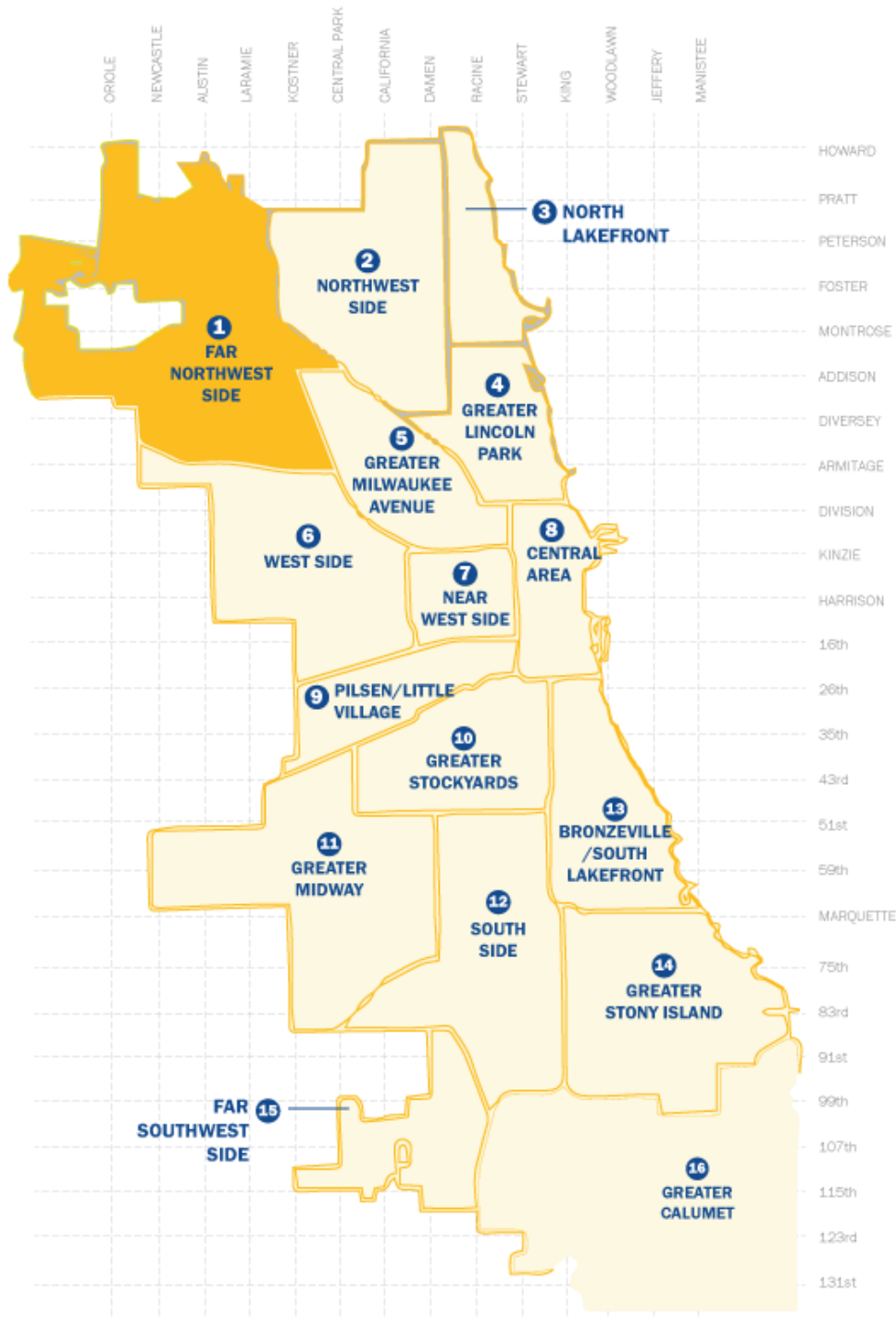


2018-19  
ANNUAL REGIONAL ANALYSIS

# FAR NORTHWEST SIDE REGION

# REFERENCE MAP



## 2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: [CPS.EDU](http://CPS.EDU).

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PRE-KINDERGARTEN (Pre-K)  
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# INTRODUCTION

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*The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.*

The purpose of the Annual Regional Analysis (ARA) is to support CPS's goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure that every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as input to inform community dialogue and district planning.

## STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago's Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

## CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

### QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

### QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

### CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

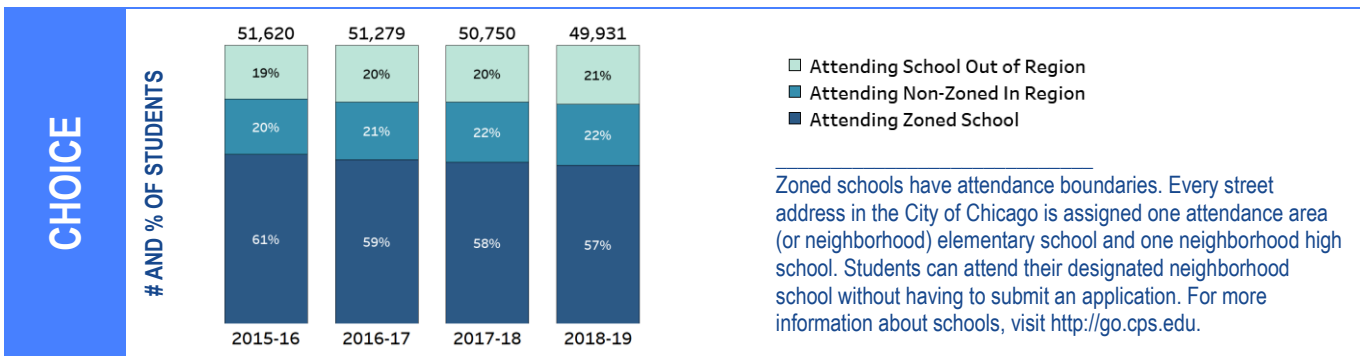
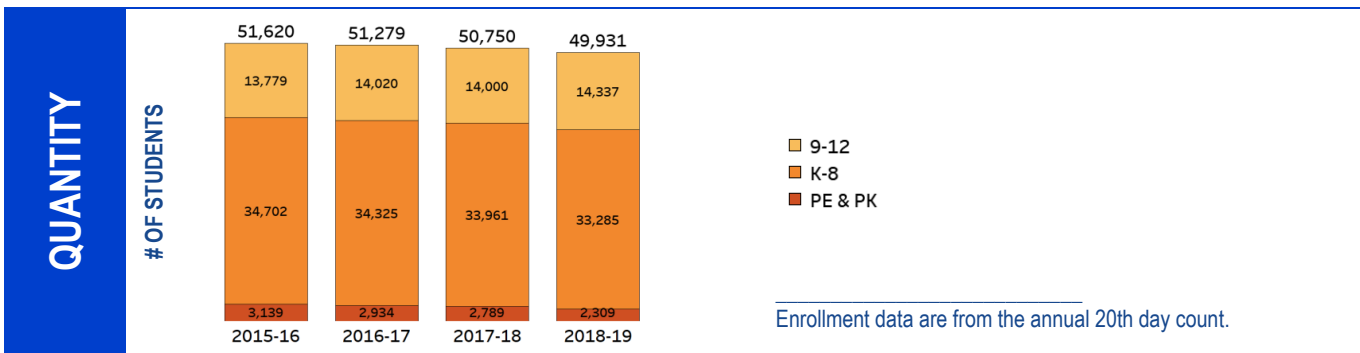
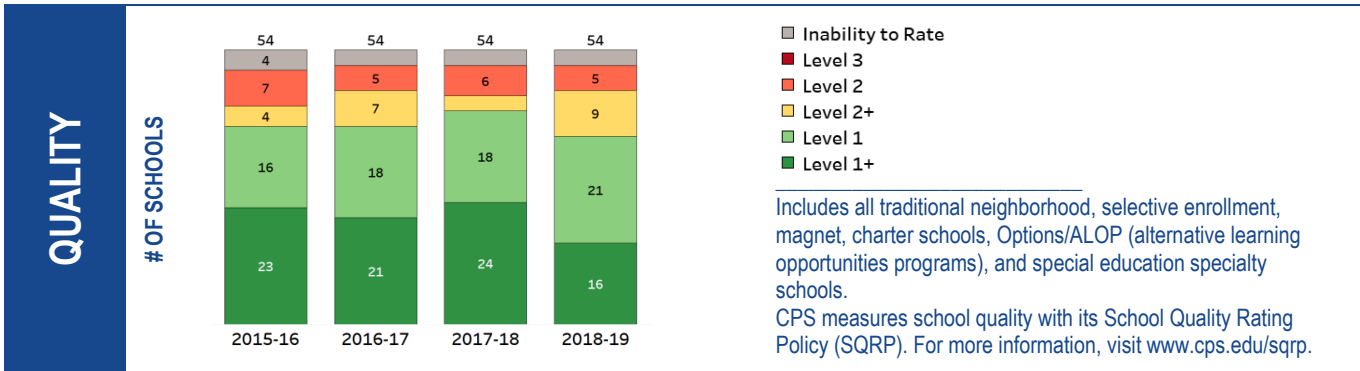
### VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?



# EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

49,931 STUDENTS IN REGION | 54 SCHOOLS | 68% HISPANIC | 2% AFRICAN AMERICAN | 24% WHITE | 4% ASIAN



- VARIETY**
- ELEMENTARY**

  - Academic Center
  - Dual Language
  - Fine & Performing Arts Magnet Program
  - International Baccalaureate (IB)
  - Personalized Learning
  - Regional Gifted Center/Classical
  - Science, Technology, Engineering, & Math (STEM) Magnet Program
  - World Language Magnet Program

**HIGH SCHOOL**

  - Career & Technical Education (CTE)
  - International Baccalaureate (IB)
  - JROTC (Junior Reserve Officer Training Corps)
  - Personalized Learning
- For more information about programs, visit <http://go.cps.edu>.



## KEY FINDINGS

### QUALITY

- There are 54 schools, 37 of which are Level 1+/1, 9 are Level 2+, 5 are Level 2, none are Level 3, and 3 Inability to Rate.
- 80% of elementary students who live in the region attend a Level 1+/1 school, 75% of high school students attend a Level 1+/1 high school, and 29% of Options high school students attend a Level 1+/1 school.
- There are more than 1,600 unfilled Level 1+/1 elementary seats and less than 100 unfilled Level 1+/1 high school seats.
- 96% of Level 1+/1 elementary seats have no admissions criteria. Of Level 1+/1 high school seats, 43% have no admissions criteria, 48% have some programs with admissions criteria, and 9% have schoolwide admissions criteria.

### QUANTITY

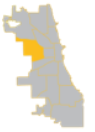
- The student population in the region is 49,931, which has dropped by 3.3% (approximately 1,700 students) since the 2015-16 school year. This is less than the decline in the total CPS student enrollment of 7.9%.
- Enrollment in schools in the region has dropped slightly more (approximately 2,700 students, or 5.7%).
- There are 2,500 more seats than students enrolled in the region.

### CHOICE

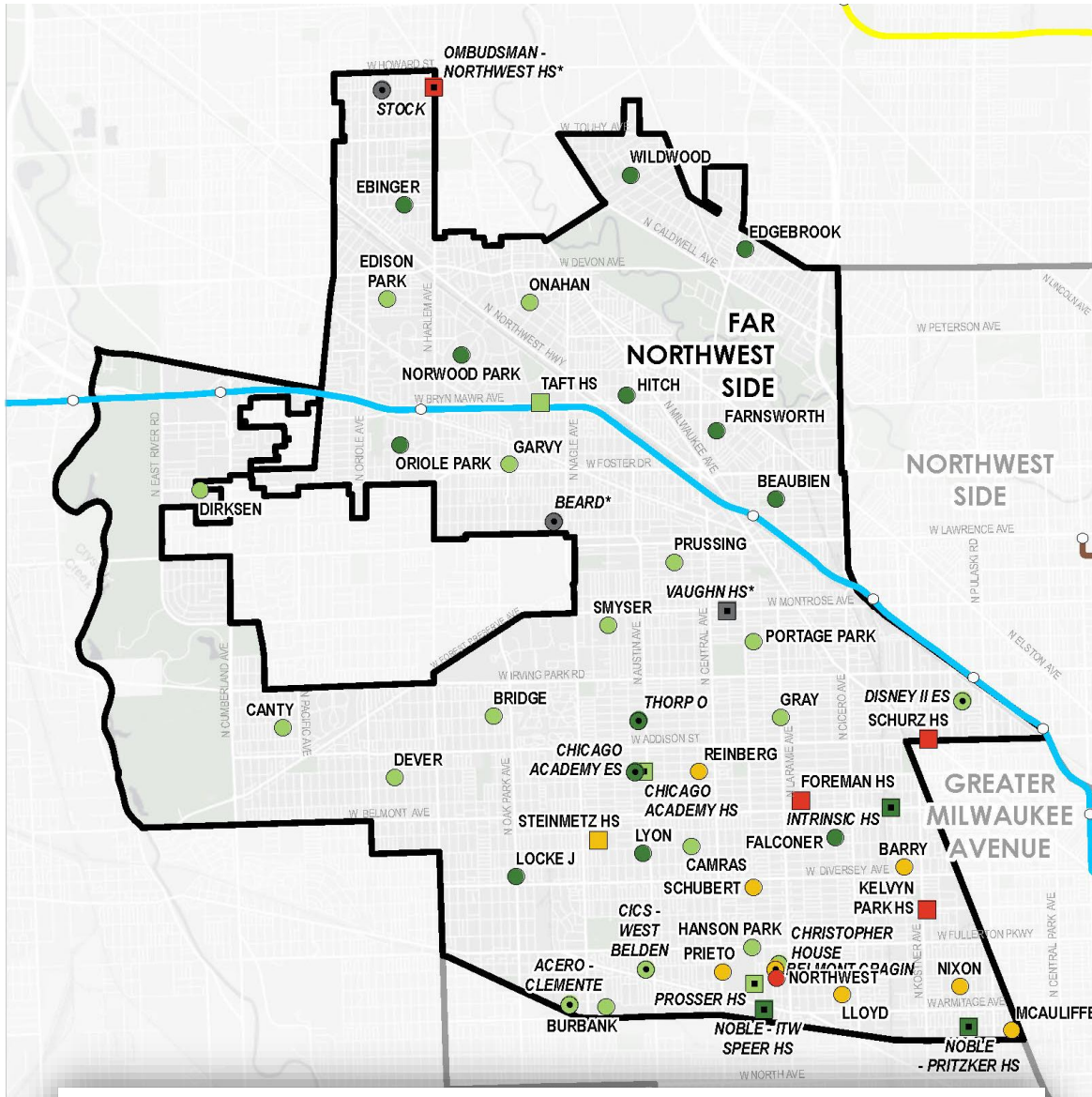
- 57% of students in this region attend their zoned school, 22% of students attend a non-zoned school in the region and 21% of students attend a non-zoned school out of the region.
- 26% of elementary students in the region who do not attend their zoned school travel less than one mile and 30% travel for less than 15 minutes. 53% of high school students in the region who do not attend their zoned school travel more than three miles and 32% travel for more than 45 minutes.

### VARIETY

- The region has all academic program options for elementary students, although the number of seats compared to the number of students is relatively low. There are five or fewer seats per 100 elementary students for most elementary programs, including International Baccalaureate (IB), Fine & Performing Arts, World Language, Dual Language, and Personalized Learning.
- For high school students, there are IB, Career & Technical Education (CTE), JROTC (Junior Reserve Officer Training Corps), and Personalized Learning programs in the region but no Selective Enrollment, Early College STEM (Science, Technology, Engineering & Math), or Fine & Performing Arts options.



# MAP



The Far Northwest Side region is bounded generally by West Howard Street and West Touhy Avenue, Interstates 94 and 90, the Metra Milwaukee District North Line, and the Des Plaines River. It is home to 328,000 residents and is served by 16 transit stops.

Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>



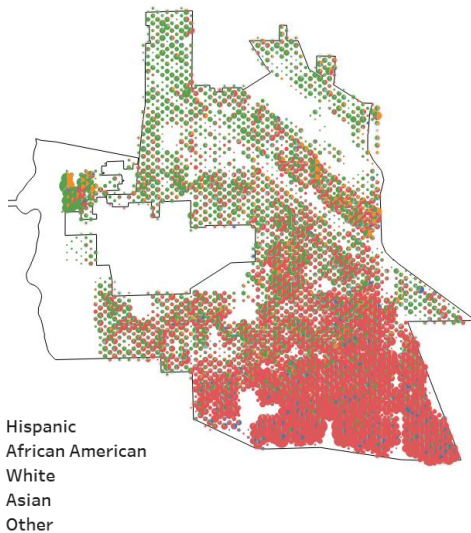
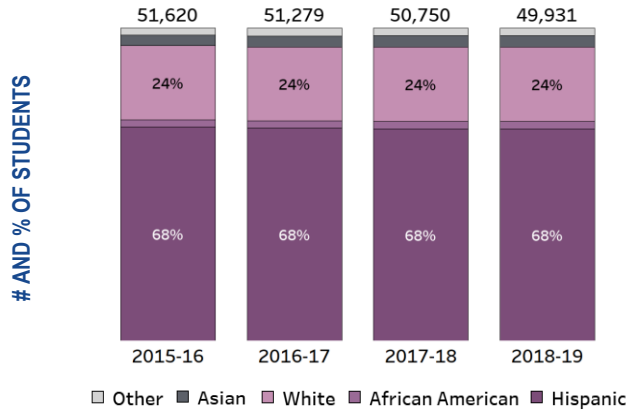


# DEMOGRAPHIC COMPOSITION

The Far Northwest Side region is consistently Hispanic and White

The racial/ethnic composition of the Far Northwest Side population is consistently majority Hispanic at 68%. The share of White students has been consistently 24%. The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 72% to 68% in the past four years, which is lower than the district total of 77%.

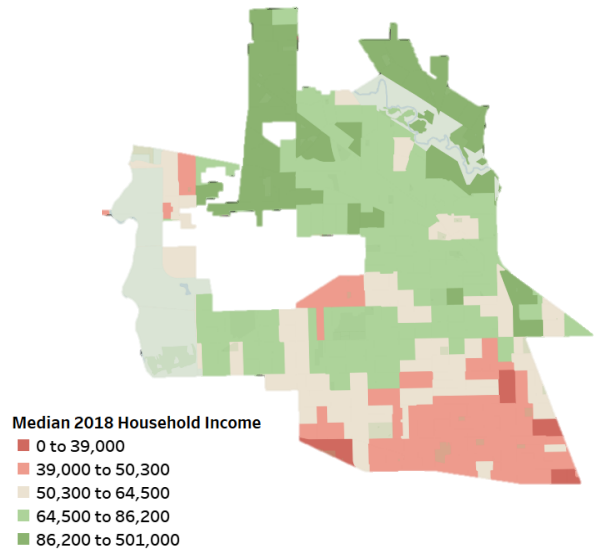
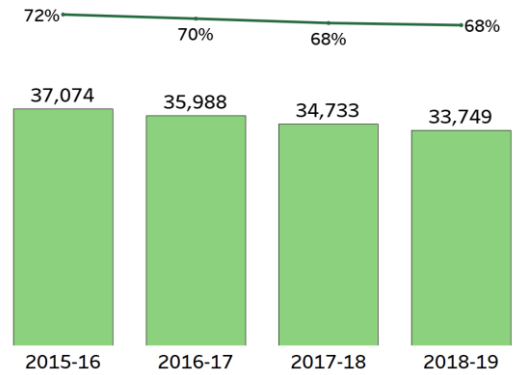
## RACIAL/ETHNIC COMPOSITION



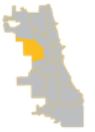
The majority of the students in the southeast part of the region are Hispanic, while the northwest area has more White students.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.

## FREE AND REDUCED LUNCH RATES



The Far Northwest Side region primarily encompasses neighborhoods of high median household income, although the southeastern part of the region is made up of lower-income areas.



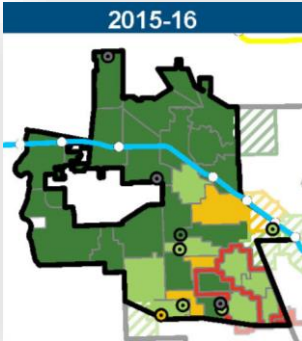
# HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 42 elementary schools in the Far Northwest Side region, including 13 Level 1+ schools, 18 Level 1 schools, 8 Level 2+ schools, 1 Level 2 school, and 2 Inability to Rate. The Level 2+/2 schools are primarily found in the southeastern area of the region.

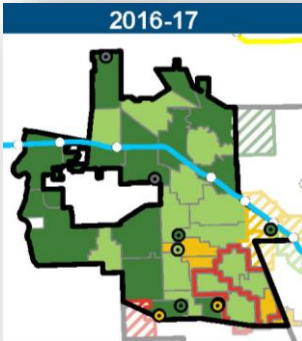
There are 33 zoned elementary schools in this region. 74% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools

## HISTORY

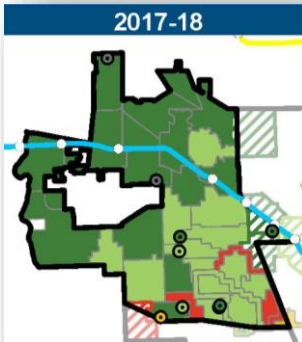
2015-16



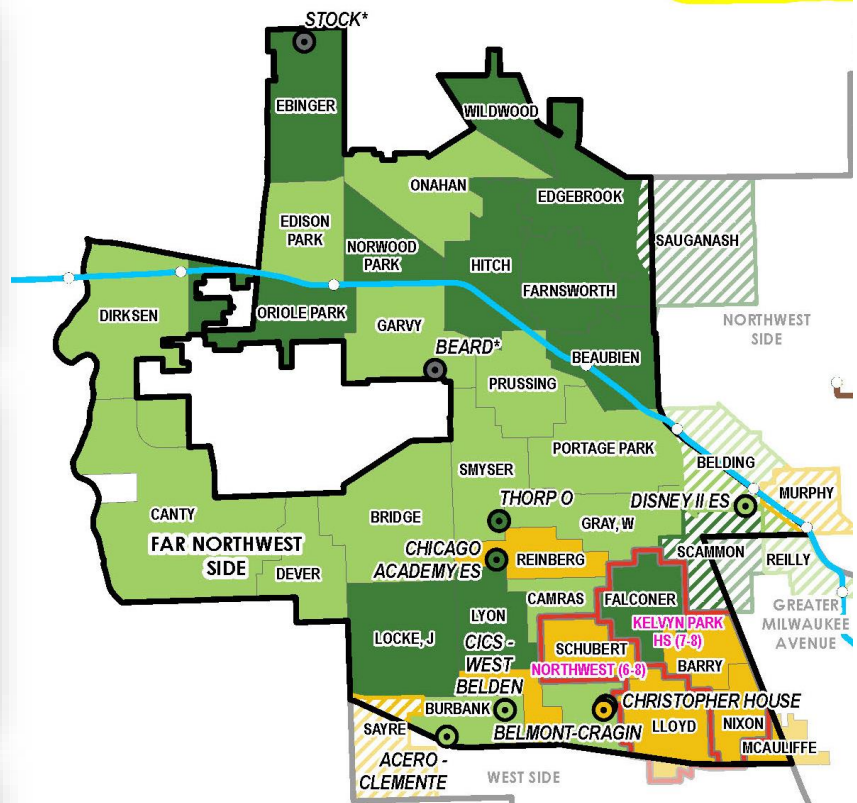
2016-17



2017-18



2018-19



### School Type

- Elementary Attendance Area\*\* (School location INSIDE region)
- Elementary Attendance Area\*\*\*\* (School location OUTSIDE region)
- Citywide Elementary School

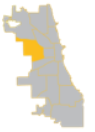
### SQRP Rating



\*Denotes options/alternative or special education specialty school  
 \*\*Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST (6-8).  
 \*\*\*\*Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

ELEMENTARY





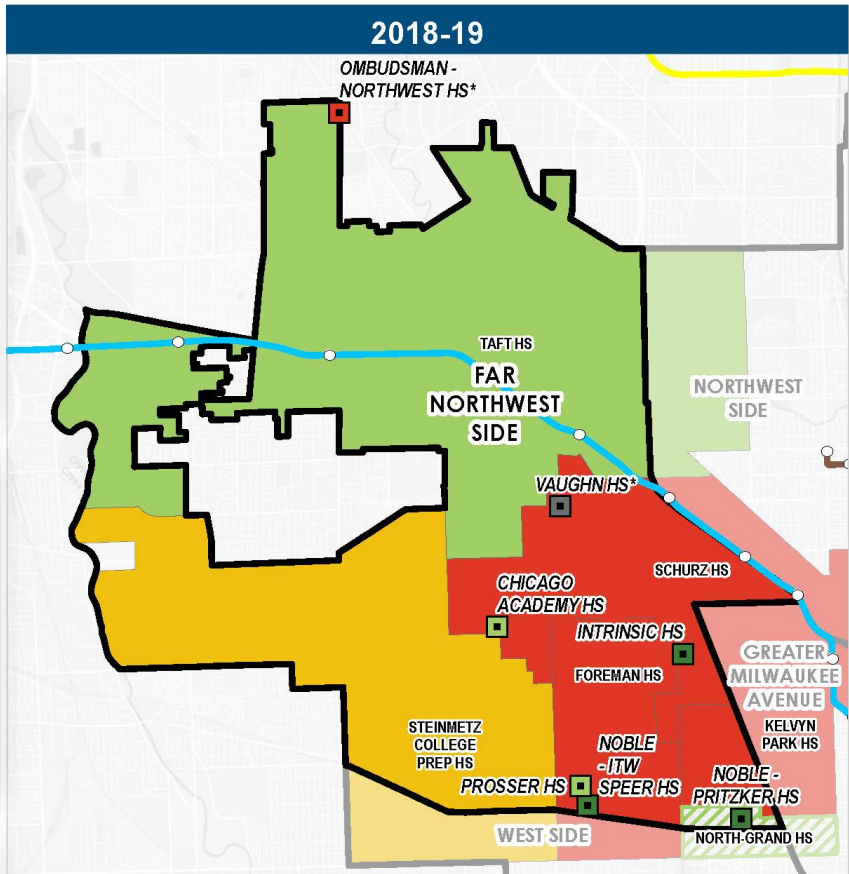
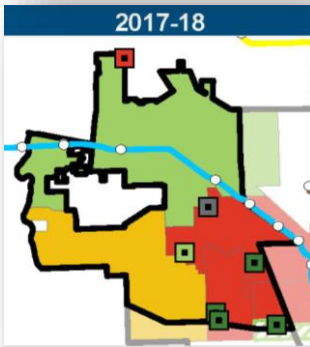
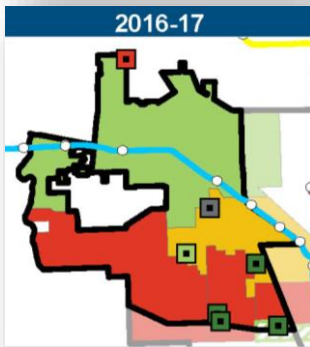
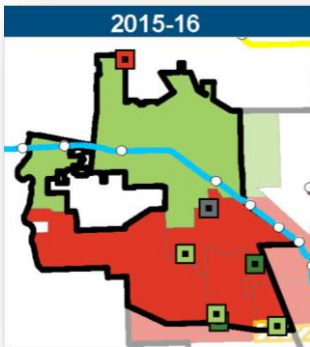
# HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 11 high schools in the Far Northwest Side region, including 3 Level 1+ schools, 3 Level 1 schools, 1 Level 2+ school, 3 Level 2 schools, and 1 Inability to Rate. In addition, there is 1 Level 2 Options high school.

There are 5 zoned high schools in this region. 29% of high school students residing in this region live in the attendance boundaries of Level 1+/1 schools.

## HISTORY

HIGH SCHOOL



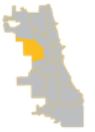
### School Type

- High School Attendance Area (School location INSIDE region)
- High School Attendance Area\*\* (School location OUTSIDE region)
- Citywide High School

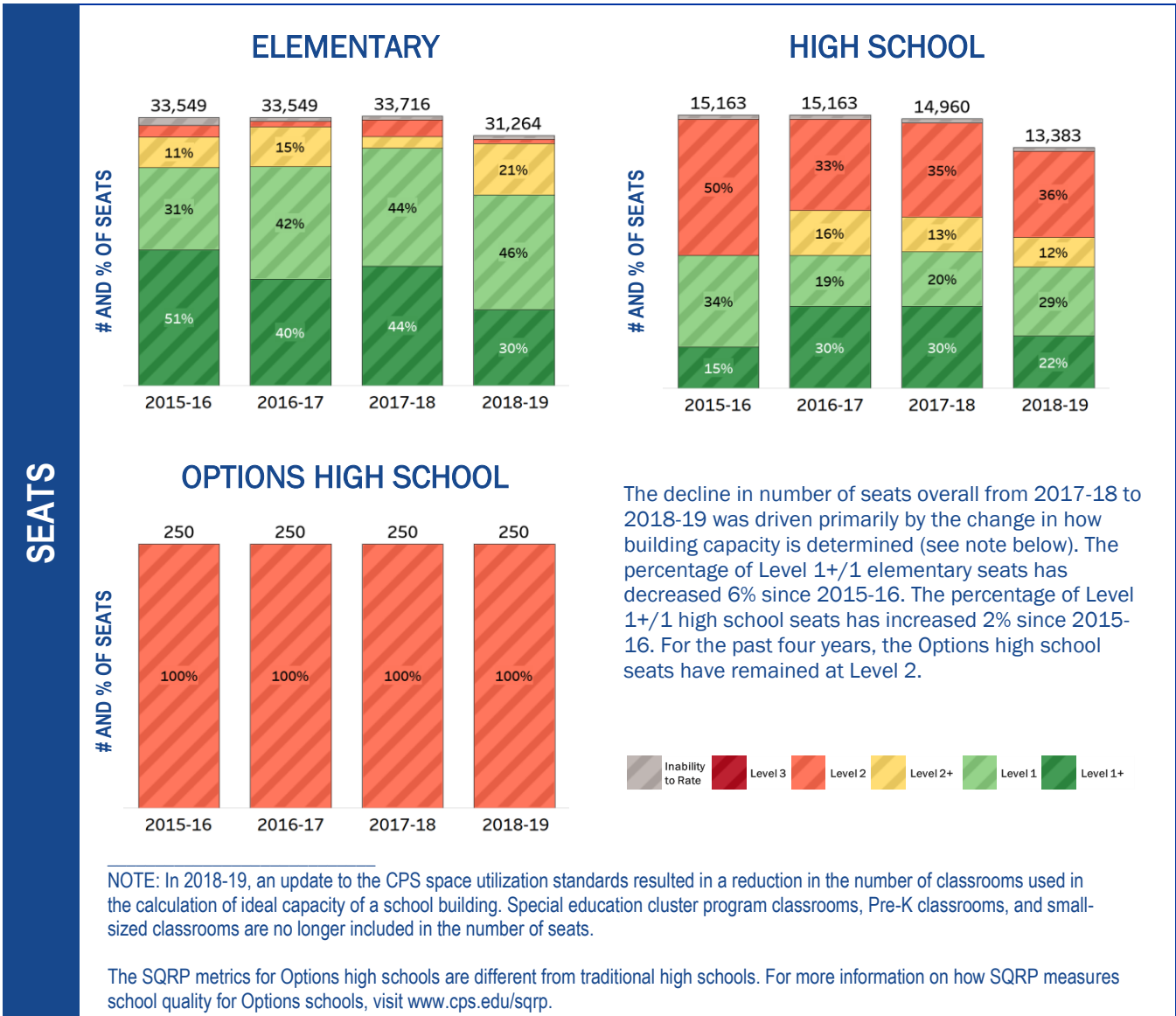
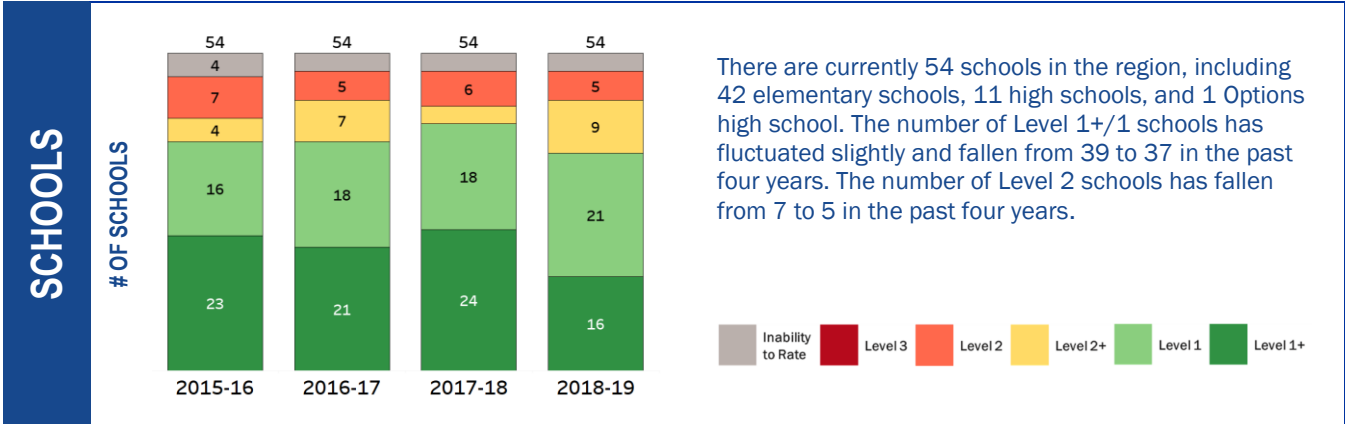
### SQRP Rating

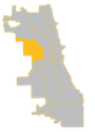
- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Inability to Rate

\*Denotes options/alternative or special education specialty school  
 \*\*Attendance areas with a diagonal line fill represent those where the main school location is outside of the region



# HOW MANY LEVEL 1+ / 1 SEATS ARE THERE?



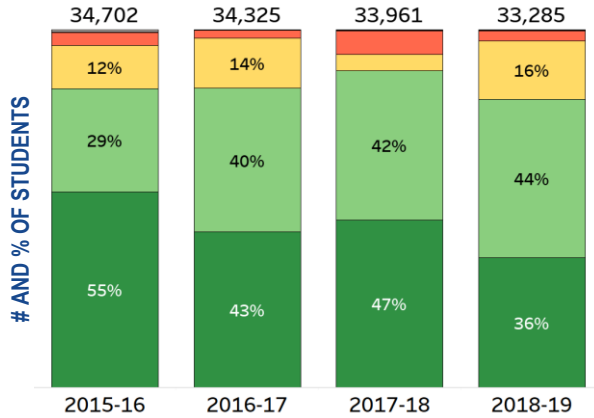


# HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

ENROLLMENT BY SCHOOL

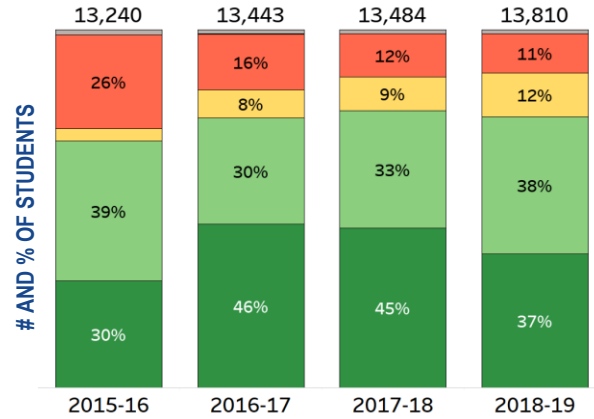
Students who reside in region, including those who attend school out of region

## ELEMENTARY



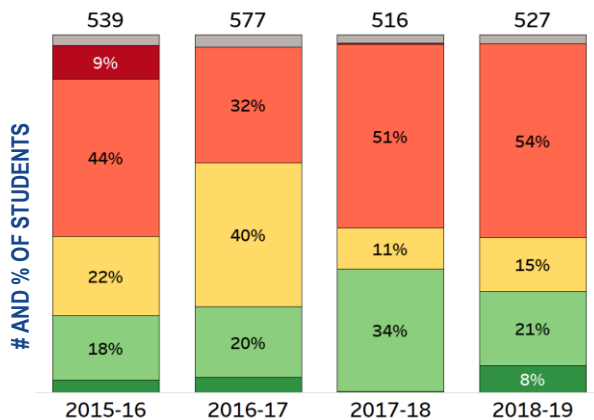
The percentage of elementary students who live in the region and attend Level 1+/1 schools has decreased from 84% to 80% since the 2015-16 school year.

## HIGH SCHOOL



In the 2018-19 school year, 75% of 9th- 12th grade students who live in the region are attending a Level 1+/1 school, up from 69% during the 2015-16 school year. The percentage of students who live in the region and attend a Level 2 school has dropped from 26% to 11% in four years.

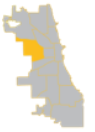
## OPTIONS HIGH SCHOOL



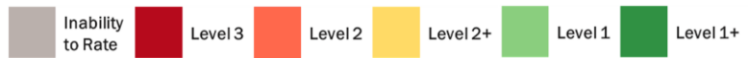
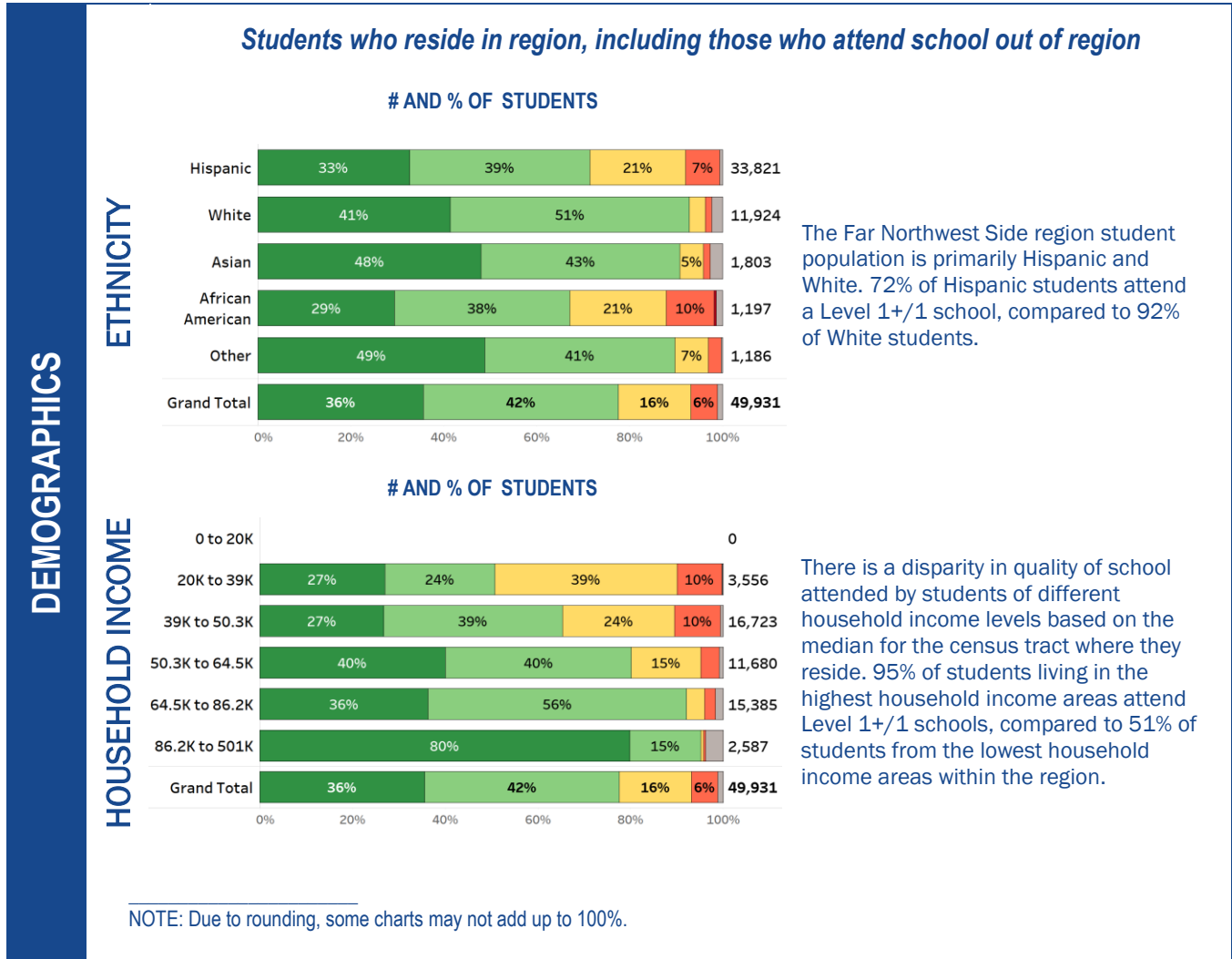
In the past four years, the number of students who live in the region and are enrolled in Options schools has been relatively consistent. The percentage of students attending a Level 1+/1 school has increased from 22% to 29% and the percentage attending a Level 2 school has increased from 44% to 54%. The percentage attending a Level 3 school has dropped from 9% to 0%.

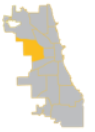
NOTE: Due to rounding, some charts may not add up to 100%.





# HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

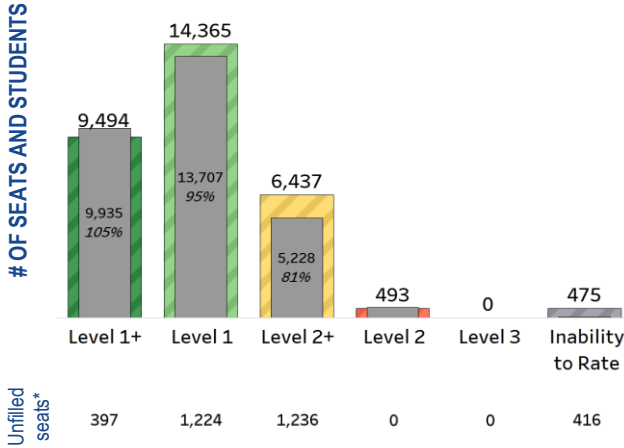




# DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

## ELEMENTARY

SEATS vs. ENROLLMENT

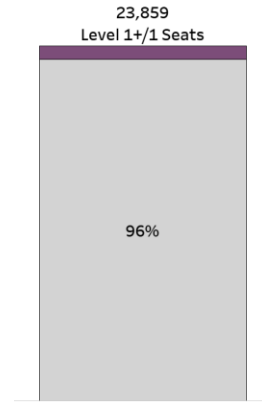


Unfilled seats\*

397    1,224    1,236    0    0    416

There are 23,642 students enrolled in Level 1+/1 schools in the region. There are 5,228 students enrolled in Level 2+ schools and 541 students enrolled in Level 2 schools. There are 1,621 unfilled Level 1+/1 elementary seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



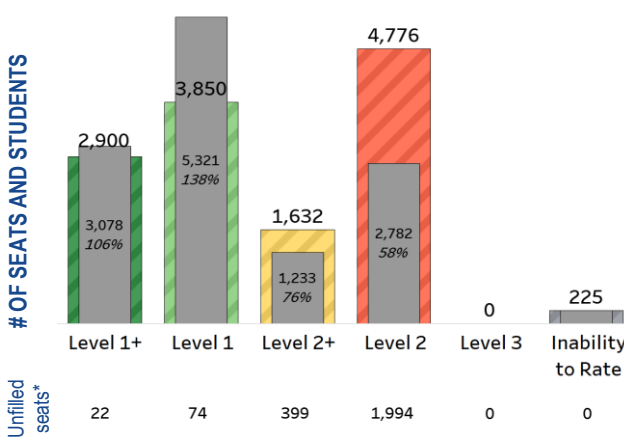
Of all Level 1+/1 elementary seats in the region, 96% are in schools with no admissions criteria and 4% are in schools with some admissions criteria. 100% of the 1,621 unfilled Level 1+/1 elementary seats have no admissions criteria.

NOTE: Enrollment in these charts includes all students who attend schools in the region regardless of where they reside. Admissions criteria refer to test scores, grades, attendance, or other requirements for admissions. Due to rounding, some charts may not add up to 100%.

\* The bar graph includes overcrowded schools. The unfilled seat numbers remove those schools from the calculation.

## HIGH SCHOOL

SEATS vs. ENROLLMENT

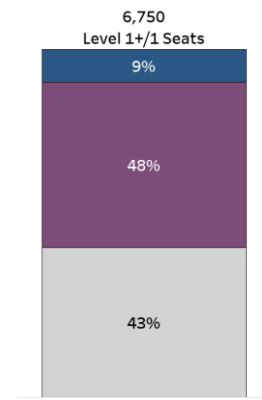


Unfilled seats\*

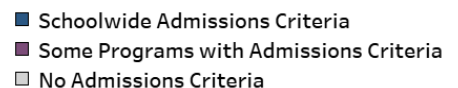
22    74    399    1,994    0    0

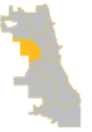
There are 8,399 students enrolled in Level 1+/1 schools in the region. There are 1,233 students enrolled in Level 2+ schools and 2,782 students enrolled in Level 2 schools. There are 96 unfilled Level 1+/1 seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

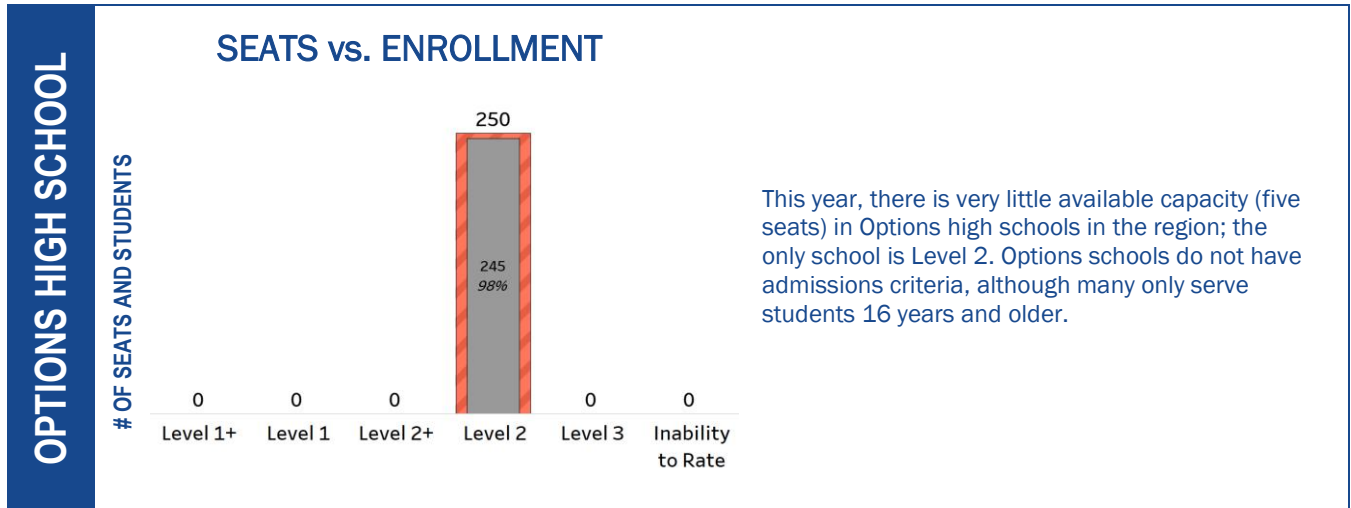


Of all Level 1+/1 high school seats in the region, 57% are in schools with some admissions criteria and 43% are in schools with no admissions criteria. 23% of the 96 unfilled Level 1+/1 high school in the region have no admissions criteria.

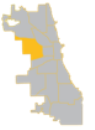




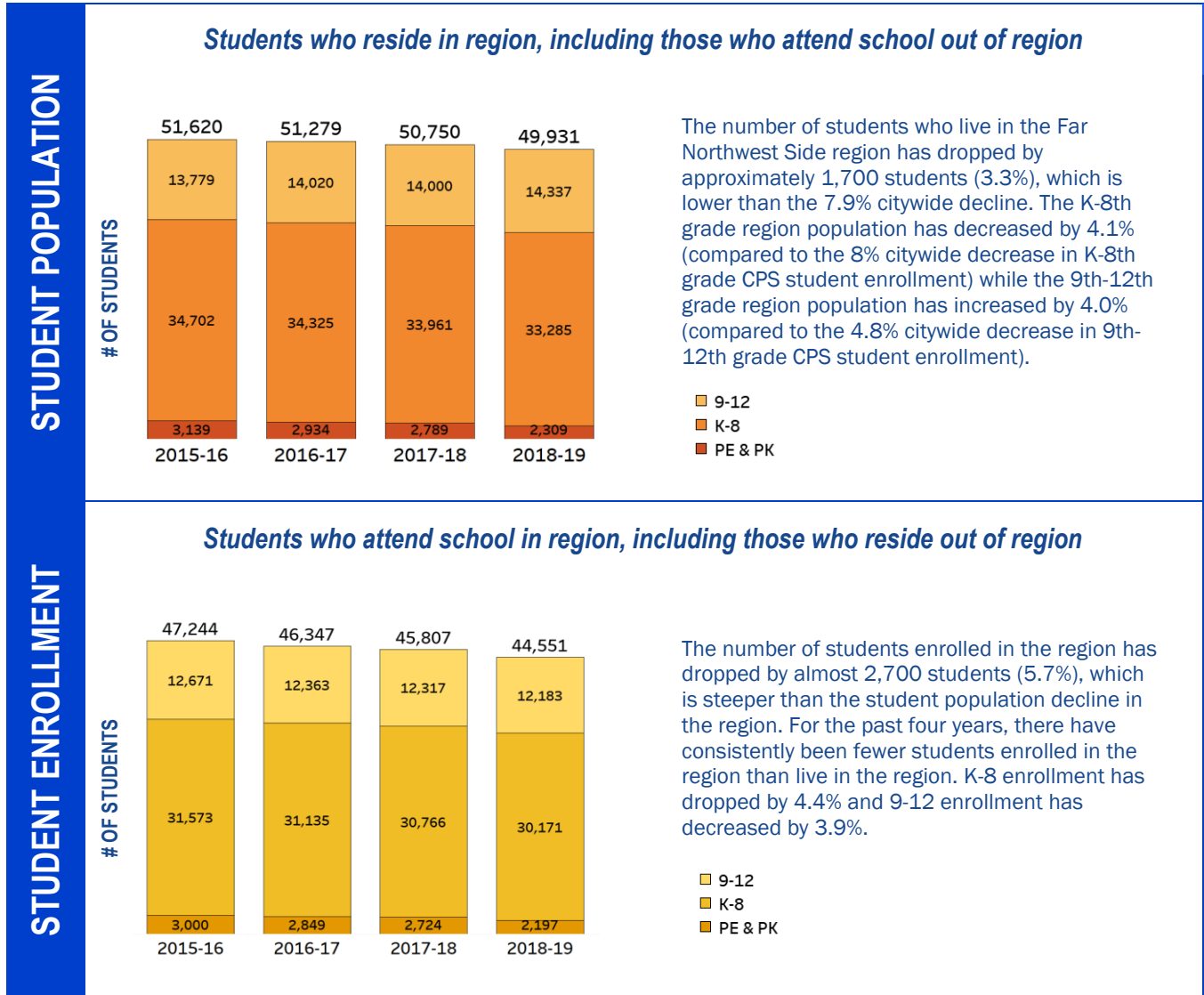
# DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?



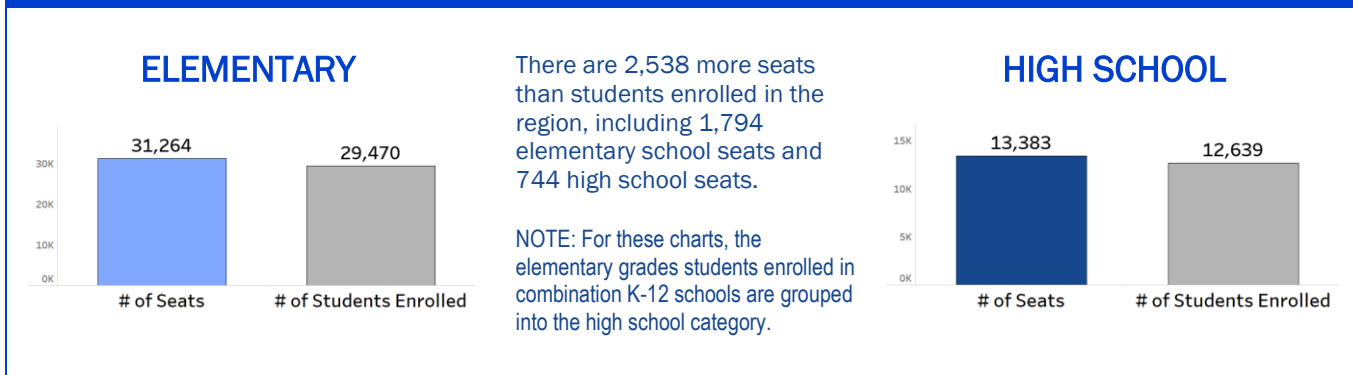




## HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?



## # OF STUDENTS ENROLLED IN ELEMENTARY AND HIGH SCHOOL BUILDINGS

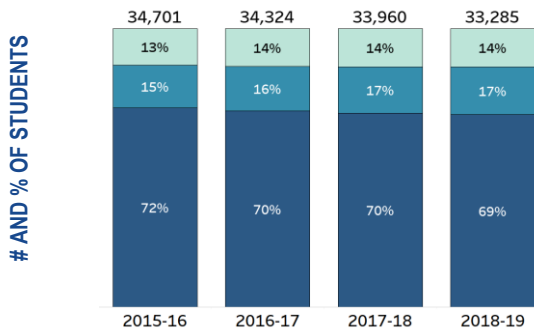




## ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL<sup>1</sup>

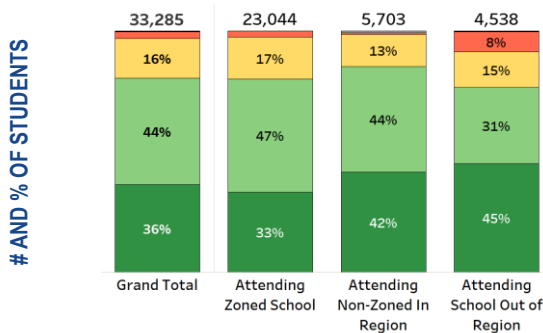
### SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has risen from 28% to 31%. In the same time frame, students attending their zoned school has declined from 72% to 69%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

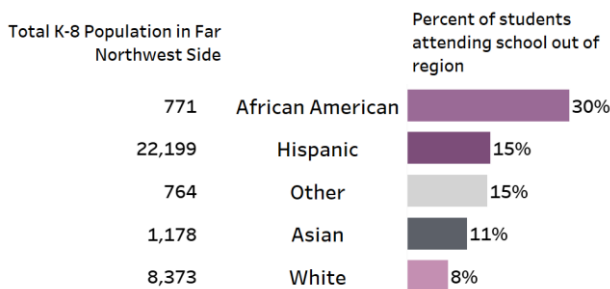
### SCHOOL QUALITY AND CHOICE



Of the 33,285 elementary students residing in the Far Northwest Side region, 80% attend a Level 1+/1 school. 80% of students who attend their zoned school go to a Level 1+/1 school; for students who attend a non-zoned school in the region, that number increases to 86%; and for students who leave the region, that number falls to 76%.

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

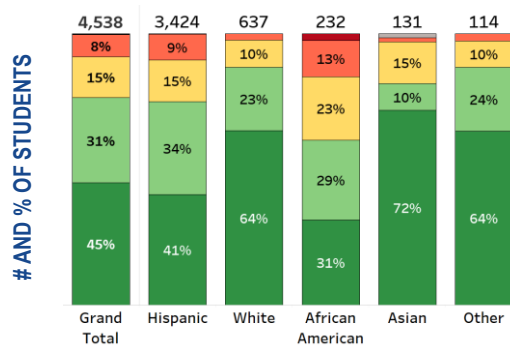
### STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



African American students attend school out of region at the highest rate. Hispanic students and White students make up the majority of the students in the region; 15% of Hispanic students attend school out of region, compared to 8% of White students.

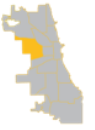
NOTE: Due to rounding, some charts may not add up to 100%.

### SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of all students who attend school out of region, 76% attend a Level 1+/1 school. This rate is highest for White students (87%) and lowest for African American students (60%). For Hispanic students, this number is 75%.

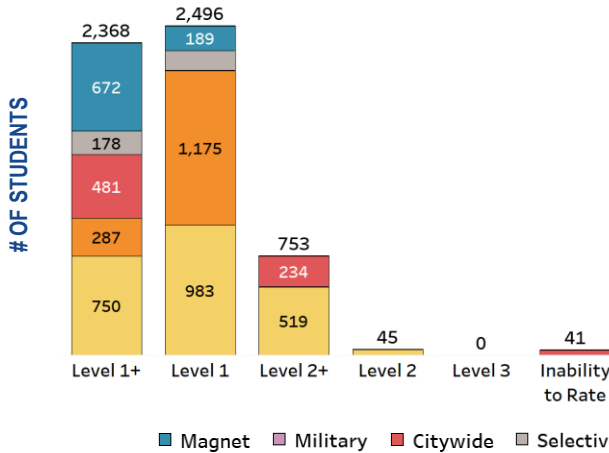
<sup>1</sup> Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergartners are not zoned to a school.



## ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

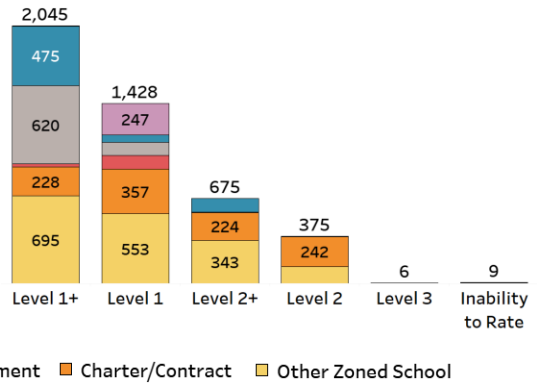
ELEMENTARY SCHOOL

### STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



17% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1+ / 1 school. Overall, most students attend Charter/Contract schools or another zoned school in the region.

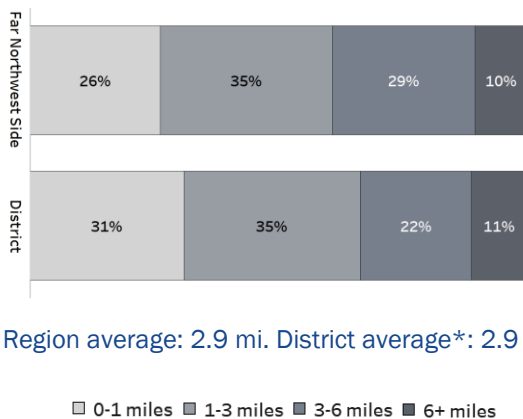
### STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



14% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+ / 1 school. Overall, most students attend another zoned school outside the region.

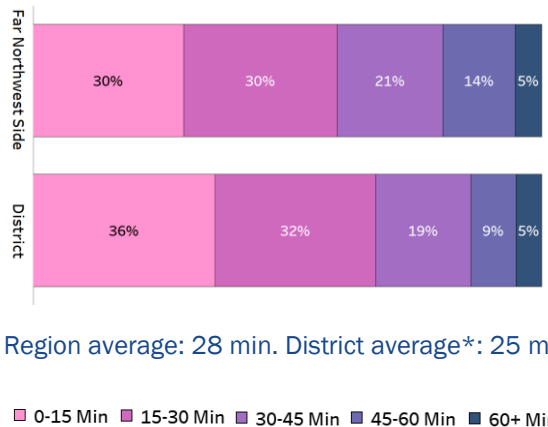
31% of elementary students do not attend their zoned school. Of those students, 26% stay within one mile of their home and 39% travel more than three miles. 60% of students travel for less than 30 minutes.

### DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



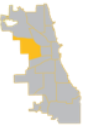
Region average: 2.9 mi. District average\*: 2.9 mi.

### TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



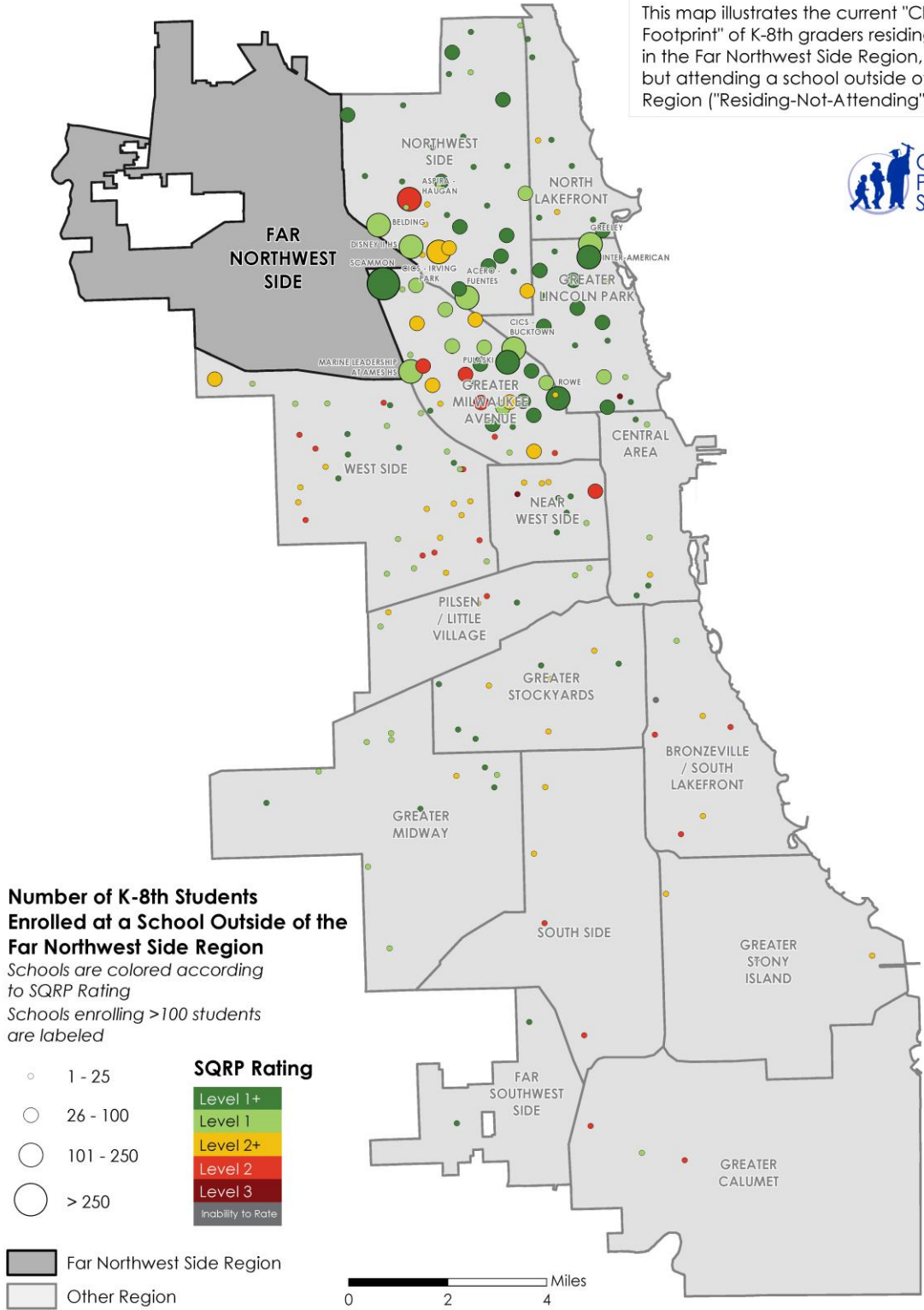
Region average: 28 min. District average\*: 25 min.

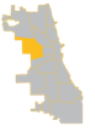
\*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



## FAR NORTHWEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the Far Northwest Side Region, but attending a school outside of this Region ("Residing-Not-Attending")



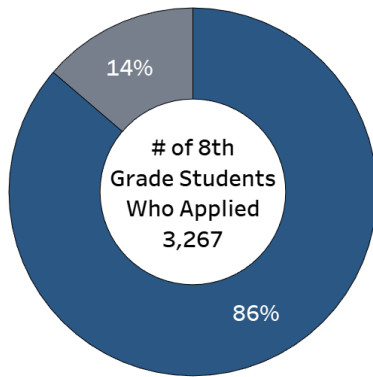


## ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

HIGH SCHOOL

### % OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL

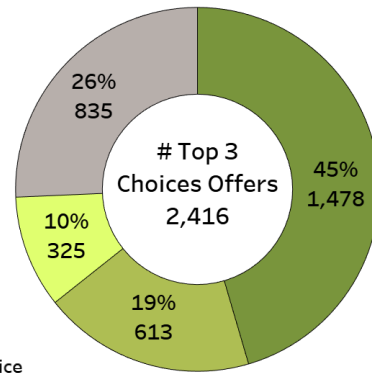


- Applied
- Did Not Apply

In the Far Northwest Side region, 3,267 8th grade students (who were enrolled at the 20th day of school) applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

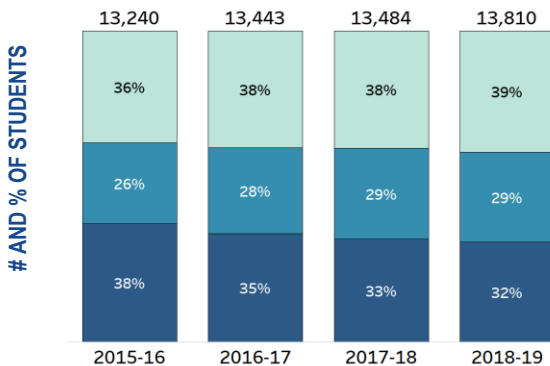
### % OF STUDENTS WHO RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES



- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students who applied in Round 1, 74% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

### SCHOOL CHOICE OVER TIME



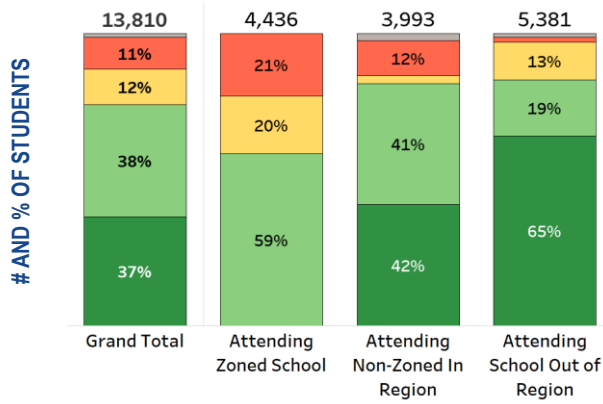
School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, high school students attending a non-zoned school (in or out of region) has risen from 62% to 68%. In the same time frame, students attending their zoned school has declined from 38% to 32%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School



## ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

### QUALITY BY SCHOOL CHOICE

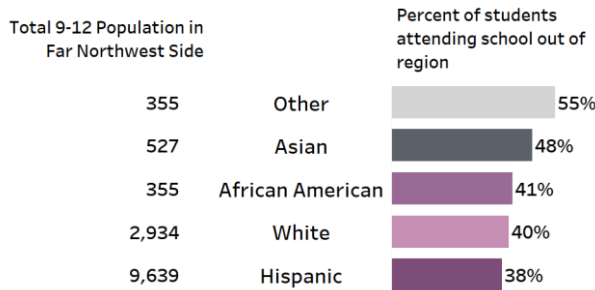


Of the 13,810 high school students residing in the region, 75% attend a Level 1+ / 1 school. For students attending school out of the region, 84% attend a Level 1+ / 1 school; for students attending a non-zoned school in the region, that number is 83%. 59% of students attending their zoned school attend a Level 1 school.



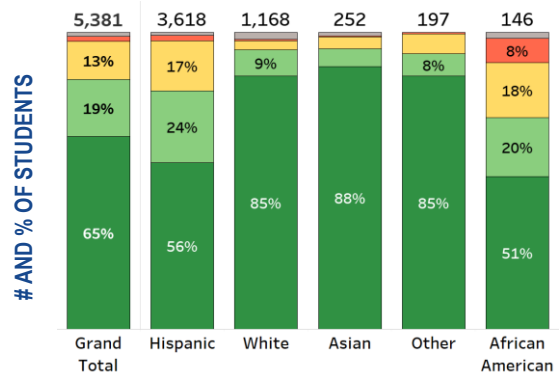
HIGH SCHOOL

### STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



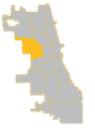
White and Hispanic students are the most represented ethnicities in the Far Northwest Side region and have the lowest rates of attending school out of region (40% and 38%, respectively). Asian students have the highest rate of attending school out of region (48%).

### SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of all students who attend school out of region, 84% attend a Level 1+ / 1 school. This rate is highest for White and Asian students (94%) and lowest for African American students (71%).

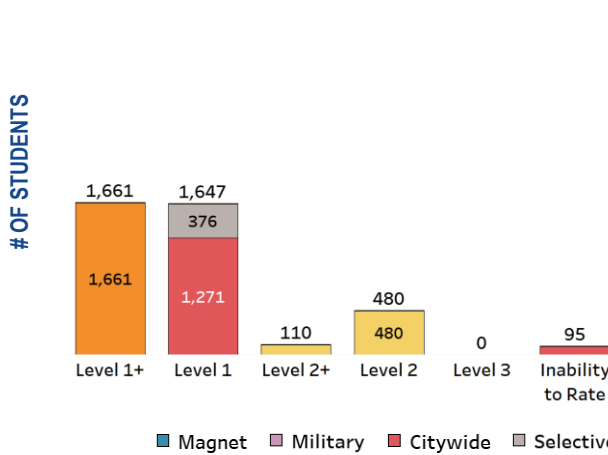




## ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

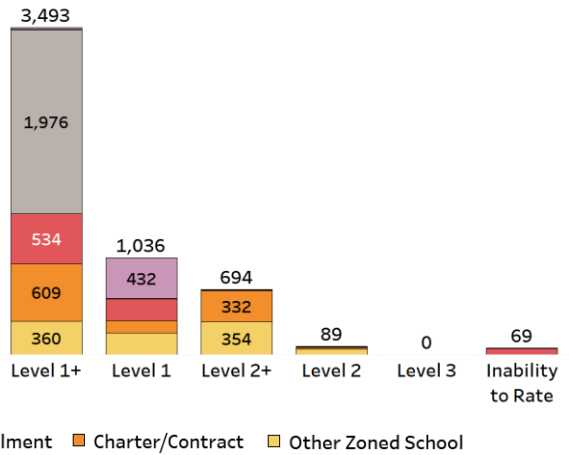
HIGH SCHOOL

### STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



29% of high school students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1+ schools. Overall, most students attend Charter/Contract or Citywide schools in the region.

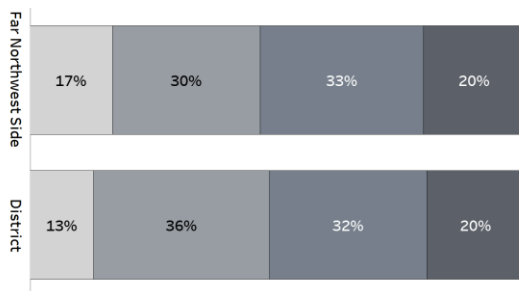
### STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



39% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+ schools. Overall, most students attend Selective Enrollment schools outside the region.

68% of high school students do not attend their zoned school. Of those students, 53% travel more than three miles for school and 20% travel more than six miles. 44% of students who do not attend their zoned school travel for less than 30 minutes while 32% travel for more than 45 minutes.

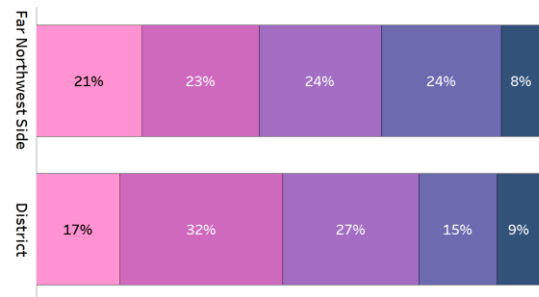
### DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 3.8 mi. District average\*: 3.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

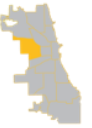
### TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 34 min. District average\*: 32 min.

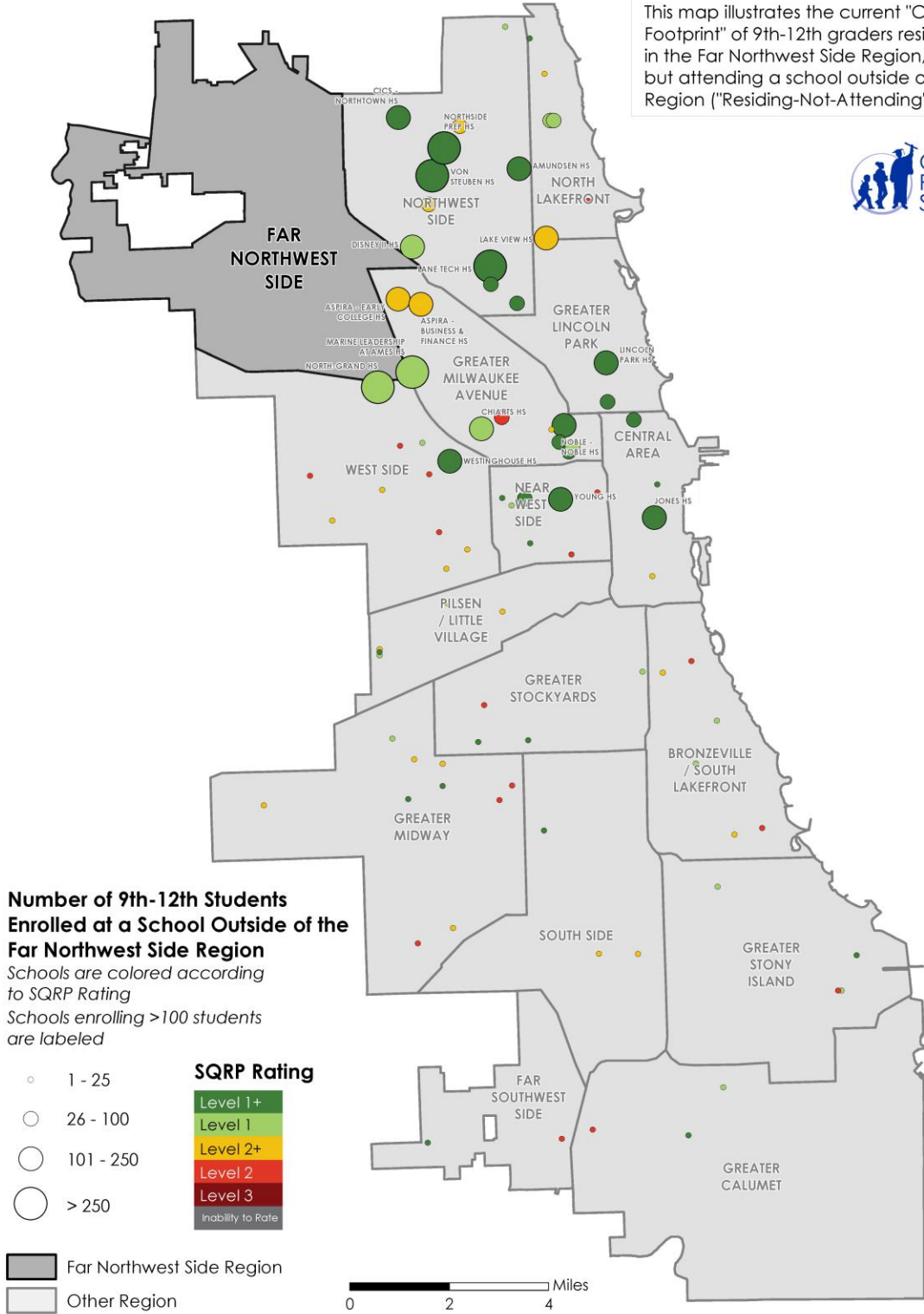
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

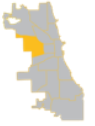
\*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



## FAR NORTHWEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Far Northwest Side Region, but attending a school outside of this Region ("Residing-Not-Attending")





## DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

**PROGRAM DENSITY:** The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

### ELEMENTARY

#### PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

1. Programs listed do not have admissions criteria for enrollment.
2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.
3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.
4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



## DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

### HIGH SCHOOL

#### PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville/ South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen/ Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.

2. Many schools may offer STEM programming outside of early college STEM schools.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



## DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

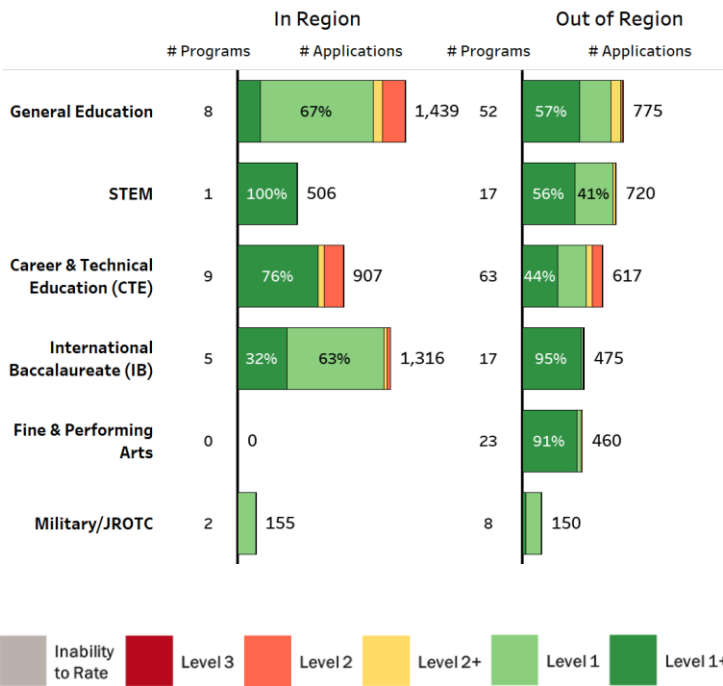
ELEMENTARY	NUMBER OF SEATS
Academic Center	240
Dual Language	1,067
Fine & Performing Arts	1,350
International Baccalaureate (IB)	1,205
Personalized Learning	1,482
Regional Gifted Center / Classical	270
STEM	3,420
World Language	1,080
HIGH SCHOOL	NUMBER OF SEATS
CTE: Building/Transportation	100
CTE: Business/Law	50
CTE: Career Academy	180
CTE: Culinary	0
CTE: Health	50
CTE: IT	75
CTE: Media/Communication	185
CTE: Other	0
Fine & Performing Arts	0
International Baccalaureate (IB)	1,535
Military/JROTC	309
Personalized Learning	65
Selective Enrollment	0
STEM	0

# DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

## TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS



Of the Top 3 Choice applications from 8th grade students in the Far Northwest Side region, 58% were to programs within region.

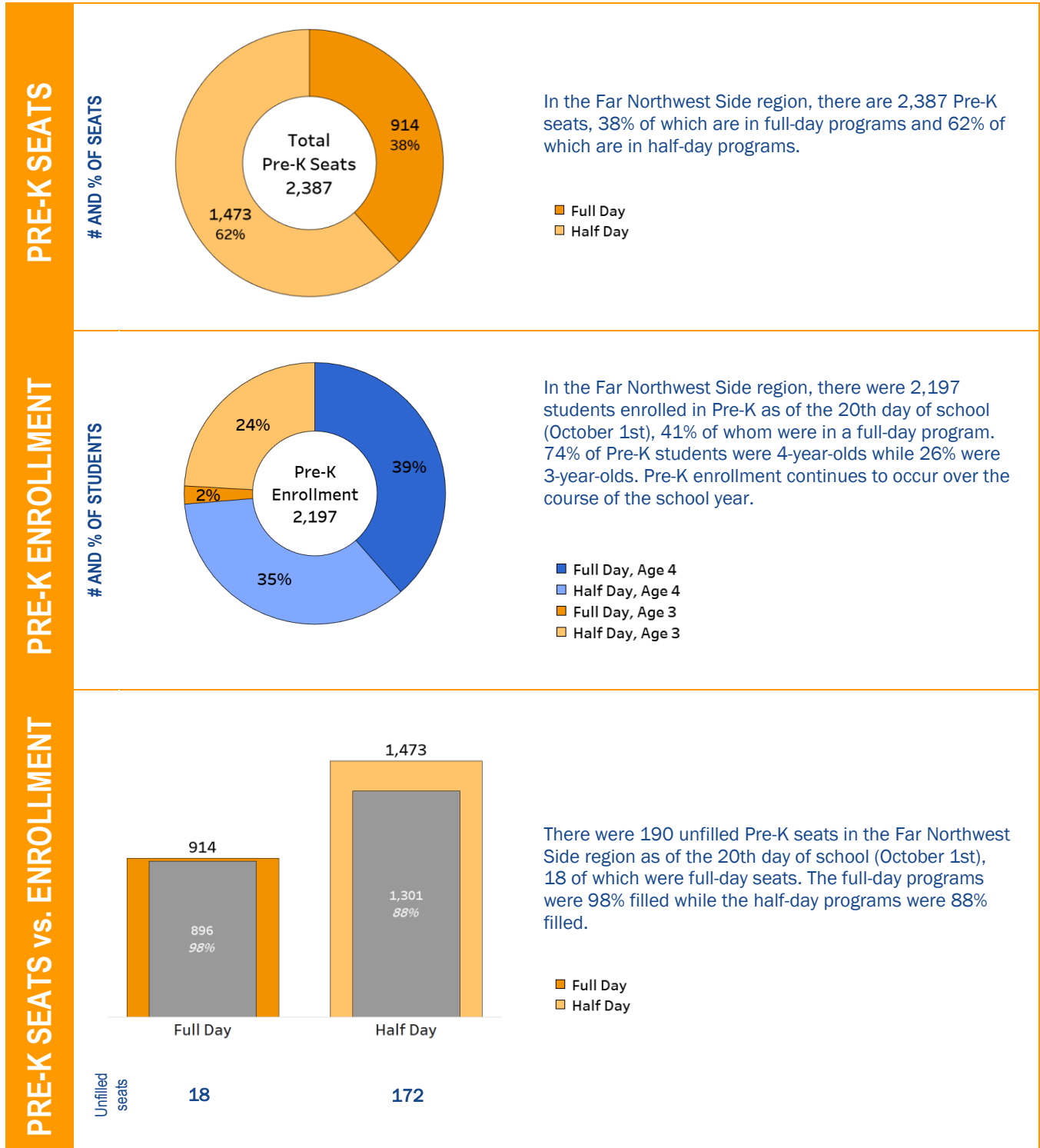
Of the applications to programs out of region, general education, STEM, and CTE programs had the highest number of applications. Except for STEM, those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+ / 1 schools for all types of programs.

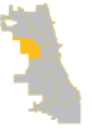
NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.



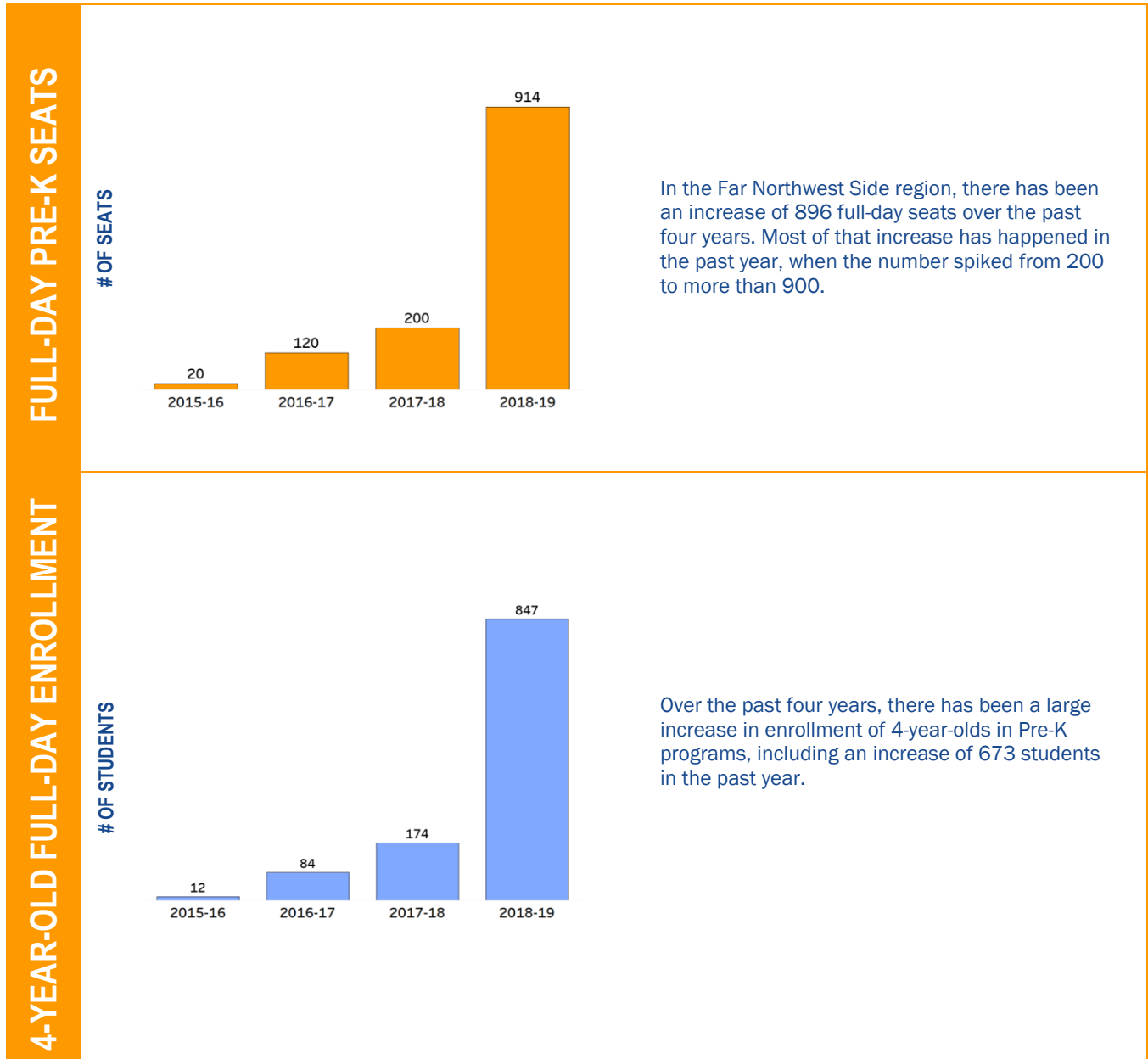


## HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?





## HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

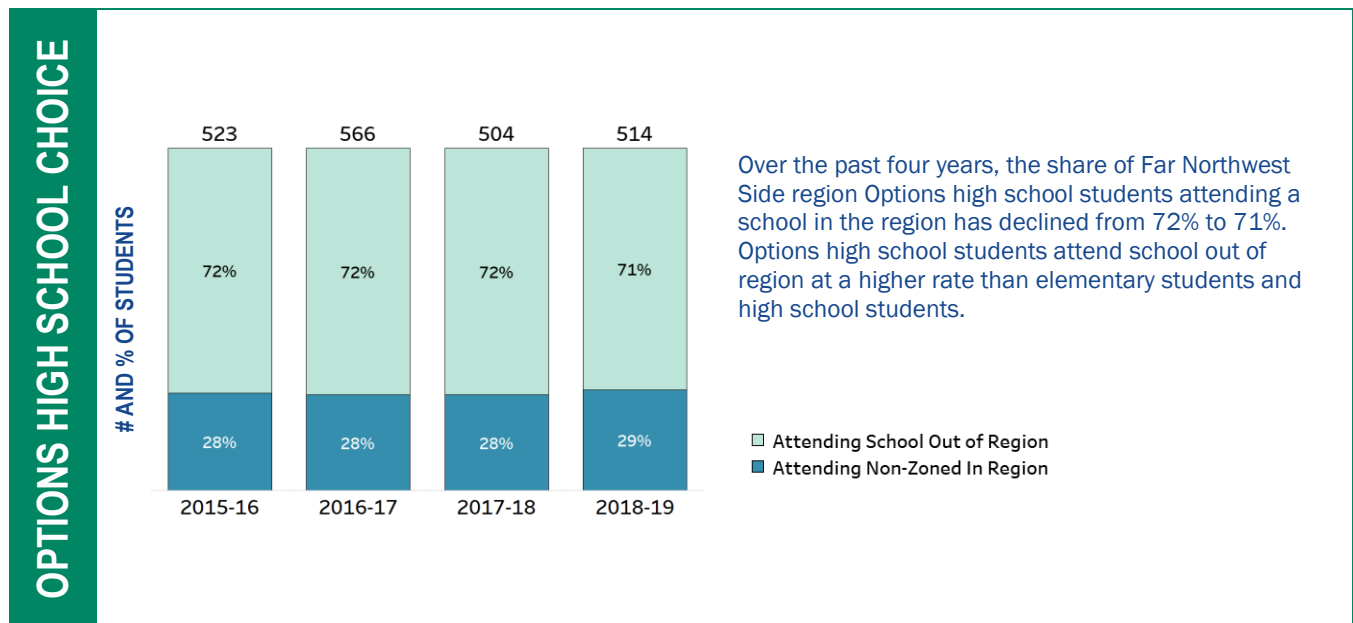


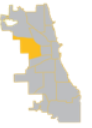


## ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

**OPTIONS HIGH SCHOOL STUDENTS**

Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
Greater Stony Island	856	12%
West Side	1,285	12%
Bronzeville / South Lakefront	578	11%
Near West Side	107	11%
Greater Calumet	594	9%
Greater Stockyards	390	6%
Greater Midway	876	6%
Greater Milwaukee Avenue	336	6%
Far Southwest Side	61	5%
Pilsen / Little Village	256	5%
North Lakefront	125	4%
<b>Far Northwest Side</b>	<b>527</b>	<b>4%</b>
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	28	2%

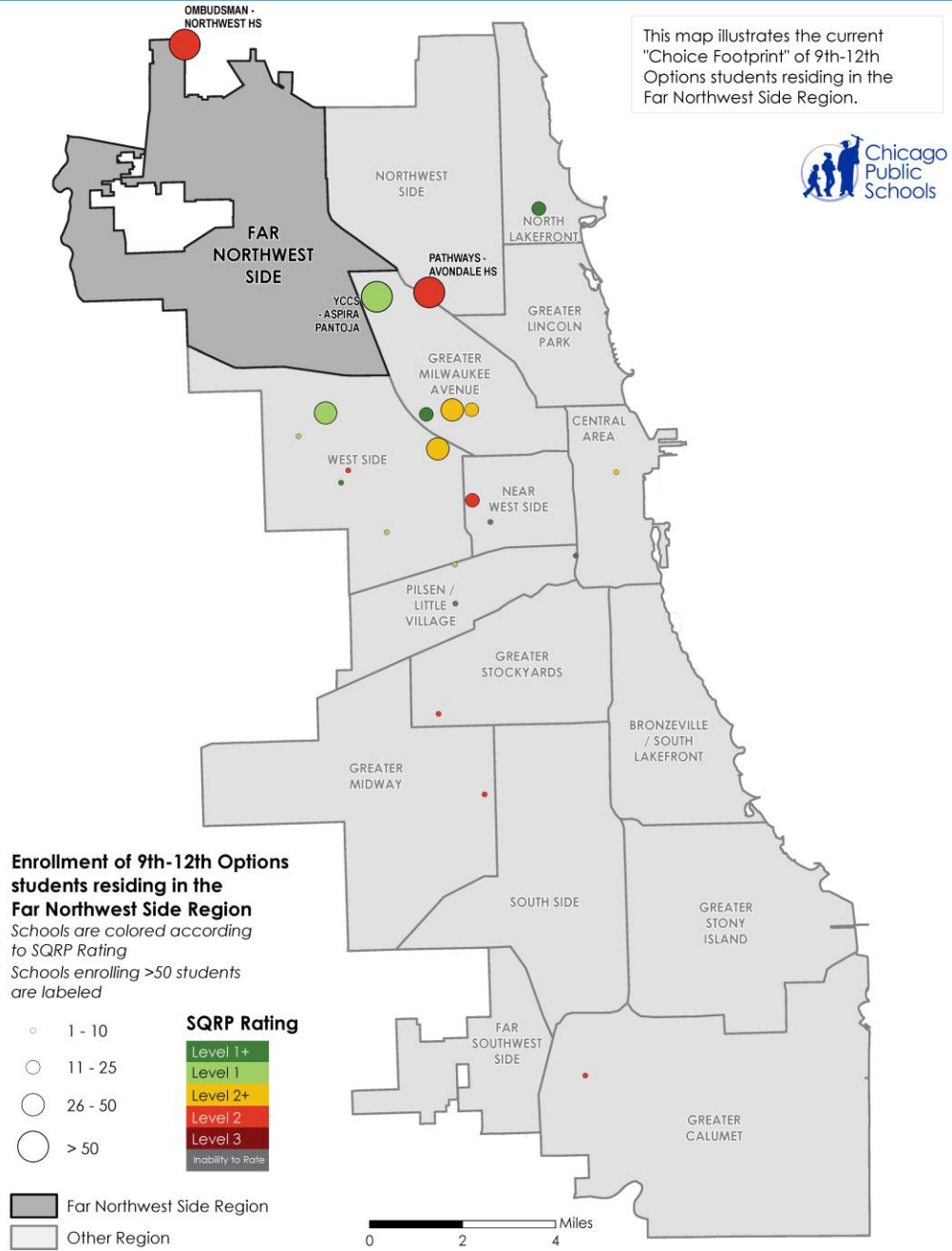


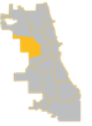


# ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit [https://cps.edu/About\\_CPS/Departments/Pages/EducationOptions.aspx](https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx).

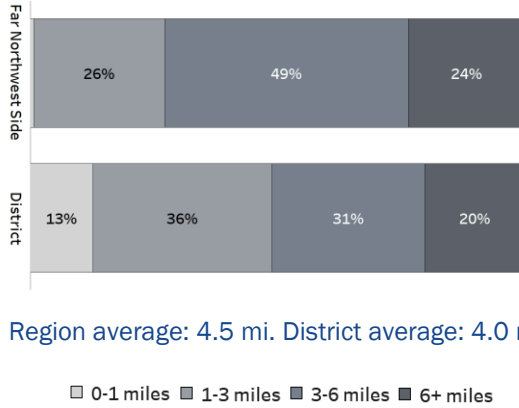
## FAR NORTHWEST SIDE: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)





## ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

### DISTANCE TRAVELED

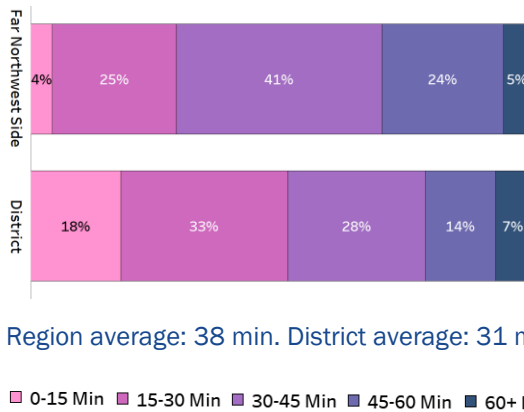


The average Options high school student in the Far Northwest Side region travels 4.5 miles to school, which is 0.5 miles more than the district average. 1% travel less than a mile and almost half (49%) travel between 3 and 6 miles.

Region average: 4.5 mi. District average: 4.0 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

### TIME TRAVELED



The average Options high school student in the Far Northwest Side region travels for 38 minutes to school, which is 7 minutes longer than the district average. 29% travel for less than 30 minutes and another 29% travel for more than 45 minutes.

Region average: 38 min. District average: 31 min.

NOTE: Due to rounding, some charts may not add up to 100%.

0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

# Elementary Schools

## QUALITY

### School Quality Ratings

### Enrollment

### Seats

## QUANTITY

## CHOICE

School Name	2015-16		2016-17		2017-18		2018-19		2015-16		2016-17		2017-18		2018-19		Seats	Pre-K Seats		RA/TR*	Students From	
	Not Open	Inability to Rate	Not Open	Inability to Rate	Not Open	Inability to Rate	Not Open	Inability to Rate	Not Open	Inability to Rate	Not Open	Inability to Rate	Not Open	Inability to Rate	Not Open	Inability to Rate		Full Day	Half Day		In Region	Out of Region
ACERO - CLEMENTE	Level 1	Inability to Rate	Level 1	Inability to Rate	Level 1	Inability to Rate	Level 1	Inability to Rate	771	726	718	614	532	630	0	0	660	0	N/A	87%	13%	
BARRY	Level 1	Inability to Rate	Level 1	Inability to Rate	Level 1	Inability to Rate	Level 2+	Level 2+	171	173	185	228	225	225	60	115	225	0	N/A	88%	2%	
BEARD	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	1117	1101	1100	1047	1047	900	20	0	900	0	N/A	86%	14%	
BEAUBIEN	Level 1	Level 2+	Level 1+	Level 1+	Level 1+	Level 1+	Level 2+	Level 2+	608	575	570	446	446	407	100	80	407	0	84%	89%	11%	
BELMONT-CRAGIN	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1	Level 1	1108	1105	1116	1112	1112	1,230	20	80	1,230	0	N/A	86%	14%	
BRIDGE	Level 1	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1	Level 1	975	934	904	887	887	1,110	20	40	1,110	0	85%	99%	1%	
BURBANK	Level 2+	Level 2+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1	Level 1	1052	972	932	946	946	900	60	80	900	0	58%	94%	6%	
CAMRAS	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1	Level 1	833	849	859	825	825	900	34	0	900	0	70%	97%	3%	
CANTY	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	612	601	602	542	542	614	40	0	614	0	98%	100%	0%	
CHICAGO ACADEMY ES	Inability to Rate	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1+	Level 1+	224	277	341	383	383	540	0	0	540	0	N/A	96%	4%	
CHRISTOPHER HOUSE	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	502	531	526	533	533	535	0	0	535	0	N/A	76%	24%	
CICS - WEST BELDEN	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	823	788	781	741	741	690	20	0	690	0	N/A	79%	21%	
DEVER	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	859	884	926	936	936	720	40	40	720	0	93%	99%	1%	
DIRKSEN	Level 1	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1	Level 1	416	428	432	442	442	450	20	40	450	0	95%	99%	1%	
DISNEY II ES	Level 1	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1	Level 1	776	800	832	864	864	750	0	0	750	0	N/A	49%	51%	
EBINGER	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	511	515	509	509	509	480	0	0	480	0	92%	100%	0%	
EDGEBROOK	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1+	Level 1+	549	564	541	545	545	510	0	0	510	0	97%	94%	6%	
EDISON PARK	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	1316	1207	1186	1107	1107	1,080	60	0	1,080	0	96%	99%	1%	
FALCONER	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1+	Level 1+	613	638	604	585	585	330	0	80	330	0	72%	92%	8%	
FARNSWORTH	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	810	790	831	830	830	690	0	0	690	0	72%	92%	8%	
GARY	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1	Level 1	1262	1228	1160	1170	1170	990	0	80	990	0	93%	100%	0%	
GRAY	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	1550	1541	1483	1471	1471	1,230	40	136	1,230	0	59%	98%	2%	
HANSON PARK	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1	Level 1	592	593	567	571	571	600	20	0	600	0	71%	95%	5%	
HITCH	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1+	Level 1+	1237	1155	1097	985	985	990	60	68	990	0	83%	99%	1%	
LLOYD	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 2+	Level 2+	1357	1359	1337	1240	1240	1,020	20	120	1,020	0	64%	95%	5%	
LOCKE J	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1+	Level 1+	1487	1504	1410	1347	1347	1,290	0	0	1,290	0	69%	98%	2%	
LYON	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1+	Level 1+	767	764	732	680	680	780	20	40	780	0	62%	99%	1%	
MCALUIFFE	Level 2	Level 2+	Level 2	Level 2	Level 2	Level 2	Level 2+	Level 2+	962	883	833	743	743	1,020	20	34	1,020	0	54%	79%	21%	
NIXON	Level 1	Level 2+	Level 2	Level 2	Level 2	Level 2	Level 2+	Level 2+	572	492	486	541	541	493	0	0	493	0	45%	96%	4%	
NORTHWEST	Level 2	Level 2	Level 2	Level 1	Level 1	Level 1	Level 2	Level 2											N/A	97%	3%	

NOTE: RA/TR\* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

Belmont - Cragin is co-located with Northwest. Chicago Academy ES is co-located with Chicago Academy HS. Christopher House is in the process of adding grades to reach its intended full grade structure.



## Elementary Schools

		QUALITY				QUANTITY				SCHOOL CHOICE				
		School Quality Rating				Enrollment				Seats				
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	Seats	Pre-K Seats Full Day Half Day	RA/TR*	In Region	Out of Region
NORWOOD PARK		Level 1+	Level 1+	Level 1+	Level 1+	401	411	436	442	390	20 0	96%	94%	6%
ONAHAN		Level 1+	Level 1	Level 1+	Level 1	640	639	659	662	660	20 0	96%	99%	1%
ORIOLE PARK		Level 1+	Level 1+	Level 1+	Level 1+	709	733	751	739	750	40 0	99%	100%	0%
PORTAGE PARK		Level 2+	Level 1	Level 1	Level 1	1002	933	951	910	990	0 80	70%	98%	2%
PRIETO		Level 2+	Level 1	Level 2	Level 2+	1051	1010	999	953	960	20 0	69%	95%	5%
PRUSSING		Level 1	Level 1	Level 1+	Level 1	698	705	738	727	690	0 0	88%	96%	4%
REINBERG		Level 1	Level 2+	Level 1	Level 2+	848	852	802	746	630	0 99	52%	97%	3%
SCHUBERT		Level 1+	Level 1	Level 1	Level 2+	928	855	755	665	990	80 0	48%	98%	2%
SMYSER		Level 1+	Level 1	Level 1	Level 1	1007	991	945	866	900	20 0	68%	99%	1%
STOCK		Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	234	239	234	229	250	0 261	N/A	90%	10%
THORPO		Level 1+	Level 1+	Level 1+	Level 1+	841	840	849	850	660	0 0	N/A	79%	21%
WILDWOOD		Level 1+	Level 1+	Level 1+	Level 1+	475	487	494	476	630	0 0	93%	89%	11%

NOTE: RA/TR\* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

# High Schools

QUALITY		QUANTITY					SCHOOL CHOICE						
School Quality Rating		Enrollment					Seats						
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	2018-19	RA/TR*	In Region	Out of Region
CHICAGO ACADEMY HS	Level 1	Level 1	Level 1	Level 1	542	549	542	560	634	N/A	89%	11%	
FOREMAN HS	Level 2	Level 2	Level 2	Level 2	1045	894	792	759	1,368	12%	78%	22%	
INTRINSIC HS	Level 1+	Level 1+	Level 1+	Level 1+	827	989	1012	1015	1,000	N/A	77%	23%	
KELVYN PARK HS	Level 2	Level 2	Level 2	Level 2	711	533	451	408	888	11%	90%	10%	
NOBLE - ITW SPEER HS	Level 1+	Level 1+	Level 1+	Level 1+	683	818	1019	1085	900	N/A	70%	30%	
NOBLE - PRITZKER HS	Level 1	Level 1+	Level 1+	Level 1+	941	1008	986	978	1,000	N/A	42%	58%	
PROSSER HS	Level 1	Level 1+	Level 1+	Level 1	1455	1377	1394	1329	1,032	N/A	58%	42%	
SCHURZ HS	Level 2	Level 2+	Level 2	Level 2	2002	1812	1739	1615	2,520	20%	73%	27%	
STEINMETZ HS	Level 2	Level 2	Level 2+	Level 2+	1545	1374	1278	1233	1,632	26%	89%	11%	
TAFT HS	Level 1	Level 1	Level 1	Level 1	3212	3289	3372	3432	2,184	61%	94%	6%	
VAUGHN HS	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	193	206	230	225	225	N/A	42%	58%	

NOTE: RA/TR\* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9<sup>th</sup> grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9<sup>th</sup> grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A

Chicago Academy HS is co-located with Chicago Academy ES.

# Options High Schools

QUALITY		QUANTITY					SCHOOL CHOICE						
School Quality Rating		Enrollment					Seats						
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	2018-19	RA/TR*	In Region	Out of Region
OMBUDSMAN - NORTHWEST HS	Level 2	Level 2	Level 2	Level 2	248	257	235	245	250	N/A	62%	38%	

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
ACERO- CLEMENTE	No Admissions Criteria	Citywide									
BARRY	No Admissions Criteria	Attendance Boundary		●							
BEARD	No Admissions Criteria	Citywide									
BEAUBIEN	Some Programs With Admissions Criteria	Attendance Boundary						●			
BELMONT-CRAGIN	No Admissions Criteria	Citywide		●			●				
BRIDGE	No Admissions Criteria	Attendance Boundary									
BURBANK	No Admissions Criteria	Attendance Boundary									
CAMRAS	No Admissions Criteria	Attendance Boundary							●		
CANTY	No Admissions Criteria	Attendance Boundary			●						
CHICAGO ACADEMY ES	No Admissions Criteria	Citywide									
CHRISTOPHER HOUSE	No Admissions Criteria	Citywide					●				
CICS - WEST BELDEN	No Admissions Criteria	Citywide					●				
DEVER	No Admissions Criteria	Attendance Boundary									
DIRKSEN	No Admissions Criteria	Attendance Boundary									
DISNEY II ES	No Admissions Criteria	Citywide			●						
EBINGER	No Admissions Criteria	Attendance Boundary									
EDGEBROOK	No Admissions Criteria	Attendance Boundary									
EDISON PARK	No Admissions Criteria	Attendance Boundary									
FALCONER	No Admissions Criteria	Attendance Boundary									
FARNSWORTH	No Admissions Criteria	Attendance Boundary							●		

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RG/Classical	STEM	World Language	Other
GARVY	No Admissions Criteria	Attendance Boundary									
GRAY	No Admissions Criteria	Attendance Boundary							●		
HANSON PARK	No Admissions Criteria	Attendance Boundary									
HITCH	No Admissions Criteria	Attendance Boundary									
LLOYD	No Admissions Criteria	Attendance Boundary									
LOCKE J	No Admissions Criteria	Attendance Boundary				●					
LYON	No Admissions Criteria	Attendance Boundary									
MCALUIFFE	No Admissions Criteria	Attendance Boundary									
NIXON	No Admissions Criteria	Attendance Boundary									
NORTHWEST	No Admissions Criteria	Attendance Boundary									
NORWOOD PARK	No Admissions Criteria	Attendance Boundary								●	
ONAHAN	No Admissions Criteria	Attendance Boundary									
ORIOLE PARK	No Admissions Criteria	Attendance Boundary									
PORTAGE PARK	No Admissions Criteria	Attendance Boundary									
PRIETO	No Admissions Criteria	Attendance Boundary									
PRUSSING	No Admissions Criteria	Attendance Boundary								●	
REINBERG	No Admissions Criteria	Attendance Boundary									
SCHUBERT	No Admissions Criteria	Attendance Boundary									
SMYSER	No Admissions Criteria	Attendance Boundary									
STOCK	No Admissions Criteria	Citywide									

## ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
TAFT HS	Some Programs With Admissions Criteria	Attendance Boundary	●								
THORPO	No Admissions Criteria	Citywide									●
WILDWOOD	No Admissions Criteria	Attendance Boundary				●					

## HIGH SCHOOL PROGRAMS

CAREER & TECHNICAL EDUCATION																		
Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/ROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other	
CHICAGO ACADEMY HS	Admissions Criteria	Citywide																
FOREMAN HS	No Admissions Criteria	Attendance Boundary	●												●	●		
INTRINSIC HS	No Admissions Criteria	Citywide				●												
KELVYN PARK HS	Some Programs With Admissions Criteria	Attendance Boundary	●															
NOBLE - ITW SPEER HS	No Admissions Criteria	Citywide																
NOBLE - PRITZKER HS	No Admissions Criteria	Citywide		●														
PROSSER HS	Some Programs With Admissions Criteria	Citywide		●								●						
SCHURZ HS	Some Programs With Admissions Criteria	Attendance Boundary		●					●								●	
STEINMETZ HS	Some Programs With Admissions Criteria	Attendance Boundary		●					●					●			●	
TAFT HS	Some Programs With Admissions Criteria	Attendance Boundary		●														
VAUGHN HS	No Admissions Criteria	Citywide		●														