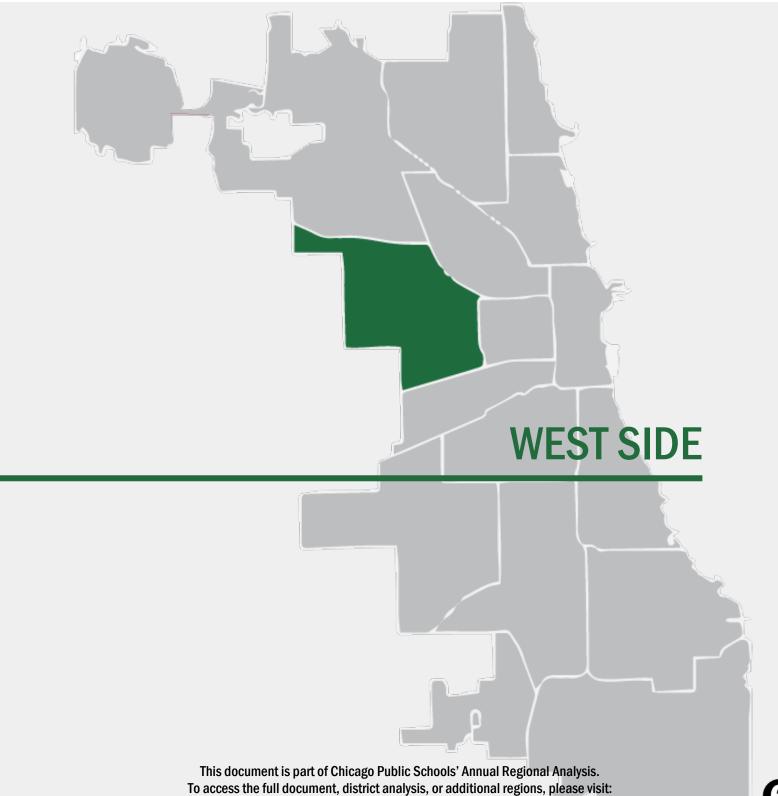
ANNUAL REGIONAL ANALYSIS 2017





CPS.EDU

EXECUTIVE SUMMARY: 2017-2018 SCHOOL YEAR¹

38,281 STUDENTS IN REGION | 73 SCHOOLS | 22% HISPANIC | 77% AFRICAN AMERICAN | 1% WHITE | 0% ASIAN



ELEMENTARY

- - Fine and Performing Arts
 - Honors/International Baccalaureate (IB)
 - STEM
 - World Language
 - Other

HIGH SCHOOL

- Career & Technical Education (CTE)
- Honors/International Baccalaureate (IB)
- Selective Enrollment
- STEM

Only centralized programs are included in this report. IB is International Baccalaureate and STEM is Science, Technology, Engineering, and Math. For more information about programs, visit http://go.cps.edu/.

¹ The following analyses do not reflect Options and Specialty schools and the students enrolled in them.

KEY FINDINGS



- 47% of CPS elementary students who live in the region attend a Level 1+/1 school and 44% of CPS high school students attend a Level 1+/1 high school.
- 28% of African American students attend a Level 2 school, compared to 19% of Hispanic students.
- There are 73 schools, 29 of which are Level 1+/1. 16 are Level 2+, 24 are Level 2, and 2 are Level 3.
- There are almost 10,000 unfilled Level 1+/1 elementary seats and 72 unfilled Level 1+/1 high school seats.
- 100% of Level 1+/1 elementary seats have no admissions criteria, and 79% are at attendance area schools. Of Level 1+/1 high school seats, 52% have admissions criteria and 48% have some programs with criteria.



- The CPS population in the region has dropped by 8.7% (about 3,600 students) since the 2014-2015 school year, which is greater than the citywide decline of 6.0%.
- Enrollment in schools in the region has dropped even more (over 5,100 students, or 14.2%).
- There are 28,841 more seats than students enrolled in the region.

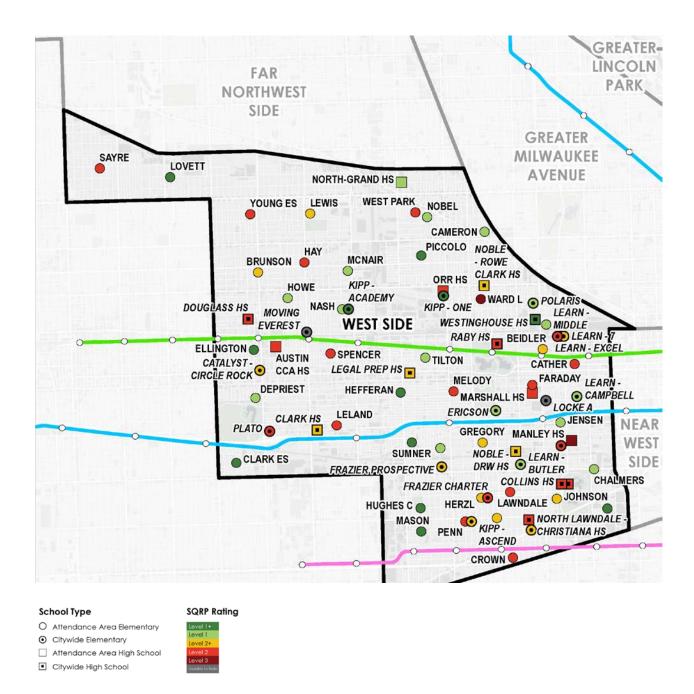
CHOICE

- 20% of CPS elementary students and 51% of CPS high school students choose to attend school outside of their region. 39% of CPS elementary students and 9% of CPS high school students attend their zoned school.
- Of CPS elementary students who choose not to attend their zoned school, 28% travel under one mile. Of CPS high school students who choose not to attend their zoned school, 51% travel over three miles and 18% travel over six miles.



- The region lacks an Academic Center or Regional Gifted Center/Classical option for elementary students.
- For high schoolers, there is no Fine and Performing Arts option in the region.





The West Side Planning Area is bounded generally by W Addison St to the north, W Grand Ave to the south, the METRA Union Pacific Northwest railroad line to the east and the METRA Milwaukee District/North Line tracks to the west. It contains parts of 11 wards, 19 neighborhoods, and five community areas. The region is home to 229,000 residents and has the fourth largest population of all the regions. It is served by 11 CTA train stops and six METRA stops.

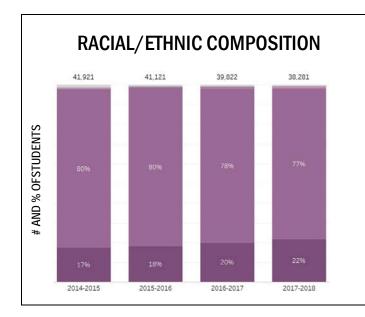
Source: City of Chicago, Neighborhoods Now, https://www.cityofchicago.org/city/en/depts/dcd/cnn.html

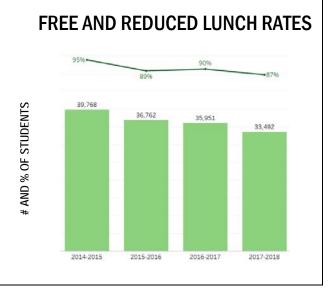
DEMOGRAPHIC COMPOSITION

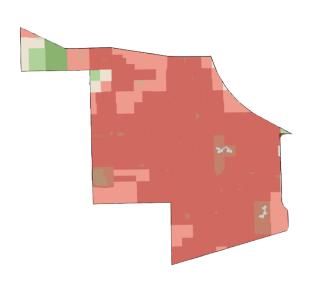
The West Side region has become less African American and more Hispanic.

The racial/ethnic composition of the West Side CPS population is majority African American, although in the past four years the share of African American students has dropped from 80% to 77% as the percentage of

Hispanic students has risen from 17% to 22%. The percentage of students qualified for FRL has dropped from 95% to 87% in the past four years, which is higher than the district average.









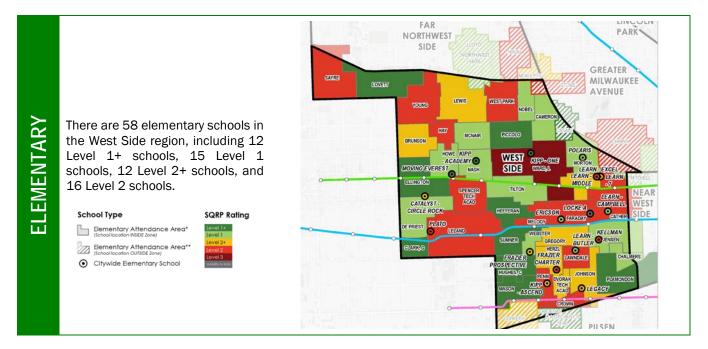
Other

The West Side region is primarily made up of low socioeconomic neighborhoods, with a wealthier area in the northwestern part of the region in the Galewood area.



HOW MANY LEVEL 1+/1 SEATS ARE THERE?

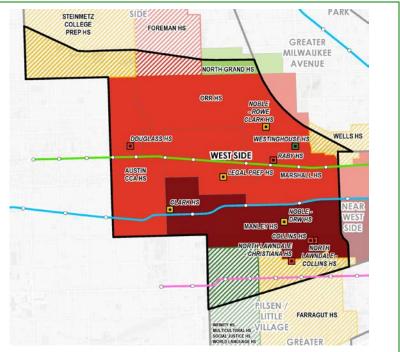
School attendance boundary view shows school quality disparities within the region.



There are 15 high schools in the West Side region, and only two of them are Level 1+/1. Schools with attendance boundaries are mostly Level 2 with one Level 3 high school; citywide boundary high schools are mostly Level 2 or 2+. School Type SQRP Rating High School Attendance Area (15chool location MSDE) town!

High School Attendance Area*
(School location CUTSID€ Zone)

Citywide High School

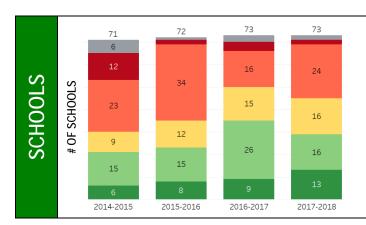




QUALITY

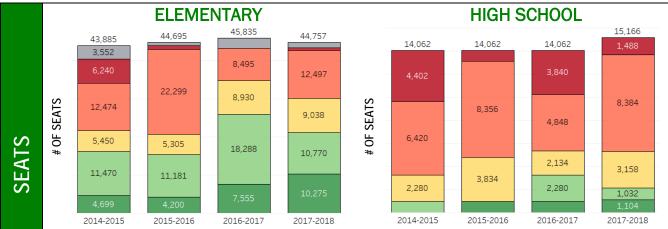
HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There is an increasing number of Level 1+/1 elementary seats and a consistent number of Level 1+/1 high school seats.2



There are currently 73 schools in the region, including 58 elementary schools and 15 high schools. The number of schools has risen by two in the past four years, and the number of Level 1+/1 schools has risen from 21 to 29 in that time. The number of Level 2 schools has fluctuated, but the number of Level 3 schools has dropped from 12 to 2 in the past four years.

NOTE: This graph does not include Options or Specialty schools.



The number of Level 1+/1 elementary seats has increased by over 4,500 seats since the 2014-2015 school year, and the number of Level 1+/1 high school seats has increased by almost 1,200 seats, despite a drop between the 2016-2017 and 2017-2018 school years. The number of Level 3 elementary seats has dropped by almost 5,500 seats in the past four years, and the number of Level 3 high school seats has dropped by over 2,900 seats in that time. The number of Level 2 seats has varied for both elementary and high schools.



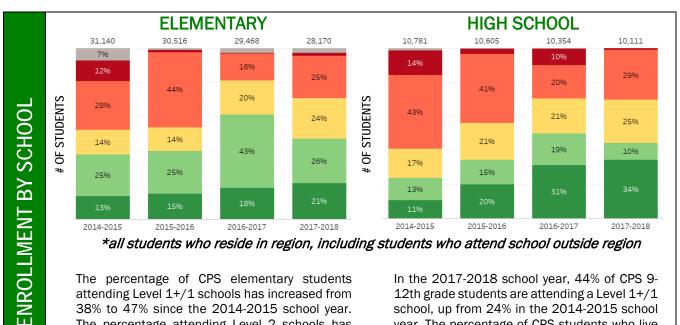
² CPS measures school quality with its School Quality Rating Policy. For more information, visit www.cps.edu/sqrp. Number of seats is the adjusted ideal capacity of the school building or the charter contract enrollment cap.



QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There is increased enrollment in Level 1+/1 schools, despite a dip in the past year.

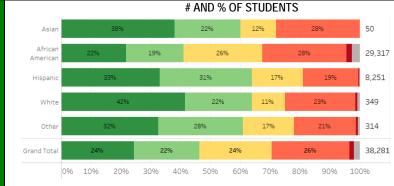


*all students who reside in region, including students who attend school outside region

The percentage of CPS elementary students attending Level 1+/1 schools has increased from 38% to 47% since the 2014-2015 school year. The percentage attending Level 2 schools has decreased from 28% to 25% in the past four years (despite an increase from 16% to 25% in the past year) and the percentage attending Level 3 schools has dropped from 12% to 2%.

In the 2017-2018 school year, 44% of CPS 9-12th grade students are attending a Level 1+/1 school, up from 24% in the 2014-2015 school year. The percentage of CPS students who live in the region and attend a Level 2 school has also dropped from 43% to 29% in four years, and only 1% (100 students) attend a Level 3 school.





The West Side region CPS population is African American primarily Hispanic. 64% of Hispanic students attend a Level 1+/1 school, compared to 41% of African American students. 28% of African American students attend a Level 2 school and 2% attend a Level 3 school, compared to 19% of Hispanic students who attend a Level 2 school and 0% in Level 3 schools.

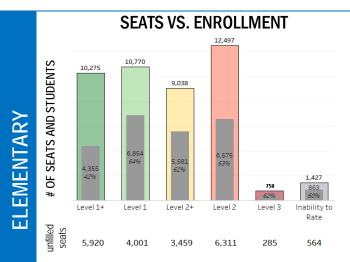


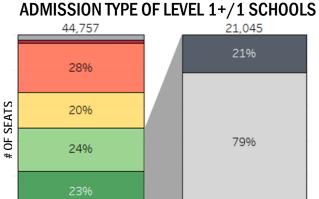




QUALITY

DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

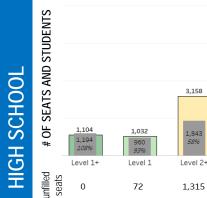




14,928 elementary students who live in the region do not attend a Level 1+/1 school (see previous page). There are 9,921 unfilled Level 1+/1 elementary seats in the region.

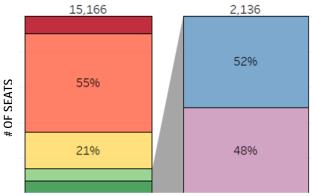
SEATS VS. ENROLLMENT

Of all Level 1+/1 seats in the region, 79% are at attendance area schools with no admissions criteria, and the other 21% are at citywide schools with no admissions criteria.



5,630 high school students who live in the region do not attend a Level 1+/1 school (see previous page). There are 72 unfilled Level 1 seats.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



Of all Level 1+/1 seats in the region, 48% are at attendance boundary schools that have some programs with admissions criteria. The other 52% are at citywide schools that have both a geographic preference area *and* admissions criteria.

- Admissions Criteria Citywide with Geographic Preference Area
- Some Programs with Admissions Criteria Attendance Boundary
- No Admissions Criteria Citywide
- No Admissions Criteria Attendance Boundary

Note: Unfilled seat figures reflect schools with available space and are adjusted for any overcrowded schools. Admissions criteria refer to testing, GPA or attendance requirements for admissions.

1,488

Level 3

1,374

6,094



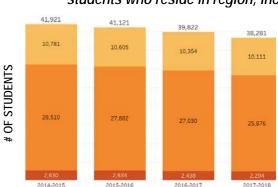
QUANTITY

CPS POPULATION

CPS ENROLLMENT

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

students who reside in region, including those who attend school out of region

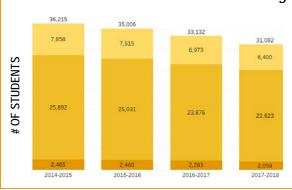


The number of CPS students who live in the West Side region has dropped by about 3,600 (8.7%), which is greater than the 6.0% citywide decline. The K-8th grade CPS population has decreased by 9.2% (compared to district 6.4%) and the 9-12th grade CPS population has decreased by 6.2% (compared to district 3.1%).

9-12 K-8

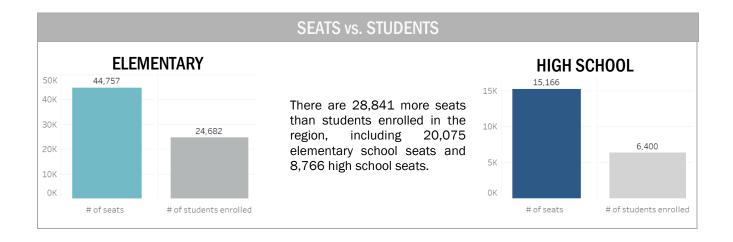
PE & PK

students who attend school in region, including those who reside out of region



The number of students enrolled in the region has dropped by over 5,100 students (14.2%), over twice the rate of change of population. For the past four years, there have consistently been fewer students enrolled in the region than live in the region. K-8 enrollment has dropped by 12.6% and 9-12 enrollment has decreased by 18.6%.

9-12 K-8 PE & PK





CHOICE

ELEMENTARY SCHOOL³

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

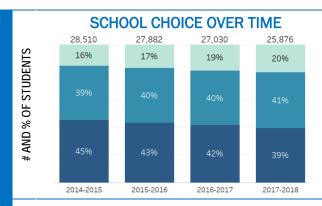
5,199

1896

2896

2196

Attending School



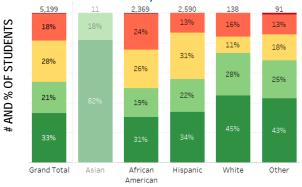
School choice is currently defined as attending a school that is not a student's zoned school. School choice among CPS elementary school students has increased moderately in the West Side region. The percentage of students attending their zoned school has fallen from 45% to 39% and the percentage attending school out of the region has increased from 16% to 20%.

- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

SCHOOL QUALITY AND CHOICE 25,876 10.127 10.550 AND % OF STUDENTS 24% 29% 2396 24% 1996 2796 26% 2996 2796 Attending Zoned Attending School Non-Zoned School in Region

Of the 25,876 CPS elementary students residing in the West Side region, 47% attend a Level 1+/1 school. This is relatively constant by school choice. 50% of students who attend their zoned school go to a Level 1+/1 school; for students who attend a non-zoned school in the West Side region, that number falls to 42%; and for students who leave the region school, that number is 54%.

STUDENTS WHO ATTEND SCHOOL OUT OF REGION - RACIAL/ETHNIC BREAKDOWN



Of the 5.199 CPS students who attend school out of the region (see above), most are African American or Hispanic. African American and Hispanic attend Level 1+/1 schools at similar rates. However, 24% of African American students attend a Level 2 school, compared to 13% of Hispanic students.

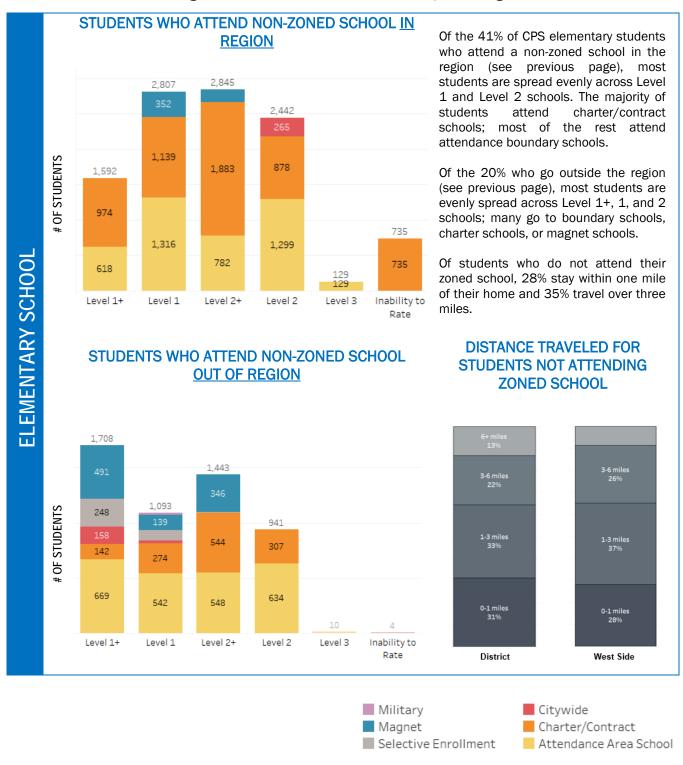
Inability to Rate Level 3 Level 2 Level 2+ Level 1 level 1+

³ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.

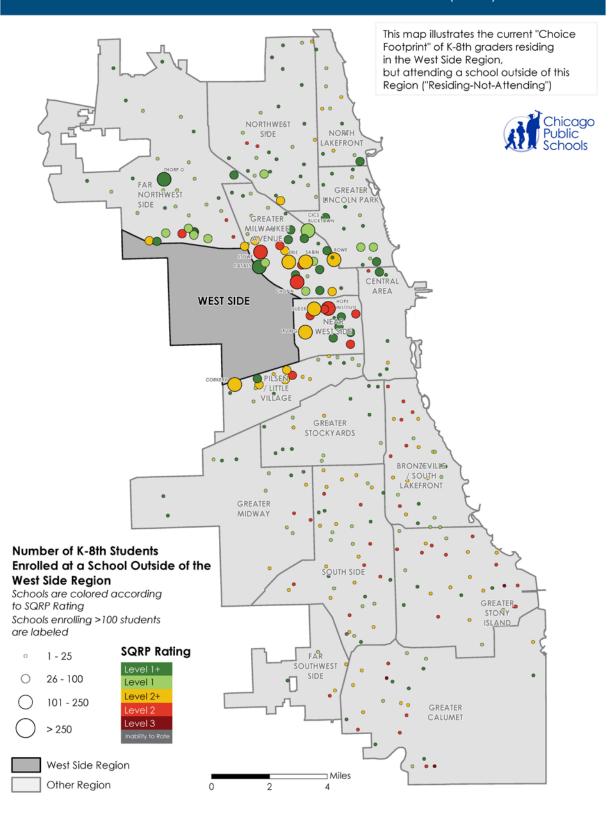


ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?



WEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

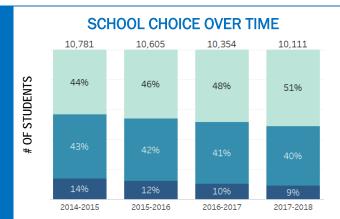






CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



School choice is currently defined as attending a school that is not a student's zoned school. School choice in the West Side region has increased moderately among CPS high school students. The percentage of high school students attending their zoned school has dropped from 14% to 9% in four years, and the percentage leaving the region has risen from 44% to 51%.

- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

HIGH SCHOOL

OF STUDENTS

Grand Total

QUALITY BY SCHOOL CHOICE 10,111 4,028 5,178 1796 29% 39% 16% 5696 1196 25% 39% 10% 1996 896 3496 1596

Attending

Non-Zoned School

in Region

Attending School

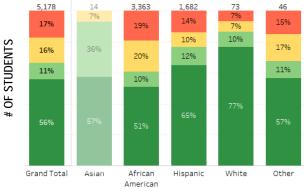
out of Region

Of the 10,111 CPS high school students residing in the region, 44% attend a Level 1+/1 school. This varies moderately by school choice. For students attending school out of the region, 67% attend a Level 1+/1 school; for students attending a nonzoned school in the region, that number is only 22%. No students attending their zoned school attend a Level 1+ school and 15% attend a Level 1 school.

STUDENTS WHO ATTEND SCHOOL OUT OF **REGION - RACIAL/ETHNIC BREAKDOWN** 15% 17% 19% 10% 10% 17%

Attending Zoned

School



Of the 5,178 CPS students who attend school out of the region (see above), most are African American or Hispanic. African American students attend Level 1+/1 schools at a lower rate than Hispanic students - 61% compared to 77%. They also attend Level 2 schools at a higher rate - 20% compared to 14%.



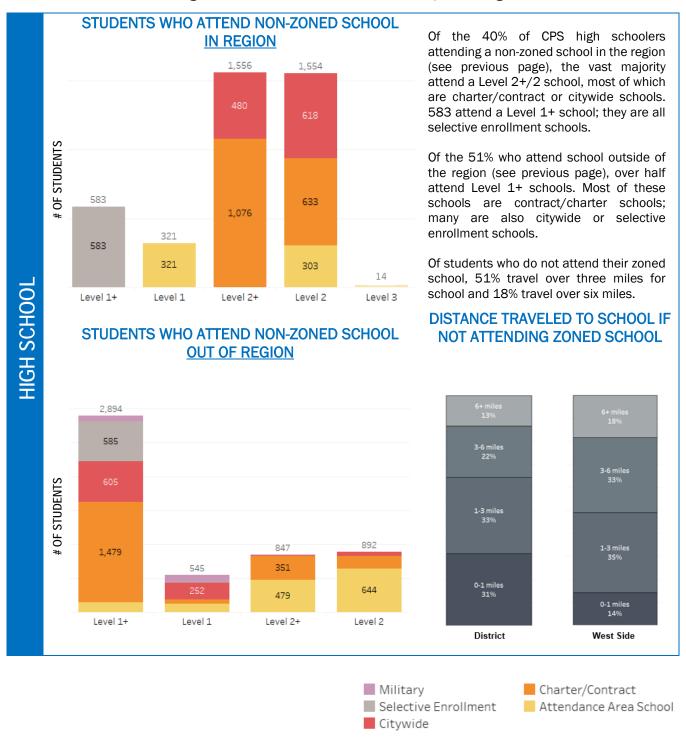




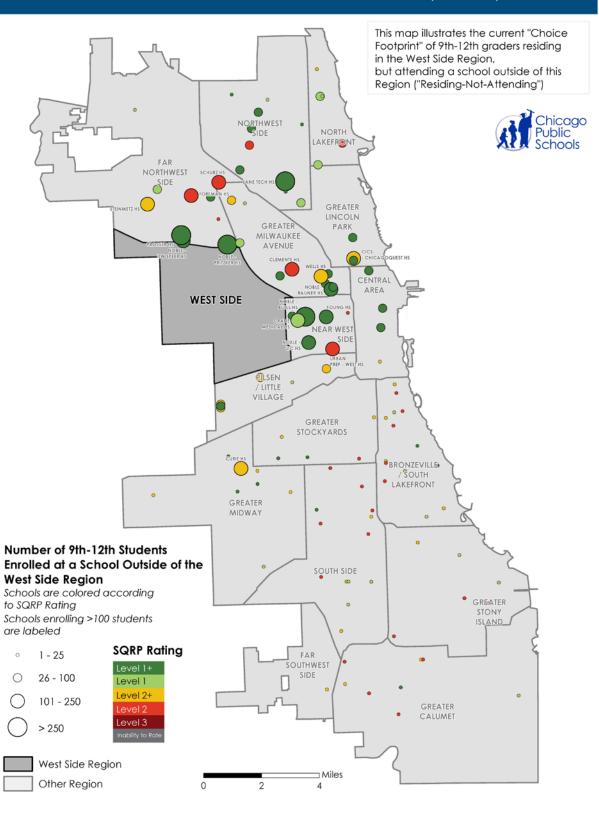
CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?



WEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

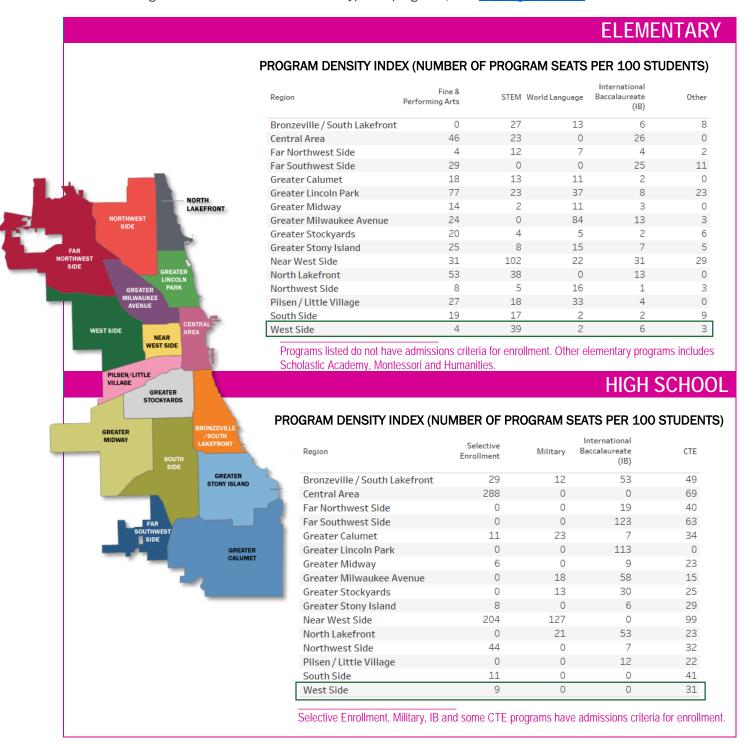






DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

The Program Density Index measures the "density" of certain programs in each region. The index is calculated as the number of program seats per 100 age-eligible students who reside in the region and can be used to compare program seats across regions. For more information about types of programs, visit http://go.cps.edu/.





DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Fine and Performing Arts	1,110
Honors/International Baccalaureate (IB) ⁴	1,413 IB seats
Scholastic Academy	720
• STEM	9,990
World Language	630
HIGH SCHOOL	NUMBER OF SEATS
Career & Technical Education (CTE) ⁵ :	CTE seat numbers refer to 10th grade seats only6:
 Agriculture and Horticulture 	28
 Building/Transportation 	84
o Business/Law	84
o Culinary	280
o Health	112
o IT	56
o Media/Communication	168
Honors/International Baccalaureate (IB)	Unknown (Honors program)
Selective Enrollment	936
• STEM	Unknown

⁴ Number of seats for Honors/IB programs includes only IB seats.

⁵ CTE: Building/Transportation includes Manufacturing and Engineering pathways. Pre-Engineering, Pre-Law, and Health Sciences programs have admissions criteria.

⁶ 10th grade is the first year students take courses in the CTE program pathways.



ELEMENTARY SCHOOLS							
		SQRP	SQRP LEVEL			ENROL	ENROLLMENT
School	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016
BEIDLER	Level 1+	Level 1+	Level 2	Level 2+	505	520	482
BRUNSON	Level 2	Level 2	Level 1	Level 2+	620	586	539
CAMERON	Level 1	Level 2+	Level 1	Level 1	855	807	783
CATALYST - CIRCLE ROCK	Level 1	Level 2	Level 1	Level 2+	516	521	522
CATHER	Level 2	Level 1	Level 1	Level 2	380	367	394
CHALMERS	Level 3	Level 1	Level 1	Level 1	365	388	372
CLARK ES	Level 1	Level 1+	Level 2+	Level 1+	290	270	250
CROWN	Level 3	Level 2	Level 2	Level 2	307	323	305
DEPRIEST	Level 3	Level 2+	Level 1	Level 1	739	683	614
DVORAK	Level 2	Level 2	Level 1	Level 2+	472	464	438
ELLINGTON	Level 1	Level 1+	Level 1	Level 1+	969	709	638
ERICSON	Level 1	Level 1	Level 1	Level 1	460	478	467
FARADAY	Level 1	Level 2	Level 1	Level 2	370	342	306
FRAZIER CHARTER*	Level 2	Level 2	Level 2+	Level 2	406	428	428
FRAZIER PROSPECTIVE	Level 1	Level 1	Level 2+	Level 2+	292	275	252
GREGORY	Level 1	Level 2	Level 1	Level 2+	416	414	356
НАУ	Level 2	Level 2+	Level 2+	Level 2	541	466	425
HEFFERAN	Level 1+	Level 1+	Level 1	Level 1+	436	430	368
HERZL*	Level 2	Level 2	Level 1	Level 2+	589	620	657
HOWE	Level 2	Level 1	Level 1	Level 1	287	527	498
HUGHES C	Level 2	Level 1+	Level 2+	Level 1+	308	324	275
JENSEN	Level 3	Level 1	Level 2	Level 1	477	462	450
NOSNHO	Level 2+	Level 2	Level 2+	Level 2+	396	520	467
KELLMAN	Level 2	Level 2	Level 2+	Level 2	416	371	347
KIPP - ACADEMY8	Level 1+	Level 2+	Level 2	Level 1+	233	319	305
KIPP - ASCEND*	Level 1+	Level 2	Level 1	Level 2+	722	623	883
KIPP – ONE*	Not Open	Not Open	Inability to Rate	Level 1+	Not Open	Not Open	185
LAWNDALE	Level 3	Level 3	Level 2	Level 2	418	388	301
LEARN - 7	Inability to Rate	Level 2	Level 2	Level 2+	267	353	360
LEARN - BUTLER	Inability to Rate	Level 1	Level 2	Level 1	638	622	959
LEARN - CAMPBELL	Inability to Rate	Level 2	Level 2+	Level 1	488	453	439
LEARN - EXCEL	Inability to Rate	Level 2	Level 1	Level 1+	448	436	451
LEARN - MIDDLE	Inability to Rate	Level 2+	Level 1+	Level 2	284	242	291
LEGACY	Level 2	Level 1	Level 1	Level 2+	496	478	470
LELAND	Level 1	Level 2	Level 2+	Level 2	630	583	479
LEWIS	Level 2	Level 2	Level 2	Level 2+	511	499	473

Capacity7

2017-2018

2016-2017

⁷ Herzl is co-located with Frazier Charter. Penn is co-located with KIPP – Ascend. KIPP – One is co-located with Orr HS. ⁸ KIPP – Academy is in the process of adding grades to reach its intended full grade structure.

CHICAGO PUBLIC SCHOOLS | ANNUAL REGIONAL ANALYSIS | SCHOOL YEAR 2017-2018



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CLUMENTAIN SCHOOLS					
		SQRP LEVEL	LEVEL		
School	2014-2015	2015-2016	2016-2017	2017-2018	
LOCKE A	Inability to Rate	Level 1	Inability to Rate	Inability to Rate	2
LOVETT	Level 2+	Level 1	Level 1+	Level 1+	4
MASON	Level 2	Level 2	Level 1+	Level 1+	4
MCNAIR	Level 3	Level 2	Level 1+	Level 1	m
MELODY	Level 3	Level 2	Level 2+	Level 2	9
MORTON	Level 2	Level 2	Level 1	Level 1	4
MOVING EVEREST®	Not Open	Inability to Rate	Inability to Rate	Inability to Rate	_
NASH	Level 1	Level 1+	Level 1	Level 1	e
NOBEL	Level 2+	Level 1	Level 1	Level 1	80
PENN*	Level 2+	Level 2	Level 1+	Level 2	m
PICCOLO	Level 1+	Level 2	Level 1+	Level 1+	2
PLAMONDON	Level 1	Level 1+	Level 2	Level 1+	-
PLATO	Level 2	Level 2	Level 2	Level 2	4
POLARIS	Level 3	Level 1	Level 1	Level 1	4
SAYRE	Level 1	Level 1	Level 2	Level 2	2
SPENCER	Level 1	Level 2	Level 2	Level 2	80
SUMNER	Level 1	Level 1	Level 1+	Level 1+	m
TILTON	Level 2	Level 2+	Level 2+	Level 1	m
WARD L	Level 1+	Level 2	Level 1+	Level 3	9
WEBSTER	Level 2+	Level 1	Level 1	Level 1	m
WEST PARK	Level 2	Level 2+	Level 2+	Level 2	9
YOUNG ES	Level 2+	Level 2	Level 1	Level 2	1

2014-2015 2015-2016 2016-2017 2017-2018 Capacity? 581 569 550 499 617 452 424 404 376 617 452 424 404 376 540 408 587 509 399 540 404 340 391 478 576 404 340 391 310 576 850 341 386 478 570 865 858 882 75 570 885 878 878 870 570 887 478 478 474 474 487 488 489 474 470 488 489 474 470 470 489 489 474 470 470 480 489 474 470 470 480 480 470 470 470 480		ENROI	ENROLLMENT		
569 550 499 424 404 376 424 404 376 421 399 399 587 509 478 340 391 310 341 336 275 88 882 775 98 603 598 440 444 138 440 445 444 480 696 557 779 696 557 849 346 302 770 513 465 876 513 465 876 513 465 878 678 598 878 678 598 878 678 598 876 598 598 878 678 598 878 678 598 878 678 598 878 678 598 </th <th>2014-2015</th> <th>2015-2016</th> <th>2016-2017</th> <th>2017-2018</th> <th>Capacity7</th>	2014-2015	2015-2016	2016-2017	2017-2018	Capacity7
424 404 376 389 370 384 421 399 384 587 509 478 340 391 310 9pen 175 273 364 341 336 275 858 882 775 882 775 316 497 448 389 440 448 389 440 445 444 480 267 276 570 513 465 576 513 465 576 513 465 628 648 51 628 648 51 628 648 51 628 648 51 628 648 51 628 648 51 628 648 50	581	569	550	499	617
389 370 384 421 399 399 587 509 478 340 391 310 Open 175 273 364 341 336 275 858 882 775 859 603 598 154 144 138 497 448 389 440 445 444 482 450 779 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 557 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 789 696 57 78	452	424	404	376	540
421 399 399 587 509 478 340 391 310 341 336 275 858 882 775 879 603 598 154 144 138 497 448 389 440 445 444 482 450 557 280 267 256 349 346 302 376 513 465 576 513 465 628 648 591 4 958 876 805	422	389	370	384	2,160
587 509 478 340 391 310 341 336 275 858 882 775 879 362 316 589 603 598 114 144 138 497 448 389 440 445 444 482 450 450 779 696 557 280 267 276 349 346 302 576 513 465 628 648 591 4 958 876 805	385	421	399	399	870
Apen 340 391 310 Apen 175 273 364 834 336 275 838 882 775 379 362 316 589 603 598 497 448 389 440 445 444 482 459 450 779 696 557 280 267 276 349 346 302 349 346 302 328 648 531 4 958 876 805	809	587	509	478	066
Open 175 273 364 341 336 275 858 882 775 379 362 316 589 603 598 447 144 138 440 445 389 440 445 444 480 450 57 779 696 557 280 267 276 349 346 302 576 513 465 628 648 511 628 648 51 4 958 876	404	340	391	310	750
341 336 275 858 882 775 379 362 775 589 603 598 154 144 138 497 448 389 440 445 444 482 450 57 779 696 57 280 267 276 349 346 302 576 513 465 628 648 591 4 958 876 805	Not Open	175	273	364	810
858 882 775 379 362 316 589 603 598 114 144 138 497 448 389 440 445 444 482 459 450 779 696 557 280 267 276 349 346 302 576 513 465 578 648 591 628 648 591 4 958 876 805	360	341	336	275	750
379 362 316 589 603 598 154 144 138 497 448 389 440 445 444 482 459 450 779 696 557 280 267 276 349 346 302 576 513 465 322 311 298 628 648 591 4 958 876 805	852	858	882	775	069
589 603 598 114 144 138 497 448 389 440 445 444 482 459 450 779 696 557 280 267 276 349 346 302 576 513 465 322 311 298 4 958 876 805	380	379	362	316	572
154 144 138 497 448 389 440 445 444 482 459 450 779 696 557 280 267 276 349 346 302 576 513 465 322 311 298 4 958 876 805	531	589	603	598	1,440
497 448 389 440 445 444 482 450 450 779 696 576 349 346 302 576 513 465 322 311 298 4 958 876 805	145	154	144	138	240
440 445 444 482 459 450 779 696 557 280 267 276 349 346 302 576 513 465 322 311 298 628 648 591 4 958 876 805	487	497	448	389	
482 459 450 779 696 557 280 267 276 349 346 302 576 513 465 322 311 298 4 958 876 805	426	440	445	444	480
779 696 557 280 267 276 349 346 302 576 513 465 322 311 298 628 648 591 4 958 876 805	530	482	459	450	630
280 267 276 349 346 302 576 513 465 322 311 298 628 648 591 4 958 876 805	800	779	969	557	1,200
349 346 302 576 513 465 32 311 298 628 648 591 4 958 876 805	312	280	267	276	1,380
576 513 465 322 311 298 628 648 591 4 958 876 805	377	349	346	302	780
322 311 298 628 648 591 4 958 876 805	654	576	513	465	750
628 648 591 4 958 876 805	314	322	311	298	630
958 876 805	630	628	648	591	840
	1,024	928	876	805	1,530

		ENROI	ENROLLMENT	
18	2014-2015	2015-2016	2016-2017	2017-2
	254	195	304	219
	511	524	548	547
	419	355	295	260
	243	234	175	101
	251	290	306	314
	356	248	177	114

Capacity¹⁰
1,908
1,128
612
1,138
850
1,488
1,446
580
600

		ENKOL	ENKOLLIMENI	
	2014-2015	2015-2016	2016-2017	2017-2018
	254	195	304	219
	511	524	548	547
	419	355	295	260
	243	234	175	101
	251	290	306	314
	356	248	177	114
	514	425	370	341
	463	618	545	514
	624	558	558	468
	411	397	379	358
	410	409	404	355
	923	978	961	096
	458	405	386	278
	488	479	416	378
	1,123	1,176	1,150	1,194

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		SQRF	SQRP LEVEL	
School	2014-2015	2015-2016	2016-2017	2017-20
AUSTIN CCA HS	Level 2	Level 2	Level 3	Level 2
CLARK HS	Level 2	Level 2+	Level 2+	Level 2+
COLLINS HS*	Level 2	Level 2	Level 3	Level 2
DOUGLASS HS	Level 3	Level 2	Level 3	Level 2
LEGAL PREP HS	Level 3	Level 2+	Level 2+	Level 2+
MANLEY HS	Level 2	Level 2	Level 2	Level 3
MARSHALL HS	Level 3	Level 2	Level 2	Level 2
NOBLE - DRW HS	Level 2+	Level 2	Level 1	Level 2+
NOBLE - ROWE CLARK HS	Level 2	Level 2+	Level 2+	Level 2+
NORTH LAWNDALE -	Level 2+	Level 2+	Level 1	Level 2
CHRISTIANA HS				
NORTH LAWNDALE -	Level 2	Level 2	Level 2	Level 2
COLLINS HS*				
NORTH-GRAND HS	Level 2+	Level 2+	Level 1	Level 1
ORR HS*	Level 3	Level 3	Level 3	Level 2
RABY HS	Level 2	Level 2	Level 2	Level 2
WESTINGHOUSE HS	Level 1	Level 1+	Level 1+	Level 1+

¹⁰ Collins is co-located with North Lawndale - Collins. Orr is co-located with KIPP - One.

 9 Moving Everest is in the process of adding grades to reach its intended full grade structure.



ELEMENTARY SCHOOL

School BEIDLER No Admiss BRUNSON No Admiss CAMERON No Admiss CATALYST - CIRCLE No Admiss ROCK No Admiss CATHER Boundary CHALMERS No Admiss CHALMER	Admission Criteria	Academic	Fine & Performing	International	_		World	,
School R ON YST - CIRCLE R R HERS ES	Admission Criteria	Academic	Performing				World	,
SON SON SON R R HERS ES		כבוונכו	Arts	Baccalaureate (IB)	RGC/Classical	STEM	Language	Other
SON SON ST-CIRCLE R R IERS ES ES	No Admissions Criteria - Attendance Boundary							
YST - CIRCLE R R HERS ES	No Admissions Criteria - Attendance Boundary					×		
R R IERS	No Admissions Criteria - Attendance Boundary							
	No Admissions Criteria - Citywide							
	No Admissions Criteria - Attendance Boundary							
	No Admissions Criteria - Attendance Boundary							
	No Admissions Criteria - Attendance Boundary		×					
Boundary	No Admissions Criteria - Attendance Boundary		×					
DEPRIEST No Admis: Boundary	No Admissions Criteria - Attendance Boundary			×				
DVORAK No Admis Boundary	No Admissions Criteria - Attendance Boundary					×		
ELLINGTON No Admis: Boundary	No Admissions Criteria - Attendance Boundary			×				
ERICSON No Adn	No Admissions Criteria - Citywide							Scholastic Academy
	No Admissions Criteria - Attendance Boundary							
CHARTER	No Admissions Criteria - Citywide							
FRAZIER No Adn PROSPECTIVE	No Admissions Criteria - Citywide			×				
GREGORY No Admiss Boundary	No Admissions Criteria - Attendance Boundary							
HAY No Admis: Boundary	No Admissions Criteria - Attendance Boundary							
HEFFERAN NO Admiss Boundary	No Admissions Criteria - Attendance Boundary					×		
HERZL No Admiss Boundary	No Admissions Criteria - Attendance Boundary							
HOWE No Admiss	No Admissions Criteria - Attendance Boundary							
HUGHES C No Admis Boundary	No Admissions Criteria - Attendance Boundary							



ELEMENTARY SCHOOL

CLEINIEN I ANT SCHOOL								
	À			PR	PROGRAMS			
Cchool	Admission Criteria	Academic	Fine & Performing	International Baccalaureate (IB)	RGC/Classical	STEM	World	Other
JENSEN	No Admissions Criteria - Attendance Boundary					×	0	
JOHNSON	No Admissions Criteria - Attendance							
	Boundary							
KELLMAN	No Admissions Criteria - Citywide					×		
KIPP - ACADEMY	No Admissions Criteria - Citywide							
KIPP - ASCEND	No Admissions Criteria - Citywide							
KIPP - ONE	No Admissions Criteria - Citywide							
LAWNDALE	No Admissions Criteria - Attendance							
	Boundary							
LEARN - 7	No Admissions Criteria - Citywide							
LEARN - BUTLER	No Admissions Criteria - Citywide							
LEARN - CAMPBELL	No Admissions Criteria - Citywide							
LEARN - EXCEL	No Admissions Criteria - Citywide							
LEARN - MIDDLE	No Admissions Criteria - Citywide							
LEGACY	No Admissions Criteria - Citywide							
LELAND	No Admissions Criteria - Attendance					,		
	Boundary					Κ.		
LEWIS	No Admissions Criteria - Attendance							
	Boundary							
LOCKE A	No Admissions Criteria - Citywide							
LOVETT	No Admissions Criteria - Attendance Boundary							
MASON	No Admissions Criteria - Attendance							
	Boundary							
MCNAIR	No Admissions Criteria - Attendance							
	Boundary							
MELODY	No Admissions Criteria - Attendance					×		
	Boundary							
MORION	No Admissions Criteria - Attendance Boundary							
MOVING EVEREST	No Admissions Criteria - Citywide							
NASH	No Admissions Criteria - Attendance							
	Boundary							
NOBEL	No Admissions Criteria - Attendance							
	Boundary							
PENN	No Admissions Criteria - Attendance							
	Boundary							
PICCOLO	No Admissions Criteria - Attendance							
	Boundary							



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ELEINEN IANT SCHOOL								
				PR	PROGRAMS			
			Fine &	International				
		Academic	Performing	Baccalaureate			World	
School	Admission Criteria		Arts	(IB)	RGC/Classical	STEM	Language	Other
PLAMONDON	No Admissions Criteria - Attendance							
	Boundary		•••••					
PLATO	No Admissions Criteria - Citywide							
POLARIS	No Admissions Criteria - Citywide							
SAYRE	No Admissions Criteria - Attendance							
	Boundary						×	
SPENCER	No Admissions Criteria - Attendance							
	Boundary					×		
SUMNER	No Admissions Criteria - Attendance					,		
	Boundary					κ		
TILTON	No Admissions Criteria - Attendance					,		
	Boundary		•••••			κ		
WARD L	No Admissions Criteria - Attendance					,		
	Boundary		•••••			<		
WEBSTER	No Admissions Criteria - Attendance							
	Boundary							
WEST PARK	No Admissions Criteria - Attendance							
	Boundary							
YOUNG ES	No Admissions Criteria - Attendance							
	Boundary							

								300000000000000000000000000000000000000						
HIGH SCHOOL								PROGRAMS			CTE		CTE	
		Fine &												
		Performing	Васса				,	Building/	Business			•••••	Media /	
School	Admissions Criteria	Arts	(B)	Military	Enrollment	STEM	Other	Transportation	/Law	Culinary	Health	±	Communication	Other
AUSTIN CCA HS	No Admissions													
	Criteria - Attendance													
	Boundary							×						
CLARK HS	Admissions Criteria -													
	Citywide					Κ								
COLLINS HS	Some Programs with													
	Admissions Criteria -		×											
	Citywide													



HIGH SCHOOL			ı					PROGRAMS					ı	
											CTE			
		Fine & Performing	International Baccalaureate		Selective			Building /	Business				Media /	
School	Admissions Criteria	Arts	(IB)	Military	Enrollment	STEM	Other	Transportation	/ Law	Culinary	Health	=	Communication	Other
DOUGLASS HS	No Admissions													
	Criteria - Citywide													
GEORGE	Admissions Criteria -				•••••								•••••	•••••
WESTINGHOUSE	Citywide with										,	,	,	•••••
유	Geographic										Κ	<	×	•••••
	Preference Area				×									
LEGAL PREP HS	No Admissions													
	Criteria - Citywide													
MANLEY HS	No Admissions													
	Criteria - Attendance									×				•••••
	Boundary													
MARSHALL HS	No Admissions													Agricultura
	Criteria - Attendance			•••••	•••••					×				2
	Boundary													Horticulture
NOBLE - DRW HS	No Admissions													
	Criteria - Citywide			•••••		•••••								•••••
NOBLE - ROWE	No Admissions													
CLARK HS	Criteria - Citywide					×								••••••
NORTH	No Admissions													
LAWNDALE -	Criteria - Citywide			•••••		•••••								
CHRISTIANA HS														
NORTH	No Admissions													
LAWNDALE -	Criteria - Citywide													•••••
COLLINS HS														
NORTH-GRAND	Some Programs with													
R	Admissions Criteria -				•••••			;		:	;		•••••	•••••
	Attendance				•			×		×	×			•••••
	Boundary													••••••
ORR HS	No Admissions													
	Criteria - Attendance													••••••
	Boundary													
RABY HS	No Admissions								×	×			×	
	Criteria - Citywide													