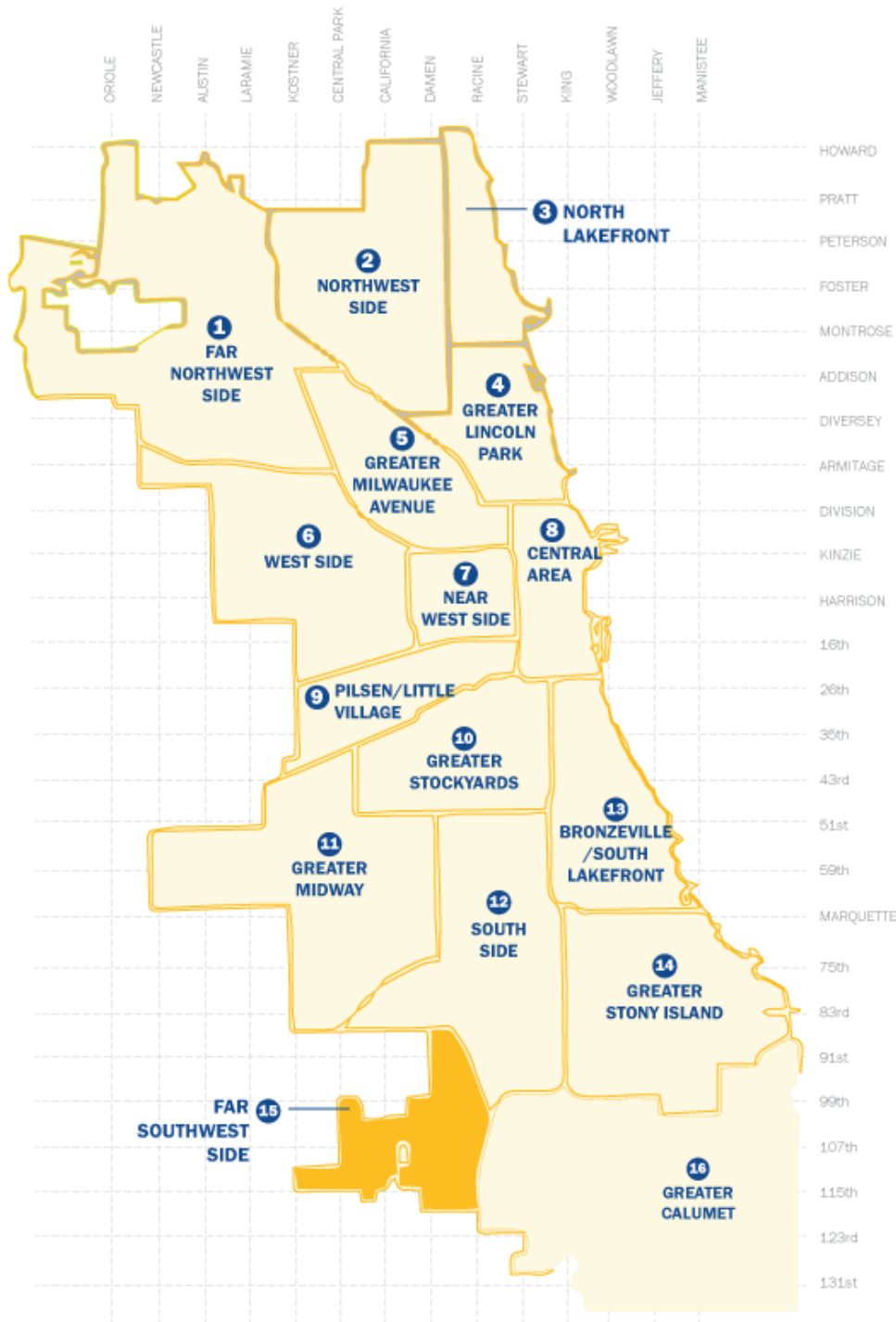


2018-19
ANNUAL REGIONAL ANALYSIS

FAR SOUTHWEST SIDE REGION

REFERENCE MAP



2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: CPS.EDU.

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INTRODUCTION

The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.

The purpose of the Annual Regional Analysis (ARA) is to support CPS’s goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure that every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as input to inform community dialogue and district planning.

STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago’s Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

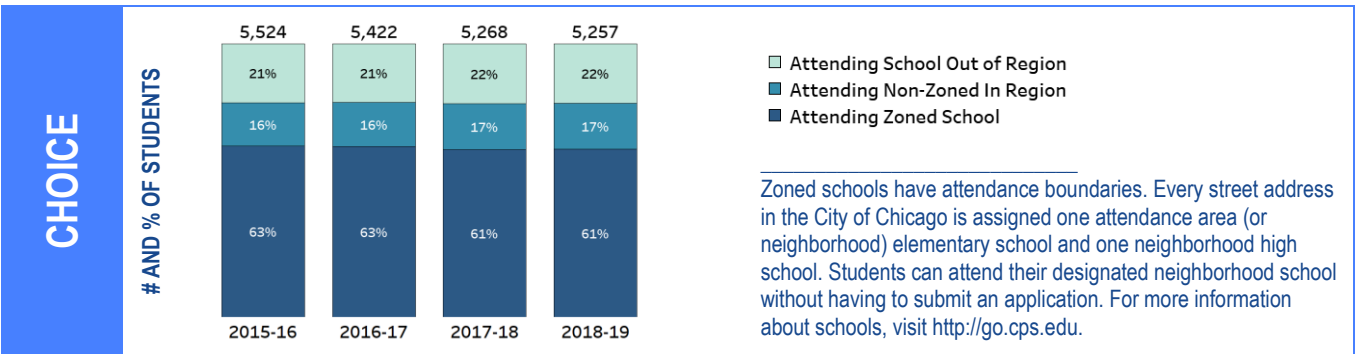
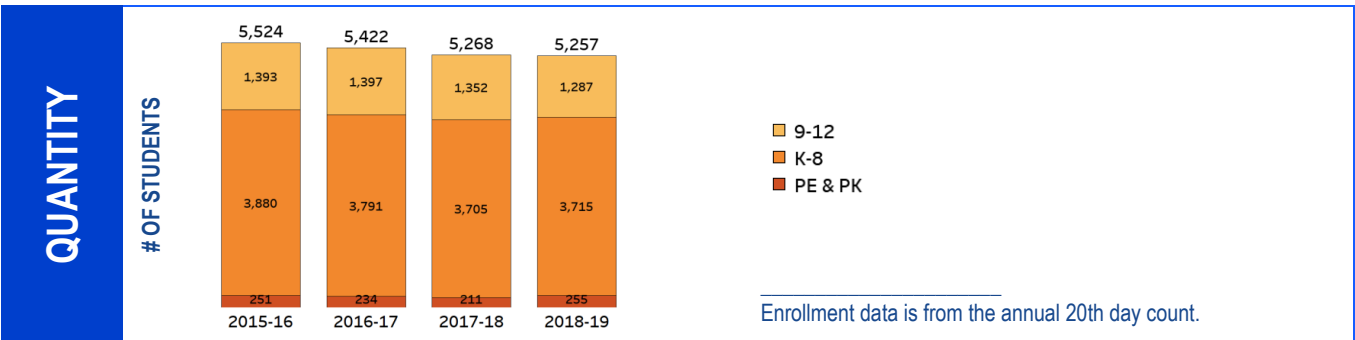
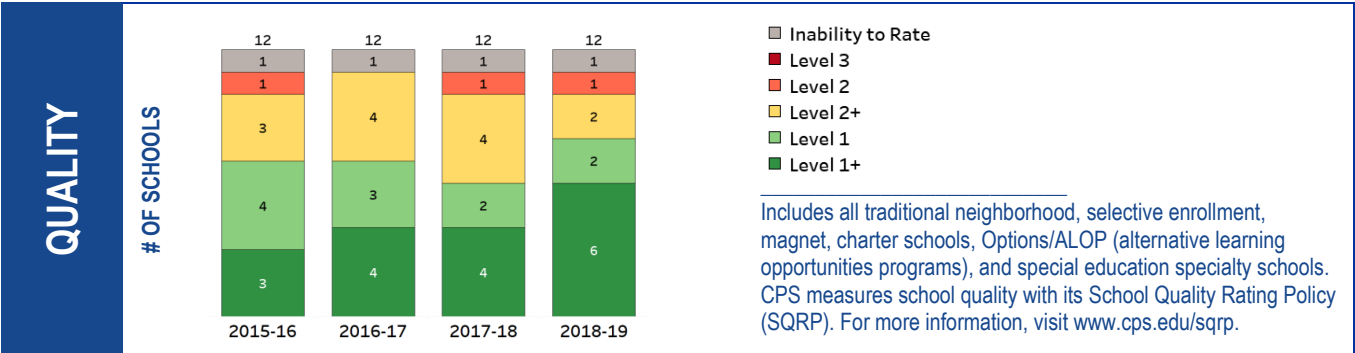
VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?



EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

5,257 STUDENTS IN REGION | 12 SCHOOLS | 8% HISPANIC | 47% AFRICAN AMERICAN | 41% WHITE | 1% ASIAN



- VARIETY**
- ELEMENTARY**
- Academic Center
 - Fine & Performing Arts Magnet Program
 - International Baccalaureate (IB)
 - Regional Gifted Center / Classical
- HIGH SCHOOL**
- International Baccalaureate (IB)
 - JROTC (Junior Reserve Officer Training Corps)
- For more information about programs, visit <http://go.cps.edu>.



KEY FINDINGS

QUALITY

- There are 12 schools, 8 of which are Level 1+ and Level 1, 2 are Level 2+, 1 is Level 2, and 1 is Inability to Rate. There are no Level 3 schools in the region.
- 82% of elementary students who live in the region attend a Level 1+/1 school, 66% of high school students attend a Level 1+/1 high school, and 49% of Options high school students attend a Level 1+/1 school.
- There are more than 400 unfilled Level 1+/1 elementary seats and fewer than 50 unfilled Level 1+/1 high school seats.
- 93% of Level 1+/1 elementary seats have no admissions criteria and 7% have admissions criteria. 100% of Level 1+/1 high school seats have admissions criteria.

QUANTITY

- The student population in the region is 5,257, which has dropped by 4.8% (about 250 students) since the 2015-16 school year. This is less than the decline in the total student enrollment of 7.9%.
- Enrollment in schools in the region has also dropped (approximately 280 students, or 4.3%).
- There are 1,116 more seats than students enrolled in the region.

CHOICE

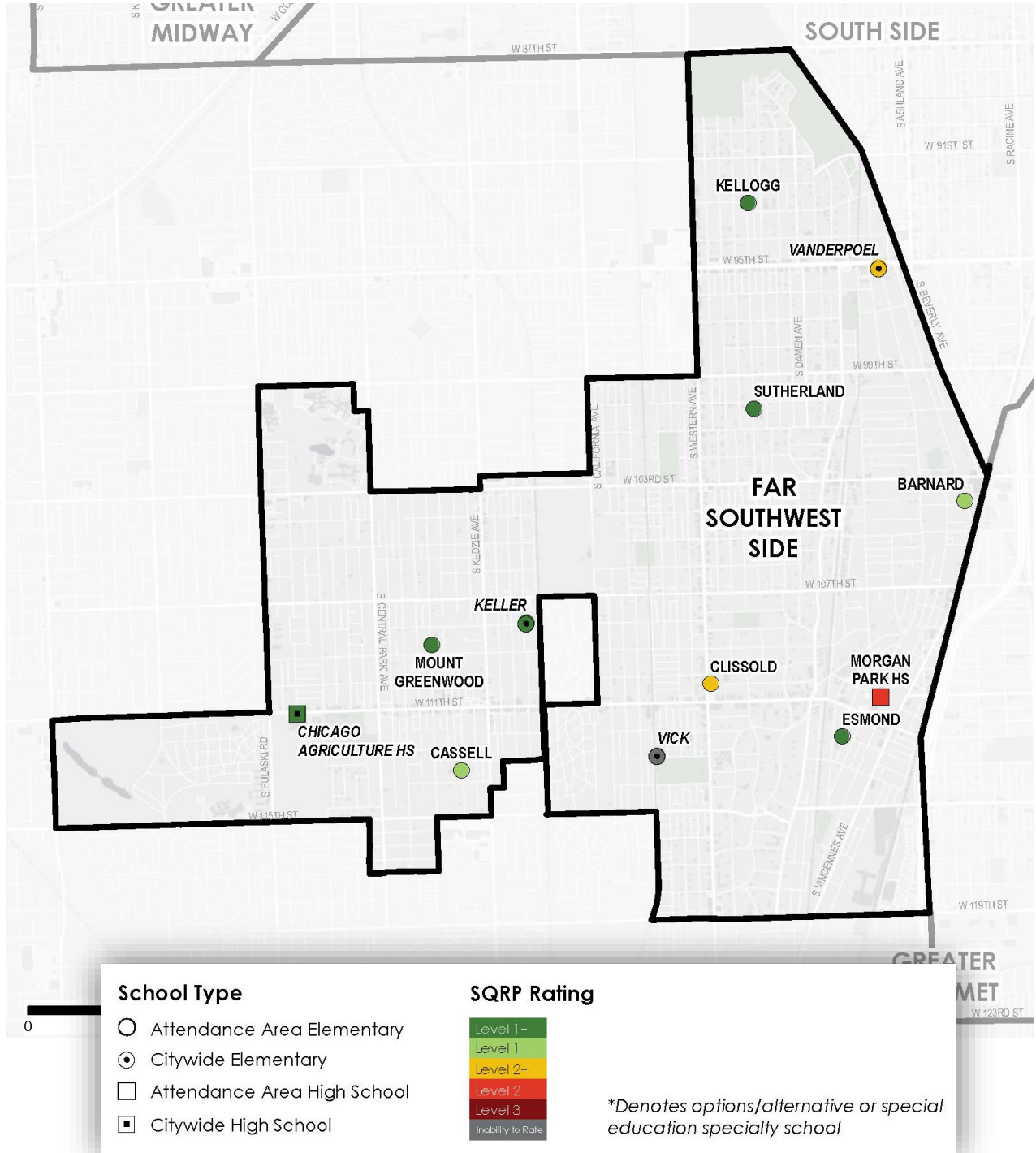
- 61% of students in this region attend their zoned school, 17% of students attend a non-zoned school in the region, and 22% of students attend a non-zoned school out of the region.
- 14% elementary students in the region who do not attend their zoned school travel less than one mile and 23% travel for less than 15 minutes. 60% of high school students in the region who do not attend their zoned school travel more than three miles and 39% travel for more than 45 minutes.

VARIETY

- The region has a very high density of elementary International Baccalaureate (IB) and Fine & Performing Arts program seats. There are also some Regional Gifted Center/Classical and Academic Center programs. There are no elementary Dual Language, World Language, Personalized Learning or Science, Technology, Engineering & Math (STEM) programs in the region.
- For high school students, there is a very high density of IB seats (162 seats per 100 high school students living in the region). There are some JROTC (Junior Reserve Officer Training Corps) program seats. There are no Career & Technical Education (CTE), Selective Enrollment, Early College STEM, Personalized Learning, or Fine & Performing Arts options in the region.



MAP



The Far Southwest Side region is generally bounded by West 87th Street to the north, the city boundary to the west and south, and South Beverly Avenue and South Vincennes Avenue to the east. It is home to 62,000 residents and is served by seven train stops.

Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

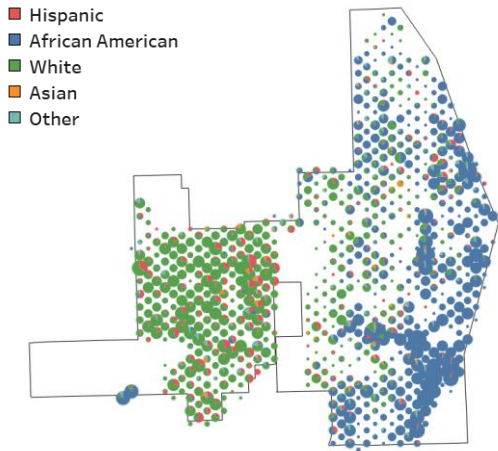
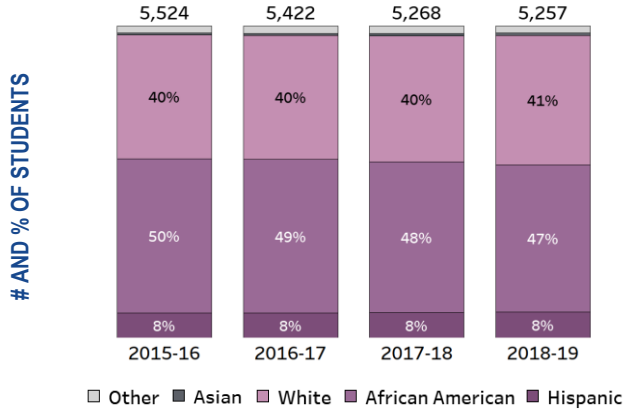


DEMOGRAPHIC COMPOSITION

The Far Southwest Side region has become slightly less African American and more White

The racial/ethnic composition of the Far Southwest Side student population is primarily African American and White, although in the past four years the share of African American students has dropped from 50% to 47% and the percentage of White students has risen from 40% to 41%. The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 43% to 37% in the past four years, which is lower than the overall district percentage of 77%.

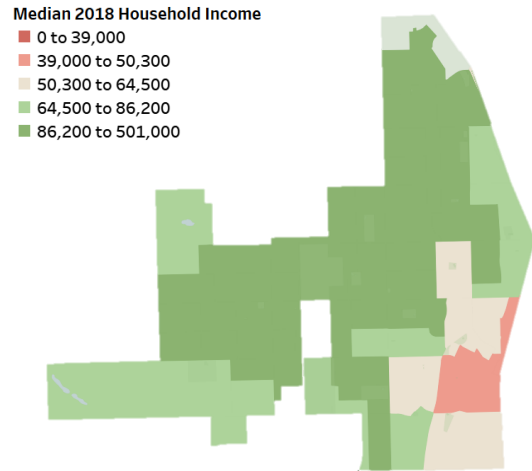
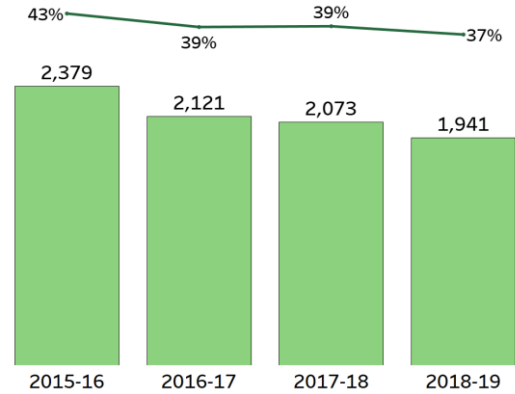
RACIAL/ETHNIC COMPOSITION



The students in the eastern part of the region are mostly African American, while the students in the western part of the region are mostly White.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.

FREE AND REDUCED LUNCH RATES



The Far Southwest Side region primarily encompasses neighborhoods of medium to high median household income.

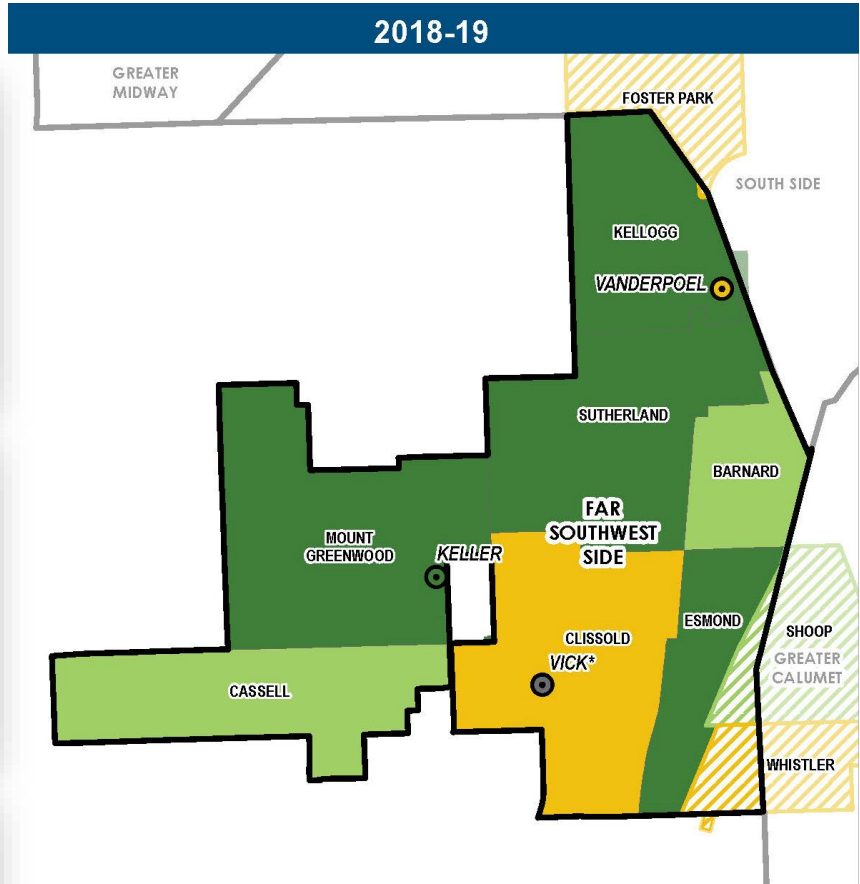
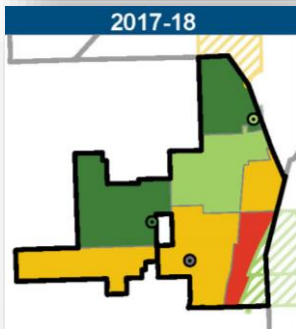
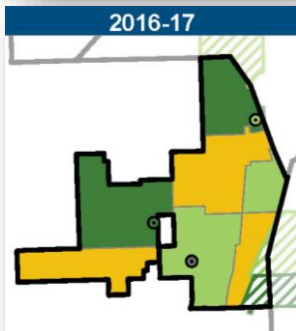
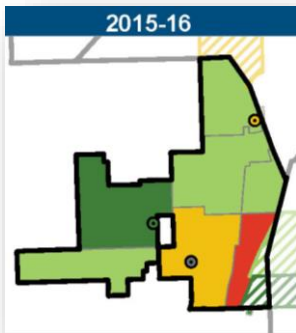


HOW MANY LEVEL 1+/1 SEATS ARE THERE?




There are 10 elementary schools in the Far Southwest Side region, including 5 Level 1+ schools, 2 Level 1 schools, 2 Level 2+ schools, and 1 Inability to Rate.

There are 7 zoned elementary schools in this region. 86% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools.







HISTORY



School Type

-  Elementary Attendance Area** (School location INSIDE region)
-  Elementary Attendance Area*** (School location OUTSIDE region)
-  Citywide Elementary School

SQRP Rating

-  Level 1+
-  Level 1
-  Level 2+
-  Level 2
-  Level 3
-  Inability to Rate

*Denotes options/alternative or special education specialty school
 **Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST [6-8].
 ***Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

ELEMENTARY



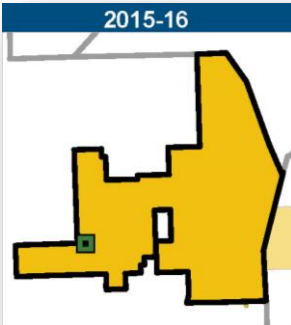
HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 2 high schools in the Far Southwest Side region, including 1 Level 1+ school and 1 Level 2 school.

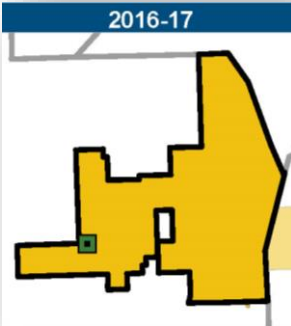
There is 1 zoned high school in this region. There are no high school students residing in this region that live in the attendance boundaries of Level 1+/1 schools.

HISTORY

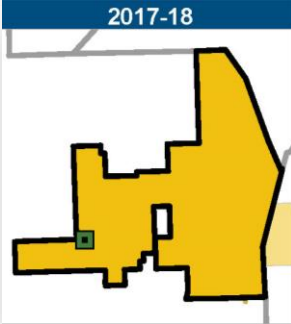
2015-16



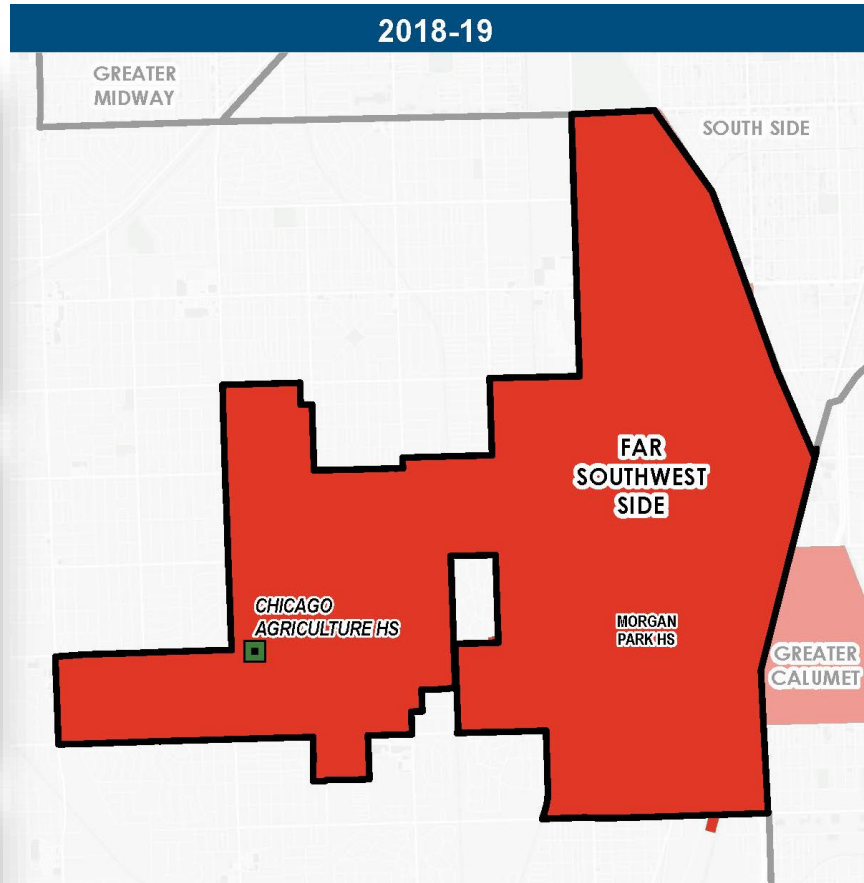
2016-17






2017-18



2018-19



School Type

-  High School Attendance Area (School location INSIDE region)
-  High School Attendance Area** (School location OUTSIDE region)
-  Citywide High School

SQRP Rating

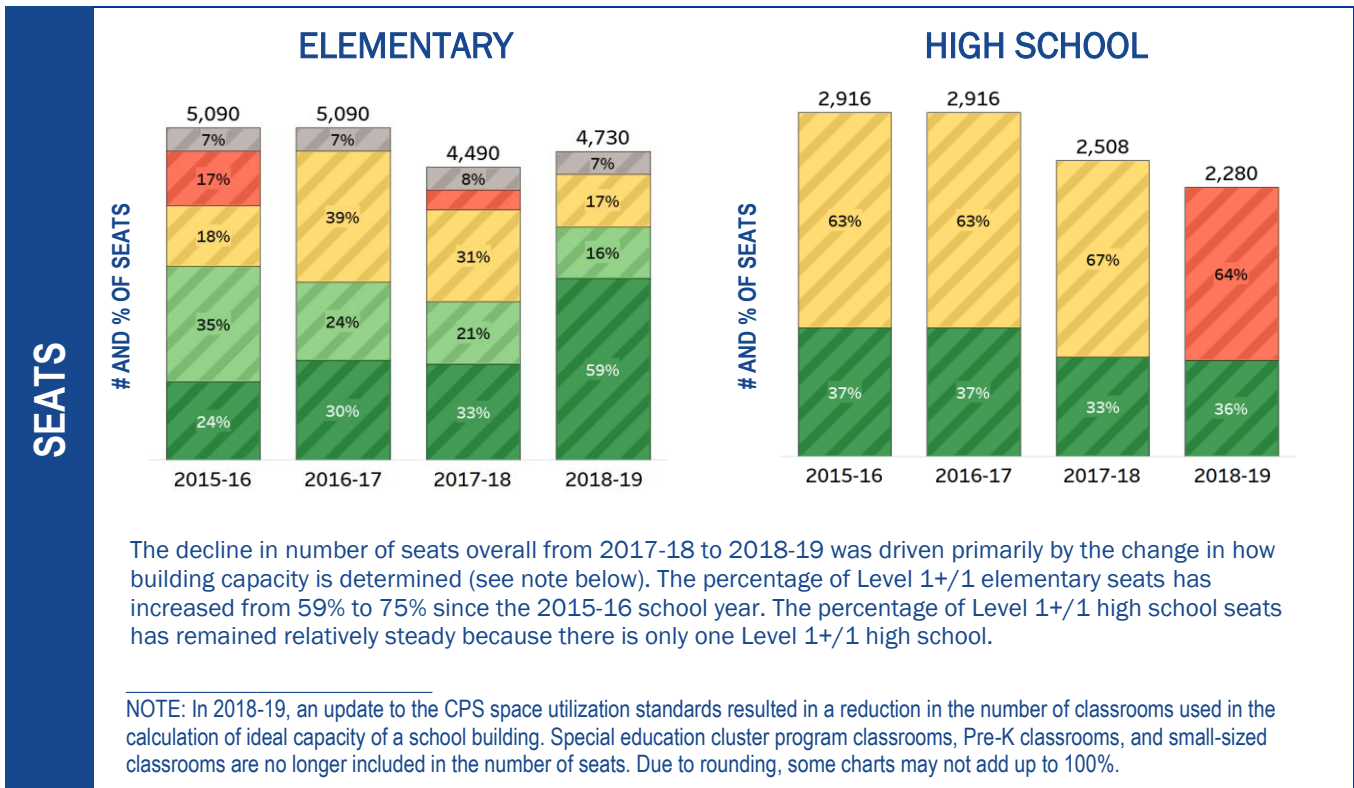
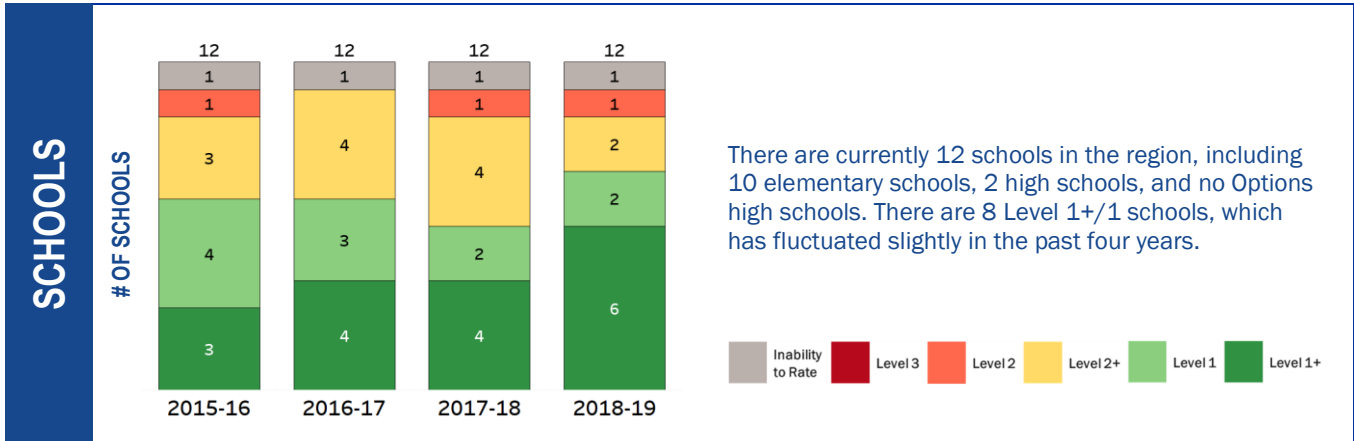


*Denotes options/alternative or special education specialty school
 **Attendance areas with a diagonal line fill represent those where the main school location is outside of the region

HIGH SCHOOL



HOW MANY LEVEL 1+/1 SEATS ARE THERE?

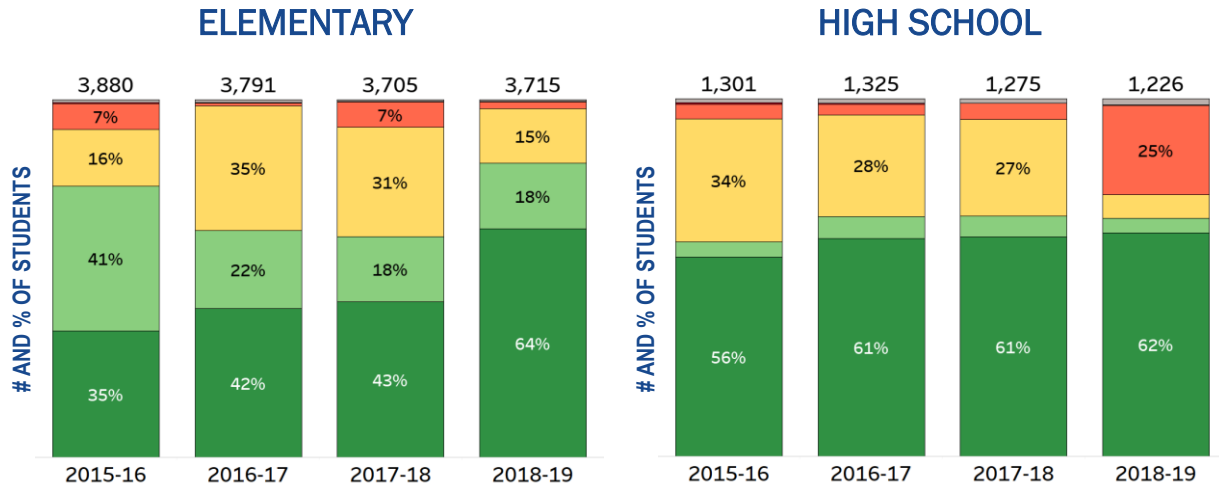




HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

ENROLLMENT BY SCHOOL

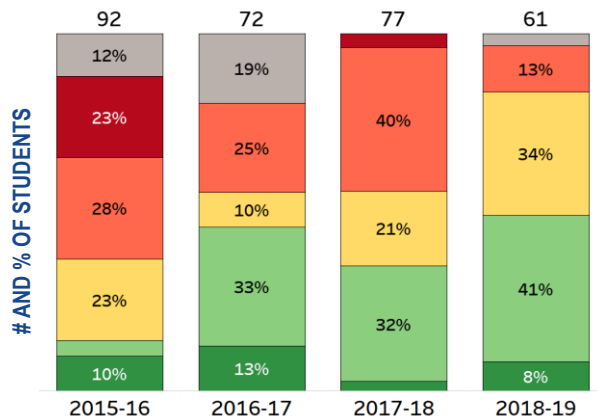
Students who reside in region, including those who attend school out of region



The percentage of elementary students attending Level 1+/1 schools has increased from 76% to 82% since the 2015-16 school year. The percentage attending Level 2 schools has decreased from 7% to 2% in the past four years.

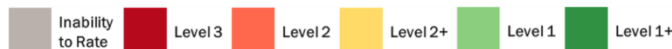
In the 2018-19 school year, 66% of 9th-12th grade students are attending a Level 1+/1 school, down from 66% during the 2015-16 school year. The percentage of students who attend a Level 2 school has risen to 25% in the past year, primarily because of Morgan Park's changed SQRP Level.

OPTIONS HIGH SCHOOL



The past four years have seen a decrease in enrollment in Options high schools. However, since the 2015-16 school year, the percentage of students enrolled in Level 1+/1 schools has increased from 14% to 49%. The percentage attending a Level 2 school has fallen from 28% to 13% and the percentage attending a Level 3 school has fallen from 23% to 0%.

NOTE: Due to rounding, some charts may not add up to 100%.

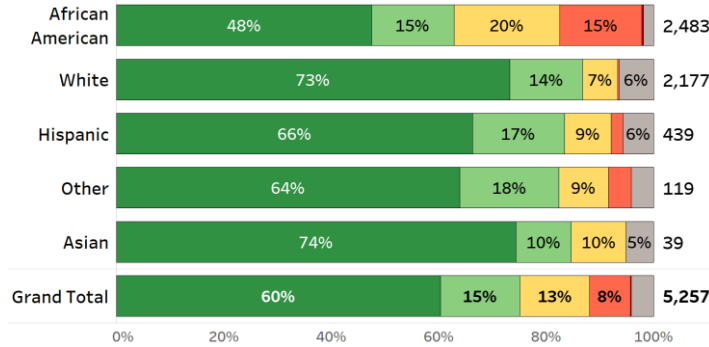




HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

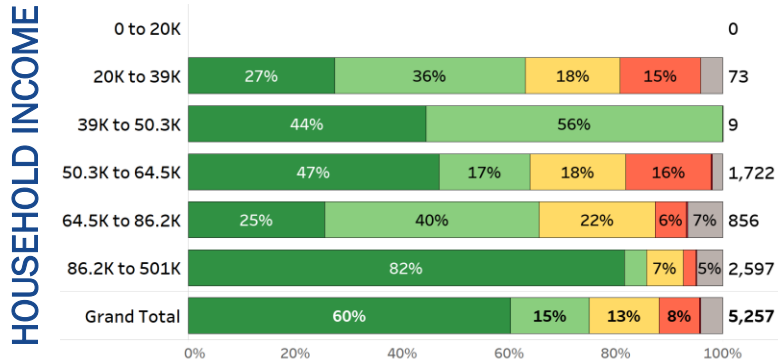
Students who reside in region, including those who attend school out of region

AND % OF STUDENTS



The Far Southwest Side's student population is primarily African American and White. 87% of White students attend a Level 1+/1 school, compared to 63% of African American students. 15% of African American students attend Level 2 schools, compared to 0% of White students.

AND % OF STUDENTS



There is a difference in quality of school attended by students of different income levels. Most students reside in tracts where the median household income is either between \$50,300 and \$64,500, or between \$86,200 and \$501,000. Of these tracts, students in the higher-income tract attend Level 1+/1 schools at the higher rate (86%, compared to 64%); of students in the lower tract, 16% attend a Level 2 school.

DEMOGRAPHICS

ETHNICITY

HOUSEHOLD INCOME





DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

ELEMENTARY

SEATS vs. ENROLLMENT

Level	Total Seats	Enrollment	Enrollment %	Unfilled seats*
Level 1+	2,790	2,515	90%	275
Level 1	780	625	80%	155
Level 2+	810	749	92%	61
Level 2	0	0		0
Level 3	0	0		0
Inability to Rate	0	0		350

There are 3,140 students enrolled in Level 1+/1 schools in the region. There are 749 students enrolled in Level 2+ schools. There are 430 unfilled Level 1+/1 elementary seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

Admission Type	Percentage	Number of Seats
No Admissions Criteria	93%	3,370
Schoolwide Admissions Criteria	7%	270
Total Level 1+/1 Seats		3,570

Of all Level 1+/1 elementary seats in the region, 93% are in schools with no admissions criteria, and 7% are in schools with schoolwide admissions criteria. 97% of the 430 unfilled Level 1+/1 elementary seats are in schools that have no admissions criteria.

NOTE: Enrollment in these charts includes all students who attend schools in the region regardless of where they reside. Admissions criteria refer to test scores, grades, attendance, or other requirements for admissions. Due to rounding, some charts may not add up to 100%.

* The bar graph includes overcrowded schools. The unfilled seat numbers remove those schools from the calculation.

HIGH SCHOOL

SEATS vs. ENROLLMENT

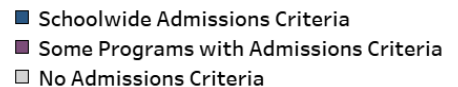
Level	Total Seats	Enrollment	Enrollment %	Unfilled seats*
Level 1+	816	768	94%	48
Level 1	0	0		0
Level 2+	0	0		0
Level 2	1,464	1,237	84%	227
Level 3	0	0		0
Inability to Rate	0	0		0

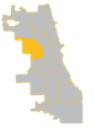
There are 768 students enrolled in the Level 1+ school in the region, and 1,237 students enrolled in the Level 2 school. There are 48 unfilled Level 1+ high school seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

Admission Type	Percentage	Number of Seats
Schoolwide Admissions Criteria	100%	816
Total Level 1+/1 Seats		816

Of all Level 1+ high school seats in the region, including the 48 Level 1+/1 unfilled seats, 100% are in schools with schoolwide admissions criteria.

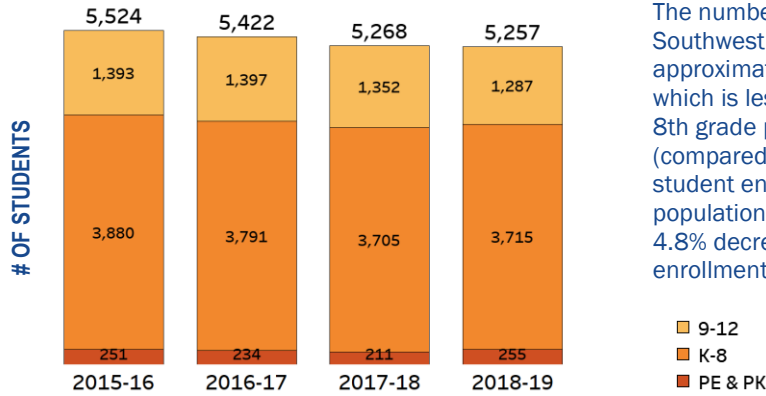




HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

STUDENT POPULATION

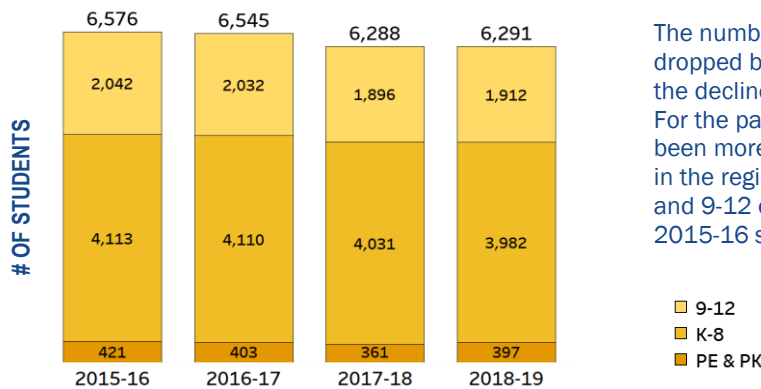
Students who reside in region, including those who attend school out of region



The number of students who live in the Far Southwest Side region has dropped by approximately 250 students (4.8%) since 2015-16, which is less than the 7.9% citywide decline. The K-8th grade population has decreased by 4.3% (compared to the 8.0% decrease in K-8th grade CPS student enrollment) and the 9th-12th grade population has decreased by 7.6% (compared to the 4.8% decrease in 9th-12th grade CPS student enrollment).

STUDENT ENROLLMENT

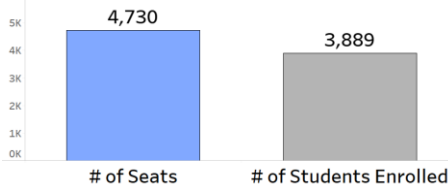
Students who attend school in region, including those who reside out of region



The number of students enrolled in the region has dropped by 285 students (4.3%), which is less than the decline of the student population in the region. For the past four years, there have consistently been more students enrolled in the region than live in the region. K-8 enrollment has dropped by 3.2% and 9-12 enrollment has fallen by 6.4% since the 2015-16 school year.

OF STUDENTS ENROLLED IN ELEMENTARY AND HIGH SCHOOL BUILDINGS

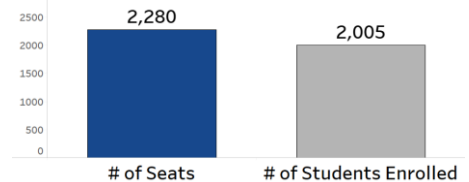
ELEMENTARY



There are 1,116 more seats than students enrolled in the region, including 841 elementary school seats and 275 high school seats.

NOTE: For these charts, the elementary grades students enrolled in combination K-12 schools are grouped into the high school category.

HIGH SCHOOL

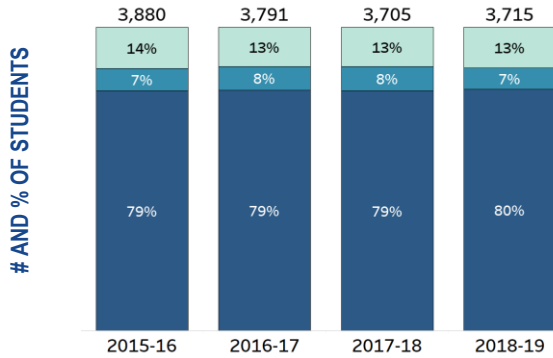




ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL¹

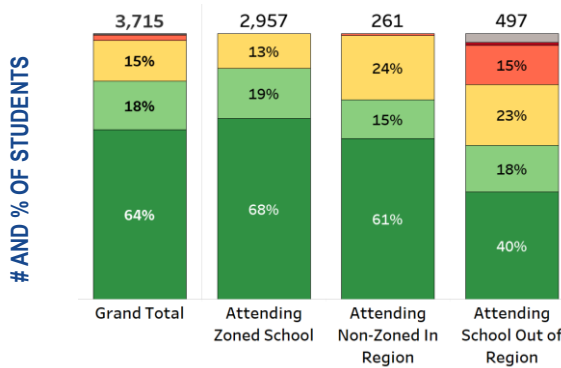
SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has decreased from 21% to 20%. In the same time frame, students attending their zoned school has increased from 79% to 80%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

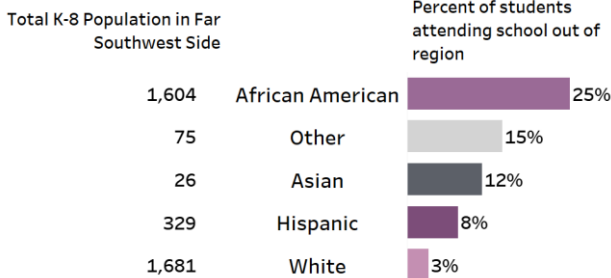
SCHOOL QUALITY AND CHOICE



Of the elementary students residing in the Far Southwest Side region, 82% attend a Level 1+/¹ school. This number is highest for students who attend their zoned school (87%) and lowest for students who attend school outside of the region (58%). Of students who attend a non-zoned school in the region, 76% attend a Level 1+/¹ school.

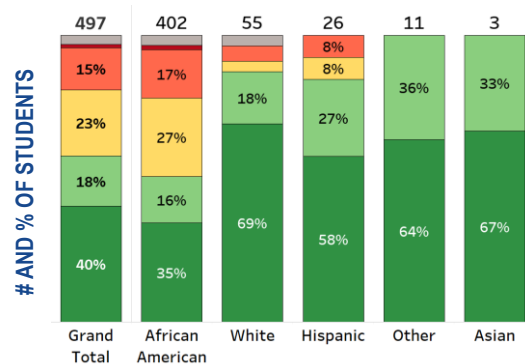
- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Most elementary students in the region are either African American or White. African American students attend school out of region at the highest rate (25%), while White students attend school out of region at the lowest rate (3%).

SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



White students who attend school out of the region attend Level 1+/¹ schools at a significantly higher rate than African American students (87%, compared to 51%).

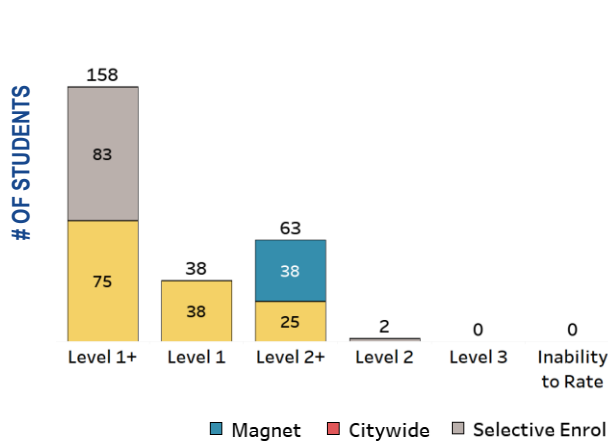
¹ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

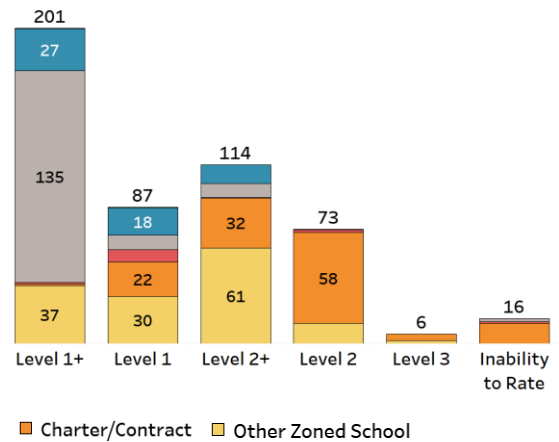
ELEMENTARY SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



7% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1+ school. Overall, most students attend Selective Enrollment schools or another zoned school in the region.

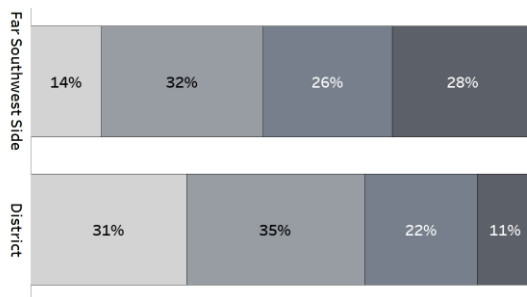
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



13% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+/1 school or a Level 2+ school. Overall, most students attend Selective Enrollment schools or another zoned school outside the region.

20% of elementary students do not attend their zoned school. Of those students, 14% stay within one mile of their home and 46% stay within three miles. The majority - 57% of students - travel for less than 30 minutes.

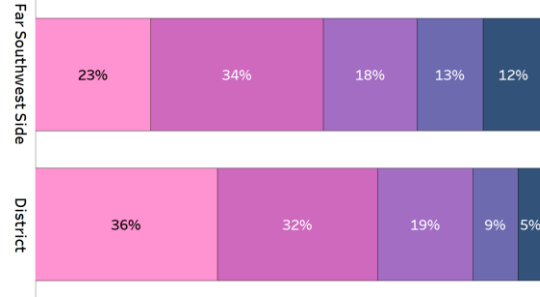
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 4.8 mi. District average*: 2.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 32 min. District average*: 25 min.

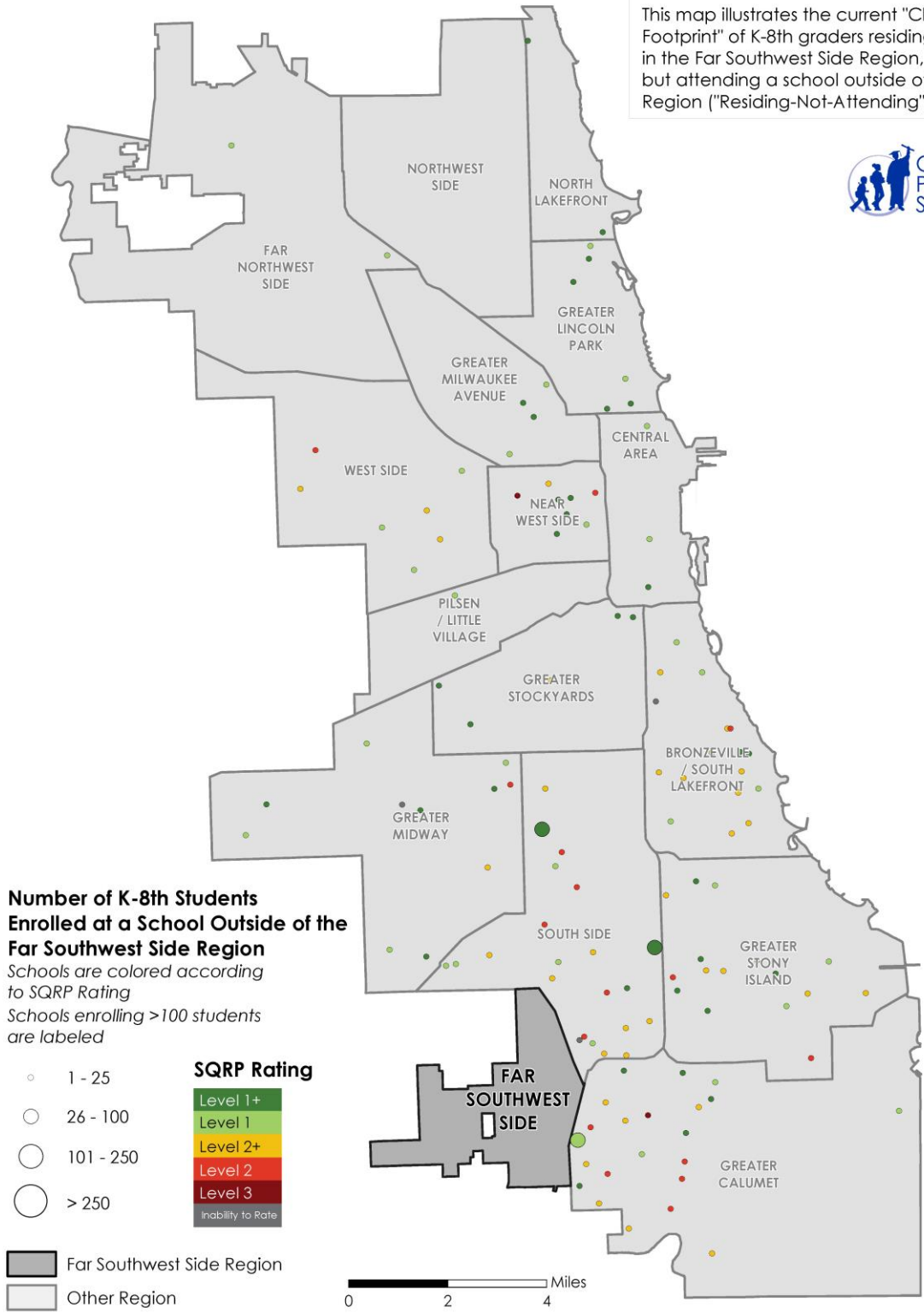
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



FAR SOUTHWEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the Far Southwest Side Region, but attending a school outside of this Region ("Residing-Not-Attending")

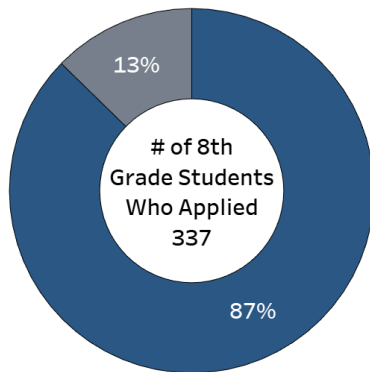




ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

% OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL

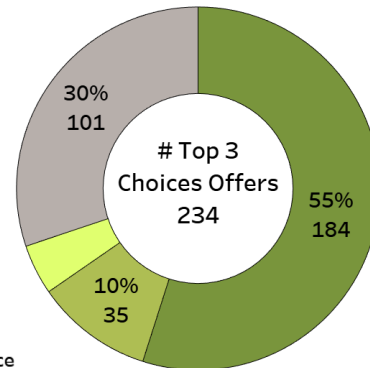


- Applied
- Did Not Apply

In the Far Southwest Side region, 337 8th grade students applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

% OF STUDENTS WHO RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES

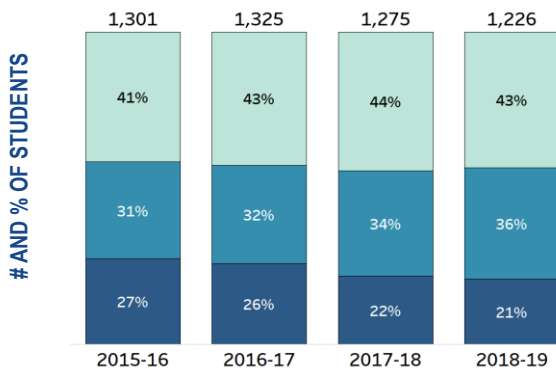


- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students who applied in Round 1, 70% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

HIGH SCHOOL

SCHOOL CHOICE OVER TIME



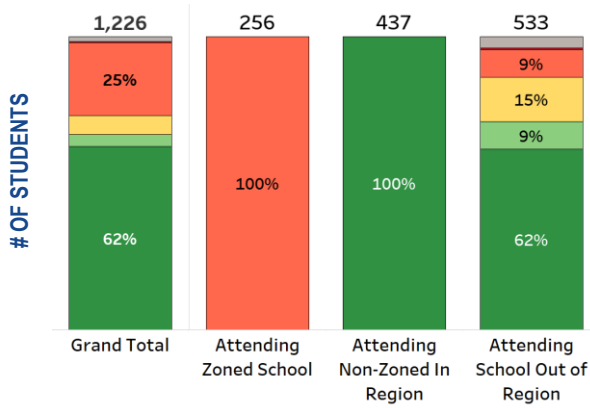
School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, high school students attending a non-zoned school (in or out of region) has risen from 72% to 79%. In the same time frame, students attending their zoned school has declined from 27% to 21%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

QUALITY BY SCHOOL CHOICE

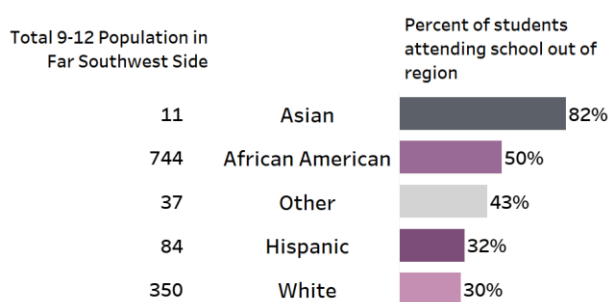


Of the 1,226 high school students residing in the region, 66% attend a Level 1+/1 school. No students who attend their zoned school (Morgan Park) are at a Level 1+/1 school and all students who attend a non-zoned school in the region (Chicago Agriculture) are at a Level 1+ school. 71% of students who attend school out of the region are at a Level 1+/1 school and 9% are at a Level 2 school.



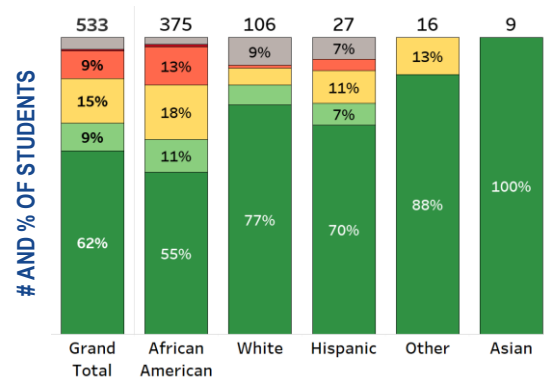
HIGH SCHOOL

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Most high school students in the Far Southwest Side are African American or White. 50% of African American students attend school out of the region, compared to 30% of White students.

SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



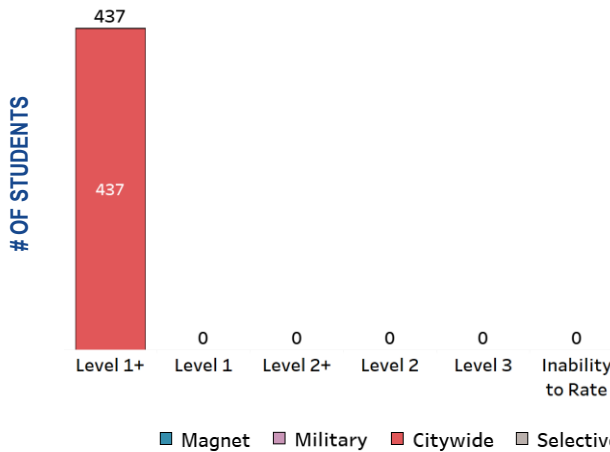
Of students who attend school outside of the region, African American students attend Level 1+/1 schools at the lowest rate (66%). 84% of White students are at a Level 1+/1 school.



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

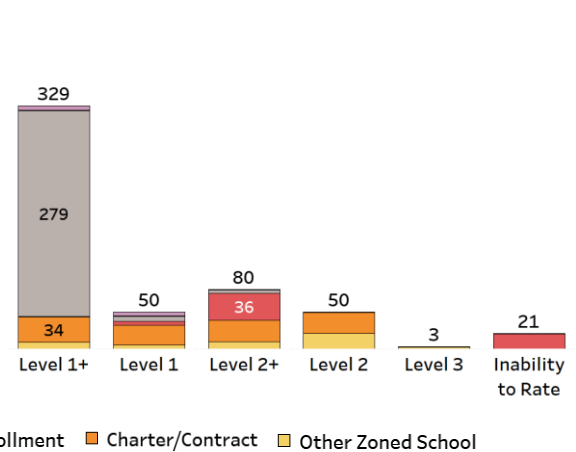
HIGH SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



36% of high school students attend a school in their region that is not their zoned school. All of these students attend a Level 1+, Citywide school.

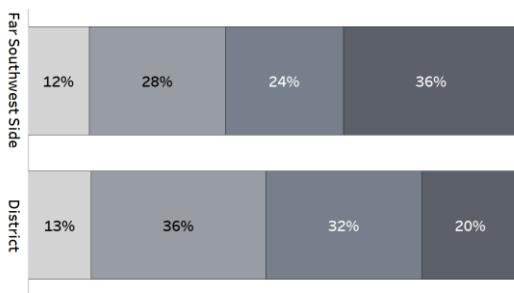
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



43% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+ schools. Overall, most students attend Selective Enrollment schools outside the region.

79% of high school students do not attend their zoned school. Of those students, 60% travel more than three miles for school and 36% travel more than six miles. 40% of students who do not attend their zoned school travel for less than 30 minutes while 39% travel for more than 45 minutes.

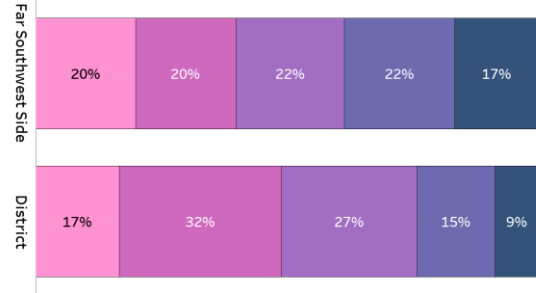
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 5.6 mi. District average*: 3.9 mi.

Legend: 0-1 miles (light grey), 1-3 miles (medium grey), 3-6 miles (dark grey), 6+ miles (black)

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 38 min. District average*: 32 min.

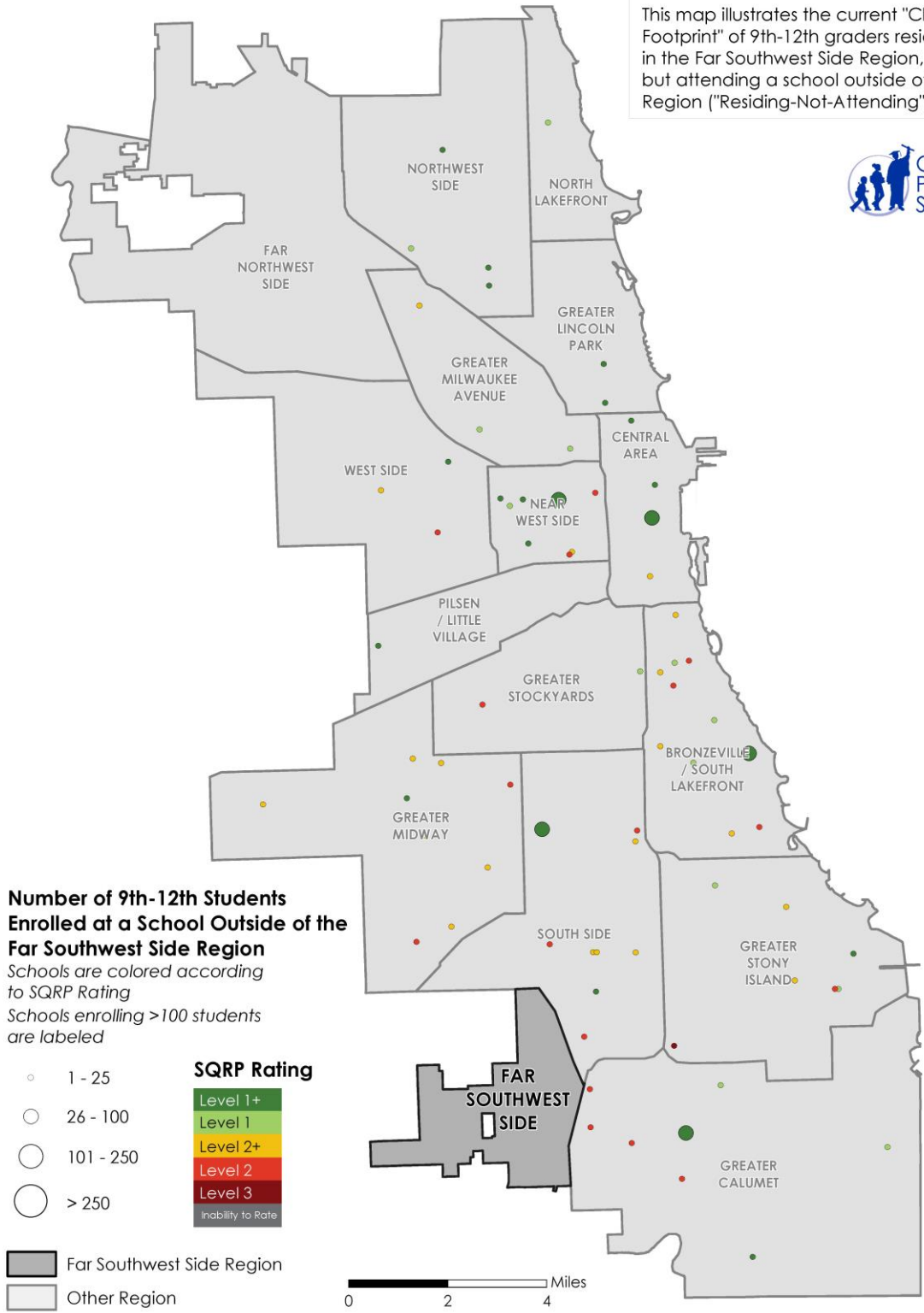
Legend: 0-15 Min (pink), 15-30 Min (light purple), 30-45 Min (medium purple), 45-60 Min (dark purple), 60+ Min (black)

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



FAR SOUTHWEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Far Southwest Side Region, but attending a school outside of this Region ("Residing-Not-Attending")





DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

PROGRAM DENSITY: The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

ELEMENTARY

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

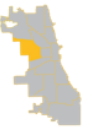
1. Programs listed do not have admissions criteria for enrollment.

2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville / South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen / Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.
2. Many schools may offer STEM programming outside of early college STEM schools.
3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.
4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

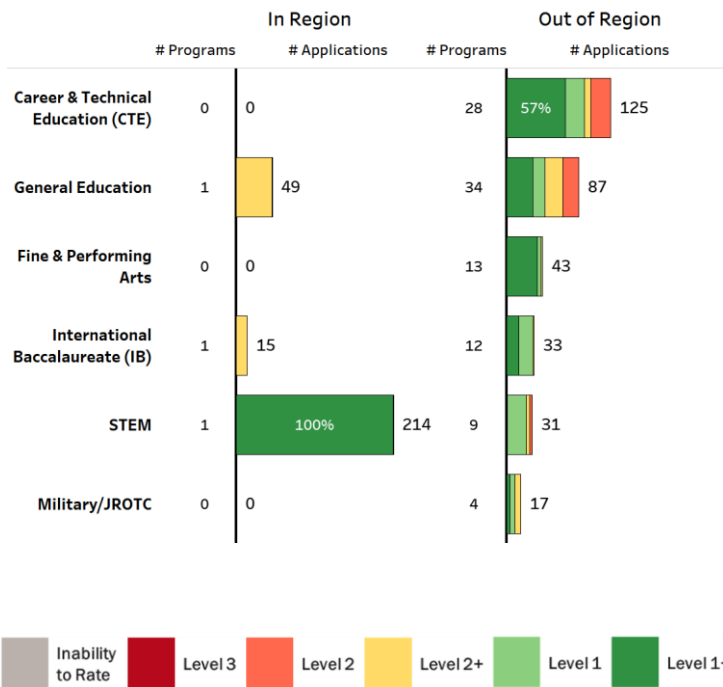
ELEMENTARY	NUMBER OF SEATS
Academic Center	100
Dual Language	0
Fine & Performing Arts	1,020
International Baccalaureate (IB)	747
Personalized Learning	0
Regional Gifted Center / Classical	240
STEM	0
World Language	0
HIGH SCHOOL	NUMBER OF SEATS
CTE: Building/Transportation	0
CTE: Business/Law	0
CTE: Career Academy	0
CTE: Culinary	0
CTE: Health	0
CTE: IT	0
CTE: Media/Communication	0
CTE: Other	0
Fine & Performing Arts	0
International Baccalaureate (IB)	463
Military/JROTC	25
Personalized Learning	0
Selective Enrollment	0
STEM	0

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS



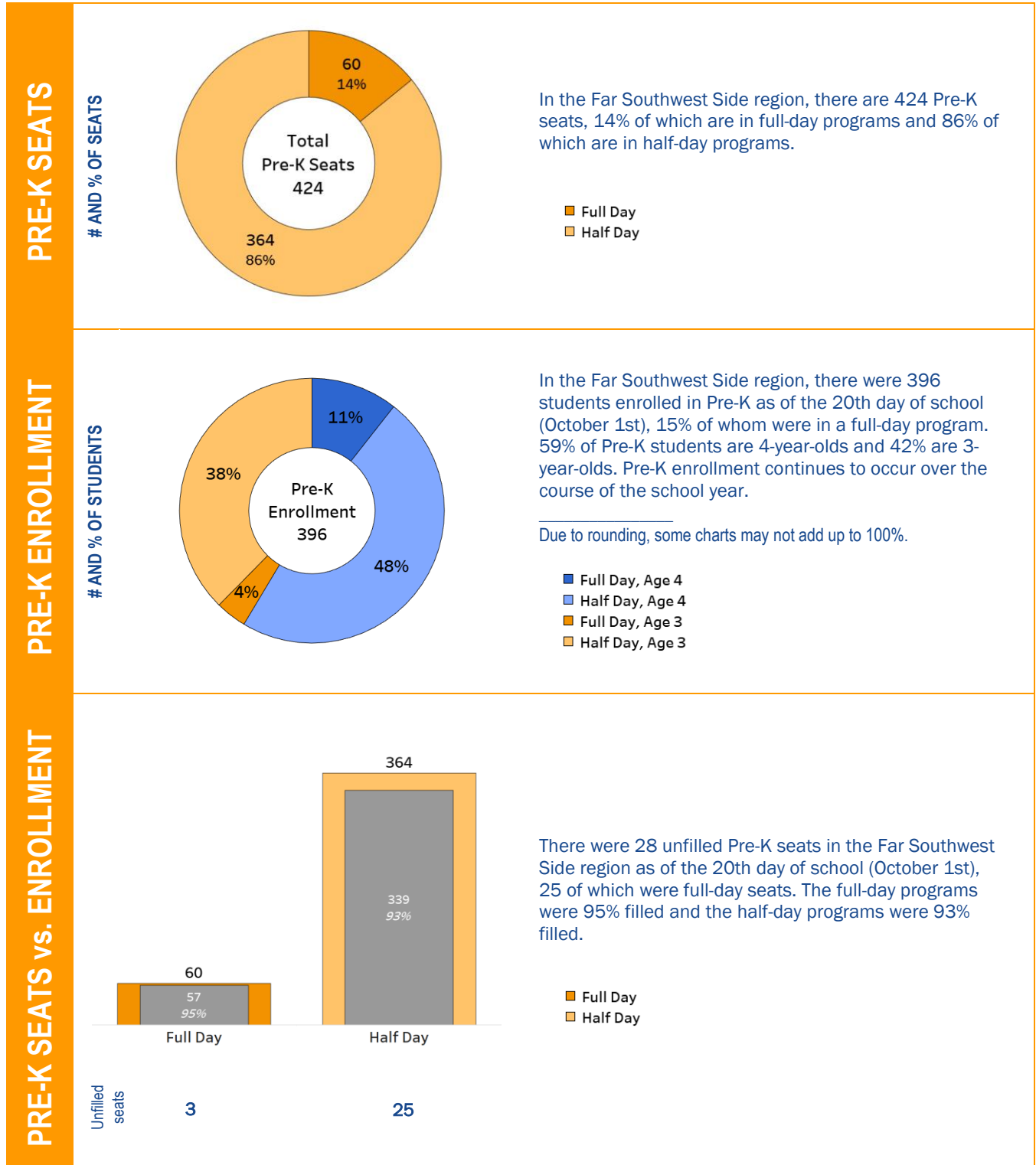
Of the Top 3 Choice applications from 8th grade students in the Far Southwest Side region, 45% were to programs within region.

Of the applications to programs out of region, CTE programs and general education programs had the highest number of applications. Those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+/1 schools for all types of programs.

NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.

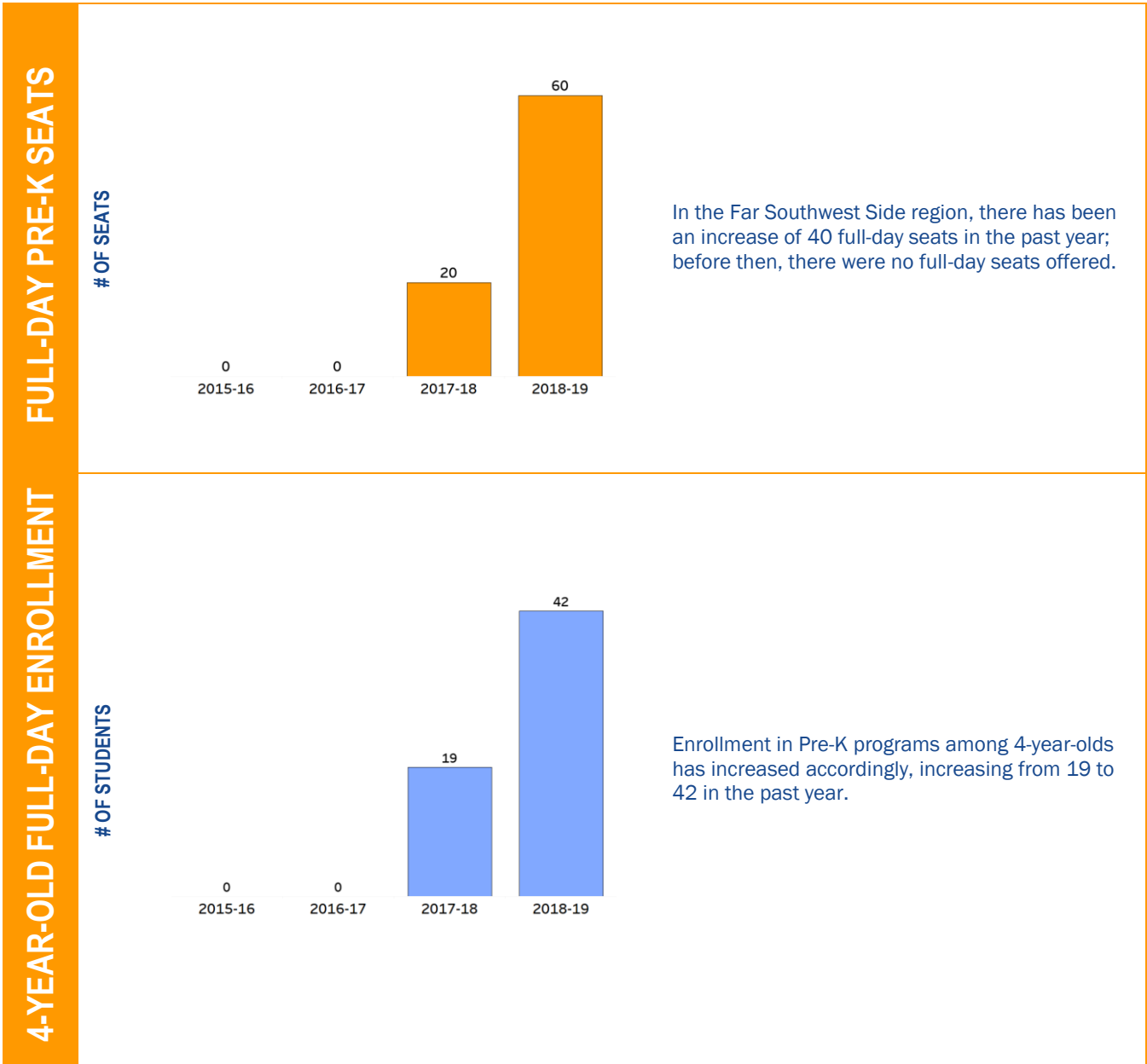


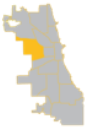
HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?





HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

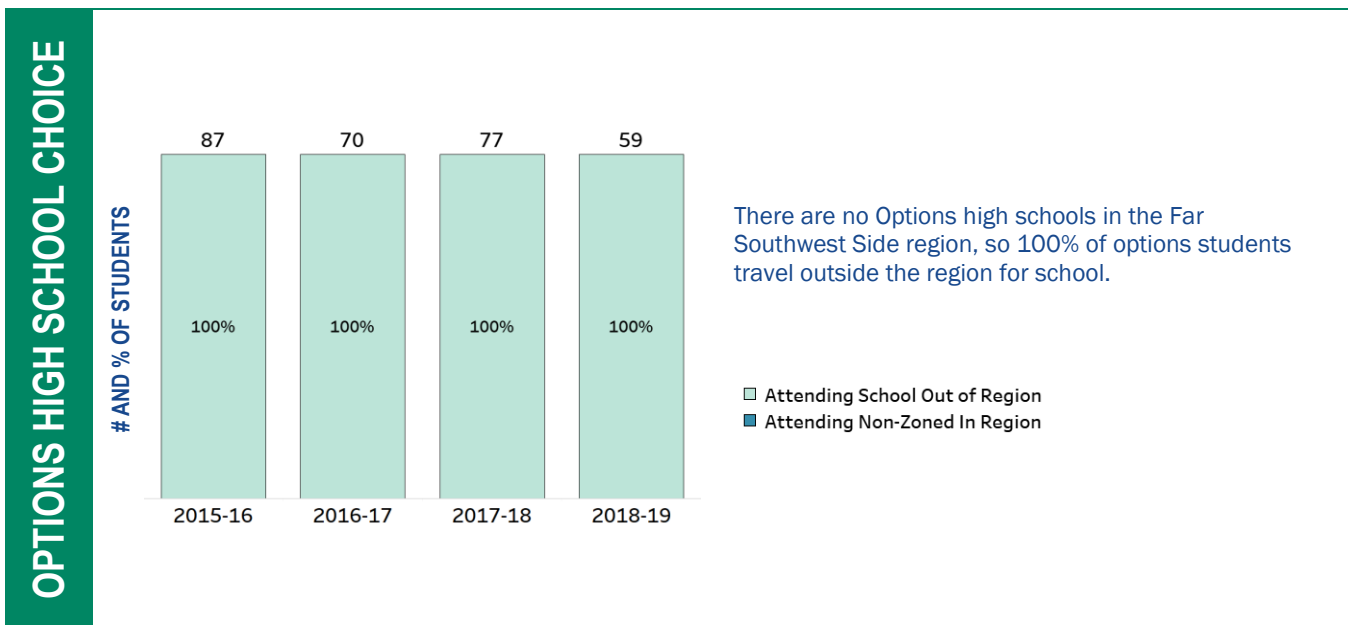




ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

OPTIONS HIGH SCHOOL STUDENTS

Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
Greater Stony Island	856	12%
West Side	1,285	12%
Bronzeville / South Lakefront	578	11%
Near West Side	107	11%
Greater Calumet	594	9%
Greater Stockyards	390	6%
Greater Midway	876	6%
Greater Milwaukee Avenue	336	6%
Far Southwest Side	61	5%
Pilsen / Little Village	256	5%
North Lakefront	125	4%
Far Northwest Side	527	4%
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	28	2%



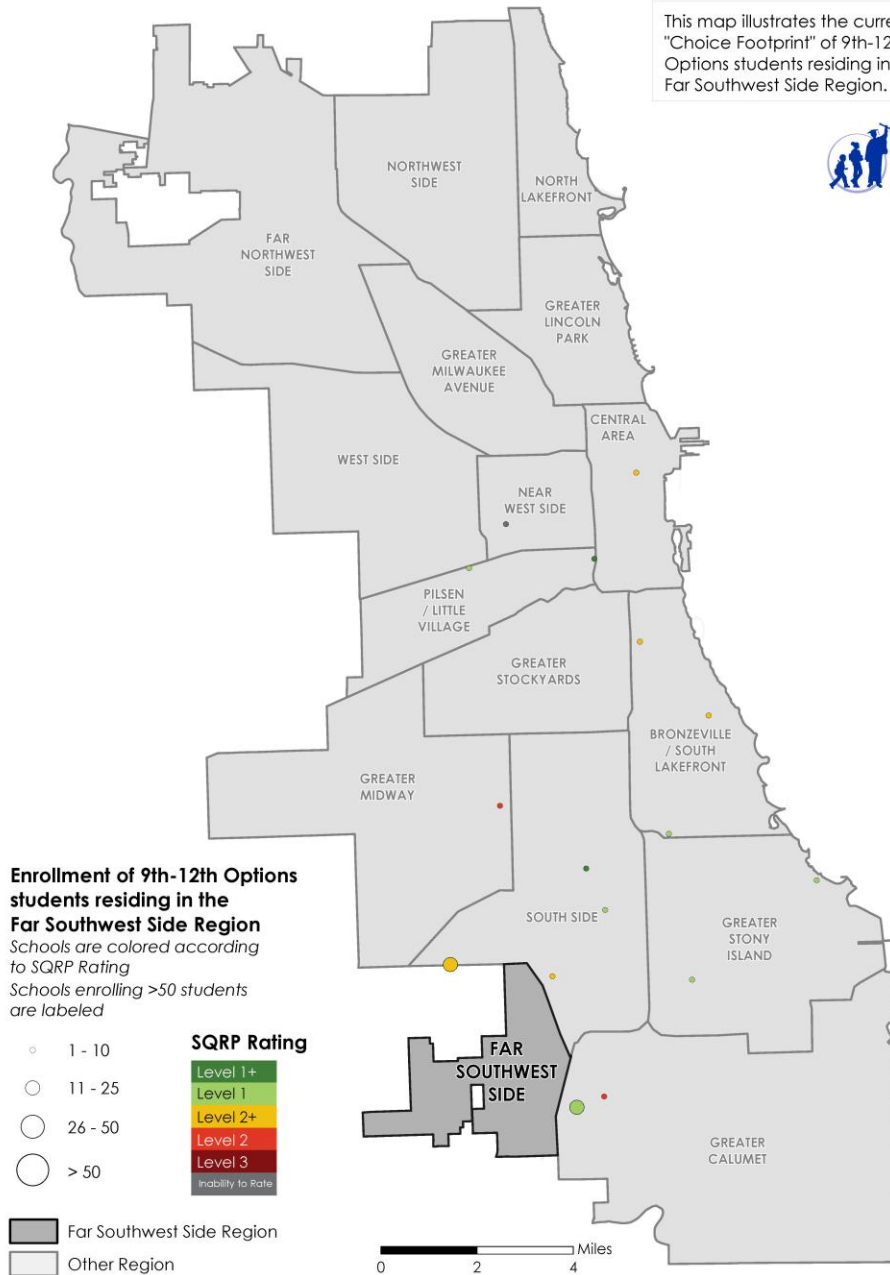


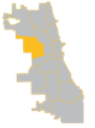
ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx.

FAR SOUTHWEST SIDE: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)

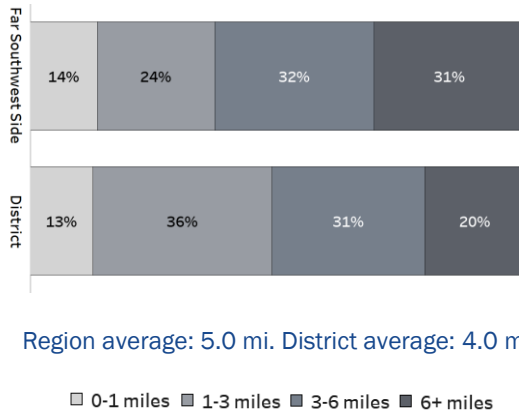
This map illustrates the current "Choice Footprint" of 9th-12th Options students residing in the Far Southwest Side Region.





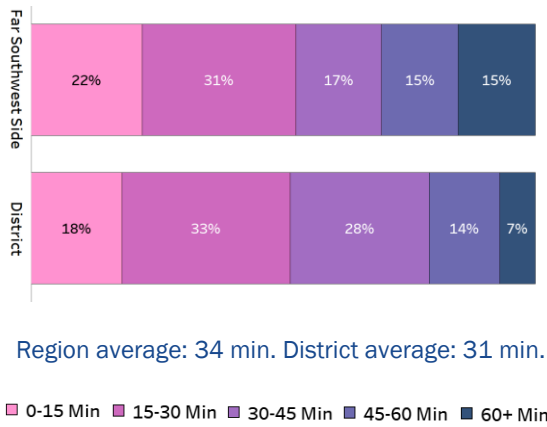
ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

DISTANCE TRAVELED



The average Options high school student in the Far Southwest Side region travels 5.0 miles to school, which is 1 mile more than the district average. 14% travel less than a mile and 63% travel more than 3 miles.

TIME TRAVELED



The average Options high school student in the Far Southwest Side region travels for 34 minutes to school, which is 3 minutes more than the district average. 22% travel for less than 15 minutes and 30% travel for more than 45 minutes.

Elementary Schools

QUALITY QUANTITY CHOICE

School Quality Ratings Enrollment Seats

School Name	2015-16		2016-17		2017-18		2018-19		2015-16		2016-17		2017-18		2018-19		Seats		Pre-K Seats		RA/TR*		Students From	
	Level	Level	Level	Level	Level	Level	Level	Level	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	Full Day	Half Day	Full Day	Half Day	In Region	Out of Region	In Region	Out of Region
BARNARD	Level 1	Level 1	Level 1	Level 2+	Level 2+	Level 1	Level 1	308	321	324	264	300	20	0	57%	69%	31%	0	0	57%	69%	31%	69%	31%
CASSELL	Level 1	Level 2+	Level 1	Level 2+	Level 2+	Level 1	Level 1	405	410	411	361	480	0	0	86%	96%	2%	0	0	86%	96%	2%	96%	2%
CLISSOLD	Level 2+	Level 1	Level 2+	Level 2+	Level 2+	Level 2+	Level 2+	531	516	509	511	540	20	0	67%	82%	18%	0	0	67%	82%	18%	82%	18%
ESMOND	Level 2	Level 2+	Level 2	Level 2	Level 2	Level 1+	Level 1+	289	321	280	256	390	20	0	51%	83%	17%	0	0	51%	83%	17%	83%	17%
KELLER	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	244	241	243	225	240	0	0	N/A	37%	63%	0	0	N/A	37%	63%	37%	63%
KELLOGG	Level 1	Level 1+	Level 1	Level 1+	Level 1+	Level 1+	Level 1+	252	250	257	269	300	0	0	77%	73%	27%	0	0	77%	73%	27%	73%	27%
MOUNT GREENWOOD	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	1055	1107	1125	1182	1,230	0	0	98%	99%	1%	0	0	98%	99%	1%	99%	1%
SUTHERLAND	Level 1	Level 2+	Level 1	Level 1	Level 1	Level 1	Level 1	697	616	557	604	630	0	0	88%	88%	12%	0	0	88%	88%	12%	88%	12%
VANDERPOEL	Level 2+	Level 1	Level 1	Level 1	Level 1	Level 2+	Level 2+	292	287	280	255	270	0	0	N/A	15%	85%	0	0	N/A	15%	85%	15%	85%
VICK	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	355	336	316	339	350	0	364	N/A	51%	49%	0	364	N/A	51%	49%	51%	49%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

High Schools

QUALITY QUANTITY SCHOOL CHOICE

School Quality Rating Enrollment Seats

School Name	2015-16		2016-17		2017-18		2018-19		2015-16		2016-17		2017-18		2018-19		Seats		RA/TR*		Students From		
	Level	Level	Level	Level	Level	Level	Level	Level	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	Full Day	Half Day	In Region	Out of Region	In Region	Out of Region	
CHICAGO AGRICULTURE HS	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	717	720	718	768	816	N/A	57%	43%	0	0	N/A	57%	43%	57%	43%	
MORGAN PARK HS	Level 2+	Level 2+	Level 2+	Level 2+	Level 2+	Level 2	Level 2	1431	1420	1268	1237	1,464	23%	31%	69%	0	0	23%	31%	31%	69%	31%	69%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9th grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9th grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

ELEMENTARY SCHOOL PROGRAMS											
Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
BARNARD	No Admissions Criteria	Attendance Boundary				●					
CASSELL	No Admissions Criteria	Attendance Boundary			●						
CLISSOLD	No Admissions Criteria	Attendance Boundary				●					●
ESMOND	No Admissions Criteria	Attendance Boundary				●					
KELLER	Admissions Criteria	Citywide						●			
KELLOGG	No Admissions Criteria	Attendance Boundary				●					
MORGAN PARK HS	Some Programs With Admissions Criteria	Attendance Boundary	●								
MOUNT GREENWOOD	No Admissions Criteria	Attendance Boundary									
SUTHERLAND	No Admissions Criteria	Attendance Boundary				●					
VANDERPOEL	No Admissions Criteria	Citywide			●						
VICK	No Admissions Criteria	Citywide									

HIGH SCHOOL PROGRAMS		CAREER & TECHNICAL EDUCATION															
Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/ROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other
CHICAGO AGRICULTURE HS	Admissions Criteria	Citywide							●								
MORGAN PARK HS	Some Programs With Admissions Criteria	Attendance Boundary		●	●				●								