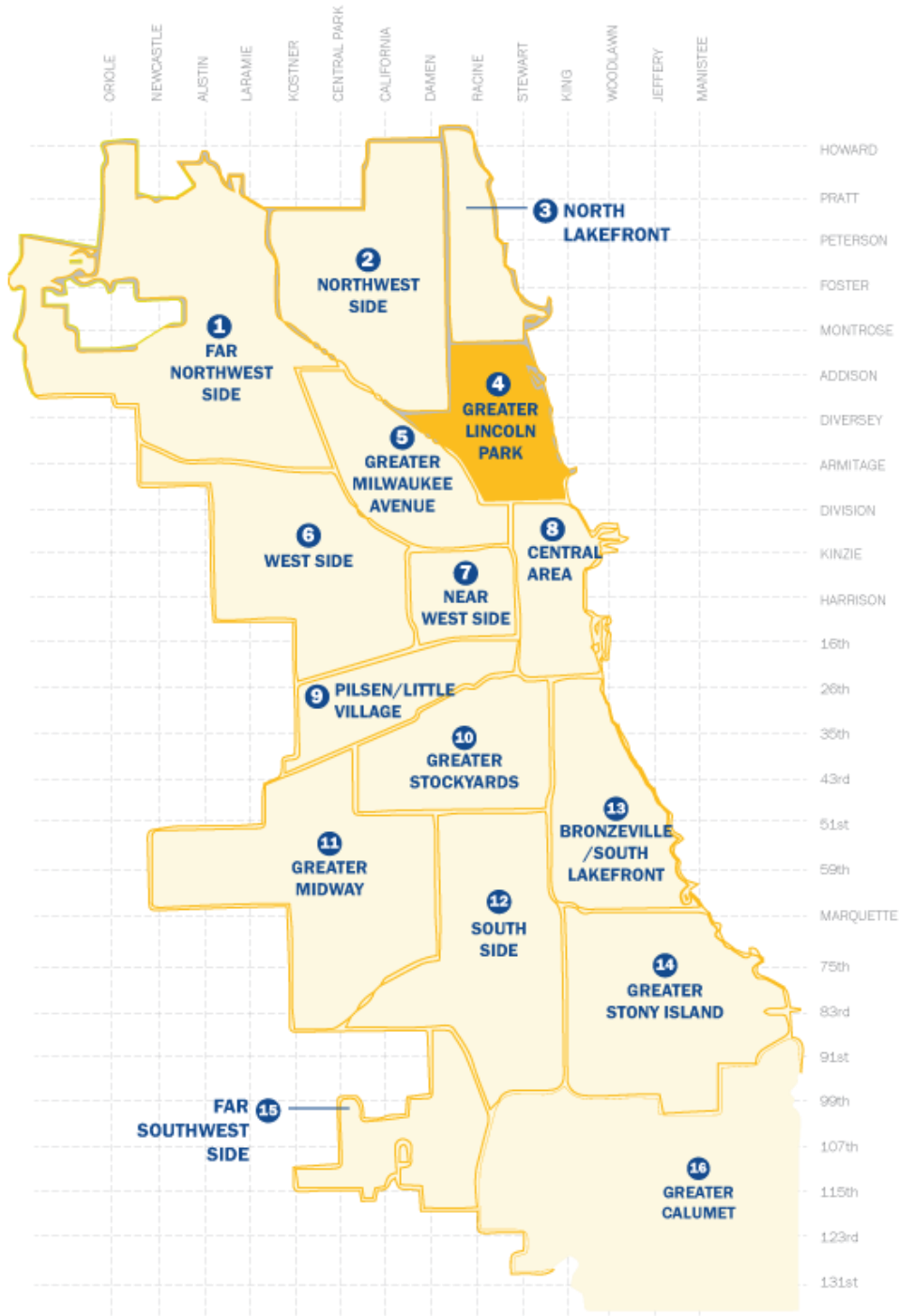


2018-19
ANNUAL REGIONAL ANALYSIS

GREATER LINCOLN PARK REGION

REFERENCE MAP



2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: CPS.EDU.

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INTRODUCTION

The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.

The purpose of the Annual Regional Analysis (ARA) is to support CPS’s goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure that every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as input to inform community dialogue and district planning.

STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago’s Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

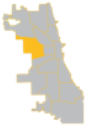
CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

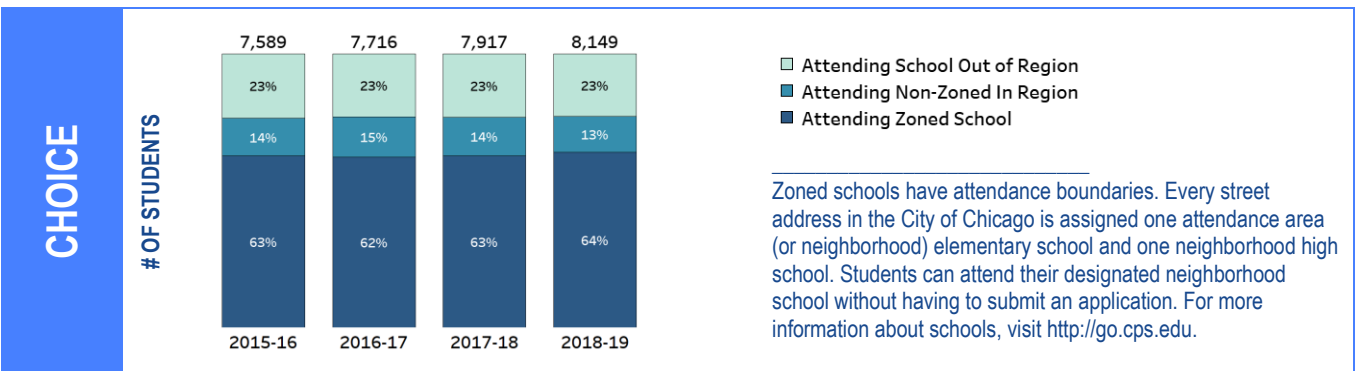
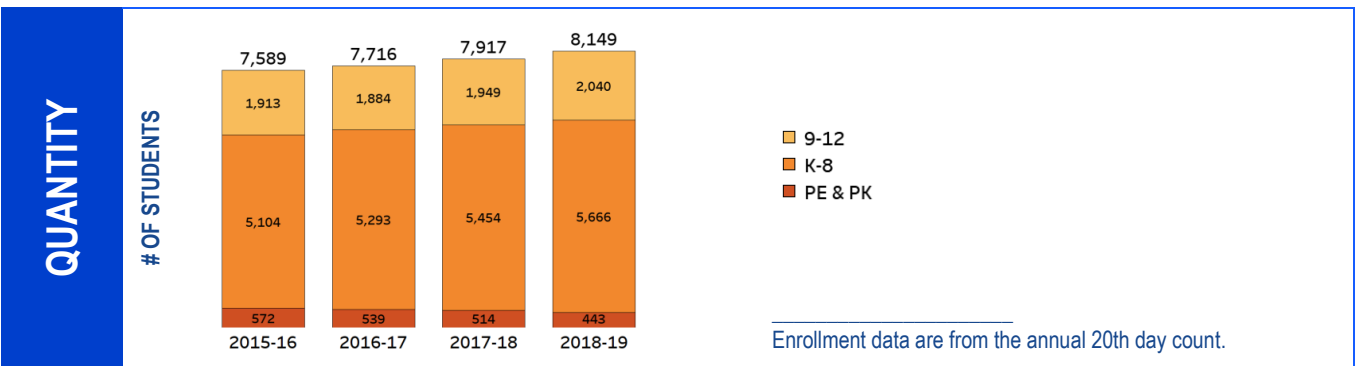
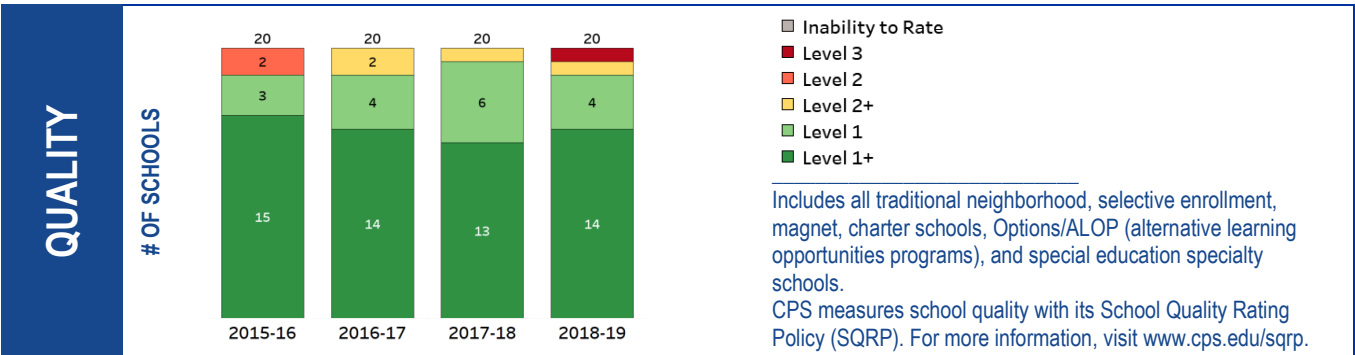
VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?



EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

8,149 STUDENTS IN REGION | 20 SCHOOLS | 16% HISPANIC | 20% AFRICAN AMERICAN | 51% WHITE | 6% ASIAN

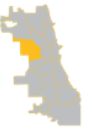


- ## VARIETY
- ### ELEMENTARY

 - Fine & Performing Arts Magnet Program
 - International Baccalaureate (IB)
 - Science, Technology, Engineering, & Math (STEM) Magnet Program
 - Dual Language
 - World Language
 - Regional Gifted Center / Classical

HIGH SCHOOL

 - Fine & Performing Arts
 - International Baccalaureate (IB)
 - JROTC (Junior Reserve Officer Training Corps)
- For more information about programs, visit <http://go.cps.edu>.



KEY FINDINGS

QUALITY

- There are 20 schools, 18 of which are Level 1+/1, 1 is Level 2+, none are Level 2, and 1 is Level 3.
- 93% of elementary students who live in the region attend a Level 1+/1 school, 87% of high school students attend a Level 1+/1 high school, and 22% of Options high school students are in a Level 1+/1 school.
- There are more than 979 unfilled Level 1+/1 elementary seats and 357 unfilled Level 1+/1 high school seats.
- 89% of Level 1+/1 elementary seats have no admissions criteria, 5% have some programs with admissions criteria, and 6% have schoolwide admissions criteria. Of Level 1+/1 high school seats, 29% have no admissions criteria and 71% have some programs with admissions criteria.

QUANTITY

- The student population in the region is 8,149, which has increased by 7.4% (560 students) since the 2015-16 school year. This is contrary to the 7.9% decrease of total CPS student enrollment.
- Enrollment in schools in the region has also increased (approximately 300 students, or 2.5%).
- There are 1,900 more seats than students enrolled in the region.

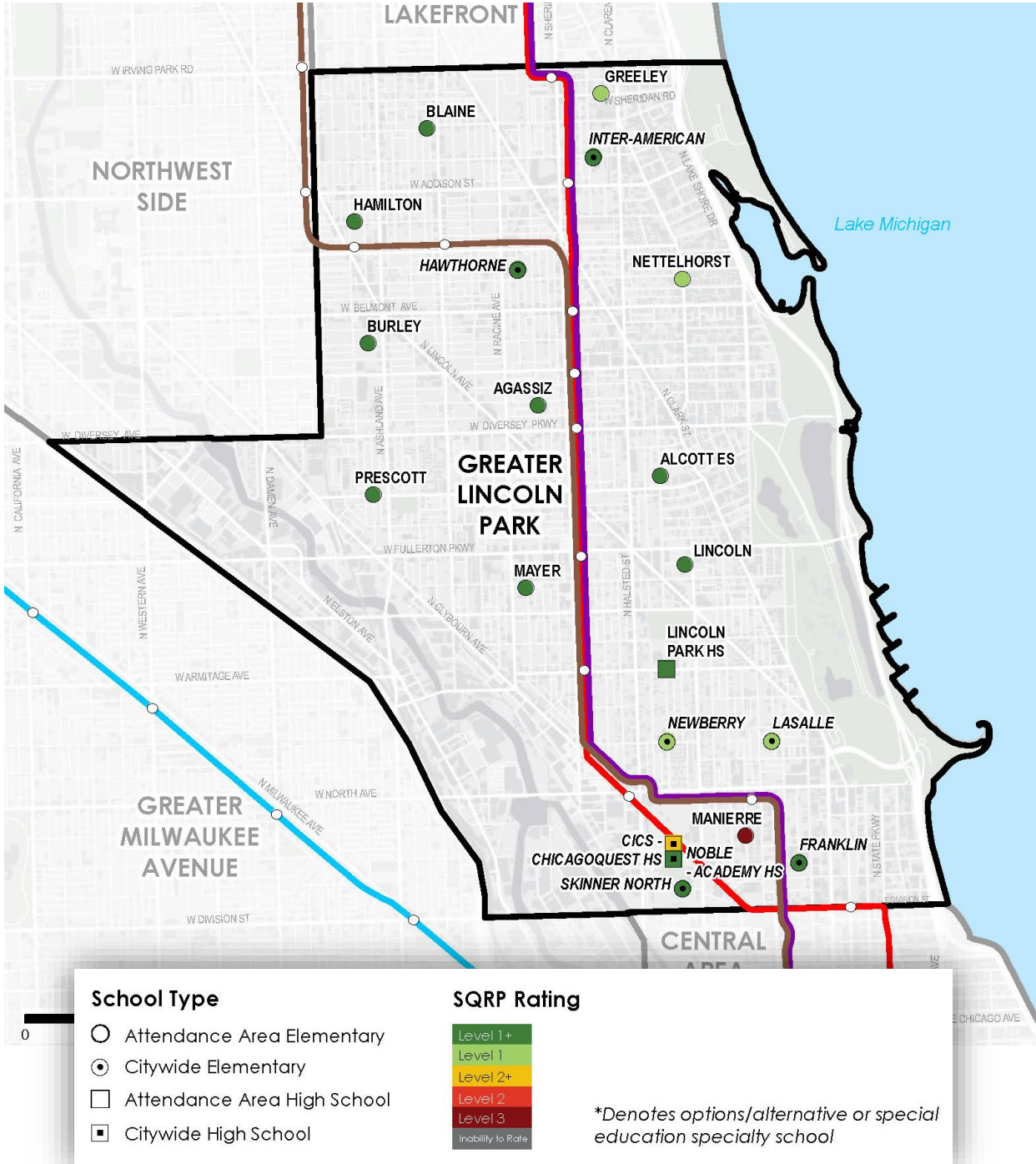
CHOICE

- 23% of students in this region attend their zoned school, 13% of students attend a non-zoned school in the region, and 64% of students attend a non-zoned school out of the region.
- 45% elementary students in the region who do not attend their zoned school travel less than one mile and 82% travel for less than 15 minutes. 52% of high school students in the region who do not attend their zoned school travel more than three miles and 8% travel for more than 45 minutes.

VARIETY

- The region has a very high density of Fine & Performing Arts program seats. There are some Science Technology Engineering & Math (STEM), Dual Language, World Language, elementary International Baccalaureate (IB) and Regional Gifted Center/Classical programs in the region. The region does not have Academic Center or Personalized Learning programs.
- For high school students, there is a very high density of IB program seats. There are some Fine & Performing Arts program seats. There are some JROTC (Junior Reserve Officer Training Corps) program seats for high school students. There are no Selective Enrollment, Personalized Learning, Early College STEM, or Career & Technical Education options for high school students in the region.

MAP



The Greater Lincoln Park region is bounded generally by West Diversey Parkway and West Irving Park Road to the north, Lake Michigan to the east, West Division Street to the south, and both the Kennedy Expressway and Metra Union Pacific / North Line to the west. It is home to 183,000 residents and is served by 13 transit stops.

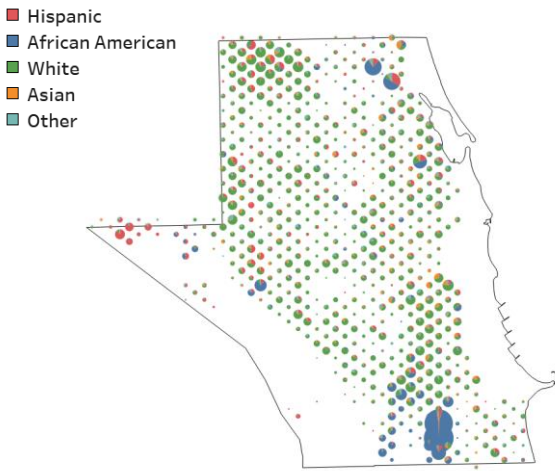
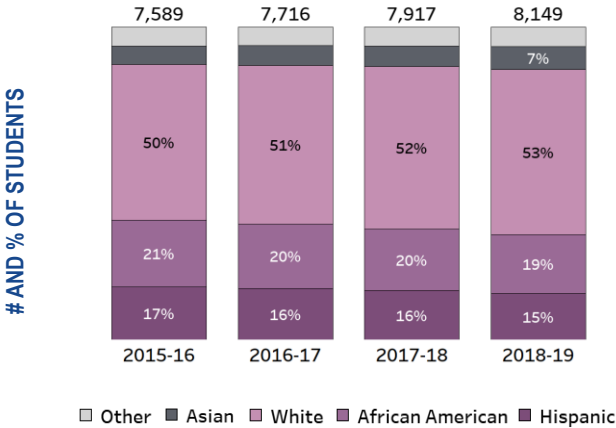
Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

DEMOGRAPHIC COMPOSITION

The Greater Lincoln Park region has become less Hispanic and African American and more White

The racial/ethnic composition of the Greater Lincoln Park student population is mostly White, which has increased in the past four years from 50% to 53%. The percentage of African American students has fallen from 21% to 19% in the past four years as has the percentage of Hispanic students (from 17% to 15%). The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 34% to 28% in the past four years which is significantly less than the districtwide average of 77%.

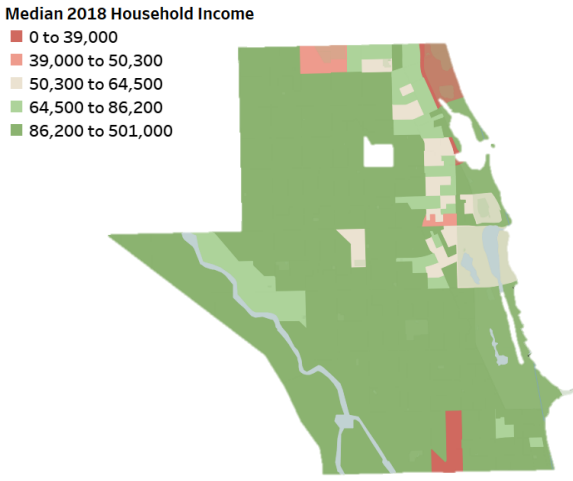
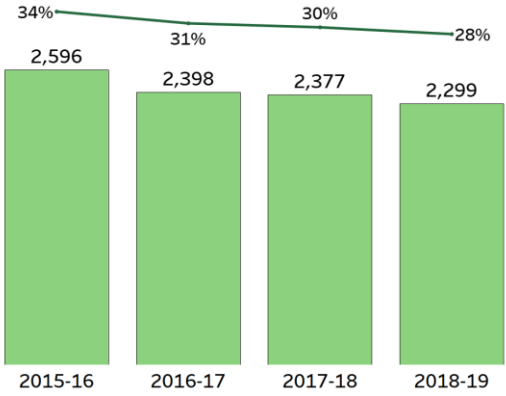
RACIAL/ETHNIC COMPOSITION



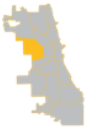
The majority of the students throughout the Greater Lincoln Park region are White, with a large concentration of African American students in the southern section.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.

FREE AND REDUCED LUNCH RATES



The Greater Lincoln Park region is made up of primarily high-income neighborhoods throughout the region, except for some low-income pockets in the southern and northeast sections.

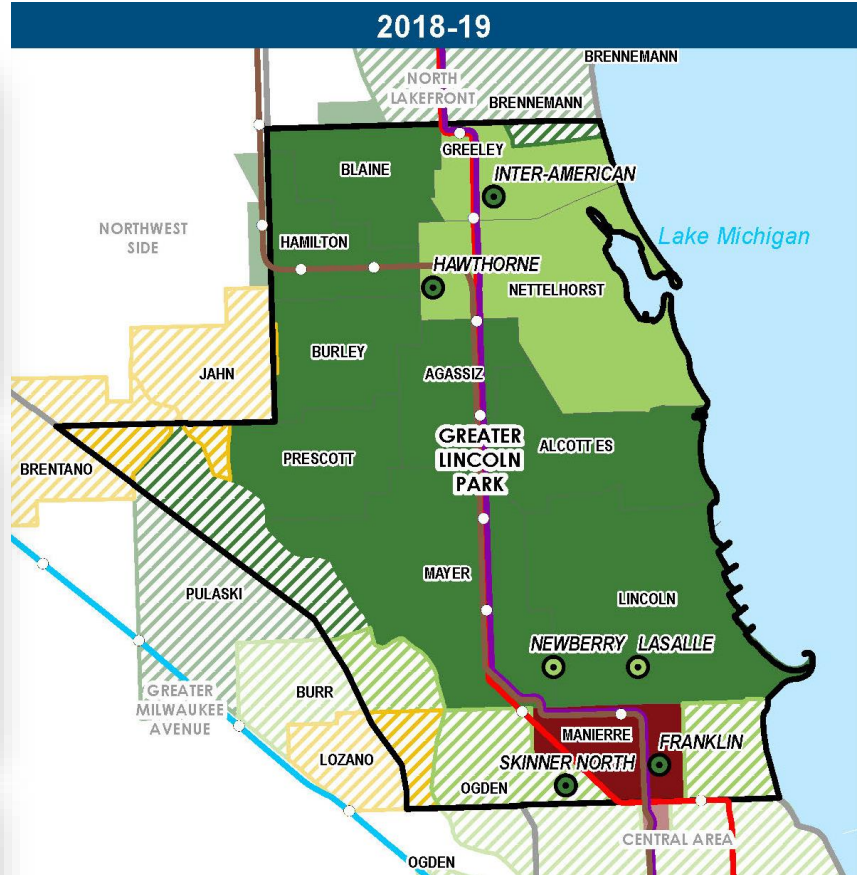
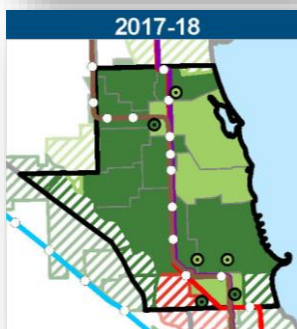
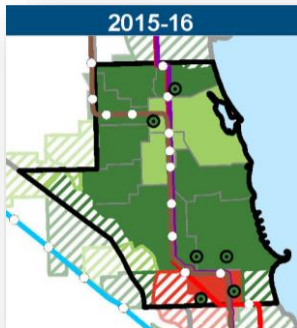


HOW MANY LEVEL 1+/1 SEATS ARE THERE?




There are 17 elementary schools in the Greater Lincoln Park region, including 12 Level 1+ schools, 4 Level 1 schools, and 1 Level 3 school.

There are 11 zoned elementary schools in this region. 87% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools.







HISTORY



School Type

-  Elementary Attendance Area** (School location INSIDE region)
-  Elementary Attendance Area*** (School location OUTSIDE region)
-  Citywide Elementary School

SQRP Rating

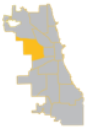
-  Level 1+
-  Level 1
-  Level 2+
-  Level 2
-  Level 3
-  Priority in Place

*Denotes options/alternative or special education specialty school

**Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST (6-8).

***Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

ELEMENTARY

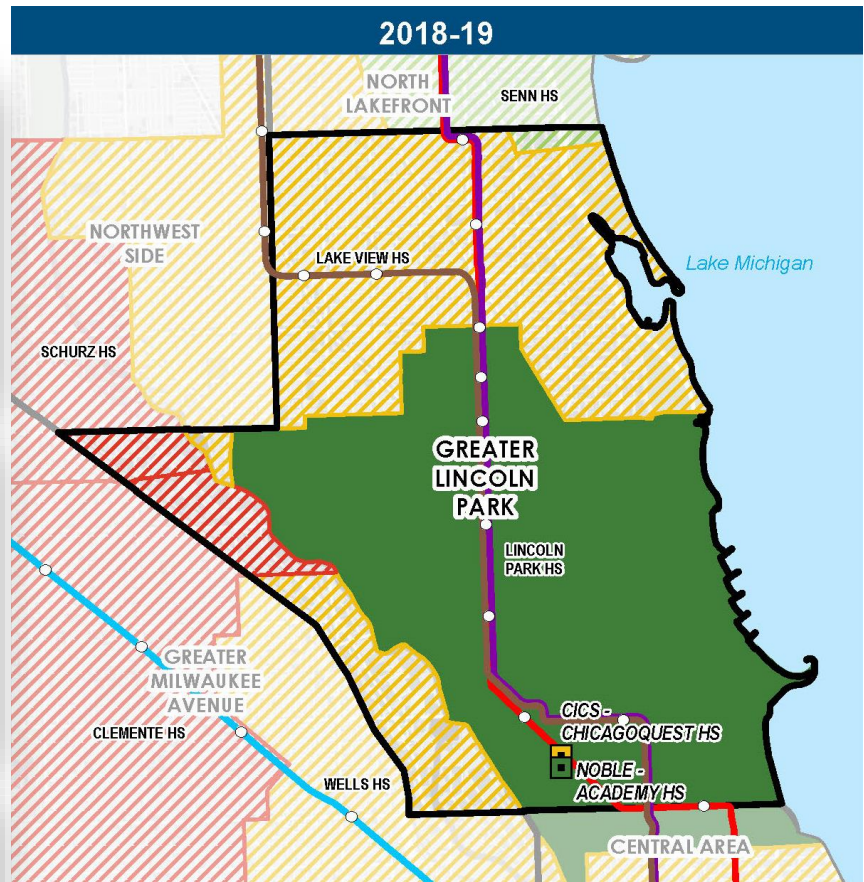
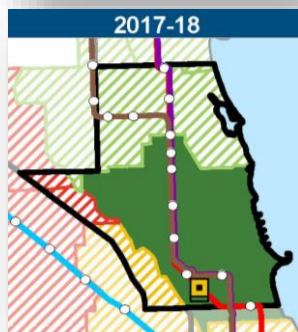


HOW MANY LEVEL 1+ / 1 SEATS ARE THERE?

There are 3 high schools in the Greater Lincoln Park region: 2 schools are Level 1+/1, and 1 school is Level 2+.

There is 1 zoned high school in this region. 63% of high school students residing in this region live in the attendance boundaries of Level 1+ / 1 schools.

HISTORY



School Type

- High School Attendance Area (School location INSIDE region)
- High School Attendance Area** (School location OUTSIDE region)
- Citywide High School

SQRPs Rating

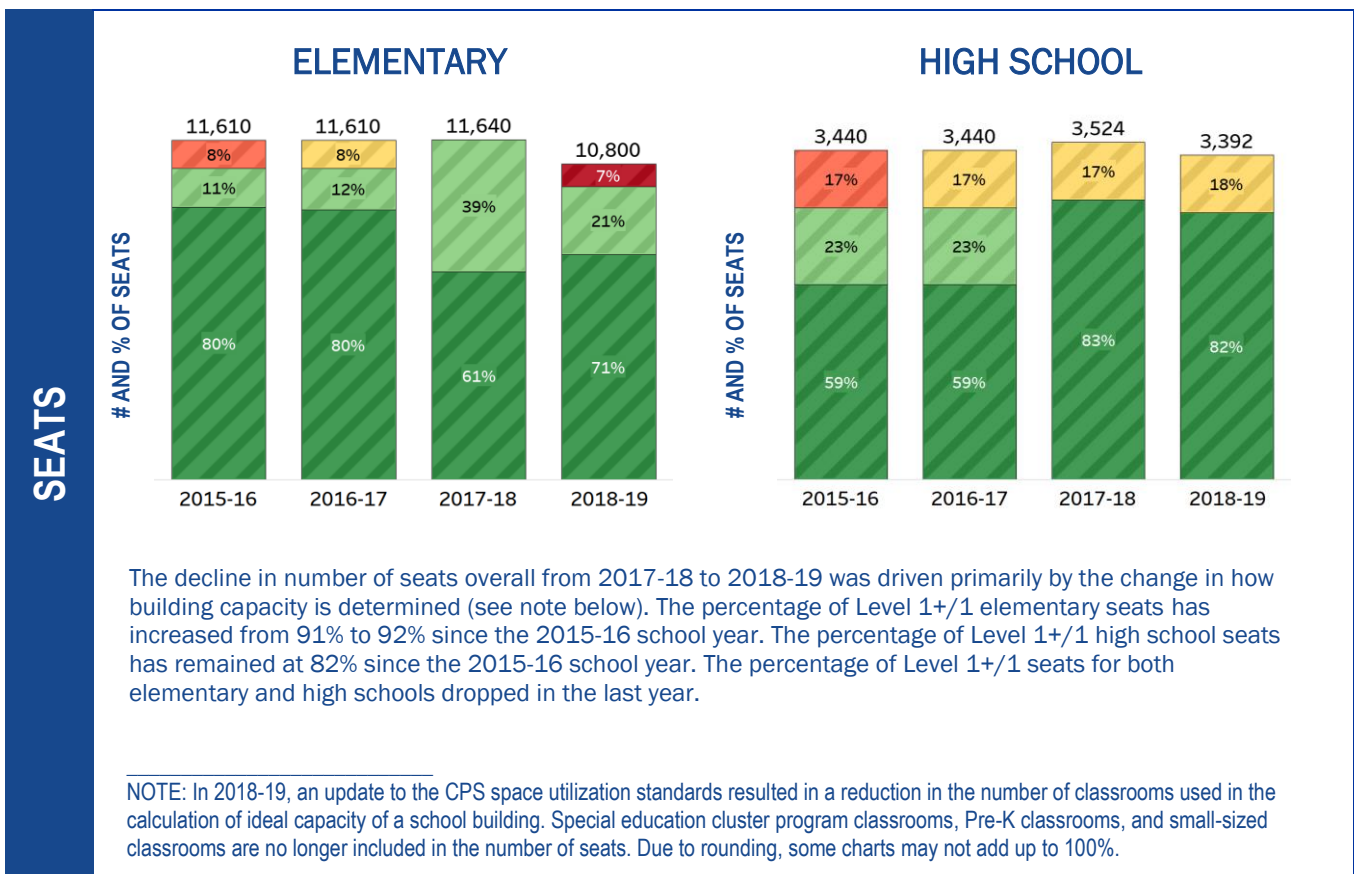
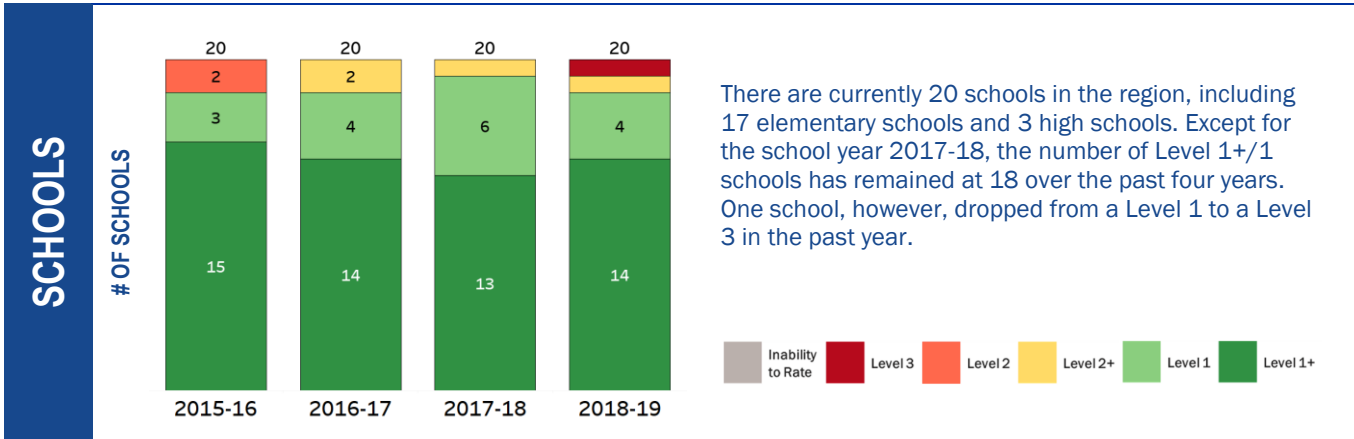


*Denotes options/alternative or special education specialty school
 **Attendance areas with a diagonal line fill represent those where the main school location is outside of the region

HIGH SCHOOL



HOW MANY LEVEL 1+/1 SEATS ARE THERE?



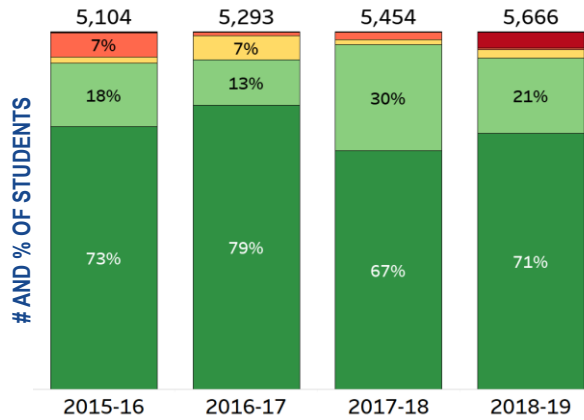


HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

Students who reside in region, including those who attend school out of region

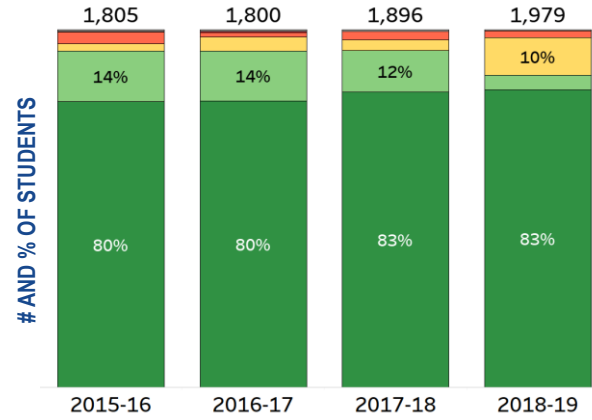
ENROLLMENT BY SCHOOL

ELEMENTARY



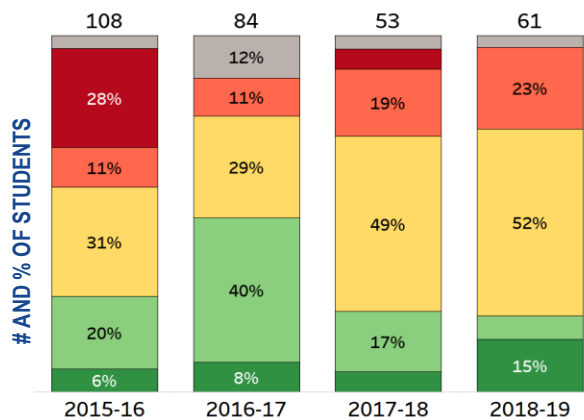
The percentage of elementary students attending Level 1+/1 schools has increased from 91% to 92% since the 2015-16 school year; this percentage, however, dropped from 97% in the past year. The percentage of elementary students attending Level 3 schools has increased to 5% in the past four years.

HIGH SCHOOL



In the 2018-19 school year, 87% of 9th-12th grade students are attending a Level 1+/1 school, down from 94% during the 2015-16 school year. The percentage of students who attend a Level 2 school has increased from 2% to 10% in the past four years.

OPTIONS HIGH SCHOOL



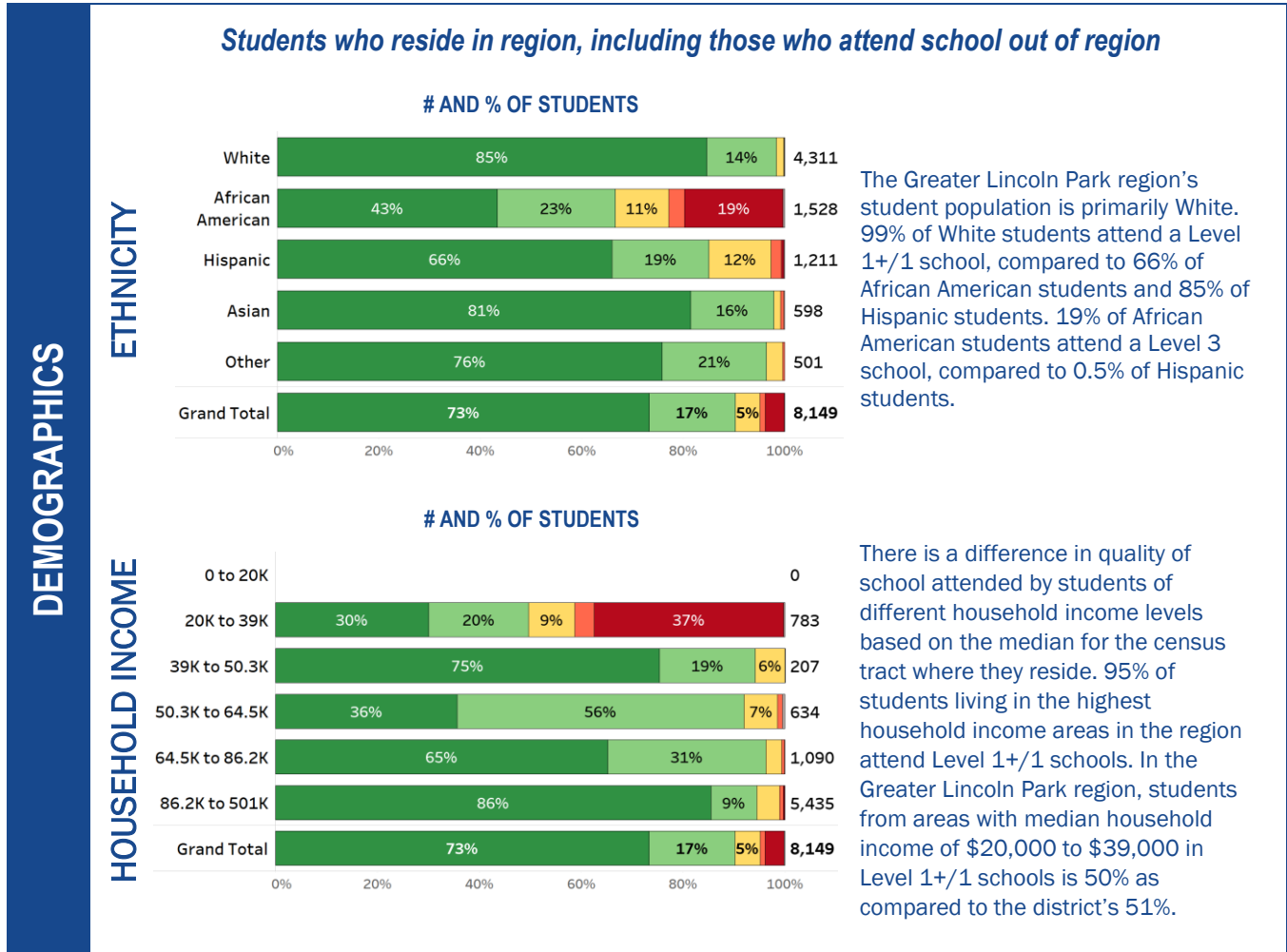
In the past four years, there has been a decrease in enrollment in Options high schools. However, since the 2015-16 school year, the percentage of students enrolled in Level 1+/1 schools has decreased from 26% to 22%.

NOTE: Due to rounding, some charts may not add up to 100%.





HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

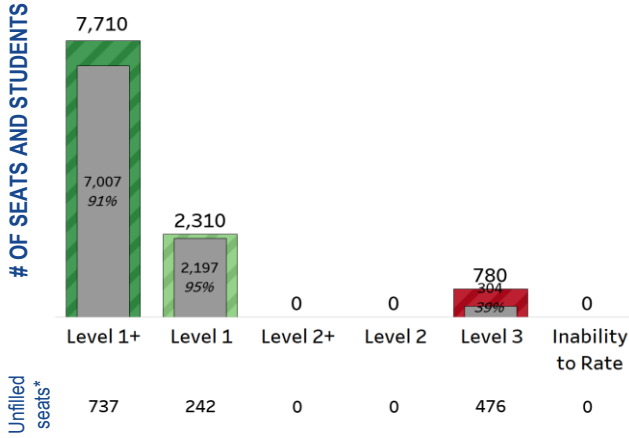




DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

ELEMENTARY

SEATS vs. ENROLLMENT

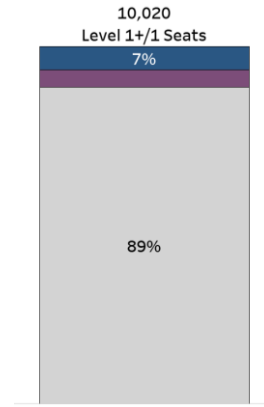


There are 9,204 students enrolled in Level 1+/1 elementary schools in the region. There are 304 students enrolled in Level 3 schools. There are 979 unfilled Level 1+/1 elementary seats in the region.

NOTE: Enrollment in these charts includes all students who attend schools in the region regardless of where they reside. Admissions criteria refer to test scores, grades, attendance, or other requirements for admissions. Due to rounding, some charts may not add up to 100%.

* The bar graph includes overcrowded schools. The unfilled seat numbers remove those schools from the calculation.

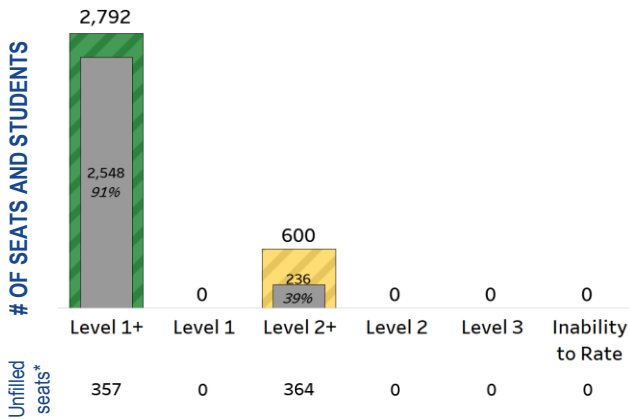
ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



Of all Level 1+/1 elementary seats in the region, 89% are in schools with no admissions criteria, 11% are in schools with some admissions criteria. 86% of the 979 unfilled Level 1+/1 elementary seats have no admissions criteria.

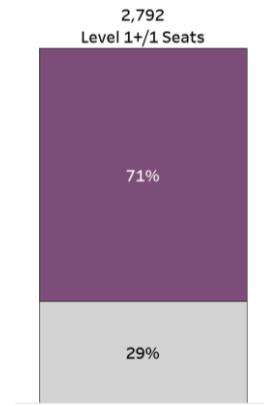
HIGH SCHOOL

SEATS vs. ENROLLMENT

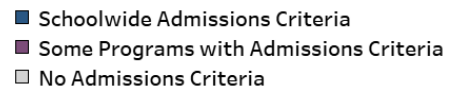


There are 2,548 students enrolled in Level 1+ schools and 236 students enrolled in Level 2+ schools. There are 357 unfilled Level 1+/1 high school seats in the region.

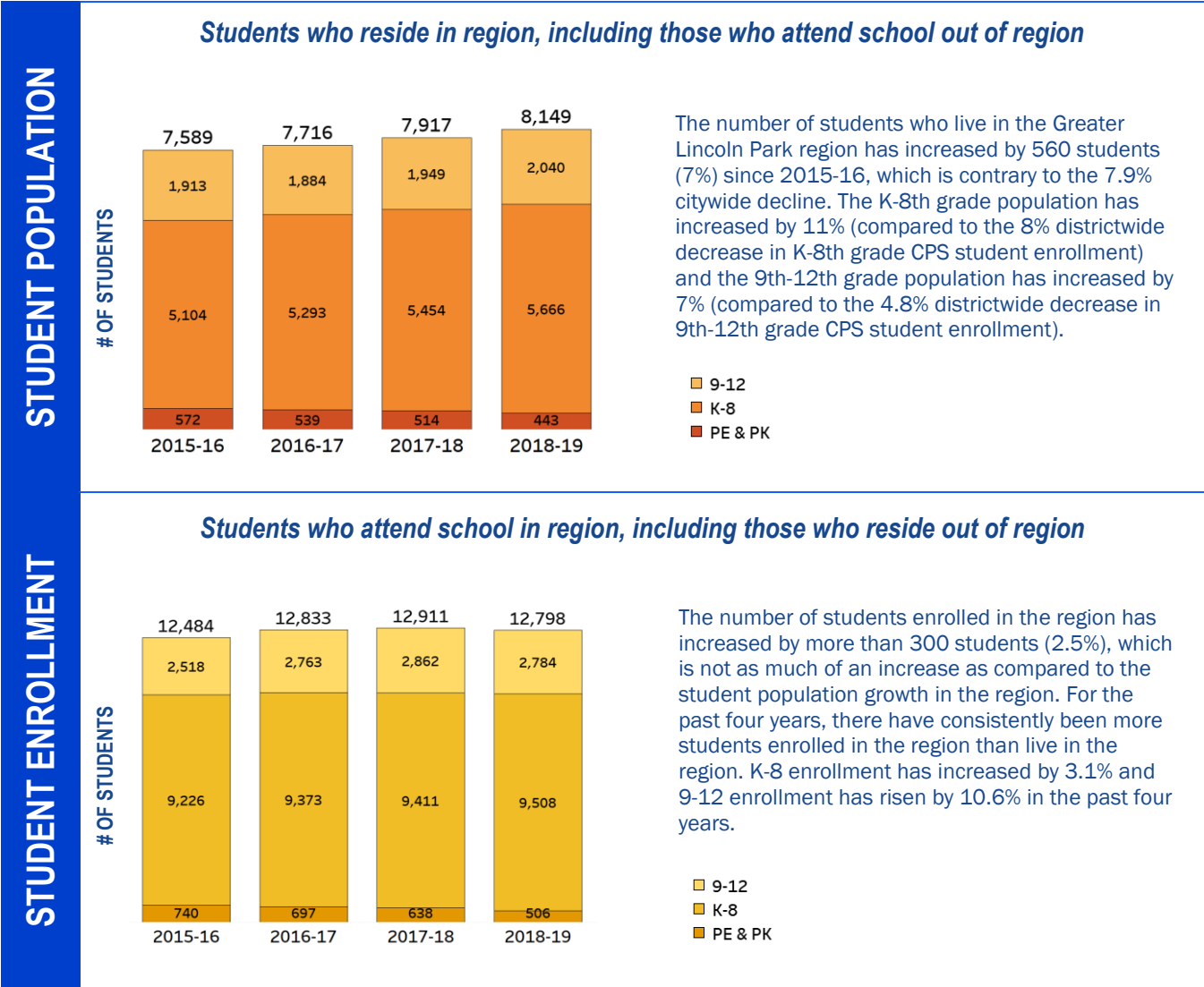
ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



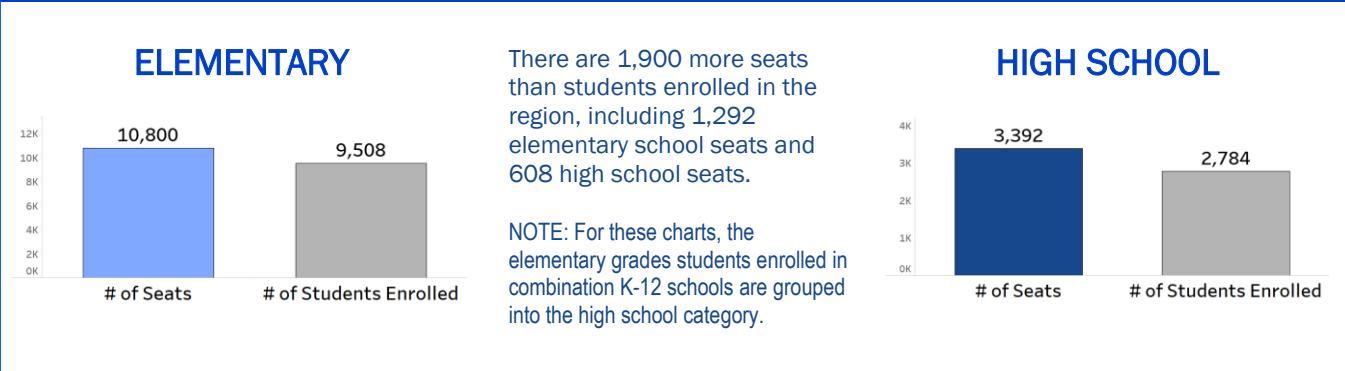
Of all Level 1+ high school seats in the region, 29% are in schools with no admissions criteria and 71% are in schools that have some programs with admissions criteria. 100% of the 357 unfilled Level 1+ high school seats are in schools that have no admissions criteria.

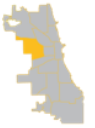


HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?



OF STUDENTS ENROLLED IN ELEMENTARY AND HIGH SCHOOL BUILDINGS



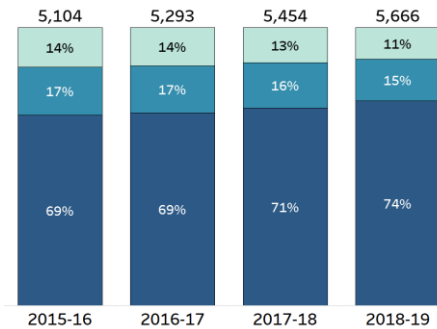


ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL¹

SCHOOL CHOICE OVER TIME

AND % OF STUDENTS

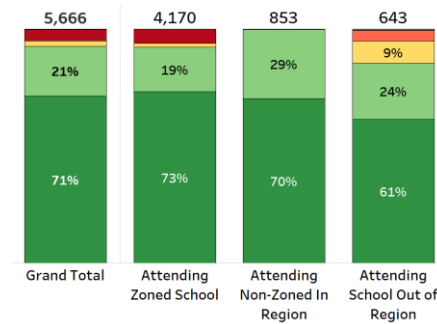


School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has decreased from 31% to 26%. In the same time frame, students attending their zoned school has increased from 69% to 74%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

SCHOOL QUALITY AND CHOICE

AND % OF STUDENTS

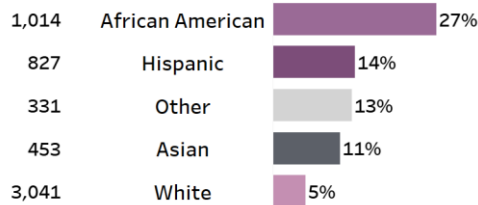


Of the elementary students residing in the Greater Lincoln Park region, 92% attend a Level 1+/1 school. 92% of students who attend their zoned school go to a Level 1+/1 school; for students who attend a non-zoned school in the region, that number increases to 99%; and for students who leave the region, that number is 85%.

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

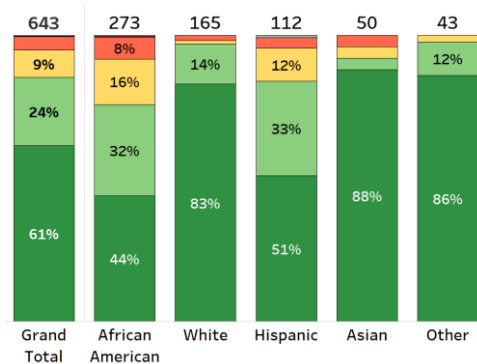
Total K-8 Population in Greater Lincoln Park



Of the 643 elementary students who attend school out of the region, most are African American. African American students also attend a school out of region at a much higher rate than other ethnicities.

SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

AND % OF STUDENTS



White students who attend school out of the region attend Level 1+/1 schools at a significantly higher rate than African American students or Hispanic students from the region.

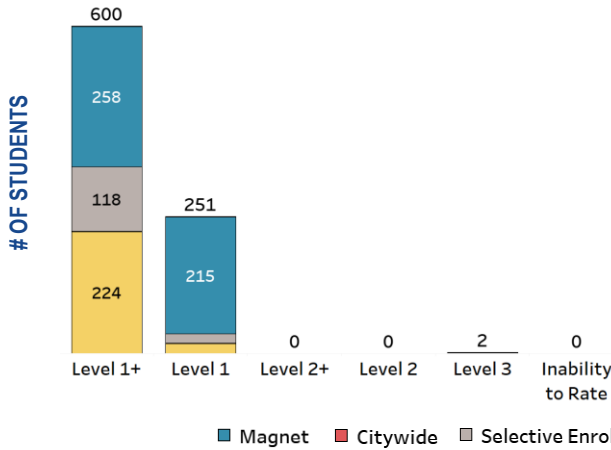
¹ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

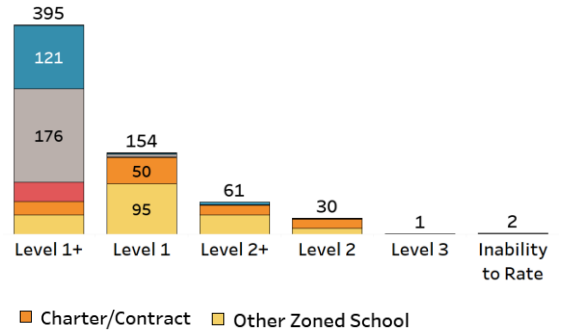
ELEMENTARY SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



15% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1+/1 school. Overall, most students attend Magnet schools or another zoned school in the region.

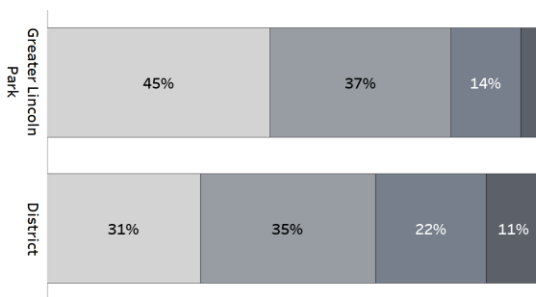
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



11% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+/1 school. Overall, most students attend Selective Enrollment schools or another zoned school outside the region.

26% of elementary students do not attend their zoned school. Of those students, 45% stay within one mile of their home and 18% travel more than three miles. The majority 82% of students – travel for less than 30 minutes.

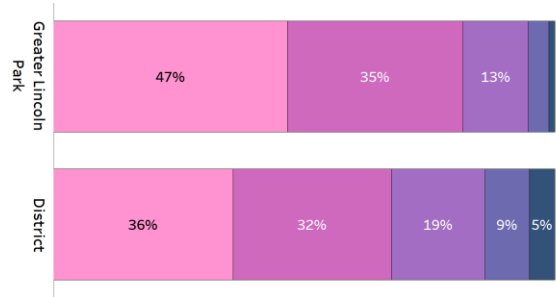
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 1.9 mi. District average*: 2.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 19 min. District average*: 25 min.

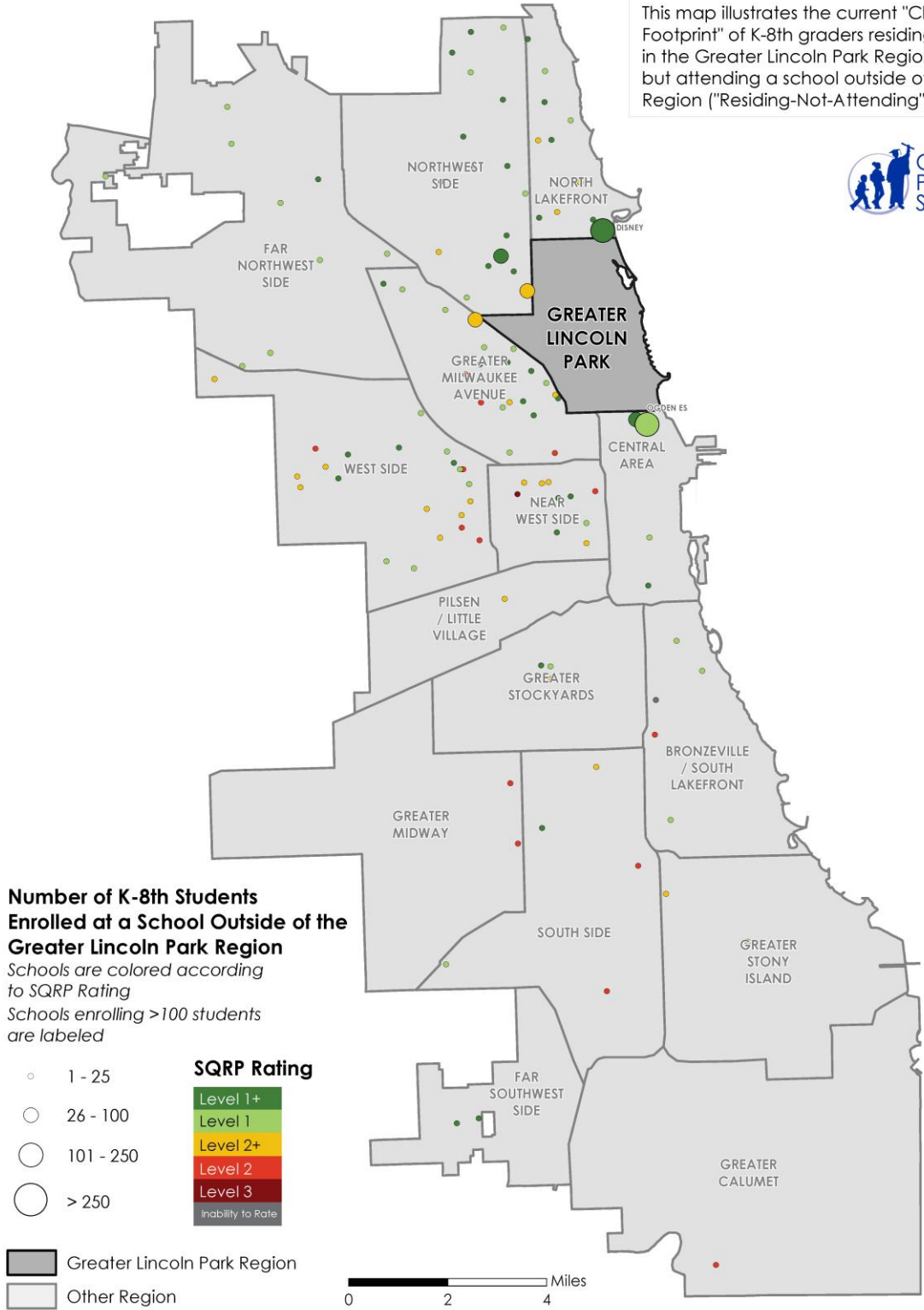
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



GREATER LINCOLN PARK: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the Greater Lincoln Park Region, but attending a school outside of this Region ("Residing-Not-Attending")



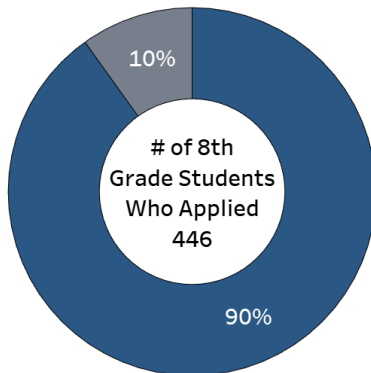


ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

HIGH SCHOOL

% OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL

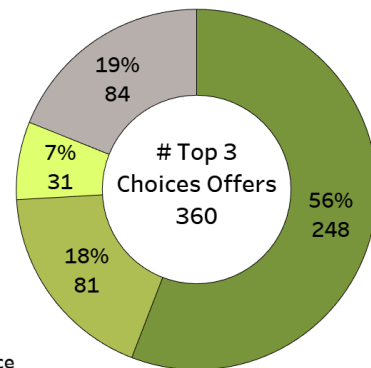


- Applied
- Did Not Apply

In the Greater Lincoln Park region, 446 8th grade students applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

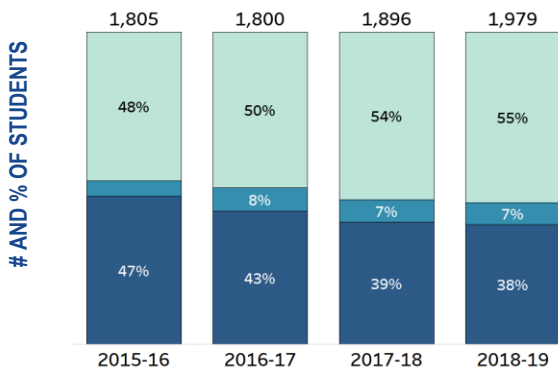
% OF STUDENTS WHO RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES



- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students who applied in Round 1, 81% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

SCHOOL CHOICE OVER TIME



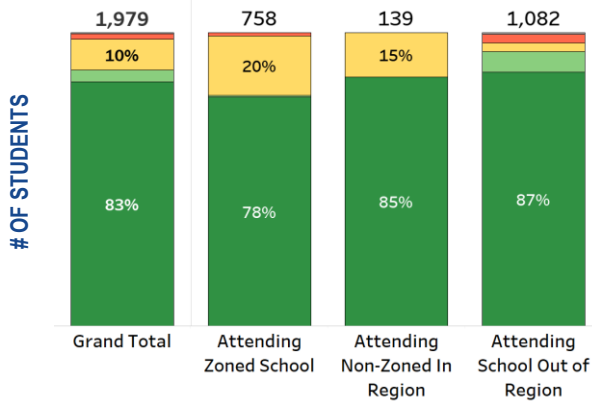
School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, high school students attending a non-zoned school (in or out of region) has risen from 53% to 62%. In the same time frame, students attending their zoned school has declined from 47% to 38%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

QUALITY BY SCHOOL CHOICE

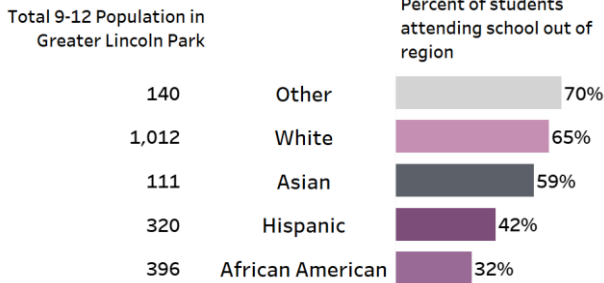


Of the 1,979 high school students residing in the region, 87% attend a Level 1+/1 school. For students attending school out of the region, 94% attend a Level 1+/1 school; for students attending a non-zoned school in the region, that number is 85%. 79% of students attending their zoned school attend a Level 1+/1 school.



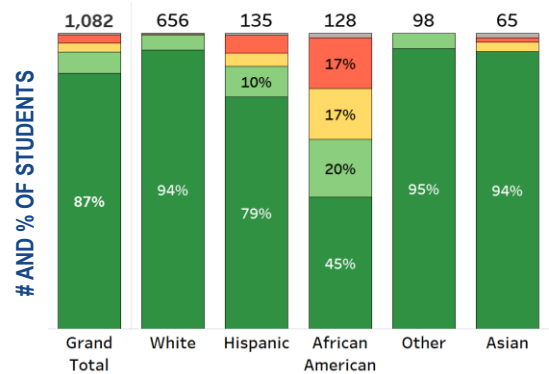
HIGH SCHOOL

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of the 1,082 high school students who attend school out of the region (see above), most are White. White students, along with Asian students, also attend a school out of region at a higher rate than other ethnicities.

SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



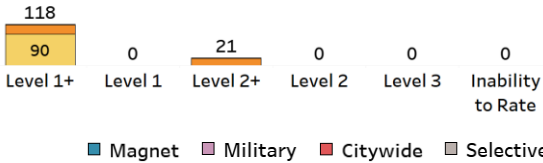
African American students attend Level 1+/1 schools at a lower rate than Hispanic students and White students - 65% compared to 89% and 99%.

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

HIGH SCHOOL

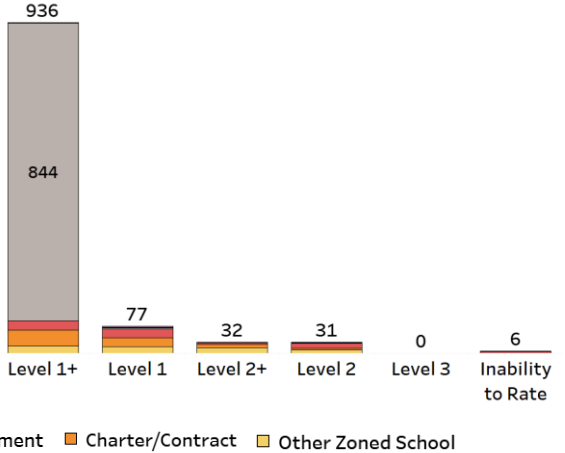
STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION

OF STUDENTS



7% of high school students attend a school in their region that is not their zoned school. The majority of these students attend Level 1+ schools. Overall, most students attend another zoned school in the region.

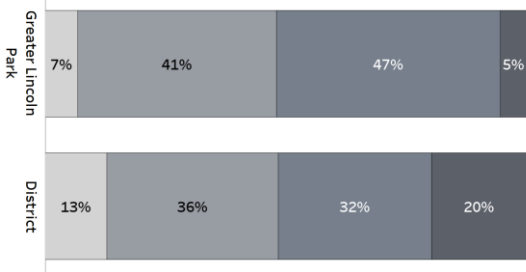
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



55% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+ schools. Overall, most students attend Selective Enrollment schools outside the region.

62% of high school students do not attend their zoned school. Of those students, 52% travel more than three miles for school and 5% travel more than six miles. 52% of students who do not attend their zoned school travel for less than 30 minutes while 8% travel for more than 45 minutes.

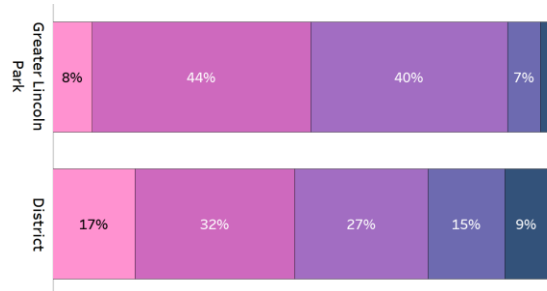
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 3.3 mi. District average*: 3.9 mi.

□ 0-1 miles □ 1-3 miles ■ 3-6 miles ■ 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 30 min. District average*: 32 min.

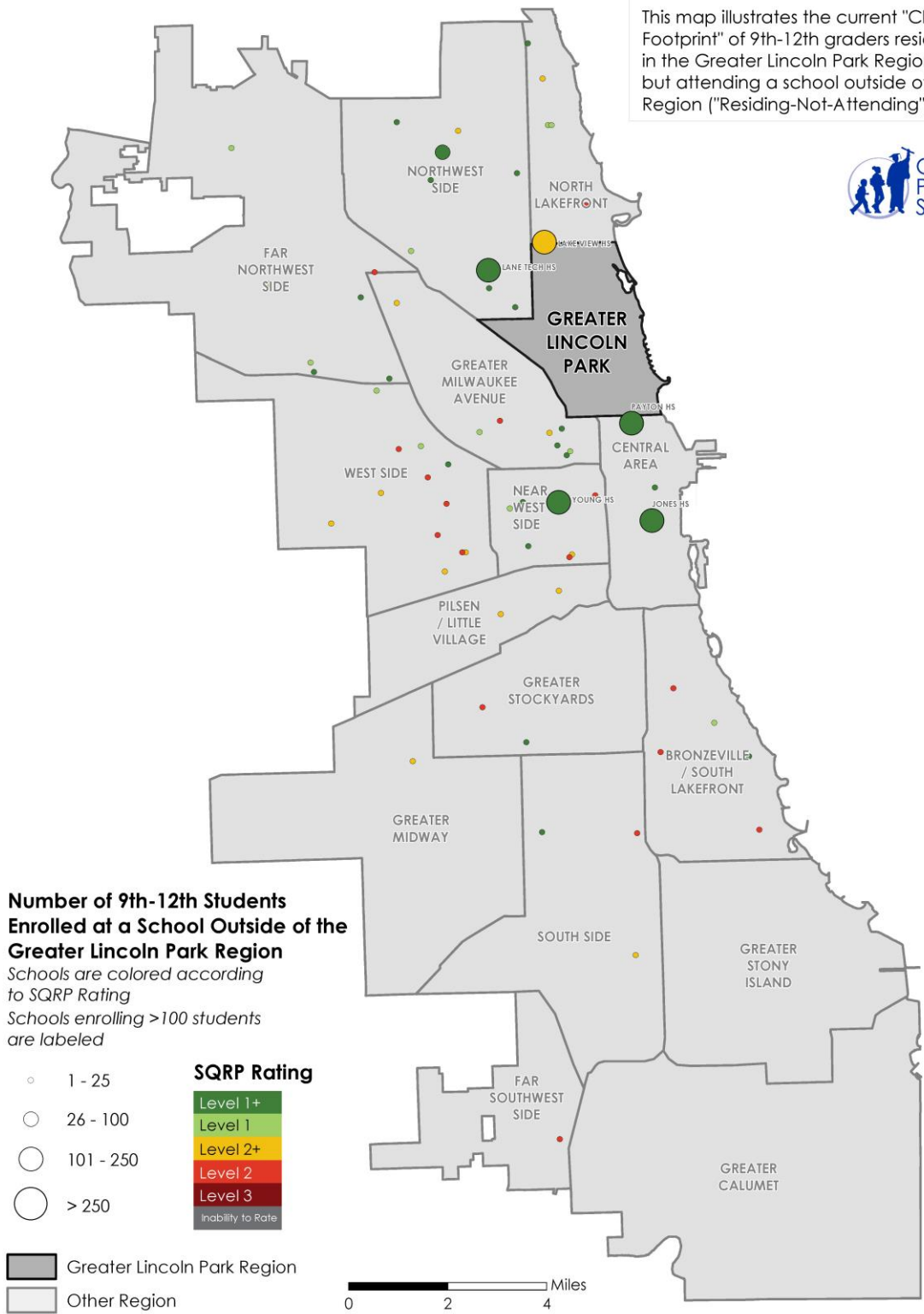
□ 0-15 Min ■ 15-30 Min ■ 30-45 Min ■ 45-60 Min ■ 60+ Min

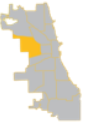
*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



GREATER LINCOLN PARK: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Greater Lincoln Park Region, but attending a school outside of this Region ("Residing-Not-Attending")





DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

PROGRAM DENSITY: The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

ELEMENTARY

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

1. Programs listed do not have admissions criteria for enrollment.

2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

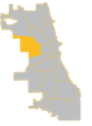
Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville / South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen / Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.

2. Many schools may offer STEM programming outside of early college STEM schools.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Academic Center	0
Dual Language	720
Fine & Performing Arts	4,110
International Baccalaureate (IB)	386
Personalized Learning	0
Regional Gifted Center / Classical	1,020
STEM	1,140
World Language	900

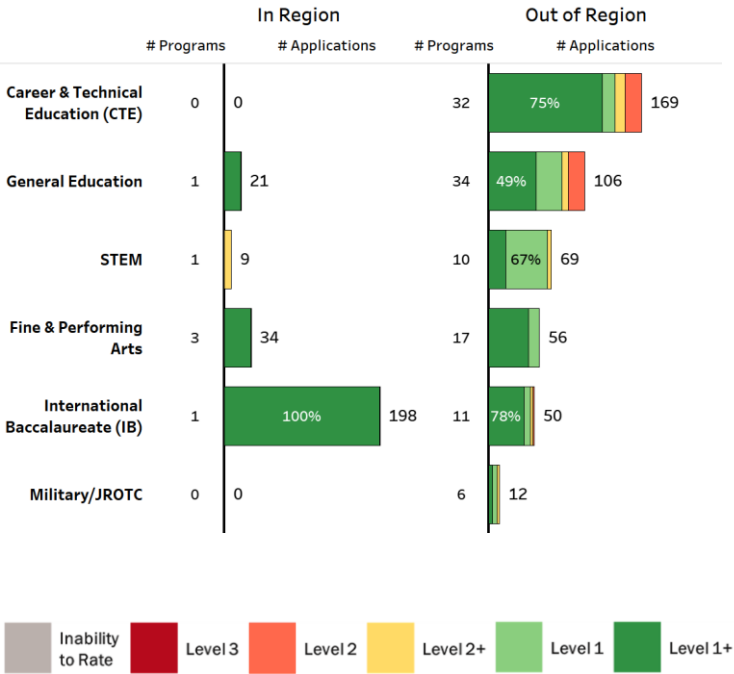
HIGH SCHOOL	NUMBER OF SEATS
CTE: Building/Transportation	0
CTE: Business/Law	0
CTE: Career Academy	0
CTE: Culinary	0
CTE: Health	0
CTE: IT	0
CTE: Media/Communication	0
CTE: Other	0
Fine & Performing Arts	90
International Baccalaureate (IB)	630
Military/JROTC	25
Personalized Learning	0
Selective Enrollment	0
STEM	0

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS



Of the Top 3 Choice applications from 8th grade students in the Greater Lincoln Park region, 36% were to programs within region.

Of the applications to programs out of region, CTE programs, general education, and IB programs had the highest number of applications. Except for IB, those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+/1 schools for all types of programs.

NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.



HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

PRE-K SEATS	<p># AND % OF SEATS</p> <p>Total Pre-K Seats: 552</p> <ul style="list-style-type: none"> Full Day: 512 (93%) Half Day: 40 (7%) <p>In the Greater Lincoln Park region, there are 552 Pre-K seats, 93% of which are in full-day programs and 7% in half-day programs.</p>
PRE-K ENROLLMENT	<p># AND % OF STUDENTS</p> <p>Pre-K Enrollment: 503</p> <ul style="list-style-type: none"> Full Day, Age 4: 66% Half Day, Age 4: 4% Full Day, Age 3: 27% Half Day, Age 3: 3% <p>In the Greater Lincoln Park region, there were 503 students enrolled in Pre-K as of the 20th day of school (October 1st), 93% of which were in a full-day program. 70% of Pre-K students were 4-year-olds while 30% were 3-year-olds. Pre-K enrollment continues to occur over the course of the school year.</p>
PRE-K SEATS vs. ENROLLMENT	<p>Unfilled seats</p> <ul style="list-style-type: none"> Full Day: 44 (91% of 48 seats) Half Day: 5 (88% of 6 seats) <p>There were 49 unfilled Pre-K seats in the Greater Lincoln Park region as of the 20th day of school (October 1st), 44 of which were full-day seats. The full-day programs were 91% filled while the half-day programs were 88% filled.</p>



HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

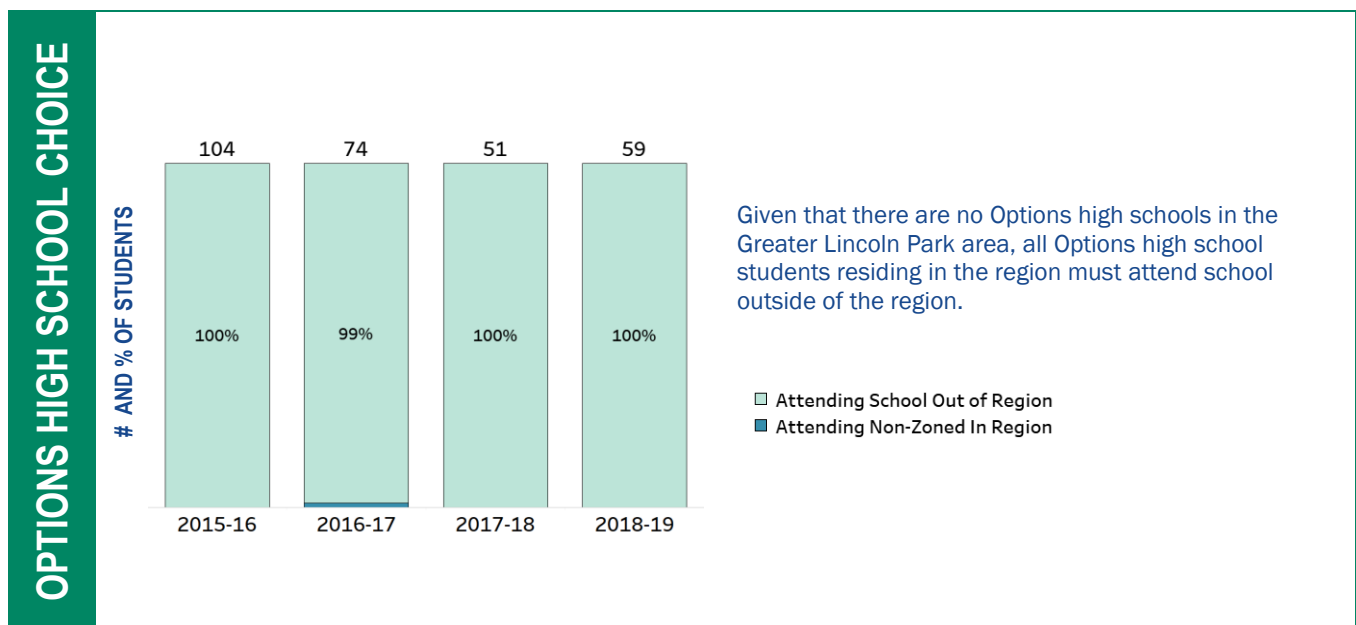




ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

OPTIONS HIGH SCHOOL STUDENTS

Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
Greater Stony Island	856	12%
West Side	1,285	12%
Bronzeville / South Lakefront	578	11%
Near West Side	107	11%
Greater Calumet	594	9%
Greater Stockyards	390	6%
Greater Midway	876	6%
Greater Milwaukee Avenue	336	6%
Far Southwest Side	61	5%
Pilsen / Little Village	256	5%
North Lakefront	125	4%
Far Northwest Side	527	4%
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	28	2%



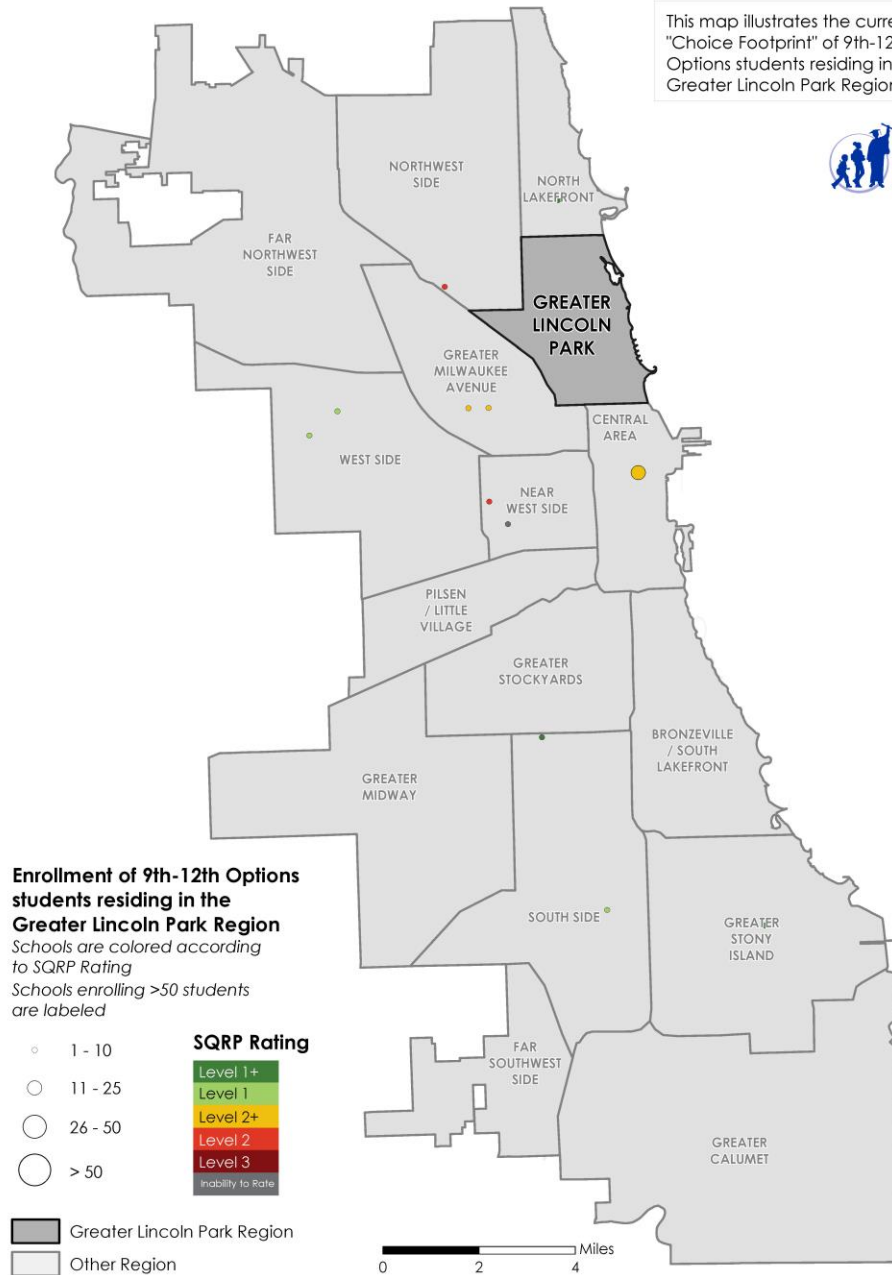


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx.

GREATER LINCOLN PARK: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)

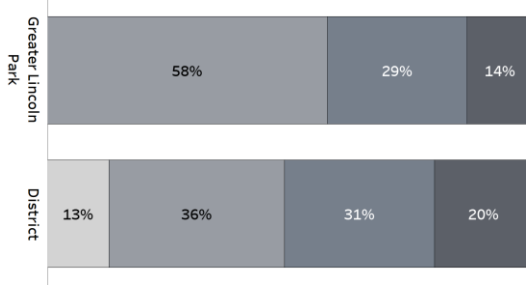
This map illustrates the current "Choice Footprint" of 9th-12th Options students residing in the Greater Lincoln Park Region.





ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

DISTANCE TRAVELED

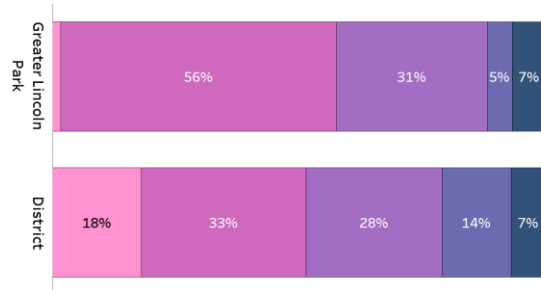


The average Options high school student in the Greater Lincoln Park region travels 3.8 miles to school, which is 0.2 miles less than the district average. No student travels less than a mile and 43% travel more than 3 miles.

Region average: 3.8 mi. District average: 4.0 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

TIME TRAVELED



The average Options high school student in the Greater Lincoln Park region travels for 31 minutes to school, which is the same as the district average. 2% travel for less than 15 minutes and 12% travel for more than 45 minutes.

Region average: 31 min. District average: 31 min.

0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

Elementary Schools

QUALITY

School Quality Ratings

School Name	2015-16	2016-17	2017-18	2018-19
AGASSIZ	Level 1	Level 1	Level 1+	Level 1+
ALCOTTES	Level 1+	Level 1+	Level 1	Level 1+
BLAINE	Level 1+	Level 1+	Level 1+	Level 1+
BURLEY	Level 1+	Level 1+	Level 1+	Level 1+
FRANKLIN	Level 1+	Level 1	Level 1+	Level 1+
GREELEY	Level 1+	Level 1+	Level 1+	Level 1
HAMILTON	Level 1+	Level 1	Level 1+	Level 1+
HAWTHORNE	Level 1+	Level 1+	Level 1+	Level 1+
INTER-AMERICAN	Level 1+	Level 1+	Level 1	Level 1+
LASALLE	Level 1+	Level 1+	Level 1	Level 1
LINCOLN	Level 1+	Level 1+	Level 1+	Level 1+
MANIERRE	Level 2	Level 2+	Level 1	Level 3
MAYER	Level 1+	Level 1+	Level 1+	Level 1+
NETTELHORST	Level 1	Level 1+	Level 1	Level 1
NEWBERRY	Level 1+	Level 1+	Level 1	Level 1
PRESCOTT	Level 1+	Level 1+	Level 1+	Level 1+
SKINNER NORTH	Level 1+	Level 1+	Level 1+	Level 1+

QUANTITY

Seats

School Name	2015-16		2016-17		2017-18		2018-19		Seats		Pre-K Seats		RA/TR*		Students From	
	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2018-19	Full Day	Half Day	Full Day	Half Day	In Region	Out of Region	In Region	Out of Region
AGASSIZ	527	506	506	464	464	500	500	480	0	40	0	40	54%	28%	28%	72%
ALCOTTES	576	640	640	628	628	649	649	720	40	0	0	40	85%	62%	62%	38%
BLAINE	912	884	884	888	888	823	823	810	60	0	0	60	90%	87%	87%	13%
BURLEY	522	532	532	533	533	552	552	510	20	0	0	20	91%	80%	80%	20%
FRANKLIN	360	365	372	372	372	363	363	360	0	0	0	0	N/A	22%	22%	78%
GREELEY	655	614	614	568	568	547	547	480	40	0	0	40	40%	21%	21%	79%
HAMILTON	454	477	480	480	480	509	509	480	20	0	0	20	75%	47%	47%	53%
HAWTHORNE	572	575	567	567	567	566	566	660	0	0	0	0	N/A	26%	26%	74%
INTER-AMERICAN	649	716	716	710	710	695	695	720	60	0	0	60	N/A	6%	6%	94%
LASALLE	559	563	561	561	561	516	516	420	0	0	0	0	N/A	23%	23%	77%
LINCOLN	838	853	895	895	895	956	956	1,020	0	0	0	0	87%	95%	95%	5%
MANIERRE	349	356	344	344	344	357	357	780	80	0	0	80	53%	85%	85%	15%
MAYER	683	730	760	760	760	758	758	840	112	0	0	112	90%	79%	79%	21%
NETTELHORST	833	822	789	789	789	757	757	780	60	0	0	60	84%	90%	90%	10%
NEWBERRY	565	574	563	563	563	493	493	630	20	0	0	20	N/A	20%	20%	80%
PRESCOTT	368	375	433	433	433	450	450	450	0	0	0	0	68%	40%	40%	60%
SKINNER NORTH	478	488	484	484	484	523	523	660	0	0	0	0	N/A	19%	19%	81%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

High Schools

		QUALITY				QUANTITY				SCHOOL CHOICE			
		School Quality Rating				Enrollment				Seats			
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	RA/TR*	In Region	Out of Region
CICS - CHICAGOQUEST HS		Level 2	Level 2+	Level 2+	Level 2+	225	288	262	236	600	N/A	9%	91%
LINCOLN PARK HS		Level 1+	Level 1+	Level 1+	Level 1+	2114	2129	2101	2105	1,992	51%	35%	65%
NOBLE - ACADEMY HS		Level 1	Level 1	Level 1+	Level 1+	245	346	499	443	800	N/A	6%	94%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9th grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9th grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
AGASSIZ	No Admissions Criteria	Attendance Boundary			●	●					
ALCOTTES	No Admissions Criteria	Attendance Boundary									
BLAINE	No Admissions Criteria	Attendance Boundary			●						
BURLEY	No Admissions Criteria	Attendance Boundary							●		
FRANKLIN	No Admissions Criteria	Citywide			●						
GREELEY	Some Programs With Admissions Criteria	Attendance Boundary						●		●	
HAMILTON	No Admissions Criteria	Attendance Boundary			●						
HAWTHORNE	No Admissions Criteria	Citywide									●
INTER-AMERICAN	No Admissions Criteria	Citywide		●							
LASALLE	No Admissions Criteria	Citywide								●	
LINCOLN	No Admissions Criteria	Attendance Boundary						●			
MANIERRE	No Admissions Criteria	Attendance Boundary									
MAYER	No Admissions Criteria	Attendance Boundary			●						●
NETTELHORST	No Admissions Criteria	Attendance Boundary			●						
NEWBERRY	No Admissions Criteria	Citywide							●		●
PRESOTT	No Admissions Criteria	Attendance Boundary									
SKINNER NORTH	Admissions Criteria	Citywide						●			

HIGH SCHOOL PROGRAMS		CAREER & TECHNICAL EDUCATION															
Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/ROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other
CICS - CHICAGOQUEST HS	No Admissions Criteria	Citywide															
LINCOLN PARK HS	Some Programs With Admissions Criteria	Attendance Boundary	●	●	●												
NOBLE - ACADEMY HS	No Admissions Criteria	Citywide															