



January 28, 2025  
ECRC Advisory Committee Meeting



## **Welcome**

Please share you name, organization, and title in the chat.

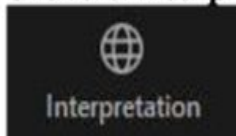
## **Bienvenido**

Por favor, comparta su nombre, organización, y título en el cuadro de chat.

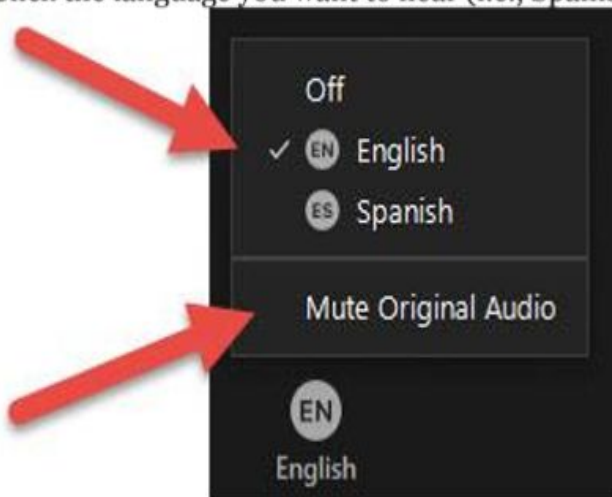


# We Have Spanish Interpretation Tenemos Interpretación de Español

1. Click the **Interpretation globe** icon at the bottom of the screen.



2. Click the language you want to hear (i.e., Spanish).



3. Click "**Mute Original Audio**" to silence all other languages.

A Escuchar en Español:

1. Haga click el icono del globo
2. Elegir "Spanish"



# Today's Agenda



1. Welcome
2. Supporting Immigrant Families
  - Latino Policy Forum
  - Chicago Public Schools - Office of Multicultural and Multilingual Education
  - Mayor's Office of Immigrant, Migrant, and Refugee Rights
3. Partner Updates
  - Sandy De León - City Colleges
  - Chicago Department of Public Health
  - Birth to Five Illinois Region 1-A
4. ECRC updates



PROTECTING IMMIGRANT FAMILIES

## **Latino Policy Forum**

Rosario Hernandez &  
Nina Sedeño



**SAFE & HEALTHY LIVING:**  
**Supporting Immigrant Children & Families**

Winter 2025

# Who We Are

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Through advocacy and analysis, the Forum builds a foundation for equity, justice and economic prosperity for the Latino community.

By catalyzing policy change, the Forum works to improve **education** outcomes, advocate for affordable **housing**, promote just **immigration** policies and strengthen community **leadership**.



# Warmup Activity

What's one small thing someone has done for you that made you feel welcomed or included in a new situation?





## How Different Roles Empower Immigrant Families in Early Childhood Education

### State and Local Government

#### Governor's Office, State Agencies, and Mayor's Office:

- Providing timely and culturally/linguistically responsive resources on Illinois Cares For Kids website.

#### Illinois General Assembly and City Councils

- The General Assembly and/or City Councils can propose and pass legislation or ordinances to further strengthen protections for immigrant families, ensuring additional safeguards are in place as federal policies evolve.

### Advocates and Community Based Organizations

#### Information on Protections and Resources

- Resources for safety planning in the event of ICE presence at community-based centers
- *While Plyler v. Doe guarantees access to public education regardless of immigration status, some licensed community based centers may not fall under the same protections.*

#### Know Your Rights Training

- Provide workshops or trainings to inform individuals or groups on their legal rights based on U.S. Constitution.

#### ICIRR Hotline

- Provides immediate support and assistance.

#### Wrap Around Supports

- Link families with resources such as mental health resources, emergency rental assistance, financial assistance, and more.

### Legal Counsel

#### Provide legal aid to families and individuals.

- Guardianship
- Asylum applications
- DACA renewal
- Deportation Defense
- Family Reunification





# Agenda

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- Overview of impacted communities
- Review of local, state, and federal protections
- Introduction to safety planning for families and ECE centers
- Key messages/takeaways & Resources

***An informed community is an empowered community.***



# Overview of Impacted Communities

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# Who can be impacted by immigration action?

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- In the U.S., there are over 73.5 million children (0-18); over 25% of children lived with at least one foreign-born (“immigrant”) parent.
  - **More than 5 million children have at least one undocumented parent; close to 90% are U.S. citizens.**
  - Roughly 300,000 U.S.-born children have at least one parent who is a DACA recipient.
- In Illinois, undocumented immigrants make up less than 4% of the state’s total population.
  - Close to 200,000 U.S. citizen children lives with at least one undocumented parent.





# Overlap of Children of Immigrants and English Learners

While not all children of immigrants are English Learners, and not all English Learners are from immigrant families, many English Learners in Illinois come from 'mixed-status' families.

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- **Children of Immigrants in Illinois:**

- 88% of children born to immigrants in Illinois are U.S. citizens.
- 1 in 4 children have at least one foreign-born parent
- 1 in 4 children speaks a language other than English in their home.



- **English Learners in Illinois:**

- According to the ISBE Report Card (2024), approximately 16% of students statewide identify as English Learners.
- Chicago Public Schools serves the largest number of English Learners in Illinois

- **Top languages in Chicago:**

- Spanish, Mandarin, Polish, Arabic, and Urdu.



*English Learners are defined as a protected population under federal civil rights law (Lau v. Nichols).*

# Impact on Young Children

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- **Fear and Anxiety**

- Children as young as three fear parents will be taken away



- **Reduced Access to Social Services**

- Parent may miss appointments or decline services resulting in less children accessing nutrition, healthcare, and early education programs.

- **Stress on Parents and Educators**

- Parents, the primary support for children, face severe stress.
- Early childhood educators can become overwhelmed.



- **Long-term Negative Effects**

- Stress, anxiety and instability can harm brain development.
- Impacts on memory, learning and emotional regulation.



# Immigrant Protections in Illinois

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## Illinois TRUST Act (2017-18)

Limits law enforcement agencies from detaining or arresting individuals based only on their immigration status, and from complying with ICE detainers and warrants not issued by a judge.

## Illinois VOICES Act (2017-18)

Protects “victims of qualifying criminal activity” in applying for a U-Visa or T-Visa under the United States Code.

## IL Way Forward Act (2021-22)

Modifies the TRUST Act. Limits local law enforcement’s collaboration with federal immigration authorities on civil immigration enforcement. It also restricts information sharing between police and ICE and it effectively closed all immigrant detention centers.

## **Chicago’s Welcoming City Ordinance**

Police officers are prohibited from cooperating with federal law enforcement or arresting individuals based on immigration status or civil immigration reasons.

## Illinois Human Rights Act (1979)

Prohibits discrimination in housing, employment, places of public accommodation, financial credit, and education.

## Illinois Tenant Protection Act (ITPA) (2018-19)

Prohibits a landlord from disclosing or threatening to disclose, or attempting eviction, based on a tenant’s immigration status.





# Student Protections

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## Family Educational Rights & Privacy (FERPA) (1974)

A federal law that protects student education records and family information. FERPA supersedes state law and is applicable to schools and post-secondary institutions.

## Plyler v. Doe (1982)

*In Plyler V. Doe a case brought by MALDEF, the Supreme Court made access to a free, public education a constitutional right regardless of immigration status. There is a longstanding constitutional protection against immigration enforcement in K-12 Public Education settings including:*

- **Immigration enforcement at public schools is prohibited.**
- **Immigration enforcement in schools would violate the U.S. Constitution by denying students' right to attend school.**
- **Immigration and Customs Enforcement (ICE) cannot engage in actions that discourage students from attending school.**
- **Parents are urged to send their children to school to protect their constitutional rights and prevent the incoming administration from undermining them.**

## McKinney-Vento

Federal law also offers protections for children in temporary living situations.



# Student Protections

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## SB1

**Authorizing the Illinois Department of Early Childhood (PA 102 0174)** The authorizing language to establish the Illinois Department of Early Childhood Effective 2026, includes language that extends the scope of *Plyler V. Doe*, a U.S. Supreme Court decision that ruled states cannot deny public education to undocumented immigrant children in K-12. This expansion ensures that access to these programs is available to children in birth-to five programs.



# Developing a Safety Plan for Your Center: Examples

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- **Designated Staff for Communication:** Identify staff authorized to speak with authorities (e.g., licensing agents).
- **Confidential Information Management:** Guidelines for storing and releasing private data about parents, children, and staff.
- **Urgent Communication Protocols:** Procedures for notifying staff and parents of urgent information.
- **Facility Access:** Rules for authorized staff and parents to access the center.
- **Visitor Expectations:** Clear expectations and guidelines for visitors to the center.
- **Emergency Contact List:** Establish and maintain an up-to-date list of emergency contacts.

*Ensure all policies comply with local, state, and federal laws, and assess whether additional changes are needed to better protect your facility and the personal data of enrolled families.*

**Source:** CLASP. (2019). Safe Spaces: A Guide to Building a Safety Plan. Retrieved from [https://www.clasp.org/wp-content/uploads/2019/04/2025\\_safespacesguide.pdf](https://www.clasp.org/wp-content/uploads/2019/04/2025_safespacesguide.pdf)



# Developing a Safety Plan for Your Center: Examples

## DRAFT: FOR INTERNAL PLANNING PURPOSES Appendix: KYR Materials

11

### SAMPLE OF JUDICIAL WARRANT ICE CAN ENTER YOUR HOME

AD-93 (Rev. 01-13-2016) Search and Seizure Warrant

UNITED STATES DISTRICT COURT  
for the \_\_\_\_\_

In the Matter of the Search of \_\_\_\_\_  
(Identify exactly the property to be searched  
or identify the person to name and address)

Case No: \_\_\_\_\_

**SEARCH AND SEIZURE WARRANT**

To: Any authorized law enforcement officer

An application by a federal law enforcement officer or an attorney for the government requests the search of the following person or property located in the \_\_\_\_\_ District of \_\_\_\_\_  
(Identify the person or describe the property to be searched and give its location)

Officers typically can only search the specified person or property described.

I find that the affidavits, or any recorded testimony, establish probable cause to search and seize the person or property described above, and that such search will reveal (describe the person or describe the property to be seized).

The search is only allowed at the stated time and date.

YOU ARE COMMANDED to execute this warrant on or before \_\_\_\_\_, not to exceed 24 hours  
 in the distance 6:00 a.m. to 10:00 p.m.     at any time in the day or night because good cause has been established.

Unless dispensed notice is authorized below, you must give a copy of the warrant and a receipt for the property taken to the person from whom, or from whose premises, the property was taken, or leave the copy and receipt at the place where the property was taken.

The officer executing this warrant, or an officer present during the execution of the warrant, must prepare an inventory as required by law and promptly return this warrant and inventory to: \_\_\_\_\_  
(District Court Magistrate Judge)

Pursuant to 18 U.S.C. § 3102(d)(1), I find that automatic notification may have an adverse result listed in 20 U.S.C. § 2370 (except for delay of final) and authorize the officer executing this warrant to delay notice to the person who, or whose property, will be searched or seized otherwise appropriate to: \_\_\_\_\_  
 for \_\_\_\_\_ days, not to exceed 30     until, the facts justifying the later specific date of \_\_\_\_\_

Date and time issued: \_\_\_\_\_ Judge's signature: \_\_\_\_\_  
(Print name and title)

City and state: \_\_\_\_\_  
 A warrant is only valid with a judge's signature. Without it, you can refuse the search.

### SAMPLE OF ADMINISTRATIVE WARRANT ICE CANNOT ENTER YOUR HOME

U.S. Department of Justice  
Immigration and Customs Enforcement    Warrant of Removal/Deportation

Important: An administrative warrant allows for the arrest of the person named. NOT a search of private property. You can refuse if an officer tries to search your home with this warrant.

File No: \_\_\_\_\_  
Date: \_\_\_\_\_

This warrant is valid only for the arrest of the person named.

To any officer of the United States Immigration and Customs Enforcement:

\_\_\_\_\_ (Full name of agent)

Who entered the United States at \_\_\_\_\_ on \_\_\_\_\_  
(Place of entry) (Date of entry)

Is subject to removal/deportation from the United States, based upon a final order by:

- An immigration judge in exclusion, deportation, or removal proceedings
- A district director or district director's designated official
- The Board of Immigration Appeals
- A United States District or Magistrate Court Judge

And pursuant to the following provisions of the Immigration and Nationality Act, Section 241 (c) (5) of the Immigration and Nationality Act (Act), as amended:

I, the undersigned officer of the United States, by virtue of the power and authority vested in the Attorney General under the laws of the United States and by his or her direct command you to take into custody and remove from the United States the above-named alien, pursuant to law at the expense of the Appropriation. \*Salaries and Expenses: Immigration and Customs Enforcement\* including the expense of an attendant if necessary.

It must be signed by an immigration officer to be valid.

\_\_\_\_\_  
(Signature of ICE Official)

\_\_\_\_\_  
(Title of ICE Official)

\_\_\_\_\_  
(Date and Office Location)



***If parents learn of any immigration enforcement activity at a school, they should contact Mexican American Legal Defense Fund (MALDEF) immediately at 213.629.2512 x141 or [info@maldef.org](mailto:info@maldef.org).***



**MALDEF**

The Latino Legal Voice for Civil Rights in America.



## Q & A



**MALDEF**

The Latino Legal Voice for Civil Rights in America.



# Key Messages for ECE Providers & Community Leaders

- **You are not alone.** Many leaders are experiencing similar stress and challenges.
- **Create a policy for your center.** Create a policy that outlines the types of warrants allowable to authorize ICE enforcement at your site.
- **Plan and Share.** Create a center safety plan outlining critical procedures and resources to keep center and staff safe.
- **Seek Support:** Whether through professional help and community resources.
- **Stay informed, not overwhelmed:** Access reliable information about immigration policies. Limit exposure to news that increases anxiety.



# SAFE AND HEALTHY LIVING:

A Resource Guide for Immigrant  
Families, Providers, & Advocates

January 2025

Latino  
POLICY FORUM

## ***Coming Soon!***

In this Guide, you will find cost-friendly, culturally and linguistically informed resources in the areas of legal, housing, food, and mental health, including tips and strategies on how to prepare yourselves and your families for uncertain times ahead. Resources were created and developed by trusted Forum partners that work directly with immigrant and Latino communities.







**THANK YOU**



**FOR COMING**



PROTECTING IMMIGRANT FAMILIES

**Chicago Public Schools Office of  
Multilingual and Multicultural Education**

Beata Arceo

# Resources for Chicago Public Schools in Responding to Immigration Issues



Safe Learning Environment for All



# Latest Developments

## Federal authorities have identified dozens of targets for deportation in Chicago area, sources say

Chicago immigrant community on edge over mass deportation fears with Trump inauguration

By Barb Markoff, Christine Tressel, Tom Jones and Lisette Nulicz, Liz

Nagy, and Sarah Schultz  
Monday, January 20, 2025 9:15PM



The American Immigration Council, a pro-immigration group, estimates that it could cost at least \$315 billion to deport all of them. In addition to the costs, experts have warned that mass deportations could increase the price of some goods in the U.S. The federal government estimates that 40% of agricultural workers are undocumented immigrants.

ICE currently has a \$230 million budget shortfall and does not have the funding to carry out Trump's plans on a prolonged and widespread scale. Congress must first appropriate additional funds for enforcement operations and detention facilities.

After arrest, migrants are held in detention before they are deported. According to ICE's website, there are currently no beds available in its detention facilities in Chicago.

### Breaking News

Tuesday, January 21, 2025

### Pritzker says feds targeting 2,000 in Chicago for deportation



Politics

### Threat of immigration raids turns 26th Street into a ghost town

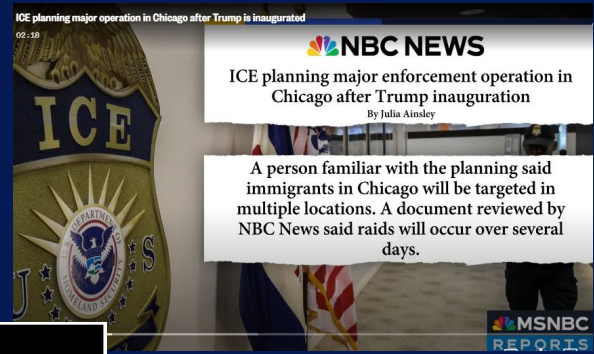
By Miranda Davis, Alicia A. Caldwell and Daniela Sirtori, Bloomberg

Reprints Share



### Trump plans big immigrant raid in Chicago: report

The weeklong crackdown will involve 100 to 200 ICE officers sent to the city to detain undocumented immigrants with criminal backgrounds, along with any other undocumented immigrants nearby, the Wall Street Journal reports.



“ We're looking at this leak and will make a decision based on this leak... ”  
THOMAS HOMAN  
BORDER CZAR  
TO THE WASHINGTON POST

ICE RAIDS WON'T BEGIN IN CHICAGO TUESDAY: HOMAN

SAN

### ICE RAIDS WON'T BEGIN IN CHICAGO TUESDAY: HOMAN

U.S.

### Trump's immigration raids in Chicago delayed after media leak

19 HRS AGO

#### Most Popular

- 1 The marketing debate facing alcohol comp
- 2 What even is a Chicago style bagel?
- 3 Ex-Bear Nate Davis, 4 million from price of Highland Park home

# Trump Administration Rescinds Sensitive Area Guidelines and Limits Humanitarian Parole Program

## Statement from a DHS Spokesperson on Directives Expanding Law Enforcement and Ending the Abuse of Humanitarian Parole

**Release Date:** January 21, 2025

WASHINGTON – Yesterday, Acting Department of Homeland Security Secretary Benjamine Huffman issued two directives essential to ending the invasion of the US southern border and empower law enforcement to protect Americans.

The first directive rescinds the Biden Administration’s guidelines for Immigration and Customs Enforcement (ICE) and Customs and Border Protection (CBP) enforcement actions that thwart law enforcement in or near so-called “sensitive” areas. The second directive ends the broad abuse of humanitarian parole and returns the program to a case-by-case basis. ICE and CBP will phase out any parole programs that are not in accordance with the law. The following statement is attributable to a DHS Spokesperson:

*“This action empowers the brave men and women in CBP and ICE to enforce our immigration laws and catch criminal aliens—including murders and rapists—who have illegally come into our country. Criminals will no longer be able to hide in America’s schools and churches to avoid arrest. The Trump Administration will not tie the hands of our brave law enforcement, and instead trusts them to use common sense.”*

*“The Biden-Harris Administration abused the humanitarian parole program to indiscriminately allow 1.5 million migrants to enter our country. This was all stopped on day one of the Trump Administration. This action will return the humanitarian parole program to its original purpose of looking at migrants on a case-by-case basis.”*



# Supporting Immigrant Youth

# Key Ways Parents & Caregivers Can Support Immigrant Children

- Remind children that “You are safe now. I am a safe person, and I will do everything I can to protect you.”
- Remind children that “We have been through hard things before.
- We will get through this together.”
- Remind them there is still hope, and people will fight for them.
- Remind children that Illinois is a welcoming state and there are still safe spaces.
- It can be helpful to focus on what is under our control.



# It can be helpful to focus on what is under our control.

- Important to keep routines (going to school, bedtime, mealtimes, story times)
- Keep up family/cultural traditions (celebrate holidays, birthdays)
- Take breaks from media / social media and engage in other pleasant family activities
- Take care of your physical health (exercise, eat healthy, drink water)
- Take care of your emotional health (express your emotions by talking to a trusted person or through creative outlets, practice relaxation/meditation, seek professional help)



# Legal Protections

# Plyler vs Doe (1982)

The supreme Court ruled that states cannot deny free public education to children based on their immigration status, affirming that all students have the right to equal access to education.

# Right to a Free Public Education

- All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status and regardless of the immigration status of the students' parents or guardians.

## In Illinois and Chicago Public Schools:

- All children have the right to a free public education.
- All children ages 6 to 21 years must be enrolled in school.
- All students and staff have the right to attend safe, secure, and peaceful schools.
- All students have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
- All students have equal opportunity to participate in any program or activity offered by the school, and cannot be discriminated against based on their race, nationality, gender, religion, or immigration status, among other characteristics.

# Title VI of the Civil Rights Act

- Schools can not deny access to education based on student's or parent's immigration status
- Schools must provide language assistance to EI students to ensure meaningful participation in educational programs
  - Addressing concerns from families about privacy and the potential for sharing with immigration authorities
- Ensure a safe and inclusive environment for all students
  - Ensure that policies and practices do not inadvertently discriminate against students based on their national origin or perceived immigration status

# 14th Amendment of the U.S. Constitution

Equal Protection Clause ensures that no state shall deny any person within its jurisdiction “the equal protection of the laws”.

This clause has been interpreted to mean that public schools cannot discriminate against students based on their immigration status.

# FERPA

- Any information related to a student's immigration status that is part of the education record is protected under FERPA.
- Schools cannot disclosure information about a student's immigration status without consent, unless an exception applies.

# Information Required for School Enrollment

- When enrolling a child, schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency.
- The McKinney-Vento Homeless Assistance Act requires schools to immediately enroll a homeless child or youth even if he or she is unable to provide proof of residency or age or other documentation normally required for enrollment. Please also see the [Chicago Public Schools Policy on Education of Homeless Children and Youth](#).
- You never have to provide information about citizenship/immigration status to have your child enrolled in school. Also, you never have to provide a Social Security number to have your child enrolled in school.



# Confidentiality of Personal Information

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student “directory information.” If they do, then each year, your child’s school district must provide parents/guardians with written notice of the school’s directory information policy, and let you know of your option to refuse release of your child’s information in the directory.

# Right to File a Complaint

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated, or bullied on the basis of his or her actual or perceived nationality, ethnicity, or immigration status.

# Welcoming City Ordinance

## Chicago Board of Education Resolution

1. CPS will work alongside its union partners and immigration advocates to provide training and support for students, staff and their families on immigrant rights, understanding various legal statuses, and the overall health and well-being of those affected.
2. CPS will provide multi-language resources for its students, staff, and their families in partnership with the City on legal assistance, immigrant rights, mental health care, and public safety.
3. CPS will include in its legislative agenda advocacy at the state and federal levels for Deferred Action for Childhood Arrivals, Temporary Protective Status, and Refugee Settlement Programs, as well as oppose any legislation for the creation of a Muslim registry system or eroding civil rights protections upon our communities.
4. CPS will work alongside educators and elected officials committed to maintaining curriculum that reflects our students' identities and lived experiences and protecting our schools as spaces where our students feel safe, welcome, and valued for who they are.
5. CPS schools will always welcome all students, staff and their families regardless of legal status.
6. CPS will not provide assistance to the U.S. Immigration and Customs Enforcement (ICE) in the enforcement of federal civil immigration law. Therefore, ICE will not be permitted access to CPS facilities or personnel except in the rare instances in which CPS is provided with a criminal warrant.

[Board Resolution 24-1114-RS2.pdf](#)

[City of Chicago Municipal Code 2-173 "Welcoming City Ordinance"](#)<sup>43</sup>



# Access to School Grounds for Immigration Enforcement Purpose

# Immigration and Customs Enforcement (ICE) Protocols

## CPS Guidelines for Responding to Interactions with United States Immigration and Customs Enforcement (ICE)

These guidelines provide support to school administrators when interacting with ICE.

- If ICE agents are at the school, **the principal should ask for identification, credentials, and the supervisor's phone number, and not consent to ICE entering the school or taking records unless advised by the Law Department or Safety & Security\*.**
- ICE agents will **not be permitted access to CPS facilities unless they have a verified criminal or judicial warrant.**
- **Principals should not share student records with ICE,** except if there is a court order or consent from a parent/guardian. Contact the Law Department to review documentation.
- **Parents/guardians of impacted students should be notified as soon as possible,** and the school principal must document the interaction with ICE in Aspen.

# Immigration and Customs Enforcement (ICE) Protocols

## CPS Guidelines for Responding if a Student Is Stranded Due to ICE Detention of Parents or Guardians

These guidelines outline steps to be taken by CPS staff if a student is stranded due to their parent(s)/guardian(s) being detained by ICE.

- **Emergency Contact and Family Safety Plan:** The student's emergency contact information and Family Safety Plan should be reviewed and consulted.
- **Check for Affidavit or Petition:** Check if there's an Affidavit of Enrollment and Residency or a Petition for Appointment of Short Term Guardianship on file. These may authorize a trusted adult to make decisions for the student.
- **Contact CPS or DCFS:** If unable to contact anyone through the above steps, contact CPS Student Safety Center or DCFS hotline.
- **Additional Resources:** The ICE Detainee Locator can help find detained parents/guardians. Legal and community-based resources are also available for families.
- **Key Reminders:** Prioritize student safety, maintain confidentiality, and do not contact ICE unless instructed by legal counsel or CPS.

# Resource Guide



## Immigration Resources for Chicago Public Schools: Guidance and Support

### Protocol for Handling Visits by Immigration Officers or Agents

#### At the School Entrance

##### 1. Security Greets Officers/Agents

- **Security:** "Good [morning/afternoon], welcome to [School Name]. I am the school security officer. May I ask the purpose of your visit today and if you have any official documentation?"

##### 2. Request for Credentials:

- **Security:** "Thank you. To ensure everything is handled properly, I will need to see your credentials so I can enter you into the visitor management system and will need to notify the school principal."

##### 3. Notify the Principal:

- **Security:** "Please wait here. I need to inform our principal as per school visitor policy."

##### 4. Ensure Supervision:

- **Security:** "I've informed our administration. I must ask you to wait here until we receive further instructions from our school principal."
- Security ensures visitors remain in designated areas and do not access unauthorized spaces.
  - If a federal immigration agent nevertheless disregards your instructions and proceeds to conduct a search with or without a judicial warrant, do not attempt to interfere with the search. Immediately alert the Student Safety Center by calling 773-553-3335, who will notify the appropriate parties.
  - Follow the agent and take notes of their actions.

#### When the Principal Arrives

##### 5. Principal Greets Officers/Agents:

- **Principal:** "Good [morning/afternoon], I'm [Principal's Name], the principal of [School Name]. How can I assist you today?"

##### 6. Clarify Policy Requirements:

- **Principal:** "Our district policy requires us to follow specific protocols before granting access to school grounds or sharing any student or employee information. Please provide your name, identification/credentials, and your supervisor's name and contact information..."



Safe Learning Environment for **All**

# Guidelines for CPS Parents - Be Ready for Immigration and Customs Enforcement (ICE) Activity in Chicago

## Guidelines for CPS Parents - Be Ready for Immigration and Customs Enforcement (ICE) Activity in Chicago

- You have the right to
- Be prepared
- Don't carry false documents or make false statements
- Learn to recognize government badges to avoid confusion.
- In your car
- At the workplace
- If you are arrested
- Find someone detained by ICE

A CPS PARENT'S GUIDE  
BE READY FOR IMMIGRATION AND  
CUSTOMS ENFORCEMENT (ICE)  
ACTIVITY IN CHICAGO

**YOU HAVE THE RIGHT TO:**

- Keep your door closed unless law enforcement shows you a judicial warrant signed by a judge. An administrative warrant from ICE does NOT obligate you to open the door.
- Tell the police your name but nothing else. Say "I wish to remain silent."
- Seek an attorney, but the government will not pay for one.

**BE PREPARED:**

- Keep your children's school emergency contact form up to date with trusted contacts
- Prepare a written emergency plan for your family (English, Spanish)
- Choose a responsible person for the care of your children and property
- Have your documents ready and in a safe place
- Memorize phone numbers for 3 family members or friends whom you can call
- Carry a list of important phone numbers, including your consulate

**DON'T CARRY FALSE DOCUMENTS**

or make false statements;

don't sign any document you don't understand

**LEARN TO RECOGNIZE GOVERNMENT BADGES** to avoid confusion.

Some ICE agents might identify themselves as police or might wear attire with POLICE written on it.

**IF YOU ARE ARRESTED**

- Have important numbers memorized: A-number and phone numbers
- Do not lie or give stories or excuses. You may remain silent
- Do not share your immigration status with anyone, including your cell mates

**IN YOUR CAR**

- Obey all laws. Don't hang any objects from your rearview mirror
- Keep license plates, city stickers, registration, and insurance up to date, and lights working
- Do not carry false/fraudulent documents that do not correspond to your identity
- If you are pulled over by anyone other than local police, don't share your license, registration info
- Police do not need a warrant to search your car. They need probable cause.

**AT THE WORKPLACE**

- If ICE comes to the workplace, ask for the purpose of the visit.
- If for an I-9 audit, an employer must be given at least 3 business days to present the employee's I-9 forms
- Inform ICE they cannot enter nonpublic areas without a warrant
- Do not run. Remain silent

**FIND SOMEONE DETAINED BY ICE**

- [www.locator.ice.dhs.gov](http://www.locator.ice.dhs.gov): Enter name, birthdate, and country of birth; or A number and country of birth. It may take a few days for a detained individual to show in the system
- For unaccompanied migrant children in government custody call 800-203-7001



Everyone smiles in the same language.



**WELCOME**

We may all be from different places,

But all are welcome in this space!



# Preparing for Immigration Issues



MULTILINGUAL-  
MULTICULTURAL  
EDUCATION

# Emergency Contact Information

## Family Safety Plan

### Completion of Students' Emergency Contact Information

The school must ensure that a student's emergency contact information (including the listing of secondary contacts) is complete. This enables the school to exhaust all available contacts if it needs to arrange for the care of a child in the event that a parent or guardian is detained or deported.

### Family Safety Plan

While families should maintain customary emergency contact information at the school, they should consider carefully before storing a Family Safety Plan at the school, as some plans may include confidential information.

To the extent possible, the school should facilitate a family's development of a Family Safety Plan to be stored at a location known by the student. Such a plan may identify a trusted adult who can care for the student if no parent or guardian can do so. Students should know that the trusted adult is the person whom the student should contact if his or her parents and/or guardians are detained or deported, and how to reach the trusted adult.

✓ For an example of a Family Safety Plan, see below:

[Family Safety Example 1](#) | [Family Safety Example 2](#)

## FAMILY EMERGENCY PLAN

### Personal Contact Information :

First Name :  Last Name :   
Address :   
Phone No :  E-Mail :   
Employer's Name :  Employer's Phone Number :   
Employer's Address :  Medical History :

### Spouse/ Partner Contact Information :

First Name :  Last Name :   
Address :   
Phone No :  E-Mail :   
Employer's Name :  Employer's Phone Number :   
Employer's Address :  Medical History :

### Emergency Contact :

First Name :  Last Name :   
Address :   
Phone No :  E-Mail :   
Employer's Name :  Employer's Phone Number :   
Employer's Address :  Relationship to Child :

### Child's Information :

First Name :  Last Name :   
Place of Birth :   
Date of Birth :  Parent # 2 :  Cell Phone (if applicable) :   
 Guardianship Document  Important Documents gathered

### School's Information

Name :  Telephone :   
Address :  Grade and School Hours :

### Medical Information

Doctor's Name :  Doctor's Address :   
Telephone Number :  Medical Conditions :   
Medicines :  Allergies :

# Plan and Affidavit of Enrollment and Residency

## Short Term Guardianship

The school should also educate students and families about completing an Affidavit of Enrollment and Residency or a Petition for Appointment of Short Term Guardian of the Person, which would give the above-described trusted adult the authority to make educational and medical decisions for the student.

- [An Affidavit of Enrollment and Residency](#) permits certain people who have familial relationships with the student to authorize school enrollment and medical care for the student, but does not provide for legal custody.
- [A Petition for Appointment of Short Term Guardian of the Person](#)

# Emergency Preparedness - Document Preservation

- Create an emergency binder with critical documents
- Include IDs, certificates, legal documents, medical records
- Separate sections for each family member
- Keep documents in a safe, accessible location

## Important Documents to keep in emergency binder:

Keep a file of all of these documents or a copy of these documents in a safe place. Tell your children, family members and emergency caregiver where to find this file in an emergency.

- |  |  |
|--|--|
| <input type="checkbox"/> State ID, Driver's License  | <input type="checkbox"/> Marriage/ Divorce Certificates          |
| <input type="checkbox"/> Passport  | <input type="checkbox"/> Short Term Guardianship (if applicable) |
| <input type="checkbox"/> Social Security Card or ITIN  | <input type="checkbox"/> Legal Custody Documents                 |
| <input type="checkbox"/> Birth Certificates (Include long version)   | <input type="checkbox"/> Medical Information                     |
| <input type="checkbox"/> Immigration Documents (A Number, Work Permit, Visa, Legal Permanent Residence Card) | <input type="checkbox"/> Restriction Order                       |
| <input type="checkbox"/> Documents submitted to your attorney  | <input type="checkbox"/> Police Documents                        |
| <input type="checkbox"/> Documents submitted to immigration  | <input type="checkbox"/> Criminal Record                         |
| <input type="checkbox"/> Documents of Civil Complaints   | <input type="checkbox"/> Check Stubs                             |
| <input type="checkbox"/> Rental Agreements   | <input type="checkbox"/> Mortgage Information                    |
| <input type="checkbox"/> Family Emergency Plan   | <input type="checkbox"/> Asset Protection Plan                   |
| <input type="checkbox"/> Any other document for quick access   | <input type="checkbox"/>   |

\* EACH FAMILY MEMBER SHOULD HAVE THEIR OWN BINDER OR SECTION.

\* DOUBLE-CHECK DOCUMENTS (E.G., BIRTH CERTIFICATES, LEGAL RECORDS) FOR ACCURACY, AS ERRORS CAN CAUSE ISSUES LATER.

## Documents to Carry Daily vs. Documents to never carry

### Documents to carry daily

- Green Card (If you have one)
- Municipal ID (City Key)
- State ID or Driver's License issued in the US
- Know Your Rights Card
- Telephone Numbers of Immigration lawyer, advocate or non profit legal service

### Documents to never carry

- Documents from your country of origin
- False Identity documents
- False Immigration Documents



# Resources

# Guidance from our district

**The District will continue to share updates with the CPS community as needed.** A collection of CPS guidance and resources regarding the new administration is available on a new District webpage: [cps.edu/NewAdminGuidance](https://cps.edu/NewAdminGuidance).

This webpage will be updated frequently to provide the most current information, and CPS will continue to communicate directly with our students and staff about District response to any policy changes at the federal level that impact CPS.

# Know Your Rights

Link [HERE](#) for a sample [Illinois Coalition for Immigrant and Refugee Rights \(ICIRR\)](#) Know Your Rights palm card.

The ICIRR hosts a Family Support Network Hotline:

**1-855-435-7693**

- ❖ Toll-free hotline available 24/7 offers help to Illinois families facing deportation.
- ❖ Staffed by trained volunteers who will listen and offer referrals to lawyers, social service agencies, pastors, and other community supporters.

Staffed in English, Spanish, Polish, Arabic, and Korean.



# Additional Resources

## Support for Immigrant Youth



## New Path



## Resources Guide for New Arrivals



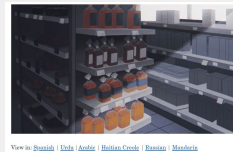
## Beyond Sanctuary



## Short Term Guardianship Planning



## We Have Rights



[View in Spanish](#) | [Data](#) | [Audio](#) | [Bullying Guide](#) | [Parent](#) | [Students](#)



**Contact us**

# Office of Multilingual & Multicultural Education

[newcomers@cps.edu](mailto:newcomers@cps.edu)

[OMME@cps.edu](mailto:OMME@cps.edu)

Beata E. Arceo

Director on Newcomer Student Services

[barceo@cps.edu](mailto:barceo@cps.edu)

Q

A





PROTECTING IMMIGRANT FAMILIES

# **Mayor's Office of Immigrant, Migrant, and Refugee Rights**

1st Deputy Mayor Marissa Arrez



# Every Child Ready Chicago

**Tuesday, January 28th**

*Mayor's Office of Immigrant, Migrant, and Refugee Rights*

- 1 **Advocacy**
- 2 **Strategic leadership & operations guidance**
- 3 **Welcoming City Ordinance**
- 4 **Long-term Integration**
- 5 **Powerful Information & Resources**





# ★ Mayor's Office of Immigrant, Migrant, and Refugee Rights (IMRR)



**Deputy Mayor**  
Beatriz Ponce  
de León



**First Deputy**  
Marissa Arrez



**Project  
Manager**  
Jesús del Toro



**VISTA**  
Elizabeth Lopez



**Senior  
Community  
Liaison**  
Nneka Obasi


## MAYOR BRANDON JOHNSON REAFFIRMS WELCOMING CITY ORDINANCE

<https://chi.gov/Reaffirming-Welcoming-City-Ordinance>

*The City of Chicago and Mayor Brandon Johnson's Administration reaffirm our commitment to the welcoming city ordinance.*

### The WCO:

- Protects undocumented Chicago residents by restricting City agencies from cooperating and sharing information with federal immigration authorities.
- Prohibits CPD from questioning, arresting, and prosecuting people solely on the suspicion that they may be undocumented.
- Prevents the City from holding people in custody based on ICE warrants and detainer hold requests

- Local police cannot comply with immigration detainers or warrants not issued by a judge.
- Prohibits law enforcement from holding someone just because of a request from ICE.
- Local police also cannot stop, search, or arrest anyone based on their immigration or citizenship status.

- **Educate** residents about their rights and available resources to protect against enforcement threats. **E**mployees from City departments and sister agencies on WCO and guidelines
- **Engage** with community stakeholders to amplify outreach efforts and generate resources for immigrant, migrant, and refugee rights.
- **Reassure** immigrant communities of the City's commitment to being a Welcoming City.
- **Advocate** for fair immigration policies through visible support and collaboration with relevant organizations and elected officials locally and nationally.

## Recommended Guidelines for Visits by Federal Representatives

Pursuant to Section 2-173-020(c) of Chapter 2-173 of the Municipal Code of Chicago (the "Welcoming City Ordinance"), the following guidelines are recommended, or made available to sister agencies, by the City of Chicago Corporation Council regarding visits by federal representatives.

- I. *Guidance for U.S. Immigration and Customs Enforcement ("ICE") Visits.* If ICE visits a City property, the following actions are recommended:
  - A. Contact your agency or department's designated attorney or general counsel for further guidance.
  - B. Contact the highest ranking official or designated supervisor onsite and do not take any action until that person arrives.
  - C. **Do not consent to ICE entering any private City location. If ICE nevertheless conducts a search, with or without a judicial warrant, do not attempt to interfere with the search.**
  - D. The highest ranking official or designated supervisor should demand to see identification and write down the name of the supervising ICE officer. Make a contemporaneous written record of any refusal by the officer to comply with this request.
  - E. The highest ranking official or designated supervisor should demand that ICE produce a judicial warrant authorizing ICE to search the premises. Request a copy of any warrant. Make a contemporaneous record of any refusal to comply with this request.
  - F. The highest ranking official, designated supervisor, or a designated staff member should accompany ICE officers during any search. Take notes of ICE's actions during the search, and request that ICE provide a list of any items seized. Document any refusal by an officer to comply with this request.
  - G. If an administrative warrant seeking Employment Eligibility Verification Forms or Forms I-9 is received, please contact your agency or department's designated attorney or general counsel for further guidance.
  - H. **Employees should take the steps listed above, but they should not actively interfere with or obstruct the activities of an ICE agent.**
- II. *Guidance for Visits by other Federal Representatives.* If members of federal agencies other than ICE visit a City property as part of an operation seeking to arrest and deport undocumented immigrants, please follow the same guidance offered in Section I.
- III. *Guidelines for Visits by Non-Federal Representatives.*
  - A. Contact the highest ranking official or designated supervisor onsite.
  - B. Defer to onsite law enforcement officers assigned to that property or location.
  - C. If there is criminal behavior or activity involved, or if there is a threat of danger, or imminent threat of harm to any person or property involved, immediately call 911.
  - D. If no law enforcement officers are onsite and there is no criminal behavior involved, or there is no threat of danger, or there is no imminent threat of harm involved, contact your agency or department's designated attorney or general counsel for further guidance.
- IV. *Compliance with Federal Law.* Nothing in this memorandum shall be construed to "prohibit, or in any way restrict, any government entity or official from sending to, or receiving from, the Immigration and Naturalization Service information regarding the citizenship or immigration status, lawful or unlawful, of any individual." 8 U.S.C. § 1373(a).

These guidelines are subject to revision.

*Revised as of January 24, 2023*

- DOL issued guidance to departments and sister agencies, who are responsible for formulating detailed responses based on their specific circumstances.
- Additional guidance is being provided as needed; for example, IDHS and DFSS collaborated to create more detailed directions for the shelter system.
- Rollout of guidance across the City is occurring at varying paces by department/agency.

## Know Your Rights AND Resources



**SAVE THE DATE!**



**TUESDAY,  
JANUARY 28TH  
6:00 - 7:30 PM**

**BACK OF THE YARDS  
LIBRARY**

**2111 W 47TH ST,  
CHICAGO, IL 60609  
COMMUNITY ROOM**

The Mayor's Office, in partnership with Chicago Public Libraries and The Resurrection Project, is hosting a workshop for community members!

**Attend to:**

- Equip yourself and family with important immigration legal rights information and resources,
- Connect with representatives from city agencies/departments and learn about the services they offer
- Receive information on how to acquire library card and/or City Key ID

**Partners:**



## Know Your Rights AND Resources



**SAVE THE DATE!**



**WEDNESDAY,  
JANUARY 29TH  
6:00 - 7:30 PM**

**TOMAN LIBRARY**

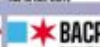
**2708 S PULASKI RD,  
CHICAGO, IL 60623  
COMMUNITY ROOM**

The Mayor's Office, in partnership with Chicago Public Libraries and The Resurrection Project, is hosting a workshop for community members!

**Attend to:**

- Equip yourself and family with important immigration legal rights information and resources,
- Connect with representatives from city agencies/departments and learn about the services they offer
- Sign up or receive information for a library card and City Key ID

**Partners:**

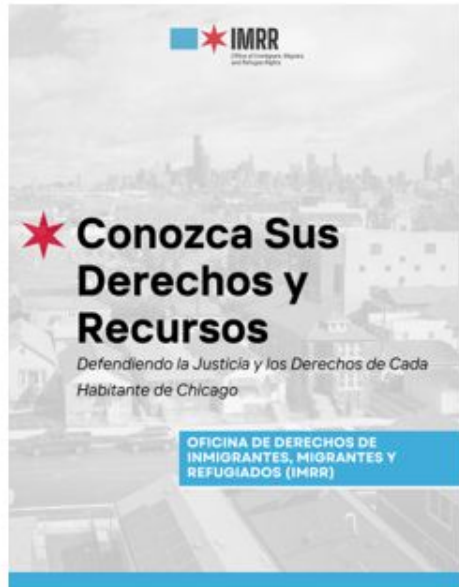






 **IMRR**  
OFFICE OF IMMIGRANT, MIGRANT,  
AND REFUGEE RIGHTS

 **Know Your Rights  
& Resources**  
*Upholding Justice and Rights for Every Chicagoan*

**OFFICE OF IMMIGRANT, MIGRANT,  
AND REFUGEE RIGHTS (IMRR)**



 **IMRR**  
OFFICE OF IMMIGRANT, MIGRANT,  
AND REFUGEE RIGHTS

 **Conozca Sus  
Derechos y  
Recursos**  
*Defendiendo la Justicia y los Derechos de Cada  
Habitante de Chicago*

**OFICINA DE DERECHOS DE  
INMIGRANTES, MIGRANTES Y  
REFUGIADOS (IMRR)**



 **IMRR**  
OFFICE OF IMMIGRANT, MIGRANT,  
AND REFUGEE RIGHTS

 **Connaissez vos  
droits et ressources**  
*Promouvoir la justice et les droits pour chaque  
habitant de Chicago*

**BUREAU DES DROITS DES  
IMMIGRÉS, MIGRANTS ET  
RÉFUGIÉS (IMRR)**



 **IMRR**  
OFFICE OF IMMIGRANT, MIGRANT,  
AND REFUGEE RIGHTS

 **了解您应享有的权利  
与资源**  
*维护芝加哥全体居民的正义与权益*

**移民、流动人口和难民权利办公室  
(IMRR)**

[DOWNLOAD](#)



★ FOR IMMEDIATE RELEASE ★

## MAYOR BRANDON JOHNSON AND CTA LAUNCH "KNOW YOUR RIGHTS" AD CAMPAIGN TO VIDEO SCREENS ACROSS CHICAGO

*The digital display ads will appear at over 400 locations  
across the Chicago region*

Today, Mayor Brandon Johnson and the Chicago Transit Authority (CTA) have launched a new public awareness and ad campaign to ensure residents of Chicago know their rights in the event of being stopped and detained by federal immigration agents.

The ad campaign, featured on video screens across the transit system, directs riders to online resources and guidance for visits by U.S. Immigration and Customs Enforcement (ICE).

"Chicago will always be a Welcoming City, not just by ordinance, but also with our inclusive and loving spirit," said Mayor Johnson. "Our 'Know Your Rights' campaign in collaboration with the CTA is a demonstration of our commitment to protecting and supporting all people of Chicago. I appreciate President Carter and the CTA for implementing this awareness campaign and I look forward to our City's continued efforts to stand strong in our welcoming stance."







@chicagosimrr



Chicago Mayor's Office of  
Immigrant, Migrant, and  
Refugee Rights



@imrr.bsky.social



Chicago Mayor's Office of Immigrant,  
Migrant, and Refugee Rights



# Partner Updates





PARTNER PRESENTATION

**City Colleges - Chicago  
Early Learning Workforce  
Scholarship**

Sandy De León

ECRC update: January 28, 2025



**CHICAGO EARLY LEARNING**

**WORKFORCE**

**SCHOLARSHIP**

Sandy De León  
Executive Director



# APPLICATIONS

2025-26 ACADEMIC YEAR



## 2025-26 CELWS OPENING

- Applications opened last Wednesday, January 22 at 9:00am
- Open through Friday, February 21
- To access application directly, click on QR code
- Visit [www.chicagoearlylearning.org/scholarships](http://www.chicagoearlylearning.org/scholarships) for program details and FAQs
- Questions? Contact [scholarships@chilearn.org](mailto:scholarships@chilearn.org)



# DAY 1 TAKEAWAYS

- Day 1 total submissions (with duplicates removed): **576 applications!**\*
- Historically, this is the year with highest number of submissions on Day 1
- A total **91 applications were submitted in the first 30 minutes** (surpassing last year's figure of 60 applications), meaning ~3 applications were submitted every minute!
- By 1:28pm, we had surpassed 2024 full-day submissions and by 2:34pm *finally* surpassed 2023 total number of applications received on Day 1
- The highest number of applications within 7-hour span came in first 9:00-10:00am hour with total 184 submissions

Academic year	Day 1 submissions
2023-2024	450
2024-2025	414
2025-2026	576

\*Number may change due to applicant prior submissions

## SUBMISSIONS: THROUGH DAY 5

	<b>2025-2026</b> <b>Academic year</b>	<b>2024-2025</b> <b>Academic year</b>	<b>2023-2024</b> <b>Academic year</b>
Day 1	576	414	450
Day 2	100	103	87
Day 3	35	50	30
Day 4	10	14	16
Day 5	22	12	17
	742	593	600



## 5 DAYS: TAKEAWAYS

- Submissions from first 5 days make up 68% of total submissions from last year. Still have 3 weeks left!
- Of the 742 unduplicated applications received across five full days:
  - 63% reported being employed in a Chicago Early Learning (CEL) program- CBO or CPS
  - Of those in CEL, 77% reported being employed in CBO and 23% in CPS
  - Majority of original applications received have been for Bachelor's degree (45%), followed by Associates Degree (34%). However, once applications are re-routed based on eligibility the order flips resulting in Associates eligible applications making up 53% and Bachelors 24%.
  - For original Bachelor's Degree applications, 80% were for Degree WITH Licensure
  - 58% of applicants reported NOT being currently enrolled at an IHE
  - 96% of applicants identified as female, 3% male, and 1% identified as non-binary, transgender, or unknown

## RACE/ETHNICITY

- Combined, 91% identify as Black/African-American or Hispanic/Latin@xe
- Over half of applicants identify as Black/African-American

<b>Race/ethnicity</b>	<b>Count</b>	<b>Percentages</b>
Asian or Pacific Islander	10	1%
Black or African American	378	51%
Hispanic or Latino	294	40%
Native American or Alaskan Native	2	0%
Prefer not to say	17	2%
Race/ethnicity not listed	3	0%
Two or more races/ethnicities	16	2%
White or Caucasian	22	3%
<b>Grand Total</b>	<b>742</b>	

# 2025-26 ACADEMIC YEAR APPLICATIONS: RECORD BREAKING YEAR

Academic year	2021-22	2022-23	2023-24	2024-25	2025-26 (Through Day 5)
# Applications	794	646	945	1091	742

Program or Degree Sought	Original submission	Percentages	Application w/ Re-route*	Percentages
Associate's Degree	252	34%	392	53%
Bachelor's Degree (Licensure + No Lic.)	333	45%	176	24%
Gateways Credential	39	5%	39	5%
Alternative Licensure program	55	7%	77	10%
Subsequent Endorsement to PEL	63	8%	58	8%
Grand Total	<b>742</b>		<b>742</b>	

\*Rerouted #s account for actual eligibility for degree/program



## Advance Your Career in Early Childhood Education!

Are you interested in either becoming an ECE professional or advancing in your career as an ECE professional at no cost?

**This scholarship covers 100% of your tuition and up to \$250 per course in books**

to support your pursuit of a college degree, credential, endorsement, or ECE licensure.



**The Workforce Scholarship application opens on JANUARY 22ND!**

### How can you benefit from the Workforce Scholarship?

- 100% Tuition Covered + Money for Books
- 1:1 Scholarship Advising
- Ongoing Support through Program Completion
- Community Building + Networking

### Get matched with the right higher education program to meet you where you're at in your ECE path:

- Basic & Advanced Professional Certificates
- Associate's Degree
- Bachelor's Degree
- Professional Educator's License
- Coursework to earn: Endorsement | Gateways Credentials

### Who's Eligible for the Workforce Scholarship?

- Current Chicago Early Learning staff
- Chicago residents interested in becoming early childhood educators

The Workforce Scholarship isn't just for preschool teachers! It's for all ECE professionals and anyone who lives in Chicago who wants to enter the ECE workforce.



Don't delay! Scholarships are awarded on a first-come basis.

Learn more at [ChicagoEarlyLearning.org/Scholarships](http://ChicagoEarlyLearning.org/Scholarships)

Scan the QR code to submit your application!



## ¡Avance su carrera en la Educación Temprana!

¿Está interesado en convertirse en un profesional de ECE (Educación Temprana) o avanzar su carrera como profesional de ECE (Educación Temprana) sin costo alguno?

**Esta beca cubre el 100% de su matrícula y hasta**

**\$250 por curso en libros** para apoyar su búsqueda de un título universitario, credencial, aprobación o licencia ECE (Educación Temprana).



**¡La solicitud de becas Workforce se abre el 22 de ENERO!**

### ¿Cómo puede beneficiarse de la Beca Workforce?

- 100% de matrícula cubierta + dinero para libros
- Asesoramiento personalizado 1:1
- Apoyo continuo hasta la finalización del programa
- Cultura de convivencia + interconexión profesional

### Emparejamiento con el programa académico más adecuado para su camino en la carrera de ECE:

- Certificados profesionales básicos y avanzados
- Título Asociado
- Título Universitario / Licenciatura
- Licencia de educador profesional
- Trabajo de curso: Aprobaciones | Credenciales de Gateways

### ¿Quién es elegible para la beca Workforce?

- Personal actual de Chicago Early Learning
- Residentes de Chicago interesados en convertirse en educadores de la primera infancia

¡La Beca Workforce no es solo para maestros preescolares! Es para todos los profesionales de ECE y cualquier persona que viva en Chicago y quiera ingresar a la fuerza laboral de ECE.



¡No se demore! Las becas se otorgan en orden de llegada.

Infórmese en [ChicagoEarlyLearning.org/Scholarships](http://ChicagoEarlyLearning.org/Scholarships)

¡Para aplicar siga el QR code!



**EDUCATION WORKFORCE CENTER**

**EMPOWERING EDUCATION PROFESSIONALS  
TRANSFORMING COMMUNITIES**

- The **Education Workforce Center is hiring!**
  - **Manager - Education Workforce Center (EWC)** manages the operations and use of space at the EWC site with accountability for developing and implementing plans for the delivery of EWC services and resources
  - **Education Workforce Center (EWC) Specialist** facilitates and provides support services and career guidance resources available to education professionals and students through the EWC, with a focus on early childhood education
- To apply, visit City Colleges of Chicago career portal- [www.ccc.edu](http://www.ccc.edu)
- Questions? [ewc@ccc.edu](mailto:ewc@ccc.edu)

THANK YOU!



[scholarships@chilearn.org](mailto:scholarships@chilearn.org)



**CITY COLLEGES**  
OF CHICAGO



# Chicago Department of Public Health

Madeline Shea

# ECRC Advisory Committee Meeting

## CDPH Updates

*Bureau of Maternal, Infant, Child, and Adolescent Health (MICAH)*

**January 28, 2025**



# Healthy Chicago 2025 Strategic Plan



**Problem:** As of 2022, the life expectancy gap between Black and non-Black Chicagoans was 11.4 years.

**Goal:** to reduce the widening racial life expectancy gap in the city.



**Chronic disease** (4.7 years): heart disease, cancer, stroke, diabetes, COPD, kidney disease, other circulatory diseases

**Homicide** (2.1 years): firearm and all-cause homicide

**Opioid Overdose** (1.5 years): fatal overdoses from substances including heroin, fentanyl, pain relievers, methadone

**Infectious Diseases** (0.9 years): syndemic infectious diseases including HIV and respiratory diseases including influenza, pneumonia, COVID-19

**Accidents** (0.6 years): motor vehicle accidents, non-opioid drug overdoses, unintentional injuries, etc.

**Infant mortality** (0.4 years): deaths before 1 year of age

**Other** (1.2 years): all other causes of death

Source: Illinois Department of Public Health, Division of Vital Records, Death Certificate Data Files, 2022; U.S. Census Bureau, 2020 Decennial Census.



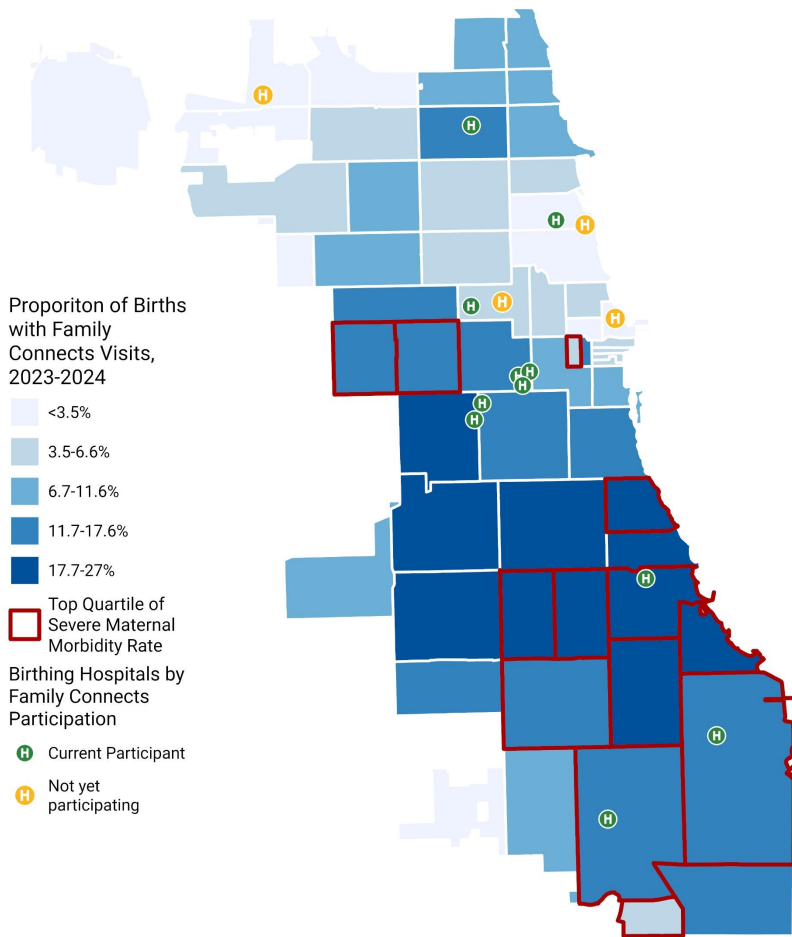
# Healthy Chicago 2025 Strategic Plan

## Strategy:

- Pilot cumulative impact model with cross-cutting programs and collaborations
- Five priority areas: Englewood, West Englewood, East Garfield Park, West Garfield Park, North Lawndale
- Seven individual actions plans to address key drivers of life expectancy gap

## Infant and Maternal Mortality Action Plan:

1. Hyperlocal outreach to promote safe sleep practices
2. Conduct assessment to understand facilitators and barriers to prenatal care and roll out educational media campaign
3. Modernize WIC program through various strategies to maximize utilization
4. Increase awareness and facilitate access to participation in Family Connects Chicago



Completed Family Connects visits from 2023 to 2024 by residence of ZIP code were divided by the number of births from provisional vital statistics data between 2023 to 2024 by residence ZIP code. Severe maternal morbidity data was calculated between 2019-2023 by residence ZIP code from hospital discharge data. The top quartile of severe maternal morbidity was highlighted based on the top 25% of Chicago ZIP codes with sufficient data available, with a cutoff of 159.9 severe maternal morbidity cases per 10,000 deliveries. Both datasets are maintained by the Illinois Department of Public Health and are available to CDPH through data use agreements.

# Birthing Hospital Onboarding Update

## Currently offering services:

- Humboldt Park Hospital
- St. Anthony
- Rush
- UChicago Medicine
- Mt. Sinai Hospital
- Swedish Hospital
- Roseland Hospital
- Stroger Hospital
- Advocate IL Masonic
- Advocate Trinity

## 2025 Q1 launch:

- UI Health



# Family Connects Chicago Updates



## 2024 Data:

- 3,212 home visits complete with families
- 2,899 diapers, 413 pack 'n plays, 361 strollers distributed
- 250 families received monthly diaper subsidy

## Community Alignment priorities in 2025:

- expand community-based outreach and education promoting infant safe sleep practices in priority communities
- Citywide Annual Meeting & Release of Annual Report: Mid-July 2025
- Continue strengthening connections to home visiting programs

## ARP funding ending 12/31/2025

- Sustainability planning underway

# Lead Poisoning Prevention & Healthy Homes Updates



## 2024 Data:

- 115 homes abated/mitigated

## 2025 Priorities:

- 215 homes abated/mitigated in the year
- Launch new HUD-funded expansion to mitigate hazards in homes in communities disproportionately affected by childhood asthma
- New delegate agency to be awarded in February to provide community-based education on lead poisoning prevention

## Other Key Updates:

- Effective 1/1/25 the State updated the blood lead reference value from 5 $\mu$ g/dL (micrograms per deciliter of blood) to 3.5  $\mu$ g/dL
- Lead Conference planned for April 2025

# WIC Program Updates



## 2024 Data:

- Over 19,000 families served in 2024

## 2025 Priorities:

- State guidance for Public Charge pending
- Launching new initiative to increase WIC recruitment and retention with healthcare and community-based organizations
- Catholic Charities WIC Mobile Truck West side
- WIC Subgrant RFP coming Spring 2025

## Other Key Updates:

- Expanded Service:
  - Austin Clinic: now open 5 days a week
  - King Center Clinic: now open 5 days a week

# Nurturing You Campaign



The image shows a screenshot of the Nurturing You Campaign landing page. At the top, there is a dark purple header with four logos: CDPH (Chicago Department of Public Health), I PROMOTE IL (Illinois Department of Public Health), HFS (Illinois Department of Human Services), and IDPH (Illinois Department of Public Health). Below the header, the main content area has a white background on the left and a purple circular graphic on the right. The text on the left reads: "Nurturing **YOU** for a Healthy Tomorrow". The word "YOU" is in a yellow box. Below this, it says "Medicaid covers you for 12 months after pregnancy." The purple circular graphic on the right contains an illustration of a woman with dark hair, wearing a pink top, holding a baby in her arms. The baby is wearing a purple shirt and pink pants.

Landing Page:

<https://chicago.gov/nutureyo>  
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# Contact Information



## Family Connects Chicago:

Jessica Wilkerson, Director of Program Operations:  
[Jessica.Wilkerson@cityofchicago.org](mailto:Jessica.Wilkerson@cityofchicago.org)

## Lead Poisoning Prevention and Healthy Homes:

Sharita Webb, Director of Program Operations:  
[Sharita.Webb@cityofchicago.org](mailto:Sharita.Webb@cityofchicago.org)

## WIC Program:

Tal Vanek, Director of Nutrition:  
[Tallett.Vanek@cityofchicago.org](mailto:Tallett.Vanek@cityofchicago.org)

## MICAH Bureau:

Madeline Shea, Assistant Commissioner:  
[Madeline.shea@cityofchicago.org](mailto:Madeline.shea@cityofchicago.org)

## Other CDPH Resources:

- Lead Hotline: 312-747-LEAD (5323)
- Family-focused resources: [Onechifam.org](http://Onechifam.org)
- School health resources: [ChicagoHAN.org](http://ChicagoHAN.org)
- Health data available by community area: [chicagohealthatlas.org](http://chicagohealthatlas.org)
- Vaccines: [https://www.chicago.gov/city/en/depts/cdph/supp\\_info/clinical\\_health/immunization\\_clinics.html](https://www.chicago.gov/city/en/depts/cdph/supp_info/clinical_health/immunization_clinics.html)



# **Birth to Five Illinois Region 1-A**

Edna Navarro-Viduarre

**Birth**<sup>to</sup>  
**Five**  
ILLINOIS  
*Partnering for Early Learning*



# Birth to Five Illinois Region 1-A (City of Chicago)

January 28, 2025  
Edna Navarro-Vidaurre

# What is Birth to Five Illinois?

- Birth to Five Illinois was created to help bridge the gaps that exist between families, caregivers, Early Childhood providers, and decisionmakers.
- We rely on quantitative data and qualitative data collected
- Birth to Five Illinois Regional Teams serve as a backbone organization that uses a collective impact approach



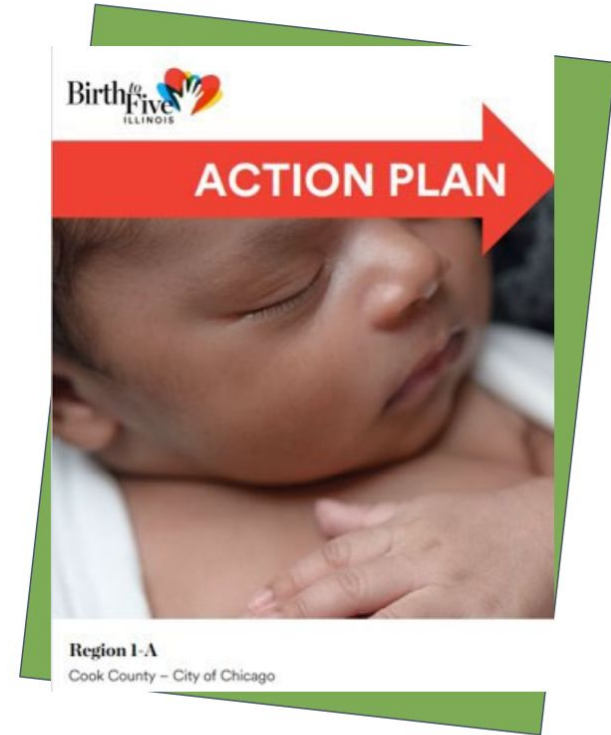


# Our "Why"

187,890 0-5 children

*"Which children are not being served by Chicago's Early Childhood Education and Care System? And why?"*

# Action Plan Overview



# Third Quarter Update

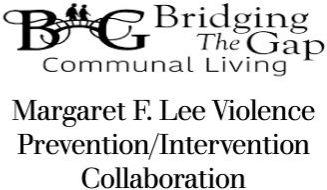
- **Debriefing from Action Plan Community Meetings**
  - [Basics Illinois](#)
  - [211 Metro Chicago](#)
- **Spring Parent Ambassador & Outreach Staff Networking Event**
- **Mental & Behavioral Health Strategy Development**



# Access: One Stop Online Resource



# Access: Parent Ambassadors & Outreach Staff





# Mental & Behavioral Health



# How to Connect with Our Team

- Website: [www.birthtofiveil.com](http://www.birthtofiveil.com)
- Learn more: [www.birthtofiveil.com/regionla](http://www.birthtofiveil.com/regionla)
- Sign up for Statewide and Regional Newsletters:  
[bit.ly/2024Newsletter\\_Subscribe](https://bit.ly/2024Newsletter_Subscribe)
- Join our Facebook group: [@birthtofiveilregionla](https://www.facebook.com/birthtofiveilregionla)

# Birth <sup>to</sup> Five

ILLINOIS

*Partnering for Early Learning*



# Thank You!





## ECRC updates

- Strategic Framework is now live on the ECRC webpage
- November Town Hall recording and slides
- ECRC working groups set to launch in March
  - New structure for working group leadership
  - Committee members will be notified in February
  - Inaugural committee meeting dates will be set and shared once committee members are confirmed



**Thank you for joining us!**

**Next meeting:**

**April 22, 2025**

**11 am-1 pm**

Questions? Updates to share? Reach out to us at

[ecrc@cityofchicago.org](mailto:ecrc@cityofchicago.org)