	Citywide						●		●	
STEVENSON	No Admissions Criteria	Attendance Boundary									
TALMAN	No Admissions Criteria	Citywide									
TARKINGTON	No Admissions Criteria	Attendance Boundary									

## ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
TONTI	No Admissions Criteria	Attendance Boundary									
TWAIN	No Admissions Criteria	Attendance Boundary									

## HIGH SCHOOL PROGRAMS

### CAREER & TECHNICAL EDUCATION

Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/ROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other
ACERO - GARCIA HS	No Admissions Criteria	Citywide															
ACERO - SOTO HS	No Admissions Criteria	Citywide															
BOGAN HS	Some Programs With Admissions Criteria	Attendance Boundary		●		●											
CURIE HS	Some Programs With Admissions Criteria	Attendance Boundary	●	●	●					●	●		●		●		
GAGE PARK HS	No Admissions Criteria	Attendance Boundary			●												
GOODE HS	No Admissions Criteria	Citywide						●									
HANCOCK HS	Admissions Criteria	Citywide					●										
HUBBARD HS	Some Programs With Admissions Criteria	Attendance Boundary		●													
KENNEDY HS	Some Programs With Admissions Criteria	Attendance Boundary	●														
SOLORIO HS	Some Programs With Admissions Criteria	Attendance Boundary						●									